

Information Booth Summary

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| Information Booth #1 | Saturday 12 November 2016 8:30 AM - 11:30 AM Black Arts Markets, Carriageworks |
| Information Booth #2 | Friday 25 November 2016 3:00 PM - 6:00 PM Redfern Neighbourhood Day, Poets Corner, Redfern |
| Information Booth #3 | Friday 2 December 2016 4:00 PM - 6:00 PM Joynton Park Markets |
| Information Booth #4 | Thursday 8 December 2016 3:00 PM - 6:00 PM Family Culture Day at The Block |
| Information Booth #5 | Saturday 10 December 2016 8:30 AM - 10:30 AM Carriageworks Farmers Markets |
| Information Booth #6 | Friday 3 February 2017 3:00 PM - 6:00 PM Summer on the Green (Waterloo Green) |
| Information Booth #7 | Tuesday 21 March 2017 12:00 PM - 2:00 PM Harmony Day at Alexandria Park Community School |
| Information Booth #8 | Sunday 26 March 2017 11:00 AM - 3:00 PM Alexandria Summer Fair |
| Information Booth #9 | Tuesday 4 April 2017 10:00 AM - 1:30 PM Redfern Park |
| Information Booth #10 | Saturday 22 April 2017 8:30 AM - 10:30 AM Carriageworks Farmers Markets |
| Information Booth #11 | Thursday 4 May 2017 10:15 AM - 12:15 PM Preschool Music and Movement, Redfern Community Centre |
| Information Booth #12 | Saturday 20 May 2017 8:30 AM - 10:30 AM Carriageworks Farmers Markets |
| Information Booth #13 | Saturday 3 June 2017 8:00 AM - 10:00 AM Surry Hills Markets |
| Information Booth #14 | Saturday 17 June 2017 8:30 AM - 10:30 AM Carriageworks Farmers Markets |
| Information Booth #15 | Friday 7 July 2017 12:00 PM - 2:00 PM NCIE NAIDOC Week Family and Sports Day |
| Information Booth #16 | Saturday 22 July 2017 8:30 AM - 10:30 AM Carriageworks Farmers Markets |
| Information Booth #17 | Saturday 5 August 2017 2:00 PM - 4:00 PM Woolworths, Fountain Street, Alexandria |
| Information Booth #18 | Saturday 12 August 2017 9:00 AM - 11:00 AM Alan Davidson Oval |
| Information Booth #19 | Saturday 2 September 2017 8:30 AM - 10:30 AM Carriageworks Farmers Markets |
| Information Booth #20 | Saturday 23 September 2017 10:00 AM - 12:00 PM Surry Hills Festival |
| Information Booth #21 | Saturday 7 October 2017 2:00 PM - 4:00 PM East Village Shopping Centre |
| Information Booth #22 | Saturday 21 October 2017 2:00 PM - 4:00 PM Woolworths, Fountain Street, Alexandria |
| Information Booth #23 | Tuesday 7 November 2017 10:00 AM - 12:00 PM Playgroups in the Park, Redfern Park |
| Information Booth #24 | Tuesday 14 November 7:30 AM - 9:30 AM & 2:30 PM - 4:00 PM Alexandria Park Community School |
| Information Booth #25 | Saturday 18 November 2017 8:30 AM - 10:30 AM Carriageworks Farmers Markets |

“...very positive about the redevelopment”
- PARENT AND LOCAL RESIDENT

“The inner city needs more schools”
- COMMUNITY MEMBER

The personal study space is a good idea because lots of students never usually get time to have peace or quiet space at their house this will help them concentrate on their work or even just read a book.

“...creating a place where children want to come to learn”
- COMMUNITY MEMBER

- After school sports (kindi have soccer this term - more please :))

- Diversity and acceptance.

More extra-curricular
club activities
eg soccer
basketball,
running.

“How much green space will be left for the children to play in” -
CURRENT PARENT

Smelly toilets.
Boring spaces.

Community spirit
Oval
Play ground equipment
Basketball net.

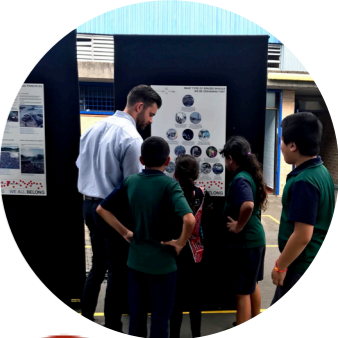
“Garden and gardening is very important for school age children” - LOCAL RESIDENT



I want a running track

Aggressive anti social behaviour

I want a training field



- a sustainable school with energy efficient lighting, air conditioning, solar panels, water efficient amenities

6 Design Concepts

6.1 The Concept

Following consultation with key stakeholder groups of the school and the wider school community, concept options were developed. These options considered the opportunities to reuse the existing school building, the relationship with the public park and opportunities for shared sporting facilities and significantly the ability to deliver key project aims of an integrated school with future focused learning opportunities that fostered collaboration and an integrated approach to learning that was stage based and facilitated a meaningful educational journey for all students. These concepts considered the following key issues:

- Maximising play space through use of on ground and roof top zones
- Maximising the ability to provide a meaningful connection the adjacent park to benefit the community and school
- Providing an integrated school with vertical and horizontal connections on all levels
- Fostering community connections to key facilities of sports halls, library spaces and specialist learning studios
- Minimising the vertical exceedance of the 15m height limit, acknowledging adjacent residential developments.

6.1.1 Endorsed Concept - Clouds

While all options met the functional brief and would deliver a comprehensive K-12 school that fully embraced innovative learning pedagogies, it was the option called 'Clouds' that best addressed the aspirations of the school for a fully connected and spirited learning community. Other options were far less successful in delivering the idea of a true community school and specifically did not embrace the connection of the outdoor learning spaces and the park in any meaningful way.

'Clouds' at its core embraced the idea of a community focused precinct that was inviting and fostered a greater sense of community engagement. By locating the built elements along the western boundary, the new school would present an animated backdrop to a more expansive outdoor parkland of Alexandria Park and maximised the opportunity for a consolidation of all outdoor play spaces within the school site. The new entry precinct and a comprehensive shared sporting zone offer great opportunities for community connections.

The formal expression of this option most directly reflects the learning pedagogies of learning hubs that are envisaged in the educational model - both in the primary and high school learning precincts. It fosters the key concept of stage based learning and physically delivers this concept in an integrated way. With the primary school located in the more protected southern zone and a central community hub of administrative and staff areas coupled with the core library elements and community service providers, this concept provides great opportunities for parent inclusion in education and student welfare and particularly in early years of school education.

Locating the high school elements in the northern zone extending over all 5 levels will allow for community use of specialist facilities such as the fitness, drama and food technology workshops (which are located at the ground level) while general learning and senior study elements have a direct vertical connection to the library and other informal collaborative spaces of the specialist hubs.

The sporting zone and fitness and wellbeing facilities are all co-located and allow for future expansion with additional facilities should funding become available through joint ventures with other community organisations. This is envisaged in the concept and will maximise the ability to make a fully integrated community school.

