9 Public Domain and Community Uses

A key concept for this redevelopment is provision of a high quality public domain interface between the school and the community. This is a fundament demonstration of the community nature of the project and has resulted in the creation of a high quality and animated forecourt to the school that has a public character. This will support an active use of key facilities of the school including sporting, cultural and specialist technical workshops.

This has required an approach to fencing and security that will allow after hours access to key facilities while also providing a safe and secure perimeter to the school during school hours.

The configuration and location of key facilities has taken into consideration the suggestions of the City of Sydney and anticipates further detailed resolution of their requirements for a series of Joint Use facilities. While these are not fully resolved for this application, the project anticipates further development and expansion of the joint facilities, particularly related to the sports field and the Park Road edge.

Both the sports field and sports hall will be used for sport and active play, with the hall also being used for school assemblies and presentations, exams, PDHPE classes and after school activities. While the sports field and hall's primary purpose is to service the school, they will be available for community use as needed but this will not take precedent over the school's needs. The hall will be operated in accordance with the NSW Department of Education's policy for Community Use of School Facilities (Policy). The Policy encourages schools to make their facilities available for use by the community because of the mutual benefits:

- Access to services to support families and communities.
- Enhanced co-operation and goodwill between the school and the community. _
- The provision of additional extracurricular learning opportunities.
- Better access for communities and schools to state-of-the-art facilities. _
- Opportunities for parents and the broader community to become better informed about and participate in the school's operation and activities.
- More effective use of valuable school facilities and
- Opportunities for the community to play a positive part in school security through outof-hours use of the facilities.







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