

consultation outcomes report

Alexandria Park Community School Redevelopment

8 December 2017



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1. Introduction

This Consultation Report has been prepared by Savills Project Management and Kathy Jones & Associates (KJA) on behalf of the NSW Department of Education (the 'Applicant'). It accompanies an Environmental Impact Statement (EIS) prepared in support of State Significant Development Application SSD 17_8373 for the redevelopment of 'Alexandria Park Community School' at 7-11 Park Road, Alexandria (the 'Site').

This report summarises the consultation undertaken by the Applicant and their consultant team from October 2016 to December 2017 to support the redevelopment of Alexandria Park Community School. The consultation process has provided the Applicant with detailed feedback from the community that has shaped the project scope and school specific Educational Principles.

1.1 Executive Summary

Consultation for the Alexandria Park Community School redevelopment project commenced in 2016 and is ongoing. The engagement process has comprised of meetings with key stakeholders as well as broader community consultation.

A range of tools, activities and channels have been employed as part of engaging the school and broader community including the communication of information via the project reference group members, regular local community information booths, advertisements in local newspapers, the establishment of a project email address, project updates in the school newsletter, school website and project website, letterbox drops and door-knocks.

The detailed outcomes of this engagement are detailed in the following sections of this report. Key themes to emerge include:

- School design
- Planning process
- Engagement process
- Early works & construction impacts
- Impact of development on surrounding properties
- Temporary school buildings
- Traffic, parking & access
- Catering for the increasing population density

The Project Team has responded to the issues and concerns raised through changes to the design, increasing the frequency of information booths, changing information booth locations and timeslots following school & community feedback, updating FAQs recorded on the project website.

The Project Team is committed to maintaining an open dialogue with key stakeholders and the community throughout the project, providing construction/project updates and considering additional opportunities for the redevelopment. The project will engage further with the local community during demolition and construction phase to ensure that the impact to the school, community and park users is minimised as much as possible.

1.2 Proposed Works

The EIS seeks development consent for the following works:

The redevelopment of the Alexandria Park Community School ('the School') will address issues of capacity for schools in the inner city areas of Sydney and is also driven by the population growth resulting from the large number of residential developments that are transforming the former industrial precincts of Zetland, Waterloo and Alexandria.

The new school has been briefed to accommodate up to 1,000 primary school students and up to 1,200 secondary school students on one campus in an integrated and fully connected school building.

Specifically, this project includes:

- Demolition of all existing buildings on-site, including the temporary pop-up schools;
 - Remediation of specific areas of the site containing contaminated fill;
 - Construction of multiple school buildings of up to five stories, arranged along the western and southern parts of the site comprising:
 - Classroom home bases;
 - Collaborative learning spaces;
 - Specialist learning hubs;
 - Learning support spaces;
 - Offices for teachers and administrative staff;
 - Library; and
 - Student canteen.
 - Construction of a sports hall and multiple outdoor sports courts;
 - An all-weather multipurpose synthetic sports field;
 - Informal play spaces and Covered Outdoor Learning Space or COLA;
 - A community centre;
 - A pre-school for 39 children;
 - Site landscaping including green links, community garden and open space;
 - Construction of a new on-site car park and associated vehicular access point off Belmont Street; and
- Augmentation and construction of ancillary infrastructure and utilities as required.

1.3 Site Description

The subject site is located within the City of Sydney LGA in the suburb of Alexandria. The proposed development site covers an area of approximately 2.7ha.

The site is defined by Buckland St to the north, Park Road and an industrial lot to the east, the rear of industrial and residential lots to the south and a shared pedestrian path connecting Belmont Street and Buckland Street and residential lots to the west.

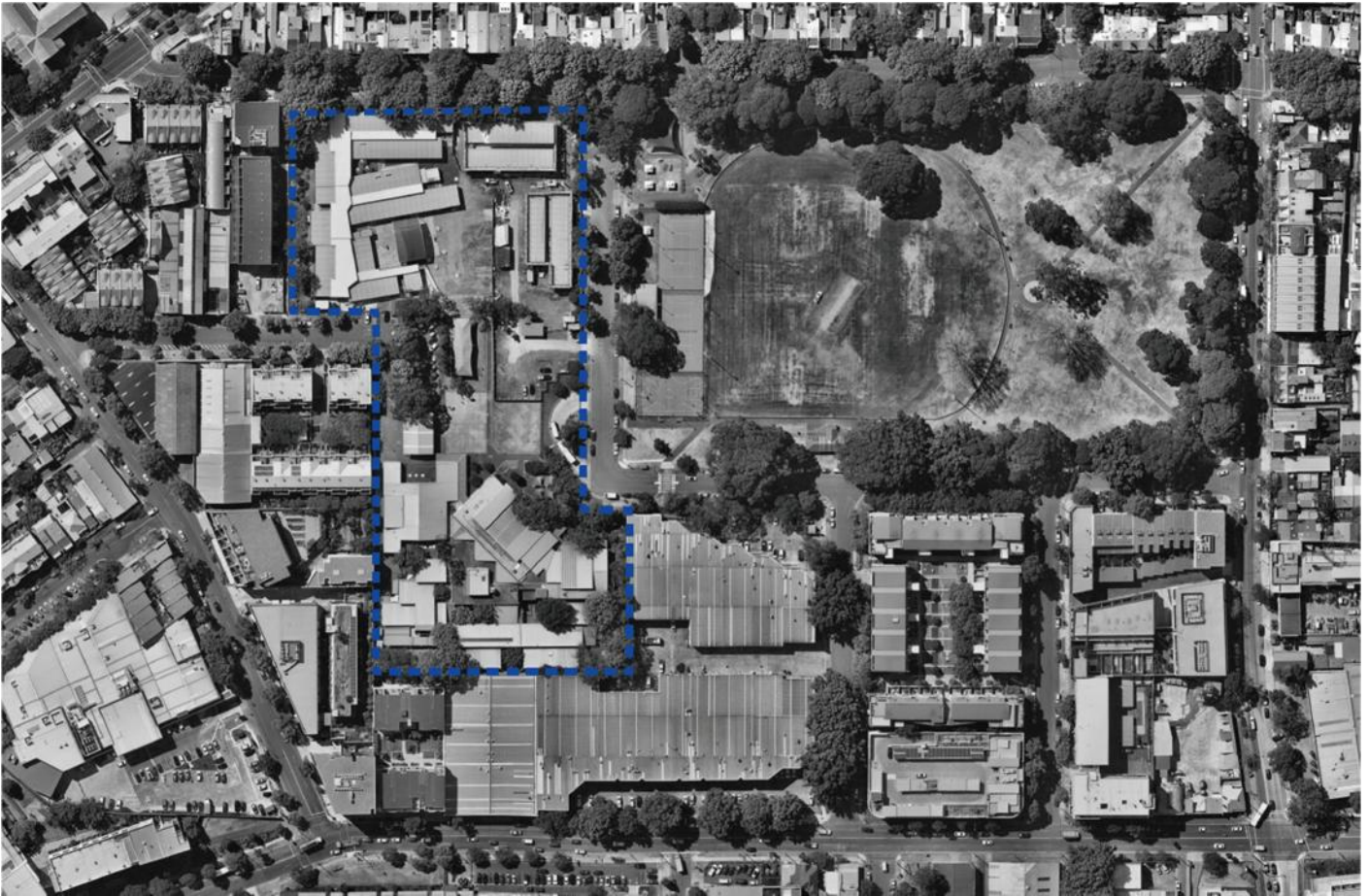


Figure 1 – Alexandria Park Community School site area

2. Engagement Approach

2.1 Engagement Objectives & Approach

The Applicant and the Project Team understands the importance of stakeholder and community engagement throughout the lodgement and approval process for the redevelopment. The Project Team developed and implemented an engagement approach that provided opportunities for stakeholders, including the public, to engage and provide comment.

The objectives of the engagement to date has been to:

- Support the successful delivery of a major capital works project on-time and on-budget;
- Support the delivery of a high quality, future focused, innovative and state-of-the-art school; and
- Generate understanding and support for the project with the school community, neighbours, stakeholders, and the broader community.

The engagement process was comprised of two parallel processes:

- 1. Meetings with key stakeholders
- 2. Broader community consultation

The outcomes of this engagement are detailed in the following sections of this report.

2.2 Project Stakeholders

To date, the Project Team has successfully engaged a wide range of stakeholders and community groups. These include but are not limited to:

Stakeholder Category	Example Stakeholders
Alexandria Park Community School - teachers/schools support/administration	<ul style="list-style-type: none"> • Principal – Diane Fetherston • Executive – Primary School • Executive High School • Teachers • Administrative and other staff •
School Community	<ul style="list-style-type: none"> • Parents • Alexandria Park Community School P&C Association • Student Representative Council
School facility users	<ul style="list-style-type: none"> • Connect Redfern • Outside School Hours Care – Operated by Camp Australia South Sydney Local Community Health • Wunanbiri Pre-School



	<ul style="list-style-type: none"> • Carriageworks – Artist in residents program • Play2Learn - Save The Children • Alexandria Park Early Childhood Health Centre • Croydon Child & Family Health (orthoptist) • Camperdown Child & Family Health (paediatrician) • Aspect Building Blocks • Inner City Basketball Club • National Aboriginal Sporting Chance Academy (NASCA) • Aboriginal Education Council (AEC) • Aboriginal Education Council (AEC) • Aboriginal Education Consultative Group (AECG) • Aboriginal Indigenous Mentoring Experience (AIME) • City East Community College • St Lazarus Serbian Orthodox Church • Alliance Francaise Sydney • Mandarin for Kidz • Gondwana Voices • SDN Children's Services
NSW Government	<ul style="list-style-type: none"> • Department of Education • Department of Planning & Environment • Minister for Education – The Hon. Rob Stokes MP • Minister for Planning – The Hon. Anthony Roberts MP • State Member for Heffron – Ron Hoenig • Federal Member for Sydney - Tanya Pliberesk • Local Government – City of Sydney, Mayor Clover Moore
Peak Groups	<ul style="list-style-type: none"> • P&C Federation • NSW Teachers Federation
Broader Community	<ul style="list-style-type: none"> • Local residents • Alexandria Residents' Action Group (ARAG)

2.3 Ongoing Engagement

The Project Team is committed to maintaining an open dialogue with key stakeholders and the community throughout the project, providing construction/project updates and considering additional opportunities for the redevelopment.

3. Community Engagement

The following tools, activities and channels were employed as part of engaging the school and broader community:

- Local community information booths
- Advertisements in local newspapers
- Project email address
- School newsletter
- Project website
- Letterbox drops and door-knocks
- Online surveys

3.1 Key themes to emerge

Community input received through the above channels can be summarised under the following key themes:

Theme	Summary
School design	<ul style="list-style-type: none"> Questions and concerns about the nature of the new school design, including for example: <ul style="list-style-type: none"> Air conditioning Height of buildings Catering for community use Maintaining green space for students to play Acknowledging Aboriginal heritage The redeveloped school as a place children want to go to, to learn
Planning process	<ul style="list-style-type: none"> General queries about the planned redevelopment and proposed timeframes for delivery
Engagement process	<ul style="list-style-type: none"> Queries as to how individuals can stay up to date with the project, including when and where upcoming information booths will be held Suggestions for improvements to the engagement process, including for quicker response times and additional information Suggestions for alternative venues or timeslots when hosting information booths
Early works and construction impacts	<ul style="list-style-type: none"> Concerns about early works on site, including: <ul style="list-style-type: none"> Overall timeframe for construction Specific timing of on-site work Noise Truck movements Parking during construction Impact of construction on students, including access to green space Impact of construction on other site users Questions around the purpose and nature of the temporary 'Pop Up School' buildings

Impact of final development on environment and surrounding properties	<ul style="list-style-type: none"> • Queries about consideration given to the impact of the final development on light, privacy and visual amenity for surrounding properties • Concern for local plovers nesting on site
Pop Up 2 buildings and the temporary relocation of CSIEHS students	<ul style="list-style-type: none"> • Questions and concerns around the temporary relocation of Cleveland Street Intensive English High School students on the APCS site, including the reasoning behind the relocation and what it will mean for APCS students and the APCS redevelopment
Traffic, parking and access	<ul style="list-style-type: none"> • Concerns around the management of traffic and parking during construction and following completion of the redevelopment, particularly in relation to: <ul style="list-style-type: none"> ◦ Congestion ◦ Student and community safety ◦ Required improvements to access to the site, including more pedestrian crossings • Opportunities for improving local public transport
Catering for population density	<ul style="list-style-type: none"> • General support for the role of the redevelopment in helping meet growing demands for schools in the area due to increased density, with some suggesting that it still might not be enough • Queries about the catchment area following completion of the redevelopment
Other feedback	<ul style="list-style-type: none"> • Comments on other projects in the area, including: <ul style="list-style-type: none"> ◦ Waterloo Redevelopment ◦ Inner Sydney High School • Westconnex

The project response to the key themes have been identified in the Community consultation matrix, included at Appendix 8 and the Aboriginal consultation matrix is included at Appendix 9.

3.2 Information Booths

Information booths, typically held twice each month, provided members of the school and broader community the opportunity to speak to KJA staff as representatives for the Project Team, view information on the redevelopment, ask questions, make comments and provide their contact details for future updates. Booths were held at community events and in prominent public spaces, such as shopping centres and libraries. A number of booths were located on the school site for students and staff.

A summary information booth report, including dates, times, locations, photographs and feedback summaries is included at Appendix 6.

Booth No.	Date	Location
1	12/11/2016	<ul style="list-style-type: none"> • Black Arts Markets - Carriageworks, 8:30am-11:30am
2	25/11/2016	<ul style="list-style-type: none"> • Redfern Neighbourhood Day - Poets Corner Redfern, 3:00pm-6:00pm
3	2/12/2016	<ul style="list-style-type: none"> • Joynton Park Markets, 4:00pm-6:00pm
4	8/12/2016	<ul style="list-style-type: none"> • Family Cultural Day at The Block, 3:00pm-6:00pm
5	10/12/2016	<ul style="list-style-type: none"> • Carriageworks Farmers Markets - 245 Wilson St, Eveleigh, 8:30am-10:30am

6	3/02/2017	<ul style="list-style-type: none"> Summer on the Green - Waterloo, 3:00pm-6:00pm
7	21/03/2017	<ul style="list-style-type: none"> Harmony Day - Alexandria Park Community School, 12:00pm-2:00pm
8	26/03/2016	<ul style="list-style-type: none"> Alexandria Summer Fair, 11:00am-3:00pm
9	4/03/2017	<ul style="list-style-type: none"> Playgrounds in the Park - Redfern Park, 10:00am-1:30pm
10	22/04/2017	<ul style="list-style-type: none"> Carriageworks Farmers Markets - 245 Wilson St, Eveleigh, 8:30am-10:30am
11	4/05/2017	<ul style="list-style-type: none"> Preschool Music & Movement - Redfern Community School, 10:15am-12:15pm
12	20/05/2017	<ul style="list-style-type: none"> Carriageworks Farmers Markets - 245 Wilson St, Eveleigh, 8:30am-10:30am
13	3/06/2017	<ul style="list-style-type: none"> Surry Hills Markets - Corner of Crown & Collins St, Surry Hills, 8:00am-10:00am
14	17/06/2017	<ul style="list-style-type: none"> Carriageworks Farmers Markets, 8:30am-10:30am
15	7/07/2017	<ul style="list-style-type: none"> Inner City NAIDOC Family & Sports, NCIE - 180 George St, Redfern, 12:00pm-2:00pm.
16	22/07/2017	<ul style="list-style-type: none"> Carriageworks Farmers Markets - 245 Wilson St, Eveleigh, 8:30am-10:30am
17	05/08/2017	<ul style="list-style-type: none"> Woolworths Supermarket - 10 Fountain St, Alexandria, 2:00pm-4:00pm
18	12/08/2017	<ul style="list-style-type: none"> Alan Davidson Oval – 400 Sydney Park Rd, Alexandria, 9:00am-11:00am
19	2/09/2017	<ul style="list-style-type: none"> Carriageworks Farmers Markets - 245 Wilson St, Eveleigh, 8:30am-10:30am
20	23/09/2017	<ul style="list-style-type: none"> Surry Hills Festival – Ward Park, Devonshire St, Surry Hills, 10:00am-12:00pm
21	7/10/2017	<ul style="list-style-type: none"> East Village Shopping Centre - 4 Defries Ave, Zetland, 2:00pm-4:00pm
22	21/10/2017	<ul style="list-style-type: none"> Woolworths Supermarket – 10 Fountain St, Alexandria, 2:00pm-4:00pm
23	7/11/2017	<ul style="list-style-type: none"> Playgrounds in the Park – Redfern Park, 10:00am-12:00pm
24	14/11/2017	<ul style="list-style-type: none"> Alexandria Park Community School, 7:30am-9:30am
25	14/11/2017	<ul style="list-style-type: none"> Alexandria Park Community School, 2:30pm-4:00pm
26	18/11/2017	<ul style="list-style-type: none"> Carriageworks Farmers Markets – 245 Wilson St, Eveleigh, 8:30am-10:30am
27	9/12/2017	<ul style="list-style-type: none"> Woolworths Supermarket - 10 Fountain St, Alexandria, 2:00pm-4:00pm
28	12/12/2017	<ul style="list-style-type: none"> Alexandria Park Community School - main entry, corner of Power Ave & Park Rd, Alexandria, 5:00pm-7:00pm
29	20/01/2018	<ul style="list-style-type: none"> Carriageworks Farmers Markets – 245 Wilson St, Eveleigh, 11:00am-1:00pm
30	27/01/2018	<ul style="list-style-type: none"> Woolworths Supermarket – 10 Fountain Street, Alexandria, 2:00pm – 4:00pm

3.3 Advertisements in local newspapers

The location, date and time of each information booth was advertised in advance via advertisements in a local newspaper (Central Sydney), school newsletters and on the project website.

Examples of advertisements placed in the Central Sydney local newspaper are included at Appendix 1.

3.4 Project Email Address

A project email address (info@apcsredevelopment.com.au) was established to provide interested stakeholders and community members with an avenue for directly contacting the Project Team with questions or concerns. This email address was made available on the project website, the school website, at information booths and letterbox drops. People were encouraged to register to receive regular updates via the project email address.

At the time of writing this report, 27 emails have been received through the project inbox. The email address was monitored by KJA, with input for responses provided by the Applicant and Project Team. An example broadcast email via this project inbox is included at Appendix 2.

3.5 School newsletter

The school provided project updates including the details of upcoming information booths within the school newsletter.

Excerpts from school newsletter are included at Appendix 3.

3.6 Project Website

A project website, hosted on the NSW Department of Education website, provided an overview of the project, FAQs, monthly updates and links to additional engagement channels (i.e. the project email address). The school website also often featured updates on the redevelopment and links to the school newsletter.

The project website FAQ page is included at Appendix 4.

3.7 Letterbox drops and door-knocks

Project updates were issued to immediate neighbours in both May, August & December 2017, including via letterbox drops and door-knocks. This included nearby residents on Buckland, Fountain, Belmont, McEvoy and Mitchell Streets. An example letterbox drop notice is included at Appendix 5.

In addition to these activities, the Project Team has corresponded directly with neighbours in response to complaints or concerns.

3.8 Online Survey (upcoming)

A seven-question survey has been developed to provide interested stakeholders and community members with the opportunity to:

- Make comment, including on what they would like to see included in the redevelopment and what opportunities they see for community use of the school's facilities
- Suggest what information they would like to know about the new school and how they would prefer to receive it
- Provide their contact details for future updates

A link to the online survey will be available via the project website.

4. Stakeholder Engagement

4.1 Project Reference Group

The Project Reference Group (PRG) is made up of representatives from the school, community and project team. The PRG typically meets fortnightly and assist in communicating project status to the school and community.

The PRG also reviews and makes recommendations on designs and staging plans at key milestones; discuss school level project issues; and resolve conflicting priorities at a school level. The PRG is a key communication channel and act as an interface between project activities and school activities during construction works.

The APCS redevelopment PRG consists of the following people:

- Local Director, Public Schools NSW
- Local Director, Public Schools NSW
- Local Director, Public Schools NSW
- Director, Public Schools NSW
- Director, Sydney Asset Management Unit
- Program Manager, Department of Education
- School Principal
- School Deputy Principal - High School
- School Head Teacher - High School
- School Deputy Principal - Primary
- Student Representative
- AEGG Representative
- Parents Representative
- Community Representative
- Community Representative
- Project Manager (Savills Project Management)
- Head Design Consultant (TKD Architects)

4.2 Government Architect's Office & Design Review Panel

An alternative design excellence process has been undertaken instead of a competitive design competition. The Panel members comprise a cross-section of built environment and design professionals, working throughout NSW and across Australia. Members are required to be registered with relevant professional bodies and bound by The GAO's Code of Conduct. The Panel members are:

- GAO representative (and chair): Dillon Kombumerri/Olivia Hyde
- Council representative: Peter Mould
- DoE representative: Paul Berkemeier

The review process has been overseen by two observers: one representative appointed by DPE and one Indigenous representative appointed by DoE. This observation includes all review meetings. The observers are:

➤ Indigenous observer: Terry Denzil

➤ DPE observer: Peter McManus

The Panel has been convened four times prior to the lodgement of the EIS. The Design Review Panel – Letter of Endorsement is included at Appendix 6.

These review meetings were held as follows:

Date	Attendees	Outcome
12/04/17	<ul style="list-style-type: none"> Olivia Hyde (DoPE), Edward Green (Urbis), Sonja Vogeler (DoE), Alex Kibble (TKD Architects), David Simpson (Savills) 	<ul style="list-style-type: none"> Overview of APCS project Discussion of design excellence requirements in lieu of design competition.
12/09/17	<ul style="list-style-type: none"> Letter correspondence – Olivia Hyde (DoPE) to Alaine Roff (Urbis) 	<ul style="list-style-type: none"> Office of the Government Architect NSW provided a letter of support for an alternative design excellence process
28/09/17	<ul style="list-style-type: none"> Olivia Hyde, Peter Mould, Paul Berkemeier, Terry Denzil, Peter McManus, Diana Snape (GAO), Alex Kibble (TKD Architects), Anna Harris (TKD Architects), Georgia White (Savills Project Management) 	<ul style="list-style-type: none"> The panel supported the ambition of the project and asked for more developed drawings at the next DRP presentation.
13/10/17	<ul style="list-style-type: none"> Olivia Hyde, Peter Mould, Paul Berkemeier, Terry Denzil, , Rod Stanton (Department of Education), Alex Kibble (TKD Architects), Anna Harris (TKD Architects), Georgia White (Savills Project Management) 	<ul style="list-style-type: none"> The panel noted that most items noted in DRP 1 notes had been addressed by the Architect. However, the panel asked for more detail to enable a full understanding of the proposal.
6/11/17	<ul style="list-style-type: none"> Dillon Kombumerri, Olivia Hyde, Peter Mould, Paul Berkemeier, Terry Denzil, Peter McManus, Diana Snape (GAO), Alex Kibble (TKD Architects), Anna Harris (TKD Architects), Georgia White (Savills Project Management) 	<ul style="list-style-type: none"> The panel noted that most items noted in DRP 2 notes had been addressed by the Architect. However, the panel asked for the design to be amended in response to the Panel's comments – with particular attention to circulation and wayfinding.
22/11/17	<ul style="list-style-type: none"> Dillon Kombumerri, Peter Mould, Paul Berkemeier, Terry Denzil, Peter McManus, Rod Stanton (Department of Education), Alex Kibble (TKD Architects), Anna Harris (TKD Architects), Georgia White (Savills Project Management) 	<ul style="list-style-type: none"> The Panel were satisfied TKD Architects sufficiently addressed previous issues raised and now endorse the scheme as having the potential to achieve Design Excellence.

Consultation with GAO will continue post lodgement, and will likely include review meetings at the following stages:

➤ Response to Submissions

➤ Construction Certificate

➤ Any significant post approval design change (Section 96)

4.3 Members of Parliament

The Applicant made contact with local members of parliament to provide them with a regular update on the progress of the project.

Date	Attendees	Outcome
6/06/2017	<ul style="list-style-type: none"> Ron Hoenig, State Member for Heffron; Ros Moxham, Director Public Schools; Alex Kibble, TKD Architects 	<ul style="list-style-type: none"> Project update
5/09/2017	<ul style="list-style-type: none"> Ron Hoenig, State Member for Heffron; Sylvia Corish, Executive Director, School Performance; Judy Kelly, Relieving Director Inner City Strategy 	<ul style="list-style-type: none"> Project update
23/11/2017	<ul style="list-style-type: none"> Tanya Pliberesk, Federal Member for Sydney, Sylvia Corish, Executive Director, School Performance; Judy Kelly, Relieving Director Inner City Strategy 	<ul style="list-style-type: none"> Project update

4.4 City of Sydney Council

The following list of meetings and email correspondence between the Applicant, project team and City of Sydney captures key events but does not capture all meetings and conversations that have taken place in 2017.

Date	Attendees	Outcome
9/03/17	<ul style="list-style-type: none"> Email correspondence – Morris Bellamy (CoS) to David Simpson (Savills) & Courtney Kiernan (DoE). 	<ul style="list-style-type: none"> Provision of a schedule of potential joint use facilities with regards to Alexandria Park Community School (APCS)
23/03/17	<ul style="list-style-type: none"> Morris Bellamy (CoS), Chris Lawlor (CoS), Katie Joyner (DoE), Lisa Jansen (CoS), Ros Moxham (DoE), Sylvia Corish (DoE), Courtney Kiernan (DoE), Georgia White (Savills), Simon Haire (Otium) 	<ul style="list-style-type: none"> Meeting to discuss a memorandum of understanding and the potential for shared community use of facilities as part of the redeveloped APCS
18/04/17	<ul style="list-style-type: none"> Morris Bellamy (CoS), Chris Lawlor (CoS), Joel Johnson (CoS), Jacqui Brooks (CoS), Chris Thomas (CoS), Alex Kibble (TKD Architects), Georgia White (Savills) 	<ul style="list-style-type: none"> Design Workshop held at CoS to progress the APCS design to facilitate shared community use of facilities
12/05/17	<ul style="list-style-type: none"> Morris Bellamy (CoS), Chris Lawlor (CoS), Joel Johnson (CoS), Katie Joyner (DoE), Suzanne Johnson (CoS), Ros Moxham (DoE), Courtney Kiernan (DoE), Simon Romalis (DoE), Richard Hayes (DoE), David Simpson (Savills), Simon Haire (Otium) 	<ul style="list-style-type: none"> Meeting to discuss a memorandum of understanding and the potential for shared community use of facilities as part of the redeveloped APCS



9/06/17	<ul style="list-style-type: none"> Morris Bellamy (CoS), Adam Fowler (CoS), Katie Joyner (DoE), Suzanne Johnson (CoS), Ros Moxham (DoE), Simon Romalis (DoE), Peter Broderick (DoE), Georgia White (Savills), Simon Haire (Otium) 	<ul style="list-style-type: none"> Meeting to discuss a memorandum of understanding and the potential for shared community use of facilities as part of the redeveloped APCS
17/07/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills) and Morris Bellamy (CoS). 	<ul style="list-style-type: none"> Savills issued current site plans of proposed redevelopment for review by CoS.
2/08/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills) and Morris Bellamy (CoS). 	<ul style="list-style-type: none"> Savills issued revised design drawings for proposed redevelopment for review by CoS.
25/09/17	<ul style="list-style-type: none"> Morris Bellamy (CoS), Deidre Coffey (CoS), Chris Lawlor (CoS), Joel Johnson (CoS), Robert Wallace (CoS), Katie Joyner (DoE), Suzanne Johnson (CoS), Sylvia Corish (DoE), Richard Hayes (DoE), Cameron Lang (DoE), Shane Lee (DoE), David Simpson (Savills) 	<ul style="list-style-type: none"> Meeting to discuss a memorandum of understanding and the potential for shared community use of facilities as part of the redeveloped APCS and potential future closure of part of Park Road.
23/10/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills) and Morris Bellamy (CoS) (and all attendees of 25/09/17 meeting) 	<ul style="list-style-type: none"> Savills issued current site and floor plans of proposed redevelopment.
8/11/17	<ul style="list-style-type: none"> Morris Bellamy (CoS), Chris Lawlor (CoS), Katie Joyner (DoE), Sylvia Corish (DoE), Richard Hayes (DoE), Rod Stanton (DoE), Shane Lee (DoE), Georgia White (Savills) 	<ul style="list-style-type: none"> Meeting to discuss a memorandum of understanding and the potential for shared community use of facilities as part of the redeveloped APCS and potential future closure of part of Park Road.

4.5 NSW Department of Planning & Environment

Date	Attendees	Outcome
18/10/16	<ul style="list-style-type: none"> David Gibson, DoPE; Tony McCabe, Group DoE Director Capital Works; Courtney Kiernan, DoE Program Manager; David Simpson (Savills) 	<ul style="list-style-type: none"> Overview of APCS project. Discussion on requirements for design competition.
29/03/17	<ul style="list-style-type: none"> David Gibson (DoPE), Peter McManus (DoPE), Karen Harragon (DoPE), Courtney Kiernan (DoE), Sonja Vogeler (DoE), Alaine Roff (Urbis), Alex Kibble (TKD Architects), David Simpson (Savills) 	<ul style="list-style-type: none"> Overview of APCS project. Pre-SEARs meeting. Confirmation of design excellence requirements in lieu of design competition.
2/11/17	<ul style="list-style-type: none"> Peter McManus (DoPE), Adam (DoPE), Alaine Roff (Urbis), Anna Harris (TKD Architects), Michelle Ramjan (TKD Architects), Georgia White (Savills Project Management) 	<ul style="list-style-type: none"> Pre-lodgement meeting. Test of Adequacy walk through. No issues identified.

4.6 Transport for NSW & Roads, Maritime & Services

Date	Attendees	Outcome
Late May 2017	<ul style="list-style-type: none"> Phone conversation – Georgia White (Savills) and Robert Gaudiosi, Traffic Engineering Officer, Network & Safety Services – CBD & East, RMS 	<ul style="list-style-type: none"> Phone discussion about the current school 40km/hr zones. Savills to provide RMS with plan identifying main entry points for Pop-up School 1.
7/06/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills) and Robert Gaudiosi, Traffic Engineering Officer, Network & Safety Services – CBD & East, RMS 	<ul style="list-style-type: none"> Savills issued RMS with current plan of the school (both existing Park Road campus and Pop-up School 1) identifying the main entry points.
7/06/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills) and Robert Gaudiosi, Traffic Engineering Officer, Network & Safety Services – CBD & East, RMS 	<ul style="list-style-type: none"> RMS advised that they are looking to install a school zone on Buckland Street based on the information provided. RMS asked for further clarification on the timing of the main works redevelopment.
7/06/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills) and Robert Gaudiosi, R Traffic Engineering Officer, Network & Safety Services – CBD & East, RMS 	<ul style="list-style-type: none"> Savills confirmed that the new redeveloped school is scheduled to be complete 2022. Savills to issue revised plans to RMS when the long term strategy is finalised.

7/08/17	<ul style="list-style-type: none"> Phone conversation - Para Sangar, Transport for NSW (TfNSW), Andrew Hulse, Arup 	<ul style="list-style-type: none"> Confirmation of SEARs requirements. Details of travel demand management measures to be included in report and contained within a Green Travel Plan. Discussed that project will base the future travel demand based on surveys of the existing school.
7/12/17	<ul style="list-style-type: none"> Email correspondence – Andrew Hulse, Arup to Para Sangar, TfNSW & Mark Ozinga, TfNSW 	<ul style="list-style-type: none"> Email sent to schedule a meeting to discuss the findings of Arup's transport assessment to assist TfNSW's assessment of SSDA.
7/12/17	<ul style="list-style-type: none"> Email correspondence – Georgia White (Savills), Robert Gaudiosi, RMS; David Ballm, RMS; Alex Kibble, TKD Architects, Andrew Hulse, Arup 	<ul style="list-style-type: none"> Provision of plan with two diagrams to show school entry points for: Existing school – updated to show the popup 2 school & Proposed school – upon completion in 2022. Request made to RMS for a status update on the changes to the 40km/hr zones for 2018.

4.7 Sydney Water

Date	Attendees	Outcome
6/01/17	<ul style="list-style-type: none"> Letter (via email) from Sydney Water to Umow Lai 	<ul style="list-style-type: none"> Statement of Available Pressure and Flow received from Sydney Water for Park Road Water Main
9/10/17	<ul style="list-style-type: none"> Email correspondence – Sydney Water to Paul Jacobsen (Umow Lai) 	<ul style="list-style-type: none"> Sydney Water Notice of Requirements received from Sydney Water (Pop-up School 2)
18/10/17	<ul style="list-style-type: none"> Sydney Water portal update 	<ul style="list-style-type: none"> Approval for new Water Connection for Temporary School 2 from the Park Road water main
6/11/17	<ul style="list-style-type: none"> Michelle Ramjan (TKD Architects), Marc Gaudry (MGP), Jeya Jeyadevan (Sydney Water), Ray Parsell (Sydney Water), Mitchell Hoffmann (Sydney Water), Andrew Polorotoff (Root Partnerships) 	<ul style="list-style-type: none"> Stormwater culvert discussion. Case number: 166144 (Section 73), 167040 (Building Plan Approval Out of Scope). Sydney Water advised that design should be submitted for Out of Scope approval for project assessment.

4/12/17	<ul style="list-style-type: none"> Letter (via email) correspondence – Sydney Water to Paul Jacobsen (Umow Lai) 	<ul style="list-style-type: none"> Approval received from Sydney Water for building adjacent to Sydney Water Infrastructure (Temporary school - Pop-up 2). Intended services and supply connections for main works redevelopment were outlined in the temporary school – Pop-up 2 application. Main works application will progressed during detailed design phase.
4/12/17	<ul style="list-style-type: none"> Letter (via email) correspondence – Sydney Water to Paul Jacobsen (Umow Lai) 	<ul style="list-style-type: none"> Approval received from Sydney Water for private sewer and water infrastructure to cross Sydney Water Easement within site (Temporary school - Pop-up 2). Intended services and supply connections for main works redevelopment were outlined in the temporary school – Pop-up 2 application. Main works application will progressed during detailed design phase.

4.8 Other Authorities

Date	Attendees	Outcome
9/08/17	<ul style="list-style-type: none"> Online Submission to Ausgrid by Reza Sayedi (Umow Lai) 	<ul style="list-style-type: none"> Preliminary Enquiry Lodged via NECF Online Forms. Documents Submitted; Ausgrid Form - Connection Application - Large, Multiple and Remote Connections; Umow Lai Engineers Advice EA011 – Electrical; Infrastructure Staging; Maximum Demand Calculation; Site Location Diagram
10/08/17	<ul style="list-style-type: none"> Online portal application to Jemena via AGL 	<ul style="list-style-type: none"> Request for Commercial application form. Note all applications to Jemena are to be submitted via on line portal via the Gas retailer. Form to be populated and submitted to AGL following;- Final gas demand modelling is confirmed (i.e. heating system, kitchen and laboratory equipment confirmed)- Date of initial and staged




		occupancy is confirmed
11/08/17	<ul style="list-style-type: none"> Email correspondence – Karen Gooley (Ausgrid) to Reza Sayedi (Umow Lai) 	<ul style="list-style-type: none"> Confirmation of receipt of Connection Application
15/08/17	<ul style="list-style-type: none"> Letter (via email) correspondence – Candice Rhind (Ausgrid) to Reza Sayedi (Umow Lai) 	<ul style="list-style-type: none"> Offer to provide basic connection services - Connections over 100A received from Ausgrid for power supply from the Buckland Street Substation
19/08/17	<ul style="list-style-type: none"> Letter (via email) correspondence – Alison Inkpen (Ausgrid) to Reza Sayedi (Umow Lai) 	<ul style="list-style-type: none"> Approval for meter supply and NMI details for Temporary school - Pop-up 2
8/12/17	<ul style="list-style-type: none"> Online portal application to NBN by Umow Lai 	<ul style="list-style-type: none"> On Line application to see if NBN is available to the site, and advice to determine whether the site will be served by Telstra or NBN

appendix 1

Local newspaper advertisements

Wednesday 2 August 2017.



Education

Community Consultation Alexandria Park Community School

The NSW Department of Education is redeveloping APCS to cater for up to approximately 1,000 primary school students and up to approximately 1,200 secondary school students.

The Department of Education is engaging in ongoing community consultation.

If you would like more information about the work the Department is doing on this project, or would like to provide feedback, please visit any of the following information booths:

WHEN: Saturday 22 July 2017
8:30am – 10:30am
WHERE: Carriageworks Farmers Markets
245 Wilson Street, Eveleigh


WHEN: Saturday 5 August 2017
2pm – 4pm
WHERE: Woolworths – 10 Fountain Street,
Alexandria

WHEN: Saturday 12 August 2017
WHERE: Alan Davidson Oval
400 Sydney Park Road, Alexandria

For more information: To find out more about the Alexandria Park Community School redevelopment and for the most current information visit the project website <http://bit.ly/alexandriaparks>

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Figure - 19th July 2017 Advertisement, Central Sydney local newspaper



Education

Community Consultation

Alexandria Park Community School

The NSW Department of Education is redeveloping APCS to cater for up to approximately 1,000 primary school students and up to approximately 1,200 secondary school students.

The Department of Education is engaging in ongoing community consultation.

If you would like more information about the work the Department is doing on this project, or would like to provide feedback, please visit any of the following information booths:

When: Tuesday 7 November 2017 10:00am – 12:00pm
Where: Playgroups in the Park – Redfern Street, Redfern Park

When: Saturday 18 November 2017 8:30am – 10:30am
Where: Carriageworks Farmers Markets – 245 Wilson Street, Eveleigh

For more information: To find out more about the Alexandria Park Community School redevelopment and for the most current information visit the project website <http://bit.ly/alexandriaparkcs>

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Figure -25th October 2017 Advertisement, Central Sydney local newspaper



The Department of Education

Community Consultation
Alexandria Park Community School

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The Department of Education is engaging in ongoing community consultation.

If you would like more information about the work the Department is doing on this project, or would like to provide feedback, please visit any of the following information booths:

When: Saturday 9 December 2017
2pm - 4pm

Where: Woolworths Supermarket
10 Fountain Street, Alexandria

When: Tuesday 12 December 2017
5pm - 7pm

Where: Alexandria Park Community School
main entry, corner of Power Avenue
and Park Road, Alexandria

To find out more about the Alexandria Park Community School redevelopment and for the most current information visit the project website <http://bit.ly/alexandriaparkcs>

BLZ139644

10 NEW

WATERLOO

Police are investigating after a man was injured outside an apartment complex in Waterloo last week. The incident occurred at midnight on Thursday when emergency services were called to a unit complex on Potter St following a report that a man had fallen from a balcony. Upon arrival, police from the Redfern Local Area Command discovered a man in his 20s on the ground with serious injuries and another man nearby. The man was taken to St Vincent's Hospital in a critical condition. Police are currently investigating the circumstances surrounding the fall.

Figure - 29th November 2017 Advertisement, Central Sydney local newspaper

Georgia White

From: Alexandria Park Redevelopment Project Team
<info=apcsredevelopment.com.au@mail73.atl51.rsgsv.net> on behalf of Alexandria
Park Redevelopment Project Team <info@apcsredevelopment.com.au>
Sent: Thursday, 6 July 2017 10:40 AM
To: Georgia White
Subject: Alexandria Park Community School Redevelopment Project July Update

Thank you for your interest in the Alexandria Park Community School Redevelopment Project.

The Department of Education has updated information about the project which can be found on the webpage: <http://bit.ly/alexandriaparkcs>

Select the tabs on the left hand side of the webpage 'Project Updates, Community Consultation, Frequently Asked Questions and Education Planning Principles' to access the latest information.

Select links on the right hand side of the page for related projects - Inner Sydney High School and Cleveland Street Intensive English High School redevelopment of the Department's Mitchell Road site under 'Useful Links'

The time and locations of the next information booths for the public to meet project representatives are listed via the Community Consultation tab.

Kind regards,
APCS Redevelopment Project Team

This email was sent to gwhite@savills.com.au

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APCS Redevelopment Project · <http://bit.ly/alexandriaparkcs> · Sydney, NSW 2000 · Australia

MailChimp



appendix 2

[Broadcast email](#)

Georgia White

From: Alexandria Park Redevelopment Project Team
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APCS Redevelopment Project · <http://bit.ly/alexandriaparkcs> · Sydney, NSW 2000 · Australia

MailChimp

From: APCS Redevelopment Project Team
<info=apcsredevelopment.com.au@mail67.atl91.mcsv.net> on behalf of APCS
Redevelopment Project Team <info@apcsredevelopment.com.au>
Sent: Friday, 8 December 2017 8:59 AM
To: Georgia White
Subject: Alexandria Park Community School Redevelopment Project Update

Thank you for your interest in the Alexandria Park Community School Redevelopment Project.

We are pleased to report that planning for the redevelopment of Alexandria Park Community School is progressing well and the scheduled completion of the construction remains on track for 2022.

The submission of the State Significant Development Application for the project to the NSW Department of Planning and Environment is scheduled for December 2017.

The project will deliver to the Alexandria Park community a new future-focused school to accommodate up to 1,000 primary school students and up to 1,200 secondary school students on one campus.

We invite you to visit an upcoming information booth to find out more about the project and provide feedback:

- Saturday 9 December 2017 at Woolworths Supermarket - 10 Fountain Street, Alexandria, 2:00pm – 4:00pm
- Tuesday 12 December 2017 at Alexandria Park Community School – main entry, corner of Power Ave & Park Road, Alexandria, 5:00pm-7:00pm
- Saturday 20 January 2018 at Carriageworks Farmers Markets - 245 Wilson Street, Eveleigh, 11:00am-1:00pm
- Saturday 27 January 2018 at Woolworths Supermarket - 10 Fountain Street, Alexandria, 2:00pm – 4:00pm

Details of the project will be available for public comment via the NSW Planning Portal – www.planningportal.nsw.gov.au

Kind regards,

APCS Redevelopment Project Team

This email was sent to gwhite@savills.com.au

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

APCS Redevelopment Project · <http://bit.ly/alexandriaparkcs> · Sydney, NSW 2000 · Australia

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appendix 3

[School newsletters](#)



Alexandria Park Community School

Community Opportunity Success in a caring learning environment

Newsletter

Park Road, Alexandria NSW 2015 P: 02 9698 1967 F: 02 9319 5007 E: alexparkcs-c.school@det.nsw.edu.au

Term 3

August 2017

BOOK WEEK BOOK PARADE K-6



PRINCIPAL REPORT

It has been a very busy and productive start to term 3 as evident in this wonderful August newsletter. Some of the key events in recent weeks have included: Year 6 Canberra Excursion, Stage 5 and 6 Subject selection night, K-6 Book Week Parade, National Science Week (Stage 2 and 3) and Education week.

Our school's *Positive Behaviour for Learning Team* (PBL) this term has been focussing on the theme 'Cyber safety'. Targeted PBL lessons have been taught to students covering topics such as: *Being a good bystander, Posting Photos, Sexting, Gaming, Safe Social Networking and Cyber Bullying*.

In order to best support parents and careers, three Cyber Safety Parent information night sessions were delivered by our School Liaison Police (SLP) Senior Constable Darren Cairnes. The sessions provided strategies for parents to monitor their children's online activities, understand common social media platforms used by students and to create boundaries within the home.

APCS School redevelopment

Recently I announced that the new pop-up school for Alexandria Park Community School, to accommodate K-6 students will be ready for use from Term 1, 2018.

Thank you to the parents, staff and community members who have engaged in the conversation with us since that announcement. It has been helpful to hear your questions and concerns. I am working closely with the building project team to agree on the way forward and develop responses to your questions.

Importantly, the project to build the new Alexandria Park Community School is on track to meet the target completion date of 2022. In working to that date, the new pop-up school for Alexandria Park K-6 students will be open for 2018.

On the 15th August, early works for the site of the new K-6 pop-up school commenced. As always, student, staff and visitor safety is of paramount importance, and extensive measures are in place to ensure the works are undertaken with the safety of all as a prime concern. This includes traffic management.

The NSW Department of Education will continue to work with the building project team and the civil contractor to minimise the disruption to students, staff, community and residents.

There will be many opportunities to engage with the building project team over the next few months. During this time, the project website <https://www.bit.ly/alexandriaparkcs> will be a source of updates and the latest information.

I look forward to sharing more news of the K-6 pop-up school with you at parent meetings.

Glen Kingsley

Relieving Principal



Alexandria Park Community School

Community Opportunity Success in a caring learning environment

Newsletter

Park Road, Alexandria NSW 2015 P: 02 9698 1967 F: 02 9319 5007 E: alexparkcs-c.school@det.nsw.edu.au

Term 4

NOVEMBER 2017

APCS U/15 Boys Basketball Team – NSW SILVER MEDAL CHAMPIONS



Alex Park shines at NSW Combined High Schools (CHS) Basketball Knock-out

It was a mere four months ago that the under 15 boys' basketball team assembled for their first training session with the school's basketball coaching advisor, Terry Denzil and me. Although seven of the twelve team members hadn't played a competitive basketball game before July, we could see that they possessed a variety of skills, were dedicated and willing to work hard. The inclusion in the team of the very talented Biwali Bayles was certainly a bonus! Such was their dedication and enthusiasm, the team requested twice weekly training sessions as well as holiday sessions. These sessions gave us the opportunity to improve individual and team skills so that we could be competitive against other teams, including those from sport's high schools where students are often targeted for particular sports and teams train several times a week. During Term Four, we travelled to the Central Coast to play Narara Valley High School. Following this, we played Ulladulla High at Alexandria Stadium. We were successful in both games which placed us in the top eight in the state, with the opportunity to compete in the state knockout in Terrigal against the seven other state finalists. We were confident that we could put on some competitive

PRINCIPAL'S REPORT

It is wonderful to be back at Alex Park in Term Four after my period of leave. I missed our school, the students, staff, and parents and the great things that happen on a daily basis at our school. At Alex Park our staff team is characterised by an extensive depth of leadership and I thank Glen Kingsley, Ben Colmer and Sheree Bourke who led the school in my absence in their roles as Principal and Deputy Principals. I would like to acknowledge the leadership of Megan Cassidy, our P & C president, and the P & C executive team who have supported our parents and community through the period of change as we prepare for the relocation to our Pop-up 2 school in 2018.

Congratulations to Mr Okell, Terry Denzil and our Under 15 boys' basketball team who have achieved the amazing result of second in the state at the 2017 NSW Combined High Schools (CHS) basketball knock-out competition. I was thrilled to be able to get to Terrigal to watch the team play on the first day of the competition. Their skill teamwork and good sportsmanship was a pleasure to watch.

We are currently reviewing and evaluating our **2015 – 2017 School Plan**. A school planning team led by Mrs Smith and Ms Arya-Pinathy has undertaken extensive review of data and documentation and have consulted with the schools executive team and staff team. Wider consultation with students and staff has been in the form of surveys such as the 'Tell Them from Me Survey', the PARK surveys and focus groups which were part of the consultation process for the redevelopment. Further consultation with parents will occur at the next P & C meeting on Monday December 4 2017.

Term 4 Assessment, Reporting and Attendance - Term Four is very busy for students and teachers as they complete end of year assessment of learning and final academic reports for 2017. Regular, on time attendance of all students is of critically importance at all times and especially when we are in a formal assessment period. It is a legal requirement for students to attend school every day the school is open for instruction and for parents / carers to provide an explanation for absences by means of a phone call, text message, email or written note within 7 days of the first day of the period of absence. **Reports will be distributed to students K – 10 on Monday 11 December 2017.**

The relocation to Pop-up 2. Construction of our new learning environment is well underway, on time and very exciting. I hope that you are able to access the fortnightly information updates that are being developed to keep parents informed of progress and plans for 2018. These information bulletins are posted on the schools website.

<http://www.alexparkcs-c.schools.nsw.edu.au/home>

The redevelopment of Alexandria Park Community School.

The Program Reference Group working with the architect team , has done an amazing job with the design of our fabulous new school. For more information about the redevelopment, make time to come to the Information Booths which have been scheduled for November 14, under the COLA in the Park Road playground. There will be two sessions during the day, 7.30am – 9.30am and 2.30pm – 4.00pm.

I hope you enjoy reading about some of the exciting programs and achievements in this November newsletter.

Upcoming information booths

To find out more about the Alexandria Park Community School redevelopment project, you are welcome to come and speak with the project team at the following upcoming events:

- Saturday 18 November 2017 at Carriageworks Farmers Markets - 245 Wilson Street, Eveleigh, 8:30am-10:30am
- Saturday 9 December 2017 at Woolworths Supermarket - 10 Fountain Street, Alexandria, 2:00pm – 4:00pm
- Tuesday 12 December 2017 at Alexandria Park Community School – main entry, corner of Power Ave & Park Road, Alexandria, 5:00pm-7:00pm
- Saturday 20 January 2018 at Carriageworks Farmers Markets - 245 Wilson Street, Eveleigh, 11:00am-1:00pm

PRIMARY SCHOOL REPORT

Deputy's Principal K-6 REPORT

Term Four in any school always seems to fly by. Even so, it is hard to believe that we are now half way through the term. We have had a multitude of exciting things happening this term, with many more to come. Some notable mentions include:

- **K-2 swimming:** The Year 1 and 2 swimming program kicked off this week with our students trudging up the hill to NCIE. They are having a fabulous time in the pool engaging in water familiarisation activities, stroke development and survival skills. You can expect your child to be extra tired over the coming weeks as they expend extra energy learning essential water safety skills. Next week, it is our Kindergarten students turn to make a splash!
- **4/5O future-focussed furniture trial:** our students in 4/5O have embraced the new setup of their classroom, which includes a number of items of new 'future-focused' furniture. This is what some of the students wanted to say about their classroom:

"I love the whiteboard tables because when you're stuck on something, you can write on the tables to work it out. I think they're best for maths. I also like how you get to choose where you work and you're comfy in your learning environment." – Xi Xi

My favourite is the round table because it's really good for group work. It's easier to work together and help each other out." – Chloe

"The stand up tables are the best because I always prefer doing art and laptop work standing up. It's really good for your legs and your posture." – Devon

"We love the window textas. You can write on the windows and people from other classes can see what work you're doing. It's best when you're doing your spelling practice." – Anabelle

"This is like the dream classroom. I wouldn't ever want to go back." - Hams

- **Kindy Orientation:** We had an absolutely fabulous Kindy orientation morning during this week. Our Kindy 2018 students spent the morning in the Kindergarten classrooms engaging in some transition lessons. The Kindy parents were taken on a tour of the school by our Year 5 leaders who did a fantastic job of representing the many exciting things APCS has to offer.