# ALEXANDRIA PARK COMMUNITY SCHOOL

LANDSCAPE CONCEPT DESIGN





DEPARTMENT OF EDUCATION

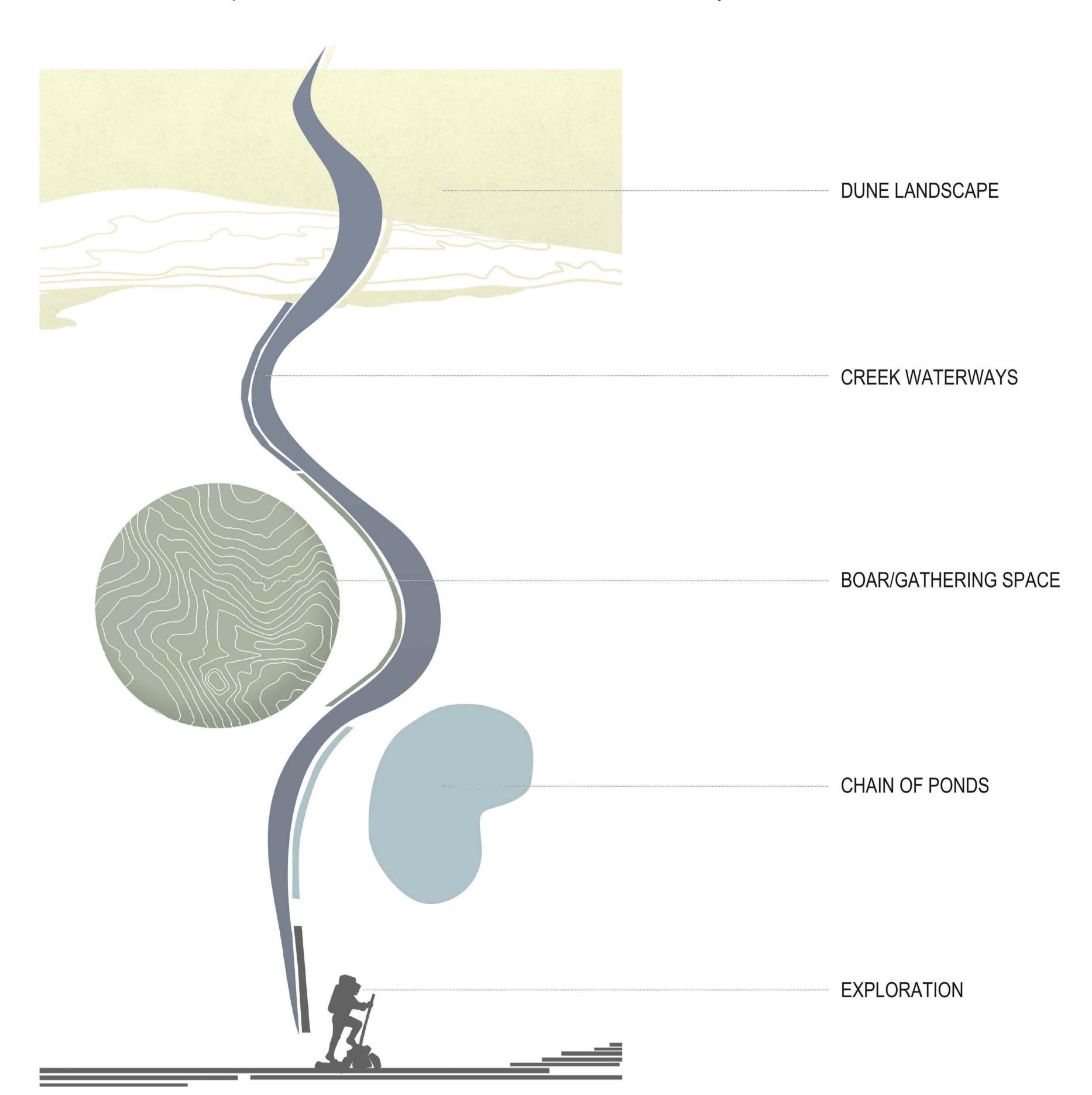
ALEXANDRIA PARK COMMUNITY SCHOOL

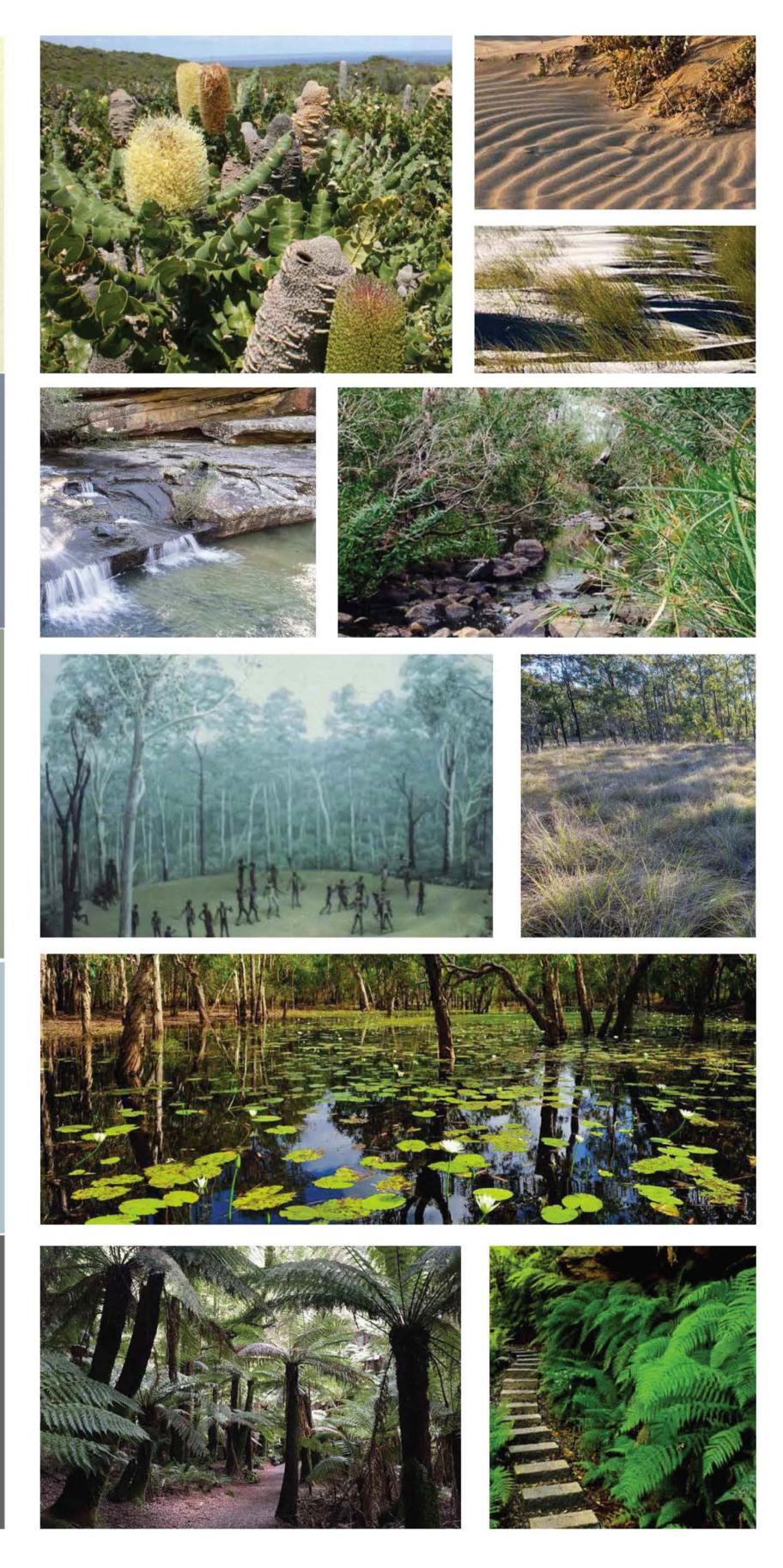
PARK ROAD, ALEXANDRIA NSW 2015

**COVER SHEET** 

## LANDSCAPE NARRATIVE

To create an attractive, functional and safe landscape that is inspired by the rich Indigenous and natural heritage of the site and its ancient landscape of dunes, Eastern Suburbs Banksia Scrub and waterways.





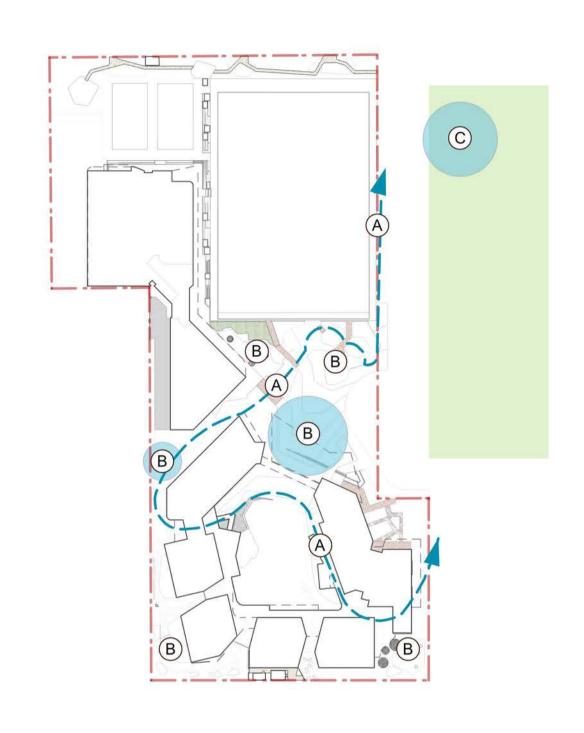


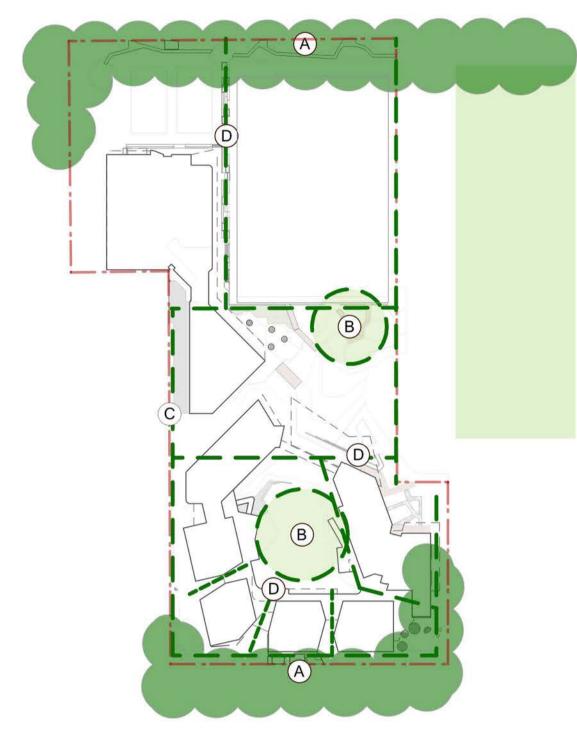
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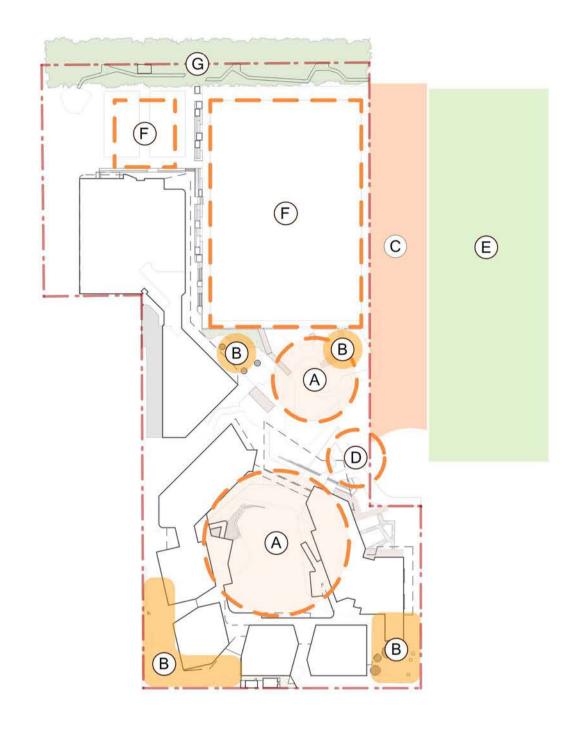
RE INTERPRETING THE CREEK

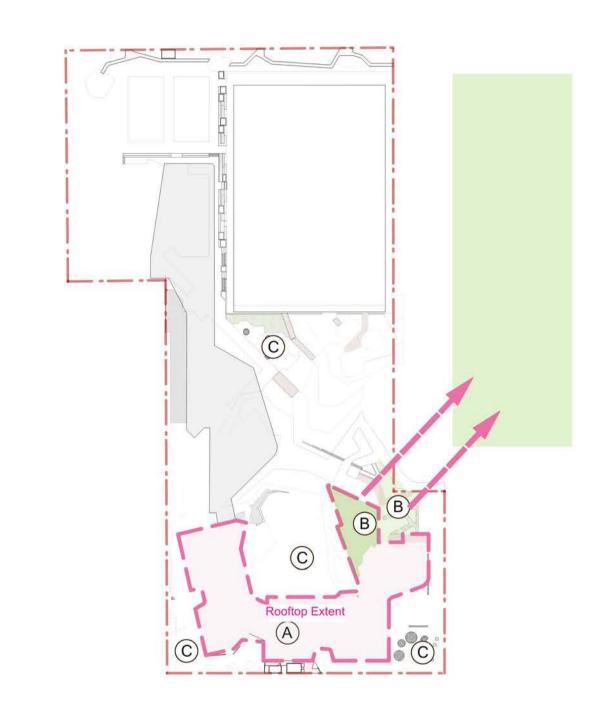
GREEN CONNECTIONS CHARACTER ZONES

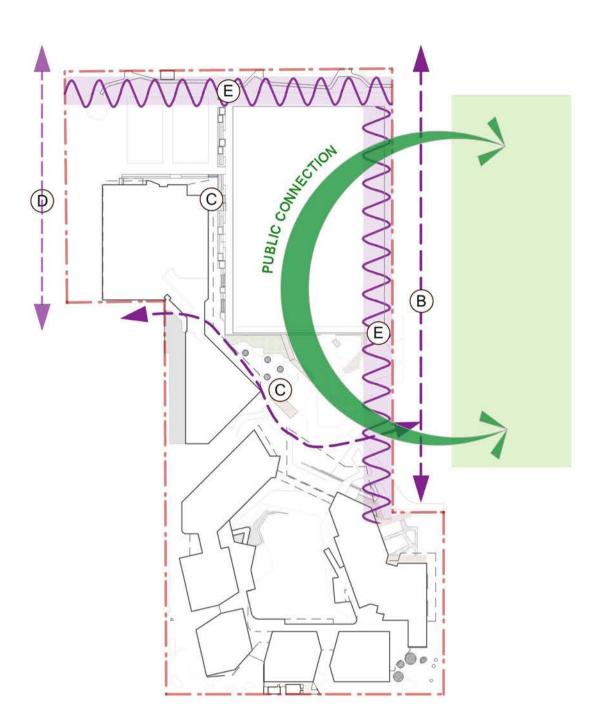
PRODUCTIVE/LEARNING CONNECTIVITY











### 1) REINTERPRETING OF SHEA'S CREEK

- A) Shea creek interpretation Celebrate the historical and cultural importance of Shea's creek.
- B) Billabong/Gathering areas These areas will form multi-purpose gathering/outdoor learning opportunities
- C) Playground area The playground area terminates the Shea creek interpretation and grounds it into the public

#### 2) GREEN CONNECTIONS

- A) Large existing trees
- B) Green spill out areas
- C) New street tree planting to strengthen & unify the existing
- D) New plantings to provide reinforcement of the green network and help to establish 'green fingers' which unify the existing and proposed tree plantings.

#### 3) CHARACTER ZONES

- A) Multi-use areas
- B) Multi-purpose gathering/outdoor learning opportunities
- C) Community edge
- D) Entry Threshold
- E) Alexandria Park
- F) Multi purpose courts
- G) Existing mature street tree planting

#### 4) PRODUCTIVE / LEARNING SPACES

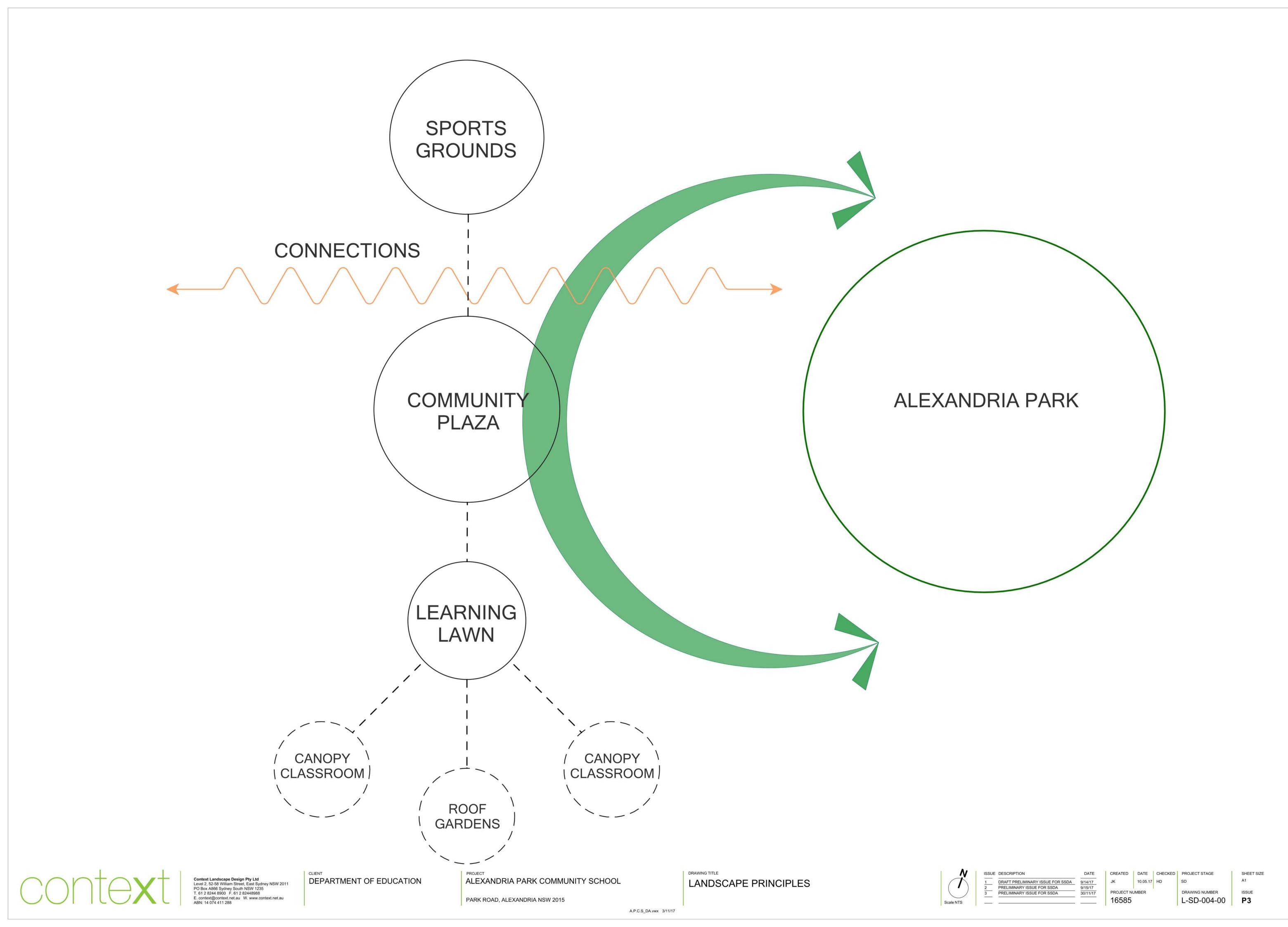
- A) Outdoor learning opportunities
- B) Productive garden with visual links to park
- C) Incidental learning

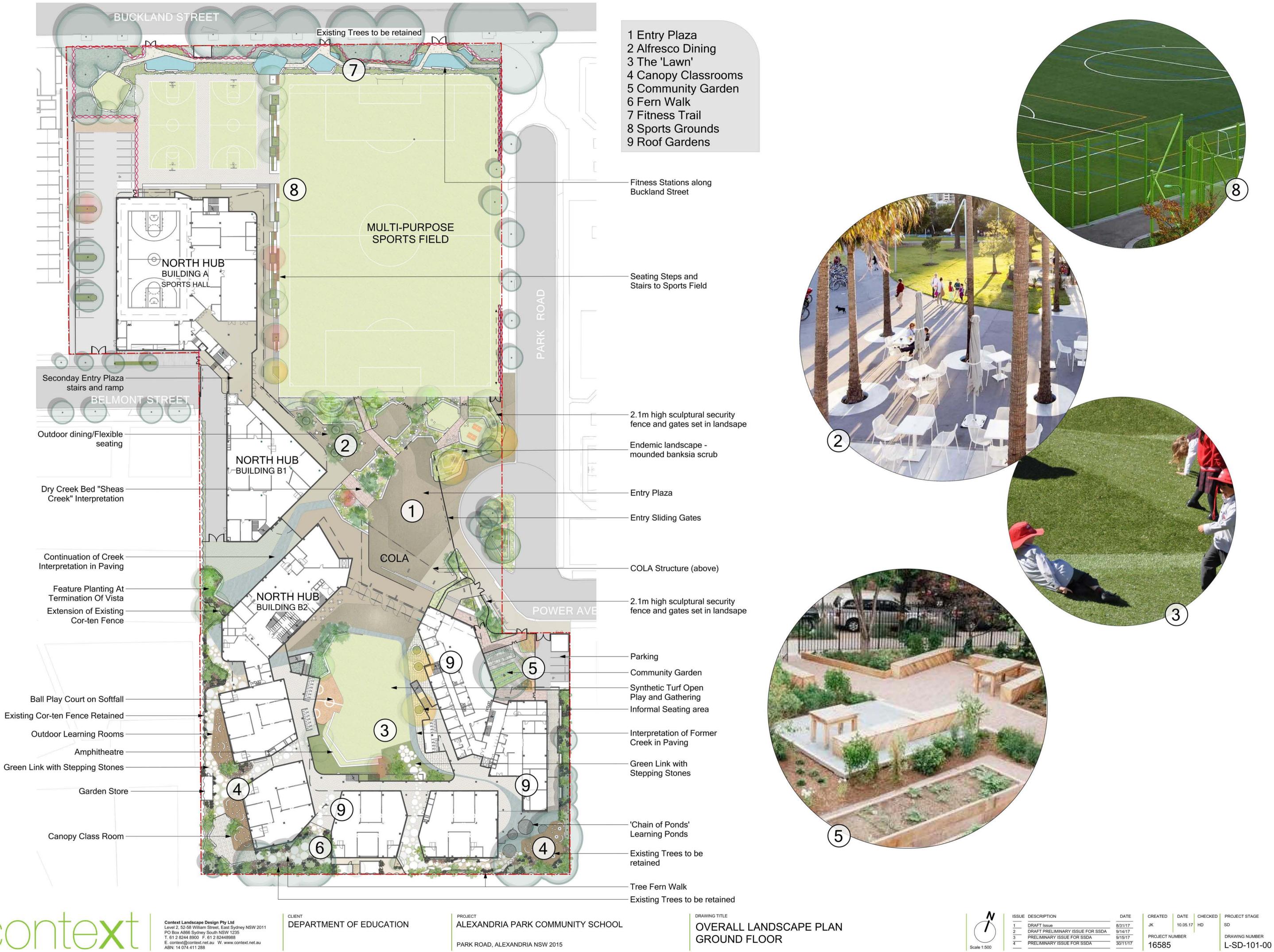
#### 5) CONNECTIVITY

- A) Strong visual link to Alexandria Park
- B) Primary North South community link
- C) Through links
- D) Secondary North South link
- E) Active community edge

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SHEET SIZE





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**GROUND FLOOR** 

A.P.C.S\_DA.vwx 16/11/17

DRAFT PRELIMINARY ISSUE FOR SSDA PRELIMINARY ISSUE FOR SSDA

PROJECT NUMBER

DRAWING NUMBER L-SD-101-00 **P4**