

SSDA Consultation Report

New Primary School in Murrumbateman

2 Fairley Street,

Murrumbateman May 2021

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1. Introduction

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW.

School Infrastructure NSW (SINSW) aims to deliver school infrastructure to meet the needs of a growing population, and support modern, flexible teaching and learning. SINSW are delivering more than 200 new and upgraded schools while maintaining a portfolio of 2,200+ schools around the state and ensuring they're safe and fit-for-purpose spaces.

This SSDA Consultation Report accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act) in support of an application for a State Significant Development (SSD-11233241).

The development is for a new primary school located at 2 Fairley Street, Murrumbateman.

This report addresses the relevant Secretary's Environmental Assessment Requirements (SEARs), namely, Planning Secretary's Environmental Assessment Requirements.

1.1. The proposal

The proposed development is for construction and operation of a new Core 21 Primary School in Murrumbateman that will accommodate up to 368 students.

The proposed development includes:

- A collection of 1-2 storey buildings containing 14 home base units, 2 special education learning units, hall, administration facilities and library.
- On-site parking lot with 40 spaces and kiss-and-ride area.
- Outdoor sports court and play area.
- Integrated landscaping, fencing and signage.

1.2. Purpose of the Report

This consultation report has been prepared to outline the consultation undertaken by SINSW and the project team from April 2020 to May 2021 to support the delivery of the new primary school in Murrumbateman, located at 2 Fairley Street, Murrumbateman in the Yass Valley Local Government Area (LGA).

The consultation process ensured stakeholders and the community were informed about the proposal, and had the opportunity to provide feedback prior to the submission of the State Significant Application (SSDA) to the NSW Department of Planning, Industry and Environment (DPIE). Through the process, SINSW was able to review feedback and ultimately shape the project scope and Education Principles into what the project will deliver.

Consultation with stakeholders and the community is continuing.

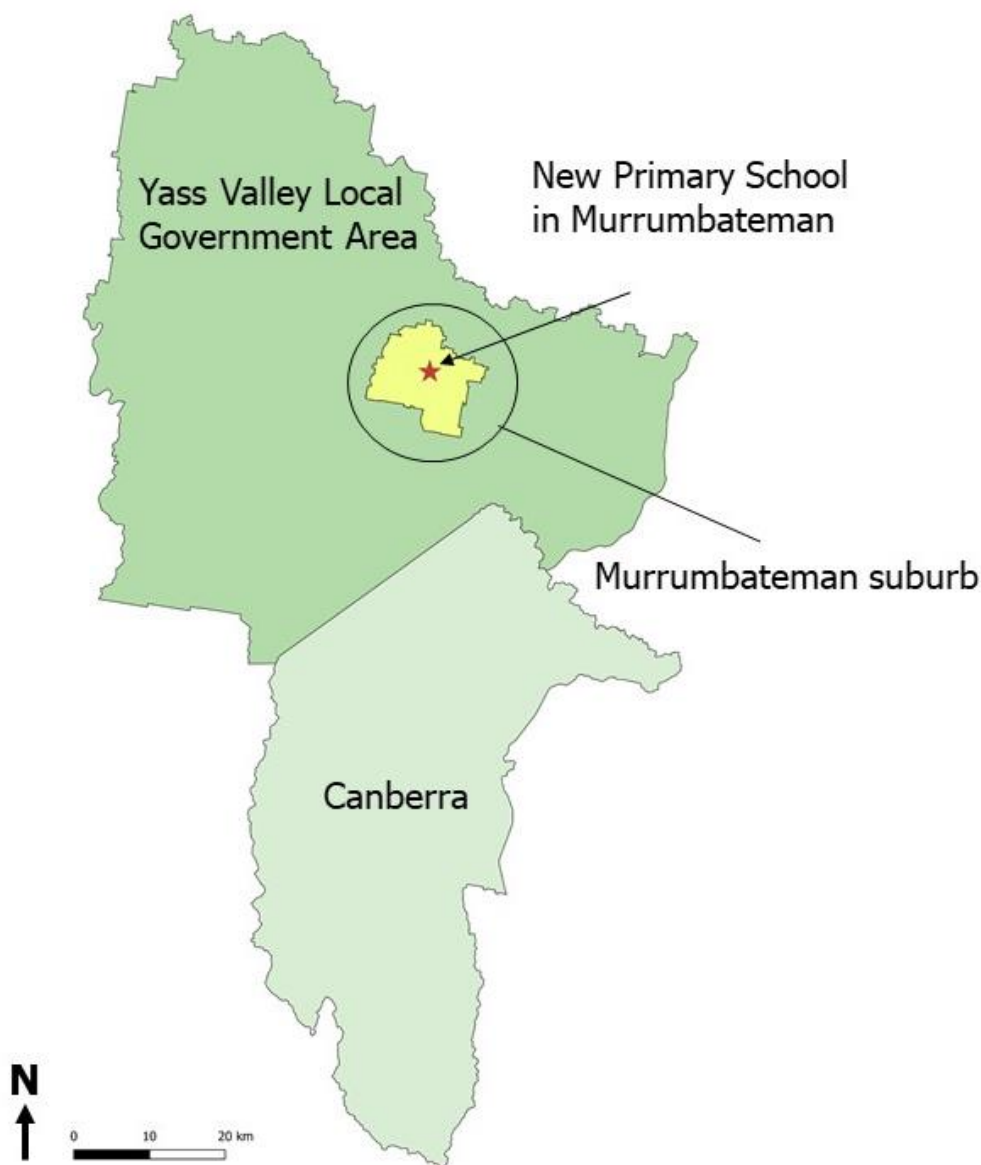
2. Background

2.1. School Description

The proposed school site is located 21 kilometres south-east of Yass and 30 kilometres west of Canberra. The site is bound by Fairley Street to the north, the Barton Highway to the east, and equestrian and cycle path to the south and a childcare centre, health care centres and future development to the west.

The site is located within the Yass Valley LGA (Figure 1.1). The original custodians of the region stretching from Goulburn in the north, Gundagai to the west, Braidwood to the east and Cooma to the south, are the Ngunawal people.

Figure 1.1 New Primary School in Murrumbateman – regional context



Source: Elton Consulting

The site is located at 2 Fairley Street, Murrumbateman, legally known as Lot 302 in DP 1228766. It is within a new greenfield development area, adjacent to the old primary school site in Murrumbateman (now Murrumbateman Library) which closed in the 1970s due to limited enrolments. The surrounding built form is predominately low density, detached dwellings (Figure 1.2). The surrounding local street network and neighbourhood centre car park provides ample on and off-street parking options.

Figure 1.2 New Primary School in Murrumbateman – local context



No natural watercourses are mapped as traversing the site. The site has been predominately cleared of vegetation, with a small amount of vegetation (trees and shrubs) retained along the southern property boundary line.

2.2. Project Description

Murrumbateman is expected to experience increased demand for spaces in local schools as a result of the ACT enrolment policy change and 900 new dwellings in the region. Projections indicate there is concentration of unmet demand of 435 students (19 LS) by 2036 in the Murrumbateman region that is geographically disparate from the wider school catchment area. This highlights the need for a local school to improve spatial alignment and improve sustainable student travel options.

The project will be delivering a new primary school with 21 core facilities including two special education spaces to accommodate 368 students.

The new primary school in Murrumbateman will support high-quality educational outcomes to meet the needs of students within the local community. It provides many opportunities for ongoing cultural connection to Country and seeks to uphold the values that if we care for Country, it will care for us.

2.3. SEARs

The Secretary's Environmental Assessment Requirements (SEARs) for the State Significant Development were received in December 2020. The SEAR in relation to consultation is as follows:

During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, relevant special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:

- *the relevant Council.*
- *Government Architect NSW (through the NSW SDRP process).*
- *Transport for NSW.*

Consultation should commence as soon as practicable to inform the scope of investigation and progression of the proposed development.

The EIS must describe and include evidence of the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.

Targeted consultation in accordance with the draft Social Impact Assessment Guideline 2020 (Department of Planning, Industry and Environment) must also occur where there is a requirement to prepare and submit a Social Impact Assessment.

3. Consultation Approach

3.1. Consultation Objectives

SINSW has aimed to achieve the following objectives by providing opportunities for the community to participate in early planning consultation:

- Encourage community feedback on the design of the project
- Promote the benefits of the project
- Build school-community relationships and maintain goodwill with impacted communities
- Manage community expectations and build trust by delivering on our commitments
- Provide timely information to impacted stakeholders, schools and broader communities
- Leave a positive legacy in the community.

3.2. Community engagement channels and activities

SINSW use a range of standard community engagement channels, tools and activities on an as needs basis across all projects as shown in the table below.

Activity	Strategic intent
School community engagement (Project Review Group, Meetings, workshops, school tours, and design user group sessions)	Project Review Group meetings, ad-hoc meetings, workshops and school tours comprise representatives from two local school communities including the Principals, parents and students, to discuss aspects of the design, consultation and construction approach and seek feedback and input from members.
Community information sessions	Provide an opportunity for face-to-face engagement between the school communities, residents and staff, and members of the project team, and allow for Q&A and concerns to be raised. Information sessions are widely advertised through the communication channels listed in this table.
Communications (Project webpage, Information Pack, Project Updates and Works Notifications)	Distribution of project information to stakeholders delivered via letterbox drop and school newsletter.
Contact channels (Emails and 1300 project information number)	Direct responses to stakeholder and community contact.
School community communication (Newsletter input, P&C meetings)	Ongoing updates as required and direct responses to questions.

3.3. Community consultation

The table below outlines the communication actions undertaken to keep stakeholders and communities informed about this proposal.

Date	Targeted stakeholders	Activity
April 2020	School community, nearby residents	An online survey was activated to obtain feedback from the local community on what is important to them when planning and designing a primary school in Murrumbateman. The online survey received a total of 40 responses.
April 2020	School community, nearby residents	A media release was executed by the (Hon) John Barilaro, MP local member of Monaro.
October 2020	School community, nearby residents	An Information Hub was established at the new Murrumbateman school site to better understand community aspirations and capture community feedback. A total of 219 respondents provided feedback through an online survey.
October 2020	School community, nearby residents	An information board update was uploaded to the existing SINSW Murrumbateman webpage.
October 2020	School community, nearby residents	A planning update was uploaded to the existing SINSW Murrumbateman webpage.
March 2021	School community, nearby residents	A two-page project update was distributed to the letterboxes of 3,000 local Murrumbateman residents, uploaded to the SINSW project page and shared by School Operations through their social media and website channels. The project update advised residents that: <ul style="list-style-type: none"> • Hansen Yuncken was the successful tenderer of very early contract involvement. • The SEARs planning process was moving forward. • A consultant had been engaged to conduct SIA. • There would be upcoming opportunities to provide comment and feedback. • Feedback and findings arising from consultation delivered in October 2020 at the Information Hub,
March 2021	School community, nearby residents	The March 2021 project update was also uploaded to the existing SINSW Murrumbateman webpage.

See **Appendices** for copies of communications material released for this project.

3.4. Stakeholder meetings

A key factor of the project is the governance provided through the Project Reference Group (PRG). The Murrumbateman PRG is comprised of the Director of Educational Leadership, SINSW representatives, AECG representative and a Parent and Community representative. The PRG provides feedback on critical design elements and the overall project direction.

As required by the SEARs, SINSW has consulted with key stakeholders, including government agencies and the PRG. A high-level summary is provided below.

Date/s	Stakeholder	Approach	Activity/Matters Discussed
17 December 2020	TfNSW and Yass Valley Council	Meeting	<p>SINSW presented the project background and work completed to date to TfNSW and Council. Matters discussed included:</p> <ul style="list-style-type: none"> • Traffic implications, • Bus stop drop off and pick up point, • Pedestrian crossing options, • Retaining connections to adjacent childcare services, • Active travel links, • Connectivity to old Murrumbateman School (now Murrumbateman Library), • Joint use opportunities, • Connectivity to and use of adjacent sports oval. • Review of current school design option.
17 December 2020	PRG	Meeting	<p>Matters discussed included:</p> <ul style="list-style-type: none"> • Intended role of PRG, • Project scope and design considerations, • Project context, • Project timeline, • Site layout options, • Community consultation, • Joint use opportunities, • Procurement of VECL.
16 March 2021	PRG	Meeting	<p>Presentation by project team to the PRG to discuss engagement methods to be used by SINSW, stakeholder and media management protocols, notification timelines and roles and responsibilities. Other matters discussed included:</p> <ul style="list-style-type: none"> • Onboarding of consultant/contractor, • Approvals and deliverables, • Delivery methodology, • Project timeline, • Masterplan principles, • Traffic and transport assumptions, • Site visit to Catherine Hills, • Shared use opportunities – Murrumbateman Preschool (MECCA) pre-school, hours of operation, Council owned assets, • Community and stakeholder consultation, • Consultation with Local Aboriginal representatives.
17 March 2021	TfNSW and Yass Valley Council	Meeting	<p>TfNSW and Council were presented the project background and work completed to date, including the onboarding of Hansen Yuncken (PM), Ason (transport) and Pedavoli (architect). Matters discussed included:</p> <ul style="list-style-type: none"> • Traffic and transport opportunities and constraints,

Date/s	Stakeholder	Approach	Activity/Matters Discussed
			<ul style="list-style-type: none"> • Location of bus drop off and pick up, • Location of kiss and drop, • Pedestrian route, safety and access points, • Staff carparking, • No funding commitments to Barton Highway upgrade, • Out of School Hours Care (OSHC), • ACT policy changes, • Upgrade works to local water infrastructure and services to area, • Transport alternatives and connectivity to older residential areas, • Development of a School Transport Plan, • Local school benchmarks, • Shared use opportunities, • Requirement for Social Impact Assessment to be developed.
24 March 2021	TfNSW and Yass Valley Council	Meeting	<p>Ason (traffic consultant) presented an overview of the site's transport and traffic strategy and drivers. Matters discussed included:</p> <ul style="list-style-type: none"> • Active transport catchment areas, • Mode share assumptions, • OSHC • Traffic survey locations, • On site kiss and drop location, • Location of bus stop on Fairley Street, • Pedestrian safety, • Integration of existing adjacent childcare facilities, • Future development to the north-east.
31 March 2021	TfNSW and Yass Valley Council	Meeting	<p>Matters discussed included:</p> <ul style="list-style-type: none"> • Observations from consultant site visit, • Revised master plan, • Location of bus stop on Fairley Street, • School capacity, • Pedestrian safety and crossing locations, • School Travel Plan, • Traffic survey findings, • Proposed parking restrictions.
14 April 2021	PRG	Meeting	<p>Matters discussed included:</p> <ul style="list-style-type: none"> • Project context, • Prefabricated design precedent selected (Catherine Field), • Delivery methodology, • Program update, • Masterplan and concept design,

Date/s	Stakeholder	Approach	Activity/Matters Discussed
			<ul style="list-style-type: none"> Traffic and transport arrangements, Shared use opportunities, Community and stakeholder communications.
30 April	PRG/AECG	Site visit	Site visit to Catherine Field (Barramurra Public School).
6 May 2021	PRG	Meeting	Matters discussed include: <ul style="list-style-type: none"> Site visit to Catherine Field, Project update and deliverables, Design feedback received.

4. Stakeholder and Community Feedback

Stakeholder and community feedback has been integral to the development of this proposal. Feedback was sought from stakeholders and communities through the consultation activities and communication channels listed in Section 3.

4.1. Community Feedback

Together the online engagement surveys (activated in April 2020 and October 2020) attracted responses from a total of 259 local community members. Key findings from the surveys include:

- Responders felt extremely positive about the proposal to build a new primary school in Murrumbateman, noting it would provide a positive contribution to the local community.
- Sustainable design is of high priority to fit the needs of the community, closely followed by accessibility of location and community access to playing fields and surrounding amenity.
- Effective use of space, timeline for construction and sustainability were the most important aspects of construction to respondents.
- Activity spaces, technology, and flexibility were the three most important things for a new school design.
- Covered outdoor learning areas (COLA) are the most important element of outside school space, followed closely by activity spaces and sports courts.
- Innovative learning spaces were the preferred style of classroom design.

4.2. Stakeholder Meetings and Correspondence

This section outlines a summary of the key consultation undertaken with stakeholders, as

New Primary School in Murrumbateman– Consultation Report

defined and required by the SEARs.

Stakeholder	Date	Method	Key Issues Discussed	Outcomes
Yass Valley Council	27 Nov 2020	Email	<ul style="list-style-type: none"> Strategic documents to be addressed within EIS, Site impacted by 1% AEP Flood mapping. Visual and noise amenity impacts, Traffic congestion, Pedestrian safety. 	Items tabled – discussions ongoing
Biodiversity and Conservation Diversity	2 Dec 2020	Email	Review of information for input into SEARs.	No objections – DPIE avoid, minimise and offset hierarchical approach to be adopted.
Heritage NSW	2 Dec 2020	Email	<ul style="list-style-type: none"> Review of information for input into SEARs. Heritage advice regarding local heritage item adjacent to site. 	<ul style="list-style-type: none"> Heritage advice provided. No objections - SEARs provided.
TfNSW	4 Dec 2020	Email	Traffic advice regarding minimising traffic impacts on the existing road network and pedestrian safety.	Transport Impact Assessment to be submitted with any DA.
TfNSW and Yass Valley Council	17 Dec 2020	Meeting	<ul style="list-style-type: none"> Traffic implications, Bus stop drop off and pick up point, Pedestrian crossing options, Retaining connections to adjacent childcare services, Active travel links, Connectivity to old Murrumbateman School (now Murrumbateman Library), Joint use opportunities, Connectivity to and use of adjacent sports oval. Review of current school design option. 	Items tabled – discussions ongoing.
PRG	17 Dec 2020	Meeting	<ul style="list-style-type: none"> Intended role of PRG, Project scope and design considerations, Project context Project timeline, Site layout options, 	<ul style="list-style-type: none"> Expectations for PRG's role, General project update, Upcoming deliverables, Opportunities for involvement.

Stakeholder	Date	Method	Key Issues Discussed	Outcomes
			<ul style="list-style-type: none"> Community consultation, Joint use opportunities, Procurement of VECL. 	
Yass Valley Council	17 Dec 2020, 5, 14 and 19 January 2021	Email	<ul style="list-style-type: none"> Pedestrian planning across Barton Highway, Joint use agreements, Inclusion of half sized Basketball court in Hall design. 	<ul style="list-style-type: none"> Ideas tabled, Confirmed site visit to old school site, Approval of half-court basketball court in hall design.
SINSW	21 Dec 2020	Email	Green Star Advice and requirements for school.	Items tabled – outcomes and discussions ongoing.
PRG	16 March 2021	Meeting	<ul style="list-style-type: none"> Onboarding of consultant/contractor, Approvals and deliverables, Delivery methodology, Project timeline, Masterplan principles, Traffic and transport assumptions, Site visit to Catherine Field (Barramurra Public School), Shared use opportunities – MECCA pre-school, hours of operation, Council owned assets, Community and stakeholder consultation, Consultation with Local Aboriginal representatives. 	<ul style="list-style-type: none"> General project update, Opportunities for involvement, Planning for Catherine Hills site visit initiated, Ongoing discussions around shared use opportunities and OSHC, Discuss connection to Country.
TfNSW and Yass Valley Council	17 March 2021	Meeting	<ul style="list-style-type: none"> Traffic and transport opportunities and constraints, Location of bus drop off and pick up, Location of kiss and drop, Pedestrian route, safety and access points, Staff carparking, No funding commitments to Barton Highway upgrade, OSHC, 	<ul style="list-style-type: none"> General project update, Opportunities for involvement, Ongoing discussions around shared use opportunities, OSHC, location of kiss and drop and bus stop, Understanding of ACT policy changes implications to project and livelihoods.

Stakeholder	Date	Method	Key Issues Discussed	Outcomes
			<ul style="list-style-type: none"> • ACT policy changes, • Upgrade works to local water infrastructure and services to area, • Transport alternatives and connectivity to older residential areas, • Development of a School Transport Plan, • Local school benchmarks, • Shared use opportunities. 	
TfNSW and Yass Valley Council	24 March 2021	Meeting	<ul style="list-style-type: none"> • Active transport catchment areas, • Mode share assumptions, • OSHC • Traffic survey locations, • On site kiss and drop location, • Location of bus stop, • Pedestrian safety, • Integration of existing adjacent childcare facilities, • Future development to the north-east. 	<ul style="list-style-type: none"> • General project update, • Ongoing discussions around shared use opportunities, OSHC, location of kiss and drop and bus stop, • Implications of development on area's future development and subsequent infrastructure.
Aboriginal Education Consultative Group	29 March 2021	Email	Confirmation of AECG rep to attend site visit.	Attendance at site visit confirmed.
TfNSW and Yass Valley Council	31 March 2021	Meeting	<ul style="list-style-type: none"> • Observations from consultant site visit, • Revised master plan, • School capacity, • Pedestrian safety and crossing locations, • School Travel Plan, • Traffic survey findings, • Proposed parking restrictions. 	Items tabled – outcomes and discussions ongoing.
MECCA	1 April 2021	Meeting	<ul style="list-style-type: none"> • Creating physical linkages to MECCA – parking, active transport routes. • Hours of operation - OSHC 	<ul style="list-style-type: none"> • Firmer understanding of current offering. • Current school catchment and distribution. • Agreement that design solutions should improve connectivity

Stakeholder	Date	Method	Key Issues Discussed	Outcomes
				between MECCA and the school.
PRG	14 April 2021	Meeting	<ul style="list-style-type: none"> Project context, Prefabricated design precedent selected (Catherine Field), Delivery methodology, Program update, Masterplan and concept design, Traffic and transport arrangements, Shared use opportunities, Community and stakeholder communications. 	<ul style="list-style-type: none"> Site visit plan confirmed, Design and shared use considerations tabled, General project update.
AECG	16 April 2021	Site visit	Site visit with AECG rep.	<ul style="list-style-type: none"> Discuss connection to Country and identify opportunities to celebrate local Aboriginal heritage and culture. Local Aboriginal knowledge share.
AECG/PRG	30 April	Site visit/ Meeting	<ul style="list-style-type: none"> Monaro cluster site visit to Catherine Field, Project update and deliverables, Design feedback received, Site visit of Catherine Field (Barramurra Public School), Lessons learnt summary and tracking. 	<ul style="list-style-type: none"> Discuss connection to Country and identify opportunities to celebrate local Aboriginal heritage and culture. Design precedence demonstrated, Design feedback received and integrated, Lessons learnt from Catherine Hill, General project update.
Berinba Public School	3 May 2021	Meeting	Social Impact Assessment interview.	Understand context and potential impacts.
Fairley Early Childhood Service	4 May 2021	Meeting	Social Impact Assessment interview.	<ul style="list-style-type: none"> Understand context and history, Understanding changing community needs and dynamics, Discuss traffic and community concerns, Identify opportunities.
Murrumbateman Progress Association	5 May 2021	Meeting	Social Impact Assessment interview.	
Murrumbateman Health Hub (MHH)	6 May 2021	Meeting	Social Impact Assessment interview.	
Murrumbateman PRG Community	6 May 2021	Meeting	Social Impact Assessment interview.	

Stakeholder	Date	Method	Key Issues Discussed	Outcomes
Representative				
PRG	6 May 2021	Meeting	<ul style="list-style-type: none"> Feedback from site visit to Catherine Field, Project update and deliverables, Design feedback received. 	<ul style="list-style-type: none"> General project update, Design feedback received and integrated.
Department of Education	7 May 2021	Meeting	Social Impact Assessment interview.	<ul style="list-style-type: none"> Understand context and history, Understanding changing community needs and dynamics, Discuss impacts and opportunities.
Council	7 May 2021	Meeting	Social Impact Assessment interview.	
Onerwal Local Aboriginal Land Council	10 May 2021	Email	Site visit with Brad Bell and Aunty Lil.	Attendance at site visit confirmed.
TfNSW/ Council	11 and 13 May 2021	Email	Bus bay location on Rose Street.	Discussion about need for alternative bus bay and request for assistance with pressure testing.
TfNSW/ Council	17 May 2021	Email	Bus bay location on Rose Street.	TfNSW recommends an on-site bus bay should be included in the scheme.
MHH	17 May 2021	Meeting	Share draft Concept Design Plan.	Ongoing consultation.
Fairley Early Childhood Service	17 and 19 May 2021	Meeting/ Emails	<ul style="list-style-type: none"> Share draft Concept Design Plan, Access between parcels of land. 	Ongoing consultation.
Onerwal Aboriginal Land Council	19 May 2021	Site visit	Site visit with Brad Bell.	Discuss connection to Country and identify opportunities to celebrate local Aboriginal heritage and culture.

5. Project response

The feedback received during consultation has been considered in the preparation of the Environmental Impact Statement. The table below provides a detailed summary of the key issues that emerged and the corresponding project response.

Key issues	Project response	Relevant report
School enrolments and service offering		
Ability of proposed upgrade to meet future demand	The new primary school in Murrumbateman will provide high-quality educational outcomes to meet the needs of students within the local community and deliver innovative learning and teaching spaces in a growing residential community.	Environmental Impact Assessment Social Impact Assessment Report
OSHC	MECCA currently provides OSHC because there is a local need. However, during consultation in developing the SIA, they indicated a desire to transition away from this service offering. The inclusion of a space within the school for OSHC care would allow MECCA to focus on providing long day care services to babies and young children.	Environmental Impact Assessment Social Impact Assessment Report Design Analysis Report
Joint use agreements	Within Murrumbateman at this time there are limited suitable community facilities. Opportunities for joint use agreements or shared facilities should be considered to unlock potential economic and social benefits. The proposed design of the school should also take into consideration the potential to service the broader community.	Environmental Impact Assessment Social Impact Assessment Report Design Analysis Report
Traffic, transport and parking		
Traffic impacts and kiss and drop site	By locating schools near students, the number of students able to walk or cycle to school increases, and the reliance of students on car travel decreases. The location of the kiss and drop site, south of the car park will provide adequate space for queuing. Locating the kiss and drop away from Barton Highway and Fairley Street will assist in mitigating potential traffic impacts from the development.	Design Analysis Report Traffic Impact Assessment
Parking	The concept design accounts for enough parking for staff (40 spaces) and provides a kiss and drop area for parents dropping off students.	Traffic Management Plan School Travel Plan
Pedestrian safety	Pedestrian and cycling entry points are located at the southern entry to the site to allow safe pedestrian access to the school.	

Key issues	Project response	Relevant report
Active transport	The traffic and transport assessment states that 18 percent of the existing township is inside a 1,200 metres walking catchment, or 15-minute walk, from the school site. In addition, 60 percent of students are within 3.6 kilometres, or a 15-minute cycle, to the subject site. SINSW will also develop a School Travel Plan to support the uptake of active transport.	
Built form and urban design		
Visual impacts to Barton Highway	During consultation, concerns were raised about the potential visual impacts (distract) of the school on drivers using the Barton Highway. In response, vegetation and noise barrier will run along the eastern property boundary line.	Design Analysis Report
Noise impacts to adjacent residential development	A 1.8-metre-high noise barrier is to be constructed on the eastern boundary of the site from the kiss and drop to the southern boundary of the site. This will ensure that the outdoor play spaces will not be exposed to noise and will also be a safety barrier for the school.	Design Analysis Report
Connection to adjacent childcare facility	A secondary school entry point (located on the south-western boundary line) will help strengthen physical and social connections between the new primary school in Murrumbateman and MECCA Childcare.	Design Analysis Report
Design and effectiveness of open/multi-use learning spaces	Innovative learning environments provide flexibility where teachers can provide opportunities for student engagement. The design has provided for new outdoor learning spaces in addition to bringing the General Learning Spaces up to EFSG Standard. The play and hall spaces provided within the design satisfy the EFSG guidelines and are sufficiently large to accommodate the entire school cohort. The hall has been designed to open out to the quadrangle / courts so that if required, students can spill out onto these areas.	Design Analysis Report
Design impacts to Aboriginal communities		
Connecting with Country	The project team has engaged with the Aboriginal Education Consultative Group to explore ways to reflect Country through the proposed works. This engagement will continue and inform detailed design and the Aboriginal Heritage Management Plan and Aboriginal Heritage Interpretation Strategy.	Environmental Impact Assessment Design Analysis Report Aboriginal Cultural Heritage Assessment Report
Community consultation		

Key issues	Project response	Relevant report
Process and timing for informing residents and receiving feedback	SINSW will continue using the consultation approaches detailed in Section 3. The SSDA process also includes a public consultation phase which provides the community with further opportunity to comment on the proposed works. The project will be supported by a Community Communications Strategy, prepared as part of the SSD.	Consultation Report
Proposed timeframe for construction and completion	SINSW will continue notifying the community of the project timeline and any works to be undertaken on site. In line with the project objectives, SINSW will aim to build key stakeholder relationships, maintain goodwill with impacted communities, manage community expectations and build trust, by delivering on our commitments and providing timely information to impacted stakeholders, schools and broader communities.	Consultation Report

6. Next Steps

In preparing the SSD application for the new primary school in Murrumbateman, the project team has met the consultation requirements prescribed by the SEARs.

SINSW has demonstrated in this report how it has engaged with stakeholders and how feedback has informed the designs and studies lodged with the SSDA.

Continued engagement will take place with stakeholders and communities during the statutory exhibition of the SSDA, as well as during future stages of the planning and development process. Specifically, SINSW will continue to work closely with the schools' communities and Yass Valley Council to plan and coordinate potential future construction, should consent be granted.

SINSW will continue to update the project webpage and produce updates at key project stages for stakeholders and communities.

Appendices

Appendix 1 – Sample project update

NSW Department of Education – School Infrastructure



Artist impression of a completed learning space

New public school in Murrumbateman

Project update

March 2021

Investing in our schools

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

We are currently undertaking planning for a new primary school at Murrumbateman. The project will deliver:

- A minimum of 16 air-conditioned teaching spaces including special program rooms to accommodate up to 370 students
- Core facilities including a hall, library, staff and administration areas
- Covered Outdoor Learning Area (COLA)
- Student amenities
- Outdoor playing space.

Progress summary and next steps

We are progressing the design for the new school and a very early contract involvement (VECI) contract has been awarded to Hansen Yuncken.

The project will need to go through a statutory approvals process for the State Significant Development Application (SSDA).

We have received the Secretary's Environmental Assessment Requirements (SEARs), which advises the studies that need to be included as part of the SSDA. We have also engaged a consultant to conduct a Social Impact Assessment (SIA) for the new school. As part of the SIA, community and stakeholder consultation on the proposed project will take place over the coming weeks.

When the SSDA is approved, and the main construction contract is awarded, construction work can start on site.

How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students. Your feedback on this project is important.

Last year, School Infrastructure NSW (SINSW) conducted a survey to gather feedback on the proposal.

Thank you to the 219 people who completed the survey. See overleaf for a summary of what you said.

Please stay up to date through these Project Updates and the School Infrastructure NSW website.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Here's a summary of what you told us

"I would like to see our indigenous heritage incorporated in a living, organic and practical manner... such as a bush tucker garden or an outdoor native garden learning area. Or song lines and language embedded into the outdoor areas using long lasting indigenous design."

"Culture should be embedded and be part of the everyday narrative of a school, not a one off activity."

"By providing locals with a school where they don't have to catch a bus at 7am and get home after 4pm. Where local kids can firm friendships in their local community so parents don't need to drive for hours for their kids to play with their friends."



For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Appendix 2 – Sample information boards from community information session

NSW Department of Education – School Infrastructure NSW

Project overview

Planning is underway for a new primary school in Murrumbateman to cater for projected enrolment growth in the area. Planning includes the development of a master plan and concept design.

The new primary school will be located on Fairley Street, Murrumbateman.



Artist impression of the new primary school in Murrumbateman situated on Fairley Street

Campus plan for new primary school at Murrumbateman

For more information phone: 1300 482 651
Email: schoolinfrastructure@det.nsw.edu.au

schoolinfrastructure.nsw.gov.au

