



CONSULTATION OUTCOMES REPORT

New high school in
Jerrabomberra

Prepared for
DEPARTMENT OF EDUCATION
26 October 2021



URBIS STAFF RESPONSIBLE FOR THIS REPORT WERE:

Director	Rachel Trigg
Senior Consultant	Alyce Noney
Consultant	Eliza Cook
Project Code	P0033246
Report Number	Final

Urbis acknowledges the important contribution that Aboriginal and Torres Strait Islander people make in creating a strong and vibrant Australian society.

We acknowledge, in each of our offices, the Traditional Owners on whose land we stand.

All information supplied to Urbis in order to conduct this research has been treated in the strictest confidence. It shall only be used in this context and shall not be made available to third parties without client authorisation. Confidential information has been stored securely and data provided by respondents, as well as their identity, has been treated in the strictest confidence and all assurance given to respondents have been and shall be fulfilled.

© Urbis Pty Ltd
50 105 256 228

All Rights Reserved. No material may be reproduced without prior permission.

You must read the important disclaimer appearing within the body of this report.

urbis.com.au

CONTENTS

1.	Introduction	1
	1.1. Legislative requirements	1
	1.2. Report scope.....	1
2.	Project overview	2
3.	Consultation overview	3
4.	Stakeholder engagement	4
5.	Community consultation	6
	5.1. Summary of community feedback	6
	5.2. Overall community sentiment	8
6.	Conclusion	9
	Disclaimer	10

Appendix A Community engagement survey questions

FIGURES

Figure 1 Site plan.....	2
Figure 2 Timeline of community consultation activities	6

TABLES

Table 1 SEARs item for consultation report	1
Table 2 Stakeholder consultation overview	3
Table 3 Community Engagement Survey outcomes	7

1. INTRODUCTION

This report accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act) to accompany an application for a State Significant Development (SSD No 24461956) for the site. The SSDA is for a new high school located at Jerrabomberra.

1.1. LEGISLATIVE REQUIREMENTS

This report documents the consultation process undertaken for the SSDA as part of the EIS. It outlines who was consulted, what feedback was raised, and how the proposal has been amended in response.

Specifically, this report has been prepared in response to the requirements contained in the Secretary's Environmental Assessment Requirements (SEARs) as outlined Table 1.

Table 1 SEARs item for consultation report

SEARs item
<p>Consultation</p> <p>During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, relevant special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:</p> <ul style="list-style-type: none">▪ the relevant Council.▪ Government Architect NSW (through the NSW SDRP process).▪ Transport for NSW. <p>Consultation should commence as soon as practicable to inform the scope of investigation and progression of the proposed development.</p> <p>The EIS must describe and include evidence of the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.</p> <p>Targeted consultation in accordance with the Social Impact Assessment Guideline 2020 (Department of Planning, Industry and Environment) must also occur where there is a requirement to prepare and submit a Social Impact Assessment.</p>

Source: SEARs issued on August 13 2021 for SSD-24461956

1.2. REPORT SCOPE

Urbis Pty Ltd (Urbis) was engaged by Hindmarsh on behalf of School Infrastructure NSW (SINSW) to prepare this report. In line with the SEARs, this report provides a summary of the consultation activities undertaken throughout the EIS process.

Unless otherwise identified, Urbis did not undertake any of the consultation activities which are documented in this report. This report is based on the available consultation records provided by the relevant agency. Where information was not provided, this is recorded as such.

2. PROJECT OVERVIEW

The proposed development is for the construction of a new high school in Jerrabomberra. The proposal will meet community demand and ensure new learning facilities are co-located near existing open space infrastructure. The proposal generally includes the following works:

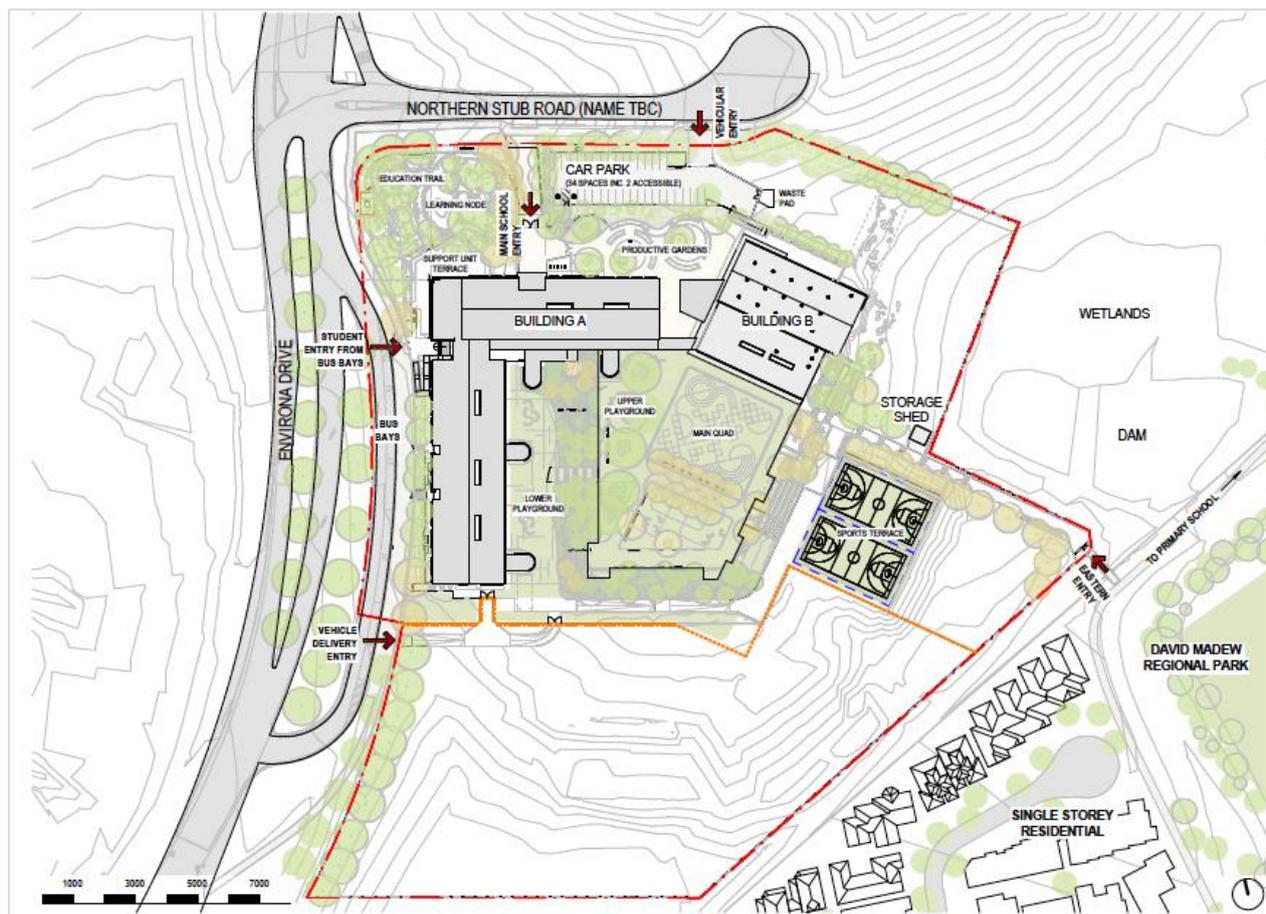
- Site preparation
- Construction of a series of buildings up to three storeys including administration/staff areas, library, hall and general learning spaces
- Construction of new walkways, central plaza and outdoor games courts
- Construction of a new at-grade car park
- Associated site landscaping and open space.

The proposal has been designed to accommodate approximately 500 students with Stream 3 teaching spaces, however the core facilities will be future proofed to a Stream 5 to enable possible future expansion to meet projected demand.

The proposal will include site preparation works, such as clearing and levelling to accommodate the proposed buildings and play areas. The proposal will involve the construction of a series of buildings housing general learning spaces, administration and staff wings, outdoor learning areas, a library and assembly hall.

The proposal will include construction of a new driveway and hardstand with access proposed off the northern stub road east of Environa Drive. Pedestrian access is proposed off Environa Drive and the northern stub road.

Figure 1 Site plan



Source: TKD Architects

3. CONSULTATION OVERVIEW

A range of stakeholders and community groups were consulted during the EIS process. Table 2 identifies the EIS documents which report on these consultation outcomes. These EIS documents also outline where the design has been amended in response to stakeholder feedback. Where indicated, additional details on consultation with key stakeholder agencies are documented in Section 4 of this report. Details on the community engagement activities and feedback outcomes are contained in Section 5.

Table 2 Stakeholder consultation overview

Stakeholder agency	Consultation outcomes reporting
Community groups	Section 5 of this report
Ngambri Local Aboriginal Land Council	Aboriginal Cultural Heritage Assessment prepared by Eco Logical Australia
Registered Aboriginal Parties: <ul style="list-style-type: none"> ▪ Ngambri Local Aboriginal Land Council ▪ Didge Ngunawal Clan ▪ Muragadi Heritage Indigenous Corporation ▪ Merrigarn Indigenous Corporation ▪ Konanggo Aboriginal Cultural Heritage Services ▪ Buru Ngunawal Aboriginal Corporation ▪ Clive Freeman ▪ Ngunawal Consultancy ▪ Yurwang Gundana Consultancy Cultural Heritage Services 	Aboriginal Cultural Heritage Assessment prepared by Eco Logical Australia
Department of Planning, Industry and Environment (DPIE)	Section 4 of this report
Queanbeyan-Palerang Regional Council	Section 4 of this report
Government Architect NSW (through the NSW SDRP process) Connecting with Country: <ul style="list-style-type: none"> ▪ Aboriginal Educational Consultative Group ▪ Dr Matilda House 	Architectural Design Report prepared by TKD Architects
Transport for NSW (TfNSW)	Section 4 of this report
Canberra Airport	Section 4 of this report
Commonwealth Department of Agriculture, Water and the Environment (DAWE)	Section 4 of this report

4. STAKEHOLDER ENGAGEMENT

The following section provides an overview of the engagement activities undertaken with key agencies which may not otherwise be documented in the EIS and associated reports.

Department of Planning, Industry and Environment (DPIE)

A meeting was held with representatives from the DPIE and SINSW in September 2020. The meeting provided the DPIE with an overview of the site, existing constraints and opportunities and key planning considerations. Key areas of discussion included the interface between building heights and the surrounding local context, traffic generation and consultation timing associated with the Aboriginal Cultural Heritage Assessment.

Queanbeyan-Palerang Regional Council

There has been regular engagement and contact with Council throughout the EIS process. Some of this occurred through formal meetings or email correspondence for relevant planning matters.

The formal consultation activities include:

- Project meeting held in April 2021 with representatives from Council and SINSW. The meeting focussed primarily on where services will be located on site, infrastructure ownership and potential joint use agreements.
- Partnerships meeting in April 2021 with representatives from Council and SINSW. The meeting provided Council with an update on the current scheme and key consultant findings. Other areas of discussion included the potential joint use agreement for David Madew Oval and associated funding requirements.
- Project Control Group (PCG) meetings held between May 2021 and August 2021 with representatives from Council, SINSW, the Department of Regional NSW and key consultants. Key areas of discussion have included:
 - Planning updates on the Poplars Innovation Precinct, the Queanbeyan – Palerang Regional Sports Complex and the broader village precinct.
 - Discussions around service infrastructure, including expected design, timing and approvals process.
 - Transport and accessibility requirements from the school and surrounding land uses.
- Attendance at the Transport Working Group meetings, as described below.

Transport for NSW (TfNSW)

Consultation with TfNSW has occurred through the Transport Working Group (TWG). The Transport Working Group is attended by representatives from TfNSW, Council and SINSW. The TWG has met twice between June 2021 and September 2021.

Key areas of discussion have included:

- The proposed access arrangements to the new school, including bus operations and parking provisions.
- The expected impact of traffic movement on the surrounding road network in Jerrabomberra.
- Management of safe pedestrian and traffic access to the site facilitated by pedestrian crossings and pathways.
- Review of the draft Transport Assessment for input before finalising.

Project Reference Group

A Project Reference Group (PRG) was established at the start of the project to provide feedback into the design process. The PRG is attended by representatives from the Department of Education, the Principal from Karabar High School and a community representative. The PRG has met approximately nine times between August 2020 and June 2021.

Key areas of discussion have included:

- Changes to the internal building features and access to maximise learning outcomes and safety.
- The proposed location of amenities at David Madew Oval.
- The proposed vehicular access arrangements to the new high school site, particularly to the workshop area.
- The proposed covered outdoor learning area between the hall and food technology rooms and the capacity to extend this to the whole external area.
- Arrangements for the safety of students in workshops during break times, with a suggestion for a staff faculty room within the workshop area.

Canberra Airport

SINSW and GHD consulted with Canberra Airport in response to Item 10 of SEARs. This consultation occurred via email and phone from December 2020 to February 2021. This consultation primarily focussed on obtaining the relevant data sets from Canberra Airport to help inform the acoustic and vibration modelling for the school.

Commonwealth Department of Agriculture, Water and the Environment (DAWE)

SINSW were required to consult with DAWE to determine if the proposal required approval under the Commonwealth Environment Protection and Biodiversity Conservation Act 1999 (EPBC ACT). This consultation primarily occurred via email and phone from June 2021 – July 2021.

The matters regarding the EPBC Act were determined and will be subject to a separate approvals process outside of this EIS.

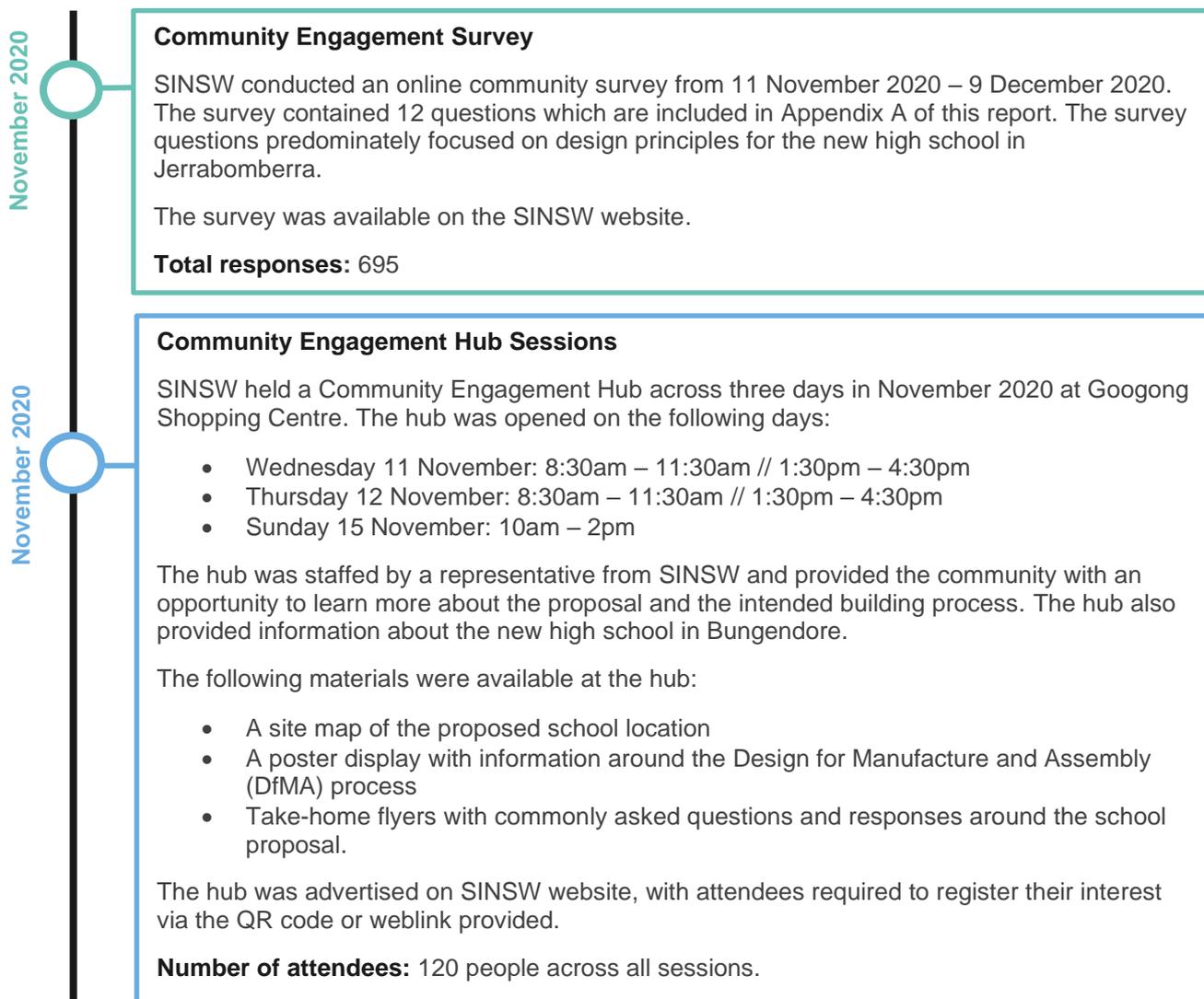
South Jerrabomberra Project Control Group

A Project Control Group (PCG) was established to provide feedback into the planning for the South Jerrabomberra urban release development area, which relates to the new school site. The PCG is attended by representatives from the Department of Planning, Industry and Environment, Department of Education, Queanbeyan-Palerang Regional Council, Transport for NSW and Department of Regional NSW. The PCG has met approximately 14 times between January 2020 and September 2021.

5. COMMUNITY CONSULTATION

SINSW undertook engagement with the local community between November 2020 and December 2020. The purpose of this engagement was to provide information about the proposal and enable people to provide feedback on the intended design. Figure 2 outlines the key community consultation activities undertaken during this period.

Figure 2 Timeline of community consultation activities



5.1. SUMMARY OF COMMUNITY FEEDBACK

The following section summarises the outcomes of community engagement activities undertaken for the new high school in Jerrabomberra.

Community Engagement Survey

The community survey included eight closed ended and four free text questions on the proposal. The following table outlines the key survey responses, categorised by question type.

Table 3 Community Engagement Survey outcomes

Key survey feedback	
Closed ended questions	<p>The eight closed ended questions focused on key design considerations. Respondents were generally asked to rank the most important design or construction elements for inclusion in the proposal. Respondents were also asked to state their interest in the proposal and the anticipated mode of transport their child would use to travel to the new high school.</p> <p>Key outcomes included:</p> <ul style="list-style-type: none"> ▪ When asked about the proposal, 93% of respondents expressed positive sentiments about building a new high school in Jerrabomberra. ▪ With respect to the existing needs of the Jerrabomberra community, respondents considered the two most important elements for the school to be location and sustainable design. ▪ The two most important construction aspects were identified as timeliness of delivery and sustainability. ▪ The two most important design inclusions for the school building were considered to be technology and activity spaces. ▪ The most preferred style of classroom design was flexible and innovative learning spaces. ▪ The most important outdoor design considerations were identified as covered outdoor learning areas and sports courts.
Free text question	<p>The free text questions asked respondents to consider the potential advantages of developing a new high school in Jerrabomberra and how Aboriginal and cultural acknowledgements should be incorporated into the proposal. Respondents were also able to provide further comments about the proposal.</p> <p>By far the most frequently received feedback in response to the free text questions was that the catchment for the new school should include Googong. There was also feedback that the catchment should include other parts of the surrounding area, including Burra, Urila, Royalla and Jumping Creek.</p> <p>There was strong support for the delivery of the school and for students to be able to access high quality secondary schooling locally.</p> <p>Other feedback included that the:</p> <ul style="list-style-type: none"> ▪ School has been long awaited by the community should be built as quickly as possible ▪ Design should include sustainability features, such as passive solar design and solar power ▪ Access to the school should be safe for students walking and cycling, with some concern about the interaction between traffic and active travel. <p>There were also specific requests for the school to include selective classes, a Defence aide, and spaces and approaches to support students with learning difficulties, as well as a theatre, cooking facilities and possibly trade experiences.</p> <p>A few survey respondents asked about non-design matters, such as education approaches to be used in the school.</p>

Other Community Consultation Activities

In addition to the consultation activities outlined in Figure 2, SINSW also undertook additional communications and set up other ways for community members to express their views on the proposal.

SINSW established a dedicated phone channel and email address to enable people to ask questions and/or provide feedback on the design.

A dedicated webpage was also established for the school to provide up to date information about the proposal. Most of the information was published in downloadable files and included:

- Three planning updates (7 pages total) published from November 2020 – July 2021.

The planning updates were also mailed out to 6,600 Jerrabomberra households collectively from November 2020 – July 2021.

5.2. OVERALL COMMUNITY SENTIMENT

From the outcomes of the community engagement, most of the community appears to support the development of a new high school in Jerrabomberra. The community engagement surveys indicated that 93% of the 695 respondents expressed positive sentiments about building a new high school in Jerrabomberra.

6. CONCLUSION

This report has summarised the key consultation activities undertaken as part of the EIS for a new high school in Jerrabomberra. All feedback received during this consultation process was provided to SINSW for its consideration in the planning and design of the site.

Once lodged, the SSD will be on exhibition for a minimum of 28 days. DPIE is responsible for notifying surrounding neighbours and advertising the exhibition period. In addition, SINSW intends to notify the community once the proposal is placed on public exhibition. During this time, the community will have the opportunity to make a formal submission on the proposal to the DPIE. These submissions will be considered by DPIE as part of the determination process for the EIS.

DISCLAIMER

This report is dated 26 October 2021 and incorporates information and events up to that date only and excludes any information arising, or event occurring, after that date which may affect the validity of Urbis Pty Ltd (**Urbis**) opinion in this report. Urbis prepared this report on the instructions, and for the benefit only, of Department of Education (**Instructing Party**) for the purpose of Consultation Outcomes Report (**Purpose**) and not for any other purpose or use. To the extent permitted by applicable law, Urbis expressly disclaims all liability, whether direct or indirect, to the Instructing Party which relies or purports to rely on this report for any purpose other than the Purpose, and to any other person which relies or purports to rely on this report for any purpose whatsoever (including the Purpose).

In preparing this report, Urbis was required to make judgements which may be affected by unforeseen future events, the likelihood and effects of which are not capable of precise assessment.

All surveys, forecasts, projections and recommendations contained in or associated with this report are made in good faith and on the basis of information supplied to Urbis at the date of this report, and upon which Urbis relied. Achievement of the projections and budgets set out in this report will depend, among other things, on the actions of others over which Urbis has no control.

In preparing this report, Urbis may rely on or refer to documents in a language other than English, which Urbis may arrange to be translated. Urbis is not responsible for the accuracy or completeness of such translations and disclaims any liability for any statement or opinion made in this report being inaccurate or incomplete arising from such translations.

Whilst Urbis has made all reasonable inquiries it believes necessary in preparing this report, it is not responsible for determining the completeness or accuracy of information provided to it. Urbis (including its officers and personnel) is not liable for any errors or omissions, including in information provided by the Instructing Party or another person or upon which Urbis relies, provided that such errors or omissions are not made by Urbis recklessly or in bad faith.

This report has been prepared with due care and diligence by Urbis and the statements and opinions given by Urbis in this report are given in good faith and in the reasonable belief that they are correct and not misleading, subject to the limitations above.

APPENDIX A

**COMMUNITY ENGAGEMENT SURVEY
QUESTIONS**

Community Engagement Survey Questions

Q1: How do you feel about the proposal to build a new high school in Jerrabomberra? Choose 1-10. 10 being the highest, 1 being the lowest.

Q2: What elements are important for a new school when considering the needs of the Jerrabomberra and surrounding communities? Drag and drop to prioritise - 1 being the highest and 5 being the lowest.

- Sustainable design
- Location
- Shared spaces with the community
- Providing community access to playing fields and surrounding amenity
- Out of hours school care
- Transport (including sustainable options including walking and riding)

Q3: What aspects of construction are most important to you? Drag and drop to prioritise - 1 being the highest and 7 being the lowest

- Timeline for construction delivery
- Sustainability
- Aesthetics
- Orientation.

Q4: What should the Department of Education - School Infrastructure NSW consider in the new school design? Select up to three

- Sustainability
- Collaboration spaces
- Activity spaces
- Technology
- Flexibility
- Accessibility
- Weather

Q5: What is your preferred style of classroom design? Images presented showcasing different learning spaces.

- Traditional learning spaces
- Flexible learning spaces
- Innovative learning spaces

Q6: What do you think is important in the outside school space? Drag and drop to prioritise - 1 being the highest and 5 being the lowest.

- Agricultural garden plots

- Covered outdoor learning areas (COLA)
- Sports courts
- Indigenous gardens
- Access to playing fields

Q7: Tell us the advantages of how you think a new high school will contribute to the Jerrabomberra and surrounding communities?

Q8: How would you like to see Aboriginal and cultural acknowledgements incorporated into the design?

Q9: What is your families interest in a new high school in Jerrabomberra? Choose all that are applicable

- I live in Jerrabomberra
- I live in an area close to Jerrabomberra
- I have children that currently attend a NSW High school
- I have children that will attend high school within the next 4 years
- I have children that attend a government high school in the ACT and will look to move them from their current school to the new school in Jerrabomberra
- I have children that attend a non-government high school in the ACT and will look to move them from their current school to the new school in Jerrabomberra
- I don't have school aged children, however I am interested in the local community facilities
- Other (please specify)

Q10: If you plan to send your children to the new high school in Jerrabomberra, how will your children travel to school? Choose main one that applies.

- Will be dropped off by private vehicle
- Bus
- Walk
- Ride

Q11: From the drop down menu please specify which area you currently reside?

Q12: Is there anything else you would like to share with the Department of Education - School Infrastructure NSW about this project?

