



## 8 Educational Strategies

### Educational Model – A Summary

There are five key pedagogy/space concepts linking the educational principles to the Educational Model and the design of the school.

#### Stage Related Learning

- Whole of site: Students will progress through distinct primary, middle and senior school neighbourhoods, connecting via the use of shared central community hub and specialist facilities.
- Individual Stages: The spaces allocated to each of the learning stages will be responsive to the different spatial needs of learners in different stages in terms of pedagogical approaches, well-being and building scale.

#### Learning Hubs

The allocated areas indicated by the Educational Facilities Standards and Guidelines (EFSG) will be manipulated to provide a series of learning hubs. Learning Hubs can be either generic or specialist in nature i.e. some hubs will be geared towards specific learning outcomes and will provide spaces to support this for example, a senior learning specialist learning hub will have a high end laboratory for the teaching of Chemistry.

The learning hubs:

- Can operate in isolation or, where relevant, in connection with each other horizontally and vertically. This not only improves learning opportunities but reduces the need for circulation, including vertical circulation.
- Capitalise on ground floor links by prioritizing primary and specific specialist spaces to the lower levels.
- Will offer a range of settings and configurations that are responsive to rapid shifts in methodology and pedagogy throughout the day to support personalised learning and collaboration across groups of different sizes.
- Include an allocation of staff and library space so that teachers and resources can operate in direct connection with the learning.
- Offer the ability to move between specialist and general learning areas to facilitate future-focused approaches such as project-based learning and personal inquiry.
- Support transdisciplinary activity through increased connectivity of space and the provision of generic maker spaces.

#### Community Hub

A central community hub will aim to improve learning outcomes for students, families and the local community. The diagram below demonstrates some of the hub's key services and functions such as being the location of a reception area, community gathering points with links to studios, workshops and recreational facilities, the central resource hub, student services precinct (counseling, IT etc), senior study spaces and administrative and staff spaces. In keeping with the school's educational space planning principles there is also significant visual and physical connections to different types of outdoor spaces.

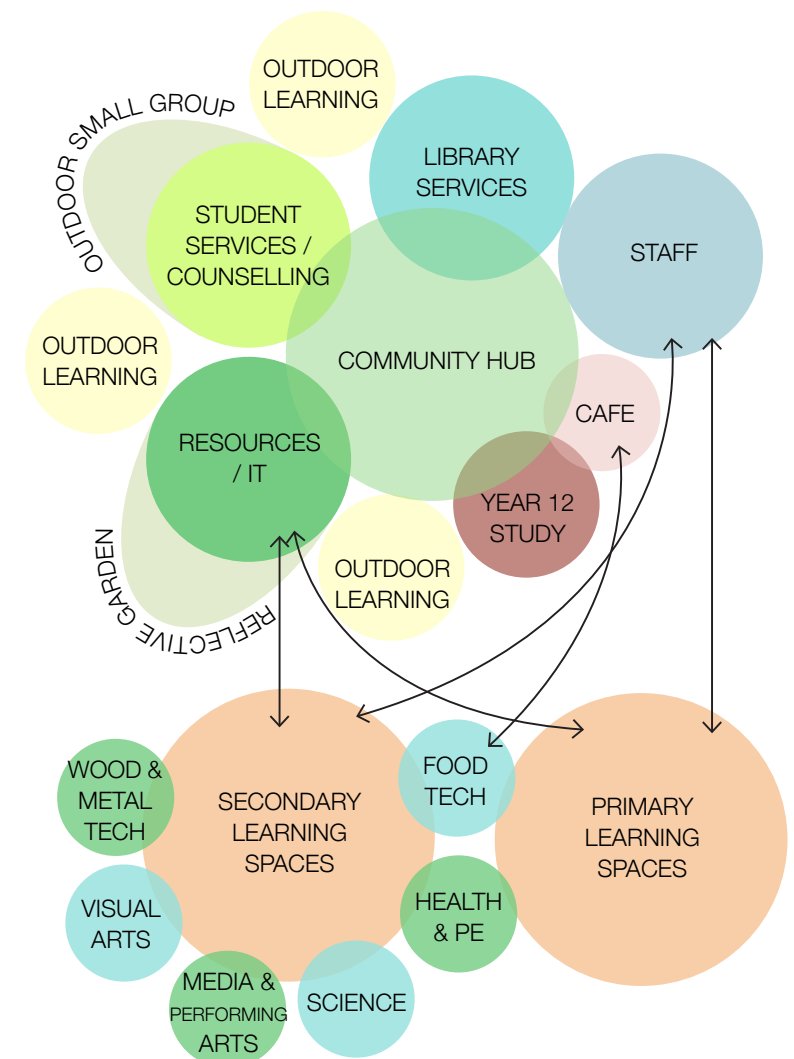
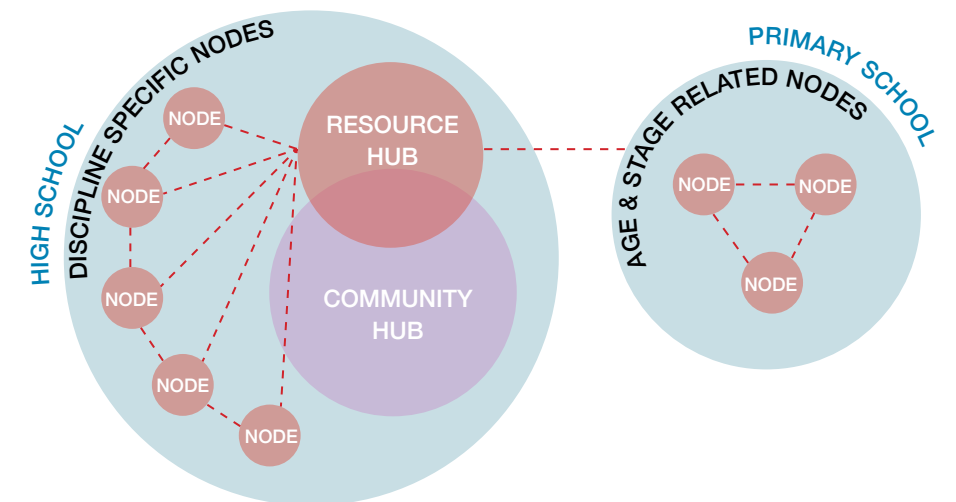
### Distributed Resource Nodes

The school will offer a central resource hub operating as a one stop shop for students connecting core student services with library and IT support within the main community hub as explored in the previous section. Smaller resource nodes (mini-libraries) will be available within learning hubs throughout the school to ensure resources can be used 'where the learning happens' in relation to each stage and/or discipline.

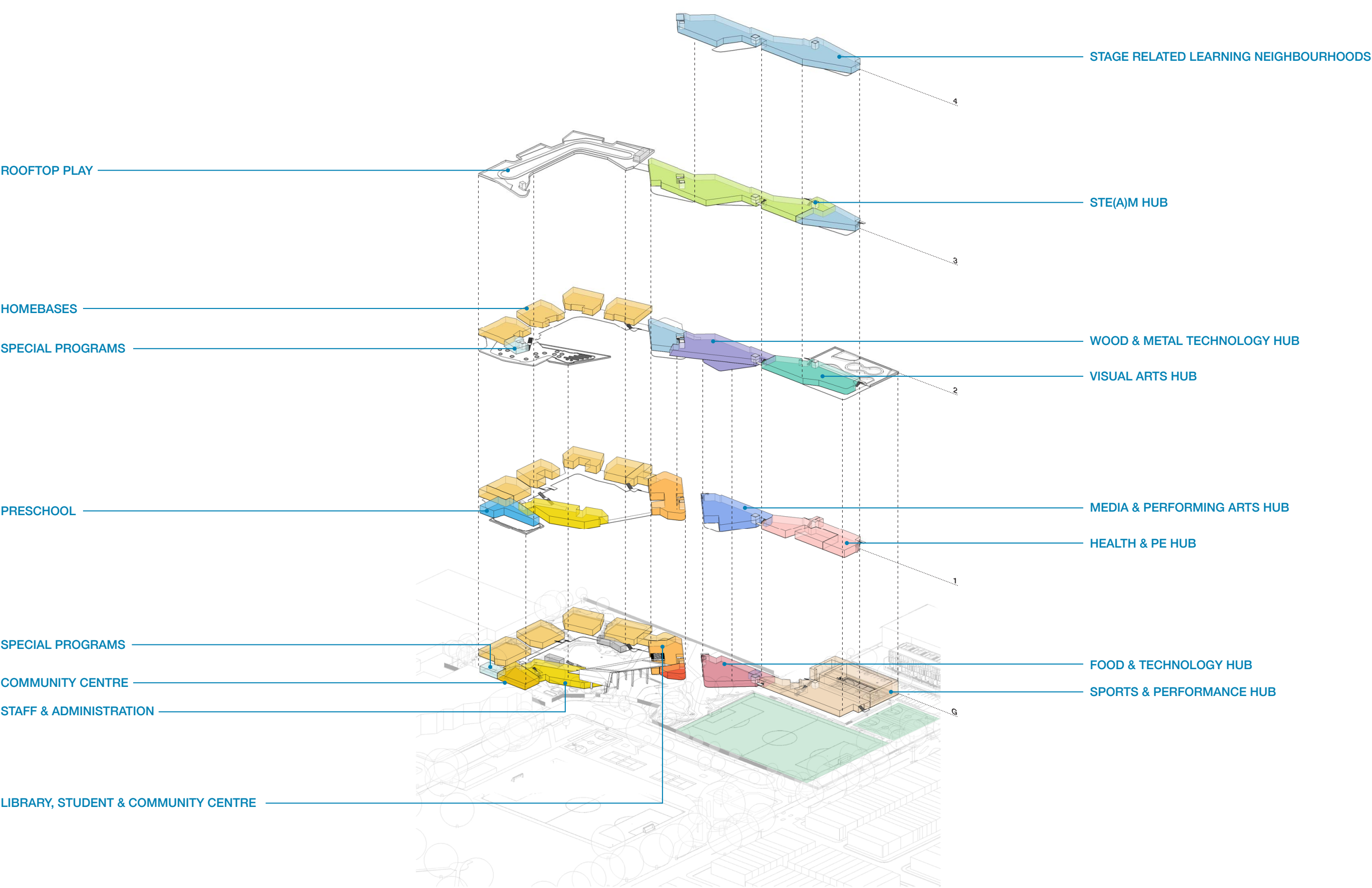
### Staffing Structure & Spaces

The school will foster a strong professional learning culture and staff collaboration will be embedded in workplace practice through decreased ownership of space and increased transparency and connectivity of space. The result is a de-privatised approach to teaching where increased communication and team-based teaching approaches offer increased peer support and collegiality.

This design will offer a central staff hub for staff to come together formally and informally to interact in both a social and professional capacity. The school has indicated a desire to provide each teacher with their own desk in a central location. Flexible staff space will also be provided within each of the learning hubs so that all staff have a 'touch down' space connected to the learning areas. These will be transdisciplinary and support regular teacher movement between learning areas.



# Learning Hub Arrangement



Outdoor Learning Strategy

