

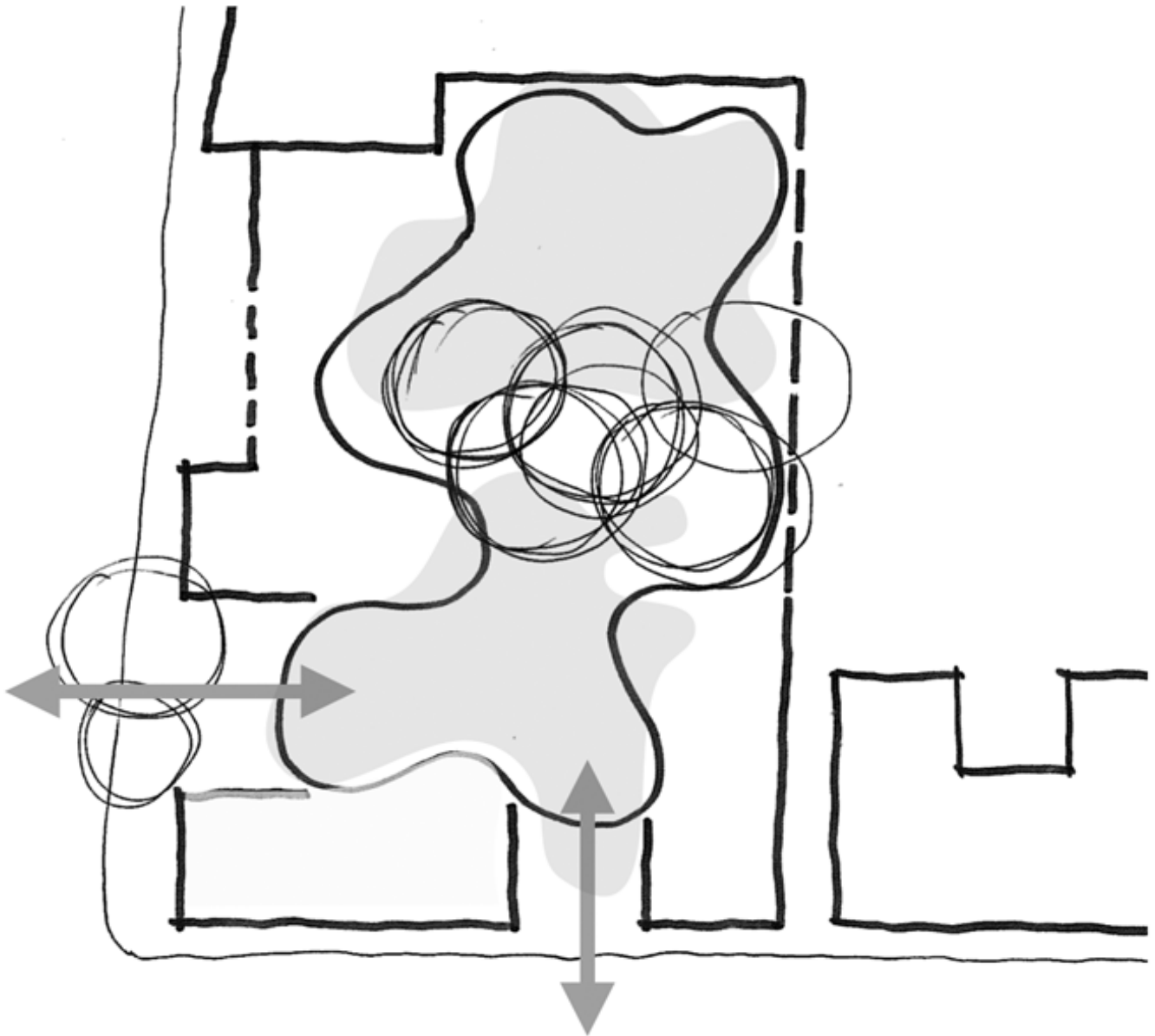
# DARLINGTON PUBLIC SCHOOL REDEVELOPMENT

## Appendix DD — Consultation Outcomes Report

SSD-9914

Prepared by Ethos Urban

For NSW Department of Education



## Consultation Outcomes Report

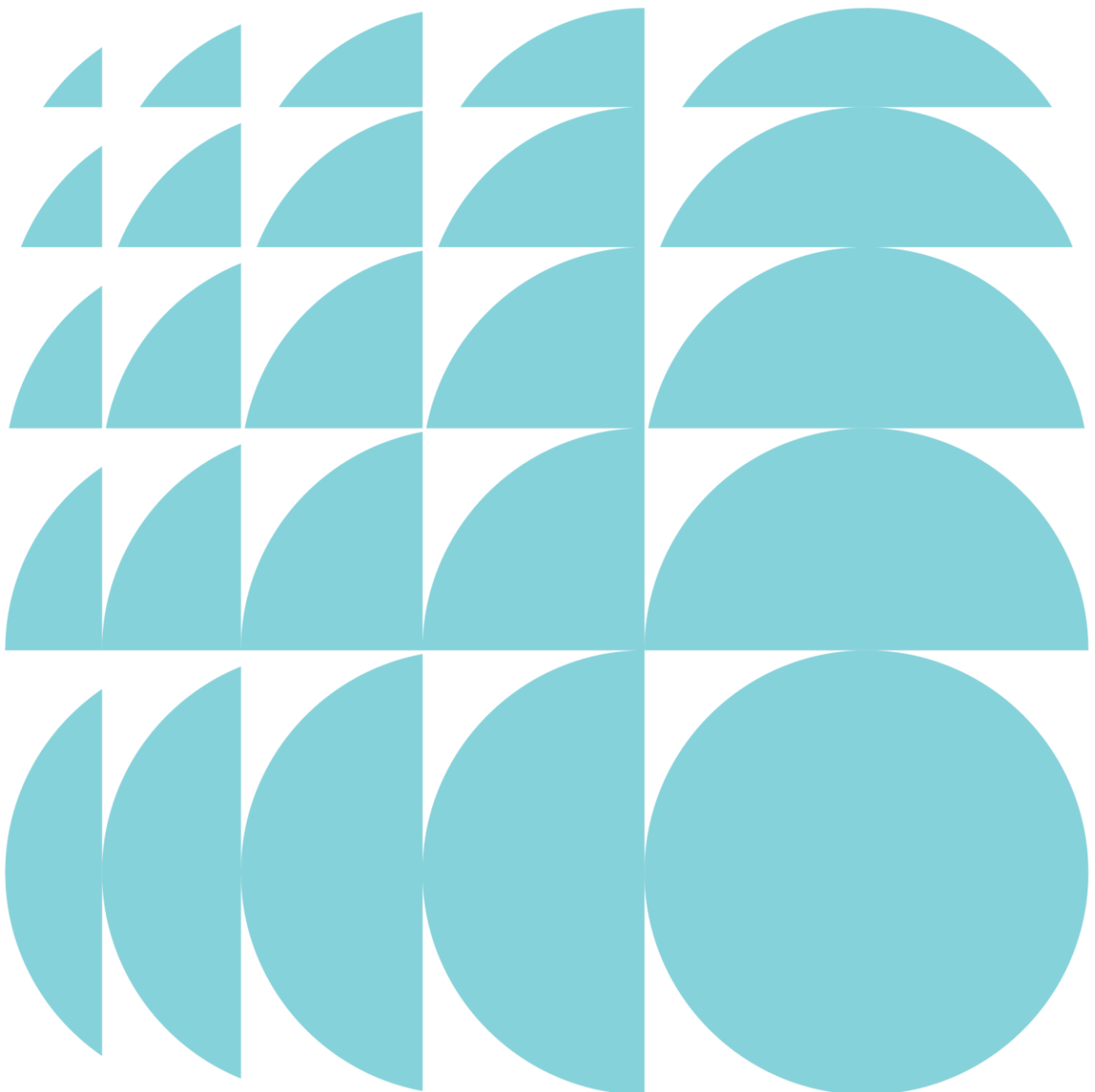
Golden Grove and Abercrombie Street, Darlington

Darlington Public School SSDA

Submitted to Department of Planning, Industry  
and Environment

On behalf of School Infrastructure NSW

30 April 2020 | 2200026





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30 April 2020

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30 April 2020

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**Appendix A** – Project Website

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**Appendix C** – Sample Facebook Post

**Appendix D** – Copy of the Display Boards

**Appendix E** – Community Information Session Invitation

## 1.0 Executive summary

This Consultation Outcomes Report has been prepared by Ethos Urban on behalf of School Infrastructure NSW to outline the communication and stakeholder engagement undertaken and present feedback received during the preparation of the State Significant Development Application for upgrades to Darlington Public School. All consultation was undertaken by Schools Infrastructure NSW with collaboration with technical consultants. In undertaking this consultation, full consideration has been given to the NSW Department of Planning and Environment's Secretary's Environmental Assessment Requirements (SEARs).

This report supports a State Significant Development Application (SSDA) for the redevelopment of the Darlington Public School for the purpose of significant school upgrades, which is submitted to the Minister for Planning pursuant to Part 4 of the *Environmental Planning and Assessment Act 1979* (EP&A Act).

The purpose of this consultation process was to ensure that all stakeholders were informed about the proposed development and had an opportunity to provide feedback prior to the lodgement of the SSDA.

A proactive and strategic approach to the communications and stakeholder engagement was undertaken. In delivering this approach, the engagement was designed to:

- Promote the benefits of the project;
- Build key schools community stakeholder relationships and maintain goodwill with impacted communities;
- Manage community expectations and build trust by delivering on our commitments;
- Provide timely information to impacted stakeholders, schools and broader communities;
- Address and correct misinformation in the public domain;
- Reduce the risk of project delays caused by negative third party intervention; and
- Leave a positive legacy in each community.

A variety of communications were used to promote the consultation. These included:

- Letterbox drop to local residents;
- Doorknocking;
- Four Community Information Sessions;
- 17 meetings with Government agencies and special interest groups;
- Three Newspaper advertisements;
- 35 Project Reference Group meetings;
- 1800 number and email address; and
- Project page website.

Most of the feedback received to date focussed on:

- Traffic and parking
- Ecology – Flora and Fauna
- Environmental amenity
- Aboriginal heritage and culture
- Contamination and geotechnical
- Stormwater management and flooding



- Construction and operational impacts

Throughout this process, School Infrastructure NSW has worked closely with all stakeholders to ensure everyone has been provided with ample opportunity to participate prior to lodgement of the SSDA.



**Community Information Session, February 2020**

## 2.0 Introduction

This consultation summary report has been prepared by Ethos Urban on behalf of School Infrastructure NSW, to outline the key issues raised by the local community and stakeholders during the preparation of the redevelopment of Darlington Public School.

The Department of Planning, Industry and Environment issued Secretary's Environmental Assessment Requirements (SEARs) on 19 March 2019. This submission has been prepared in accordance with the Department's guidelines for SSD applications lodged under Part 4 of the EP&A Act and addresses the matters identified in the SEARs.

School Infrastructure NSW is the proponent of the Stage 2 SSDA.

## 2.1 Background

Darlington Public School is located on the corner of Golden Grove Street and Abercrombie Street, Darlington, within the City of Sydney Local Government Area. The school is adjacent to the University of Sydney Darlington Campus and within walking distance to Redfern and Macdonaldtown train stations. The site is legally described as Lot 100 in DP 623500 and Lot 592 in DP 7523049.

The SSD application seeks consent for demolition of existing school buildings and construction of a new 3-storey building, increasing the school capacity from 230 to 437 students. The works also include replacement of the existing child-care facility (capacity of 60 students), earthworks and landscaping. For a detailed project description refer to the EIS prepared by Ethos Urban.



 The Site

 NOT TO SCALE

### 3.0 Assessment requirements

#### 3.1 Secretary's Environmental Assessment Requirements

The Department of Planning and Environment has issued Secretary's Environmental Assessment Requirements (SEARs) to the application for the preparation of an Environmental Impact Statement for the proposed development.

The table below provides a summary of the SEARs and how this report responds to relevant condition to Consultation.

Condition Type/no	Condition	Comment
Consultation	<p>During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, special interest groups including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:</p> <ul style="list-style-type: none"> <li>- City of Sydney Council</li> <li>- Government Architect NSW (through the NSW SDRP process) -</li> <li>- Transport for NSW and</li> <li>- Roads and Maritime Services.</li> </ul> <p>Consultation with TfNSW, GA and RMS should commence as soon as practicable to agree the scope of investigation.</p> <p>The EIS must describe the consultation process and the issues raised, and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.</p>	<ul style="list-style-type: none"> <li>• All consultation with Government/Agencies can be found in <b>Section 5.4</b> and all feedback can be found in <b>Section 6.2</b></li> <li>• All consultation with the local community can be found in <b>Section 4.0 and 5.0</b> and all feedback can be found in <b>Section 6.0</b></li> </ul>



## 4.0 Engagement Tools

This section of the report outlines the engagement tools applied to contact stakeholders during the preparation of the SSDA.

### 4.1 Project Website

Information was placed on the project's website inviting interested residents to attend a community information session about the SSDA and explaining how the project is progressing to in the planning process. Regular Community Updates were also updated. A screen print of the project webpage can be found at **Appendix A**.

### 4.2 Project email address and 1300 number

A free call community information line (1300 482 651) was established to provide access to the community engagement team during business hours and opportunity to ask any questions or raise feedback. 29 Direct emails and three phone calls were received since February 2019 and responded to.

This number was published on all communication materials and is staffed by SINSW.

### 4.3 School community communication collateral

Ongoing updates as required were provided including newsletters, flyers in school bags and Social Media posts. A sample Project Update can be found at **Appendix B**, and in the hyperlinks in Section 4.6. A sample Facebook Post can be found at **Appendix C**.

### 4.4 Letterbox drop

Letterbox drops were issued to nearby residents to inform them of the project, provide an update and invite them to attend an upcoming community information session.

### 4.5 Newspaper advertisements

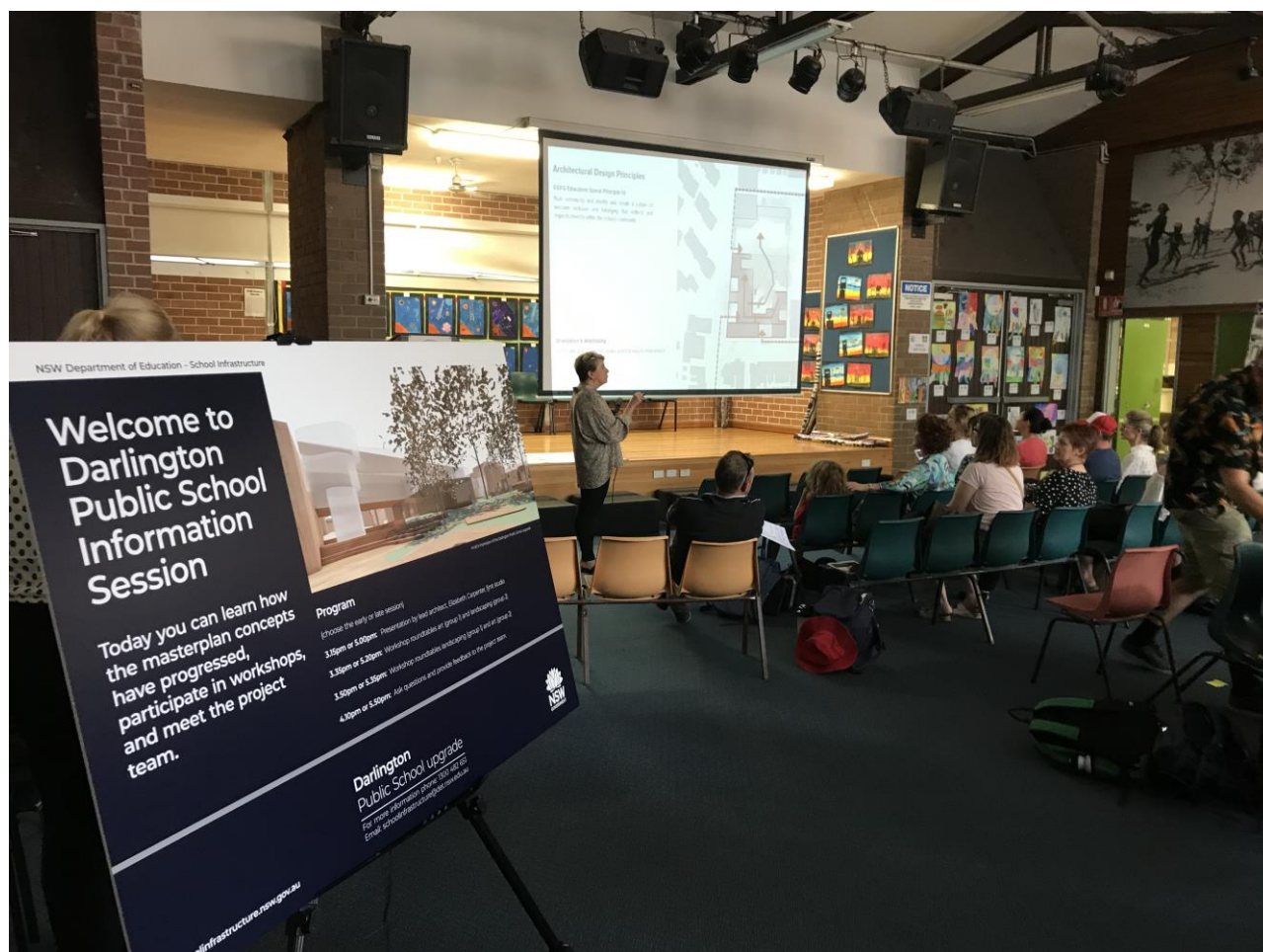
Three newspaper advertisements were placed in local papers including the City Hub and South Sydney Herald. The purpose of these advertisements was to invite interested residents to attend one of the community information sessions and to provide a project update.

### 4.6 Timing of communications

The table below outlines the communication actions undertaken to keep stakeholders and communities informed about this proposal.

Date	Targeted stakeholders	Communication channel and action
<b>2019</b>		
<u>July</u>	School community, nearby residents	Project update
<b>August</b>	School community, nearby residents	Project update
<b>August</b>	Local community	Press advertisement (City Hub)
<b>August</b>	School community	School newsletter
<b>August</b>	Community information session attendees	Information pack
<b>September</b>	School community, nearby residents	Project update
<b>September</b>	School community	Social media post (Facebook)
<b>October</b>	Local community	Press advertisement (South Sydney Herald)
<b>October</b>	School community	Social media post (Facebook)

Date	Targeted stakeholders	Communication channel and action
October	School community	School newsletter
October	School community, nearby residents, local member	Project update
October	School community, nearby residents	Session reminder flyer
December	School community, nearby residents	Project update
2020		
January	Nearby residents	Doorknock
February	School community, nearby residents	Project update
February	School community	School bag drop
February	School community	Social media (Facebook general and event post)
February	Local community	Press advertisement (South Sydney Herald)
February	Community information session attendees	Information pack



Community Information Session, October 2019

## 5.0 Engagement Activities

This section of the report summarises the activities held during the pre-lodgement engagement period. These included:

- Four community information sessions;
- 35 Project Reference Group meetings;
- Doorknocking local residents; and
- 18 meetings with stakeholders.

### 5.1 Project Reference Group

Considerable efforts have been made throughout the project, and particularly from the design reset, to actively involve the school community in the design process.

The Project Reference Group has been very active in sharing feedback, and through PRG input, consultation activities have been designed and implemented to maximise school community awareness and participation in the project. 35 formal meetings have been held to date since November 2017, typically on a monthly or bimonthly basis. Attendees include, the School Principal, Deputy Principals, Director of Education Leadership, SINSW project team, Mace Project team, School parents, School P&C representatives and Aboriginal community member representatives. Points of discussion recently have included previous minutes, design progress, feedback, communications and school/community input/feedback.

The Department of Education/SINSW has facilitated Project Reference Group (PRG) sessions ensuring information on the design solution, construction activities, project timeframes, key issues and communication and engagement strategies.

Ensuring the school community has had an opportunity to provide feedback and be informed about the project progress has ultimately led to a positive outcome resulting in revised Concept Designs that will meet the needs of the school community now and in the future.

### 5.2 Doorknock to local residents

Door knocks were undertaken on 30 January 2020 to understand community interest in the project and share information about project progress. This also provided notification to nearby residents of upcoming construction works, changes to pedestrian movements, temporary bus stops, expected impacts and proposed mitigation. Doorknocking was undertaken with 109 dwellings and received 30 responses. Streets doorknocked included nearby streets such as Forbes Street, Wilson Street, Golden Grove Street and Abercrombie Street.

A 'We missed you' slip was provided for dwelling that did not answer which provided information about the project and contact details to raise any feedback or ask questions.

### 5.3 Community information sessions

Four information sessions were held at the Darlington Public School at key project milestones. Members of the project team from different disciplines were there to answer questions, provide information about specific technical details including noise, traffic, sustainability, urban design, accessibility, heritage and planning. This provided an opportunity for face to face engagement between the school communities, residents and staff, and members of the project team, and allow for Q&A and concerns to be raised. Information was displayed on numerous display boards and provided in take-away information packs handouts including project scope, planning approvals, any impacts on the school community or residents, project timeline, and FAQs. A copy of the display boards can be found at **Appendix D**. Information sessions are widely advertised through the communication channels listed in this table with at least 7 days prior notice. They were also conducted during multiple timeslots to cater for community members who are working. A sample invitation can be found at **Appendix E**.

Recent community information sessions for Darlington Public School have included an interactive workshop component. This method of engagement has allowed an opportunity to hear and record much more detailed

feedback, which the architect and project team have been able to incorporate into the revised Concept Plan and Schematic Design.

Date	Event Type	Attendees
6 August 2019	Community information session #1	5
8 August 2019	Community information session #2	7
30 October 2019	Community information session #3	45
26 February 2020	Community information session #4	42

#### 5.4 Government Agency and Special Interest Group Stakeholder meetings

The table below provides a summary of other stakeholder meetings with various Government and special interest group stakeholders that have been held during the preparation of the SSDA.

Stakeholder	Meeting Date
City of Sydney Council	17/05/19 17/03/20
Government Architect NSW	12/09/18 30/01/19 17/04/19  <b>Design reset</b>  14/08/19 06/11/19
Transport for NSW (TfNSW) and Roads and Maritime Services (RMS)	02/04/20
Special interest groups: <ul style="list-style-type: none"> <li>Local Aboriginal Land Council</li> <li>Registered Aboriginal Parties (RAPs)</li> <li>Aboriginal Land Rights registrar</li> <li>National Centre of Aboriginal Excellence (NCIE)</li> <li>Tribal Warrior</li> </ul>	12/07/18 07/02/19 07/02/19 18/10/18 09/12/2019 19/03/2019
Office of Environment and Heritage (OEH)	30/01/19
The University of Sydney	08/05/18 04/11/19



## 6.0 Feedback Received

This section of the report provides a summary of the feedback received from the following consultation activities:

- Community information sessions;
- Stakeholder meetings;
- Agency meetings;
- Email and phone enquiries;
- Project Reference Group meetings;
- Doorknocking; and
- Website enquiries.



### 6.1 Community Feedback

Rich community feedback has been received with largely positive sentiment for the proposed design. Most community interaction has involved questions being asked about the project as opposed to issues being raised.

Particular interest was raised around sustainability, green technology and the carbon neutrality of the proposed scheme as well as green design initiatives. Some issues were recorded in relation to traffic and parking impacts.

The focus of communications from the project team has been to discuss anticipated environmental and planning issues including:

- Traffic and parking;
- Ecology – Flora and Fauna;
- Environmental amenity;
- Aboriginal heritage and culture;
- Contamination and geotechnical;
- Stormwater management and flooding; and
- Construction and operational impacts.

The information below provides a summary of all feedback received across community and school engagement activities.

Topic	Comments	Team response
Design	Sustainability initiatives such as use of solar energy and prominent natural features	A three-stage approach to ESD is proposed which includes passive design measures, efficient HVAC services and maximising onsite generation using rooftop Solar PV.
	Play spaces for age-specific groups	The landscape proposal includes nine character zones, each with a distinct feel and purpose and including a separate childcare play area. Some of these zones will better cater to the play needs of younger students.
	Prominent of natural lights and soft spaces	The design includes passive design features to encourage natural light and ventilation, including a pitched sawtooth roof. A curvilinear form of both the built form and the landscape within the grounds of the school encourages soft spaces. The orientation of the playground allows for appropriate sun access.

Topic	Comments	Team response
	Incorporating indigenous culture into design	The design allows for the teaching of Aboriginal Culture both inside and outside the classroom, provides culturally considered design spaces and provides a strong integration of art and display of Aboriginal Culture. Refer to the attached Aboriginal Cultural Heritage Report for further detail.
	Need for undercover bike and scooter parking	It is acknowledged that a high proportion of students travel to school by bicycle and scooter. Undercover dedicated bicycle and scooter parking has been accommodated in the design.
	Need for performance and music spaces on site	A dedicated special programs room and store is proposed. The communal hall will be utilised as a performance space.
	Consider location of school hall in relation to equitable access	The hall is located adjacent to the covered main entrance and COLA and provides equitable access.
Overshadowing	Concern about overshadowing	The sawtooth roof assists in preventing overshadowing to residences across Golden Grove Street in the morning, during mid-winter. Refer to Design Report and EIS for further assessment of overshadowing impacts.
Privacy	Concern about privacy	<p>The school has been designed so that the buildings form a protective wall along the two main street frontages, avoiding the need for extensive fencing, and providing a certain amount of privacy to the school grounds from the main roads. Glimpses into the school grounds are provided where palisade fencing secures the entrances.</p> <p>Many of the existing mature trees will be retained, providing visual amenity to residential properties opposite the school.</p> <p>Refer to the Design Report and EIS for a detailed assessment of visual privacy.</p>
Construction impacts	Consider re-locating pupils during construction	Safety of students and staff is the highest priority consideration when determining re-location off-site during construction. Other factors including value for money and student travel distances have also been considered. The best outcome for the school is to conduct the redevelopment in stages, with students and staff relocated and managed on-site. Refer to the EIS, Construction Management Plan and Social Impact Assessment for further detail.
Artworks	Questions on what will happen with existing artwork on site	Where possible, all artworks, murals and objects will be retained and integrated into the new school design, including many Aboriginal artworks, the Jarjum Rugs and the Year 6 artworks and totems. Digitisation has also been provided as an option. SINSW will continue to work with stakeholders to reach an agreed approach.
Transport	Require pram accessibility	Accessible access to the school and preschool is provided, including for prams.
	Concerns over traffic safety during busy periods	A new, improved and safe pickup/drop off arrangement is proposed along Golden Grove Street and Abercrombie Street. Refer to the Traffic Impact Assessment for detail.
	Request for kiss and drop zone and places for parents to wait near the school gates	Kiss and drop zones are proposed along Golden Grove and Abercrombie Street during drop off and pickup hours, with loading zones outside these hours. 15min parking is proposed in sections along Golden

Topic	Comments	Team response
		Grove and Abercrombie Street during drop off and pick up hours for preschool parents.

## 6.2 Stakeholder feedback

This section of the report provides a summary of all stakeholder briefings held during the preparation of the Stage 2 SSD DA.

### 6.2.1 City of Sydney Council

Two meetings with Council have been held to provide an overview of the project and discuss technical details pertinent to the SSDA.

The first meeting with Council on 17 May 2019 introduced the project including an overview of the project brief, design, traffic considerations, stormwater engineering, and construction. Council advised that no reduction to street parking is likely to be accepted and that they will review the stormwater proposal and provide advice. No major issues were raised.

Another meeting was held with Council on the 17 March 2020 which discussed the project design and over, traffic management, civil/stormwater management, and trees. Council noted they would like to encourage parents/staff to use other methods than pick up/drop off due to traffic issues. Discussions and questions raised by Council included impacts to traffic movement, stormwater and civil, construction impacts and public interface, and joint use. The project responded to these questions by providing information on green travel plan initiatives, direction on parking, direction on stormwater requirements, measures to mitigate construction impact and ongoing consultation. It was also agreed that no joint use was necessary.

### 6.2.2 Government Architect NSW

Meetings with GANSW have been ongoing since 2018 when the GANSW State Design Review Panel (SDRP) recommended the initial Masterplan and Concept Designs submitted from November 2018-April 2019 would be reconsidered and resubmitted.

A revised Masterplan by FJMT was provided in August to the SDRP which was endorsed and commended by the SDRP in November 2019. This presented design forms the basis of this SSDA submission.

### 6.2.3 Transport for NSW (TfNSW) and Roads and Maritime Services (RMS)

A meeting was held with TfNSW and RMS on 2 April 2020. An overview of the project was provided with particular discussion focussed on the Green Travel Plan initiatives, and parking and street usage. A presentation of parking arrangements was provided. No particular issues were raised and it was agreed that a Traffic Management Plan will be prepared and a Workplace Travel Plan be coordinated with the Sydney Coordination Office.

### 6.2.4 Special Interest Groups

Several meetings were held with Special Interest groups including, Local Aboriginal Land Council, Registered Aboriginal Parties (RAPs), Aboriginal Land Rights registrar, the National Centre of Aboriginal Excellence (NCIE), and Tribal Warrior. Discussions raised included design, Aboriginal Site significance, archaeological potential, design relevance to Aboriginal culture and ACHAR consultation. No issues were raised during these meetings and valuable feedback on design was captured and incorporated into the final scheme.

### 6.2.5 Office of Environment and Heritage (OEH)

A meeting was held with the OEH on 30 January 2019 which provided an overview of the project and discussed ACHAR consultation. No issues were raised at this meetings.

### **6.2.6 The University of Sydney**

Two meetings were held with the University of Sydney as nearby major landowners to discuss joint use possibilities, construction impacts and local substation usage. It was agreed that there will be work to coordinate of proposed construction timeframes, conformation of substation power requirements and ongoing future consultation as the project progresses.



## 7.0 Next Steps and Conclusion

This Consultation Outcomes Report provides a detailed account of the stakeholder and community engagement activities undertaken prior to lodgement of the SSDA and exemplifies how the engagement process has exceeded the consultation requirements prescribed by the SEARs.

School Infrastructure NSW has demonstrated in this report how it has engaged with stakeholders and how feedback has led to significant design revision and incorporated into the designs and studies lodged with the SSDA. Of particular note is the way the project has involved the school and local community, providing multiple opportunities and mechanisms to provide feedback, closing the loop where feedback has and hasn't been incorporated and ultimately basing design on community needs.

The program has provided opportunity for the community and key stakeholders to have a clear understanding of the project and have been provided with ample opportunity to meet the project team including technical experts, offer feedback and elect to keep informed as the project continues.

Continued engagement will take place with stakeholders and communities during the statutory exhibition of the SSDA, as well as during future stages of the planning and development process. Specifically, School Infrastructure NSW will continue to work closely with the school community and City of Sydney to plan and coordinate potential future construction, should consent be granted.

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## Project Website



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## Darlington Public School project

We are building a new primary school in Darlington to support the student community.

### The benefits

- New teaching spaces.
- A new hall.
- A new and upgraded library.
- New administration and staff facilities.
- An upgraded canteen.
- Covered outdoor learning areas (COLA).

### Progress summary

- This project is in the planning and design phase and the scope is being finalised to ensure it best meets the needs of the school.
- Site analysis and design options are currently under review.

### Next steps

- The design options and site opportunities are being reviewed.
- Community and school consultation as the design progresses.

### How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students.

### Community updates

- [Project update - February 2020 \(PDF 17.8MB\)](#)
- [Project update - December 2019 \(PDF 452KB\)](#)
- [Project update - October 2019 \(PDF 2.7MB\)](#)
- [Project update - September 2019 \(PDF 134KB\)](#)
- [Project update - July 2019 \(PDF 289KB\)](#)

Your feedback on this project is important to us. For more information, questions or to make a comment please email us at [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)

### Project Status

- Planning
- Design**
- In progress
- Complete

### Project type

New school

### Funding year

2018/19

### Status

Design phase

### Architect

fjmt studio

### Commencement

Early 2021

### Forecast completion

Early 2023

### Electorate

Newtown

### Address

Golden Grove St Darlington  
NSW 2008



### CONTACT US

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FOR ALL SCHOOL INFRASTRUCTURE NSW

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## Project Update



# Darlington Public School

Project update

February 2020



Artist Impression of the Darlington Public School

The NSW Government is investing \$6.7 billion over four years to deliver more than 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.



permanent, innovative  
and flexible learning  
spaces and pre-school



student facilities,  
including canteen and  
OSHC



hall



administration  
and staff  
facilities



library



landscaped  
outdoor areas,  
including COLA

---

**Sample Facebook Post**



# Darlington Public School

## Project update Information session

Wednesday  
26 February 2020  
3pm to 6pm



### FACEBOOK POST

Come to an Information Session to find out the latest on the Darlington PS upgrade on Wednesday 26 February 2020 from 15:00 – 18:00 in the School Hall. The session will include a presentation by the lead architect at 3:30pm and repeated at 5:00pm. There will also be an opportunity to meet the project team, ask questions and provide feedback.

---

## Copy of Display Boards



# Darlington Public School upgrade

Darlington Public School is being upgraded to deliver new facilities, innovative learning spaces and provide for growing student enrolments in the area. The characteristics of the site and the broader Darlington area are being respectfully considered in the design process.

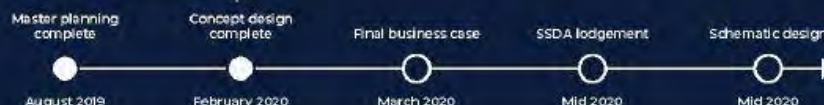


This image is an example of the adaptable learning spaces we are building for students across NSW.



## Indicative project timeline

We are here



## Darlington Public School upgrade

For more information phone: 1300 482 651  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)



## Site plan



Existing site plan



Envisioned site plan

## Darlington Public School upgrade

For more information phone: 1300 482 651  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)



# Floor plans

Ground Floor



Level 1



Level 2



## Darlington Public School upgrade

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Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)

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# Artist impressions



View from Golden Grove Street looking towards the hall and main entrance



View from play court

## Darlington Public School upgrade

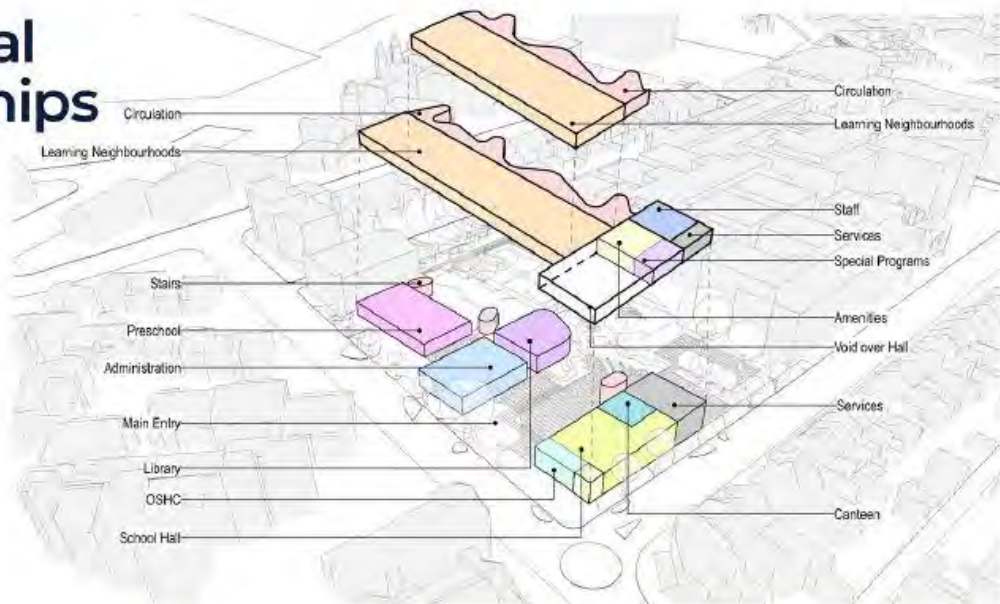
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# Functional relationships



## Darlington Public School upgrade

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[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)



# Aerial view



## Darlington Public School upgrade

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# Project delivery

## Key principles

- ✓ Safety
- ✓ Buildability and access
- ✓ Continuity of school operations
- ✓ Control of the immediate environment
- ✓ Costs versus benefits
- ✓ Play space during construction
- ✓ Educational opportunities



View looking towards library and playground

## Darlington Public School upgrade

For more information phone: 1300 482 651  
Email: schoolinfrastructure@det.nsw.edu.au

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# Project delivery



## Early works

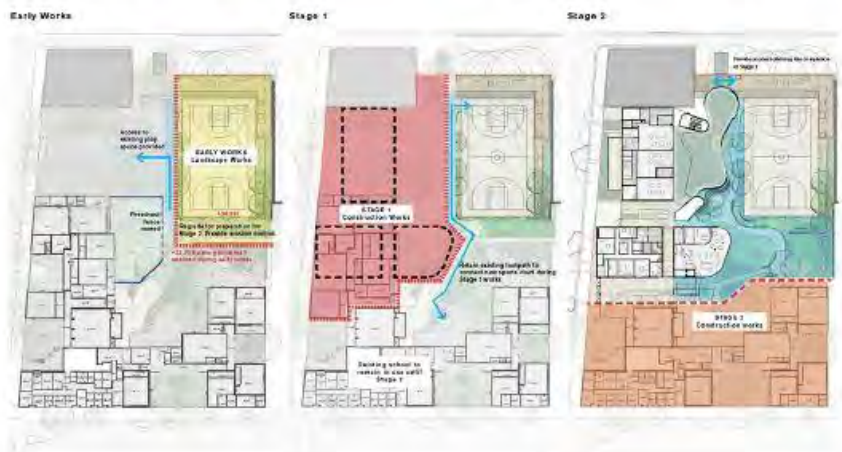
- Site establishment
- External works/open play area
- Temporary relocation of pre-school and OSHC

## Stage 1

- Demolition of existing pre-school
- New pre-school
- New library and administration
- New homebases (12)

## Stage 2

- Demolition of existing school buildings
- New hall with OSHC and canteen
- New COLA and external works
- Special program and staff spaces
- New homebases (7)



Delivery plan

## Darlington Public School upgrade

For more information phone: 1300 482 651  
Email: schoolinfrastructure@det.nsw.edu.au

[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)

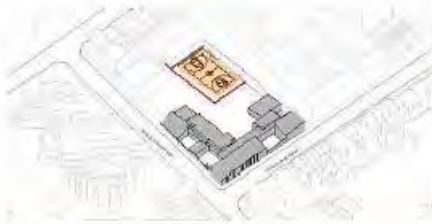




# Early works



Existing site



Early works



Artist Impression of the Darlington Public School upgrade

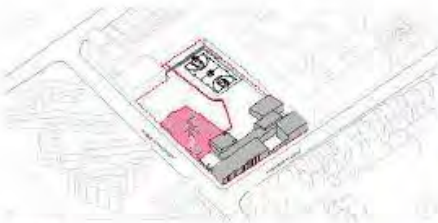
## Darlington Public School upgrade

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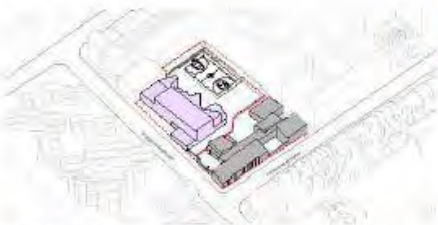
[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)



# Stage 1



Demolition



Stage 1 completion



Artist Impressions during construction



## Darlington Public School upgrade

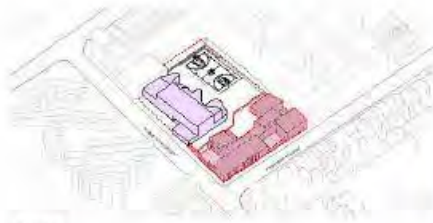
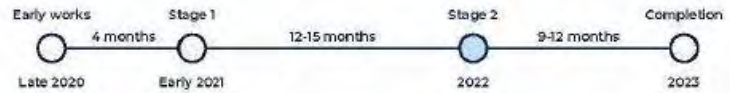
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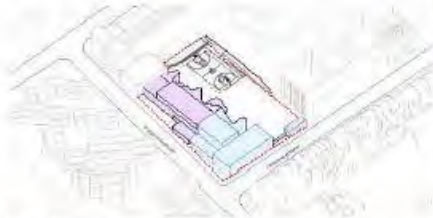




## Stage 2



Demolition



Stage 2 completion



Artistic impression during construction

### Darlington Public School upgrade

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## Completion



### What we will deliver

- 19 homebases over two levels
- Special programs
- Pre-school
- Library and administration
- Hall with OSHC and canteen
- Staff facilities
- COLA
- Sick bay
- Amenities
- Outdoor play area (10m<sup>2</sup> per student)
- Landscaping and play court



Site plan

### Darlington Public School upgrade

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## **Community Information Session Invitation**



An example of innovative learning spaces we are delivering for students across NSW

## Darlington Public School

### Project update

February 2020

#### Keeping you informed

We will be holding an Information Session to provide you with the opportunity to learn how the Darlington Public School upgrade project has progressed and update you on the next steps in the project life cycle. During the session there will be a presentation by the lead architect at 3.30pm and repeated at 5.00pm. Throughout the session, the project team will be available to answer questions you may have.

#### Information session

**Date:**

Wednesday 26 February 2020

**Time:**

3:00pm – 6:00pm

**Location:**

Darlington Public School Hall

#### Program

**3.00pm to 6.00pm**

Ask questions and provide feedback to the project team

**3.30pm**

Presentation by lead architect, Elizabeth Carpenter, fjmt studio

**5.00pm**

Presentation by lead architect, Elizabeth Carpenter, fjmt studio (repeat)

#### For more information contact:

School Infrastructure NSW

Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)

Phone: 1300 482 651

[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)