

Stakeholder Consultation Summary

Lindfield Learning Village K-12

Date: March 2017



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1.0 Introduction

1.1 Summary

The purpose of this report is to provide background on the stakeholder and community consultation that has taken place for the new K-12 school under the working title 'Lindfield Learning Village'.

The project team recognise that meaningful consultation with stakeholders and the wider community is an important part of the process of understanding and managing issues and concerns identified during the process.

A communications strategy was developed with the aim to identify key internal and external stakeholders and means of consultation.

This report focuses on the consultation with external stakeholders up to lodgement of the State Significant Development (SSD) application to the Department of Planning.

2.0 Stakeholders

Stakeholder groups identified consist of a number of organisations, NSW Government agencies and individuals that are involved, interested and some way impacted by the school development.

Organisation / Agency	Key Stakeholders	Activity & Date
Wider Community	Immediate neighbours Residents in the broader Lindfield community Parents in the broader Upper North Shore catchment area	Information Booths October / November 2016 (refer below for detailed information)
School Community	Project Reference Group which includes selected School Principals in an advisory capacity	Fortnightly since February 2016 (remains ongoing)
Ku-Ring-Gai Council	Development Assessment Team Traffic Engineering Team	Preliminary presentation in May 2016 – periodic phone conversations and emails with Development Assessment Team Leader Selwyn Segall.
Roads & Maritime Services	Development Assessment Team	SSD application pre-meeting completed in March 2017
Transport for NSW	Development Assessment Team	SSD application pre-meeting completed in March 2017
NSW Rural Fire Service	Development Assessment Team	SSD application pre-meeting completed in March 2017
State Members of Parliament	Jonathan O'Dea – Member for Davidson Gladys Berejiklian – Member for Willoughby Alister Henskens – Member for Ku-Ring-Gai	Presentations completed from August to October 2016

3.0 Community Consultation

This section details the public consultation that has taken place within the local community.

3.1 Local Community Information Booths

The purpose of the manned information booths were to provide an opportunity for the local community to find out about the new 'Lindfield Learning Village' project at the current stage. The community could ask questions of the project team and provide feedback via feedback forms and through conversation. This would also provide opportunity for the project team to gain insight and obtain feedback as to what the community generally feel about the scheme and provide an opportunity for face to face conversations.

Members of the community were able to leave their contact details if they wanted to be involved in targeted workshops in the future.

Newspaper adverts were placed a week prior to the event in the '@ School' section of the North Shore Times to alert the community of the upcoming information booths.

The information booths were also advertised via a letterbox drop to the neighbouring residences.



The information booths were held as follows:

Venue: Dunstan Grove, Lindfield (next to Charles Bean Oval Pavilion)
 Date: Saturday 8th October 2016
 Time: 10:00am to 12:00pm

Venue: Dunstan Grove, Lindfield (next to Charles Bean Oval Pavilion)
 Date: Saturday 22nd October 2016
 Time: 10:00am to 12:00pm

Venue: Lindfield Train Station
 Date: Wednesday 9th November 2016
 Time: 4:30pm to 6:30pm

3.2 Information Booth Content

The information booths shared content which introduced the project by means of a 3D sketch, a project timeline, the School structure and learning model. The information presented can be found in **Appendix 1**.

3.3 Information Booth Feedback

The information booths were well attended by local residents and parents seeking further information about the School.

The main feedback received was in relation to the following topics.

- **Traffic and transport management concerns:**
 - Congestion on the streets surrounding the streets and the effects of this on local residents
 - Interest in how the children would get to and from the School
 - The requirement for upgrades to local footpaths
- **Safety:**
 - Are they play areas enough and suitable
 - Evacuation in a bushfire
- **Communication:**
 - Requirement for ongoing communication
 - Queries regarding the catchment areas
- **School learning model:**
 - Queries on how the proposed model works

The feedback received has been passed onto the project team and Department of Education for consideration as the project develops. A summary of the questions and comments received is included as **Appendix 2**.

3.4 Department of Education Project Website

Project updates on the Department of Education website will be an ongoing source of information for the local and school community, where there is a project email address to enable submission of any concerns or feedback from the community.

The Department of Education website link can be found at the link below:

<http://www.dec.nsw.gov.au/about-the-department/our-reforms/innovative-education-successful-students/newschools/lindfield-k-12-school>

3.5 Ku-Ring-Gai Council Consultation

Ku-Ring-Gai Council has been consulted throughout the development of the scheme.

The Project Team met with the planning officer at the start of the design process to discuss the project on 19th April 2016.

The Project Manager has updated the Development Assessments Team Leader on progress via phone and email on the following dates:

- 14th June 2016
- 6th December 2016
- 30th January 2017

3.6 Roads and Maritime Services Consultation

The project team met with the RMS prior to the application lodgment to discuss the project on 7th March 2017. A further meeting was held on 16 March 2017. A summary of the discussions and feedback is contained below:

RMS Feedback	Process For Resolution
Requested modelling of the full school starting all at once to cover off if the staggered start times don't eventuate due to parents working schedules etc.	Addressed in Arup Traffic & Transport Report
Requested a letter from the Department of Education confirming that staggered start times is what is planned for and that it can be delivered (referencing other schools as examples).	Summary report currently being prepared by Public Schools NSW for tabling during review stage
Road junction congestion is a concern	Addressed in Arup Traffic & Transport Report
School zone hours are set as standard and cannot be amended to fit with staggered start times	Addressed in Arup Traffic & Transport Report
Drop off zone for buses and cars appears small	Addressed in Arup Traffic & Transport Report

Consultant Arup are to develop a table showing the number of and grade of the students and the mode of transport split ie. K-7 are mostly dropped off	Addressed in Arup Traffic & Transport Report
Staff parking an issue with 109 spaces and theoretically 160 cars	To be managed by Public Schools NSW as the school population grows
On street parking coupled with increased bus routes may be cause issues in the future	To be managed by Public Schools NSW as the school population grows

3.7 Rural Fire Service

The project team met with the Rural Fire Service (RFS) prior to the application lodgment to discuss the project on 21st March 2017. A summary of the discussions and feedback is contained below:

NSW RFS Feedback	Process For Resolution
NSW RFS are taking the view that this is a new development, not adaption of an existing education facility	Addressed in Advanced Bushfire Performance Solutions Report
Concerns were raised over the non-compliance of the Asset Protection Zone (APZ) around the site – this can't be remedied without a 100m setback that encroaches well into the National Park	Addressed in Advanced Bushfire Performance Solutions Report
Concerns were raised over the proximity of proposed learning areas to the bushland	To be addressed in school bushfire management and evacuation strategy
No easy accessibility to the bushfire areas, with potential issues for the creation of fire trails or perimeter roads compromising fire fighters in an emergency	Addressed in Advanced Bushfire Performance Solutions Report
The evacuation procedures will be heavily scrutinised due to the peninsula position of the site	To be addressed in school bushfire management and evacuation strategy

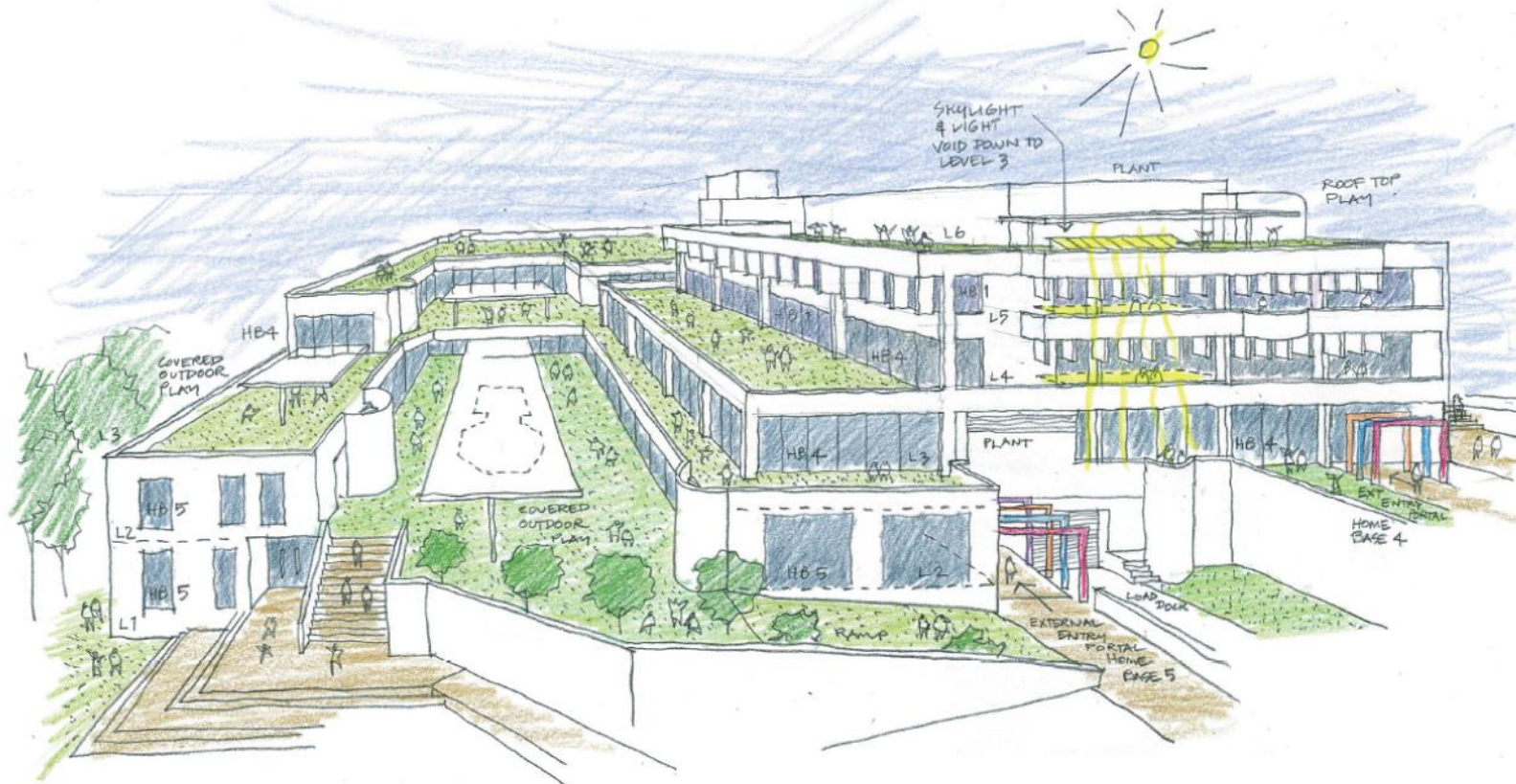
3.8 State Members of Parliament

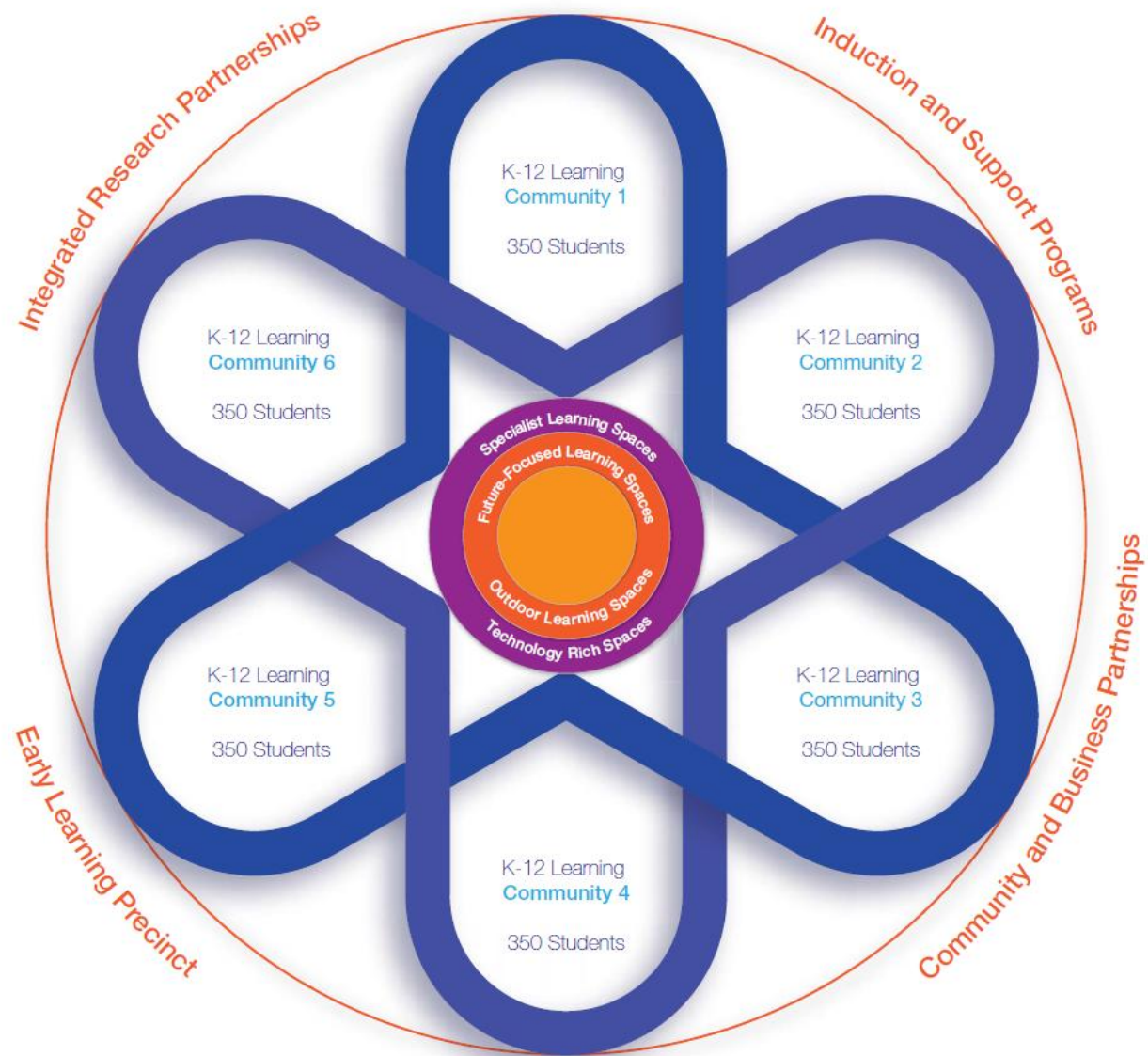
The project team met with the following State Members of Parliament to discuss the project, whose electorates are likely to fall into the catchment area for the new school:

Jonathan O'Dea – Member for Davidson	Monday 15 th August 2016
Alister Henskens – Member for Ku-Ring-Gai	Monday 15 th August 2016
Gladys Berejiklian – Member for Willoughby	Friday 21 st October 2016

Appendix 1:

Information Booth Graphical Content





Lindfield K-12 Educational Model

The education model explained

The new school at Lindfield will be a K-12 comprehensive school strongly focused on new and innovative ways of teaching and learning. It will develop independent, critical and creative thinkers who understand how to make a difference in the world.

The school will provide a personalised learning environment to ensure that every child progresses through the learning continuum based on their ability level rather than their age. Students will learn collaboratively as a member of one of six home bases, each housing up to 350 students aged from Kindergarten through to Year 12.

The learning environment will be technology-rich and allow students to interact with global experts. Students will have direct access to practical and specialist learning spaces including laboratories and maker spaces.

There will also be an early learning centre located within the school grounds accommodating 0-5 year olds. This will allow the school to embrace "all through learning" providing a sense of belonging for students and their families as well as continuity for each child throughout their learning journey.

The school embraces connections with the local community, and research partnerships with universities. In addition, other services such as Aurora College, a virtual school for selective students will be housed on site, and local community events will be accommodated thus creating a true hub for the community.

What do we mean by 'stage -not-age' development?

Traditionally, students progress through school based on calendar year. As each new year begins, students move up to the next year level.

At the new Lindfield school, students will progress according to their stage and ability level. Student progression will be a more fluid and continual process. This approach will allow for a more personalised learning experience where students can be accelerated, if appropriate, but it also allows for specific support to be provided at each child's point of need.

What do we mean by 'schools-within-schools'?

A 'schools-within-schools' model allows a large school to be shaped by several smaller "learning communities".

Whilst the new school at Lindfield will cater for up to 2100 students from Kindergarten to Year 12, students will belong to their own community of up to 350 students. This allows students to feel a sense of belonging and identity within the school and ensures that the wellbeing needs of every student are met by their individual learning mentor.

What does student-directed learning look like?

A student-directed learning environment is actually highly structured and intricately planned to ensure that each student is working towards specific learning goals. This is achieved as students work through a learning matrix which maps the curriculum learning outcomes to specific learning experiences.

Students are empowered by being in control of the learning process and by demonstrating mastery at each stage of the learning progression.



Lindfield K-12 Project Timeline



Appendix 2:

Feedback from Information Booth No.1, 2 & 3


Department of Education Lindfield - Information Booths 1, 2 & 3

(8th October 2016 / 22nd October 2016 / 9th November 2016)

Question / Comment	Area	Response
How will traffic be managed?	Traffic / Transport	Arup Traffic & Transport Report
Swimming pool required	Amenities	Not part of the DoE scope
What is happening with local infrastructure / footpaths?	Infrastructure	Arup Traffic & Transport Report
What are you doing for privacy from buildings?	Locality	No changes to existing windows or access points near neighbouring properties
More information on the class layout? Top + bottom	Educational Model	TBC by NSW Public Schools in the future
What happened to the Lindfield Facebook page?	Social Media	TBC by NSW Public Schools in the future
Future Lindfield Facebook page? Add link	Social Media	Under consideration by DoE
Transport drop off zones	Traffic / Transport	Arup Traffic & Transport Report
Acess from Chatswood?	Traffic / Transport	Arup Traffic & Transport Report
Teachers & students - who will be in control?	Teaching	TBC by NSW Public Schools in the future
Who are the people advising?	Educational Model	Savills Consultation Report
What will happen to students failing in some areas, but excelling in others?	Enrolment Boundaries	TBC by NSW Public Schools in the future
Misinformation - need more open consistent sources	Communication	Under consideration by DoE
Play area safety?	Amenities	Ongoing review by Design Team
Information should be given to other schools	Communication	Under consideration by DoE
My experience in NYC is that a sit down lunch room with a healthy cafeteria is vital to student integration. It also is of great interest to working parents who have children that play 2 hours of sport before arriving home for dinner. Could there please be consideration to a lunch cafeteria?	Amenities	Under consideration by DoE
Recruitment of teachers - what are the characteristics / experience you're looking for in staff?	Teaching	TBC by NSW Public Schools in the future
As above + creating an innovative school is all about cultivating a whole school philosophy + providing a lot of teach support!	Educational Model	TBC by NSW Public Schools in the future
How can I hire the hall again?	Amenities	TBC by NSW Public Schools in the future
Will there be a focus on health / exercise - drug prevention?	Teaching	TBC by NSW Public Schools in the future
Will it be similar to Templestone College in Victoria?	Educational Model	TBC by NSW Public Schools in the future
Will it be more child led than regular public education?	Educational Model	TBC by NSW Public Schools in the future
What will the child / teacher ratios be?	Educational Model	TBC by NSW Public Schools in the future
I'd like to see the interior one last time before it gets destroyed?	Amenities	Under consideration by DoE
If no staggered start times how will traffic be managed?	Traffic / Transport	Arup Traffic & Transport Report
If the student meets the education standard for some subjects but not all, will the child be kept behind in the same year?	Educational Model	TBC by NSW Public Schools in the future
Where has this new educational model been trialled before?	Educational Model	TBC by NSW Public Schools in the future
What are the boundaries for enrolment?	Enrolment Boundaries	TBC by NSW Public Schools in the future
If we fall into this and Lindfield Public School catchment areas, could we choose either school?	Enrolment Boundaries	TBC by NSW Public Schools in the future
If we start at Lindfield Public School first then choose to move to this new school, how is the child evaluated as to what year they should belong to?	Enrolment Boundaries	TBC by NSW Public Schools in the future
How is the child evaluated re their progress? How frequently?	Educational Model	TBC by NSW Public Schools in the future
If staggered traffic, will the number of before and after school places be increased to accommodate the number of kids as most parents will need to drop their kids off early?	Educational Model	TBC by NSW Public Schools in the future
Bus route should avoid Abingdon Road	Traffic / Transport	Arup Traffic & Transport Report
A train station that was originally planned to be on the site should be implemented to cope with the demands	Traffic / Transport	Arup Traffic & Transport Report
Major transportation concerns for 2000 students, staff and parents	Traffic / Transport	Arup Traffic & Transport Report
I agree with the above concerns. Public transport is very poor, very poor access to the site. Too many units already - traffic will be a major problem and very dangerous. Not enough green space for the students and units.	Traffic / Transport	Arup Traffic & Transport Report

Appendix 3:

Example North Shore Times Advertisement



Education

New Lindfield K-12 School – Information Booth

The NSW Department of Education is planning a new K-12 school at the former UTS Ku-Ring-Gai site at Eton Road, Lindfield.

If you would like more information about the work the Department is doing on this project, or would like to provide feedback, please visit the information booth at:

Venue: Lindfield Train Station

Date: Wednesday 9th November 2016

Time: 4:00pm to 6:00pm