2.0 Phase 2 integration with Phase 1

The documents supporting the staging proposal must demonstrate how the Phase 2 work would integrate with the Phase 1 work, including plans and a program of works, as the Phase 2 works would require removal of large sections of the façade and integration with curved floor plates.

Refer to Appendix C for statement on integration of Phase 2 works with Phase 1 prepared by Richard Crookes Constructions.

The following section includes staging plans demonstrating the stitching point between Phase 1 and Phase 2, in addition to showing in plan which areas of Phase 1 will be impacted by the construction of Phase 2. The diagrams confirm that facades to the perimeter of existing building CB01 and a small area of Phase 1 (CB02) will need to be demolished where abutting the construction zone.

The staging plans further demonstrate the integration of the Phase 1 floor plates upon construction of Phase 2, allowing for a seamless interface upon completion of Phase 2.

8

APPENDIX A PART 2 OF 3



General Teaching Spaces 3.0

Clarification should be provided in relation to conflicting information regarding the Collaborative Learning Theatre, which appears to have been replaced by three single storey General Teaching Spaces. Further justification and detail is required to support this modification, including ceiling heights, program, entry and circulation and capacity.

In the DA three collaborative teaching spaces were shown on levels 5, 6 and 7. These spaces have been retained in the Section 96 submission. The only change that has occurred is the shape of these spaces as a result of adjusting their position to be more central on the floor plate and away from the facades on Broadway and Jones Street. The spaces shown in the Section 96 retain the same proposed ceiling heights, programme, circulation and capacity.

The terms Collaborative Learning Theatre and General Teaching Spaces reference the same spaces, and both can be used to describe the use of these spaces.

The smaller 200 GTS on level 7 has been relocated to the Broadway facade to occupy the same location of the larger 350 GTS on levels 5 and 6, however is a smaller teaching space.

The adjusted location of each of the GTS provides a much improved relationship with the Broadway facade allowing informal learning spaces to be located between the GTS and the facade.





university of technology sydney uts central project



Level 6 - DA Section 96 location of General Teaching Space

Level 7 - DA Section 96 location of General Teaching Space