Lingwood Campus Stage 2, 4 Vernon Street and 13 Margaret Street, Strathfield - Aboriginal Cultural Heritage Assessment

Meriden School for Girls

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Template 2.8.1

Contents

1. Introduction 1

1.1 Background 1
1.2 Location of the proposed works 1
1.3 Purpose and aims 2
1.4 Authorship 2
1.5 Statutory control and development context 5

1.5.1 National Parks and Wildlife Act 1974 (NSW) 5
1.5.2 Heritage Act 1977 (NSW) 6
1.5.3 Environmental Planning and Assessment Act 1979 (NSW) 6
1.5.4 Environment Protection and Biodiversity Conservation Act 1999 (Cth) 7
1.5.5 Aboriginal and Torres Strait Islander Heritage Protection Act 1984 (Cth) 7

2. Description of the area 8

2.1 Soil types and landforms 8
2.2 Ethnohistoric context 8

Regional History 8
Local History 9

3. Consultation 13

3.1 Stage 1 – Notification of project proposal and registration of interest 13

3.1.1 Placement of advertisement in local newspaper 13
3.1.2 Written request for information about Aboriginal organisations 13
3.1.3 Letters to Aboriginal organisations 13

3.2 Stage 2 and Stage 3 - Presentation of information about the proposed project and gathering information about cultural significance 14

3.2.1 Project information and methodology 14
3.2.2 Archaeological Survey 14

3.3 Stage 4 – Review of draft cultural heritage report 15

4. Summary and analysis of background information 16

4.1 AHIMS sites 16

4.1.1 Previous archaeological studies – Regional 18
4.1.2 Previous archaeological studies – Local 18
4.1.3 Previous archaeological research and studies – within the study area 20

4.2 Field Survey 20

4.2.1 Summary of field survey 21
Survey unit 1 – Meriden Senior School Campus 22
Survey unit 2 – Lingwood Campus Prep School 23
Survey unit 3 – Meriden Junior School / 4 Vernon Street 24

5. Cultural heritage values and statement of significance 26

5.1 Description of cultural heritage values 26

Social or cultural value 26
Historic value 26
Scientific (archaeological) value 26
Aesthetic value 26
Spiritual value 27

5.2 Aboriginal Cultural Values Assessment 27

5.2.1 Social significance 27
5.2.2 Aesthetic significance 27
5.2.3 Historic significance 27
5.2.4 Scientific significance 27
Research Potential: 27
Representativeness: 27
Rarity: 28
Educational Potential: 28
5.2.5 Spiritual significance 28

5.3 Statement of significance 28

6. Development proposal activity 29

6.1 Overview 29
6.2 Consideration of Ecologically Sustainable Development 29

6.2.1 Principles of ESD 29

6.3 Cumulative Impact Assessment 30

6.3.1 Effect on the proportion of this Type of Aboriginal Site in the Area 30

7. Avoiding and or mitigating harm 31
8. Management recommendations 31
References 32
Appendix A Consultation Log 33
Consultation Stage 1 Detail 40

Responses from organisations contacted in section 4.1.2 of the Aboriginal Cultural Heritage Consultation Requirements for Proponents' (DECCW 2010) 60
Advertisement published in the Inner West Courier on 15 January 2019 65
Letters sent to Aboriginal people listed as having an interest in the Strathfield LGA as identified through section 4.1.2 of the Aboriginal Cultural Heritage Consultation Requirements for Proponents' (DECCW 2010) and responses 66

Consultation Stage 2 and 3 Detail 78

Responses to project background and methodology sent to RAPs 78
RAP comments on draft ACHA 80

RAP Communication Log.....82
Appendix B AHIMS Search Results 84

List of Figures

Figure 1: The study area.....3
Figure 2: Proposed works, with new buildings / facilities to be built highlighted in red (Source: AJ+C Architects) 4
Figure 3: Soils and Hydrology.....11
Figure 4: 1914 map of the Parish of Concord, with the study areas outlined in red.....12
Figure 5: AHIMS sites within 5 km of the study areas.....17
Figure 6: The existing arts building, facing southwest.....22
Figure 7: Concrete walkway to the right of the arts building, facing west.....22
Figure 8: Brick walkway and lawn to the right of the arts building, facing west.....22
Figure 9: Garden bed running along southwest corner of the arts buildings, facing northeast.....22
Figure 10: School facility opposite the arts building, facing north.....22
Figure 11: School structures and swimming pool, facing southwest.....22
Figure 12: Large section of lawn, facing southwest.....23
Figure 13: Garden bed with young growth vegetation, facing west.....23
Figure 14: Exposed soils containing a large tree, facing southwest.....23
Figure 15: Exposed soil and lawn, facing north.....23
Figure 16: The existing school building, facing south.....24
Figure 17: Alley way adjacent the eastern wall of the existing school building, facing south.....24
Figure 18: Heavily concreted section of the junior school campus, facing north.....24
Figure 19: Small patch of lawn in the southwest section of the campus, facing southwest.....24
Figure 20: Garden bed running along the fence line separating the junior campus from 4 Vernon Street 24
Figure 21: Front façade of 4 Vernon Street, facing east.....24
Figure 22: Lawn and young growth vegetation at the front of 4 Vernon Street, facing east.....25
Figure 23: Driveway running alongside the northern wall of 4 Vernon Street, facing east.....25

List of Tables

Table 1: Registered Aboriginal Parties.....14
Table 2: Draft methodology response.....14
Table 3: Frequencies of site types and contexts.....16
Table 4: Heritage studies conducted within the Inner West region.....18
Table 5: Survey coverage.....21
Table 6: Landform summary - sampled area.....21

Abbreviations

Abbreviation	Description
ACHA	Aboriginal Cultural Heritage Assessment
AHIP	Aboriginal Heritage Impact Permit
AHIMS	Aboriginal Heritage Information Management System
ARD	Archaeological Research Design
ATR	Archaeological Technical Report
DECCW	(Former) Department of Environment Climate Change and Water
ELA	Eco Logical Australia Pty Ltd
LEP	Local Environmental Plan
OEH	NSW Office of Environment and Heritage
PAD	Potential Archaeological Deposit
SHI	State Heritage Inventory
SHR	State Heritage Register

Executive Summary

Eco Logical Australia (ELA) was engaged by Meriden School for Girls (C/- AJ + C Architects) to prepare an Aboriginal Cultural Heritage Assessment (ACHA) in accordance with the Secretary's Environmental Assessment Requirements (SEARs) to support a State Significant Development planning approval for three separate sites within Meriden School for Girls in Strathfield, NSW. This assessment report has been undertaken to identify any potential Aboriginal objects and other cultural heritage values within the study area.

The proposed works are made up of three separate sites and will comprise the following:

Site 1: Meriden Senior School Campus – New Centre for Music and Drama (13 Margaret Street, Lot 101 DP862040)

Demolition of the existing music building located towards the south-western corner of the Senior School Campus, and construction of a new 3-storey building with two basement levels incorporating a new music academy, drama facilities, music teaching rooms and staff facilities. Excavation to a depth of 6m below existing ground level to accommodate practice rooms, a recording studio, instrument storage rooms, staff room and drama performance area.

Site 2: Lingwood Prep School – New Administration and Student Centre (16 Margaret Street, Lot 1 DP723946)

Demolition of existing single storey Business Office building and construction of a new 2- storey general student services and administration building. The new building will be designed with maximum flexibility to accommodate a wide range of uses, and to adapt with the demands of the school. This will involve the removal of 6 trees.

Site 3: Meriden Junior School – New landscaped playground (4 Vernon Street, Lot 1 DP1244199)

Demolition of the existing residential dwelling at 4 Vernon Street to make way for a new landscaped playground area. This will involve the removal of 3 trees. The existing access and parking arrangements will be retained.

Aboriginal community consultation was undertaken for the project following the Department of Environment, Climate Change and Water's *Aboriginal cultural heritage consultation requirements for proponents 2010* (DECCW 2010). The consultation registration process resulted in the registration of 11 different Registered Aboriginal Parties (RAPs) for the project.

An archaeological survey was conducted in order to identify any previously unregistered sites, areas of disturbance and the archaeological potential of the previously identified PAD. No previously unregistered sites were recorded as a result of the survey. Site inspection identified all three study areas as being heavily disturbed due to the high-density development of the three school campuses. Surface areas that had not been concreted over consisted of either manicured lawns or the garden beds / fill soils, many of which contained young growth, exotic vegetation.

The ACHA has identified that zero Aboriginal heritage sites will be harmed by the proposed development. No archaeological mitigation measures are required. Based on the findings of this ACHA and the archaeological investigation the following is recommended:

Recommendation 1 – Works may proceed with caution

General measures will need to be undertaken to ensure unexpected finds of Aboriginal sites or objects are not harmed. These general measures include:

- Aboriginal objects are protected under the NPW Act regardless if they are registered on AHIMS or not. If suspected Aboriginal objects, such as stone artefacts are located during future works, works must cease in the affected area and an archaeologist called in to assess the finds.
- If the finds are found to be Aboriginal objects, the OEH must be notified under section 89A of the NPW Act. Appropriate management and avoidance or approval under a section 90 AHIP should then be sought if Aboriginal objects are to be moved or harmed.
- In the extremely unlikely event that human remains are found, works should immediately cease and the NSW Police should be contacted. If the remains are suspected to be Aboriginal, the OEH may also be contacted at this time to assist in determining appropriate management

Recommendation 2 – Submit ACHA to AHIMS

- In accordance with Chapter 3 of the *Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW* (OEH 2011) the ACHA should be submitted for registration on the AHIMS register within three months of completion.

1. Introduction

1.1 Background

Eco Logical Australia (ELA) has been engaged by Meriden School for Girls (C/- AJ + C Architects) to prepare an Aboriginal Cultural Heritage Assessment (ACHA) in accordance with the Secretary's Environmental Assessment Requirements (SEARs) to support a State Significant Development planning approval for three separate sites within Meriden School for Girls in Strathfield, NSW (**Figure 1**).

The proposed State Significant Development Application (SSDA) comprises development on each of the three Meriden School campuses. The primary objective of the proposal is to improve the current school facilities to cater for the increased demand for high quality music teaching and learning spaces, additional administration and student facilities and increasing the playground area in the Junior School Campus.

The proposed works comprise the following:

Site 1: Meriden Senior School Campus – New Centre for Music and Drama (13 Margaret Street, Lot 101 DP862040)

Demolition of the existing music building located towards the south-western corner of the Senior School Campus, and construction of a new 3-storey building with two basement levels incorporating a new music academy, drama facilities, music teaching rooms and staff facilities. Excavation to a depth of 6m below existing ground level to accommodate practice rooms, a recording studio, instrument storage rooms, staff room and drama performance area.

Site 2: Lingwood Prep School – New Administration and Student Centre (16 Margaret Street, Lot 1 DP723946)

Demolition of existing single storey Business Office building and construction of a new 2- storey general student services and administration building. The new building will be designed with maximum flexibility to accommodate a wide range of uses, and to adapt with the demands of the school. This will involve the removal of 6 trees.

Site 3: Meriden Junior School – New landscaped playground (4 Vernon Street, Lot 1 DP1244199)

Demolition of the existing residential dwelling at 4 Vernon Street to make way for a new landscaped playground area. This will involve the removal of 3 trees. The existing access and parking arrangements will be retained.

A plan of the proposed works has been provided by AJ + C Architects (**Figure 2**).

1.2 Location of the proposed works

The overall study area is Meriden School for Girls, located in the Strathfield Municipal Council Local Government Area (LGA), Parish of Concord, County of Cumberland. Three separate sites within Meriden School for Girls will be the subject of this ACHA. These sites include Meriden Prep School / Lingwood Campus (16 Margaret Street, Lot 1 DP723946), Meriden Junior School (4 Vernon Street, Lot 1 DP1244199) and Meriden Centre for Music and Drama (13 Margaret Street, Lot 101 DP862040).

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1.3 Purpose and aims

According to the Office of Environment and Heritage (OEH) the investigation and assessment of Aboriginal cultural heritage is undertaken to explore the harm of a proposed activity on Aboriginal objects and declared Aboriginal places and to clearly set out which impacts are avoidable and which are not. Harm to significant Aboriginal objects and declared Aboriginal places should always be avoided wherever possible. Where such harm cannot be avoided, proposals that reduce the extent and severity of this harm should be developed.

This ACHA has been carried out in accordance with the guidelines outlined in the OEH's *Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW* (OEH 2011). This ACHA presents the results of the assessment and recommendations for actions to be taken before, during and after an activity to manage and protect Aboriginal objects and declared Aboriginal places identified by the investigation and assessment.

1.4 Authorship

This ACHA has been prepared by Daniel Claggett, ELA Archaeologist, with review by Tyler Beebe, ELA Senior Archaeologist.

Daniel Claggett has an MA (Maritime Archaeology) from Flinders University. Tyler Beebe has an MA (Cultural and Environmental Heritage) from Australian National University and a BA (*cum laude*) Anthropology from Hamline University, USA.

Figure 1: The study area

Figure 2: Proposed works, with new buildings / facilities to be built highlighted in red (Source: AJ+C Architects)

1.5 Statutory control and development context

1.5.1 National Parks and Wildlife Act 1974 (NSW)

Aboriginal cultural heritage in NSW is afforded protection under the provisions of the *National Parks and Wildlife Act 1974* (NSW) [NPW Act]. The Act is administered by the OEH which has responsibilities under the legislation for the proper care, preservation and protection of 'Aboriginal objects' and 'Aboriginal places'.

Under the provisions of the NPW Act, all Aboriginal objects are protected irrespective of their level of significance or issues of land tenure. Aboriginal objects are defined by the Act as any deposit, object or material evidence (that is not a handicraft made for sale) relating to Aboriginal habitation of NSW, before or during the occupation of that area by persons of non-Aboriginal extraction (and includes Aboriginal remains). Aboriginal objects are limited to physical evidence and may be referred to as 'Aboriginal sites', 'relics' or 'cultural material'. Aboriginal objects can include scarred trees, artefact scatters, middens, rock art and engravings, as well as post-contact sites and activities such as fringe camps and stockyards. The OEH must be notified on the discovery of Aboriginal objects under section 89A of the NPW Act.

Part 6 of the NPW Act provides specific protection for Aboriginal objects and places by making it an offence to destroy, deface, damage, or move them from the land. *The Due Diligence Code of Practice for the Protection of Aboriginal Objects in New South Wales* (DECCW 2010c) as adopted by the *National Parks and Wildlife Regulation 2009* (NPW Regulation) made under the NPW Act, provides guidance to individuals and organisations to exercise due diligence when carrying out activities that may harm Aboriginal objects. This Code also determines whether proponents should apply for consent in the form of an AHIP under section 90 of the Act. This code of practice can be used for all activities across all environments. The NPW Act provides that a person who exercises due diligence in determining that their actions will not harm Aboriginal objects has a defence against prosecution for the strict liability offence if they later unknowingly harm an object without an AHIP. However, if an Aboriginal object is encountered in the course of an activity work must cease and an application should be made for an AHIP.

The *Code of Practice for Archaeological Investigation of Aboriginal Objects in NSW* (DECCW 2010a) assists in establishing the requirements for undertaking test excavation as a part of archaeological investigation without an AHIP or establishing the requirements that must be followed when carrying out archaeological investigation in NSW where an application for an AHIP is likely to be made.

OEH recommends that the requirements of this Code also be followed where a proponent may be uncertain about whether or not their proposed activity may have the potential to harm Aboriginal objects or declared Aboriginal places.

AHIMS database

The Aboriginal Heritage Information Management System (AHIMS) is a statutory register managed by the OEH under section 90Q of the NPW Act. The AHIMS manages information on known Aboriginal sites, including objects as defined under the Act.

1.5.2 Heritage Act 1977 (NSW)

The *Heritage Act 1977* (NSW) is a statutory tool designed to conserve the environmental heritage of NSW and is used to regulate development impacts on the state's heritage places, buildings, works, relics, moveable objects or precincts that are important to the people of NSW. These include items of Aboriginal and non-Aboriginal heritage significance. Where these items have particular importance to the state of NSW, they are listed on the State Heritage Register (SHR).

Identified heritage items may be protected by means of either Interim Heritage Orders (IHO) or by listing on the SHR. Proposals to alter, damage, move or destroy places, buildings, works, relics; moveable objects or precincts protected by an IHO or listed on the SHR require an approval under section 60.

Archaeological features and deposits are afforded statutory protection by the 'relics provision section 139[1]' of the Act (as amended in 1999). Under this section it is illegal to disturb or excavate any land knowing or suspecting that the disturbance or excavation will or is likely to result in a relic being discovered, exposed, moved, damaged or destroyed. In such cases, an excavation permit under section 140 is required. Note that no formal listing is required for archaeological relics; they are automatically protected if they are of local significance or higher.

Heritage registers

The Heritage Branch of OEH maintains registers of heritage sites that are of State or local significance to NSW. The SHR is the statutory register under Part 3A of the *Heritage Act 1977* (NSW). The State Heritage Inventory (SHI) is an amalgamated register of items on the SHR, items listed on LEPs and/or on a State Government Agency's Section 170 register and may include items that have been identified as having state or local level significance. If a particular site does not appear on either the SHR or SHI this does not mean that the site does not have heritage significance as many sites within NSW have not been assessed to determine their heritage significance. Sites that appear on either the SHR or SHI have a defined level of statutory protection.

Key Aboriginal sites, including post contact sites, can be protected by inclusion on the SHR. The Heritage Council nominates sites for consideration by the Minister for Environment and Heritage.

1.5.3 Environmental Planning and Assessment Act 1979 (NSW)

The *Environmental Planning and Assessment Act 1979* (NSW) [EP&A Act] requires that consideration is given to environmental impacts as part of the land use planning process. In NSW, environmental impacts are interpreted as including cultural heritage impact. Proposed activities and development are considered under different parts of the EP&A Act, including:

- Major projects (State Significant Development under Part 4.1 and State Significant Infrastructure under Part 5.1), requiring the approval of the Minister for Planning.
- Minor or routine developments, requiring local council consent, are usually undertaken under Part 4. In limited circumstances, projects may require the Minister's consent.
- Part 5 activities which do not require development consent. These are often infrastructure projects approved by local councils or the State agency undertaking the project.

The EP&A Act also controls the making of environmental planning instruments (EPIs) such as Local Environmental Plans (LEPs) and State Environmental Planning Policies (SEPPs). LEPs commonly identify and have provisions for the protection of local heritage items and heritage conservation areas.

Local Environmental Plans (LEPs) are prepared by local councils to guide planning and management decisions in the Local Government Areas (LGAs) and establish the requirements for the use and development of land. The study area falls within the Strathfield LEP 2012. This document contains provisions to conserve and protect cultural heritage resources, with specific reference to Aboriginal cultural heritage and historical heritage.

1.5.4 Environment Protection and Biodiversity Conservation Act 1999 (Cth)

The Commonwealth *Environment Protection and Biodiversity Conservation Act 1999* (Cth) [EPBC Act] establishes a process for assessing the environmental impact of activities and developments where 'matters of national environmental significance' (MNES) may be affected.

The EPBC Act defines 'environment' as both natural and cultural environments and therefore includes Aboriginal cultural heritage.

Under Part 9 of the EPBC Act, any action that is likely to have a significant impact on a matter of National Environmental Significance (known as a controlled action under the Act), may only progress with approval of the Commonwealth Minister for the Department of Sustainability, Environment, Water, Population and Communities (SEWPaC), now the Department of Environment.

The EPBC Act defines 'environment' as both natural and cultural environments and therefore includes Aboriginal and non-Aboriginal historic cultural heritage items. Under the Act protected heritage items are listed on the National Heritage List (items of significance to the nation) or the Commonwealth Heritage List (items belonging to the Commonwealth or its agencies). These two lists replaced the Register of the National Estate (RNE). The RNE has been suspended and is no longer a statutory list however, it remains as an archive.

The Australian Heritage Database is a register that includes places on the World Heritage List, National Heritage List, Commonwealth Heritage List and RNE. A search of the Australian Heritage Database on 21 December 2018 by ELA did not identify any listed places in the study area.

1.5.5 Aboriginal and Torres Strait Islander Heritage Protection Act 1984 (Cth)

The purpose of the *Aboriginal and Torres Strait Islander Heritage Protection Act 1984* (Cth) [Heritage Protection Act] is the preservation and protection from injury or desecration of areas and objects in Australia and in Australian waters that are of particular significance to Aboriginal people in accordance with Aboriginal tradition.

Under the Heritage Protection Act the responsible Minister can make temporary or long-term declarations to protect areas and objects of significance under threat of injury or desecration. In certain circumstances the Act can override state and territory provisions, or it can be implemented in circumstances where state or territory provisions are lacking or are not enforced. The Act must be invoked by or on behalf of an Aboriginal or Torres Strait Islander or organisation.

2. Description of the area

2.1 Soil types and landforms

The project area is located within the Cumberland Plain and is made up of a gently undulating landscape. The underlying geology of the project area comprises the Wianamatta Group, made up of the following units: Bringelly Shale; Minchinbury Sandstone and Ashfield Shale. In general, Wianamatta Group-derived soils are characterised by low fertility and high soil acidity (Benson 1992; Tozer 2003).

The project area consists entirely of the Blacktown Soil Landscape (Figure 3). The Blacktown Soil landscape and associated landforms have undulating rises with slopes usually less than 5%. This landscape consists of up to four soil horizons with shallow to moderately deep red to brown sandy clay soils on crests, upper slopes and well drained areas, and deep yellow sand and clay soils on lower slopes and localised areas of poor drainage (Hazelton & Tille 1990). Blacktown soils are conducive to artefact survivability however the acidity within in these soils quickly removes organics. In addition, the tendency of these soils to deflate often result in a temporal collapse where archaeological objects from multiple time periods can accumulate within a single cultural layer.

The closest waterway to the study area is a first-order section of Powell's Creek, located 413 m to the north. The closest major waterway is Cooks River, which is located approximately 1.5 km to the southwest of the study areas.

2.2 Ethnohistoric context

Regional History

Dates of the earliest occupation of the continent by Aboriginal people are subject to continued revision as more research is undertaken. The earliest undisputed radiocarbon date from the region comes from a rock shelter site north of Penrith on the Nepean, known as Shaws Creek K2, which has been dated to 14,700 +/- 250 BP (Attenbrow 2002). However, dates of more than 40,000 years have been claimed for artefacts found in gravels of the Cranebrook Terrace on the Nepean River and have indicated the potential early Aboriginal occupation of the Sydney region (Nanson *et al*. 1987; Stockton 1993; Stockton & Holland 1974).

Determining the population of Aboriginal people at the time of European contact is notoriously difficult. Firstly, Aboriginal people were mobile and largely avoided contact with Europeans. Further, many Aboriginal people perished from introduced diseases such as smallpox, as well as violent clashes with early settlers, so the population statistics gathered in the colony's early years may not be reliable. Population estimates for the greater Sydney region, including the lower Blue Mountains, generally range from 4,000 – 8,000 at the time of European contact. The western Cumberland Plain population specifically, has been estimated to be between 500 – 1,000 people at that time, which translates to an approximate minimum population density of 0.5 people / km (Kohen 1995).

At the time of European settlement, the Cumberland Plain was thought to be close to the intersection of a number of language group (tribal) boundaries. There is considerable debate over the extent and nature of territorial boundaries in the Sydney Basin.

This is due in part to the absence of ethnographic and linguistic study at the time of contact and the scarcity of adequate historical documentation and anthropological interest until well after settlement of the region (McDonald 2007).

The linguistic evidence from the Sydney region indicates the presence of five discrete language groups at European contact (Capell 1970, Dawes 1970, Mathews 1897, 1901, Matthews and Everitt 1900, Threlkeld in Fraser 1892, Tindale 1974, Troy 1990). As the evidence is sketchy, there are conflicting views on how it can be interpreted.

Local History

The area that comprises the Strathfield LGA lies within the traditional lands of the Wangal people. Following the arrival of Europeans to the Sydney basin the a small-pox outbreak killed many Aboriginal people, causing them to move away from their traditional clan boundaries. New European land grants and land use practices such as clearing and fencing irrevocably changed the access to resources and the traditional pattern of life for Aboriginal people.

The first European land grants in the Strathfield area were made in 1793 by Lieutenant Governor Francis Grose. The land grants were relatively small in size and were given to the first free settlers of the colony of New South Wales, leading to the land grants being known colloquially as 'Liberty Plains'. Although large scale land clearance and crop planting took place in the area, the 'Liberty Plains' soon failed as farmland. The soil was not as suitable for farming as it had first appeared and was soon exhausted by overcropping and drought. The Liberty Plain grants were followed by progressive allocation of lands in the surrounding area. The area containing the study area was given along with the area which contained the original Liberty Plains area to James Wilshire, who had arrived in Sydney in the early 1800s to take up an appointment with the commissariat department. Wilshire's ownership of the land grant was short-lived however and in 1815, Wilshire sold his grant to the wealthy emancipist businessman and landowner, Samuel Terry. Terry named the land Redmire (or Redmyre), possibly after the Yorkshire town of the same name. Terry's descendants retained ownership of the grant until 1866, when it was sold to solicitor William Billyard for £2,850.

The development of the study areas for use as a girl's school originates to the acquisition of the Lingwood Campus area by The Presbyterian Church (NSW) Property Trust in 1944. The Presbyterian Church purchased the property for the use of the Presbyterian Ladies College, who had relocated to Strathfield when their Croydon Street site was required by the RAAF during World War II. Although plans were made during World War II to move P.L.C. permanently to Strathfield, the School moved back to Croydon at the end of World War II. Lingwood, however, was purchased for use as a preparatory and kindergarten school that could then act as a feeder to the main school.

Meriden was established by Jane Monkton as a school for boys and girls in Agnes Street, Strathfield, in 1897. In 1907, Meriden moved to Woodward Avenue; the School was sold to Bertha Turner in 1908. The School was later moved to The Boulevard and, finally, to leased premises, *Wariora* (renamed *Meriden*), on Redmyre Road in 1909, where it continued to grow and expand. Turner purchased the adjoining property, including a house called *The Briars* in 1914, and another property, *Wariora*, in 1919. Meriden was one of many small private schools established in Strathfield in the late nineteenth/early twentieth centuries to cater for the area's wealthy residents (Weir Phillips Heritage 2017).

There have been no Aboriginal artefacts or burial sites found in the Strathfield Municipality to date. This is due primarily to the landscape of the area lacking large, flat areas of sandstone or rock shelters. The area is also heavily disturbed, with very little remaining evidence of the former Aboriginal occupation of the Strathfield Municipality (Strathfield Council 2015).

Figure 3: Soils and Hydrology

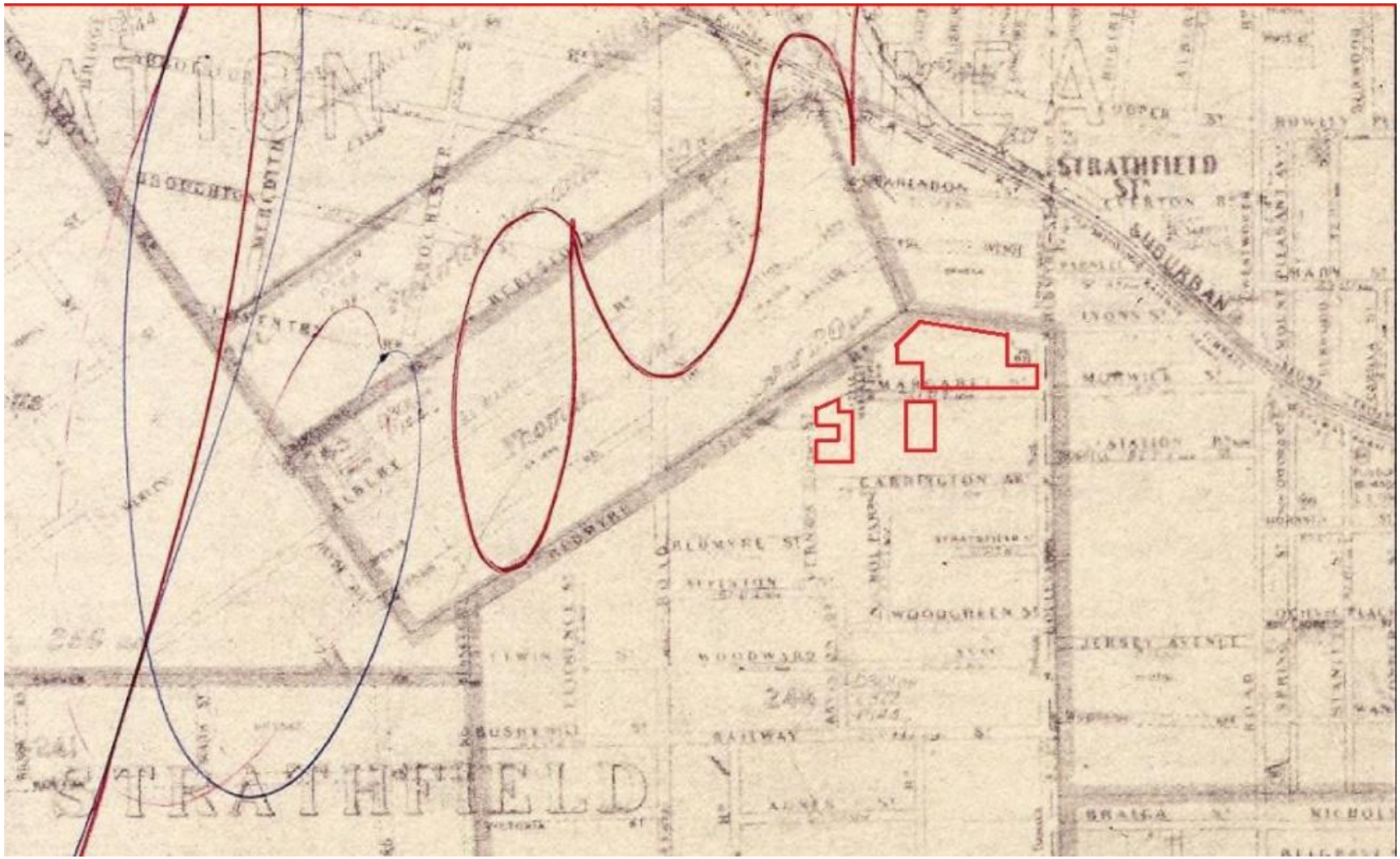

Figure 4: 1914 map of the Parish of Concord, with the study areas outlined in red

3. Consultation

As part of the ACHA for the proposed works, Aboriginal consultation has been undertaken and is ongoing following the *Aboriginal Cultural Heritage Consultation Requirements for Proponents'* (DECCW 2010b) guidelines. This has ensured that Aboriginal stakeholders have been able to register and therefore be fully engaged on all aspects relating to cultural heritage for this project.

The OEH consultation requirements follow four clear consultation stages. The following chapter outlines the process ELA used to fully consult with Aboriginal people on this development proposal.

3.1 Stage 1 – Notification of project proposal and registration of interest

3.1.1 Placement of advertisement in local newspaper

An advertisement was placed in the Inner West Courier on 15 January 2019 inviting interested Aboriginal stakeholders to register to be consulted in relation to the proposed works **(Appendix A).**

3.1.2 Written request for information about Aboriginal organisations

ELA on behalf of the proponent undertook a registration process for Aboriginal people with knowledge of the area. ELA wrote to the following organisations (as per *4.1.2 Aboriginal Cultural Heritage Consultation Requirements for Proponents' guidelines* (DECCW 2010b) on 20 December 2018, in order to identify Aboriginal people who may hold cultural knowledge relevant to determining the significance of Aboriginal objects:

- The relevant OEH regional office (Regional Operations Group, Metropolitan Department of Planning and Environment)
- The Metropolitan Local Aboriginal Land Council
- The Registrar, Aboriginal Land Rights Act 1983
- The National Native Title Tribunal
- Native Title Services Corporation Limited (NTSCORP Limited)
- Strathfield Municipal Council
- The Greater Sydney Catchment Management Authority.

Details of the letters and organisational responses are included in **Appendix A.**

3.1.3 Letters to Aboriginal organisations

As per 4.1.3 of the *Aboriginal Cultural Heritage Consultation Requirements for Proponents' guidelines* (DECCW 2010b), ELA wrote to the Aboriginal organisations identified through the above process on 02 January 2019, inviting them to register an interest in the project. The registration closing date was set initially as the 23 January 2019 but was later extended to 29 January 2019 (**Appendix A**).

Details of the letters, advertisement, and responses are included in **Appendix A.**

Registrants became the Registered Aboriginal Parties (RAPs) for the project. Table 1 below details the RAPs for the project.

Table 1: Registered Aboriginal Parties

Organisation	Contact Name
Tocomwall	Scott Franks
Amanda Hickey Cultural Services	Amanda Hickey
Darug Boorooberongal Elders Aboriginal Corp	Gordon Workman
B.W. Consultants	Ralph & Nola Hampton
Ginninderra Aboriginal Corporation	Steven Johnson and Krystle Carroll
Didge Ngunawal Clan	Lilly-lea Carroll & Paul Boyd
A1 Archaeological Services	Carolyn Hickey
Darug Land Observations	Jamie & Anna Workman
Yurrandali Cultural Services	Bo Field
Barraby Cultural Services	Lee Field
Yulay Cultural Services	Arika Jalomaki

3.2 Stage 2 and Stage 3 - Presentation of information about the proposed project and gathering information about cultural significance

3.2.1 Project information and methodology

Table 2: Draft methodology response

Aboriginal Organisation	Draft Methodology Response
Didge Ngunawal Clan	Supports the methodology
Ginninderra Aboriginal Corporation	Supports the methodology
Darug Land Observations	Supports the methodology

3.2.2 Archaeological Survey

A site inspection was undertaken on 25 January 2019 by ELA Archaeologist Daniel Claggett, with Selina Timothy, Heritage Sites Officer from the Metropolitan Local Aboriginal Land Council (LALC).

The survey identified heavy disturbance across the extent of all three study areas, with low to nil archaeological potential. Further details of the archaeological survey can be found in **Section 4.2** of this ACHA.

3.3 Stage 4 – Review of draft cultural heritage report

Registered Aboriginal Party	Contact	Date Responded	Response
Amanda Hickey Cultural Services	Amanda Hickey	02/04/19	*"Hi Daniel Thank you for the email AHCS is happy with the draft ACHA For Meriden School. AHCS would like to registering interest if any* field works come *up available for this project. Thank you for your time. Have a great day Amanda AHCS"*
Darug Land Observations	Jamie and Gordon Workman	10/04/19	*"Darug Land Observations Pty Ltd (DLO) has reviewed the draft Aboriginal Cultural Heritage Assessment, and supports the methodology for the proposed demolition and construction of new buildings for Lot 1 DP1244199, known as Site 1: Meriden Prep School Lingwood Campus, located at 16 Margaret Street, and Lot 1 DP723946, known as Site 2: Meriden Junior School, 4 Vernon Street and Lot 101* *DP862040, known as Site 3: Meriden High School/ Centre for Music and Drama, located at13 Margaret Street, in Strathfield."*

4. Summary and analysis of background information

4.1 AHIMS sites

An extensive search of the Aboriginal Heritage Information Management System (AHIMS) database was undertaken by ELA on the 18 January 2019 using the following search parameters:

Zone: 56

Eastings: 321468 – 325468

Northings: 6248129 – 6252129

Buffer: 1 km

Five registered Aboriginal sites or places were identified to be within 5 km of the study area during the AHIMS search (**Appendix B**). The distribution of recorded Aboriginal sites surrounding the study area is shown in **Figure 5**. The frequencies of site types and contexts recorded within the AHIMS database search area are listed in **Table 3**:

Table 3: Frequencies of site types and contexts

Site Context	Site Features	Number	%
Open Site	Isolated Artefact	1	20
	Artefact Scatter	2	40
	Midden	2	40
	Total	5	100

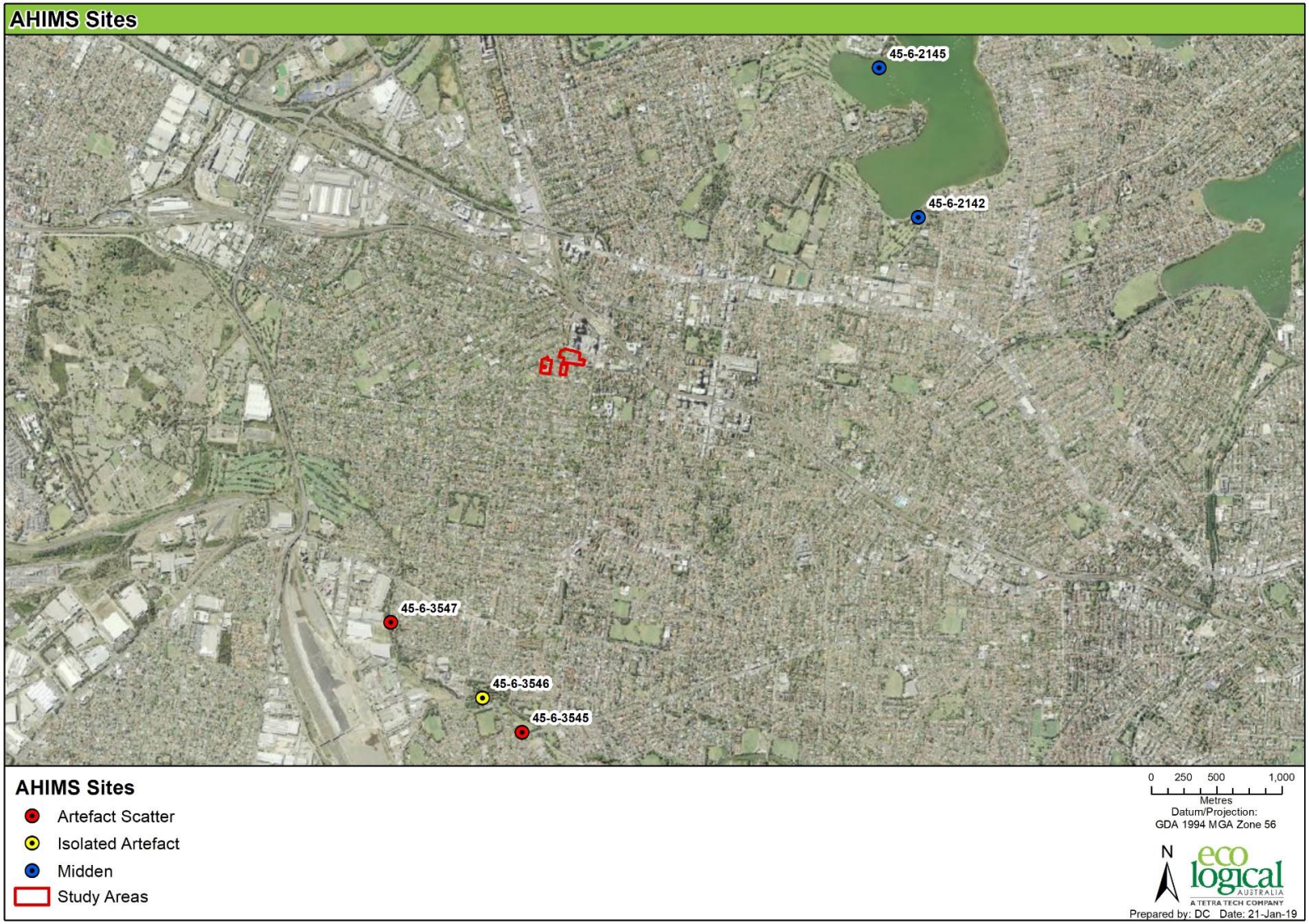

Figure 5: AHIMS sites within 5 km of the study areas

4.1.1 Previous archaeological studies – Regional

The greater Sydney region contains several thousand recorded Aboriginal sites (AHIMS), with new sites being recorded constantly as a result of archaeological investigations as a component of the environmental approvals process for new development, as well as academic studies. The studies carried out over these past few decades of development provide a broad picture of the archaeological context of the Cumberland Plains. Early archaeological work in the region (such as Dallas 1989a; Haglund 1980; Kohen 1986; Smith 1989 and. Kohen's 1986) established predictive models for Cumberland Plain site patterning based on the notion that there is an almost continuous scatter of artefactual material across the landscape. A small number of test excavations have been carried out as a result of sites identified from previous archaeological surveys (Corkill & Edgar 1991; English & Gay 1994; Haglund 1989). The results of these studies show that the dominant archaeological resource of the area consists of low density stone artefact scatters across all landforms, with some evidence for the presence of higher density stone artefact scatters (indicating longer and more intense occupation) associated with water sources.

More recent works have contributed to refining these models (AMBS 2000a, 2002; ENSR 2009, Jo McDonald Cultural Heritage Management [JMCHM] 1997, 1999, 2001a; McDonald 1999). McDonald (1999) posited that most areas of the Cumberland Plain contain subsurface archaeological material irrespective of ground surface manifestations, and that the complexity of the archaeological record was far greater than previously identified on the basis of surface recording. Studies have demonstrated that the average ratio of subsurface artefacts to those found at surface could be 25:1, with more recent work indicating this could be as much as 2,000:1 in some locations (JMCHM 2001a).

4.1.2 Previous archaeological studies – Local

There have been several archaeological studies conducted in the Inner Western region of Sydney in recent years. A majority of these studies have focussed on historical archaeology, as the heavily disturbed nature of the region and its geological character of the area make surviving Aboriginal heritage rare. A summary of these studies and their findings is presented in Table 4 below.

Table 4: Heritage studies conducted within the Inner West region

Title	Summary
AHMS (2008) Allied Flour Mills Site – Aboriginal Heritage Impact Assessment.	Archaeological and Heritage Management Solutions (AHMS) was engaged by EG Funds Management to undertake an Aboriginal heritage assessment of the Allied Flour Mills sites in Summer Hill, NSW. Aboriginal community consultation formed a part of this study, which included site survey with a representative of the Metropolitan Local Aboriginal Land Council (LALC). A majority of the site was assessed as having low archaeological potential due to significant levels of cutting and filling, as well as the long history of usage, exploitation and modification of Iron Cove Creek (Hawthorne Canal). A small portion in the western half of the site was determined to have moderate archaeological potential, based on historical use of the land in this area being low impact in nature (residential housing). Recommendations provided by the AHMS study stated that any development in the moderately sensitive section of the site would require subsurface investigation, but that no further archaeological assessment would be required for the rest of the study area.

Title	Summary
ELA (2016) Review of Environment Factors: Canterbury Town Centre and Riverfront Upgrade – Stage 2	ELA was been previously engaged by the City of Canterbury Council to undertake a Review of Environmental Factors (REF) for proposed upgrades to streetscape, lighting, car parking, cycling way, upgrades of utilities, and additional landscaping along Charles Street, the riverside foreshore, and a portion of Canterbury Road in Canterbury, NSW, located approximately 4.9 km from Meriden School. Included in the REF was an assessment of Aboriginal and European heritage within the area. The Aboriginal Heritage Assessment identified the study area as being within 200 m of Cooks River, a potentially sensitive landscape feature for Aboriginal heritage. However, desktop assessment of historic aerial imagery identified Cooks River as having been highly modified and realigned between 1930 and 1943. Visual inspection of the area also revealed a highly disturbed landscape. It was concluded that the site possessed low to nil Aboriginal archaeological potential. An assessment of European heritage identified two state listed heritage items adjacent the study area. These items are the Canterbury Railway Station Group (SHR no: #1109) and the s170 listed Prouts Bridge Over Cooks River (RTA Bridge No. 79). A number of locally significant items were identified on the Canterbury LEP 2012 Schedule 5 register, none of which were within 50 m of the study area and therefore not considered to be under threat of impact. It was concluded that the proposed works for the Canterbury Town Centre upgrade would have no direct impacts on any known items of heritage significance, but that if the proposed works are altered to include areas of Canterbury Railway Station or Prouts Bridge that a heritage impact statement would be necessary.
CSJ Consulting (2017) Construction Heritage Management Plan: M4 East – Design and Construction.	CSJ Consulting were previously engaged to develop a heritage management plan to support the construction of M4 East motorway between the suburbs Homebush and Haberfield, which forms part of the larger WestConnex project. The study goes into detail regarding historic heritage within the area, but only gives brief mention to Aboriginal heritage. One AHIMS site was identified within the study area, but outside of the development footprint of the project. The study also identified two areas of potential archaeological sensitivity within the study area. Again, these areas were identified as being outside the project footprint and therefore not to be impacted. The study concluded that based on the terrain within the project footprint being highly disturbed and unlikely to contain unidentified Aboriginal archaeological objects that further archaeological assessment was not necessary. This study was supported through its initial stages by consultation with the Aboriginal community but did not proceed beyond the second stage of consultation due to the lack of Aboriginal heritage values in the study area and the proposed works gaining approval from the Metropolitan LALC
ELA (2018) Aboriginal Heritage Assessment – Bankstown Private Hospital, Revesby NSW	ELA was previously engaged by Bankstown Private Hospital Pty Ltd to conduct an Aboriginal heritage assessment for a proposed development of the Canterbury-Bankstown Private Hospital at 297-299 Canterbury Road, Revesby NSW, located approximately 5 km from Meriden School. No AHIMS sites were identified within or adjacent to the study area. Visual inspection identified the area as having been considerably disturbed by levelling and construction associated with commercial and light industrial buildings, below grounds services and roadways. Small surface exposures on the perimeter of the study area revealed a highly disturbed soil matrix with a mixture of introduced fill and cracked red clay. ELA concluded that the entire site possessed nil to low archaeological potential and that no further archaeological assessment was necessary.

4.1.3 Previous archaeological research and studies – within the study area

Quoyle & Associates, 2017. *Landscape Heritage Report: 16 Margaret Street, Strathfield.* Prepared for Meriden School for Girls.

Quoyle & Associates (Q&A) were previously engaged by Meriden School for Girls to prepare a landscape assessment for the Lingwood Campus of Meriden School (Lot 1 DP 723946), 16 Margaret Street, Strathfield, NSW.

The landscape assessment aimed to identify the landscape characteristics, areas and items of cultural landscape significance and to inform the preparation of an architectural design proposal which is integrated with the landscape setting of Lingwood. The site itself is a locally listed heritage item (item no: I176) in Schedule 5 Part 1 of the Strathfield LEP 2012, where it is identified as "Lingwood— Victorian house and garden (formerly Branxton)".

Q&A's assessment concluded that the proposed works would not alter the existing landscape character of the site but will only remove landscape not considered of high significance to the site. Significant views of the front façade of Lingwood house will be maintained and the existing institutional landscape will be improved by the proposed planting of tree species appropriate for the site. Recommendations provided by Q&A for how to maintain the significance of the site focus on maintaining the open nature of the property and retainment of the significant view towards Lingwood house from the street.

Weir Phillips Heritage, 2017. *Heritage Impact Statement: Meriden, Lingwood Campus.* Prepared for Meriden School for Girls.

Weir Phillips Heritage was previously engaged by Meriden School for Girls to prepare a Historic Heritage Impact Statement to further support the Development Application for new works at the Lingwood Campus of Meriden School.

It was determined by Weir Phillips Heritage that the context of Lingwood has changed significantly since its construction, as it now stands in a setting of large-scale buildings and carries out a different function than the one it was originally built for.

Weir Phillips Heritage's assessment concluded that the proposed works which will directly impact Lingwood house itself are sympathetic to the buildings significance in design and will maintain a full understanding of the building's historic and aesthetic significance, as works are confined to the side and rear elevations and new amenities are located in secondary rooms. The proposal for development carefully considers how to retain the historic and aesthetic significance of the site whilst providing for its use in a modern context. It was determined that the proposed works would have no impact on significance and no further recommendations for preservation were required.

4.2 Field Survey

Site survey of each campus at Meriden was undertaken by ELA Archaeologist Daniel Claggett and Selina Timothy, Heritage Site Officer with Metropolitan LALC, on 25 January 2019. A separate report by Metropolitan LALC was sought after, but unable to be provided (**Appendix A**). Instead, on-site verbal confirmation of ELA's findings and interpretation of the study areas and their archaeological potential was provided by the Heritage Site Officer for Metropolitan LALC.

The field survey employed the following methods:

- A pedestrian survey method was employed. The team used a meander technique throughout the survey, due to most the survey being conducted in the built-up areas. Areas of higher ground surface visibility and exposures were closely inspected.
- The methodology for recording any identified Aboriginal sites and / or PADs within the project area were recorded using a GPS and photographed, details were recorded using standardised recording forms based on the Code of Practice requirements.
- Any new Aboriginal sites would require the completion of an Aboriginal heritage site recording form (AHIMS Site Card) as mandatory under s89A of the NPW Act.
- Notes were taken on identified landforms, areas of archaeological sensitivity, vegetation coverage, land use and disturbance activities which formed the basis of the field notes for the survey.
- Any cultural information, information about Aboriginal resources or comments made by the Aboriginal representative involved in the field survey on the management of cultural values of the project area was noted and recorded.

4.2.1 Summary of field survey

Site inspection identified all three study areas as being heavily disturbed, due to the high-density development of the three school campuses. Survey coverage was low, with the only exposed soils present being in garden beds and fill soils. Surface areas that had not been concreted over consisted of either manicured lawns or the garden beds / fill soils, many of which contained young growth, exotic vegetation. The survey was broken up into three units, with each campus being a separate survey unit.

In accordance with the OEH the study area was surveyed according to survey units, landforms, and landscapes. All survey units are described in Table 5 **and** Table 6.

Table 5: Survey coverage

Survey Unit (SU)	Landform	Survey Unit Area (SUA) (m^2)	Visibility (V) %	Exposure (E) %	Effective coverage area (ECA)	Effective coverage %
1	Disturbed	11,970	10	40	478.8	4
2	Disturbed	874	30	60	157.32	18
3	Disturbed	7,177	0	10	0	0

Table 6: Landform summary - sampled area

Landform	Landform Area	Area effectively surveyed	% of landform effectively surveyed	Number of sites	Number of artefacts or features
Disturbed	20,021 m^2	636.12	3%	0	0

Survey unit 1 – Meriden Senior School Campus

Survey of this area encompassed the development footprint of the proposed Centre for Music and Drama Building as well as the remainder of the senior campus. The area of the proposed building already consists of a slightly smaller arts building (**Figure 6**) and is surrounded by brick / concrete walkways (**Figure 7, 8**), garden beds with purposefully planted vegetation (**Figure 9**) and manicured lawn (**Figure 8**). The remainder of the campus is made up of a similar landscape, which contains large school facilities (**Figure 10, 11**), lawns (**Figure 12**) and garden beds with introduced plant species (**Figure 13**).

Figure 6: The existing arts building, facing southwest

Figure 7: Concrete walkway to the right of the arts building, facing west

Figure 8: Brick walkway and lawn to the right of the arts building, facing west

Figure 9: Garden bed running along southwest corner of the arts buildings, facing northeast

Figure 10: School facility opposite the arts building, facing north

Figure 11: School structures and swimming pool, facing southwest

Figure 12: Large section of lawn, facing southwest

Figure 13: Garden bed with young growth vegetation, facing west

Survey unit 2 – Lingwood Campus Prep School

Access to a majority of Lingwood Campus, including access to the heritage-listed Lingwood Estate, was restricted due to construction associated with Stage 1 works. Only the development footprint for the proposed prep school was accessible and surveyed. Ground exposure in the Lingwood Campus was the highest, with the surface exposure being made up of garden beds (**Figure 14**) and lawn (**Figure 15**). A majority of the development footprint of the prep school contains an existing school administrative building (**Figure 16**) which is surrounded by concrete footpaths on either side (**Figure 17**). The Lingwood Campus area possessed the most mature growth vegetation of all three areas (**Figure 14**).

Figure 14: Exposed soils containing a large tree, facing southwest

Figure 15: Exposed soil and lawn, facing north

Figure 16: The existing school building, facing south

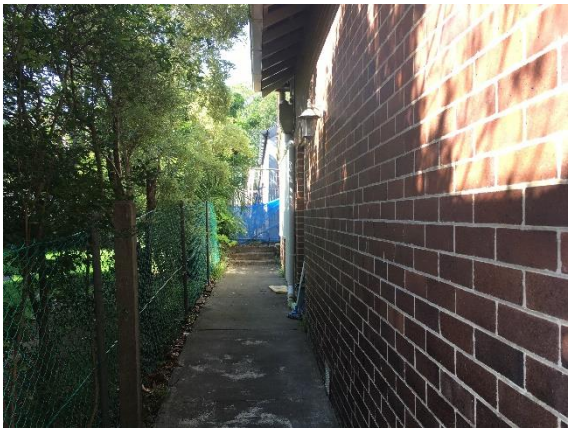

Figure 17: Alley way adjacent the eastern wall of the existing school building, facing south

Survey unit 3 – Meriden Junior School / 4 Vernon Street

The Junior School campus was the most heavily developed and disturbed of the three areas, with a majority of the area having been concreted over (**Figure 18**) and the remainder consisting again of lawn (**Figure 19**) and garden beds (**Figure 20**). 4 Vernon Street consists of a residential dwelling that has been converted into a school uniform shop (**Figure 21**) and has experienced similar levels of disturbance to the junior school, with garden beds / lawn at the front of the property (**Figure 22**) and construction of the dwelling and associated parking areas (**Figure 23**).

Figure 18: Heavily concreted section of the junior school campus, facing north

Figure 19: Small patch of lawn in the southwest section of the campus, facing southwest

Figure 20: Garden bed running along the fence line separating the junior campus from 4 Vernon Street

Figure 21: Front façade of 4 Vernon Street, facing east

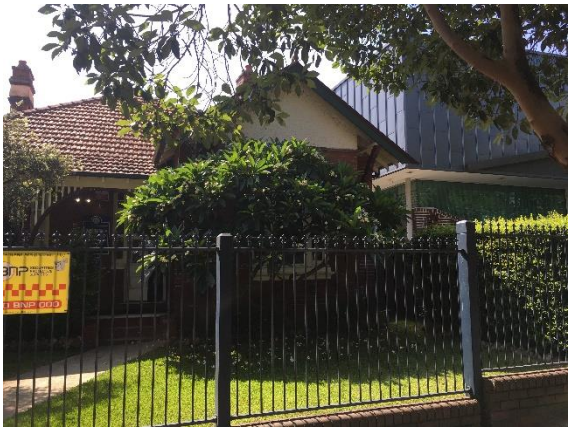

Figure 22: Lawn and young growth vegetation at the front of 4 Vernon Street, facing east

Figure 23: Driveway running alongside the northern wall of 4 Vernon Street, facing east

5. Cultural heritage values and statement of significance

The *Australia ICOMOS Burra Charter 1999* provides guidance for the assessment, conservation and management of places of cultural significance. Cultural significance is defined in the Burra Charter as 'a concept which helps in estimating the value of places'. The places that are likely to be of significance are those which help an understanding of the past or enrich the present, and which will be of value to future generations" (ICOMOS Burra Charter 1988:12). The Burra Charter provides a definition of cultural significance as "aesthetic, historic, scientific, social or spiritual value for past, present or future generations". Aboriginal cultural heritage sites can be assessed through the application of these five principle values.

- Social or cultural value (assessed only by Aboriginal people);
- Historical value;
- Scientific/archaeological value (assessed mostly by archaeologists/heritage consultants);
- Aesthetic value;
- Spiritual value.
- This section presents an assessment of Aboriginal cultural heritage values based on these principles.

5.1 Description of cultural heritage values

The review of background information and information gained through consultation with Aboriginal people should provide insight into past events. These include how the landscape was used and why the identified Aboriginal objects are in this location, along with contemporary uses of the land. The following descriptions of cultural heritage values are drawn from the *Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW* (OEH 2011).

Social or cultural value refers to the spiritual, traditional, historical or contemporary associations and attachments the place or area has for Aboriginal people. Social or cultural value is how people express their connection with a place and the meaning that place has for them.

Historic value refers to the associations of a place with a historically important person, event, phase or activity in an Aboriginal community. Historic places do not always have physical evidence of their historical importance (such as structures, planted vegetation or landscape modifications). They may have 'shared' historic values with other (non-Aboriginal) communities and include places of post-contact Aboriginal history.

Scientific (archaeological) value refers to the importance of a landscape, area, place or object because of its rarity, representativeness and the extent to which it may contribute to further understanding and information (Australian ICOMOS 1988).

Aesthetic value refers to the sensory, scenic, architectural and creative aspects of the place. It is often closely linked with the social values. It may consider form, scale, colour, texture and material of the fabric or landscape, and the smell and sounds associated with the place and its use (Australian ICOMOS 1988).

Spiritual value is a more recent inclusion in the Burra Charter, dating from 1999. Australia ICOMOS has not defined this value.

5.2 Aboriginal Cultural Values Assessment

5.2.1 Social significance

Aboriginal cultural values can only be determined through consultation with the Aboriginal community. All Aboriginal sites are considered to have cultural significance to the Aboriginal community as they provide physical evidence of past Aboriginal use and occupation of the area. Aboriginal cultural significance may include social, spiritual, historic and archaeological values, and is determined by the Aboriginal community.

Following review of the draft ACHA, cultural values identified by the Aboriginal community will be included in this section.

5.2.2 Aesthetic significance

As noted above aesthetic significance is often closely linked to social and cultural significance. Generally aesthetic significance is considered to mean the visual beauty of a place. Examples of archaeological sites that may have high aesthetic values include rock art sites or sites located in visually pleasing environments (NSW NPWS 1997: 11).

The site does not appear to meet this criterion.

5.2.3 Historic significance

No historic associations with 'place' were identified during the course of the background research and field survey.

The site does not appear to meet this criterion.

5.2.4 Scientific significance

As with cultural, historic, and aesthetic significance; scientific significance can be difficult to establish. Certain criteria must therefore be addressed in order to assess the scientific significance of archaeological sites. Scientific significance contains four subsets; research potential, representativeness, rarity and educational potential. These are outlined below.

Research Potential: is the ability of a site to contribute to our understanding of Aboriginal occupation locally and on a regional scale. The potential for the site to build a chronology, the level of disturbance within a site, and the relationship between the site and other sites in the archaeological landscape are factors which are considered when determining the research potential of a site.

The site does not appear to meet this criterion.

Representativeness: is defined as the level of how well or how accurately something reflects upon a sample. The objective of this criterion is to determine if the class of site being assessed should be conserved in order to ensure that a representative sample of the archaeological record be retained. The conservation objective which underwrites the 'representativeness' criteria is that such a sample should be conserved (NSW NPWS 1997: 7-9).

The site does not appear to meet this criterion.

Rarity: This criterion is similar to that of representativeness, it is defined as something rare, unusual, or uncommon. If a site is uncommon or rare it will fulfil the criterion of representativeness. The criterion of rarity may be assessed at a range of levels including local, regional, state, national and global (NSW NPWS 1997: 10).

The site does not appear to meet this criterion.

Educational Potential: This criterion relates to the ability of the cultural heritage item or place to inform and/or educate people about one or other aspects of the past. It incorporates notions of intactness, relevance, interpretative value and accessibility. Where archaeologists or others carrying out cultural heritage assessments are promoting/advocating the educational value of a cultural heritage item or place it is imperative that public input and support for this value is achieved and sought. Without public input and support the educative value of the items/places is likely to not ever be fully realised (NSW NPWS 1997: 10).

The site does not appear to meet this criterion.

5.2.5 Spiritual significance

The site does not appear to meet this criterion.

5.3 Statement of significance

The study area contained zero Aboriginal archaeological sites as defined under the *National Parks and Wildlife Act 1974*.

Site inspection revealed a high degree of disturbance across the three study areas associated with the early urban development of Sydney. Further investigations of the area would not contribute to our understanding of Aboriginal landscape use in the area. Based on the intactness, representativeness, and research potential, the site is determined to have nil to low archaeological significance.

6. Development proposal activity

6.1 Overview

Meriden School for Girls is proposing the demolition and construction of buildings across three separate campuses (Lot 1 DP1244199, Lot 1 DP723946 and Lot 101 DP862040) in Strathfield, NSW. Activities associated with the proposed works includes demolition, construction, landscape modifications and bulk earthworks.

It has been assessed that the proposed development will not impact any Aboriginal heritage sites.

6.2 Consideration of Ecologically Sustainable Development

6.2.1 Principles of ESD

Ecological Sustainable Development (ESD) is defined by the Australian Government as 'using, conserving and enhancing the community's resources so that ecological processes, on which life depends, are maintained, and the total quality of life, now and in the future, can be increased' (Australian Government, Department of the Environment and Energy website).

ESD is contained in both Commonwealth (EPBC Act 1999) and NSW statutes. Section 6 (2) of the *Protection of the Environment Administration Act 1991* (NSW) lists the principals of ESD as:

a. the precautionary principle—namely, that if there are threats of serious or irreversible environmental damage, lack of full scientific certainty should not be used as a reason for postponing measures to prevent environmental degradation.

In the application of the precautionary principle, public and private decisions should be guided by:

   i careful evaluation to avoid, wherever practicable, serious or irreversible damage to the environment, and
   ii an assessment of the risk-weighted consequences of various options,

b. inter-generational equity—namely, that the present generation should ensure that the health, diversity and productivity of the environment are maintained or enhanced for the benefit of future generations,
c. conservation of biological diversity and ecological integrity—namely, that conservation of biological diversity and ecological integrity should be a fundamental consideration,
d. improved valuation, pricing and incentive mechanisms—namely, that environmental factors should be included in the valuation of assets and services, such as:
   i polluter pays—that is, those who generate pollution and waste should bear the cost of containment, avoidance or abatement,
   ii the users of goods and services should pay prices based on the full life cycle of costs of providing goods and services, including the use of natural resources and assets and the ultimate disposal of any waste,
   iii environmental goals, having been established, should be pursued in the most cost-effective way, by establishing incentive structures, including market mechanisms, that enable those best placed to maximise benefits or minimise costs to develop their own solutions and responses to environmental problems.

6.3 Cumulative Impact Assessment

Cumulative impact of any development on Aboriginal sites assesses the extent of the proposed impact on the site and how this will affect both the proportion of this type of Aboriginal site in the area and the impact this destruction will have on Aboriginal cultural heritage values generally in the area. For example, if an artefact scatter is destroyed in the course of a proposed development, how many site artefact scatters are likely to remain in that area and how will the destruction of that site affect the overall archaeological evidence remaining in that area. If a site type that was once common in an area becomes rare, the loss of that site (and site type) will affect our ability to understand past Aboriginal land uses, will result in an incomplete archaeological record and will negatively affect intergenerational equity.

6.3.1 Effect on the proportion of this type of Aboriginal site in the area

One method of calculating the proportion of this site type remaining in the area is to use the results of an AHIMS search. A search covering a 5 km^2 area resulted in the identification of 5 AHIMS sites. None of the AHIMS sites identified are within 1 km of the study area.

The proposed works to be completed within the study area will impact on zero Aboriginal sites.

7. Avoiding and or mitigating harm

The ACHA has identified that zero Aboriginal heritage sites will be harmed by the proposed development. No archaeological mitigation measures are required.

8. Management recommendations

Based on the findings of this ACHA and the archaeological investigation the following is recommended:

Recommendation 1 – Works may proceed with caution

General measures will need to be undertaken to ensure unexpected finds of Aboriginal sites or objects are not harmed. These general measures include:

- Aboriginal objects are protected under the NPW Act regardless if they are registered on AHIMS or not. If suspected Aboriginal objects, such as stone artefacts are located during future works, works must cease in the affected area and an archaeologist called in to assess the finds.
- If the finds are found to be Aboriginal objects, the OEH must be notified under section 89A of the NPW Act. Appropriate management and avoidance or approval under a section 90 AHIP should then be sought if Aboriginal objects are to be moved or harmed.
- In the extremely unlikely event that human remains are found, works should immediately cease and the NSW Police should be contacted. If the remains are suspected to be Aboriginal, the OEH may also be contacted at this time to assist in determining appropriate management

Recommendation 2 – Submit ACHA to AHIMS

- In accordance with Chapter 3 of the *Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW* (OEH 2011) the ACHA should be submitted for registration on the AHIMS register within three months of completion.

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White, B and McDonald, J 2010 Lithic artefact distribution in the Rouse Hill Development Area, Cumberland Plain, New South Wales. *Australian Archaeology* No 70, p29-38.

Appendix A Consultation Log

Date	Action	Organization
20/12/2018	ELA wrote to OEH requesting contact information on any Aboriginal People with an interest in the proposed project/ Holding cultural knowledge of the project area	Office of Environment and Heritage (OEH)
20/12/2018	ELA wrote to Metropolitan LALC (CEO) requesting contact information on any Aboriginal people with an interest in the proposed project or who hold cultural knowledge relevant to the project area. We also invited them to register their interest in the project.	Metropolitan LALC
20/12/2018	ELA wrote to ORALRA requesting contact information on any Aboriginal people with an interest in the proposed project or who hold cultural knowledge relevant to the project area.	Officer of the Registrar of Aboriginal Land Right Act (ORALRA)
20/12/2018	ELA wrote to NTS Corp requesting contact information on any Aboriginal People with an interest in the proposed project/ holding cultural knowledge of the project area.	Native Title Service Corporation (NTS Corp)
20/12/2018	ELA wrote to NNTT requesting contact information on any Aboriginal People with an interest in the proposed project/ holding cultural knowledge of the project area.	National Native Title Tribunal (NNTT)
20/12/2018	ELA wrote to Strathfield Council requesting contact information on any Aboriginal people with an interest in the proposed project or who hold cultural knowledge relevant to the project area.	Strathfield Council
20/12/2018	ELA wrote to the Greater Sydney Catchment Management Authority requesting contact information on any Aboriginal people with an interest in the proposed project or who hold cultural knowledge relevant to the project area.	Greater Sydney Catchment Management Authority
15/01/2018	ELA published a notice of Aboriginal stakeholder consultation for the project in the Inner West Courier newspaper.	Inner West Courier ad ran on 15/01/2018
21/12/2018	Notice of Stakeholder consultation invitations	Stakeholder list provided by OEH

Date	Action	Organization
12/02/2019	ELA sent out a survey and test excavation draft methodology to all parties	All RAPs
25/03/2019	ELA sent out draft Aboriginal cultural heritage report	All RAPs

Organisational responses

date	Action	Organisation
21/12/2018	Provided a list of Aboriginal People with a potential interest in the project.	OEH
21/12/2018	Did not provide / have access to any stakeholders for the study area.	National Native Title Tribunal
	No response	Metropolitan LALC
14/01/2019	ORALRA did not identify any Registered Aboriginal Owners (RAO) within the study area.	Officer of the Registrar of Aboriginal Land Right Act (ORALRA)
	No response	Native Title Service Corporation (NTS Corp)
	No response	Strathfield Council
21/12/2018	Referred ELA to request a stakeholder list from OEH.	Greater Sydney Catchment Management Authority

Invitations to Aboriginal stakeholders

Date	Contact organisation	Contact Person	Action
02/01/2019	A1 Archaeological Services	Carolyn Hickey	Sent out invitations to RAPS as per OEH list
02/01/2019	Amanda Hickey Cultural Services	Amanda Hickey	Sent out invitations to RAPS as per OEH list
02/01/2019	Barking Owl Aboriginal Corporation	Jody Kulakowski	Sent out invitations to RAPS as per OEH list
02/01/2019	Biamanga	Seli Storer	Sent out invitations to RAPS as per OEH list
02/01/2019	Bilinga	Simalene Carriage	Sent out invitations to RAPS as per OEH list
02/01/2019	Bilinga Cultural Heritage Technical Services	Robert Brown	Sent out invitations to RAPS as per OEH list
02/01/2019	Butucarbin Aboriginal Corporation	Jennifer Beale	Sent out invitations to RAPS as per OEH list
02/01/2019	B.W. Consultants	Ralph & Nola Hampton	Sent out invitations to RAPS as per OEH list

Date	Contact organisation	Contact Person	Action
02/01/2019	Callendulla	Corey Smith	Sent out invitations to RAPS as per OEH list
02/01/2019	Darug Boorooberongal Elders Aboriginal Corp	Gordon Workman	Sent out invitations to RAPS as per OEH list
02/01/2019	Darug Land Observations	Jamie & Anna Workman	Sent out invitations to RAPS as per OEH list
02/01/2019	Dharug	Andrew Bond	Sent out invitations to RAPS as per OEH list
02/01/2019	Didge Ngunawal Clan	Lilly-lea Carroll and Paul Boyd	Sent out invitations to RAPS as per OEH list
02/01/2019	DJMD Consultancy	Darren Duncan	Sent out invitations to RAPS as per OEH list
02/01/2019	Ginninderra Aboriginal Corporation	Steven Johnson and Krystle Carroll	Sent out invitations to RAPS as per OEH list
02/01/2019	Goobah Developments	Basil Smith	Sent out invitations to RAPS as per OEH list
02/01/2019	Gulaga	Wendy Smith	Sent out invitations to RAPS as per OEH list
02/01/2019	Gunyuu	Kylie Ann Bell	Sent out invitations to RAPS as per OEH list
02/01/2019	Gunyuu Cultural Heritage Technical Services	Darlene Hoskins- McKenzie	Sent out invitations to RAPS as per OEH list
02/01/2019	Jerringong	Joanne Anne Stewart	Sent out invitations to RAPS as per OEH list
02/01/2019	Munyunga	Kaya Dawn Bell	Sent out invitations to RAPS as per OEH list
02/01/2019	Munyunga Cultural Heritage Technical Services	Suzannah McKenzie	Sent out invitations to RAPS as per OEH list
02/01/2019	Murramarang	Roxanne Smith	Sent out invitations to RAPS as per OEH list
02/01/2019	Murrumbul	Mark Henry	Sent out invitations to RAPS as per OEH list
02/01/2019	Murrumbul Cultural Heritage Technical Services	Levi McKenzie- Kirkbright	Sent out invitations to RAPS as per OEH list
02/01/2019	Nerrigundah	Newton Carriage	Sent out invitations to RAPS as per OEH list
02/01/2019	Nundagurri	Newton Carriage	Sent out invitations to RAPS as per OEH list
02/01/2019	Pemulwuy CHTS	Pemulwuy Johnson	Sent out invitations to RAPS as per OEH list
02/01/2019	Thauaira	Shane Carriage	Sent out invitations to RAPS as per OEH list

Date	Contact organisation	Contact Person	Action
02/01/2019	Thoorga Nura	John Carriage	Sent out invitations to RAPS as per OEH list
02/01/2019	Tocomwall	Scott Franks	Sent out invitations to RAPS as per OEH list
02/01/2019	Wailwan Aboriginal Group	Philip Boney	Sent out invitations to RAPS as per OEH list
02/01/2019	Walgalu	Ronald Stewart	Sent out invitations to RAPS as per OEH list
02/01/2019	Wingikara	Hayley Bell	Sent out invitations to RAPS as per OEH list
02/01/2019	Wingikara Cultural Heritage Technical Services	Wandai Kirkbright	Sent out invitations to RAPS as per OEH list
02/01/2019	Yerramurra	Robert Parson	Sent out invitations to RAPS as per OEH list
02/01/2019	Metropolitan LALC	Selina Timothy	Sent out invitations to RAPS as per OEH list
02/01/2019	Badu	Karia Lea Bond	Sent out invitations to RAPS as per OEH list
02/01/2019	Darug Aboriginal Cultural Heritage Assessments	Celestine Everingham and Gordon Morton	Sent out invitations to RAPS as per OEH list
02/01/2019	Eric Keidge	Eric Keidge	Sent out invitations to RAPS as per OEH list
02/01/2019	Minnamunnung	Aaron Broad	Sent out invitations to RAPS as per OEH list
02/01/2019	Wullung	Lee-Roy James Boota	Sent out invitations to RAPS as per OEH list

Registered Aboriginal Parties

Registered Aboriginal Party	Contact Name	Registration date
Tocomwall	Scott Franks	02-01-19
Amanda Hickey Cultural Services	Amanda Hickey	02-01-19
Darug Boorooberongal Elders Aboriginal Corp	Gordon Workman	02-01-19
B.W. Consultants	Ralph & Nola Hampton	07-01-19 (by phone)
Ginninderra Aboriginal Corporation	Steven Johnson and Krystle Carroll	08-01-19
Didge Ngunawal Clan	Lilly-lea Carroll and Paul Boyd	09-01-19
A1 Archaeological Services	Carolyn Hickey	14-01-19
Darug Land Observations	Jamie & Anna Workman	14-01-19
Yurrandali Cultural Services	Bo Field	22-01-19
Barraby Cultural Services	Lee Field	22-01-19
Yulay Cultural Services	Arika Jalomaki	22-01-19

Responses to draft methodology

Registered Aboriginal Party	Contact Name	Date Responded	Response
Didge Ngunawal Clan	Lilly-lea Carroll and Paul Boyd	12/02/19	Supports the methodology
Ginninderra Aboriginal Corporation	Steven Johnson and Krystle Carroll	03/03/19	Supports the methodology
Darug Land Observations	Jamie & Gordon Workman	22/02/19	Supports the methodology

Responses to draft ACHA

Registered Aboriginal Party	Contact Name	Date Responded	Response
Amanda Hickey Cultural Services	Amanda Hickey	02/04/19	*"Hi Daniel Thank you for the email AHCS is happy with the draft ACHA For Meriden School. AHCS would like to registering interest if any field works come up available for this project. Thank you for your time. Have a great day Amanda AHCS"*
Darug Land Observations	Jamie and Gordon Workman	10/04/19	*"Darug Land Observations Pty Ltd (DLO) has reviewed the draft Aboriginal Cultural Heritage Assessment, and supports the methodology for the proposed demolition and construction of new buildings for Lot 1 DP1244199, known as Site 1: Meriden Prep School Lingwood Campus, located at 16 Margaret Street, and Lot 1 DP723946, known as Site 2: Meriden Junior School, 4 Vernon Street and Lot 101* *DP862040, known as Site 3: Meriden High School/ Centre for Music and Drama, located at13 Margaret Street, in Strathfield."*

Consultation Stage 1 Detail

Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

20 December 2018

Office of the Registrar
Aboriginal Land Rights Act 1983
PO Box 112, Glebe, NSW 2037
adminofficer@oralra.nsw.gov.au

Attention: Steven Wright, Registrar

Dear Mr. Wright,

RE: Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

Eco Logical Australia (ELA) has been engaged by Meriden School for Girls C/- AJ + C Architects (client address: 79 Myrtle Street, Chippendale NSW 2008) to conduct an Aboriginal Cultural Heritage Assessment (ACHA) in accordance with the Secretary's Environmental Assessment Requirements (SEARs) to support a State Significant Development planning approval for three separate sites within Meriden School for Girls in Strathfield, NSW (**Figure 1**).

The study area consists of three separate sites:

- *Site 1*: Meriden Prep School, Lingwood Campus, 16 Margaret Street, Lot 1 DP1244199;
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- *Site 3*: Meriden Centre for Music and Drama, 13 Margaret Street, Lot 101 DP862040.

The proposed development at Site 1 involves the demolition of existing Business Services building and construction of new two storey building to include Business Services, ITC office and Year 12 common area facilities.

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In accordance with the SEARs the properties will be subject to an ACHA in support of a future approvals. Consultation will be undertaken in line with the OEH guidelines for *Aboriginal cultural heritage consultation requirements for proponents 2010*. In accordance with the SEARs, proponents must provide the opportunity for Aboriginal people who hold cultural knowledge relevant to the proposed project area to be involved in the assessment process.

As per Section 4.1.2 of the OEH *Aboriginal cultural heritage consultation requirements for proponents* (2010) we would appreciate if you would provide us with a contact list of Aboriginal people registered with your organisation who may hold cultural knowledge relevant to the project area identified above.

The project area falls within the Metropolitan Local Aboriginal Land Council (LALC) and Strathfield City Council. Eco Logical Australia Pty Ltd will be contacting the Metropolitan LALC directly as part of this consultation.

It would be appreciated if you could provide information on any Aboriginal people or organisations who we should invite to register for consultation. If you have any further questions in relation to the upcoming Aboriginal consultation process I can be contacted on 02 9259 3772. Please forward your response to Daniel Claggett, Level 3, 101 Sussex Street, Sydney NSW 2000 or email archaeology@ecoaus.com.au. I thank you for your attention in this matter.

Regards,

Daniel Claggett
Graduate Archaeologist

ELVA STREET
RAW SQUARE
REDMYRE ROAD
REDMYRE ROAD
ORRS LANE
MARGARET STREET
VERNON STREET
THE BOULEVARDE

Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

20 December 2018

Local Land Services, Greater Sydney

Catchment Management Authority
Level 4, 2-6 Station Street,
Penrith, NSW 2750
gs.service@lls.nsw.gov.au

To Whom It May Concern,

RE: Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

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Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

20 December 2018

Metropolitan Local Aboriginal Land Council
PO Box 1103,
Strawberry Hills NSW 2012
metrolalc@metrolalc.org.au

To Whom It May Concern,

RE: Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

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© ECO LOGICAL AUSTRALIA PTY LTD

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THE BOULEVARDE

Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

20 December 2018

Native Title Services Corporation,
Level 1, 44-70 Rosehill Street,
Redfern, NSW 2016
information@ntscorp.com.au

To Whom It May Concern,

RE: Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

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Regards,

Daniel Claggett
Graduate Archaeologist

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National Native Title Tribunal

Request for Search of Tribunal Registers

Search for overlapping interests i.e.: Is there a native title claim, determination or land use agreement over this land?
Please note: the NNTT cannot search over freehold land.
For further information on freehold land: Click Here (NNTT website)

1. Your details

NAME:	Daniel Claggett
POSITION:	Graduate Archaeologist
COMPANY/ORGANISATION:	Eco Logical Australia Pty Ltd
POSTAL ADDRESS:	Level 3, 101 Sussex Street, Sydney, NSW 2000
TELEPHONE:	02 9259 3772
EMAIL:	daniel.claggett@ecoaus.com.au
YOUR REFERENCE:	12197
DATE OF REQUEST:	20/12/18

2. Reason for your request

Are you a party to a native title proceeding? ☐ Yes ☐ No

Please provide Federal Court/Tribunal file number/or application name:

OR

Do you need to identify existing native title interests to comply with the *Native Title Act 1993* (Cth) or other State/Territory legislation? ☒ Yes ☐ No

Please provide brief details of these obligations here: OEH Aboriginal consultation requirements.

3. Identify the area to be searched

If there is insufficient room below, please send more information on a Word or Excel document.

Mining tenure

State/Territory:

Tenement ref/s:

OR

Crown land / non-freehold tenure

Tenure type: NSW

State/Territory:

Lot and plan details: Lot 1 DP 1244199; Lot 1 DP 723946; Lot 101 DP 862040

Pastoral Lease number or name:

Other details: (Town/County/Parish/ Section/Hundred/Portion): Strathfield, Parish of Concord, Country of Cumberland

☐ Lease ☒ Reserve or other Crown land

Email completed form to: GeospatialSearch@nntt.gov.au

Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

20 December 2018

Office of Environment and Heritage
Greater Sydney Region
Regional Operations
PO Box 644 Parramatta NSW 2124
gs.ach@environment.nsw.gov.au

Attention: Susan Harrison

Dear Susan,

RE: Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

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Regards,

Daniel Claggett
Graduate Archaeologist

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REDMYRE ROAD
ORRS LANE
MARGARET STREET
VERNON STREET
THE BOULEVARDE

Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

20 December 2018

Strathfield City Council
Strathfield Municipal Council
PO Box 120
Strathfield, NSW 2135
council@strathfield.nsw.gov.au

To Whom It May Concern,

RE: Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

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Graduate Archaeologist

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Responses from organisations contacted in section 4.1.2 of the Aboriginal Cultural Heritage Consultation Requirements for Proponents' (DECCW 2010)

NSW GOVERNMENT | Office of Environment & Heritage

Our reference: Doc18/992375

Daniel Claggett
Graduate Archaeologist
Eco Logical Australia
Level 3 101 Sussex Street
Sydney 2000

Dear Daniel,

Thank you for your letter dated 20th December 2018 to the Office of Environment and Heritage (OEH) regarding obtaining a list of the Aboriginal stakeholders that may have an interest in the proposed development for the three separate sites being Site 1: Meriden Prep School, Site 2: Meriden Junior School, Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW.

Please find attached the list of Aboriginal stakeholders known to OEH that may have an interest in the project.

As the Department of Planning and Environment is the approval authority for this project, the consultation process should be in accordance with the relevant guidelines as stipulated by the Department of Planning and Environment.

If you wish to discuss any of the above matter further please email gs.ach@environment.nsw.gov.au.

Yours sincerely

S. Harrison 21/12/18

Susan Harrison
Senior Team Leader Planning
Greater Sydney Branch
Communities and Greater Sydney Division

GS

Fri 21-Dec-18 3:57 PM

Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>

RE: SR5282 - Meriden School for Girls Aboriginal Cultural Heritage Assessment - Request for list of Registered Aboriginal Parties - SR5282

To Claggett, Daniel

Native title search – *NSW Freehold Parcel – Lot 1 on DP1244199, Lot 1 DP723946 and Lot 101 DP862040*
Your ref: *12197* - **Our ref:** *SR5282*

Change of e-mail address for Geospatial Searches
Please ensure that from 14th August 2018 your search requests are forwarded to GeospatialSearch@NNTT.gov.au with a ***completed search request form***. The form is available from the Tribunal's website at this address: http://www.nntt.gov.au/News-and-Publications/Pages/Forms.aspx

Dear Daniel Claggett,

Thank you for your search request received on 20 December 2018 in relation to the above area.

Please note: Records held by the National Native Title Tribunal as at 21 October 2018 indicate that the identified parcels appear to be freehold, and freehold tenure extinguishes native title.
The National Native Title Tribunal does not hold data sets for freehold tenure; consequently, we **cannot** conduct searches over freehold. For confirmation of freehold data, please contact the NSW Land and Property Information office or seek independent legal advice.

For further information, please visit our website.

Cultural Heritage Searches in NSW
The National Native Title Tribunal (the Tribunal) has undertaken steps to remove itself from the formal list of sources for information about indigenous groups in development areas. The existence or otherwise of native title is quite separate to any matters relating to Aboriginal cultural heritage. Information on native title claims, native title determinations and Indigenous Land Use Agreements is available on the Tribunal's website.

Interested parties are invited to use Native Title Vision (NTV) the Tribunal's online mapping system to discover native title matters in their area of interest. Access to NTV is available at http://www.nntt.gov.au/assistance/Geospatial/Pages/NTV.aspx
Training and self-help documents are available on the NTV web page under "Training and help documents". For additional assistance or general advice on NTV please contact GeospatialSearch@NNTT.gov.au

Additional information can be extracted from the Registers available at http://www.nntt.gov.au/searchRegApps/Pages/default.aspx

If you have any further queries, please do not hesitate to contact us on the free call number 1800 640 501.

Regards

Geospatial Searches
National Native Title Tribunal | Perth
Email: GeospatialSearch@nntt.gov.au | **www.nntt.gov.au**

DB

Fri 21-Dec-18 2:23 PM

Den Barber <den.barber@lls.nsw.gov.au>

Meriden School for Girls Aboriginal Cultural Heritage Assessment - Request for list of Registered Aboriginal Parties

To Claggett, Daniel

Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

Dear Daniel Claggett,

Re: Meriden School for Girls Aboriginal Cultural Heritage Assessment - Request for list of Registered Aboriginal Parties

Thank you for your letter dated 20 December 2018, requesting assistance with identifying Aboriginal stakeholder groups or persons who may have an interest in your project area.

Greater Sydney Local Land Services (GS LLS) acknowledges that Local Land Services have been listed in *Section 4.1.2 (g)* of the *Aboriginal cultural heritage consultation requirements for proponents 2010,* under *Part 6, National Parks and Wildlife Act 1974* as a source of information to obtain the "names of Aboriginal people who may hold cultural knowledge relevant to determining the significance of Aboriginal *objects* and/or *places*".

GS LLS is a partner with many Aboriginal communities in the region on many natural resource management (NRM) projects. However, GS LLS is not the primary source for contacting or managing contact lists for Aboriginal communities or persons that may inform or provide comment on planning issues. GS LLS considers cultural heritage issues that relate to land-use planning in general and only considers culture and heritage issues in the context of NRM.

We strongly recommend that you make contact with the Office of Environment and Heritage (OEH), Cultural Heritage Division, for all-inclusive contact lists of persons and organisations that may assist with your investigation.

Note: Hawkesbury Nepean Catchment Management Authority (HNCMA) no longer exists. All work previously carried out by HNCMA in now delivered by Greater Sydney Local Land Services (GS LLS).

Regards,

Den Barber | Land Services Officer - Aboriginal Communities
Greater Sydney Local Land Services
Level 4 | 2-6 Station Street | PO Box 4515 Penrith Westfield | Penrith NSW 2750
T: 02 4724 2142 | F: 02 4724 2198 | | E: den.barber@lls.nsw.gov.au
www.greatersydney.lls.nsw.gov.au

'I acknowledge Country and pay my respect to Elders, past and present'

OFFICE OF THE REGISTRAR
ABORIGINAL LAND RIGHTS ACT 1983 (NSW)

14 January 2019

Daniel Claggett
Graduate Archaeologist
Eco Logical Australia
Suite 1, Level 1
101 Sussex Street
SYDNEY NSW 2000

Dear Daniel,

Re: Request - Search for Registered Aboriginal Owners

We refer to your email dated 20 December 2018 regarding an Aboriginal Cultural Heritage Assessment for the proposed developments at the following addresses in Strathfield, NSW:

1. 13 Margaret Street;
2. 16 Margaret Street; and
3. 4 Vernon Street.

Under Section 170 of the *Aboriginal Land Rights Act 1983* the Office of the Registrar is required to maintain the Register of Aboriginal Owners (RAO). A search of the RAO has shown that there are not currently any Registered Aboriginal Owners in the project area.

We note from your letter that you will be contacting Metropolitan Local Aboriginal Land Council directly regarding this project.

Yours sincerely

Eloane

Elizabeth Loane
Project Officer, Aboriginal Owners
Office of the Registrar, ALRA

Address: Level 3, 2 – 10 Wentworth Street, PARRAMATTA NSW 2150
Post: P.O Box 5068, PARRAMATTA NSW 2124
Phone: 02 8633 1266

Advertisement published in the Inner West Courier on 15 January 2019

Notice of Aboriginal Stakeholder Consultation

Eco Logical Australia (ELA) has been engaged by Meriden School for Girls to conduct an Aboriginal Cultural Heritage Assessment (ACHA) in accordance with the Secretary's Environmental Assessment Requirements (SEARs) to support a State Significant Development planning approval for three separate sites within Meriden School for Girls in Strathfield, NSW (Lot 1 DP1244199, Lot 1 DP723946 and Lot 101 DP862040).

This notice is an invitation for interested Aboriginal organisations or people having cultural knowledge relating to this area to register their interest in a process of community consultation with Meriden School for Girls. Interested Aboriginal organisations are invited to register their interest to be consulted in writing to:

Daniel Claggett
Eco Logical Australia
Level 3, 101 Sussex Street, Sydney NSW 2000
Email: archaeology@ecoaus.com.au
Telephone: 02 9259 3772

Expressions of interest should include current contact details. Closing date for registration is Wednesday 23 January 2019.

Please note that under OEH guidelines registration for consultation does not guarantee employment.

Letters sent to Aboriginal people listed as having an interest in the Strathfield LGA as identified through section 4.1.2 of the Aboriginal Cultural Heritage Consultation Requirements for Proponents' (DECCW 2010) and responses

Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Notice of Aboriginal stakeholder consultation

Eco Logical Australia (ELA) has been engaged by Meriden School for Girls to conduct an Aboriginal Cultural Heritage Assessment (ACHA) in accordance with the Secretary's Environmental Assessment Requirements (SEARs) to support a State Significant Development planning approval for three separate sites within Meriden School for Girls in Strathfield, NSW (**Figure 1**).

The study area consists of three separate sites:

- *Site 1*: Meriden Prep School, Lingwood Campus, 16 Margaret Street, Lot 1 DP1244199;
- *Site 2*: Meriden Junior School, 4 Vernon Street, Lot 1 DP723946; and
- *Site 3*: Meriden Centre for Music and Drama, 13 Margaret Street, Lot 101 DP862040.

The proposed development at Site 1 involves the demolition of existing Business Services building and construction of new two storey building to include Business Services, ITC office and Year 12 common area facilities.

The proposed development at Site 2 involves the demolition of existing house and construction of new open play space, shade structures and carport.

The proposed development at Site 3 involves the demolition of the existing Centre for Music and Drama, and the subsequent redevelopment of a new Centre for Music and Drama.

In accordance with the SEARs the properties will be subject to an ACHA in support of future approvals. Consultation will be undertaken in line with the OEH guidelines for *Aboriginal cultural heritage consultation requirements for proponents 2010*.

This letter is an invitation for Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal objects and places in the area of the proposed project to register an interest in a process of community consultation with the Meriden School for Girls. Your contact details have been provided to ELA by the Office of Environment and Heritage (OEH) as a person / or group who may have a cultural interest in the proposed project.

The purpose of the community consultation with Aboriginal people is to assist the Meriden School in understanding the cultural significance of the project area and to determine the likelihood of Aboriginal sites or objects being present within the project area.

Interested Aboriginal organisations or people having cultural knowledge relating to this area are invited to register their interest to be consulted in writing to: Daniel Claggett, Eco Logical Australia, Level 3, 101 Sussex Street, Sydney NSW 2000 – email archaeology@ecoaus.com.au - telephone: 02 9259 3772 by: **Wednesday 23 January 2019.**

© ECO LOGICAL AUSTRALIA PTY LTD

Please note under the consultation requirements your details will be forwarded to the OEH and the Local Aboriginal Land Council (LALC) upon receipt of your registration of interest. If you do not wish to have your details forwarded on to the LALC please notify ELA when registering your interest in the proposed project. In addition, also note that under OEH guidelines registration for consultation does not guarantee employment.

For more information, contact details for the Meriden School for Girls are provided below:

Meriden School for Girls
10-12 Redmyre Road
Strathfield NSW 2135
T: 02 9752 9444
E: enquiries@meriden.nsw.edu.au

Regards,

Daniel Claggett
Graduate Archaeologist

ELVA STREET
RAW SQUARE
REDMYRE ROAD
REDMYRE ROAD
ORRS LANE
MARGARET STREET
VERNON STREET
THE BOULEVARDE

LC

Wed 09-Jan-19 10:39 AM

lilly carroll <didgengunawalclan@yahoo.com.au>

Re: Extension of registration period for stakeholder consultation - Meriden School for Girls, Strathfield

To Claggett, Daniel

Hi Daniel,

DNC would like to register an interest into Meriden School for girls @ Strathfield,

Kind regards
Paul Boyd & Lilly Carroll
Directors DNC

Sent from Yahoo Mail for iPhone

AH

Wed 02-Jan-19 5:04 PM

Amanda Hickey <amandahickey@live.com.au>

Re: Notice of Aboriginal Stakeholder Consultation - Meriden School for Girls, Strathfield NSW

To Claggett, Daniel

Hi Daniel
Thank you for your email
AHCS would like to register for the Meriden School for girls
AHCS holds cultural knowledge relevant to determining the significance of Aboriginal objects and places in the area of the proposed project.
If there's anything you need please feel free to contact me on my mobile 0434480558
Or email
Thank you for your time
Amanda Hickey AHCS

Get Outlook for Android

SF

Wed 02-Jan-19 3:43 PM

Scott Franks <scott@tocomwall.com.au>

Re: Notice of Aboriginal Stakeholder Consultation - Meriden School for Girls, Strathfield NSW

To Claggett, Daniel

Daniel,

Thank you for the notification, can you please register Tocomwall's interest for this project.

Regards
Scott Franks

Consultant
Tocomwall Pty Ltd
scott@tocomwall.com.au
0404 171544

Sent from my iPhone

GINNINDERRA ABORIGINAL CORPORATION
PRESERVATION FOR ABORIGINAL HERITAGE
LAND MANAGEMENT AND CONSERVATION

PO BOX 3143
GROSE VALE NSW
PH 0451016224
ginninderra.corp@gmail.com

January 7 2019

Eco Logical Australia
C/ Daniel Claggett
Level 3, 101 Sussex Street
Sydney NSW 2000

EXPRESSION OF INTEREST: Meriden School for girls, Strathfield NSW

Dear Daniel,

Our Ginninderra Aboriginal Corporation members are interested in consulting and assisting in the Aboriginal Cultural Heritage Assessment Reports for the above-mentioned project in Strathfield, NSW.

Our organisation members have an interest in the project area, and as such hold strong cultural ties to the area. We have several experienced site officers available. All of our members have white cards, and have vast knowledge and experience in the identification, salvage, and preservation of aboriginal artefacts.

Please register us for participation in all aspects going forward. Our nominated representative to receive all future correspondence for this project is Krystle Carroll. Her contact details are as follows:
Mobile phone number: 0451016224.
Email: Ginninderra.corp@gmail.com

Should you require any further information please don't hesitate to contact us.

Yours sincerely,

Lisa Green
Ginninderra Aboriginal Corporation
E: ginninderra.corp@gmail.com

DARUG BOOROOBERONGAL ELDERS ABORIGINAL CORPORATION

ICN: 8890 ABN: 76 170 262 247
E-MAIL: BOOROOBERONGAL@OUTLOOK.COM
ADDRESS: PO Box 14 DOONSIDE NSW 2767
PHONE: 0415 663 763

2/1/2019

TO: **Daniel Claggett**

RE: ***Site 2*: Meriden Junior School, 4 Vernon Street, Lot 1 DP723946**

Notification and Registration of ALL Darug Aboriginal Interests

Please be advice that Darug Boorooberongal Elders Aboriginal Corporation (DBEAC) is seeking to be involved in any and all consultation meetings and field work.

This office specialises in Darug Aboriginal and community consultation. The membership comprises of traditional owners from the area in question who retain strong story, song lines, oral history and continued contact. We have a continued spiritual connection to Darug nation territories. We would also like to state, that we do not except or support any person or organisation that are NOT from the DARUG Nation to have input on the project area.

Please also be advised that this Aboriginal organisation does not do volunteer work or attend unpaid meetings. I hope that you advise your client of this, so that, this group will not be discriminated against and refused paid field work.

We will be delighted to discuss this project with you in the near future.
Please do not hesitate to send all correspondence should be emailed to our email booroobergal@outlook.com.

Yours faithfully

Uncle
Gordon Workman
Darug Elder

Sites Officer

Mon 14-Jan-19 6:32 PM

Caza X <cazadirect@live.com>

Re: Notice of Aboriginal Stakeholder Consultation - Meriden School for Girls, Strathfield NSW

To Claggett, Daniel

If there are problems with how this message is displayed, click here to view it in a web browser.

A1

Indigenous Services
Contact: Carolyn
M: 0411650057
E: Cazadirect@live.com
A: 10 Marie Pitt Place, Glenmore Park, NSW 2745
ABN: 20 616 970 327
Hi
A1 would like to register for consultation and an field work for this project.
I am a traditional owner and hold cultural knowledge and connection to this area
Thank you
Carolyn Hickey

Barraby Cultural Services
ABN: 65 112 720 796
11 Waterhouse Place
Airds NSW 2560
M: 0423 906 606
E: barrabyculturalservices@gmail.com

22/01/2019

Daniel Claggett
Eco Logical Australia
Level 3, 101 Sussex Street
Sydney NSW 2000

Re: I am writing in regards to Express my Interest to register for consultation -Aboriginal Cultural Heritage Assessment of three sites within Meriden School for Girls Strathfield NSW

Barraby Cultural Services is an Aboriginal owned company and have actively participated in the Protection of Aboriginal Cultural Heritage throughout the Sydney Basin Regions and South Coast Regions.

I on behalf of Barraby Cultural Services wish to provide you my organisation's registration of interest.

- I have completed all the tasks as directed and meet the physical labour and all the requirements listed below:

  **Transects* **Wet and dry seiving* **White Card*
  **Monitoring* **Science excavation* **Artefacts analysis*

- Barraby Cultural Services wishes to be involved in all aspects of this project such as any upcoming Consultation Meetings, heritage identification, assessment and management and Fieldwork.

- Attached are our Certificates of Currency for your records.

I have great pride in my culture and I acknowledge the lands that I live and work on and I pay my respects to the elders past and present.
I am a active member within the Campbelltown, Liverpool and South Coast Aboriginal Communities.

Should you wish to provide further information, please do not hesitate to contact me on 0423 906 606

Kind Regards

Lee Field

DARUG LAND
OBSERVATIONS PTY LTD
ABN 27 602 765 453

EMAIL: DARUGLANDOBSERVATIONS@GMAIL.COM
PO BOX 173 ULLADULLA NSW 2539
MOBILE: 0413 687 279

12th January, 2019

Daniel Claggett
Eco Logical Australia
Suite 1, Level 1, 101 Sussex Street
SYDNEY NSW 2000

Notification and Registration of ALL Aboriginal Interests

RE: SITE 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; SITE 2: Meriden Junior School, 4 Vernon Street; and SITE 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW
Aboriginal Cultural Heritage Assessment

Dear Daniel,

Please be advised that Darug Land Observations Pty Ltd is seeking to be involved in any and all consultation meetings and fieldwork.

This office specialises in Aboriginal and community consultations, and has a membership that comprises of Traditional owners from the area in question. Those retain strong story, song lines, oral history and continued contact.

We would also like to state that we do not accept or support any person or organisation that are NOT from the DARUG Nation that comments regarding the said area.

Please also be advised that this Aboriginal organisation does not do volunteer work or attend unpaid meetings. I hope that you advise your client of this so that, 'This Group', will not be discriminated against and refused paid fieldwork. DLO's rate is $440 half day (less than 4 hours) and $880 per day (flat rate), including GST.

All correspondence should be emailed to: daruglandobservations@gmail.com and any further consultation during this project can be directed to Anna O'Hara on mobile 0413 687 279.

Yours sincerely,

Jamie Workman
Darug Land Observations Pty Ltd

Uncle Gordon Workman
Darug Elder

YULAY CULTURAL SERVICES

ABN: 20 192 216 560
15 Rowley place, Airds NSW 2560
Phone: 0411 048 794 Email: yulayculturalservices@gmail.com

20th January 2019

Daniel Claggett
Eco Logical Australia
Level 3, 101 Sussex Street
Sydney NSW 2000

RE: I am writing in regards to Express my Interest to register for consultation – three sites within Meriden School for Girls Strathfield NSW

Yulay Cultural Services is an Aboriginal owned company and I have been working within Aboriginal Heritage Work for over 8 years throughout the Hunter and Sydney Basin Regions in which I have already completed field work on the M12 and Western Sydney Airport and I would like to be given an opportunity to further my knowledge and skills where I have great experience identifying Aboriginal heritage values and I am aware of the impacts of any changes to the land uses on those values.
I have great pride in my culture and I acknowledge the lands that I live and work on and I pay my respects to the elders past and present and I am a active member within the Campbelltown and Blacktown Aboriginal Communities.

I have completed all the tasks as directed and meet the physical labour and all the requirements listed below

- Transects
- Science excavation
- Artefacts analysis
- Wet and dry seiving
- Monitoring
- White Card – On request
- Experience in Aboriginal Cultural Heritage in Aboriginal Archaeology
- RMS on the Hunter Expressway (15-18 months)
- Various Mines in the Hunter Region
- Local Sydney Basin - Western Sydney / South Western Sydney Regions
- Mt Gillard Project
- Western Sydney Airport
- RMS – M12
- Casual Sites Officer – Tharawal Aboriginal Land Council

If you require any further information regarding this letter please don't hesitate in contacting me or the following references.

Name: Andrew Costello
Company: SNR Archaeologist Jacob Pty Ltd
Phone: 0458 325 345

Name: Vanessa Hardy
Company: Archaeologis
Virtus Heritage Pty Ltd
Phone: 02 6676 4354

Kind Regards

Arika Jalomaki

Yurrandaali Cultural Services
ABN: 52 618 794 088
11 Waterhouse Place
Airds NSW 2560
T: 0457 546 643
E: yurrandaali_cs@hotmail.com

22/01/2019

Daniel Claggett
Eco Logical Australia
Level 3, 101 Sussex Street
Sydney NSW 2000

Re: I am writing in regards to Express my Interest to register for consultation - Aboriginal Cultural Heritage Assessment of three sites within Meriden School for Girls Strathfield NSW

Yurrandaali Cultural Services is an Aboriginal owned company and we have been working with Aboriginal Cultural Heritage Work for over 10 years throughout the South Coast and Sydney Basin Regions.

Yurrandaali Cultural Services would like to express our registration of interest for this project.

1. Yurrandaali Cultural Services wishes to be involved in all aspects of this project such as any upcoming Consultation Meetings, heritage identification, assessment and management and Fieldwork.

2. Attached are our Certificates of Curreny for your records.

3. I have completed all the tasks as directed and meet the physical labour and all the requirements listed below

- Transects
- Science excavation
- Artefacts analysis
- Wet and dry seiving
- Monitoring
- White Card –
- Experience in Aboriginal Cultural Heritage in Aboriginal Archaeology

I have great pride in my culture and I acknowledge the lands that I live and work on and I pay my respects to the elders past and present.
I am a active member within the Campbelltown & South Coast Aboriginal Communities.

Kind Regards

Bo Field

Consultation Stage 2 and 3 Detail

Responses to project background and methodology sent to RAPs

LC

Tue 12-Feb-19 6:50 PM

lilly carroll <didgengunawalclan@yahoo.com.au>

Re: Meriden School for Girls - ACHA Information and Methodology

To Claggett, Daniel

Hi Daniel,

DNC agrees with the methodology for Meriden School for Girls,

Kind regards
Paul Boyd & Lilly Carroll
Directors DNC

GINNINDERRA ABORIGINAL CORPORATION
PRESERVATION FOR ABORIGINAL HERITAGE
LAND MANAGEMENT AND CONSERVATION

PO BOX 3143
GROSE VALE NSW 2754
PH 0451016224
ginninderra.corp@gmail.com

3 March, 2019

Daniel Claggett
Eco Logical Australia Pty Ltd
Level 3, 101 Sussex Street
Sydney NSW 2000

RE: Meriden School for girls ACHAR/methodology

Dear Daniel,

Our Ginninderra Aboriginal Corporation members appreciate the opportunity to consult on this project. We have reviewed the proposed methodology for the subject area and find it consistent with our views, with no objections noted.

Yours sincerely,

Krystle Carroll
Ginninderra Aboriginal Corporation
E: ginninderra.corp@gmail.com
T: 0451016224

DARUG LAND
OBSERVATIONS PTY LTD
ABN 27 602 765 453

EMAIL: DARUGLANDOBSERVATIONS@GMAIL.COM
PO BOX 173 ULLADULLA NSW 2539
MOBILE: 0413 687 279

22nd February, 2019

Daniel Claggett
Eco Logical Australia Pty Ltd
PO BOX Q1082
QUEEN VICTORIA BUILDING NSW 1230

Dear Daniel,

RE: LINGWOOD CAMPUS STAGE 2, 4 VERNON STREET & 13 MARGARET STREET, STRATHFIELD

Aboriginal Cultural Heritage Assessment: Project Information & Methodology

Darug Land Observations Pty Ltd (DLO) has reviewed the project information and methodology, and supports the methodology for the proposed demolition and construction of new buildings for Lot 1 DP1244199, known as Site 1: Meriden Prep School Lingwood Campus, located at 16 Margaret Street, and Lot 1 DP723946, known as Site 2: Meriden Junior School, 4 Vernon Street and Lot 101 DP862040, known as Site 3: Meriden High School/ Centre for Music and Drama, located at13 Margaret Street, in Strathfield.

In relation to the long-term storage of recovered artefacts, if any, we strongly believe that recovered artefacts should be re-buried on Country (the study area).

Furthermore, we would like to be involved in the field survey, archaeological test excavations, topsoil removal and/or all other forms of works to be carried out on the site.

Look forward to working with you on this project.

Yours sincerely,

Jamie Workman
Darug Land Observations Pty Ltd

Uncle Gordon Workman
Darug Elder

RAP comments on draft ACHA

Tue 02-Apr-19 10:53 AM

Amanda Hickey <amandahickey@live.com.au>

Re: Project 12197 Draft ACHA for Review - Meriden School for Girls, Strathfield NSW

To Claggett, Daniel

Hi Daniel

Thank you for the email
AHCS is happy with the draft ACHA
For Meriden School.
AHCS would like to registering interest if any field works come up available for this project.
Thank you for your time
Have a great day
Amanda AHCS

Get Outlook for Android

DARUG LAND
OBSERVATIONS PTY LTD
ABN 27 602 765 453

EMAIL: DARUGLANDOBSERVATIONS@GMAIL.COM
PO BOX 173 ULLADULLA NSW 2539
MOBILE: 0413 687 279

9th April, 2019

Daniel Claggett
Eco Logical Australia Pty Ltd
PO BOX Q1082
QUEEN VICTORIA BUILDING NSW 1230

Dear Daniel,

RE: LINGWOOD CAMPUS STAGE 2, 4 VERNON STREET & 13 MARGARET STREET, STRATHFIELD

Aboriginal Cultural Heritage Assessment

Darug Land Observations Pty Ltd (DLO) has reviewed the draft Aboriginal Cultural Heritage Assessment, and supports the methodology for the proposed demolition and construction of new buildings for Lot 1 DP1244199, known as Site 1: Meriden Prep School Lingwood Campus, located at 16 Margaret Street, and Lot 1 DP723946, known as Site 2: Meriden Junior School, 4 Vernon Street and Lot 101 DP862040, known as Site 3: Meriden High School/ Centre for Music and Drama, located at13 Margaret Street, in Strathfield.

Thank you and look forward to working with you again, in the near future.

Yours sincerely,

Jamie Workman
Darug Land Observations Pty Ltd

Uncle Gordon Workman
Darug Elder

RAP Communication Log

Date	Communication Method	RAP	RAP Contact	ELA Contact	Details
09/01/19	Email / Mail	All identified RAP groups	N/A	Daniel Claggett	Notified stakeholder groups identified for the area of an extension to the registration period from 23/01 to 29/01
31/01/19	Phone	Metropolitan LALC	Selina Timothy	Daniel Claggett	Phoned Metropolitan Local Aboriginal Land Council to determine the status of the survey report for Meriden School for Girls
05/02/19	Phone	Metropolitan LALC	Selina Timothy	Daniel Claggett	Phoned Metropolitan Local Aboriginal Land Council to determine the status of the survey report for Meriden School for Girls
19/02/19	Phone	Metropolitan LALC	Selina Timothy	Daniel Claggett	Phoned Metropolitan Local Aboriginal Land Council to determine the status of the survey report for Meriden School for Girls

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Level 3 101 Sussex Street Sydney NSW 2000
t: (02) 9529 3800

Aboriginal Cultural Heritage Assessment - Site 1: Meriden Prep School, Lingwood Campus, 16 Margaret Street; Site 2: Meriden Junior School, 4 Vernon Street; and Site 3: Meriden Centre for Music and Drama, 13 Margaret Street, Strathfield NSW – Extension of registration period for Aboriginal stakeholder consultation

Eco Logical Australia (ELA) has previously sent out a notification of Aboriginal stakeholder consultation letter regarding an Aboriginal Cultural Heritage Assessment (ACHA) in accordance with the Secretary's Environmental Assessment Requirements (SEARs) to support a State Significant Development planning approval for three separate sites within Meriden School for Girls in Strathfield, NSW.

This letter is to notify you that the registration period for this project has been extended to **Tuesday 29 January 2019.** Interested Aboriginal organisations or people having cultural knowledge relating to this area who have not yet registered to be consulted should send their response in writing to: Daniel Claggett, Eco Logical Australia, Level 3, 101 Sussex Street, Sydney NSW 2000 – email archaeology@ecoaus.com.au - telephone: 02 9259 3772**.**

Please note that if you have already registered to be consulted as part of this project, you are not required to register a second time.

For more information, contact details for the Meriden School for Girls are provided below:

Meriden School for Girls
10-12 Redmyre Road
Strathfield NSW 2135
T: 02 9752 9444
E: enquiries@meriden.nsw.edu.au

Please note under the consultation requirements your details will be forwarded to the OEH and the Local Aboriginal Land Council (LALC) upon receipt of your registration of interest. If you do not wish to have your details forwarded on to the LALC please notify ELA when registering your interest in the proposed project. In addition, also note that under OEH guidelines registration for consultation does not guarantee employment.

Regards,

Daniel Claggett
Graduate Archaeologist

Appendix B AHIMS Search Results

Office of Environment & Heritage

AHIMS Web Services (AWS)
Search Result

Purchase Order/Reference : 12197
Client Service ID : 393388

Eco Logical Australia Pty Ltd - Sydney

Date: 18 January 2019

PO Box 12 668 Old Princes Hwy
Sutherland New South Wales 1499

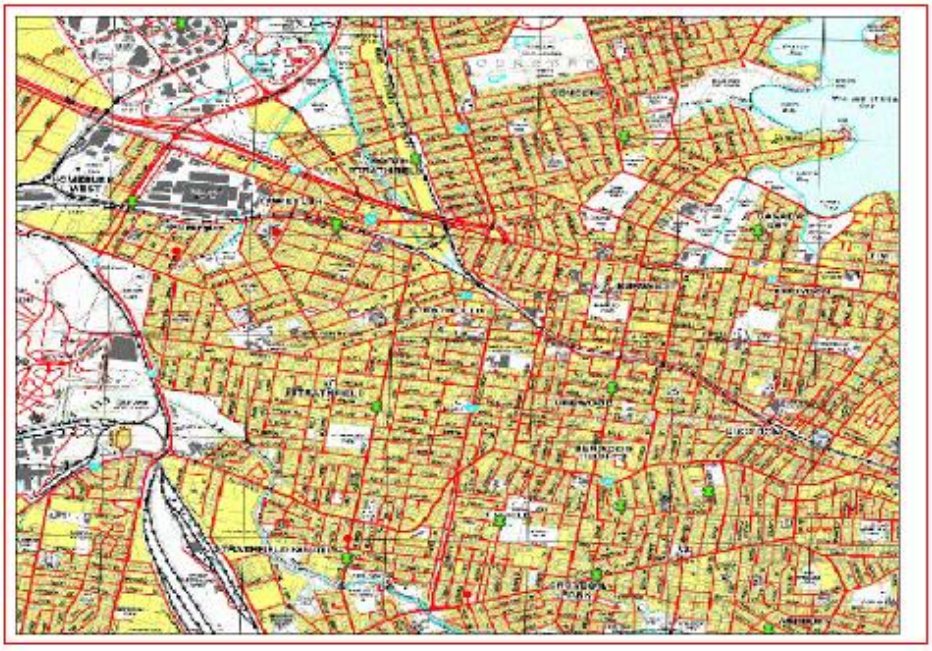
Attention: Daniel Claggett

Email: daniel.claggett@ecoaus.com.au

Dear Sir or Madam:

AHIMS Web Service search for the following area at Datum :GDA, Zone : 56, Eastings : 321468 - 325468, Northings : 6248129 - 6252129 with a Buffer of 1000 meters, conducted by Daniel Claggett on 18 January 2019.

The context area of your search is shown in the map below. Please note that the map does not accurately display the exact boundaries of the search as defined in the paragraph above. The map is to be used for general reference purposes only.



A search of the Office of the Environment and Heritage AHIMS Web Services (Aboriginal Heritage Information Management System) has shown that:

5	Aboriginal sites are recorded in or near the above location.
0	Aboriginal places have been declared in or near the above location. *

Office of Environment & Heritage

AHIMS Web Services (AWS)

Extensive search - Site list report

Your Ref/PO Number : 12197
Client Service ID : 393388

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status	SiteFeatures	SiteTypes	Reports
45-6-2145	France/Exile Bay, Concord.	AGD	56	325900	6252400	Open site	Valid	Shell : -, Artefact : -	Midden	1809,1911
	Contact	Recorders	Mr.R Taplin					Permits		
45-6-2142	Hen & Chicken Bay, Five Dock.;	AGD	56	326200	6251250	Open site	Valid	Shell : -, Artefact : -	Midden	
	Contact	Recorders	Mr.R Taplin					Permits		
45-6-3545	Elliot Reserve 1 (STRA-001)	GDA	56	323155	6247290	Open site	Valid	Artefact : 150		
	Contact	Recorders	Mr.Phil Hunt,Aboriginal Housing Office					Permits		
45-6-3546	Maria Reserve 1 (STRA-002)	GDA	56	322850	6247555	Open site	Valid	Artefact : 1		
	Contact	Recorders	Mr.Phil Hunt,Aboriginal Housing Office					Permits		
45-6-3547	St Annes Reserve 1 (STRA-003)	GDA	56	322145	6248135	Open site	Valid	Aboriginal Resource and Gathering : 150		
	Contact	Recorders	Mr.Phil Hunt,Aboriginal Heritage Office					Permits		

Report generated by AHIMS Web Service on 18/01/2019 for Daniel Claggett for the following area at Datum :GDA, Zone : 56, Eastings : 321468 - 325468, Northings : 6248129 - 6252129 with a Buffer of 1000 meters. Additional Info : Aboriginal Cultural Heritage Assessment. Number of Aboriginal sites and Aboriginal objects found is 5

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