



DOCUMENT/STATUS REGISTER

Issue	Date	Purpose	Approved
01	09.04.2021	DRAFT ISSUE	IB
02	06.05.2021	DRAFT ISSUE	IB
03	17.05.2021	SSDA ISSUE	IB
04	21.05.2021	SSDA ISSUE	IB
05	27.05.2021	SSDA ISSUE	IB

PROJECT DETAILS

Site Address	Fairley Street, Murrumbateman, NSW, 2582
Site Area	15,434.92 m²
Land Use & Zoning	RU5 Village

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1.0 Introduction

This SSDA Report accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act) in support of an application for a State Significant Development (SSD-11233241).

The development is for a new primary school located at 2 Fairley Street, Murrumbateman.

SEARS (SD-11233241) RESPONSE

This report addresses the relevant Secretary’s Environmental Assessment Requirements (SEARs), namely:

Requirements	Taylor Brammer’s Response
3. Trees and Landscaping	
<i>Provide:</i>	
<ul style="list-style-type: none">Where relevant, an arboricultural impact assessment prepared by a Level 5 (Australian Qualifications Framework) Arborist, which details the number, location and condition of trees to be removed and retained, includes detailed justification for each tree to be removed and details the existing canopy coverage on-site.	The site has no significant trees on it some existing tree planting in car park and street trees to be retained.
<ul style="list-style-type: none">A detailed site-wide landscape strategy, that:<ul style="list-style-type: none">Details the proposed site planting, including location, number and species of plantings, heights of trees at maturity and proposed canopy coverage.Provides evidence that opportunities to retain significant trees have been explored and/or informs the plan.Considers equity and amenity of outdoor play spaces, and integration with built form, security, shade, topography and existing vegetation.Demonstrates how the proposed development would:<ul style="list-style-type: none">Contribute to long term landscape setting in respect of the site and the streetscape.Mitigate the urban heat island effect and ensure appropriate comfort levels on-site.Contribute to objectives to increase urban tree canopy cover.Provide visual screening and acoustic attenuation from the Barton Highway.	<p>Detailed in the Planting Strategy (page 18-19).</p> <p>Tree removal and retention is shown on the landscape masterplan (page 14).</p> <p>A range of outdoor play space is provided Refer Precedent page 15.</p> <p>Outlined in Planting Strategy (page 18-19).</p> <p>Refer Landscape Masterplan (page 14) .</p> <p>Canopy tree is extensive across the site.</p> <p>Buffer planting of small trees provided along boundary</p> <p>Detailed landscape masterplan is provided that clearly shows the design intent.</p>
<ul style="list-style-type: none">A detailed landscape plan prepared by a suitably qualified person.	To be integrated with detail documentation.
<i>Relevant Policies and Guidelines:</i>	
<ul style="list-style-type: none">Australian Standard 4970 Protection of trees on development sites.Draft Greener Places Design Guide (GANSW).	

THE PROPOSAL

The proposed development is for construction and operation of a new primary school with Core 21 facilities in Murrumbateman that will accommodate up to 368 students.

The proposed development includes:

- A collection of 1-2 storey buildings containing 14 home base units, 2 special education learning units, hall, administration facilities and library.
- On-site parking lot with 40 spaces and kiss-and-ride area.
- Outdoor sports court and play area.
- Integrated landscaping, fencing and signage.

SITE DESCRIPTION

The site is located at 2 Fairley Street, Murrumbateman, in the local government area of Yass Valley Council. The site is formally described as Lot 302 DP1228766 (refer to Figure 1). The site is irregular in shape and has an area of 15,434.92m².

The site is located at the northern end of the Murrumbateman village, which is characterised by a mix of uses including low density residential and some commercial.

Immediately surrounding development includes a tourist hotel to the north across Fairley Street, Murrumbateman Library (located in the former Murrumbateman schoolhouse, a local heritage item) to the south, a medical centre and childcare centre to the west, and rural land and equestrian facilities to the east across Barton Highway. There is also a cycling and equestrian pathway to the south between the site and library.

The site contains an existing parking lot in its northern end and a driveway along its western boundary. There is also a mound of soil at the southern end of the site. The site is otherwise cleared and vacant.



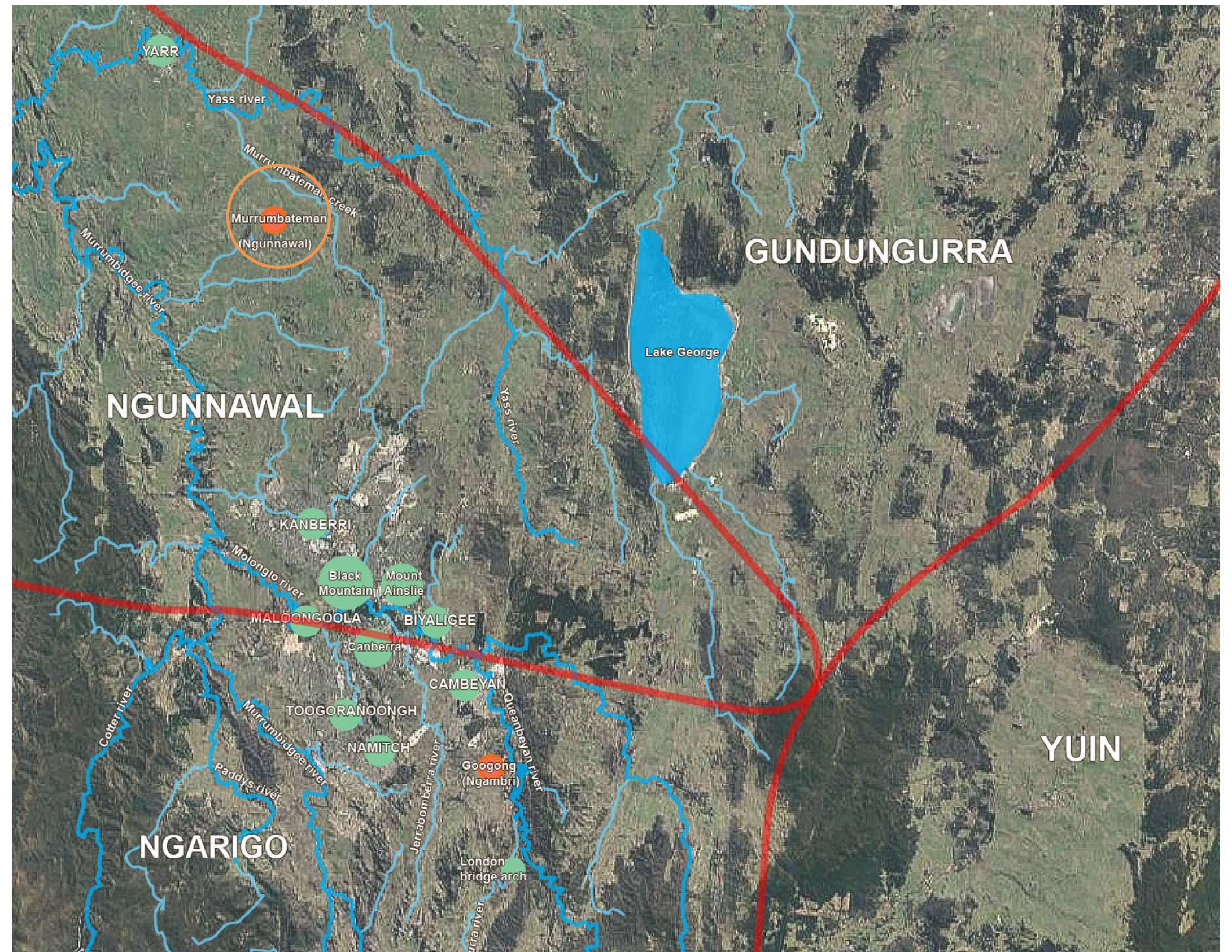
Source: Site aerial photograph (Nearmap)

2.0 The Site

REGIONAL CONTEXT

This map overlays the locations of Murrumbateman and Googong onto the map of Aboriginal Clans as well as the migrating path and settlement points along the Molonglo River and Murrumbateman Creek.

The Ngunnawal people are the traditional custodians of the land on which the school site is located and situated in the Ngunnawal country.



Reference: Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Clans Page 2
Aerial Googole map 2021

LOCAL CONTEXT

LEGEND

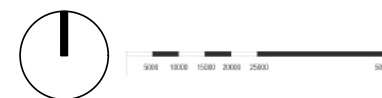
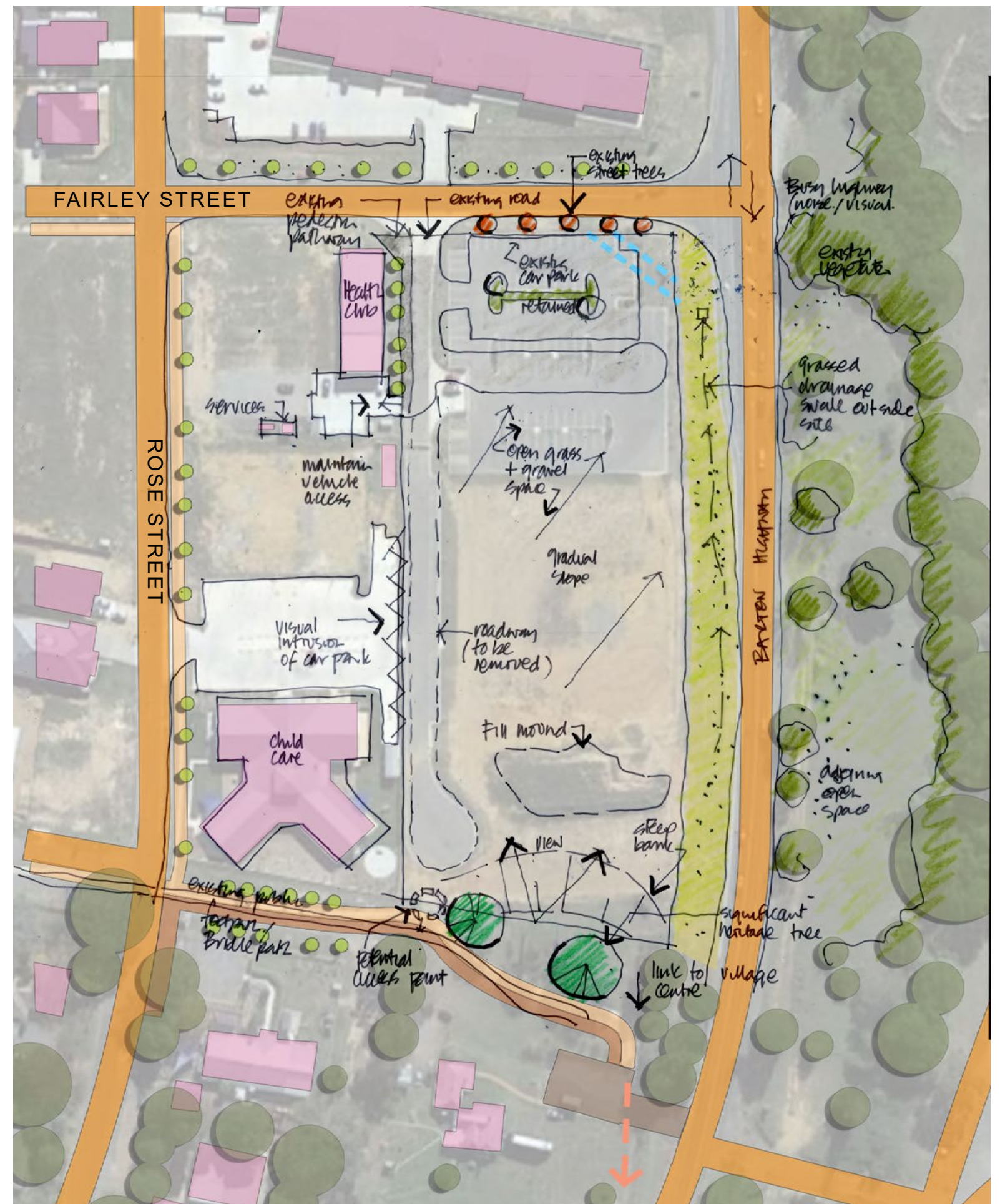
- THE SITE
- MAJOR ROAD
- EXISTING VEGETATION (OFF SITE)
- EXISTING OPEN SPACE / PARKLAND
- WATERCOURSE



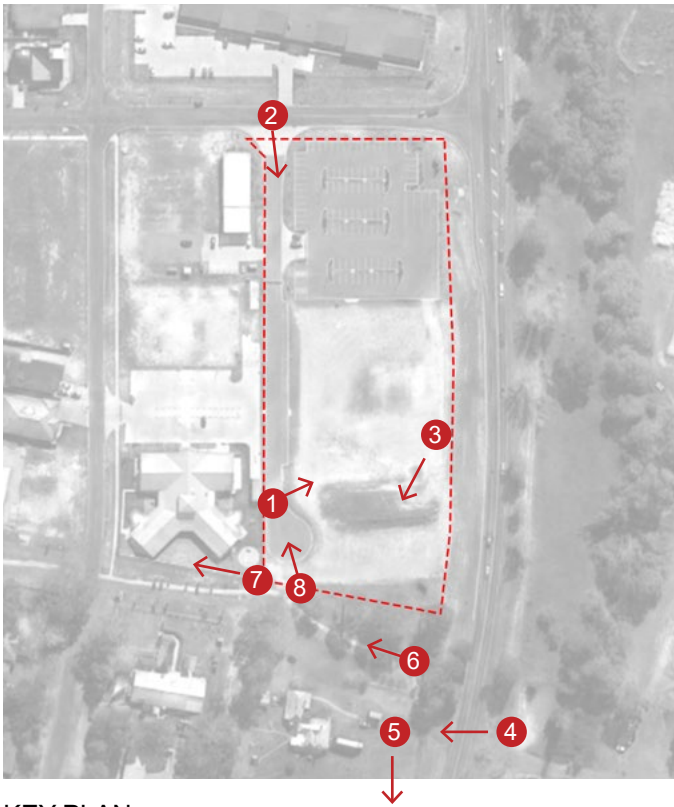
LEGEND

LEGEND

-  SITE BOUNDARY
-  ROAD
-  PATHWAY
-  BRIDLE PATH
-  GRAVEL DRIVEWAY
-  SURROUNDING BUILDINGS
-  EXISTING WEEDS & GRASSES
-  PATH TO TOWN CENTRE
-  EXISTING EASEMENT
-  EXISTING TREES
-  VISUALLY SIGNIFICANT TREES
-  RECENT STREET TREE PLANTINGS OF
Pyrus calleryana 'Capital'
Zelkova serrata 'Green Vase'



SITE PHOTOS



KEY PLAN



PHOTO 1



PHOTO 2



PHOTO 3



PHOTO 4



PHOTO 5



PHOTO 6

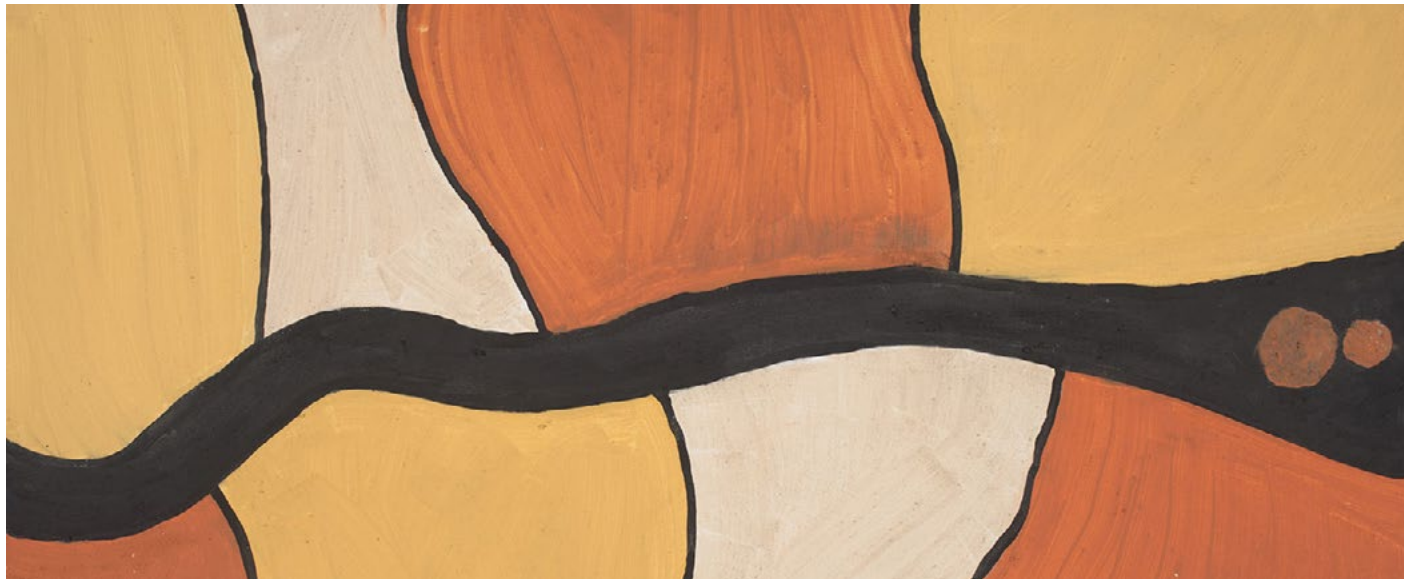


PHOTO 7



PHOTO 8

3.0 Connection to Country



My Country, Ngunnawal Country by Adrian Brown

A recognition of the Ngunnawal people and their heritage as the original inhabitants of the land on which the school site is located.

The waterways located near the school site are deeply linked to the indigenous history and stories of the area.

The Colours of my Country

- The “My Country, Ngunnawal Country” painted by
- Adrian Brown, Ngunnawal man, 2015, Adrian also made clapsticks painted with the yellow, white, orange and the black charcoal of his country.

20,000 years in the area

- It is believed that the Ngunnawal people are the original inhabitants of the region known as Ngunnawal country and that they have lived here for more than 21 000 years.

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 2

Waterways are our pathways

- Ngunnawal country is a vast area with a wide variety of terrains and environments.
- People used natural features such as the stars and significant landmarks to navigate their way across the land.

Transcript Ngunnawal culture and country: Archaeology from an Aboriginal perspective. audio transcript between Wally Bell, Ngunnawal elder and Allison Byrne, Canberra Archaeological Society 19 April 2017

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 3

Moggridge, B. and R. Mihinui, 2010, ‘Guiding principles for Indigenous Cultural and Spiritual Values on Water’, paper prepared for the Joint Steering Committee reviewing the Australian and New Zealand Guidelines for fresh and marine water quality, Canberra.

Life is based on the vegetation patterns and natural environment

- “Our pattern of life is based on the vegetation patterns within our tribal boundary because we used to interact with the natural environment. We learned how different plants and things ripened at different times all over the place. We had to move around as well because we didn’t want to deplete those food sources at certain places, so we just kept moving around. “

Transcript Ngunnawal culture and country: Archaeology from an Aboriginal perspective. audio transcript between Wally Bell, Ngunnawal elder and Allison Byrne, Canberra Archaeological Society 19 April 2017

Water is a source of food

- Country has intrinsic and cultural value. Ngunnawal people have deep cultural interest in conservation, water and fire management.

Act State of the Environment, 2019, Caring for Country: Page 32

Totems

- One of the most visible manifestations of care for country and balancing animal and plant populations was the bestowing of animal totems on individuals and tribes.
- The Eagle Hawk has been identified as the totem for Murrumbateman. These totems identified a specific relationship and responsibility for care and protection between the owner of the totem and the animal.

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 4

Firesticks

- Firesticks were a traditional form of natural resource management, in particular, the diverse uses of firestick farming.
- Firestick farming to control mistletoe infestations and maintaining the relationships between kangaroo and grass parrot populations.

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 10

Bogong moth

- Every year bogong moths from the northern areas on New South Wales and southern Queensland migrate south to aestivate in crevices in the rocky ledges and caves of the Tidbinbilla Ranges and Southern Alps.
- The moths are very nutritious and a good source of protein.
- This migration of the moths coincided with the timing of the annual trek of the Ngunnawal people and the neighbouring tribes to the same area.
- The moths were a significant addition to the diet of the gathered tribes.
- We have always been known as the moth people tribes from all over cam here to celebrate together and eat bogong moth especially. but not anymore. The bogong numbers are too low - too much city not enough bush too many lights” Jim ‘Boza’ Williams, Ngambri elder 2015.

Ngunnawal Country <https://www.act.gov.au/ngunnawal-country>

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 3

4.0 Design

LANDSCAPE DESIGN DEVELOPMENT

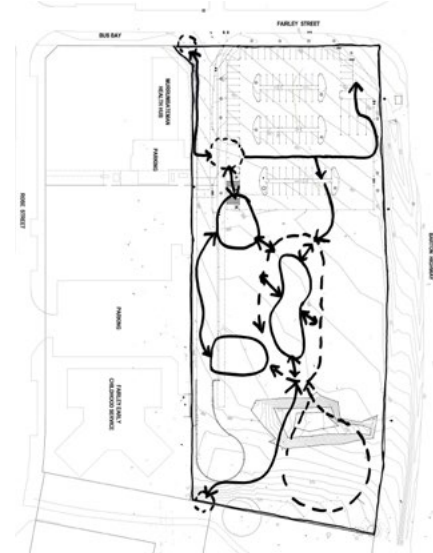
1 BUILT FORM

- Buildings enclosed the main pedestrian place
- Orientation creates entry court
- Setbacks for planted edge



2 ACCESS - PEDESTRIAN

- All access to AS1428
- Maintain clear sight lines
- Connection to public path/bridle path to south
- Separate access from hall to forecourt



3 ACCESS - BICYCLES

- Adjacent forecourt entry
- Visually apparent



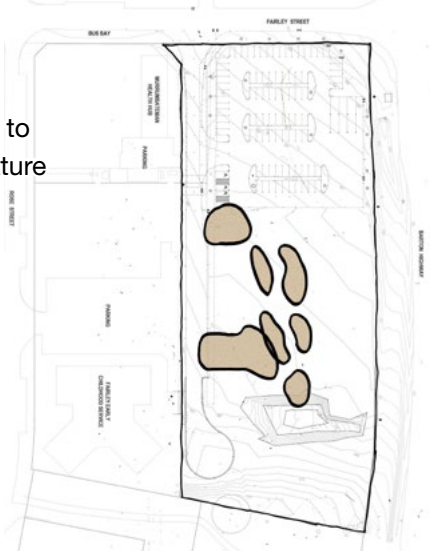
4 ACCESS - VEHICLES

- Utilise existing car park
- Strengthen planting to Fairley Street
- Pedestrian Link to School to AS1428



5 PLACES - MEETING

- COLA
- Relationship to dry creek/nature play
- Forecourt



PLACES - LEARNING

- Dry creek bed/ecology
- Shaded lawn/seating
- Growing gardens



6

7 PLAY - STRUCTURAL

- SELU Play
- MUGA Court
- Open Play/Field



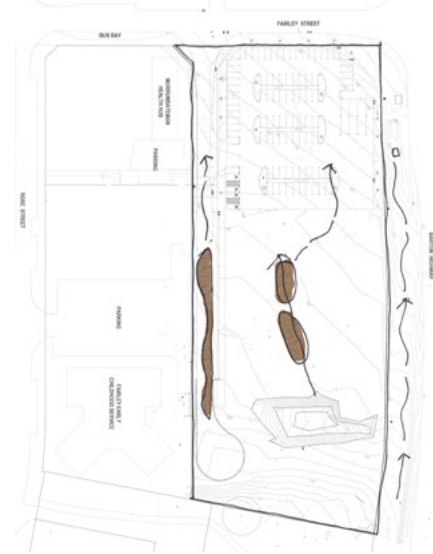
8 PLAY - NATURE

- SELU sensory garden
- Dry creek bed - the river
- Treed embankment



9 LANDSCAPE - DRAINAGE

- Creek bed/watercourse



10 LANDSCAPE - GRASSED AREAS



11 LANDSCAPE - GROWING GARDENS



LANDSCAPE - NATIVE UNDERSTOREY

- Native understorey 2,873m²
- Restoration of Yellow Box - Red Gum Grassy Woodland
- Bush food influences from the Ngunnawal people



Themeda australis



Poa sieberiana



Rytidosperma setaceum



Chrysocephalum apiculatum




Goodenia pinnatifida



Hypericum gramineum



LANDSCAPE - NATIVE TREES

-  Approximate 104 Native trees
- Restoration of Yellow Box - Red Gum Grassy Woodland
 - Influences from the Ngunnawal people



Eucalyptus albens



Eucalyptus melliodora



Eucalyptus blakelyi



Brachychiton populneus



Eucalyptus rossi



Podocarpus elatus



LANDSCAPE - DECIDUOUS TREES

37 Deciduous Trees

- Reference to adjoining existing residential streetscape planting



Acer buergerianum



Lagerstroemia indica



Malus floribunda



Populus simonii



Pyrus calleryana
'capital'



Zelkova serrata



LANDSCAPE MASTERPLAN

LEGEND

	Site boundary		Mass planting
	Existing contour		Gravel
	Spot levels		Turf
	Dry creek bed		Proposed deciduous trees
	Concrete paving		Proposed native trees
	Special education play		Proposed evergreen trees
	Colored concrete paving		Trees to be removed
	Games court		Trees to be retained
	Fence location		Growing garden
			Sitting wall

DIALOGUE

- Existing carpark and plantings utilised to suit the new school design
- Deciduous trees form a visual and physical buffer between school and carpark
- Accessible footpath provides direct access to carpark and school grounds
- Buffer planting to the perimeter of the site to includes native trees and understory of groundcovers and grasses
- SELU play area
- Entry forecourt to school utilised for public gatherings and highlighted with deciduous feature trees and lawn sitting area
- Pedestrian footpath access linking Fairly street Bus Bay and the school
- Larger evergreen native tree planting between proposed school and existing adjacent development
- Dry creek area to provided natural drainage function to western edge of school buildings
- Pedestrian access path to cola and front entry courtyard
- Buffer planting to edge of school to include smaller native trees to respect the requirement of bushfire control
- Dry creek area for natural drainage function and nature play opportunities for school students
- Shaded grass sitting area provides outdoor learning opportunities and meeting places for students and teachers
- COLA
- Growing garden
- Open grass play area surrounded by 1 in 5 embankments, which will be the location of stage two of the school development
- Multi-use games court to provide a range of team sports
- Grassed bank at 1 in 5 gradient to allow students to view court games
- Accessible ramp at 1 in 14 provides a link from school to town centre and existing bridle path to the south of the site
- Existing bridle path and foot path that links to town centre and residential areas
- Driveway access to Health hub is maintained as part of the school proposal



PRECEDENTS



Deciduous trees



Entry definition



Shaded outdoor learning /Dry creek bed



Games court



Sitting walls



Site history



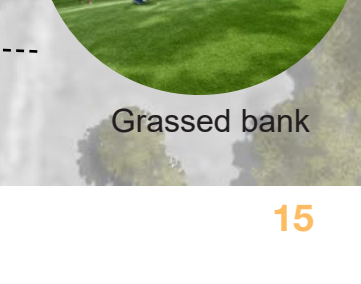
Edge planting



Bike parking



Special education play/
Sensory garden

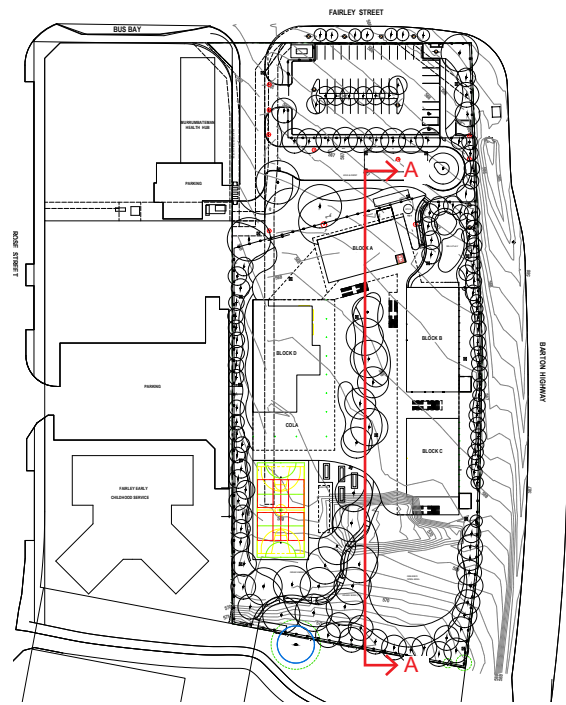


Growing garden

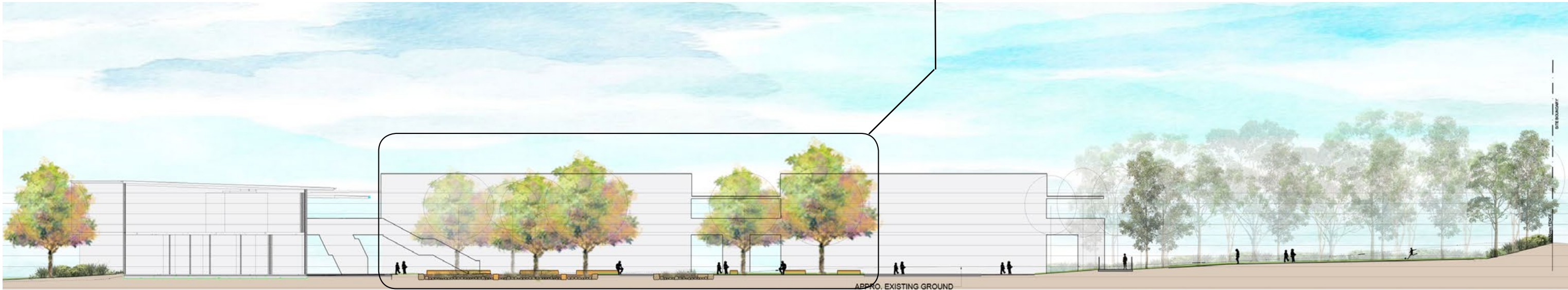
Grassed bank



SECTION ELEVATIONS

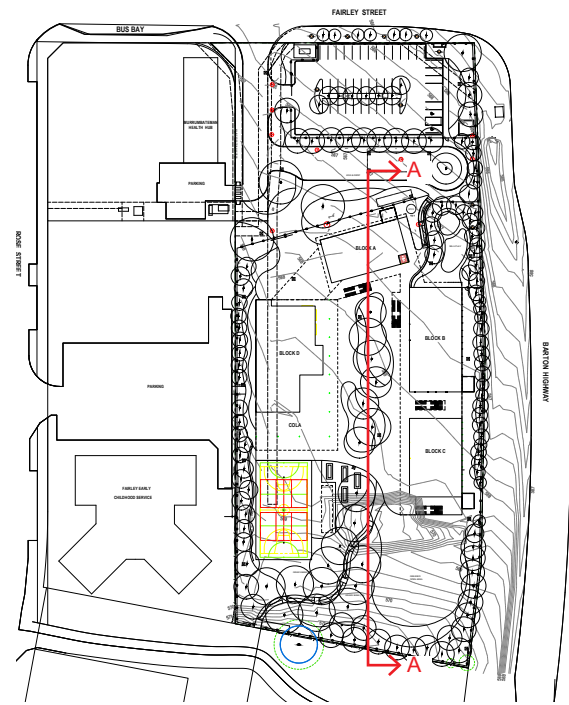


KEY PLAN



SECTION/ELEVATION AA

SECTION ELEVATIONS



KEY PLAN

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SECTION/ELEVATION AA

Taylor Brammer Landscape Architects / New Primary School in Murrumbateman/SSDA Report

DATE: 27 MAY 2021

REVISION 05

PLANTING STRATEGY

The plant species selected for the proposed school site have been carefully selected from the ACT Governments ‘Municipal Infrastructure Standards Part 25 Plant Species for Urban Landscape Projects’ and Native Plant List for Water Wise Gardens in the Yass Valley’.

Additionally, the Yellow Box - Red Gum Grassy Woodland is a critically endangered community in the ACT Region and provides direction for native tree and grassland selection in the design.

Deciduous trees have been selected based upon surrounding town of Murrumbateman to develop and a connection to the existing place and ensure winter sun / summer shade. A variety of shade trees have been selected to assist in the mitigation of the urban heat island effect while also providing amenity to buildings and outdoor learning areas.

The Ngunnawal people have inspired the selection of many of the plant species. Plants were utilised for a variety of uses such as food, medicine, tools, artworks and shelter. The following species can be integrated into the planting strategy and utilised as an educational tool about the traditional custodians of the land.

Grevillea australis:
Soak the fresh flowers in water to make a sweet energy drink.

Dianella revoluta:
Use as a tea ingredient in Aboriginal medicine, both root and leaf were used to remedy colds and headaches.

Calytrix tetragona
Use this plant around camps for wind breaks and shade.

Billardiera scandens;
Eat the fruit either in their ripened state or by roasting the unripened fruit.

Clematis aristata:
Crush the leaves to make a paste to treat headaches.

Hardenbergia violacea:
Use the leaves as a tea; vines were used as rope.

SYMBOL	BOTANICAL NAME	COMMON NAME	QUANTITY	SIZE	HEIGHT X WIDTH	NATIVE SPECIES	PERIMETER	CAR PARK	ENTRY	SHADE TREE	INDIGENOUS CONNECTION
YELLOW BOX RED GUM GRASSY WOODLAND											
TREES											
EAL	<i>Eucalyptus albens</i>	White Box	30	200 Pot	25 x 0.5 -1m	Y					
EME	<i>Eucalyptus melliodora</i>	Yellow Box	30	200 Pot	15 x 8m	Y					
EBL	<i>Eucalyptus blakelyi</i>	Blakely's Red Gum	30	200 Pot	20 x15m	Y					

UNDERSTORY											
THA	<i>Themeda australis</i>	Kangaroo Grass	200	100 Pot	0.7 x0.7m	Y					
PSI	<i>Poa sieberiana</i>	Poa tussock	200	100 Pot	0.3 x0.4m	Y					
RSE	<i>Rytidosperma setaceum</i>	Wallaby grass	200	100 Pot	0.3 x0.4m	Y					
CAP	<i>Chrysocephalum apiculatum</i>	Common Everlasting Daisy	200	100 Pot	0.5 x1m	Y					
GIN	<i>Goodenia pinnatifida</i>	Scrambled eggs	200	100 Pot	0.4 x1m	Y					
HGR	<i>Hypericum gramineum</i>	Small St John's Wart	200	100 Pot	0.4 x1m	Y					
WAH	<i>Wahlenbergia spp.</i>	Blue Bells	200	100 Pot	0.4 x1m	Y					

GENERAL PLANTINGS											
NATIVE TREES											
ACO	<i>Angophora hispada</i>	Dwarf Apple	3	200 Pot	8 x 6m	Y					
BPO	<i>Brachychiton populneus</i>	Kurrajong	3	200 Pot	10 x 10m	Y					
ECI	<i>Eucalyptus cinerea</i>	Argyle Apple	3	200 Pot	15 x 10m	Y					
EDE	<i>Eucalyptus dealbata</i>	Tumbledown Red Gum	3	200 Pot	12 x 8m	Y					
ESC	<i>Eucalyptus scoparia</i>	Willow Gum	3	200 Pot	12 x 12m	Y					

EXOTIC DECIDUOUS											
ACB	<i>Acer buergerianum</i>	Trident Maple	3	200L	10 x 8m						
LIN	<i>Lagerstroemia indica</i>	Crape Myrtle	5	100L	8 x 6m						
MFL	<i>Malus floribunda</i>	Crabapple	5	100L	5 x 5m						
PSI	<i>Populus simonii</i>	Simon's Poplar	3	200L	14 x 5m						
PCA	<i>Pyrus calleryana 'capital'</i>	Ornamental pear	7	75LT	11 x 6m						
ZSE	<i>Zelkova serrata</i>	Japanese Elm	14	200L	12 x 15m						

LARGE SHRUBS(2.5-5m)											
BMA	<i>Banksia marginata</i>	Silver Banksia	50	150 Pot	2 x 2m	y					
BSP	<i>Banksia spinulosa</i>	Hairpin Banksia	50	150 Pot	3 x 2m	y					
CAC	<i>Callistemon citrinus</i>	Common red bottlebrush	50	150 Pot	4 x 3m	y					
CPA	<i>Callistemon pallidus</i>	Lemon bottlebrush	50	150 Pot	3 x 2m	y					
CVI	<i>Callistemon viminalis</i>	Weeping Bottlebrush	50	150 Pot	4 x 3m	y					
MHY	<i>Meialeuca hypericifolia</i>	hillock bush	50	150 Pot	4 x 3m	y					
MIN	<i>Melaleuca incana</i>	grey honey-myrtle	50	150 Pot	3 x 2m	y					
DVI	<i>Dodonaea viscosa</i>	sticky hop bush	50	150 Pot	3 x 2m	y					
EGL	<i>Eremophila glabra</i>	Tar bush	50	150 Pot	2 x 1.5m	y					
GWI	<i>Grevillea arenaria</i>	Tumut Grevillea	50	150 Pot	2 x 2m	y					
JME	<i>Jasminum mesnyi</i>	Primrose Jasmine	50	150 Pot	2 x 2m						
PSA	<i>Polyscias sambucifolia</i>	Small Basswood	50	150 Pot	3 x 2m	y					
PLA	<i>Prostanthera lasianthos</i>	Christmas bush	50	150 Pot	2 x 2m	y					
VTI	<i>Viburnum tinus</i>	Laurestine	50	150 Pot	3 x 2.5m						

PLANTING IMAGERY



Eucalyptus albens



Eucalyptus melliodora



Eucalyptus blakelyi



Themeda australis



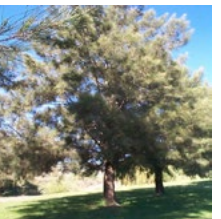
Goodenia pinnatifida



Hypericum gramineum



Angophora hispada



Casuarina cunninghamiana



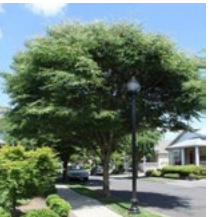
Brachychiton populneus



Acer buergerianum



Populus simonii



Zelkova serrata



Banksia marginata



Callistemon viminalis



Melaleuca incana

SYMBOL	BOTANICAL NAME	COMMON NAME	QUANTITY	SIZE	HEIGHT X WIDTH	NATIVE SPECIES	PERIMETER	CAR PARK	ENTRY	SHADE TREE	INDIGENOUS CONNECTION
MEDIUM SHRUBS(1.3-2.5m)											
AFL	<i>Anigozanthos flavidus</i>	Kangaroo Paw	50	150 Pot	1.5 x 1.5m	y					
BLI	<i>Baeckea linifolia</i>	Flax-leaf Heath Myrtle	50	150 Pot	1.75 x 2m	y					
CTE	<i>Calytrix tetragona</i>	Fringe Myrtle	50	150 Pot	1.5 x 1m	y					
CQU	<i>Cassinia quinquefaria</i>	Wild Rosemary	50	150 Pot	0.7 x 0.4m	y					
CSA	<i>Crowea saligna</i>	Willow-leaved Crowea	50	150 Pot	1.2 x 1.2m	y					
GAU	<i>Grevillea australis</i>	Southern grevillea	50	150 Pot	0.2 x 3m	y					
DMI	<i>Daviesia mimosoides</i>	Blunt-leaved bitter pea	50	150 Pot	2 x 2m	y					
IAU	<i>Indigofera australis</i>	Australian Indigo	50	150 Pot	1.5 x 1.5m	y					
ANA	<i>Allocasuarina nana</i>	Dwarf she-oak	50	150 Pot	1.5 x 1.5m	y					
NDO	<i>Nandina domestica</i>	Nandina	50	150 Pot	1.7 x 1m						
CAL	<i>Correa alba</i>	White correa	50	150 Pot	1.2 x 2m	y					

SMALL SHRUBS(To 1.3m)											
CAN	<i>Correa 'canberra bells'</i>	Native Fuchsia	50	150 Pot	1 x 1m	y					
RSP	<i>Rhagodia spinescens 'Silver Border'</i>	Throny Saltbush	50	150 Pot	1 x 1m	y					
ROP	<i>Rhaphiolepis 'Oriental Pearl'</i>	Indian Hawthorn	50	150 Pot	1 x 1m	y					
CDB	<i>Correa 'Dusky Bells'</i>	Native Fuchsia	50	150 Pot	0.6 x 2m	y					
AFA	<i>Astartea fascicularis</i>	Recherche astartea	50	150 Pot	1 x 1.5m	y					
CEX	<i>Crowea exalata</i>	Small crowea	50	150 Pot	0.7 x 0.7m	y					
WFL	<i>Westringia floribunda</i>	Native Rosemary	50	150 Pot	1 x 1m	y					
MTH	<i>Melaleuca thymifolia</i>	Thyme honey-myrtle	50	150 Pot	1 x 1.5m	y					
WZE	<i>Westringia zena</i>	Coastal Rosemary	50	150 Pot	1 x 1m	y					
WFR	<i>Westringia fruticosa</i>	Coastal Rosemary	50	150 Pot	1 x 1m	y					

GRASSES											
AVA	<i>Anigozanthos varieties</i>	Kangaroo Paw	200	100 Pot	1 x 1m	y					
LAL	<i>Leucochrysum albicans</i>	Hoary sunray	200	100 Pot	0.5 x 0.5m	y					
DLO	<i>Dianella longifolia</i>	Blue Flax Lily	200	100 Pot	1 x 0.5m	y					
DRE	<i>Dianella revoluta</i>	Spresaing Flax Lily	200	100 Pot	0.7 x 1m	y					
POC	<i>Patersonia occidentalis</i>	Purple flag	200	100 Pot	0.75 x 0.5m	y					
FGL	<i>Festuca glauca</i>	Blue Fescue	200	100 Pot	0.25 x 0.25m						
LLO	<i>Lomandra longifolia</i>	Matt Rush	200	100 Pot	1 x 1m	y					
LFI	<i>Lomandra filiformis</i>	Wattle mat-rush	200	100 Pot	0.3 x 0.3m	y					
PLA	<i>Poa labillardieri</i>	Common Tussock grass	200	100 Pot	0.7 x 0.7m	y					
JPA	<i>Joycea pallida</i>	Wallaby grass	200	100 Pot	0.3 x 0.5m	y					

GROUND COVER											
AAU	<i>Ajuga australis</i>	Australian Bugle	50	100 Pot	0.3 x 0.5m	y					
BNU	<i>Blechnum nudum</i>	Fishbone Waterfern	50	100 Pot	0.8 x 0.8m	y					
BMU	<i>Brachyscome multifida</i>	Cut Leaf Daisy	50	100 Pot	0.2 x 0.5m	y					
CCI	<i>Casuarina 'Cousin It'</i>	Prostrate Sheoak	50	100 Pot	0.1 x 0.5m	y					
CTO	<i>Cerastium tomentosum</i>	Snow-in-summer	50	100 Pot	0.2 x 0.5m						
CAP	<i>Chrysocephalum apiculatum</i>	Yellow Buttons	50	100 Pot	0.2 x 0.5m	y					
GLA	<i>Grevillea lanigera</i>	Woolly Grevillea	50	100 Pot	0.5 x 1m	y					
GJU	<i>Grevillea juniperina</i>	Juniper leaf	50	100 Pot	0.2 x 0.4m	y					
BMU	<i>Brachyscome multifida</i>	Cut-leaved daisy	50	100 Pot	0.3 x 1m	y					
DRE	<i>Dichondra repens</i>	Kidney weed	50	100 Pot	0.3 x 1m	y					
JCO	<i>Juniperus conferta</i>	Shore Juniper	50	100 Pot	0.8 x 0.5m						
MPA	<i>Myoporum parvifolium</i>	Creeping Boobialla	50	100 Pot	0.3 x 1m	y					
VHE	<i>Viola hederacea</i>	Australian Violet	50	100 Pot	0.5 x 1.5m	y					

CLIMBERS											
HVI	<i>Hardenbergia violacea</i>	Happy Wanderer	10	200 Pot	0.5 x 1m	y					
BSC	<i>Billardia scandens</i>	Apple Berry	10	200 Pot		y					
CAR	<i>Clematis aristata</i>	Goats Beard	10	200 Pot		y					
JPO	<i>Jasminum polyanthum</i>	Many-flowered Jasmine	10	200 Pot							

PLANTING IMAGERY



Anigozanthos flavidus



Grevillea parvula



Nandina domestica



Correa 'canberra bells'



Westringia floribunda



Westringia zena



Dianella longifolia



Lomandra longifolia



Lomandra tanika



Ajuga australis



Casuarina 'Cousin It'



Grevillea juniperina



Hardenbergia violacea



Billardia scandens



Jasminum polyanthum