

Consultation Report

Sydney Olympic Park new high school

Burroway Road, Wentworth Point

September 2021

Contents

- 1. Introduction.....3
- 2. Background4
- 3. Consultation Approach7
- 4. Stakeholder and Community Feedback13
- 5. Project Response18
- 6. Next Steps21
- 7. Appendices.....22

1. Introduction

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW.

School Infrastructure NSW (SINSW) aims to deliver school infrastructure to meet the needs of a growing population, and support modern, flexible teaching and learning. SINSW are delivering 215 new and upgraded schools while maintaining a portfolio of 2,200+ schools around the state and ensuring they're safe and fit-for-purpose spaces.

This report summarises the consultation and communication activities that have been undertaken in relation to the proposed Sydney Olympic Park new high school (the proposal). This report will form part of the Environmental Impact Statement (EIS) for submission of a State Significant Development Application (SSDA) as specified in the Secretary's Environmental Assessment Requirements (SEARS).

1.1. Purpose of the Report

This consultation report has been prepared to outline the pre-lodgement consultation undertaken by SINSW and the project team to support the proposal for a Sydney Olympic Park new high school.

The purpose of the consultation process was to ensure stakeholders and the community were informed about the proposal, and ensure they had the opportunity to provide feedback prior to the submission of the SSDA to the NSW Department of Planning, Industry and Environment (DPIE).

Through the consultation process, SINSW was able to review feedback and incorporate key feedback into the project.

2. Background

2.1. School Description

The proposed development is located within the peninsula of Wentworth Point at 7-11 Burroway Road, Wentworth Park across parts of three lots; Lot 202 DP1216628, Lot 203 DP1216628 and Lot 204 DP1216628. The site forms part of the Wentworth Point Planned Precinct, which was rezoned in 2014 for the purposes of high density residential, public recreation, school and business purposes.

The site is approximately 9,511sqm in area, with a frontage of approximately 91m to Burroway Road. It currently contains vacant land, which is cleared of all past development, and almost entirely cleared of native vegetation.

The surrounding area is generally characterised by high rise residential and mixed-use developments. The site is directly adjacent to the Wentworth Point Peninsula Park and immediately east of Wentworth Point Public School.



Figure 1 Site Aerial Map

Source: Mecone

2.2. Project Description

The proposed development is for the construction of a school whereby the project is known as Sydney Olympic Park new high school. The school is to be developed in two stages. The SSD application will seek consent for both Stage One and Stage Two. While Stage Two is submitted as part of this proposal, construction is subject to approval of additional funding.

Stage One will provide for a Stream 5 high school, catering for up to 850 students. Stage Two will bring the school up to a stream 9 school capability catering up to 1,530 students.

The design features a six storey building. To the north of the site, a hall building (for sports and performance) is proposed.

The play space required to meet the need of students for Stage One can be generally accommodated onsite, within the 9,511sqm available. Additional play space may be required to accommodate the increased student numbers anticipated during Stage 2. The proposed adjoining play space comprises an area of around 8,800sqm, and will be subject to a Joint Use Arrangement with the City of Parramatta (intended future landowner) and available for public use outside school hours. The future Wentworth Point Peninsula Park will result in an open space area of approximately 4 ha.

The remainder of the peninsula (TfNSW land) is under review and will be subject to a separate approval process. Redevelopment of this land will include the new access road proposed off Burroway Road along the eastern boundary of the subject site and is proposed to include car parking, drop-off zones and delivery zones.

2.3. SEARs

The Secretary's Environmental Assessment Requirements (SEARs) for the State Significant Development were originally issued on 23 December 2020. The site area was modified to exclude the northern playing field, and the updated SEARs were subsequently issued on 19 July 2021.

The SEAR relating to consultation is as follows:

During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, relevant special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:

- *the relevant Council.*
- *Government Architect NSW (through the NSW SDRP process).*
- *Transport for NSW.*

Consultation should commence as soon as practicable to inform the scope of investigation and progression of the proposed development.

The EIS must describe and include evidence of the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.

Targeted consultation in accordance with the draft Social Impact Assessment Guideline 2020 (Department of Planning, Industry and Environment) must also occur where there is a requirement to prepare and submit a Social Impact Assessment.

3. Consultation Approach

3.1. Community engagement channels and activities

SINSW use a range of standard community engagement channels, tools and activities on an as-needs basis across all projects as shown in the table below.

Activity	Strategic intent
School community engagement (project review group, meetings, workshops, school tours, and design user group sessions)	Discuss aspects of the design, consultation and construction approach and seek feedback and input from members. Design user groups seek input from end users including staff and students about the proposed design and its applicability.
Community information sessions	Provide an opportunity for face-to-face engagement between residents, school community, staff and members of the project team. Allow for Q&A and concerns to be raised. Information sessions are widely advertised through the communication channels listed in this table. May be virtual, with the same materials available and feedback/question forms (depending on public health advice).
Communications (project webpage, information pack, project updates and works notifications)	Distribution of project information to stakeholders delivered via letterbox drop and school newsletter.
Contact channels (emails and 1300 project information number)	Direct responses to stakeholder and community contact.
School community communication (newsletter input, Parents and Citizens' Association meetings)	Ongoing updates as required and direct responses to questions.

3.2. Consultation activities

A key factor of the project is the governance provided through the Project Reference Group (PRG) and supported by the Technical Support Group (TSG).

The PRG is comprised of the Director Educational Learning; the School Performance Executive Director; senior SINSW officers from Asset Utilisation, Commissioning & Temporary Schools and Asset Management units; the project directors and manager of the project; a teacher representative; a parent representative and the project architect. The PRG provides feedback on critical design elements and the overall project direction.

The TSG is comprised of technical specialists within SINSW in the areas of design, heritage, disability access and standards, sustainability, IT services, safety and school transport. The TSG ensures the project design meets education facility standards and operational needs.

Additional stakeholder groups include:

- School Operations and Performance (School Ops): representatives from School Operations and Performance, including Director/s Education Leadership and teacher/Principal representatives (as this is a new school there is no existing Principal);
- Design Advisory: A group of advisors who advise on Educational Facilities Standards and Guidelines (EFSG) compliance of the project; and
- Expert Review Group (ERG): A panel of experts who advise across all SINSW projects in regards to design, buildability, compliance etc.
- Residents and local community members.

A summary of consultation is provided in the table following:

Date/s	Targeted stakeholders	Summary of consultation activity
9 December 2020	School Ops	Educational requirements discussed to prepare the Draft Education Rationale, including vision, models of learning, particular requirements for some of the spaces and valuing interconnectivity of learning spaces and outdoor.
11 February 2021	Design Advisory	Updated design register discussed with the developing Concept Design, including services and transport access, general learning spaces, acoustics, and outdoor learning areas.
3 February 2021	School Ops	Workshop and endorsement of Education Rationale. Update on Concept Design development and discussion of the particular characteristics and relationships of spaces.
10 February 2021	School Ops	Design consultation, incorporating Education Rationale, on Support Unit, hall, canteen, admin, library and office spaces. Detailed discussion on general learning spaces. <ul style="list-style-type: none"> • Support Unit – ground floor, all facilities collocated • Hall – stage and support functions • Canteen – size of server area • Admin – amenities and waiting area • Library – all on one level, clear sightlines, flexible spaces for Senior Study and Computer areas • Additional office spaces – Counsellor's office; Career Support office; Head Teacher - Wellbeing, possibly a Student Support Officer Detailed discussion on general learning spaces: <ul style="list-style-type: none"> • Interconnection between general learning spaces and, supervision • Flexibility of internal furniture and fittings • External walls options
11 February 2021	TSG: ICT, security and asset management	Presentation of developing Concept Design, feedback and advice on: <ul style="list-style-type: none"> • Perimeter fencing and security considerations in design • Cabling and Comms Room provisions • Cleaning facilities allowances
17 February 2021	School Ops	Detailed discussion on Library, Staff Areas, Hall, Amenities,

		Support Units and Administration Areas
24 February 2021	School Ops	Detailed discussion on Science Laboratories, Visual Arts, Wood and Metal Workshops and Hospitality Revisited previous areas to address stakeholder comments (specifically: Library, Staff Room and Administration Areas. Staff Workstation areas to consider required spatial allowances).
25 February 2021	Design Advisory	Review of developing Concept Design, detailed discussions on hall, bicycle parking and end-of-trip facilities, security and fencing, Support Unit, specialist unit storage requirements and acoustic separation.
25 February 2021	TSG: ICT, security and asset management	Ongoing discussions on developing Concept Design, feedback and advice on playing field fencing expectations and ICT cabling requirements.
26 February 2021	Design Advisory	Presentation of developing Concept Design, and discussions on project staging, EFSG guidelines for specific learning spaces, floor and height guidelines.
3 March 2021	School Ops	Detailed discussion on landscape considerations, fitness and performance and support unit. Revisited previous areas to refine design for Science Laboratories, Visual Arts, Hospitality and general learning spaces.
4 March 2021	TSG: ICT, security, facilities and asset management	Ongoing discussions on developing Concept Design, feedback and advice on, fencing, adjoining play space, ICT and cleaning considerations.
11 March 2021	School Ops and TSG: disability	Review of Support Unit design with learning and disability specialists including layout of learning spaces, outdoor areas, acoustics.
17 March 2021	PRG	Introduction, governance, terms of reference, PRG membership / invitees roles and responsibilities. Overview of project phases and status (design, tender for early contractor involvement, consultation and programme)
23 March 2021 – 1 April 2021	Residents in the Wentworth Point area School community	The information session was open online between 9:00am 23 March 2021 to 5:00pm 1 April 2021. The original promoted closing date was 5:00pm 29 March, this was extended in response to stakeholder feedback. All materials from this room were published on the project website. The online virtual 'information room' included information boards, a downloadable information pack, a 'contact us' form and a form to request a call back from the project team. Information presented included project scope, timeline, project location, proposed layout of the school, information about learning spaces and design, and next steps.
24 March 2021	School Ops	Update on minor design changes for general learning spaces, lifts and circulation spaces, support unit and science. Next steps for concept design to be endorsed.
25 March 2021	Design Advisory	Concept Design approved in principle, further refinement required in schematic design process for key areas.

26 March 2021	ERG and Design Advisory	Presentation of Concept Design prior to tender for early contractor involvement and identification of issues for contractor to resolve. Project to go to tender for early contractor involvement.
21 April 2021	PRG	Project status update and summary of feedback received from virtual information session 23 March 2021 to 1 April 2021. Parent representative advised that community concerns are primarily in regards to traffic, transport and open space; general positive support for school.
30 April 2021	School Ops, TSG	Safety-in-Design discussions based on Concept Design, identification of risks and mitigation.
12 May 2021	TSG and Design Advisory	Safety-in-Design workshop, discussions based on Concept Design, to further identify and design out where appropriate, hazards and risks. Specialist TSG input on register.
19 May 2021	PRG	Project status update and discussion of AECG engagement on design. Queries from virtual information session have been addressed.
16 June 2021	PRG	Project status update including Concept Design approvals and tender update, consultation with council, social impact assessment to be done as part of SSD application. Aboriginal design engagement confirmed to be directed to Burramatta AEC.
21 July 2021	PRG	Update on NSW Budget 2021/22 and further development of design required prior to SSD application lodgement. Additional site investigations required and revised SEARS received. Consultation with Burramatta Local AECG scheduled for 11 August 2021. Parent representative advised positive response to budget announcement, query on timing.
22 July 2021	School Ops	Development of design with stacking and grouping of learning spaces and specialist facilities. Positive feedback on proposed grouping and layout.
3 August 2021	Design Advisory	Preview of developing design ahead of meeting with School Ops and feedback on EFSG guidelines.
4 August 2021	School Ops	Progression of Concept Design including ground plan security arrangements, main entry and administration, Support Unit, hall, fitness and performance. Lift to be reviewed, Library opportunities for shared staff spaces to be explored.
5 August 2021	TSG: ICT, security, facilities and asset management	Presentation of Concept Design. Security and fencing considerations. ICT and joint use considerations for performance and hall spaces. ICT cabling. Outdoor learning areas.
10 August 2021	ERG, Design Advisory	Concept Design development, desired better north-south connectivity between school and field, pairing of lifts.
17 August 2021	Design Advisory	Concept Design development, façade and landscape. Preparations for Government Architect NSW State Design Review Panel (SDRP) second meeting.
18 August 2021	PRG	Update on local AECG consultation, award of contract, progress of design and SSD preparation. Discussion of

		COVID impacts to face-to-face consultation.
19 August 2021	School Ops, TSG	Façade and landscape design principles. Security and maintenance considerations.
24 August 2021	Design Advisory	Design refinement prior to SDRP.
31 August 2021	Design Advisory	Design development details including boundaries and setbacks, balustrades, sprinklers, sliding partitions.
1 September 2021	TSG, School Ops	Floor plans review. Boundary conditions, sprinklers, ICT details. Balustrades, lifts and partition preferences.
3 September 2021	TSG	Safety-in-Design discussions on the developing design.
15 September 2021	PRG	Update on Concept Design sign-off process, Schematic Design design development, detailed site investigations, SSD lodgement, and planning for eEnabling wWorks.
15 September 2021	School Ops	Discussion of Schematic Design, further with developed floor layouts.
16 September 2021	TSG	Discussion of Schematic Design, further developed floor layouts. Schematic Design, with developed floor layouts.

3.3. Communication activities

Community engagement and public communication activities implemented to date for the Sydney Olympic Park new high school are outlined below.

Date/s	Targeted stakeholders	Activity
November 2020	School community, Wentworth Point residents	Planning update advising planning work is being undertaken and informing a site has been identified at Wentworth Point, Burroway Road. Published online and letterboxed to approximately 6,500 addresses in Wentworth Point.
March 2021	School community, Wentworth Point residents	Project update issued with scope of the project and invitation to upcoming online community information session. Information that school will have teaching and learning spaces for more than 800 students and master planned for future expansion if required. Facilities will include a library, a multipurpose hall, and a playing field. The design will provide a dedicated outdoor play and sports space. Published online, distributed to network schools via Director of Education Leadership, and letterboxed to approximately 6,500 addresses in Wentworth Point.
23 March 2021 – 1 April 2021	School community, residents, interested stakeholders	Virtual information session held online. Information Pack and Information Boards also published on project webpage.
June 2021	All interested stakeholders	Project website updated to include NSW Budget 2020/2021 commitment for additional funding.
September 2021	School community, Wentworth Point residents, interested	Information pack issued with an update on the project progress, concept design development, upcoming State Significant Development (SSD) application, release of artist impressions and invitation to upcoming virtual

	stakeholders	information. Published online, distributed to schools in the local network via Director of Education Leadership, letterboxed to approximately 1,500 addresses in Wentworth Point (8 September 2021) and emailed to building management companies in Wentworth Point. Virtual information session advertising in Parranews (14 September 2021).
16 September – 23 September 2021	School community, residents, interested stakeholders	Virtual information session online, all materials (Information Boards and FAQs) published on project webpage .

See Appendices for examples of communications material released for this project.

4. Stakeholder and Community Feedback

Stakeholder and community feedback has been integral to the development of this proposal. Feedback was sought from stakeholders and communities through the consultation activities and communication channels listed in Section 3.

4.1. Community feedback

Community feedback is separated into the phases of the project so far:

- Early planning, prior to site announcement (March 2018 – October 2020)
- Site announcement (November 2020 – March 2021)
- Early planning and proposed concept design (March – August 2021)

Early planning

Prior to the announcement of the project location in November 2020, there were 37 emails and 'contact us' forms received from March 2018 to end of October 2020. The majority of these were to request information and to express the need for a school:

- Requesting more information and updates, including of the site location and timing, while project in early planning.
- Queries about boundaries of the catchment area and suburbs that may be included.
- Expressing the need for a school in the area due to residential development.
- Offers from suppliers and job-seekers.

Site announcement

In November 2020 the NSW Government announced the site and released a Planning Update. From November 2020 to March 2021, there were 28 emails and 'contact us' forms submitted. This feedback centred around the site identified and transport concerns, and included:

- Parents expressing excitement about the school and wishing to send their children.
- Intake area and school catchment queries.
- Congestion on Hill Road and lack of public transport options.
- Public space and impact of the school on proposal for public park.

- Expressions of interest to learn more.

Early planning and proposed concept plan (March 2021) to current

Early planning continued and a proposed concept plan was released to stakeholders and the community for comment. Community consultation was held from 23 March 2021 to 1 April 2021. The original promoted closing date was 29 March, but was extended in response to stakeholder feedback.

A virtual room was created to provide information about the project. Feedback was received through the virtual room and via existing SINSW channels.

There were 362 unique and 410 total visits to the virtual room and 20 interactions through existing SINSW channels from with 17 individual stakeholders

A summary of the feedback and enquiries received is outlined below.

- The location of the high school, impacts on traffic and transport infrastructure.
- Availability of open space for community and provision of proposed Peninsula Park.
- The provision of a high school for the area and need for this.
- Density of residential development in the Wentworth Point area.
- Availability of land and space for the school/s and future growth.
- The intake area (catchment) for the new high school.
- Noise (in operation and during construction).
- Property price and investment impacts.
- Capacity of high school and public school next door.
- Consultation and communication with residents.
- Views for residents nearby.
- Start date for high school.

Since May 2021, feedback has been limited, with 6 emails received. These were about the proposed Peninsula Park, intake area for enrolments and support classes. Between January and July 2021 inclusive, there have been over 2,800 unique visitors to the project web page.

4.2. Stakeholder meetings and correspondence

This section outlines a summary of the key consultation undertaken with stakeholders, as defined and required by the SEARs.

Stakeholder and meeting dates	Key Issues Discussed	Key Outcomes
Parramatta Transport Working Group (PTWG) 31 March 2021	<p>SCT Consulting (traffic engineer) presented on the access to the school via each mode of transport, the indicative parking provision, and traffic modelling scope. Discussion:</p> <ul style="list-style-type: none"> • 2.9km walking catchment size coverage and the high residential density with 68% of proposed catchment within 20-min walk of school • PCC & TfNSW provided feedback on potential mode shares and enhanced mode share. • Bus routes in proximity, including shuttle bus • Walking infrastructure in the area, existing footpaths and connections proposed in future • Pedestrian entrance points to the school and potential level crossing locations • Kiss & Drop, street and staff parking locations and ratios • Bike and scooter parking spaces • Opposing peak flow direction; that journeys that used to leave the peninsula now stay within. 	<p>Locations of intersections for further traffic modelling.</p> <p>PTWG suggested additional bicycle parking may be required. This has been addressed in the SSDA documentation.</p>
City of Parramatta Council 31 March 2021 and 16 April.	<p>Playing field design, joint use and specification requirements.</p> <ul style="list-style-type: none"> • 	Continued discussions regarding the playing field promoted.
City of Parramatta Council 3 May 2021	<p>Update provided to City of Parramatta on the Wentworth Point development, including the proposed Sydney Olympic Park new high school.</p> <p>Confirmed development pathway of SSD for new high school project due to overall investment/funding.</p>	General timelines (i.e. SSD application lodgement and approval, delivery and opening of school) were resolved.

<p>Transport for NSW (TfNSW) and Landcom NSW (TfNSW's development partner)</p> <p>Ongoing regular meetings since February 2021</p> <p>12, 19, 26 February 2021</p> <p>5, 12, 19, 26 March 2021</p> <p>16, 30 April 2021</p> <p>7, 21 May 2021</p> <p>4, 11, 18, 25 June 2021</p> <p>2, 9, 23, 30 July 2021</p> <p>6 August 2021</p>	<p>Ongoing discussions on Wentworth Point peninsular including:</p> <ul style="list-style-type: none"> • Access for non-intrusive work and site investigations • Land transfer, ownership of sports field, creation of school site • Progress and timing of respective designs and planning applications 	<p>Site access for non-intrusive works (survey, acoustic monitoring) in February and site access for intrusive site investigations (geotechnical and environmental) in April.</p> <p>Change in site area, revised ownership structure for field and Joint Use Agreement.</p> <p>Subdivision to create school site.</p>
<p>Government Architect NSW State Design Review Panel (SDRP)</p> <p>31 March 2021</p> <p>25 August 2021</p>	<p>Presentation and discussion of concept plan including spatial arrangement of facilities, open space and pedestrian movement.</p>	<p>General support of concept design.</p> <p>Project team to engage with the appropriate Aboriginal Education Consultative Group (AECG) to discuss ways that Connecting with Country could inform the project.</p>
<p>NSW Environment, Energy and Science Group (EESG)</p> <p>16 March 2021</p> <p>19 March 2021</p>	<p>BDAR waiver application, and supplementary additional information.</p>	<p>EESG has endorsed the BDAR waiver (and letter from DPIE received); as such, a full Biodiversity Development Assessment Report is not required.</p> <p>Amended BDAR Waiver application (June 2021) prepared to address revised site area. EESG letter received 12 July 2021 confirming no BDAR waiver needed. DPIE endorsement received on 23 July 2021.</p>
<p>Local Aboriginal Land Council & Registered Aboriginal Parties</p> <p>8 January 2021</p>	<p>The consultation process to inform the Aboriginal Cultural Heritage Assessment Report (ACHAR) identified Aboriginal stakeholders in the region. Of these, there were 21</p>	<p>Research undertaken for the Aboriginal Archaeological Assessment has determined the site is located entirely within land that was reclaimed by 1943. Prior to this, the area</p>

<p>notification / advertisement</p> <p>5 February 2021 RAPs identified (list sent to Heritage NSW and LALC on 9 February 2021)</p> <p>8 February 2021 methodology sent out to RAPs</p> <p>12 February 2021 consultation meeting on site</p> <p>10 March 2021 draft ACHAR issued to RAPs</p>	<p>Registered Aboriginal Parties (RAPs). No RAPs attended the consultation meeting. One response was received on the proposed methodology, and 4 responded on the draft ACHAR.</p>	<p>consisted of tidal mudflats that would have been regularly submerged under water. No natural soil deposits were found to exist on the site. The site is also subject to tidal flooding. Aboriginal archaeological potential within the site has been assessed as nil.</p>
<p>Aboriginal Education Consultation Group (AECG) - Burramatta</p> <p>11 August 2021</p>	<p>Presentation of Concept Design, and seeking AECG comments, feedback and advice on opportunities.</p> <ul style="list-style-type: none"> • Site and history from due diligence and project investigations (reclaimed land, ACHAR completed, no artefacts expected) • Project brief (comprehensive high school) • Architectural design approach – pedagogical block and stack, response to site, building to address earth/ horizon/ sky • Opportunities to explore – Welcome (the Entry), Gather (the Hall), Connect (the Landscape) • Landscape design sketchbook – initial thoughts on landscape zones, plant types, central tree • Q&A on design forms, remediation, archaeology, project timing, namings • Next steps for planning approval and design sessions. 	<p>Initial thoughts on landscape zones, plant types, central tree – endemic species to be utilised in the landscape design where appropriate.</p> <p>The project team will continue to engage with the AECG and consult with them throughout the detailed design process. Suggestion for separate discussion about naming opportunities for the new school. Next meeting in 6-8 weeks.</p> <p>AECG was supportive of the design presented, confirming no issues with the project progressing to SSD.</p>

5. Project Response

The feedback received during consultation has been considered in the preparation of the EIS. The table below provides a detailed summary of the key issues that emerged and the corresponding project response.

Key issues	Project response	Relevant report
Why the location of the high school was selected.	<p>Concord High School is the only existing government high school that includes Wentworth Point within its catchment, and many students experience long travel times. Enrolment data from the Australian Curriculum, Assessment and Reporting Authority indicates that Concord High School has experienced a steady growth in enrolment numbers over the past five years and currently has 1,286 students. In 2020, the school had 15 demountables to accommodate this growth. Additional high school facilities in the area needed.</p> <p>A comprehensive site search was undertaken and a suitable site identified on Burroway Road in Wentworth Point. This site search addressed factors such as the availability and location of land, location relative to student demand and intake area needs, suitability and servicing of the land itself, and transport and access considerations. The site is adjacent to Wentworth Point Public School and directly connects to the proposed Peninsula Park.</p>	EIS Section 1.3 Social Impact Assessment at Appendix 29 of the EIS
Impacts on traffic and transport infrastructure.	<p>At present, high school students in the area must leave the Wentworth Point Peninsula to attend high school. The location of the new school in a high density, walkable residential area means that the future school population will be able to easily walk to school, reducing traffic.</p> <p>Analysis of the existing student population suggests that 26% of the potential students are within a 1.2km walk and 52% are within a 2.9km walk. This number is expected to increase as future residential developments are completed in the area.</p> <p>According to modelling, long term congestion is expected to reduce. This is because the majority of students (70%) attending the new local high school will no longer be required to travel out of the Wentworth Point Peninsula using Hill Road. Students will instead walk, cycle and use buses to travel to school within the peninsula. For the approximately one third of students expected to travel to the school via car (30%), this travel is opposite to the peak flow that is currently causing congestion in this area.</p> <p>The key intersections in the vicinity are expected to continue operating at Level of Service A (highest rating) following development of the school.</p>	EIS Section 3.5 Traffic report at Appendix 6 of EIS
Open space at the high school	Ultimately, the school site and adjoining play space will provide space for a high school to accommodate approximately 1500 students. This includes space for	EIS Section 3.5 Architectural report at

	<p>multipurpose courts, gymnasium, covered outdoor learning areas, landscaped recreation areas and walkways between buildings, as well as the playing field.</p> <p>The size of building footprints and play spaces are determined in accordance with NSW Department of Education's Educational Standards and Facilities Guidelines.</p> <p>The proposed adjoining play space, comprising an area of around 8,800sqm, will be subject to a Joint Use Arrangement and available for public use outside school hours. The exact specification of the playing field will be resolved as the design continues with necessary stakeholders and is part of a separate approval process.</p>	Appendix 3 of the EIS
Availability of open space for community and impact on planned Peninsula Park	<p>The proposed adjoining play space, comprising an area of around 8,800sqm, will be subject to a Joint Use Arrangement and available for public use outside school hours. The exact specification of the playing field will be resolved as the design continues with necessary stakeholders and is part of a separate approval process. The future Wentworth Point Peninsula Park will result in an open space area of approximately 4ha.</p> <p>The remainder of the peninsula (TfNSW land) is under review and will be subject to a separate approval process that combines the park and playing field space. Redevelopment of this land will include the new access road proposed off Burroway Road along the eastern boundary of the subject site and is proposed to include car parking, drop-off zones and delivery zones.</p>	EIS Section 3.5 & 3.6 Landscape plans Appendix 5 of EIS
Capacity for school to meet future growth	<p>The Department of Education monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. The Department of Planning, Industry and Environment (DPIE) issues population projections and housing forecasts within the NSW Common Planning Assumptions to be used by all government agencies as a consistent basis for infrastructure planning. These inform the department's enrolment projections within a planning timeframe to 2036. Other factors relating to demand may include demographic change, government share, and market trends.</p> <p>The department also liaises regularly with DPIE, local councils and developers in relation to planning and development proposals. The department is a government stakeholder for consultation relating to development plans for the Wentworth Point Peninsula and has taken dwellings proposed into consideration in its planning projections.</p> <p>Student demand is projected to be met by the new high school and the department will continue to monitor enrolment needs of the area.</p>	EIS Section 1.3
The intake area (catchment) for the new high school	The intake will be confirmed closer to the school opening and will be based on the most up to date demographic data on the number of school aged	N/A

	<p>children living in the local area at the time the school opens, along with consideration of suitable active and public transport options and enrolment trends at surrounding schools.</p> <p>Intake area boundaries are updated regularly to ensure every child in NSW has a well-resourced local public school to attend. Adjustments are used to balance enrolment numbers between local schools. Adjustments are also made to accommodate a new school into a local network, and this typically takes place around 6-12 months before the new school opens, to ensure the community is well informed in advance of enrolment periods and the school can prepare for anticipated student numbers.</p>	
Noise (in operation and during construction)	<p>Noise impacts during construction will be managed through implementation of a construction noise and vibration management plan.</p> <p>Noise impacts during operation are not expected to be an issue. Plant equipment will be selected and positioned to achieve the required noise levels.</p>	<p>EIS Section 7.9</p> <p>Noise and vibration report at appendix 10 of EIS</p>
Property price and investment impacts	<p>Impact on property prices is generally not a matter for assessment under Part 4 of the Environmental Planning and Assessment Act 1979 and therefore has not been considered during preparation of the EIS for the project.</p> <p>In regards to general economic impacts, it is noted that the proposal is anticipated to have positive economic impacts including approximately 500 jobs during the construction phase 80 jobs during the operation phase.</p>	N/A
Process and timing for informing residents and receiving feedback	<p>The project follows SINSW Consultation Approach set out in Section 3. The SSDA process includes a public consultation phase which provides the community with further opportunity to comment on the proposed works. The project will be supported by a Community Communications Strategy, prepared as part of the SSD.</p>	This report
How the new buildings will impact views	<p>Planning for the new mid-rise high school considers the current Local Environmental Plan (LEP) for the area, which prescribes height limits of 25-88 metres.</p> <p>Given its modest six-storey form, the proposal is not expected to have any significant view impacts. Some views in the lower levels of existing buildings looking towards the river may be partially obstructed, but this is considered reasonable given the high-density context.</p>	<p>EIS Section 7.4</p> <p>Architectural report at Appendix 3</p>
Start date for new high school	It is expected the high school will open in 2024.	N/A

6. Next Steps

In preparing the SSD application for a Sydney Olympic Park new high school, the project team has met the consultation requirements prescribed by the SEARs.

SINSW has demonstrated in this report how it has engaged with stakeholders and how feedback has informed the designs and studies lodged with the SSD application.

Continued engagement will take place with stakeholders and communities during the statutory exhibition of the SSD application, as well as during future stages of the planning and development process. Specifically, SINSW will continue to work closely with the school's communities, Parramatta Council and TfNSW to plan and coordinate potential future construction, should consent be granted.

SINSW will continue to update the project webpage and produce updates at key project stages for stakeholders and communities.

7. Appendices

Appendix 1 – Sample project update (March 2021)

NSW Department of Education – School Infrastructure



Sydney Olympic Park new high school

Project update

March 2021

Investing in our schools

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

A new high school for Sydney Olympic Park at Wentworth Point

A new high school is being developed to cater for the growing population in the Sydney Olympic Park, Concord West and Wentworth Point communities.

It will include contemporary and innovative learning environments for more than 800 students and master planned for future expansion if required. Facilities will include a library, a multipurpose hall, and a playing field. The design will provide a dedicated outdoor play and sports space.

You're invited

You're invited to attend a virtual information session to find out more about the project scope and benefits, timeline and the design approach. At the session you will also be able to book a phone call with the Schools Infrastructure team or submit feedback and questions about the project.

The session will be available online from 9:00am Tuesday 23 March to 5:00pm Monday 29 March 2021. Access the virtual information session by visiting the link below or scanning the QR code.

<http://edu.nsw.link/9dMvQE>



Appendix 2 – Sample information session material (information pack, September 2021)

NSW Department of Education – School Infrastructure

Sydney Olympic Park new high school

Information pack | September 2021



The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

The new high school will include:



**Flexible teaching and learning spaces
for approximately 1500 students**



**Multipurpose hall for
sports and performance**



**Outdoor spaces including landscaped recreation
areas, playing fields and game courts**



A library



Canteen facilities



Performance arts spaces

schoolinfrastructure.nsw.gov.au



Progress summary

The NSW Government is increasing its investment in public education infrastructure, with funding for 44 new and upgraded school projects announced as part of the NSW 2021/22 Budget. This includes additional teaching spaces and specialist curriculum facilities for the Sydney Olympic Park new high school project, increasing the number of students to be accommodated from more than 800 to approximately 1500.

A contract has been awarded to Roberts Co. for early design and contractor involvement. This means we enter into an agreement with the contractor to provide their knowledge and skills as a builder in the early design phases of the project.

The project team has worked with the contractor and architect to further develop and finalise the concept design in consultation with key stakeholders.

The State Significant Development (SSD) application for the project will soon be lodged with the Department of Planning, Industry and Environment (DPIE). The public exhibition dates for the SSD will be shared on the project website once they are available.

Next steps

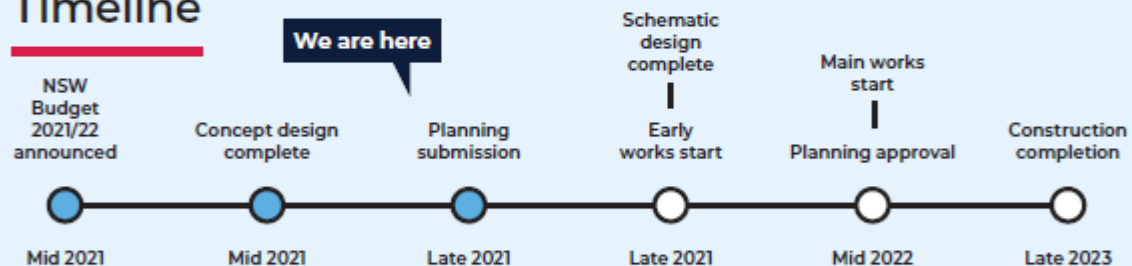
- Community virtual information session from 16-23 September 2021.
- DPIE will publicly exhibit the SSD application.
- Progress development of the schematic design.
- Determination of the SSD application.
- Early and enabling construction works are expected to take place from late 2021 to mid 2022, with main construction works expected to start in mid 2022, pending SSD determination.
- Information on construction timing and staging will be shared as the designs are further developed.

We invite you to view more information about this project at the virtual information session from **9 am Thursday 16 September to 5 pm Thursday 23 September** by visiting edu.nsw.gov.au/ITBSA6.

With additional funding for this project announced mid 2021, the concept design for the high school has been revised to incorporate additional teaching spaces and specialist curriculum facilities.

The below timeline shows indicative dates only. The completion date will be confirmed once the planning application has been approved and a delivery program has been finalised.

Timeline



Artist Impression of the new high school

Concept design

The proposed design for the new school includes a six-storey building with two wings, and a multipurpose hall for fitness, movement and performance.

The layout of the school building creates a central courtyard for students that is physically separated and protected from the surrounding streets. Administration, library, performance and fitness facilities will be on the ground floor and level 1 to allow for easy connection with the community and potential use of some facilities by community outside of school hours.

One wing will accommodate specialist teaching spaces with the second wing housing general learning spaces. Staff facilities and learning common areas will be spread throughout both wings.

How can I find out more about the SSD?

Following submission of the SSD application, you can find detailed information about the Sydney Olympic Park new high school, located in Wentworth Point, by going to DPIE's website at www.planningportal.nsw.gov.au/major-projects/project/40751.

How can I provide feedback on the SSD application for the new high school?

Once on public exhibition, all feedback on the SSD application should be submitted to DPIE. To find out how to submit your feedback, please go to: www.planningportal.nsw.gov.au/major-projects.

Invitation to information session

There will be a virtual information session to share further details and support the community in learning more about the project and SSD application. Attend the online session **from 9 am Thursday 16 September** by visiting edu.nsw.gov.au/Link/1B5A6 or scanning the QR code.



Frequently asked questions

Are plans likely to change?

Schematic designs are being developed in consultation with key stakeholders and we are working through the planning approval process. Some aspects of the design may change as we move through these processes. The overall approach to the upgrade and scope is likely to remain the same.

How will transport and traffic be managed?

As part of the early planning process, the opportunities and challenges associated with student travel to the Wentworth Point site were assessed. This assessment supports that the site is highly accessible for students to walk, cycle or use public transport to get to the school.

A complete transport assessment has been conducted, including traffic surveys, to support the planning application for this project. According to modelling, long term congestion is expected to reduce. This is because majority of students attending the new local high school will no longer be required to travel out of the Wentworth Point Peninsula using Hill Road. Students will instead walk, cycle and use buses to travel to school within the peninsula. For the approximately one third of students expected to travel to the school via car, this travel is opposite to the peak flow that is currently causing congestion in this area.

A range of infrastructure is proposed to support the school including drop off and pickup facilities, as well as infrastructure that will be delivered as part of future development plans.

Frequently asked questions (continued)

Traffic and transport movements are considered as part of the statutory planning SSD application process and is formalised in the Transport and Accessibility Impact Assessment (TAIA). This will be submitted as part of this project's SSD application, and exhibited for public information and comment.

In addition, a School Travel Plan is being developed in consultation with Council and Transport for NSW (TfNSW) using the findings of the TAIA. This includes active travel options such as safe walking and cycling routes, as well as bus services aimed at limiting traffic congestion in the local area. Information about new transport and access arrangements will be communicated to parents and the local community prior to the school opening.

What will the intake area be for the new high school?

The intake area (sometimes referred to as the 'catchment') will be confirmed closer to the school opening and will be based on the most up to date demographic data on the number of school aged children living in the local area at the time the school opens, along with consideration of suitable active and public transport options and enrolment trends at surrounding schools.

What about the adjoining playing field?

The proposed adjoining playing field, to be developed, will be subject to a Joint Use Arrangement and available for public use outside school hours. The exact specification of the playing field will be resolved as the design continues to be developed in consultation with Council and Transport for NSW and is part of a separate approval process.

What about other plans for the Wentworth Point Peninsula?

The masterplan for Wentworth Point Peninsula is being updated by Transport for NSW. This update will accommodate the new high school and Peninsula Park alongside mixed-use development and waterfront facilities.

Transport for NSW will share further information with the community on the masterplan update and park as the project progresses. For further information, contact projects@transport.nsw.gov.au.

For more information

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students. To get involved in this project:

- Sign up to receive project updates like this emailed to you: edu.nsw.link/TB5A6
- Attend the information session **16-23 September 2021**.
- Provide more input during the public exhibition of the SSD application. Comments must be submitted to DPIE via www.planningportal.nsw.gov.au/major-projects/project/40751.

Contact us



Website

Stay up to date by visiting the School Infrastructure NSW website schoolinfrastructure.nsw.gov.au



Email

Contact the Community Engagement team by emailing schoolinfrastructure@det.nsw.edu.au



Phone

Contact us between 9:00am and 5:00pm, Monday to Friday on **1300 482 651**