



Redlands Senior Campus Master Plan: 2015 & beyond

Concept Proposal and Stage 1 New Learning Hub Consultation Outcomes Summary Report

Client:
Redlands

Date:
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Final

Contact:**Samantha Weir**

sweir@elton.com.au

0425 354 702

Sydney**02 9387 2600**

Level 6

332 – 342 Oxford Street

Bondi Junction NSW 2022

www.elton.com.au

consulting@elton.com.au

Sydney | Canberra | Darwin

ABN 56 003 853 101

Prepared by	Olivia Dodds
Reviewed by	Samantha Weir
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1 Introduction

In 2014, in consultation with parents, students and teachers, Redlands developed a Master Plan for a new Senior Campus to support the School's vision for active and engaging 21st century learning for students.

In April 2014, a Community Information and Feedback Session was held with nearby residents to share these ideas for the School and provide an opportunity for people to give feedback on the preliminary design plans.

The feedback received was considered in the next stage of planning and the resulting Concept Proposal was then brought back to the community for their feedback in early February 2015.

The Concept Proposal will be delivered progressively over a 20-year timeframe and will allow Redlands to create a Senior Campus with flexible, dynamic and responsive learning spaces that support high quality educational outcomes and collaborative learning.

1.1 About this report

This Consultation Outcomes Summary Report has been prepared to document engagement activities and feedback from local residents received in February 2015.

This will inform the final overall Concept Proposal and detailed Stage 1: New Learning Hub plans to be lodged with the Department of Planning and Environment in coming months.

Alongside this, Redlands continues to consult with parents, students and staff through channels such as the school newsletter. North Sydney Council has also been briefed on the project.

The purpose of this second stage of consultation has been to:

- » gather feedback to inform the design and development of School facilities into the future
- » test a range of concepts proposed in the Concept Proposal with members of the surrounding community prior to lodging with the Department of Planning and Environment.

1.2 Consultation and engagement activities

Engagement activities supporting this stage of consultation include:

- » Distribution of a flyer (Appendix A) to local residents, inviting them to the Community Information and Feedback Session on 9 February 2015. This flyer was distributed two weeks prior to the event and also emailed to those on the pre-existing consultation database compiled during the 2014 consultation. A distribution map can be found at Appendix B. NOTE: the distribution area was extended beyond that used in the April 2014 consultation to include dwellings along the southern side of Military Road between Waters Road and Winnie Street.
- » A briefing session was held on Monday 9 February 2015 (4.30-5.30pm) for representatives of the Bougainvillea Retirement Village. This provided residents, staff and Board members with an opportunity to learn more about the Concept Proposal, view more detailed plans for Stage 1 works and ask questions of representatives of the School and the project planning team. Questions and feedback received during this session were recorded on the day and are included in this report.

- » A second Community Information and Feedback Session was held on Monday 9 February 2015 (6.30-8.30pm) and attended by six local residents. This provided an opportunity for the surrounding community to learn more about the Concept Proposal, view more detailed plans for the Stage 1 works and ask questions of representatives of the School and the project planning team. Questions and feedback received during this session were recorded on the day and are included in this report, as well as comments received via the feedback form (Appendix D).
- » An information line was established to receive calls from the community about the proposed Community Information and Feedback Sessions (02 9387 2600). No calls were received.
- » An email address was also established and used to mail out invitations to the pre-existing community database (Redlands@elton.com.au). No feedback was received and there were no email bounce backs.

2 Overview of Community Information and Feedback Sessions

An invitation-only briefing for the Bougainvillea Retirement Village was held on Monday 9 February 2015 at Redlands Senior Campus, 272 Military Road, Cremorne from 4.30-5.30pm. This was attended by five representatives of the Retirement Village who listened to a presentation about the Concept Proposal given by Alex Kibble, Managing Director of TKD Architects. Participants were then given an opportunity to ask the project team questions about the Concept Proposal.

Another Community Information and Feedback Session, open to all local surrounding residents, was held from 6.30-8.30pm on the same day. This was attended by six local residents. This was an informal drop-in session, designed to provide community members with an opportunity to learn more about the Concept Proposal and Stage 1 works through information boards (Appendix C) and discussion with project team members.

The information boards (Appendix C) detailed the Concept Proposal and Stage 1 works and addressed topics such as construction times, noise, vibration, traffic and parking and the planning and consultation process.

2.1 Feedback responses

A feedback form (Appendix D) was distributed to attendees providing an opportunity for them to comment about the overall design, access and traffic and construction management, and provide general feedback and comments.

One feedback form was received at the session, with one more received following the session. Members of the project team also recorded verbal feedback obtained through conversations with attendees.

Attendees were aware of the Redlands Concept Proposal and generally supported the project. The main concerns were surrounding traffic management, solar access, privacy and impact of the development on views.

An overview of this feedback is provided below.

2.1.1 Overall design

The following comments and questions were received regarding the overall Concept Proposal design:

- » Proximity of the Sports and Multi-Purpose Centre (Stage 2) to the adjacent Bougainvillea Retirement Village and potential impacts on solar access, privacy, views (aesthetics), reflection and heat radiation – comment that 6-7m is a good set back and the building's height is reasonable. [Note: Setback is actually 8.5m from the Centre to the boundary and 11m to the Bougainvillea Retirement Village.]

- » Importance of Bougainvillea Retirement Village being aware of what the changes will look like, so they can communicate effectively with prospective residents.
- » Desire for warm colours to be used on the façade, rather than dark.
- » Stage 1 looks good and does not seem as though it will be too disruptive to neighbours.
- » Concern about solar access (especially during winter time), privacy and views (aesthetics) for town houses at 19 Waters Road, despite assurances that the Humphery Learning Hub and Resource Centre (Stage 4) will be 6.5-7m away from the boundary.
- » Desire for the pine trees to be removed.

2.1.2 Access and traffic management

The following comments and questions were received regarding access and traffic management for the Senior Campus Concept Proposal and Stage 1 New Learning Hub:

- » The new through-link is in the best interests of the students and bus drivers.
- » Scepticism regarding the actual impact of the through-link on parking and traffic flow in the afternoon peak.
- » Uncertainty around the right-turn into 11 Gerard Street and whether approval will be granted for it.
- » What vehicles would be allowed to use the site's through-link?
- » Will the through-link be managed so that it is not used as a pick-up, drop-off facility?
- » Will the proposed car parks be used during weekend periods?

2.1.3 Construction management

Apart from a general enquiry into the timeframe for construction, there were no questions or concerns raised in relation to construction management.

3 Response matrix

Issues/questions raised	Responses
What vehicles would be allowed to use the site's through-link which serves entry movements from Waters Road and exit movements onto Military Road?	<p>The site's through-link will be used predominantly by school buses taking students to and from sporting activities and, to a lesser extent, infrequent school excursions.</p> <p>In addition, waste collection/delivery vehicles will access the link upon completion of Stage 2 works, noting that waste collection would typically occur 2-3 times a week and with delivery vehicles attending the site no more than 1-2 times a day.</p> <p>In summary, the link is not intended to be a pick-up/drop-off zone for parents or to accommodate a high traffic volume demand. It will serve low volumes and seeks to relocate the existing bus and service vehicle within the site.</p>
Will the through-link be managed so that it is not used as a pick-up, drop-off facility?	Yes, appropriate signage and traffic management measures (controlled access such as bollards) will be implemented to ensure the through-link is not used as a pick-up/drop-off facility.
Will the proposed car parks be used during weekend periods?	The car park will be used during weekend periods for the School's sporting activities in the Sports and Multi-Purpose Centre. The objective of this is to accommodate the Sports and Multi-Purpose Centre parking demand so there is less reliance on on-street parking and fewer adverse impacts on the local community. The community will be advised once this has been confirmed.
What impact will the Sports and Multi-Purpose Centre have on the adjacent Bougainvillea Retirement Village's solar access and privacy?	<p>Detailed planning for the Sports and Multi-Purpose Centre has not yet commenced as it is a Stage 2 project.</p> <p>A solar access study will be included as part of the Concept Proposal Development Application. This will also be accompanied by shadow diagrams which will illustrate any potential overshadowing on Bougainvillea.</p> <p>Opportunities for screening and other measures to ensure the privacy of adjacent residents will be investigated. To assist with solar access and privacy the Concept Proposal includes an access driveway (6m) between the Centre and site boundary.</p>
Aesthetic impacts and potential heat radiation and reflection from the Sports and Multi-Purpose Centre on the adjacent Bougainvillea Retirement Village.	Further detailed design of the Sports and Multi-Purpose Centre will happen in the planning phase for Stage 2. Consideration of the appearance of the Centre when viewed by surrounding properties will be addressed and residents of these properties will be consulted by the

Issues/questions raised	Responses
	<p>project team in order to develop an appropriate and cohesive strategy to treat the boundary relationship.</p> <p>At the moment the School is looking into a variety of options, such as introducing steps into the façade, warm paint colours, low-level planting and high level windows, to add positively to the aesthetics of this building. Materials will also be carefully selected in order to not cause reflection or radiate heat.</p>
<p>Will the Sports and Multi-Purpose Centre be used on the weekends?</p>	<p>The Sports and Multi-Purpose Centre will be used on weekends (predominantly Saturday mornings) to support the School's sporting programs as well as events conducted by the School and its wider community, although it is expected to mainly be used for PE classes during school hours.</p> <p>It is likely that a future condition of consent will be the preparation of an Operational Management Plan for the out-of-hours use of this facility by the School, and the basement car park introduced at completion of the New Learning Hub will be a key component of this management plan.</p>
<p>How many storeys will the Sports and Multi-Purpose Centre have?</p>	<p>The Sports and Multi-Purpose Centre is a four-storey building (three above-ground levels and one underground level) with two tennis courts on the roof.</p>
<p>Solar access impacts on town houses in 19 Waters Road from the Humphery Learning Hub and Resource Centre.</p>	<p>Detailed planning for the Humphery Learning Hub and Resource Centre has not yet commenced as it is a Stage 4 project.</p> <p>The impact on solar access will be included in the Concept Proposal Development Application and will involve:</p> <ul style="list-style-type: none"> » solar access diagrams » shadow diagrams » perspectives (including a view between the Waters Road units and the building). <p>Privacy is recognised as a key issue for residents in Waters Road and is being addressed through the design process. Measures include limiting windows oriented towards Waters Road, and appropriate boundary planting will be investigated by the Landscape Architect with the project team during the design development phase of this area.</p>
<p>Can you provide further detail regarding timeframes for construction?</p>	<p>The construction duration for Stage 1 is currently being investigated by the School. Beyond authority approvals, considerations that may affect the agreed delivery sequence include the impact of extended construction durations on ongoing School operations and the immediate residents, as well as the construction cost of each stage. Subject to successful receipt of development consent, more information regarding key milestones for the Stage 1 development will be</p>

Issues/questions raised	Responses
	<p>provided by the School.</p> <p>Accordingly, construction of the new Senior Campus will be staged across discrete periods and is not expected to be continuous.</p> <p>Redlands will take careful steps to minimise disruption to the School and the surrounding community as much as possible throughout delivery of these much-needed new facilities.</p>

4 Next steps

The next steps in the planning process will be finalisation of the Concept Proposal and detailed plans for Stage 1 works. In doing this, Redlands will consider the issues raised in this Consultation Outcomes Summary Report. The Concept Proposal and applications for Stage 1 of the proposed development will then be lodged with the Department of Planning and Environment for consideration and put on public exhibition for comment and formal submission.

Pending approval, Redlands is committed to working closely with its neighbours throughout the construction process.

Appendices

A	Flyer
B	Distribution map
C	Information boards
D	Feedback form

A Flyer



Redlands Senior Campus Concept Proposal Community Information and Feedback Session

In 2013-14 Redlands developed a Master Plan for its Senior Campus in consultation with parents, teachers and students to enable the School to provide flexible, dynamic and responsive learning spaces for its students.

Early last year, Redlands held an information session with local neighbours and the School community to share these ideas for the future of the School and provide an opportunity for people to give feedback on the preliminary design plans.

We thank all members of the community who generously provided input and, as promised, we are now ready to share our pre-lodgement Concept Proposal with you.



You are invited to a Community Information Feedback Session to learn more about the Concept Proposal and view more detailed plans for the first stage of works. Representatives of the School and the project planning team will be on hand to answer your questions and listen to your feedback.

Consultation is very important to the School and we look forward to you joining us.

When: Monday 9 February 2015

Where: Redlands Hall on the Senior Campus, 272 Military Road, Cremorne

Time: Any time between 6:30 and 8:30pm

For more information about this Community Information Feedback Session, please contact  redlands@elton.com.au or call Olivia Dodds on  9387 2600

B Distribution map



C Information boards

Welcome and introduction

In 2014 Redlands developed a master plan for a new Senior Campus in consultation with parents, students and teachers to support our vision for active and engaging 21st century learning for Redlands' students.

In April 2014 we held an information session with nearby residents to share these ideas for the School and provide an opportunity for people to give feedback on the preliminary design plans.

We thank all members of the community who generously provided input. Your feedback has been considered in the next stage of planning and today is an opportunity for you to view the resulting Concept Proposal.

This Concept Proposal will allow us to create a Senior Campus that provides flexible, dynamic and responsive learning spaces that support high quality educational outcomes and collaborative learning.

Working with our neighbours and the surrounding community is an important priority for the School and representatives from Redlands are here today, along with members of the design and planning team, to answer questions and listen to any further feedback you may have.

Feedback forms are also available for you to record your comments on the plans you have seen today.

You can either place your completed form in the box provided here today, post it back to us via a reply-paid envelope by or email redlands@elton.com.au by **Thursday 12 February**.

Your feedback will then be considered in the final Development Applications for the New Learning Hub and overall Concept Proposal.

Steps in the process

01	Request for Director General's Requirements	Redlands requested Director General's Requirements from the NSW Department of Planning and Environment, which started the planning process.
02	Community and Stakeholder Engagement	Redlands engaged with the community and key stakeholders including North Sydney Council and relevant government agencies.
03	Environmental Assessment requirements issued	The Department of Planning and Environment issued Director General's Requirements, establishing key issues Redlands must respond to as part of the Environmental Impact Assessment.
04	Development of concept in accordance with requirements	Redlands will develop the Concept Proposal and prepare an Environmental Impact Statement in accordance with the Director General's Requirements.
05	Lodgment of Development Application	Redlands will lodge the Concept Plan and the first stage of the project with the Department of Planning and Environment.
06	Public exhibition of Concept Proposal and Stage 1 plans	The Concept Proposal and Stage 1 plans will be placed on public exhibition. The community will be invited to view the proposal and make submissions.
07	Determination of Concept Proposal and Stage 1	If Redlands' application is approved, the Department of Planning and Environment will issue a notice of determination and Stage 1 of the project will commence in accordance with any conditions of consent.



About the Concept Proposal

The Redlands Concept Proposal will guide future redevelopment of the Senior Campus and provide a statutory framework for long-term planning of the site.

Development of the Concept Proposal has followed this process:

- » expressions of interest sought from 12 architectural firms
- » initial tender by four leading architectural firms, each providing comprehensive development plans
- » integration of the best elements from each of the four designs into a single concept
- » a second tender by the same four firms for the role of lead consultant for the detailed Development Applications for the Concept Proposal and the Stage 1 New Learning Hub
- » Tanner Kibble Denton Architects (TKD) appointed as the lead consultant team.

Redlands is now working with TKD to finalise Development Applications for both the Concept Proposal and the New Learning Hub. These will then be submitted and assessed as a State Significant Development under the *Environmental Planning and Assessment Act 1979 (NSW)*.

What will be delivered first?

It is expected the Concept Proposal will be delivered in six key stages and involve the following broad milestones and building works:

Stage 1: The New Learning Hub (within years 2-3)

- » Demolition of existing buildings and structures (Mowll Building, 6 Winnie Street, 11 Gerard Street, and 7 & 8 Monford Place).
- » Construction of a new four-storey multi-purpose education building with basement car park (around 46 spaces and with access via 11 Gerard Street) and rooftop outdoor learning area.

- » Creation of a driveway entry off Gerard Street to the new basement car park.
- » Associated landscaping improvements.
- » New services infrastructure.
- » Erection of 12 temporary demountable classrooms.

Stage 2: Sports and Multi-Purpose Centre (within years 5-7)

- » Demolition of existing buildings and structures.
- » Construction of a new Sports and Multi-Purpose Centre.

Stage 3: Redlands Hall, Roseby Building and Liggins Building Refurbishment (within years 8-20)

- » Internal alterations of and additions to existing buildings.

Stage 4: Humphery Learning Hub and Resource Centre (within years 8-20)

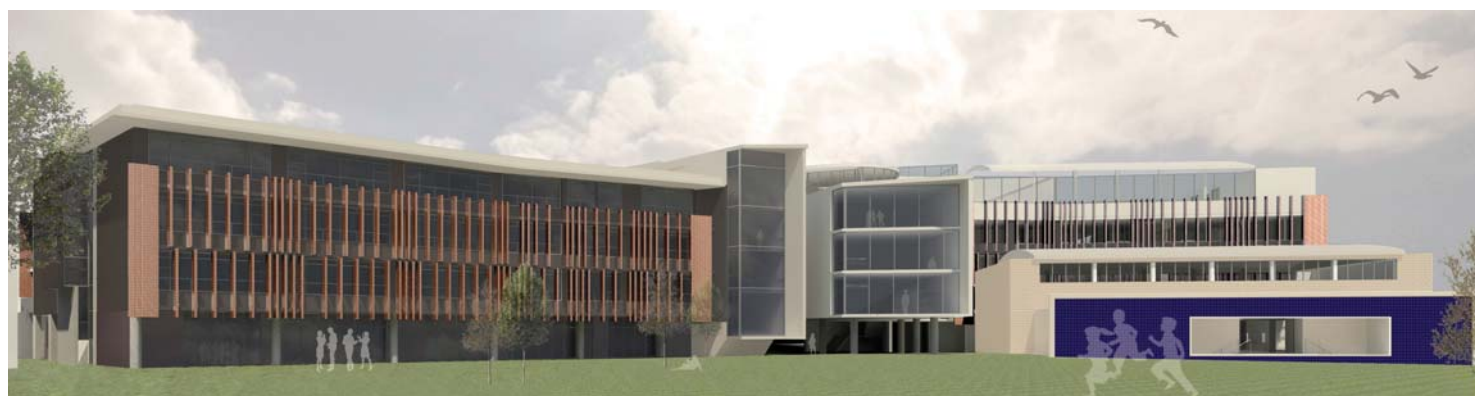
- » Construction of a new multi-purpose education building with swimming pool and associated facilities at roof top level.

Stage 5: Car Park and Open Space (within years 8-20)

- » Demolition of existing buildings and structures.
- » Construction of undercroft basement car park connected to the basement car park constructed in Stage 1 and accessible by the driveway entry from 11 Gerard Street.
- » Construction of an outdoor landscaped courtyard above basement car park.

Stage 6: Adams Centre Extension (within years 8-20)

- » Alterations and additions to the Adams Centre at 219 Military Road.

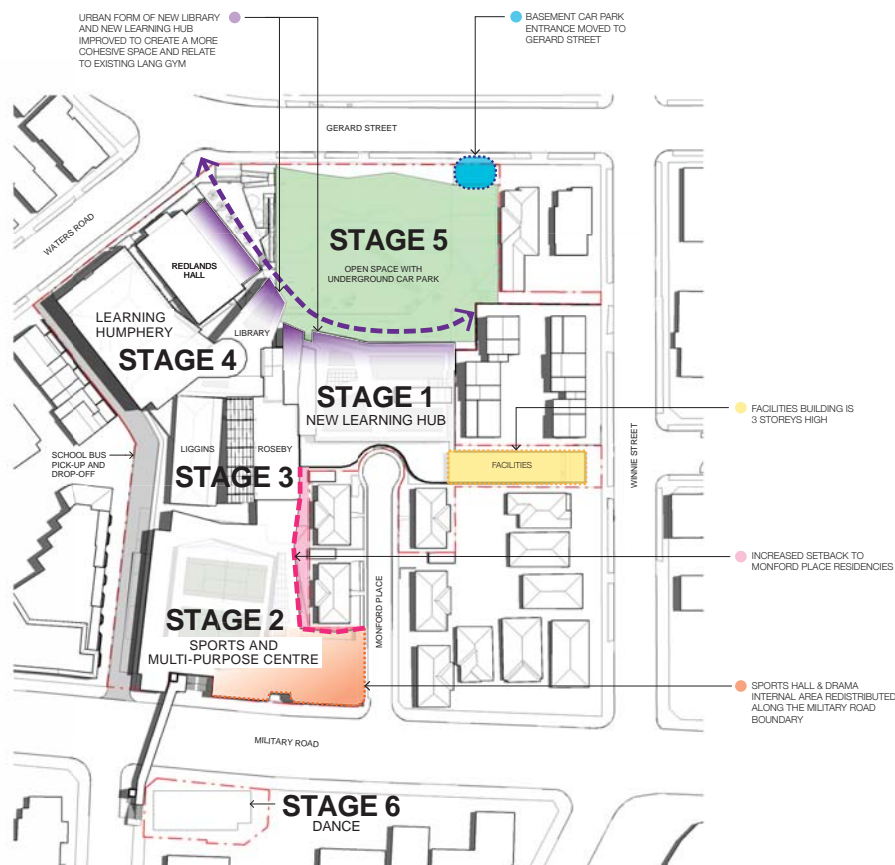


Artist's impression of the view from Gerard Street

How have the concept plans changed since last year?

Feedback from previous consultation was included in a review of the original master plan drawings. Key points include:

- » Work on the New Learning Hub will include a basement car park of around 46 spaces.
- » The driveway entry to the New Learning Hub basement car park has been relocated from Winnie Street to Gerard Street to aid traffic management and improve on-street amenity.
- » Setback to existing residences on Monford Place for the Sports and Multi-Purpose Centre along Military Road has been increased, responding to requests for greater privacy from nearby residents.
- » Internal area of the Sports and Multi-Purpose Centre has been redistributed along the Military Road boundary to allow setback to the Monford Place flats and create a more unified facade for the School.
- » Urban form of the New Learning Hub and Library towards the proposed open space to the north (southern side of Gerard Street) has been improved and integrated with the School's existing buildings to create a more cohesive space.
- » Humphery Learning Hub and the internal vehicular link between Waters Rd and Military Rd along the western boundary remain largely unchanged.
- » The new facilities building is now three storeys high.



Stage 1: The New Learning Hub

The New Learning Hub located off Monford Place is the first stage of the Senior Campus Concept Proposal. Our vision reflects the need for contemporary facilities that move away from traditional learning environments to more dynamic and flexible learning spaces for English, Mathematics, Social Sciences, Visual Arts and Innovative Design.

Features of the New Learning Hub include:

- » flexible internal learning spaces
- » new links, courtyards and outdoor learning spaces
- » accessible rooftop area with gardens and learning spaces
- » associated landscaping improvements.

Other works that will be carried out over this time include:

- » treatments to Monford Place and site boundaries.

What to expect during construction of the New Learning Hub

Stage 1 works will be carried out in two distinct phases: 1A and 1B.

Temporary fencing/hoarding will be erected and signage installed around the proposed works to establish a construction zone at the beginning of both phases. Site accommodation and amenities will be installed for use by construction personnel.

All demolition work will involve site investigations, redirection/relocation of existing services, waste collection, loading of trucks within the site boundary and post-demolition site clearing.

Stage 1A (within first three months)

- » Temporary fencing established around 6 Winnie Street and neighbouring private properties.
- » Demolition of 6 Winnie Street once suitable scaffold/hoardings protection is in place and work zones are established.
- » Construction of 12 temporary demountables, currently expected to be placed over the existing basketball court, including temporary fencing, footing/utility connection works and use of the main driveway to provide materials for construction.
- » Relocation of the Mowll Building classes to new temporary demountables.

Stage 1B (within 23 months)

- » Demolition of 7 and 8 Monford Place and existing Mowll Building.
- » Construction of the New Learning Hub and Winnie Street facilities, involving:
 - use of a piling rig and excavation machinery
 - bulk excavation for the basement of the New Learning Hub
 - construction of the lift and stair cores, the slab, columns and structural walls
 - scaffolding, once construction of the structure reaches the first level
 - a tower crane adjacent to the north west of the boundary of Monford Place for materials handling
 - building services and fit out, façade installation and landscaping of the New Learning Hub
 - construction of Winnie Street facilities building.
- » Demolition of the Art Cottage on 11 Gerard Street.
- » Construction of the car park entry along Gerard Street.

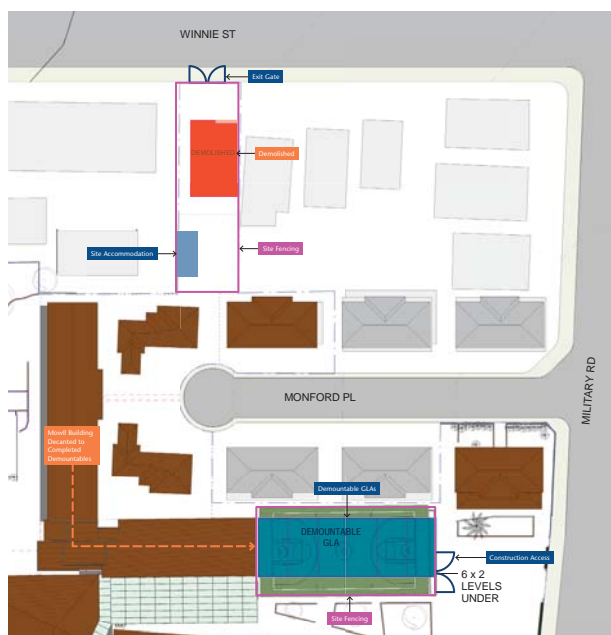
Hours of work

The proposed working hours are:

- » Monday to Friday, 7am to 6pm
- » Saturdays, 8am to 1pm.

There will be no work undertaken on Sundays and Public Holidays.

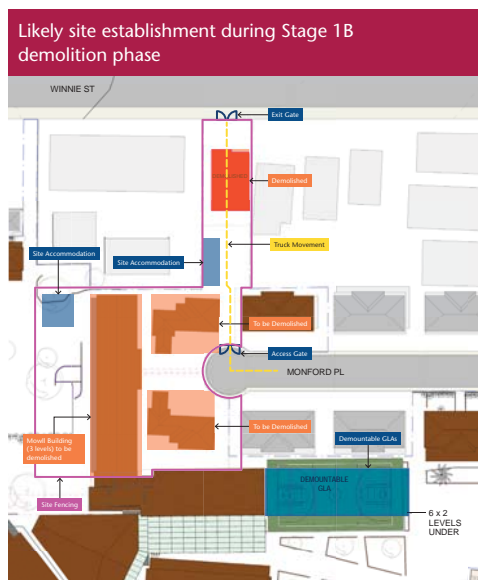
Stage 1: The New Learning Hub



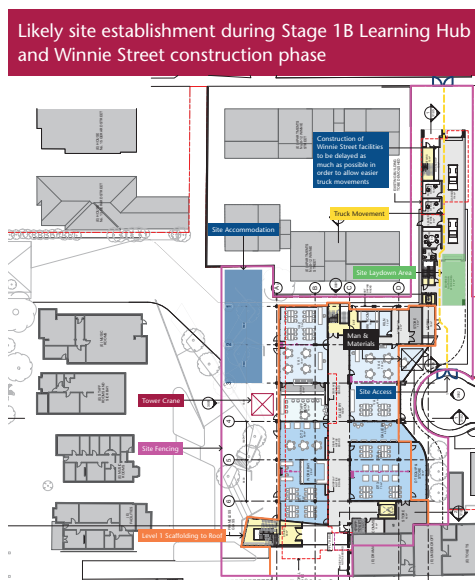
Likely site establishment during Stage 1A



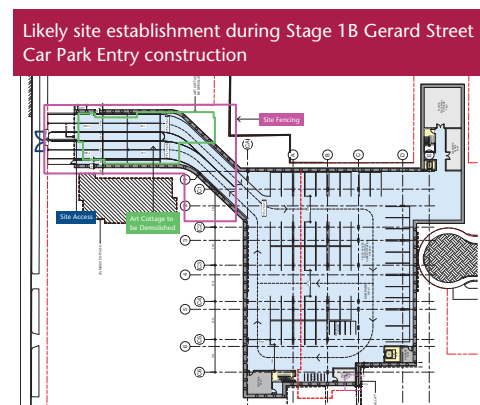
Artist's impression of the New Learning Hub



Likely site establishment during Stage 1B demolition phase



Likely site establishment during Stage 1B Learning Hub and Winnie Street construction phase



Likely site establishment during Stage 1B Gerard Street Car Park Entry construction

Stage 1: The New Learning Hub Construction Management

Minimising potential impacts

Construction of the new Senior Campus will be staged across discrete periods and is not expected to be continuous.

Redlands will take careful steps to minimise disruption to the School and surrounding community as much as possible throughout delivery of these much-needed new facilities.

All relevant management strategies, reports and plans will be provided by the respective contractor once appointed and then submitted to Council prior to the commencement of works for each building stage.

These will outline requirements to manage construction-related issues and for Stage 1 will include:

Public Safety and Protection

Appropriate signage and temporary fencing will indicate work areas and restrict access to the site. A security guard will be posted at the entry of the site.

Dust Control Measures

All demolition works will be undertaken by appropriately licensed and experienced contractors, using the relevant codes of practice with regards to the generation of dust.

Daily monitoring will be carried out throughout the construction phase and mitigation measures such as wet demolition practices and localised encapsulation will be adopted as needed.

Stormwater Management Measures

There will be periodic stormwater sampling and testing to ensure water quality is not compromised.

Noise and Vibration Control Measures

During construction, most noise will be generated by diesel powered tower cranes and during formwork activities, such as concrete pumps and pours. Disturbance resulting from these activities will be kept to a minimum and will be carried out during suitable times of the day.

Prior to construction, a detailed dilapidation survey on surrounding areas will be undertaken to mitigate and control impacts arising from the works. Included in the survey will be roads, gutters, footpaths, street signs, light poles, trees and adjoining properties.

Waste Management

When undertaking demolition works, material sorting and removal will be carried out in line with statutory obligations. Bins will be clearly labelled to facilitate the separation of materials for reuse or recycling. All bins will be stored and filled within the perimeter of the site and collected by a private waste and recycling contractor once full.



Artist's impression of the view from Monford Place



Artist's impression of the view from Military Road upon completion of Stage 1 works

Stage 1: The New Learning Hub Traffic and Parking Management

We are committed to providing efficient and safe access for students, teachers and visitors to Redlands during construction and into the future.

During construction

Throughout both phases of Stage 1 works, authorised traffic controllers, signage and clear directions will manage the flow of vehicle and pedestrian traffic around the proposed work zones to help alleviate congestion.

Stage 1A

There will be three points of access to the site during this phase of works:

- » via Military Road for the purposes of delivering the demountables
- » via 6 Winnie Street during demolition of the residential building on that property
- » via Monford Place during demolition of the residential building on the 6 Winnie Street property.

Stage 1B

Vehicles will access the site through Monford Place and exit through the 6 Winnie Street property during this phase of works.

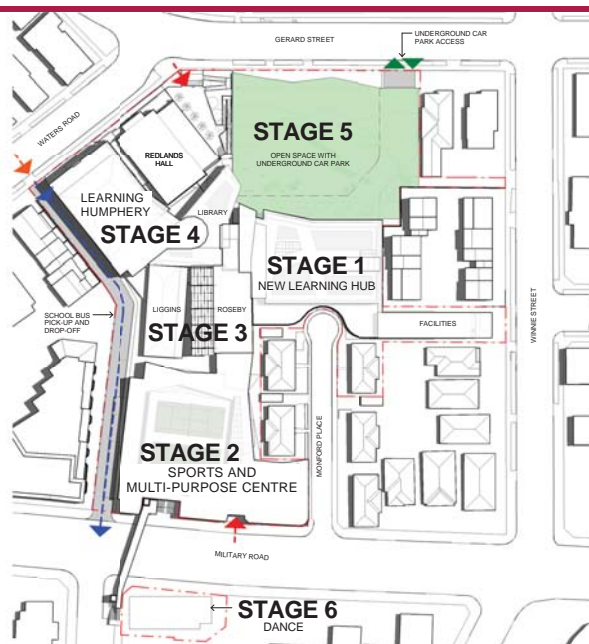
Construction of the Winnie Street facilities will be delayed until construction of the New Learning Hub is complete. This approach will allow for a thoroughfare between Monford Place and 6 Winnie Street during construction, thereby minimising the impact on Monford Place residents.

Ongoing traffic management

The Concept Proposal will help Redlands better manage traffic and access issues around the school campus via:

- » an underground car park off Gerard Street, which will eventually accommodate around 136 vehicles at Stage 5 completion, freeing up on-street car spaces currently used for staff parking and providing a designated drop-off and pick-up point during weekends
- » on-site disabled, motorbike and bicycle parking
- » a site through-link within the existing site boundary will allow on-site parking of school buses and accommodate waste collection vehicles and visiting buses, which are currently parked on the street.

The new car park and site through-link will provide a direct benefit to local parking amenity, removing the existing demand for on-street parking for staff vehicles and visiting buses.



Future site access



D Feedback form

Redlands Senior Campus Concept Proposal Feedback Form

Your comments and suggestions are important to the School and will be considered by the project team as part of the next steps in finalising the Redlands Concept Proposal. All responses will be treated as confidential in our report on the engagement process. This feedback form is a guide only, if you have additional feedback or other comments please feel free to append them to this form.

1. As the Redlands Senior Campus Concept Proposal is being finalised, what do you think are the three most important things for the team to consider?

- 1) _____

- 2) _____

- 3) _____

2. Do you have any comments regarding the overall design of the Senior Campus Concept Proposal or Stage 1 New Learning Hub?

3. Do you have any comments regarding access and traffic management for the Senior Campus Concept Proposal or Stage 1 New Learning Hub?

4. Do you have any comments regarding construction management for the Senior Campus Concept Proposal or Stage 1 New Learning Hub?

5. Do you have any further comments or suggestions?

5. Which of the following apply to you?

(Please tick all that apply)

I am a:

☐ Nearby resident in _____ Street

☐ Parent or guardian of a student at the School

☐ Other, please specify: _____

Contact details (optional). If you would like to receive further updates and information, please provide your details:

Name: _____

Email: _____

Thank you for taking the time to provide feedback on this project.

Please place completed forms in the **box provided** or alternatively return your feedback by **Thursday 12 February 2015** via: PO Box 1488 Bondi Junction NSW 1355 (use reply paid envelope provided) or email: **redlands@elton.com.au**



www.elton.com.au