

COMMUNITY & STAKEHOLDER  
ENGAGEMENT REPORT

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SYDNEY GRAMMAR SCHOOL  
WEIGALL SPORTS COMPLEX

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7 OCTOBER 2020

chikarovski  
— & associates —

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This report has been prepared by Chikarovski & Associates for Sydney Grammar School.

## 1. Executive Summary

### Overview

In March 2020, Chikarovski & Associates (C&A) were engaged by jattca property solutions on behalf of Sydney Grammar School (Grammar) to develop and implement a Community and Stakeholder Engagement (CSE) as part of its State Significant Development (SSD) application for the proposed Weigall Sports Complex.

The proposed project includes demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, multipurpose hall and ancillary flexible spaces. A separate carparking facility is also proposed to be built with access via Alma Street to meet the slight increase in demand for spaces due to Saturday sporting competitions being held at the new facility.

The purpose of the consultation and engagement process was to:

- Ensure the community had access to information about the project from its initial stages through to the final design
- Provide the community with early, ample opportunities to provide feedback on the proposed project so that this could be considered as part of the iterative design process
- Address community concerns regarding potential project impacts and discuss opportunities for community benefits

The consultation process and this summary report has been prepared in accordance with DPIE's guidelines for SSD applications and addresses the requirements outlined in the SEARs for community and stakeholder engagement.

Further details are outlined in Section 3 of this report.

### Engagement Approach

Community engagement and consultation activities were carried out between 17 March and 7 October 2020. In early March, the NSW Government began introducing restrictions on the movement and interaction of people as part of its response to COVID19.

This had a significant impact on the on the engagement approach and limited some of the engagement activities the project team was able to carry out in the early stages of the consultation process. For example, doorknocking – one of the most effective ways of reaching people in the early stages of a project – was not possible due to the high potential risk to public safety.

Balancing the need to provide the community with ample opportunities to receive information about the project and provide feedback, whilst also ensuring that engagement activities do not risk the health and safety of the community or the project team, has sometimes been challenging. However the project team has constantly refined its approach as restrictions have tightened, and then eased, to achieve this balance.

This has included:

- Holding zoom or onsite socially-distanced meetings with individual residents and groups to discuss their concerns
- Using booking and registration systems for information and feedback sessions to ensure they can be held in a COVID-safe manner
- Ensuring information is available online and feedback can be provided via email or other online means

Further details are outlined in Section 4 of this report.

## Engagement Activities

In total there have been 484 interactions between 137 individuals and the project team.

Engagement methods used include:

- Project website, email and phone number
- Online survey
- Letterbox drops (4)
- Emails (332) and phone calls (63)
- Meetings with residents and groups (20)
- Community Information and Feedback Sessions (3 sessions with a total of 55 attendees)
- Direct consultation with government agencies (10)

Further details are available in Section 5 of this report.

## Summary of Feedback

There were a number of key themes raised in the consultation:

- Building design and site location
- Traffic and parking
- Visual impact, overshadowing and privacy
- Community access and use of facilities
- Construction impacts
- Noise and light
- Heritage, environment and sustainability

Further details are outlined in Section 6 of this report.

## Response to Feedback

During the iterative consultation process, the project team made substantial changes to the project's design based on feedback from the local community.

This includes:

- Separating the carpark from the sports complex to reduce the bulk and size of the main building
- Relocating the car park to enter from Alma Street to reduce traffic and safety concerns entering and exiting from Neild Avenue
- Increasing the setbacks, rotating the building and stepping down the height where closest to residential buildings to maintain solar access
- Preparing a detailed Construction Management Plan (CMP) to minimise the disruption from construction impacts
- Maintaining as many trees on the site as possible and adding 42 new trees
- Creating a 'green buffer' between the new structures and the site's neighbours to improve visual amenity
- Incorporating a range of sustainability features to minimise waste and maximise reuse of water, energy and materials
- Investigating ways that the local community – particularly school children – will be able to use the facility
- Rearranging the entry and public spaces so that they face the fields and are away from the residential areas to reduce the potential noise impact

Further details are outlined in Section 7 of this report.



## 2. Introduction

In March 2020, Chikarovski & Associates (C&A) were engaged by Jattca property solutions on behalf of Sydney Grammar School (Grammar) to develop and implement a Community and Stakeholder Engagement (CSE) as part of its State Significant Development (SSD) application for the proposed Weigall Sports Complex.

The proposed project includes demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, multipurpose hall and ancillary flexible spaces. A separate carparking facility is also proposed to be built with access via Alma Street to meet the slight increase in demand for spaces due to Saturday sporting competitions being held at the new facility.

The project's Capital Investment Value (CIV) is expected to be \$54.4m and therefore, as per the *State Environmental Planning Policy (State and Regional Development) 2010*, the project is deemed to be a State Significant Development.

A request for the Secretary's Environmental Assessment Requirements (SEARs) was lodged with the Department of Planning, Industry and Environment (DPIE) in late 2019. These requirements were issued in February 2020 and amended in May 2020. The requirements set out the approvals that must be obtained, studies to be completed, design work and community and agency consultation that must be undertaken in preparing an Environmental Impact Statement (EIS) for the project.

The consultation process and this summary report has been prepared in accordance with DPIE's guidelines for SSD applications and addresses the

requirements outlined in the SEARs for community and stakeholder engagement.

### 2.1 Project Overview

1. **Demolition** of the following existing structures and buildings (which are not heritage significant) at the southern edge of the SGS Weigall Sports Ground:
  - a) Multipurpose/tennis courts and associated fencing;
  - b) Barry Pavilion;
  - c) The existing cricket nets off Alma Street; and
  - d) Paved car park near Neild Avenue.
2. **Construction** of the SGS Weigall Sports Complex comprising the following:
  - a) Building 1 - Sports facilities building accommodating the following facilities:
    - i. Ground floor: Main pool, programme pool, terrace/assembly facing Weigall, entry foyer, offices, change rooms, back of house, services and external car parking (5 spaces) and loading
    - ii. Mezzanine floor: spectator terrace and services
    - iii. First floor: Multipurpose sports hall 01 – basketball and volleyball, Multipurpose sports hall 02 - cardio, weights, taekwondo, fencing, PDHPE, change rooms, storage and services
    - iv. Level 2: Multipurpose room 04; Multipurpose sports hall 03 –cardio, weights, taekwondo, fencing, PDHPE, storage and services
    - v. Driveway entry from Neild Avenue (comprising relocation of the existing driveway southwards with

existing driveway potential retained for maintenance access)

- b) Building 2 – Car park comprising an ancillary car park of one/two split levels accommodating 93 spaces with an additional 4 spaces on grade, accessed from an existing entry from Alma Street (located on the existing cricket nets site). The lower ground level includes the flexibility to be used as an extension of the existing playing fields
- c) Parking for a total of 102 cars comprising:
  - i. Building 1: 5 spaces
  - ii. Building 2: 97 car spaces (93 within the building and four at grade)
- d) Landscaping of the site including tree removal/retention/replacement, paths, fencing and lighting
- e) Building identification signage
- f) New kiosk substation.

- 3. **Use** of the completed building as an educational establishment with external/community use of the proposed facilities that coordinates with the programming of the SGS.

The proposal does not include any of the following:

- General learning areas (GLA)
- An increase in the existing student or staff population.

## 2.2 Site Context

The State Significant Development Application (**SSDA**) site is part of the Weigall Playing Fields located on Neild Avenue at Rushcutters Bay.

Weigall is bordered by (see **Figure 1**):

- Neild Avenue to the west (Neild Avenue is classified as a collector road and also forms part of the State Road MR625 managed by Roads and Maritime Services)
- State Rail land and the Eastern Suburbs Railway viaduct to the north
- White City (Hakoah Club and Maccabi Tennis Club), SGS Edgecliff Preparatory School, Vialoux Avenue, Alma Street and residential development to the south
- Residential development to the south and north-east

Figure 1. Site Plan



#### KEY

- |                           |                                      |
|---------------------------|--------------------------------------|
| 1. Sporting fields        | 10. Maccabi                          |
| 2. Multi purpose courts   | 11. Elevated rail line               |
| 3. Weigall Pavilion       | 12. 5-8 storey mixed use development |
| 4. Grandstand             | 13. 3-5 storey apartments            |
| 5. Barry Pavilion         | 14. 1-2 storey terraces              |
| 6. Cricket practice nets  | Indicative SSDA Site                 |
| 7. Carpark                | Weigall Site Boundary                |
| 8. Access easement        | Existing vehicle entry/exit to Site  |
| 9. SGS Preparatory School |                                      |

## 2.3 SEARs Requirements for Consultation

Item 21 of the SEARs set out the requirements for consultation:

*During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders, and affected landowners. In particular, you must consult with:*

- Woollahra Council
- City of Sydney
- GA NSW
- Sydney Trains
- Transport for NSW (TfNSW) and
- Transport for NSW (Roads and Maritime Services) (TfNSW RMS).
- Consultation should commence as soon as practicable to agree the scope of investigation.

*The EIS must describe the consultation process and the issues raised, and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.*

### 3. Engagement Principles and Objectives

#### 3.1 Engagement Principles

From the project's outset, Sydney Grammar has been keen to better understand how its Weigall Sports Complex project may be able to benefit the local community, as well as any impacts or concerns it may have during its construction and future operation.

The CSE strategy was therefore developed based on the following key principles:

- Engagement with real and tangible outcomes – this means genuine consultation with a willingness to make changes to the proposal in response to community feedback
- Openness and transparency – with a willingness to share information even if it may not be received well
- Tailored messaging and approach for each stakeholder group – based on the research and analysis provided in this report
- Clear processes for collecting stakeholder feedback and reporting back how feedback, issues, concerns and opportunities have been integrated into the project's design and delivery methodology

#### 3.2 Engagement Objectives

The CSE strategy sought to achieve the following objectives:

- Stakeholders understand what the Weigall Sports Complex Project entails, the underlying project need and the potential impacts on the local community
- The engagement and communications process is carried out in a manner that addresses regulatory requirements and is viewed as

adequately providing stakeholders with just and fair opportunities to participate in the process

- Community and Stakeholder feedback is incorporated as part of an iterative process to develop the final design and other elements of the project application
- Working relationships with stakeholders are developed and maintained

#### 3.3 Identification of Stakeholders

An environmental scan was carried out to identify key stakeholders affected by the project and potential issues, concerns and opportunities for the project.

This analysis is provided at Appendix A.

## 4. Engagement Approach

### 4.1 Engagement Approach

In line with the principles and objectives outlined previously, the engagement approach was structured into three key periods to:

- Provide the community with ample opportunities to provide feedback as the design and development of the project progressed
- Give the project team sufficient time to consider this feedback and make changes to the design where possible
- Allow considerable time to return back to the community and discuss how its feedback (where possible) had been incorporated and any further changes/ideas/concerns they may have

This iterative design process was of immense value to the project team and significant changes were made to the design and the SSDA application in response to concerns and ideas raised by the community.

### 4.2 Impact of COVID19

Throughout the consultation period, the project team has constantly refined its approach to consultation and engagement to ensure compliance with the changing nature of the NSW and Federal government's COVID19 guidelines and restrictions.

This has required balancing the need to provide the community with ample opportunities to receive information about the project and provide feedback, with ensuring that engagement activities do not risk the health and safety of the community or the project team.

The initial CSE strategy was prepared in early March and included traditional face-to-face methods of engaging with the local community, such as doorknocking, face-to-face meetings and drop-in sessions.

During late March and early April, the NSW and Federal governments imposed increasingly tight restrictions around the movement of people and their interactions to decrease the spread of COVID19.

The key impact of these restrictions on the consultation and engagement approach were:

- In early April, the COVID19 restrictions were such that doorknocking could not be carried out without significant risk to public safety, restricting the team to the lower-risk (but often less effective) option of a letterbox drop.
- At the time of this first distribution, it was observed that many letterboxes were full of menus and advertising materials at this time due to many local restaurants resorting to takeaway-only due to COVID 19. Some of the letters may have been caught in the overflow of these brochures and discarded by residents before being read.
- Most meetings, with both individuals and groups, were held via Zoom – a format that can sometimes be challenging to facilitate, particularly when it comes to larger groups and when sharing pictures/files etc
- Onsite, socially-distanced meetings were always offered as an alternative, however many community members (understandably) were not willing to leave their homes during the intense lockdown period

- Traditional format ‘community drop in’ sessions were not possible during the entire the consultation period. Instead the team adapted these sessions in line with the COVID19 guidelines at the time they were held (further details are outlined in section 5.7 of this report)

At all times, the project team has communicated its COVID safety measures and ensured that all participants in engagement activities adhere to the guidelines in place at the time.

## COVID safe guidelines

Sydney Grammar School is conscious of the need to protect people's health and comply with the NSW and Federal government guidelines regarding COVID19.

In order to comply with the current COVID-19 requirements around physical distancing, each session has been broken up into 20 min timeslots with a maximum of 4 people per slot.

Participants will need to register in advance for the session and select their preferred time.

In order to ensure it meets these requirements, the upcoming community information sessions will be held under the following guidelines:

- There will be no more than 20 people in the room at any one point in time which will be controlled via an online booking system – **only registered participants will be permitted to enter the session**
- This system will also record the people who attend the session and at what time so that appropriate contact tracing can be carried out if an attendee is later found to be COVID positive



## 5. Engagement Activities

### 5.1 Summary of Interactions

In total there have been 484 interactions with 137 individuals between 17 March and 7 October 2020.

### 5.2 Project website, email and phone number

On 17 March 2020 a dedicated project website [weigallfields.sydgram.nsw.gov.au](http://weigallfields.sydgram.nsw.gov.au) was launched to provide the community with information about the project in its early stages. A feedback form, dedicated email address and phone number for the project's Community Engagement Manager (Lisa Chikarovski) were also provided via the site.



Image: Screenshot of project website landing page

This website was updated following each phase of consultation process as changes were made to the design and additional information was made available from technical and other studies.

A feedback form was also provided on the site for direct enquiries and a total of five enquiries were received via this format.

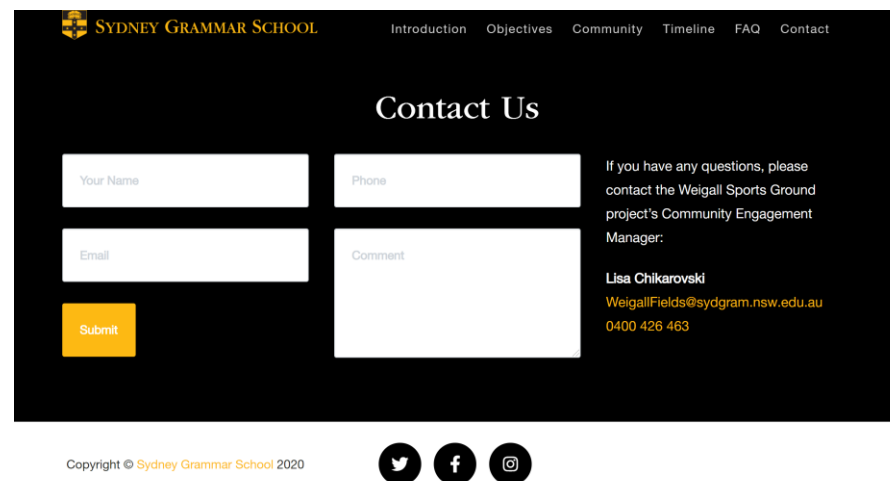


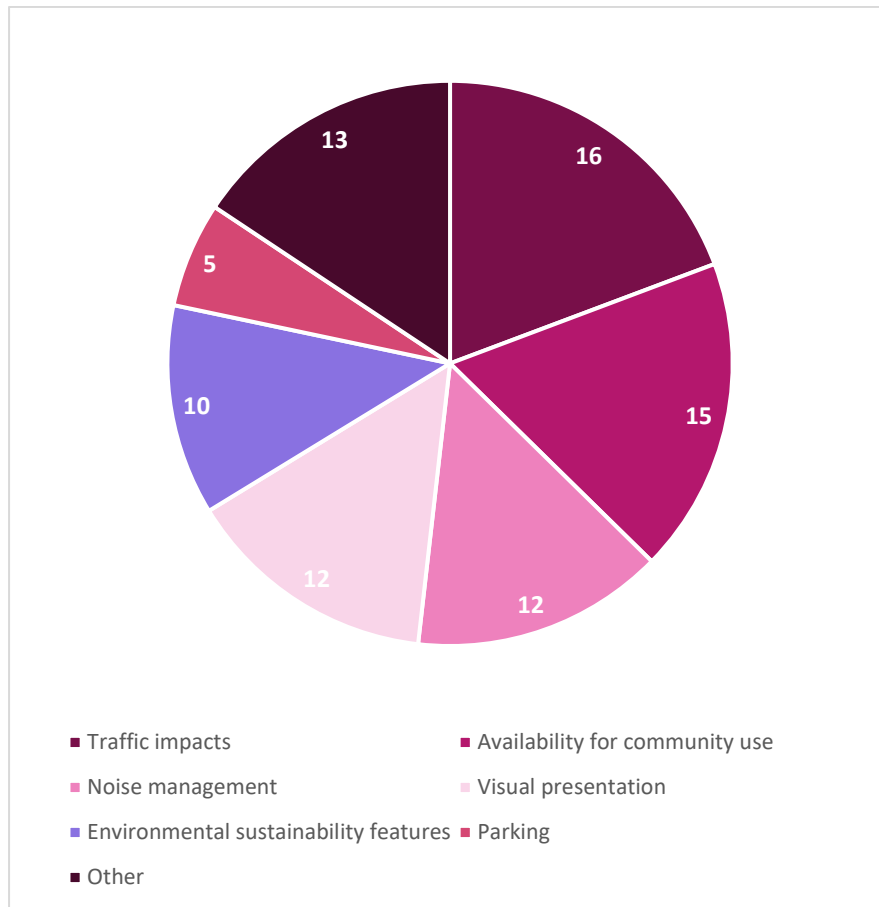
Image: Screenshot of contact enquiry form on project website

### 5.3 Online Survey

In conjunction with the launch of the project website, a community survey was made available via Survey Monkey providing people with an opportunity to provide additional structured feedback. A total of 23 responses to the survey were received during the consultation period.

A copy of the survey is available at <https://www.surveymonkey.com/r/WeigallFields> and a summary of key responses is provided at Figures 2 and 3.

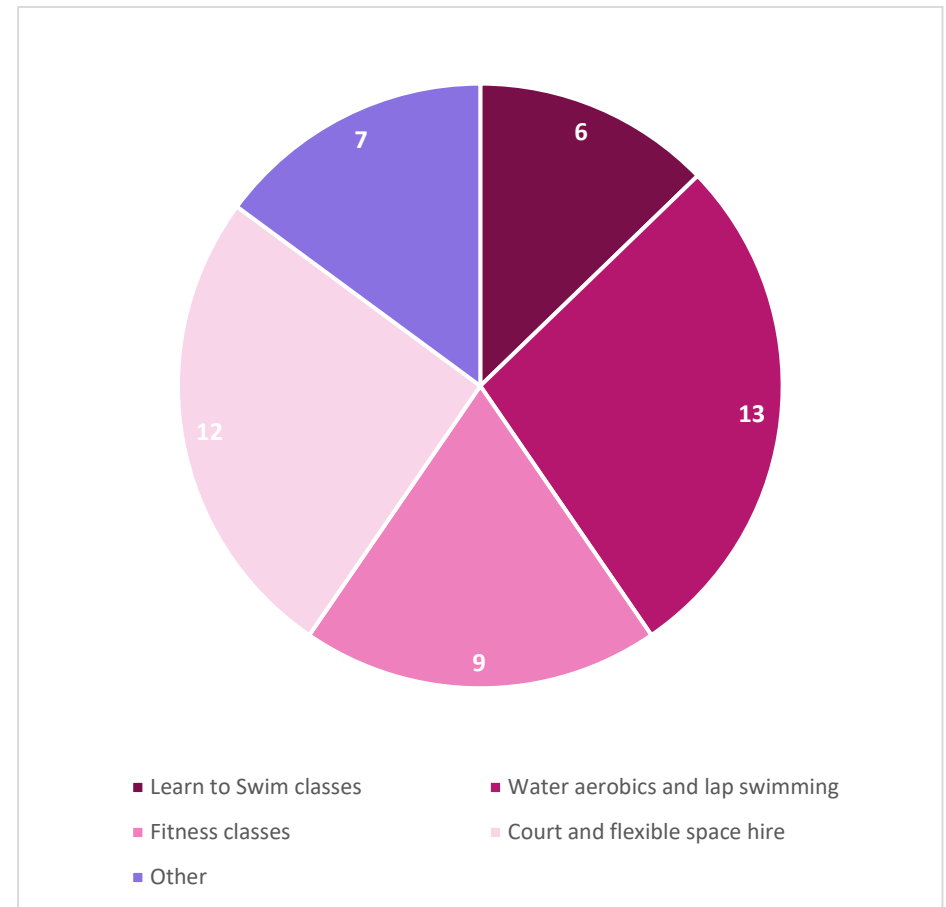
**Figure 2: What would you like to see considered as part of the design?**



*Other responses included active transport links, heritage impacts, landscape design*

*Respondents were able to choose more than one option – numbers reflect total responses.*

**Figure 3: What would you like to see considered as part of the design?**



*Other responses included casual swimming, basketball, yoga classes and squad training*

*Respondents were able to choose more than one option – numbers reflect total responses.*



## 5.4 Letterbox drops

Four letterbox drops to around 1,000 dwellings were distributed during the consultation period:

### Letterbox Drop 1: Tuesday 21 April 2020

The purpose of the first letterbox drop was to provide the community with information about the concept design and invite them to provide feedback at the very early stages of the project.



### Letterbox Drop 2:

The purpose of the second letterbox drop was to provide the community with an update on the changes that had been made to the design following the first round of consultation. With COVID19 restrictions easing, the community were also invited to attend in-person sessions to hear more information about the project and provide their feedback to the school and the project team.



### Letterbox Drop 3:

The purpose of the third letterbox drop was to invite the community to the final round of in person Information and Feedback Sessions. The design of the invitation was simplified in response to feedback from community to make it more easily distinguishable as an invitation as opposed to advertising material. Unfortunately these sessions had to be postponed due to the emerging COVID19 situation in Victoria and the potential for community transmission

SYDNEY GRAMMAR SCHOOL



Community Information Sessions  
Weigall Fields Development Project  
Thursday 9 July 2pm – 5pm  
Saturday 11 July 11am – 2pm

Sydney Grammar School would like to invite the local community to participate in an Information Session regarding its proposed Weigall Fields project.

The School is in the process of designing a new sports complex at its Weigall Sports Fields in Rushcutters Bay. Concept plans for the Weigall Sports Complex include demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, basketball courts, multipurpose sports halls, ancillary flexible spaces and separate carparking.

Sydney Grammar School is keen to ensure that the project is designed and delivered in line with the expectations of its School community and the wider local community.

During the past few months, the project team has been developing options as well as consulting with the local community and other stakeholders to obtain feedback about the proposed project.

From April – June, due to the restrictions placed on the community from COVID19, the majority of this consultation was carried out online or via digital/virtual means.

This will be the second series of face to face consultations being offered. The feedback from this consultation process has been instrumental in developing the final designs.

Sydney Grammar School welcomes the opportunity to share more details with the local community prior to lodging the application. Please note, the application will be lodged with the Department of Planning, Industry and Environment in late July and will be subject to a statutory exhibition period where community consultation will also take place.

#### Session Details

Two sessions will be held to provide the community with an opportunity to find out more and provide feedback.

**Location:** Weigall Pavilion at 6 Neild Avenue, Paddington.

**Session 1:** Thursday 9 July 2pm – 5pm

**Session 2:** Saturday 11 July 11am – 2pm

Representatives from Sydney Grammar's staff as well as members of the Project Team will be available to answer any questions you may have about the project, as well as listen to any feedback regarding its design and development.

#### COVID safe guidelines

Sydney Grammar School is conscious of the need to protect people's health and comply with the NSW and Federal government guidelines regarding COVID19.

### Letterbox Drop 4:

The purpose of the fourth letterbox drop was to invite the community to the final, extended Information and Feedback Session which was rescheduled from July. The simplified design was maintained in line with previous feedback from the community about making it distinguishable from advertising material.

SYDNEY GRAMMAR SCHOOL



Community Information and Feedback Session  
Weigall Fields Development Project  
Thursday 13 August 3.30pm – 7.00pm

Sydney Grammar School would like to invite the local community to participate in an Information Session regarding its proposed Weigall Fields project.

The School is in the process of designing a new sports complex at its Weigall Sports Fields in Rushcutters Bay. Plans for the Weigall Sports Complex include demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, basketball courts, multipurpose sports halls, ancillary flexible spaces and separate carparking.

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This will be the second series of face to face consultations being offered. The feedback from this consultation process has been instrumental in developing the final designs.

Sydney Grammar School welcomes the opportunity to share more details with the local community prior to lodging the application.

Please note, the application will be lodged with the Department of Planning, Industry and Environment in the next few weeks and will be subject to a statutory exhibition period where community consultation will also take place.

#### Session Details

Due to the ongoing uncertainty regarding COVID19, Sydney Grammar will be holding a single, extended session for the community on

**Thursday 13 August 3.30pm – 7pm**  
**Weigall Pavilion, 6 Neild Avenue, Paddington.**

Representatives from Sydney Grammar's staff as well as members of the Project Team will be available to answer any questions you may have about the project, as well as listen to any feedback regarding its design and development.

#### COVID safe guidelines

Sydney Grammar School is conscious of the need to protect people's health and comply with the NSW and Federal government guidelines regarding COVID19.

Full copies of each of the letterbox drops and distribution maps can be found at Appendix B.

### 5.5 Emails and Phone Calls

Having a dedicated Community Engagement Manager on call during the consultation period provided the community with a 24/7 open line of communication with the project team.

As a result, during the consultation period 332 emails and 62 phone calls were exchanged between members of the community and the project team.

### 5.6 Meetings with residents and groups

Throughout the consultation process, the project team has made itself available to residents and community groups for individual meetings as requested. In total, 17 meetings were held with residents and community groups, who were offered the option of an onsite socially-distanced meeting, or via Zoom due to the COVID 19 restrictions.

#### *Socially-distanced meetings held onsite*

Five onsite, socially-distanced meetings were held with various residents and community groups were held during the consultation period including:

- Meetings with individual residents from dwellings on Neild Avenue, and Vialoux Avenue (2 meetings)
- Meetings onsite with residents at the Land and Housing Corporation (LAHC) tenancies on Lawson Street and their departmental representatives (3 meetings)

These meetings were held primarily outdoors to ensure that appropriate social distancing could be maintained.

#### *Zoom meetings*

13 Zoom meetings were held with various individual residents and community groups including:

- Local community group The Paddington Society (2 meetings)
- Representatives from Glenmore Road Public School's P&C and School Council (1 meeting)
- BIKEast's Advocacy Coordinator (2 meetings)
- Residents at 8 Vialoux Street (4 meetings)
- Residents from Alma and Lawson Street (4 meetings)

### 5.7 Community Information and Feedback Sessions

Two rounds of in-person Community Information and Feedback sessions were held during the consultation process, each of which was specifically structured to ensure compliance with the COVID 19 guidelines in place at the time they were held.

A series of boards containing key information about the project were provided and used as a basis for discussions. Representatives from the project team included Jane Lloyd and Tina Tang (jattca), Michael Heenan, Lee Collard and Anthony Di Cristo (AJC), Andrew Morse (PTC) and Lisa Chikarovski (C&A). Members of the school's staff included Dr Richard Malpass (Headmaster), Simon Bailey (Prep School Headmaster), Brad Campbell (Bursar), Jonathan Redenbach (Sports Master) and Greg Whitbread (Property Manager).

#### *Round 1: Friday 19 June (2pm – 6pm) and Sunday 21 June 2020 (11am to 3pm)*

The first round of sessions was organised whilst restrictions permitted a maximum of 10 people in a venue at any one point in time. To ensure compliance with these requirements, the first two sessions were arranged

as individual 20-minute bookable slots with a maximum of three participants per slot.

Bookings were coordinated using online platform 'Timify' which residents could use to schedule a time directly, or via contacting the project's Community Engagement Manager. The take up of these bookings was high with almost all slots for both sessions filled. Importantly, there were no community members who requested a slot that were unable to be accommodated.

In total, 31 residents attended the sessions where they provided feedback on the preferred design

*Postponed Session: Thursday 16 July and Sunday 19 July 2020*

Two follow up sessions were arranged for mid-July and were to be run under the COVID19 guidelines in place at the time.

Unfortunately, due to the emerging COVID19 situation in Melbourne and the potential for community transmission, the sessions were postponed until there was greater certainty for Sydney residents.

Community members who had registered for the sessions were contacted individually to notify them of the postponement.

*Round 2: Thursday 13 August 2020 (3.30pm – 7pm)*

A single, extended Community Information and Feedback session was held for the second round of in-person consultation. Whilst residents were asked to register in advance where possible, the COVID19 restrictions at the time permitted it to be held in a more traditional 'drop in' style, with the 1 person per 4sqm rule applied. Attendees were also required to provide

contact details and adhere to other COVID19 guidelines including temperature scanning on entry and 1.5m social distancing during the session.

In total, 24 residents attended the session, meeting with representatives of the school and the project team to discuss and provide feedback about the project.

### 5.8 Agency Consultation

As per the SEARs request, agency consultation was carried out with the following bodies

Authority	Date of Meeting	Attendees	Key Issues/Response
Department of Planning, Industry and Environment (DPIE)	20 Dec 2019 – Pre-SEARs Lodgement Meeting	Jason Maslen, Dimitri Gotsis, Jasmine Tranquille (DPIE) Jane Lloyd, Tina Tang (jattca) Sandra Robinson (RUP) Lee Collard (AJC)	Introductory meeting to outline the project and various team members. DPIE provided an indicative timetable for the SEARs
Woollahra Municipal Council (WMC)	21 December 2019 Pre-SEARs Lodgement Meeting	George Fotsis (WMC) Jane Lloyd, Tina Tang (jattca) Sandra Robinson (RUP) Lee Collard (AJC)	Community Use – indicated that the SGS would encourage community use outside of the school’s timetable.  Views – of surrounding neighbours. Of importance are any water views  Solar Access – be guided by guidelines albeit they don’t apply to sports facilities  Sustainability measures to be considered. Acoustics from cross ventilation to be considered  Consideration of the green spine
City of Sydney (CoS)	28 January 2020 – SEAR’s lodgement meeting	David Zabell (CoS) Jane Lloyd (jattca) Sandra Robinson (RUP) Lee Collard (AJC)	AJC and jattca provided an overview of the proposal  CoS had received the referral from DPIE and would be providing comments on 28 January. Any further comments would be post exhibition.  CoS indicated tree protection and management, acoustic performance of the site, management of school functions.

Government Architect (GANSW)	4 February 2020 SEARs Lodgement Meeting	Rory Toomey, Carol Marra Emma Kirkman (GANSW)  <b>SGS</b> Jane Lloyd – jattca Tina Tang - jattca Sandra Robinson - RUP Lee Collard - AJC	As per email received 4 February 2020:  <i>We particularly appreciate seeing it at the early concept planning stage.</i>  <i>The masterplan presented is based on sound principles and demonstrates a logical and considered response to the site and brief.</i>  <i>We also note the appointed architects, AJ+C, are known for quality projects and are prequalified for Design Excellence under the GANSW prequal scheme.</i>  <i>Given the above, we are happy to see the project and offer comments in the following way through the project lifecycle:</i> <ul style="list-style-type: none"> <li>• <i>via remote desktop review of plans prior to lodgement of your EIS (comments provided within 7 days)</i></li> <li>• <i>by providing comments at the RTS stage</i></li> <li>• <i>by providing comments or responding to questions at anytime on request from the planning assessments team</i></li> </ul> <i>We wish you well with your project and thank you again for giving GANSW the opportunity to comment at this early stage.</i>
Transport for NSW (TfNSW)	1 April 2020 Update meeting (Zoom Call)	Richard Wolfson, Kate Strickland (TfNSW) Jane Lloyd, Tina Tang (jattca)	Discussion regarding the application. The sports complex does not impact TfNSW and as such does not require consent. TfNSW appreciated the contact and update.
City of Sydney	11 June 2020 Amended SEARs	David Zabell (CoS) Jane Lloyd, Tina Tang (jattca) Sandra Robinson (RUP) Lee Collard (AJC)	An update on the SEARs. No concerns from CoS. Considered moving carpark from Neild Ave was positive.
Woollahra Municipal Council (WMC)	18 June 2020 Amended SEARs – request for follow-up meeting	Via phone with George Fotsis (WMC) and Sandra Robinson (RUP)	Woollahra Council declined the meeting and requested that they will consider once we have lodged the application



Government Architect (GANSW)	12 August 2020 Pre SSDA Lodgement meeting	Matthew Bennet, Amanda Roberts, Rory Toomey, Caroline Comino, Prity Cleary (GANSW)  Jane Lloyd, Tina Tang (jattca)  Sandra Robinson (RUP) Michael Heenan, Lee Collard (AJC) Kate Luckcraft (Aspect)	<p>The GANSW presentation was held on the 12th August 2020. The panel was supportive of the design approach in particular</p> <ul style="list-style-type: none"> <li>• Masterplan and Landscape design</li> <li>• Sustainability initiatives</li> <li>• Placement of the sports complex to the southern edge of the fields allowing views and solar access</li> <li>• The treatment of the above ground carpark</li> <li>• Palette of finishes</li> </ul> <p>Key items for follow up which GANSW acknowledged was still subject to further design resolution included:</p> <p>i) Masterplan and Landscape</p> <p>Planting species, floor finishes to carpark, acoustic treatment, community use, safety of drop off and pickup at Neild Ave and Alma St, tree retention, indigenous interpretation, accessibility, and any shared facilities plan with “White City”.</p> <p>ii) Architecture</p> <p>Overshadowing, consideration of the balance of the elevations other than those facing Weigall 3, more movement in the façade to be “less commercial”, interface of the carpark and the sports fields in operation.</p>
Transport for NSW (TfNSW)	26 September 2019 Pre SEARs Lodgement	Richard Wolfson, Ian Sproule (TfNSW)  Jane Lloyd, Tina Tang (jattca)	Discussion regarding the application. The sports complex does not impact TfNSW and as such does not require consent. TfNSW appreciated the contact and update.
Transport for NSW (Roads and Maritime Services)	7 September 2020 – Pre SSDA-Submission	Brendan Pegg (TfNSW) Kasia Balsam (ptc)	<p>Note from TfNSW received 7 September 2020</p> <p><i>“Thanks for your email. After review of the below, TfNSW believes that assessment during the SSDA process is sufficient, however if there are any potential impacts to the transport network, that you would like to discuss with us prior to submission, we would welcome a discussion”.</i></p>

## 6. Summary of Feedback

### *Building Design and Site Location*

A number of residents, particularly those located in close proximity to the site, raised concerns about its location and questioned whether there was a viable alternative site for the proposed sports complex to be built.

There was also a strong desire to ensure the building's design features were in context with the site's surrounding structures and the context of the broader Paddington architecture.

SGS had reviewed the site and the building was set in the context of a masterplan that the school had developed that maintained the existing playing fields and set out future opportunities on the site.

### *Traffic and Parking*

One of the most common concern raised by the community was the potential for the facility to generate additional vehicular traffic to the area and the impact on local congestion and parking. Many of the streets surrounding the site are narrow and already suffer significant congestions and residents have limited off street parking available. Residents are concerned that the new facility will exacerbate this by bringing more vehicles to the area.

Whilst not directly related to the SSDA site, opportunities for active transport links around the school were also discussed with community members.

### *Visual Impact, Overshadowing and Privacy*

The potential visual impact of the new building was raised by residents, especially those on Vialoux Avenue, Lawson Street and Neild Avenue which are adjacent to the site. Concerns were raised regarding the building height, setbacks and external façade and the impact this would have on existing views.

Overshadowing was also discussed with residents who were concerned that the position of the building would cause them to lose sunlight into their properties and back yards.

The potential for reduced privacy was also raised, with residents questioning whether the facility's users would be able to see into their dwellings from the complex. Whilst adjoining owners have had the benefit of the views onto the fields, the development of the building on Weigall 5 represents the least impact to the overall site.

### *Community Access and Use of Facilities*

The potential for the local public school to have use of the pool and other sports training areas during school hours was received positively, particularly given there are limited facilities available for use locally.

The potential for the broader community to access the facility outside of school hours only was discussed and with mixed feedback. Some residents were keen to see the complex opened up for community use outside of school hours to provide additional recreational facilities for the area. Others were concerned that this would bring additional pedestrian and vehicular traffic to the area and therefore would prefer it to be used by the school only.



### *Construction Impacts*

During the past few years there have been a number of large construction projects carried out in the area and residents have experienced various impacts such as congestion from truck movements, noise, dust and vibrations. Concerns were expressed that the construction of the new facility and car park may have similar impacts on the local community and there was great interest regarding how these could be managed effectively.

### *Noise and Light*

There is a moderate level of noise generated by the tennis courts at present and there were some concerns from residents were concerned that this may increase due to increased activity generated by the sports complex (for example, from students marshalling at the entrance, coach whistles etc).

### *Heritage, Environment and Sustainability*

There was a strong desire to maintain as many trees on the site and, where possible, plant additional trees and vegetation.

The potential to integrate some of the area's rich heritage into the design of the building was also received positively by residents, with options to incorporate elements of indigenous culture and local history was received positively by residents.

The community was also enthusiastic about the opportunities for innovative sustainability features in the design and operation of the building – such as the ability to use solar panels and water retention systems.

## 7. Detailed Feedback and the Project's Response

### 1. Building Design and Site Location

Themes	Stakeholders	Response
Questions regarding why the site location was chosen and potential for alternative locations	All	<p>A number of different options for the placement of the Weigall Sports Complex were considered including locating the entire facility and carparking on Weigall 4 and a lower height building extending into Weigall 3 that would have reduced the playing fields.</p> <p>On balance these options were less desirable than the final design due to issues with ground conditions and site infrastructure, flooding, access and construction concerns.</p>
<p>Strong desire to ensure the building's design features were in context with the site's surrounding structures and the context of the broader Paddington architecture.</p> <p>Reduce building bulk by incorporating landscaped berms from playing fields to height of Neild Avenue.</p> <p>Desire to see the valley floor devoid of building structures and landscaped.</p>	All	<p>The masterplan, buildings and landscaping have been placed at the southern edge of the fields to fit neatly into the surrounding urban context with apartment buildings adjacent on Neild Avenue and smaller walk up apartments to the rear of the site. The surrounding residential buildings also rise up from the Weigall Sports Complex framing both the fields and the new building.</p> <p>The aim was to minimise the building footprint, maximise the landscape setbacks and, in particular, maintain some key trees and tree protection zones on the site. Placing the building in its proposed location maintains the open nature of the playing fields.</p> <p>The carpark is a low-level building that is conceived as an extension of the playing fields and designed to minimise its impact on the site.</p> <p>The exterior of the carpark will be landscaped using a green wall to integrate seamlessly with the playing fields.</p>

### 2. Traffic and Parking

Themes	Stakeholders	Response
Potential for the facility to generate additional vehicular traffic to the area	Local Community, Paddington	It is anticipated that the new facility will primarily generate additional traffic on Saturdays during term when regular sports competitions are held between 7am and 3pm. The associated car park will accommodate this increase in traffic.

	Society, BikeEast	One of the benefits of the new carpark will be the ability of the SGS Edgecliff Preparatory School to accommodate a traffic queue during the morning and afternoon pickup and drop off periods. Parents will either park in the carpark or circulate in the carpark until they are ready to pick up the students from the existing point on Alma St. This will enable local traffic, which is currently caught up with the school queue, to move freely through Lawson and Alma Streets alleviating congestion on surrounding streets.
Impact on the availability of on-street carparking due to an increase in vehicles to the sports complex	Residents of nearby streets	A new car parking facility with 97 spaces is proposed to be built off Alma Street to accommodate the additional car parking required for the facility, in particular for Saturday sports. The number of spaces has been determined using the utilisation timetable provided by the school and is designed to help alleviate any additional pressure on local off-street parking that may result from the new facility.
Concerns regarding additional car parking entering/exiting from Neild Avenue including traffic congestion and safety	Residents on Neild Avenue and Boundary Street	<p>These were issues raised in early consultation and resulted in the car park being relocated from the sports complex, to a separate facility entering from Alma Street.</p> <p>There will be a small amount of traffic generated from parents dropping off students at Building 1 (Sports Facilities Building) around 6.30am – 7am however this is outside of peak hour and unlikely to have an impact on congestion. The drop off zone for this activity is in a forward direction and allows for approximately 5 – 6 cars to drop off at a time. The balance of the students arrive by alternative means such as public transport.</p>
<p>Impact of increasing traffic down Alma Street due to the car parking facility and strong desire to see an alternative location/entry e.g. From Neild or Vialoux avenue</p> <p>Desire to limit car parking to basement under the Sports Complex, entering and exiting from Neild Avenue</p>	Residents on Alma Street, Paddington Society	<p>The car park will be for the school's use only and physical barriers (such as security gates) and operational guidelines will be in place to ensure compliance. The car park will also only be open for limited hours to reduce the amount of additional traffic down Alma Street. The primary use of the carpark is to accommodate parking during Saturday sport.</p> <p>A number of different options were considered for the placement and design of carparking to accommodate the new facility:</p> <p><b>Neild Avenue:</b> first proposed in early iterations of the design but eventually ruled out due to community and stakeholder concerns with traffic being channelled up through Paddington via Boundary Street and McLachlan Street and safety concerns at the intersection of Boundary and Lawson Street.</p> <p><b>Vialoux Avenue:</b> considered in early design however site is severely restricted from an engineering standpoint due to the level differences between the Weigall Fields and Vialoux Avenue. Neither of these options were as viable as the Alma Street location, which also has the added benefit of being able to reduce congestion during the AM and PM peak pickup and drop off periods for the SGS Edgecliff Preparatory School as outlined above.</p>

Opportunities for active transport surrounding the school and the new sports complex	Local Community, BikeEast, Woollahra Councillors, Paddington Society	<p>Whilst not directly linked to this SSDA application, Sydney Grammar was pleased to engage in a dialogue with the local community regarding the potential for active transport links around the Weigall Fields site.</p> <p>Sydney Grammar is now in active discussions with proponents of the proposed 'Paddington Greenway' and will continue to work with the local community as plans progress. Dr Malpass, SGS Headmaster, has joined the project group for the Paddington Greenway.</p>
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### 3. Visual Impact, Overshadowing and Privacy

Themes	Stakeholders	Response
General building height and size/footprint and a desire to see it reduced where possible	Local Community, Paddington Society	<p>The site boundary and area was amended and reduced following feedback from the first round of consultation to create a building footprint around 150 sqm smaller than the original design.</p> <p>The building height has been stepped down its southern sides where it is closest to residential apartments.</p>
Specific impacts on Lawson Street, including visual amenity and solar access, in particular for north facing apartments in 27-33 Lawson Street and concerns about people being able to see into windows and courtyards from the facility	Lawson Street residents, Local Community, Woollahra Councillors, Paddington Society	<p>Following consultation with residents on Lawson Street, the main building footprint was reduced and reorientated, with setbacks were increased to improve solar access for residents on Lawson Street. The southern end of the building also steps down to enable solar access to 27 – 33 Lawson St.</p> <p>Solar access was modelled for every half hour period on 21 June (mid-winter) which shows minimal impact on solar access to living areas as a result of the project.</p> <p>Windows to the south are either placed at a high or low level or the walls are solid to mitigate privacy concerns. Existing and proposed landscaping will act as a visual buffer.</p>
Specific impacts on Neild Avenue, in particular for east-facing apartments in 18-24 and 16 Neild Avenue including visual amenity and solar access	Neild Avenue residents	<p>In response to this feedback the entry and public spaces have been rearranged so that they face Weigall 3 and are away from the residential areas. The planting of additional trees along Neild Avenue will reduce the potential visual impact. The reorientation of the building and reduction in total footprint has also reduced the visual impact for residents on Neild Avenue.</p> <p>Solar access was modelled for every half hour period on 21 June (mid-winter) which showed no loss of sunlight to apartments on Neild Avenue as a result of the project.</p>

Specific impacts on Vialoux Avenue, in particular for 8 Vialoux Avenue including visual amenity, solar access and privacy for north-facing apartments	Vialoux Avenue residents	<p>Reducing the size of the building, reorienting the building and stepping back the height on the southern side significantly improved both visual amenity and solar access for 8 Vialoux Avenue.</p> <p>More trees were added to the landscape plan, creating a 'green buffer' further improving visual amenity. These include trees destroyed in a recent storm which sit outside the site.</p> <p>Solar access was modelled for every half hour period on 21 June (mid-winter) which showed all north facing apartments at 8 Vialoux maintaining at least 2 hours sunlight following the completion of the building with a majority more than 4.5 hours.</p> <p>Some other features, such as the building's eastern fire egress stair, has been altered in the final design to ensure there is no impact on the privacy of residents on Vialoux Street.</p>
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#### 4. Community Access and Use of Facilities

Themes	Stakeholders	Response
Positive feedback regarding the potential for local schools to use facilities during school hours	Glenmore Road Public School, Paddington Society, Local Community	<p>Sydney Grammar is keen to explore options for local public schools to use the new facilities given there is a lack of available and suitable swimming pools and basketball/volleyball courts in the local area.</p> <p>As a starting point, it has commenced discussions with Glenmore Road Public School who have expressed a keen interest in working with Sydney Grammar as the project progresses.</p>
Some positive feedback regarding the potential for broader community use, for example for Learn to Swim classes, aqua aerobics and court/room hire	Some local community members, Paddington Society	<p>The School is seeking to provide community use of the Weigall Sports Complex. The School however is limited in its capacity to provide unrestrained public access to facilities as a result of its duty of care to student's safety and the school's own usage requirements.</p> <p>With direct pedestrian access from Neild Avenue and Alma Street (obviating the need for the community access to other secured school areas) and the provision of male and female toilets/change rooms; the SGS Weigall Sports Complex has been designed to accommodate community uses.</p> <p>Consistent with SEPP (Educational establishments and Child Care Facilities) 2017 Schedule 4 Design Quality Principle 3, SGS will actively seek opportunities for their facilities to be shared with the community outside of school hours within the following parameters:</p>

		<ul style="list-style-type: none"> <li>Community use of the SGS Weigall Sports Complex is to be provided to external organisations (such as local schools including Glenmore Park Public School, tertiary educational establishments, sports associations, clubs etc).</li> <li>SGS would have a formal agreement with organisations accessing the Weigall Sports Complex (setting out agreed access times/dates that fit within the SGS usage profile, behaviour, responsibilities, transport/parking, number of people, supervision, areas that can be accessed, fees etc).</li> <li>A community use usage profile would be prepared and submitted to Woollahra Council and/or DoPIE prior to the issue of an occupation certificate. The profile could be reviewed periodically (say every 3 years).</li> <li>It would not be reliable to provide a detailed community usage profile as part of the EIS given the 2 – 3 year approval and construction timetable and the uncertainties that arise from the COVID-19 crisis (for both SGS and other organisations)</li> <li>Community access is to be restricted to organisations (rather than individuals) as it enables better management of SGS's duty of care to its students and it minimises potential environmental impacts associated with wider community use (for example traffic, on street parking demand and noise).</li> </ul>
Some negative feedback regarding opening up the facility to community use due to concerns around increasing vehicular traffic to the area	Some local community members	<p>Whilst the details of broader community use of the facility are still being considered, the intent is for any community use to be 'walk up' only.</p> <p>The car park on Alma Street will not be opened for public use to discourage people from driving to the facility.</p>

## 5. Construction Impacts

6. Themes	Stakeholders	Response
Issues raised with previous construction activity on adjacent sites on Neild Avenue and the Scottish Hospital on Brown Street and the impact on local residents	All	<p>As a member of the local community itself, Sydney Grammar is acutely aware of the large volume of construction activity that has taken place in the local area during the past few years. This is one of the reasons why the school is keen to manage the construction of the facility in a manner that is the least disruptive to the local community.</p> <p>If the project is approved and proceeds to construction, Sydney Grammar will outline its expectations regarding the management of these impacts to potential tenderers and prioritise this as part of its evaluation criteria.</p>

		Sydney Grammar will also provide the community with updates regarding key construction milestones and activities and a dedicated person for the community to contact regarding any concerns it may have whilst work is underway.
Potential for noise, dust and vibrations to impact local residents, particularly on Lawson Street, Neild Avenue, Boundary Street, Vialoux Avenue and Alma Street	All	<p>Construction would take place according to the hours specified by the Department of Planning, Industry and Environment.</p> <p>The Hours of Operation will be consistent with Woollahra Council guidelines</p> <ul style="list-style-type: none"> <li>• General Site Works - Monday to Friday – 7am – 6pm</li> <li>• Blasting Monday to Friday – 8am – 5pm</li> <li>• Saturday 8am – 1pm</li> </ul> <p>To minimise the impact on neighbouring properties, the operation of high noise generating equipment and activities including hydraulic hammers, rock cutters etc would be limited to not prior to 8am Monday – Friday and 8.30am Saturdays. Where possible, percussive, and concrete sawing will be carried out behind a closed façade to help reduce the noise.</p> <p>During excavation, the site will be watered, and wheel washers used on trucks to minimise the amount of dust generated from construction activities.</p> <p>A dilapidation report of neighbouring properties will be undertaken prior to the works commencing and reviewed through the construction process and upon completion.</p> <p>Noise and vibration monitors will be provided for neighbouring properties and checked for any exceedances for equipment used during construction.</p> <p>During the consultation process, Sydney Grammar received a number of specific requests for dilapidation reports and/or noise and vibration monitoring. These requests will be passed on for fulfilment to the successful contractor prior to construction.</p>
Truck movements and the impact on local traffic and pedestrian safety  Desire to limit the use of Alma/Lawson Street and	All	Sydney Grammar places utmost importance on safety and has extensive experience in managing pedestrian safety in the area due to its Prep School being located nearby and the extensive use of the Weigall Fields by its students. The school will work with the appointed contractor to ensure pedestrian and vehicle safety is maintained at all times.

Vialoux Avenue for construction access		<p>To reduce congestion, trucks will be loaded and unloaded within the site boundaries so that they are not lingering in neighbouring streets.</p> <p>Deliveries will not be made between 8am and 930am and 230pm and 4pm on school days to help manage traffic particularly during the school's drop off and pick up times.</p> <p>There is some use of Alma/Lawson Street and Vialoux Avenue for construction traffic however it will be limited – utilising these streets enables the traffic to be staggered.</p>
Cumulative impact of construction if timing was to coincide with the Maccabi Hakoah development	All	It is unknown if the project construction periods will coincide. SGS and Maccabi Hakoah will be collaborating closely to ensure child and pedestrian safety during construction. This will include the placement of a continuous traffic controller individual at the Alma St entry during construction.

#### 4. Noise and Light

Themes	Stakeholders	Response
Potential for the building to generate additional noise, particularly early morning and late evenings in operation	Neild Avenue residents, Vialoux Avenue residents	<p>In response to this feedback, the entry and public spaces have been rearranged so that they face the fields and are away from the residential areas to reduce the potential noise impact. The proposed live ammunition rifle range has also been removed in favour of a laser rifle.</p> <p>A detailed acoustic assessment was also carried out to determine any additional noise that may be generated by the new sports complex. A number of recommendations were made – such as external glazing and the use of solid external elements like block concrete slabs – to absorb and reduce noise as much as possible which have been included in the final design.</p> <p>The facility's hours of use will be restricted to Monday to Sunday 6am – 10pm to further reduce the impact on local residents.</p>
Concerns regarding light spill and reflection of lights from the playing fields onto the building and into nearby apartments	Neild Avenue residents	<p>There is currently no lighting on the Weigall Fields and there is no proposal to install lighting for the fields.</p> <p>Light spill from the Sports Facility Building will be controlled to ensure that the neighbours are not adversely impacted.</p>



## 5. Heritage, Environment and Sustainability

Themes	Stakeholders	Response
Strong desire to maintain as many trees as possible on the site and, where possible, plant additional trees and vegetation	All	<p>In response to this feedback, Sydney Grammar proposes to maintain most of the existing trees and landscaping. There will also be increased deep soil setbacks to Neild and Vialoux Avenues so that new trees can be planted. In addition, there will be a 'green buffer' created for the site's southern neighbours.</p> <p>We estimate the loss of 20 trees on the site including the pepper trees near the Barry Pavilion to enable the building to be built and for construction access. We propose to replace with 42 trees including 40 on our site and 2 on Vialoux Avenue that were damaged in the recent storms.</p>
Positive feedback regarding the potential to integrate some of the area's rich history into the final design	Paddington Society	The school is committed to an interpretation of the history of the site including indigenous, early European and the school's history. This will be an iterative process during the detailed design development. In addition, the landscape has incorporated native and indigenous planting connecting Building 1 and Building 2. The art and interpretation will be governed by a strong consultation process with relevant specialists.
Strong positive feedback regarding the building's innovative sustainability features	All	<p>In line with this feedback, Sydney Grammar has embraced environmental targets above and beyond what was required in the SEARs, incorporating numerous sustainability features to improve:</p> <ul style="list-style-type: none"> <li>- Energy conservation - via the orientation and design of the building, its ventilation strategy, lighting, solar panels and CO2 monitoring</li> <li>- Water conservation – by using water efficient features/fixtures, rainwater rescue systems and efficient and safe water management and treatment in the aquatic area</li> <li>- Materials and construction waste – by using sustainable timber, recycled concrete and an accredited steel contractor for the build</li> </ul>

## Appendix A: Stakeholder Identification and Analysis

### Community Stakeholders

Name	Rationale	Purpose of engagement
Local Community	Engagement required as part of SEARs and will assist with developing a positive reputation for the project	Provide information about the project and begin a dialogue with the community on how it might be delivered in line with its expectations
Property owners adjacent to site	Will be directly affected by the project	Provide information about the project and begin a dialogue with on how their concerns might best be addressed
Residents at 8 Vialoux Street	Will be directly affected by the project	Provide information about the project and begin a dialogue with on how their concerns might best be addressed
Lawson Street NSW Housing Services tenants	Will be directly affected by the project	Provide information about the project and begin a dialogue with on how their concerns might best be addressed
Local businesses (Neild Ave, Boundary Street, McLachlan Ave)	May be directly affected by the project	Provide information about the project and begin a dialogue with on how their concerns might best be addressed
Sydney Grammar School Parents Association	Likely to be strong supporters of the project	Begin a dialogue with on how their concerns might best be addressed
Glenmore Road Public School P&C	Have been vocal in opposition to proposals nearby the site, in particular due to increased traffic	Begin a dialogue with on how their concerns might best be addressed
The Paddington Society	Well-established community organisation with long and strong links to the local area	Begin a dialogue with on how their concerns might best be addressed
Elizabeth Bay and Rushcutters Bay Residents	Social media group with strong views regarding development in the local area	Begin a dialogue with on how their concerns might best be addressed

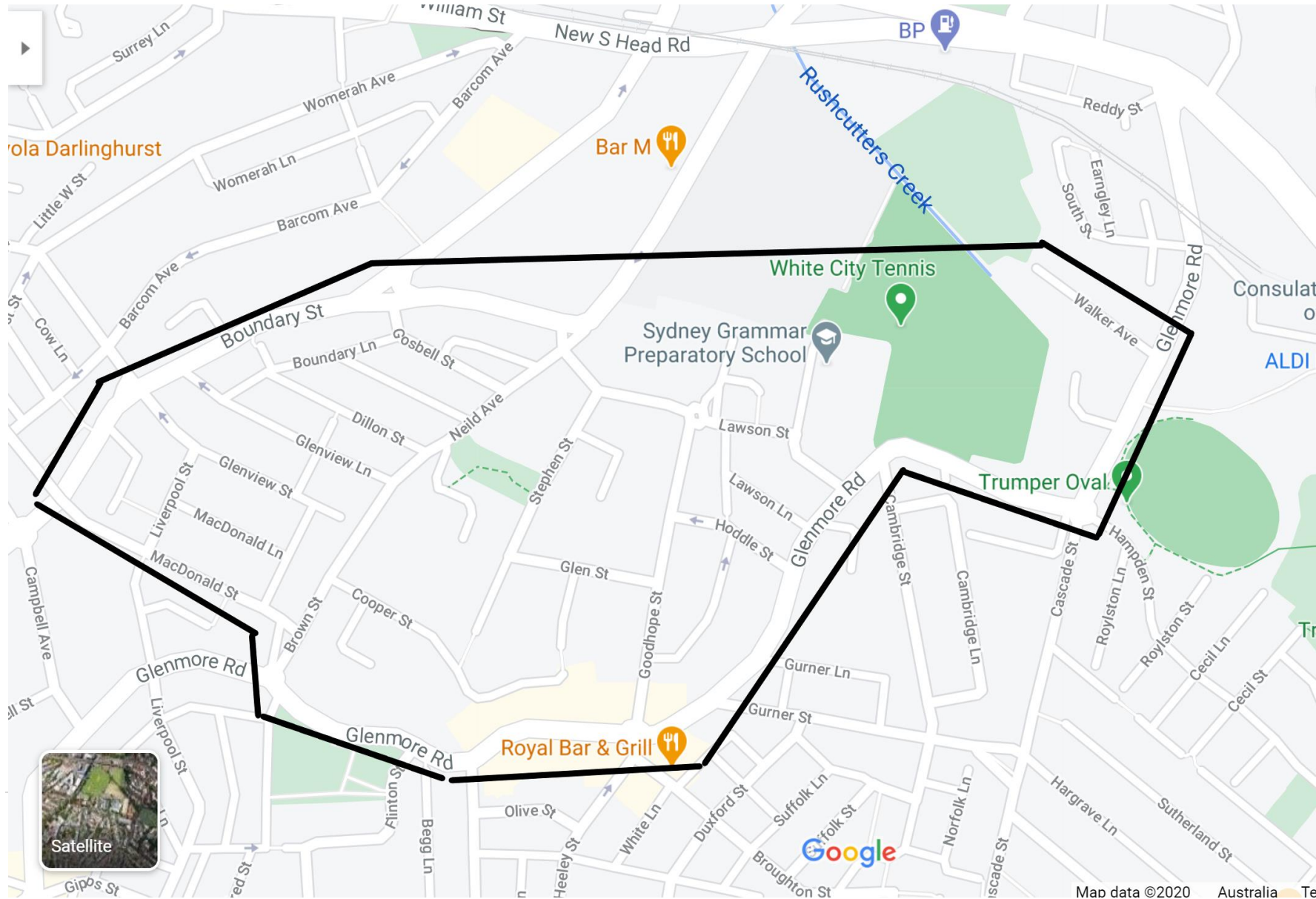
EJ Ward Paddington Community Centre	Have regular interactions with older community members who may be future tenants	Begin a dialogue with on how their concerns might best be addressed
Hakoah Maccabi Club	Developing a similar project in the area which may have crossovers with SGS project	Outline SGS's project and discuss any shared impacts/opportunities

*Government and Agency Stakeholders*

Name	Rationale	Purpose of engagement
Woollahra Council	Engagement required as part of SEARs – local government authority for the project	Continued engagement in the development of the environmental impact assessment
City of Sydney Council	Engagement required as part of SEARs – adjacent local government authority for the project	Continued engagement in the development of the environmental impact assessment
NSW Government Architect	Engagement required as part of SEARs – in particular regarding the design	Continued engagement regarding project design
Sydney Trains	Engagement required as part of SEARs – impact on local train services considered	Continued engagement regarding impact on local train services
Transport for NSW (including RMS)	Engagement required as part of SEARs – impact on local road network considered	Continued engagement regarding impact on local road network
Aboriginal Cultural Heritage Advisory Committee (ACHA)	Engagement required as part of SEARs – impact on local aboriginal heritage	Continued engagement regarding impact on local aboriginal heritage

## Appendix B: Letterbox Drop Content and Distribution Area

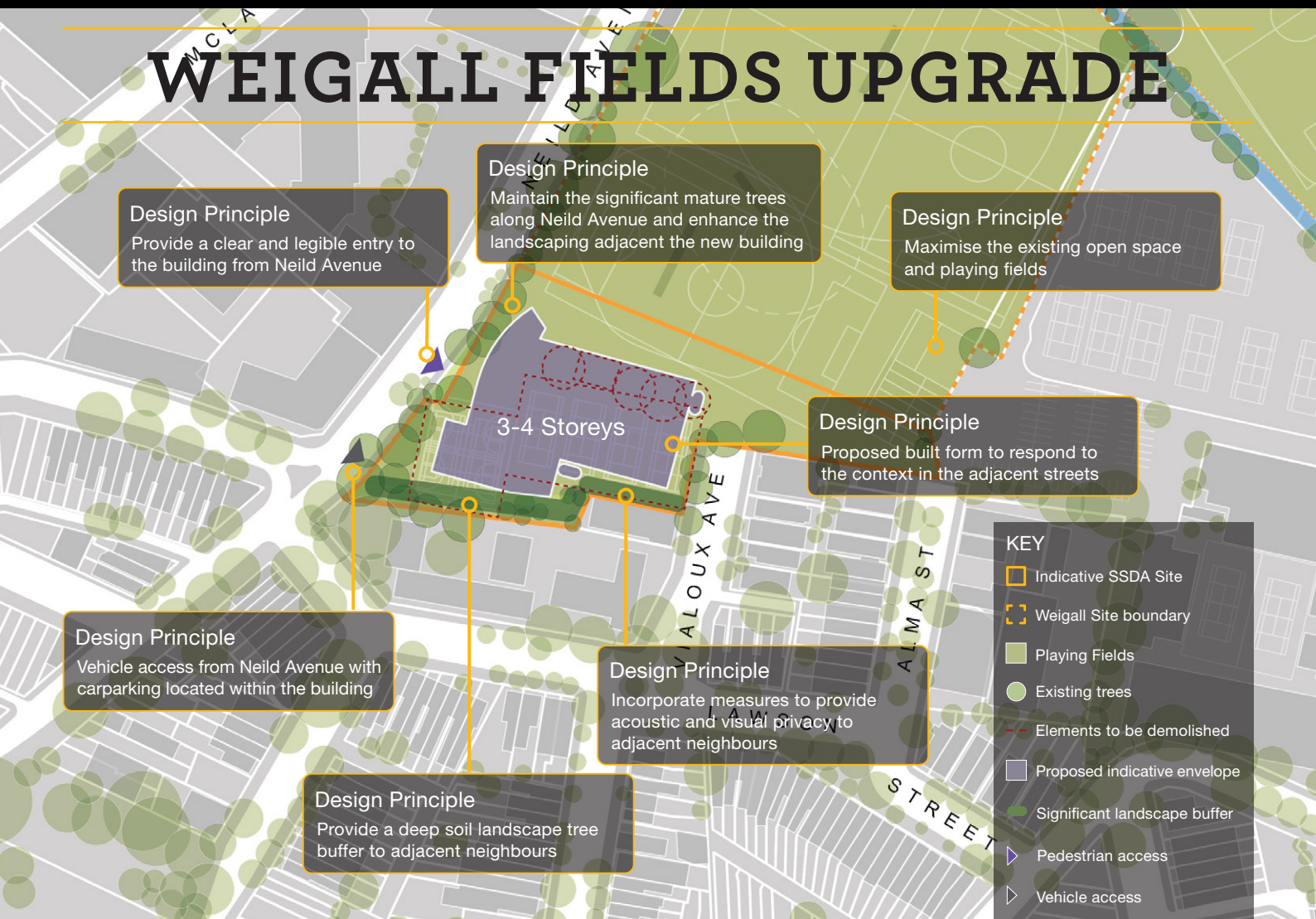
## Letterbox Drop Distribution Area







## WEIGALL FIELDS UPGRADE



### Project Information

Sydney Grammar School is designing a new and innovative sports complex at its Weigall Sports Ground in Rushcutters Bay.

Concept plans for the Weigall Sports Complex include demolition of the small pavilion and tennis courts at the southern end of the site and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, multipurpose hall and other flexible spaces.

Sydney Grammar School is also investigating opportunities for community use of the Weigall Sports Complex.

The project is in its early stages of design. A request was lodged with the Department of Planning, Industry and Environment for the Secretary's Environmental Assessment Requirements (SEARs) late last year and the requirements were issued in February 2020.

The SEARs set out the approvals that must be obtained, studies to be completed, design work and community and agency consultation that must be undertaken in preparing an Environmental Impact Statement for the project.

### Community Engagement

Sydney Grammar School is keen to ensure that the project is designed and delivered in line with the expectations of its School community and the wider local community. Grammar wants your feedback, including any concerns you may have about the project as well as ideas for how it might best deliver benefits to the local community.

A dedicated Engagement Manager, Lisa Chikarovski, is available to answer your questions about the project via email [weigallfields@sydgram.nsw.edu.au](mailto:weigallfields@sydgram.nsw.edu.au) or phone 0400 426 463.



# WEIGALL FIELDS UPGRADE

Given the restrictions placed on the community due to COVID-19 and the need for physical distancing, community consultation will be carried out online. This includes:

- A dedicated project website at [weigallfields.sydgram.nsw.edu.au](http://weigallfields.sydgram.nsw.edu.au)
- An online survey for community members to provide feedback at [surveymonkey.com/r/WeigallFields](https://surveymonkey.com/r/WeigallFields)
- Ongoing project information and updates throughout the design and approval process

## Project Objectives

- 1 **Masterplan:** A masterplan will provide context for the Weigall Sports Complex and utilisation of the wider site.
- 2 **The Whole Child:** Weigall Sports Complex would provide facilities to support Sydney Grammar School's belief that sport and exercise are essential to the healthy development of young people in conjunction with their broader academic and co-curricular education.
- 3 **Consolidation of Facilities:** Sydney Grammar School's sporting facilities are currently spread across Sydney. The Weigall Sports Complex would help consolidate locations to improve child protection, supervision and transport.
- 4 **Minimal impact, maximum benefit:** Weigall Sports Complex is to be designed and operated to minimise impacts on stakeholders and maximise community benefits.
- 5 **An exemplar building:** Weigall Sports Complex is to be an exemplar building of the highest architectural standards that is sympathetic to the landscape of the site and local community.

## FAQs

### What sports will be catered for in the new Weigall Sports Complex?

A range of different sports including swimming, water polo, basketball, fencing and taekwondo.

### Are there any teaching facilities or classrooms in the new sports complex?

No - the Weigall Sports Complex is to complement Sydney Grammar School's sports offering by providing new and better facilities. The new building will not be used for teaching purposes.

### Will the Weigall Sports Complex include extra car parking?

Yes - the Concept Plans include 35-40 basement car parking spaces, which is a net increase of spaces compared to what is currently provided on the site.

### Will the Weigall Sports Complex increase in the population of Sydney Grammar School?

No, the population of Sydney Grammar School has been stable for over 20 years and the Weigall Sports Complex will not facilitate an increase in students.

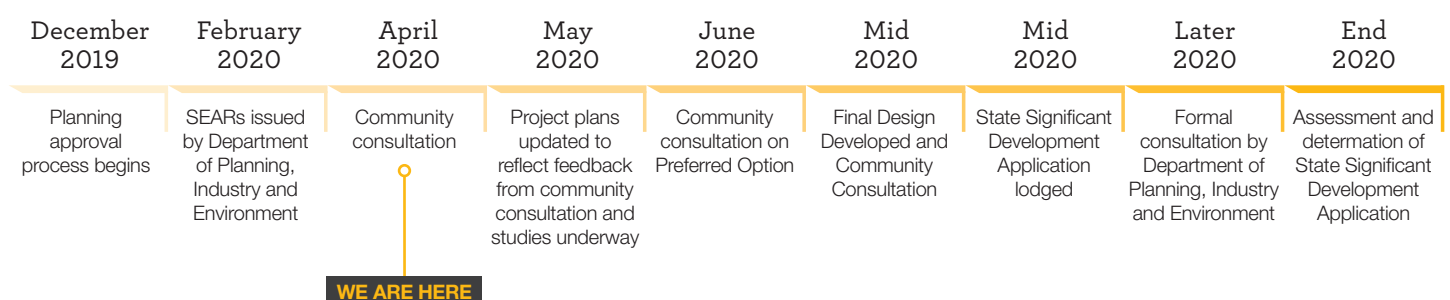
### When will construction start?

Sydney Grammar School is in the early stages of designing the project. Consultation with the local community is underway and the Environmental Impact Statement is yet to be prepared, lodged and assessed. It is anticipated that this process could take up to 2 years, with construction programmed to commence in 2022.

### How long will construction take?

Construction would take around 18 to 20 months. The community will be consulted once there is a more certain commencement date and program.

## Project Timeline







# WEIGALL FIELDS PROJECT

## Community Information and Feedback Sessions

**Friday 19 June 2pm – 6pm**

**Sunday 21 June 11am – 3pm**



Sydney Grammar School would like to invite the local community to participate in an Information and Feedback Session regarding its proposed Weigall Fields project.

The School is in the process of designing a new and innovative sports complex at its Weigall Sports Fields in Rushcutters Bay. Concept plans for the Weigall Sports Complex include demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, multipurpose hall, ancillary flexible spaces and carparking.

Sydney Grammar School is keen to ensure that the project is designed and delivered in line with the expectations of its School community and the wider local community. This is why it is carrying out comprehensive consultation and further studies to inform the project's final design.

During the past few months, the project team has been carrying out these studies as well as consulting with the local community and other stakeholders to obtain feedback about the proposed development.

Due to the restrictions continuing to be placed on the community due to COVID19, the majority of this consultation has so far been carried out online or via digital/virtual means.

Consultation is now being carried out on the preferred option and feedback from this will be used to finalise the design of the project.

### Session Details

Two sessions will be held to provide the community with an opportunity to find out more and provide feedback on the preferred option.

**Location: Weigall Pavilion at 6 Neild Avenue, Paddington.**

**Session 1: Friday 19 June 2020 – 2pm-6pm**

**Session 2: Sunday 21 June 2020 – 11am-3pm**

Representatives from Sydney Grammar's administrative, sport and academic staff as well as members of the Project Team will be available to answer any questions you may have about the project, as well as listen to any feedback regarding its design and development.



# WEIGALL FIELDS PROJECT

## COVID safe guidelines

Sydney Grammar School is conscious of the need to protect people's health and comply with the NSW and Federal government guidelines regarding COVID19.

In order to comply with the current COVID-19 requirements around physical distancing, each session has been broken up into 20 min timeslots with a maximum of 4 people per slot.

Participants will need to register in advance for the session and select their preferred time.

In order to ensure it meets these requirements, the upcoming community information sessions will be held under the following guidelines:

- There will be no more than 20 people in the room at any one point in time which will be controlled via an online booking system – **only registered participants will be permitted to enter the session**
- This system will also record the people who attend the session and at what time so that appropriate contact tracing can be carried out if an attendee is later found to be COVID positive

- All participants – including Sydney Grammar School staff, project team members and community members – will be required to maintain a 1.5m distance from other participants
- Hand sanitiser will be available at the entrance and visitors are encouraged to wash their hands prior to entry
- Prior to the session, all participants must confirm they have no symptoms of the virus, have not had contact with any confirmed cases and are not in an at-risk group.

## How to register

Please visit <https://bit.ly/Weigall> to book your preferred slot within the session times provided.

Alternatively you can contact:

Lisa Chikarovski  
Community Engagement Manager  
Email: [weigallfields@sydgram.nsw.edu.au](mailto:weigallfields@sydgram.nsw.edu.au)  
Phone: 0400 426 463

## Project Information

For further information about the project, please visit [www.weigallfields.sydgram.nsw.edu.au](http://www.weigallfields.sydgram.nsw.edu.au)





# SYDNEY GRAMMAR SCHOOL



## Community Information Sessions Weigall Fields Development Project

**Thursday 9 July 2pm – 5pm**  
**Saturday 11 July 11am – 2pm**

Sydney Grammar School would like to invite the local community to participate in an Information Session regarding its proposed Weigall Fields project.

The School is in the process of designing a new sports complex at its Weigall Sports Fields in Rushcutters Bay. Concept plans for the Weigall Sports Complex include demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, basketball courts, multipurpose sports halls, ancillary flexible spaces and separate carparking.

Sydney Grammar School is keen to ensure that the project is designed and delivered in line with the expectations of its School community and the wider local community.

During the past few months, the project team has been developing options as well as consulting with the local community and other stakeholders to obtain feedback about the proposed project.

From April – June, due to the restrictions placed on the community from COVID19, the majority of this consultation was carried out online or via digital/virtual means.

This will be the second series of face to face consultations being offered. The feedback from this consultation process has been instrumental in developing the final designs.

Sydney Grammar School welcomes the opportunity to share more details with the local community prior to lodging the application. Please note, the application will be lodged with the Department of Planning, Industry and Environment in late July and will be subject to a statutory exhibition period where community consultation will also take place.

### Session Details

Two sessions will be held to provide the community with an opportunity to find out more and provide feedback.

**Location: Weigall Pavilion at 6 Neild Avenue, Paddington.**

**Session 1: Thursday 9 July 2pm – 5pm**

**Session 2: Saturday 11 July 11am – 2pm**

Representatives from Sydney Grammar's staff as well as members of the Project Team will be available to answer any questions you may have about the project, as well as listen to any feedback regarding its design and development.

### COVID safe guidelines

Sydney Grammar School is conscious of the need to protect people's health and comply with the NSW and Federal government guidelines regarding COVID19.

# SYDNEY GRAMMAR SCHOOL



As of 1 July, the number of people allowed in a venue is restricted to 1 person per 4 square metres. In order to ensure compliance with these guidelines, the number of people in the Weigall Pavilion at any one time will be restricted accordingly to comply with these requirements.

Participants will also be required to register in advance to comply with the NSW Government's requirements around keeping records of attendees for contact tracing purposes.

Additional safety measures include:

- All participants – including Sydney Grammar School staff, project team members and community members – will be required to maintain a 1.5m distance from other participants
- Hand sanitiser will be available at the entrance and visitors are encouraged to wash their hands prior to entry
- Prior to the session, all participants must confirm they have no symptoms of the virus, have not had contact with any confirmed cases and are not in an at-risk group.

## How to register

To register for the session, please email your name, email and/or phone number and details of any people who may be attending with you to:

Lisa Chikarovski

Community Engagement Manager

Email: [weigallfields@sydgram.nsw.edu.au](mailto:weigallfields@sydgram.nsw.edu.au)

Phone: 0400 426 463

## Project Information

For further information about the project, please visit [www.weigallfields.sydgram.nsw.edu.au](http://www.weigallfields.sydgram.nsw.edu.au)

# SYDNEY GRAMMAR SCHOOL



## Community Information and Feedback Session

### Weigall Fields Development Project

**Thursday 13 August 3.30pm – 7.00pm**

Sydney Grammar School would like to invite the local community to participate in an Information Session regarding its proposed Weigall Fields project.

The School is in the process of designing a new sports complex at its Weigall Sports Fields in Rushcutters Bay. Plans for the Weigall Sports Complex include demolition of the small pavilion and tennis courts at the southern end of the site, and construction of a new 3 to 4 storey building accommodating a 25m swimming pool, basketball courts, multipurpose sports halls, ancillary flexible spaces and separate carparking.

Sydney Grammar School is keen to ensure that the project is designed and delivered in line with the expectations of its School community and the wider local community.

During the past few months, the project team has been developing options as well as consulting with the local community and other stakeholders to obtain feedback about the proposed project.

From April – June, due to the restrictions placed on the community from COVID19, the majority of this consultation was carried out online or via digital/virtual means.

This will be the second series of face to face consultations being offered. The feedback from this consultation process has been instrumental in developing the final designs.

Sydney Grammar School welcomes the opportunity to share more details with the local community prior to lodging the application.

Please note, the application will be lodged with the Department of Planning, Industry and Environment in the next few weeks and will be subject to a statutory exhibition period where community consultation will also take place.

### Session Details

Due to the ongoing uncertainty regarding COVID19, Sydney Grammar will be holding a single, extended session for the community on

**Thursday 13 August 3.30pm – 7pm  
Weigall Pavilion, 6 Neild Avenue, Paddington.**

Representatives from Sydney Grammar's staff as well as members of the Project Team will be available to answer any questions you may have about the project, as well as listen to any feedback regarding its design and development.

### COVID safe guidelines

Sydney Grammar School is conscious of the need to protect people's health and comply with the NSW and Federal government guidelines regarding COVID19.

# SYDNEY GRAMMAR SCHOOL



As of 1 July, the number of people allowed in a venue is restricted to 1 person per 4 square metres up to a maximum of 300 people. To ensure compliance with these guidelines, the number of people in the Weigall Pavilion at any one time will be restricted accordingly to comply with these requirements.

To reduce the potential for community transmission of the virus, we ask that all participants wear masks to the session. Disposable masks will be provided at the session for those who do not have their own available.

Participants will also be required to provide their details in advance to comply with the NSW Government's requirements around keeping records of attendees for contact tracing purposes.

Additional safety measures include:

- All participants – including Sydney Grammar School staff, project team members and community members – will be required to maintain a 1.5m distance from other participants
- Hand sanitiser will be available at the entrance and visitors are encouraged to wash their hands prior to entry
- Prior to the session, all participants must confirm they have no symptoms of the virus, have not had contact with any confirmed cases and are not in an at-risk group.
- Persons who have visited Victoria or a known COVID-19 'hot spot' will not be permitted to attend the sessions

## Attending a session

If you would like to attend a session, please email your name, email and/or phone number and details of any people who may be attending with you to:

Lisa Chikarovski  
Community Engagement Manager  
Email: [weigallfields@sydgram.nsw.edu.au](mailto:weigallfields@sydgram.nsw.edu.au)  
Phone: 0400 426 463

## Project Information

For further information about the project, please visit [www.weigallfields.sydgram.nsw.edu.au](http://www.weigallfields.sydgram.nsw.edu.au)

## Appendix C: Community Information and Feedback Session Boards





WEIGALL SPORTS COMPLEX

# Welcome + About the School

Sydney Grammar School was established in 1854 in Sydney as an independent school for boys. Founded by an Act of Parliament by Sir Henry Parkes, it is one of the oldest schools in Australia.

The School has three campuses - two preparatory Schools located at Edgecliff and St Ives catering for students from kindergarten to year 6 and the senior School for boys from year 7 to 12 located at the founding College Street site in Sydney.

The School's population at St Ives, Edgecliff and College Street are respectively around 400, 300 and 1,150 pupils.







WEIGALL SPORTS COMPLEX

About the Site

The Weigall Sports Ground was first purchased by Sydney Grammar School in 1907 using money raised by its alumni association.

Named after former Headmaster Albert Bythesea Weigall, the grounds have been enjoyed by pupils for more than 110 years, providing recreational facilities to complement their academic and performance education.

Now Grammar is in the process of designing a new and innovative sports facility to be built at the southern end of the site.



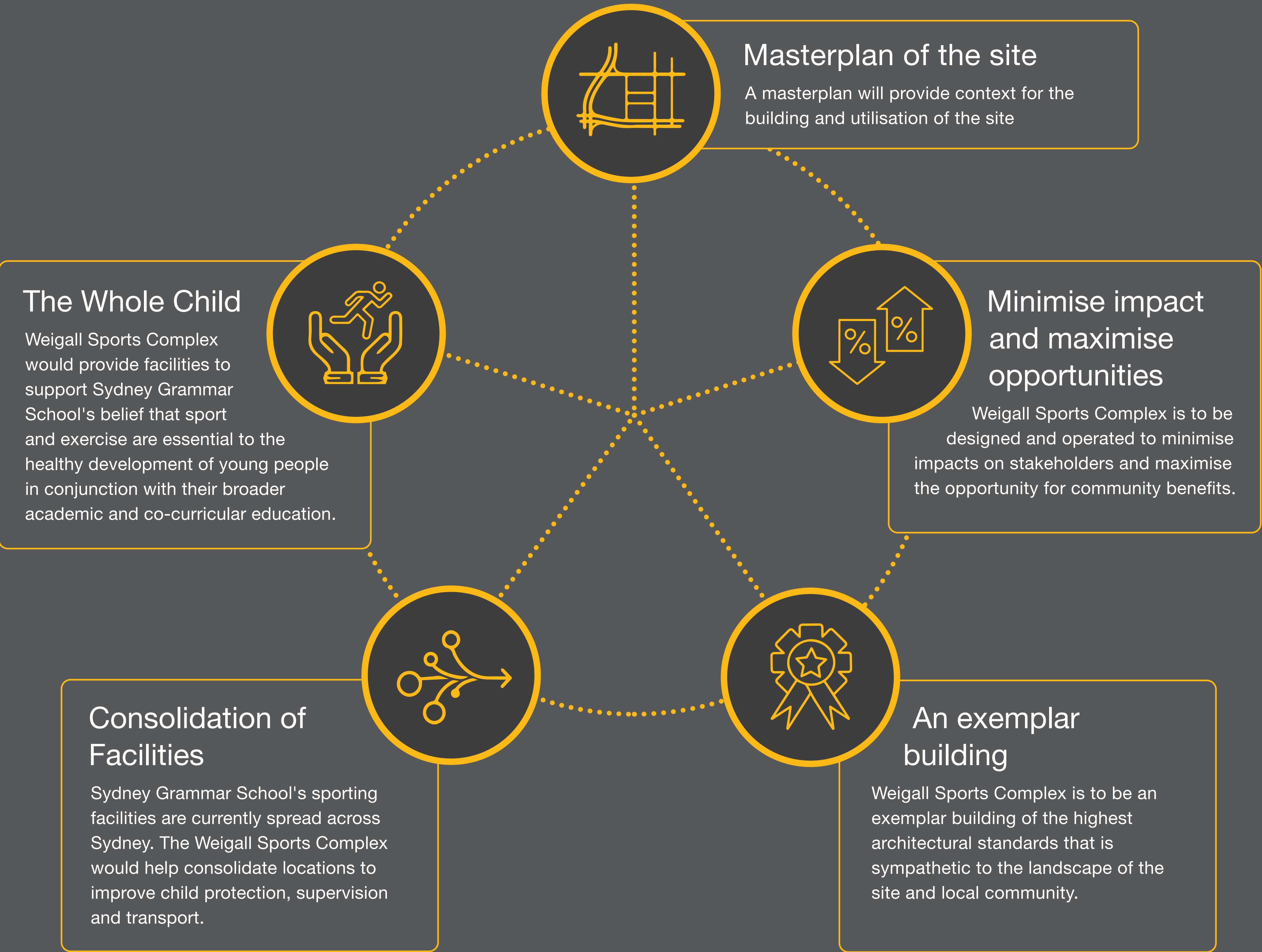




WEIGALL SPORTS COMPLEX

# What are the Project’s objectives?

The project is still in its early stages and will be guided by the following objectives.



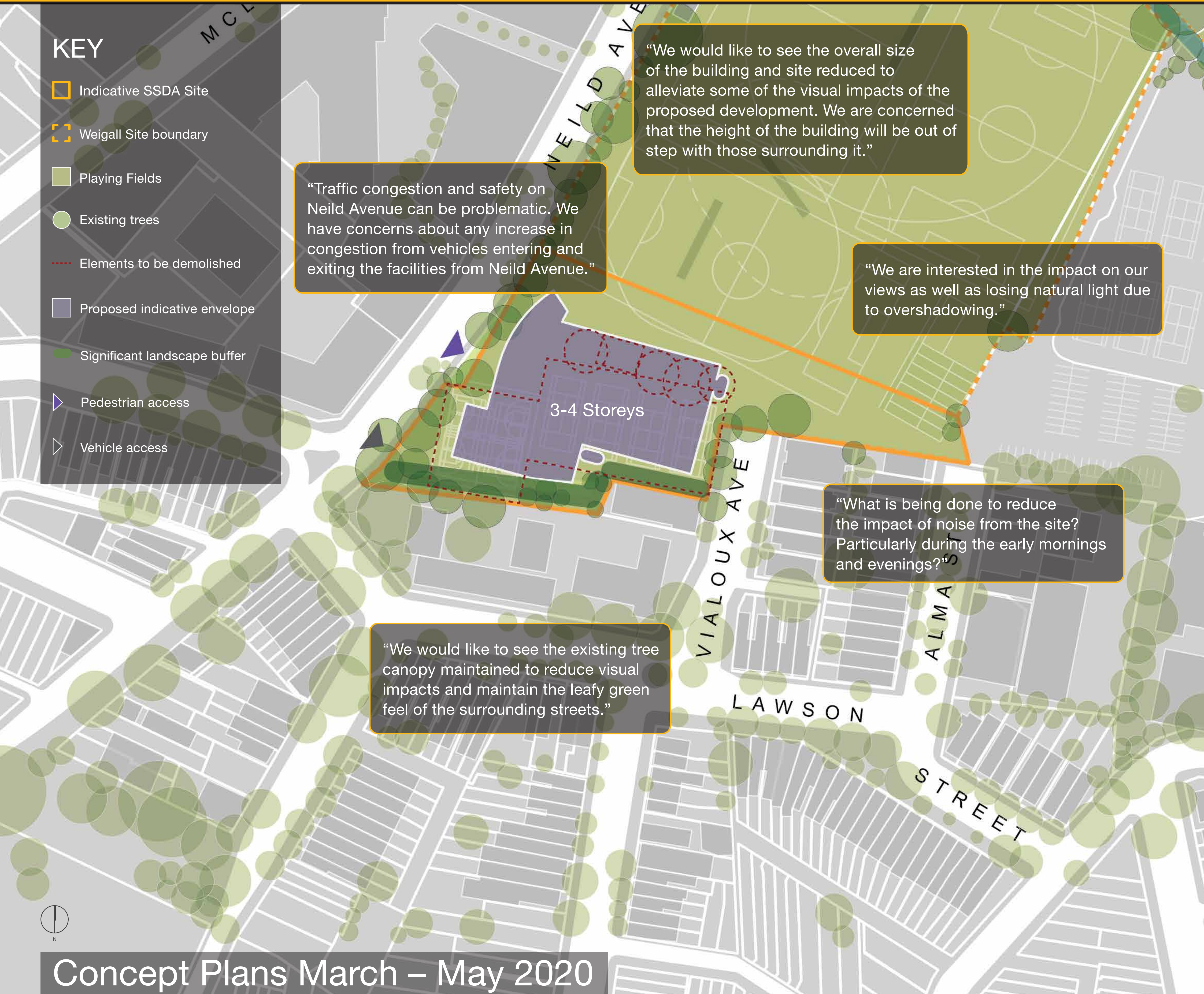




WEIGALL SPORTS COMPLEX

# What have we done so far?

During the past few months, the project team has been reaching out to the local community to get their feedback on the concept designs as pictured below. This consultation has included letterbox dropping project information and 1-1 meetings with affected residents and local community groups. A number of concerns and opportunities have been raised with the project team, which have been considered as part of the design process. This feedback is summarised below.







## SGS WEIGALL SPORTS COMPLEX

# How have we responded to this feedback?

Feedback received from the local community, as well as information from the studies we have carried out as part of the Environmental Impact Statement process, have led to the project team making significant changes to the design.

This has enabled the project team to develop a preferred option for the proposal, as outlined below.



Current Plans June 2020

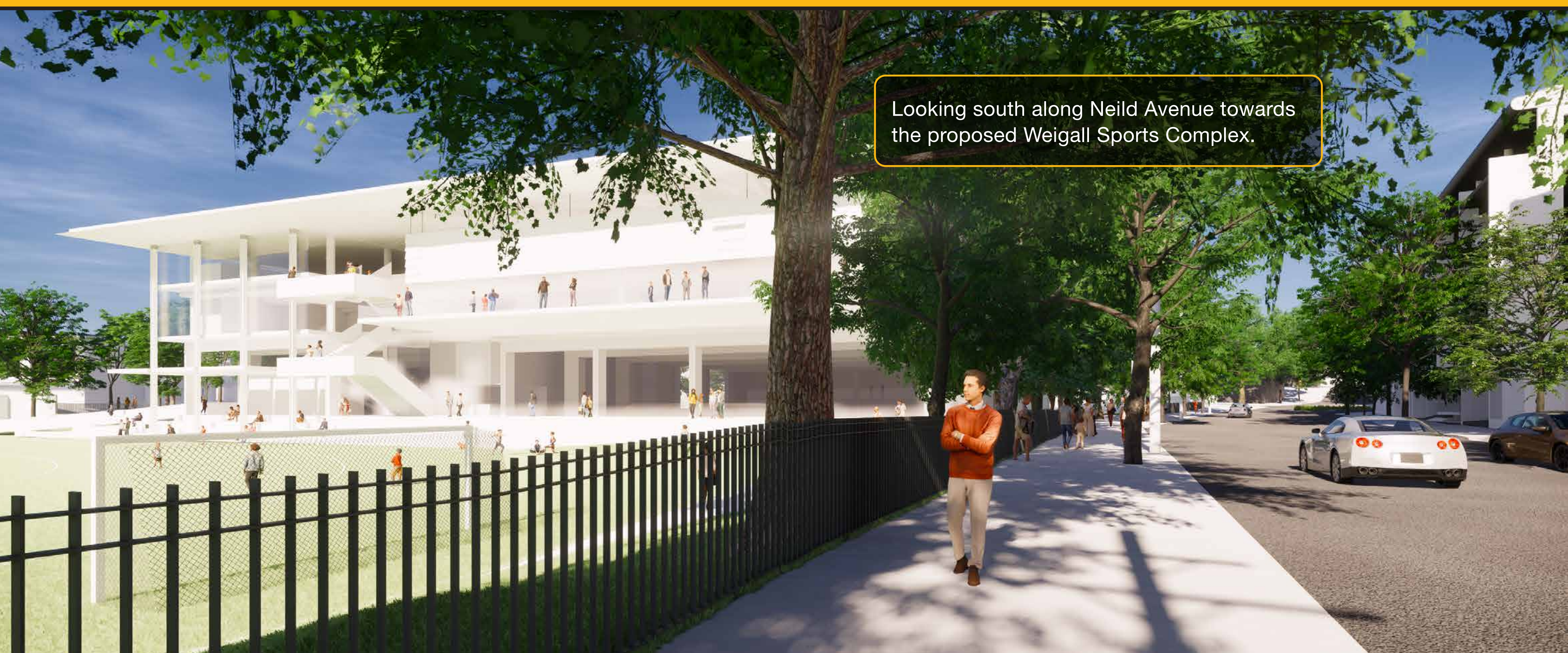




SGS WEIGALL SPORTS COMPLEX

Potential Site Images

Below are early, indicative images of the proposed Weigall Sports Ground. More detailed images, including finishes, are currently being developed and will be provided







WEIGALL SPORTS COMPLEX

Next Steps

Late last year a request was lodged with the Department of Planning, Industry and Environment for the Secretary’s Environmental Assessment Requirements (SEARs).

These requirements were issued in February 2020 and set out the approvals that must be obtained, studies to be completed, design work and community and agency consultation that must be undertaken in preparing an Environmental Impact Statement for the project.

During the past few months, the project team has been carrying out these studies as well as consulting with the local community and other stakeholders to obtain feedback about the proposed development.

Due to the restrictions continuing to be placed on the community due to COVID19, the majority of this consultation has so far been carried out online or via digital/virtual means.

Consultation is now being carried out on the preferred option and feedback from this will be used to finalise the design of the project.

For more information visit [weigallfields.sydgram.nsw.edu.au/](http://weigallfields.sydgram.nsw.edu.au/)

A dedicated Engagement Manager is also available to answer any questions you may have about the project.

March  
2020

Design Options Developed

April  
2020

Initial Consultation

April  
2020

Design Development of Preferred Option

June  
2020

Consultation on Preferred Option

\* We are here

June  
2020

Final Design Developed

July  
2020

Final Design Consultation

Late July  
2020

Proposal Submitted





Weigall Sports Complex

First round consultation feedback

During the past few months, the project team has been reaching out to the local community to get their feedback on the concept designs as pictured below. This consultation has included letterbox dropping project information and 1-1 meetings with affected residents and local community groups. A number of concerns and opportunities have been raised with the project team, which have been considered as part of the design process. This feedback is summarised below.







SGS WEIGALL SPORTS COMPLEX

# Response to first consultation feedback

Feedback received from the local community, as well as information from the studies we have carried out as part of the Environmental Impact Statement process, have led to the project team making significant changes to the design.

This has enabled the project team to develop a preferred option for the proposal, as outlined below.







SGS WEIGALL SPORTS COMPLEX

# Second round consultation feedback

As COVID19 began to lift in May, we were able to carry out more face-to-face engagement, including a number of meetings with individual residents and groups and two community information sessions in late June.

The feedback from this consultation is summarised below.



Plans June 2020





## SGS WEIGALL SPORTS COMPLEX

# Response to second consultation feedback

Feedback from the second round of consultation has helped shaped the final design as pictured below.

Feedback raised about the operation of the facility – including traffic impacts and community use – are also being considered and will be set out as part of the conditions of approval for the project.



Current Plans August 2020





Weigall Sports Complex

Next Steps



Late last year a request was lodged with the Department of Planning, Industry and Environment for the Secretary’s Environmental Assessment Requirements (SEARs).

These requirements were issued in February 2020 and modified in May 2020 and set out the approvals that must be obtained, studies to be completed, design work and community and agency consultation that must be undertaken in preparing an Environmental Impact Statement for the project.

During the past few months, the project team has been carrying out these studies as well as consulting with the local community and other stakeholders to obtain feedback about the proposed development.

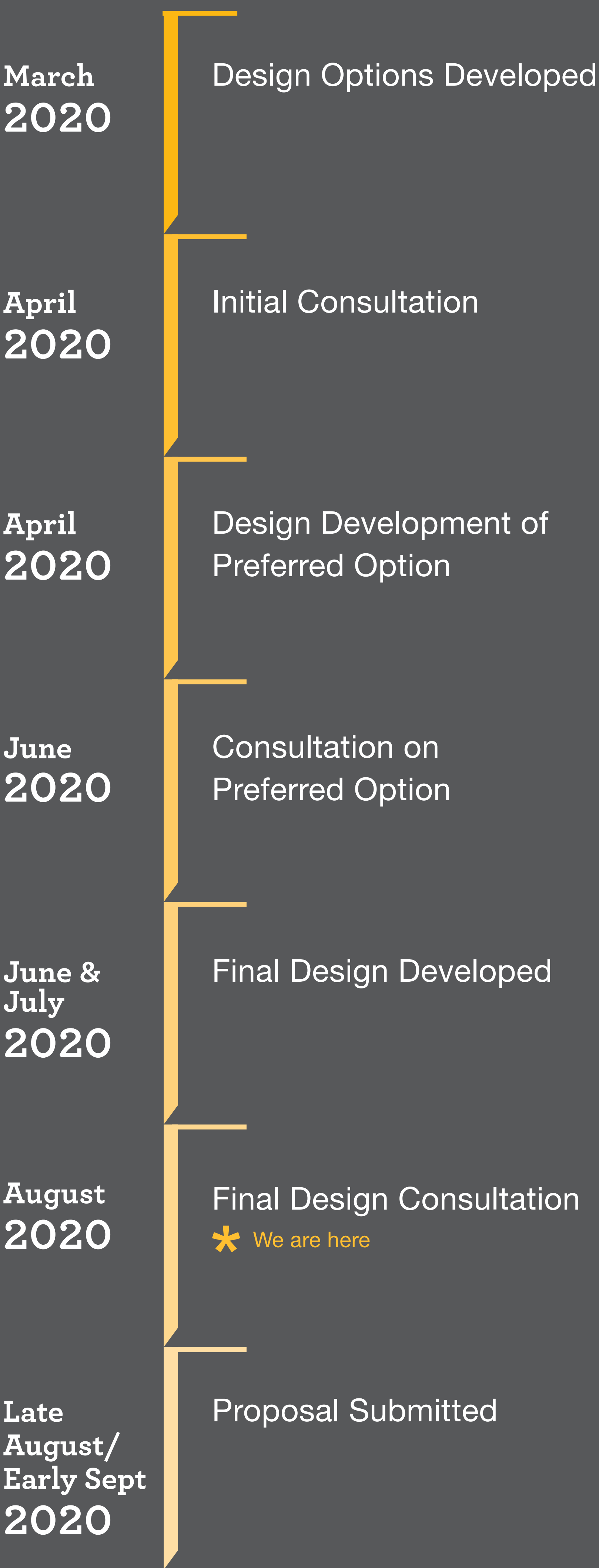
From April – June, due to the restrictions placed on the community from COVID19, the majority of this consultation was carried out online or via digital/virtual means. As restrictions have lifted in June and July, increased face-to-face engagement has been possible.

The feedback from this consultation process has been instrumental in developing the final designs which are on display today.

During the next few weeks, the project team will be finalising the State Significant Development Application and submitting it to the Department of Planning, Industry and Environment (DPIE) for assessment.

As part of DPIE’s assessment process, the full application and associated documentation will be placed on public exhibition for a minimum of 28 days. Community members will be invited by the Department to make a submission during this time.

For more information about the Department’s SSDA assessment process, visit [www.planningportal.nsw.gov.au/major-projects/assessment/state-significant-development](http://www.planningportal.nsw.gov.au/major-projects/assessment/state-significant-development)







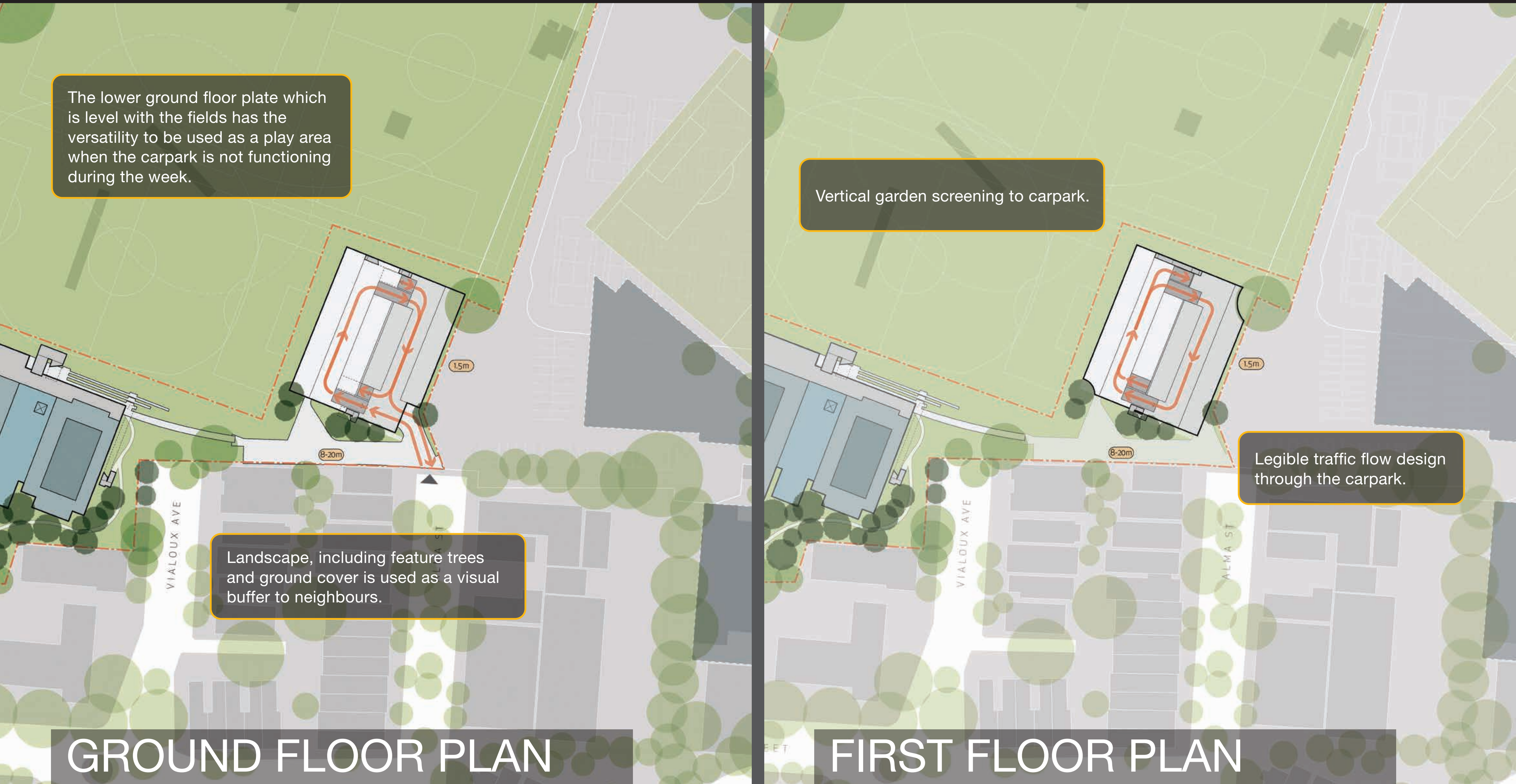
WEIGALL SPORTS COMPLEX

# Car Park Plans

The carpark will be for school use only through the year including Saturday sport between 7am to 3pm.

It will also open during pickup and drop off at the Edgecliff Prep School to enable cars to circulate within the carpark, which will reduce the current build up of traffic on local streets during this time.

Physical barriers, such as security gates, along with operational rules and procedures will also be used to ensure the car park is only for Sydney Grammar’s use.



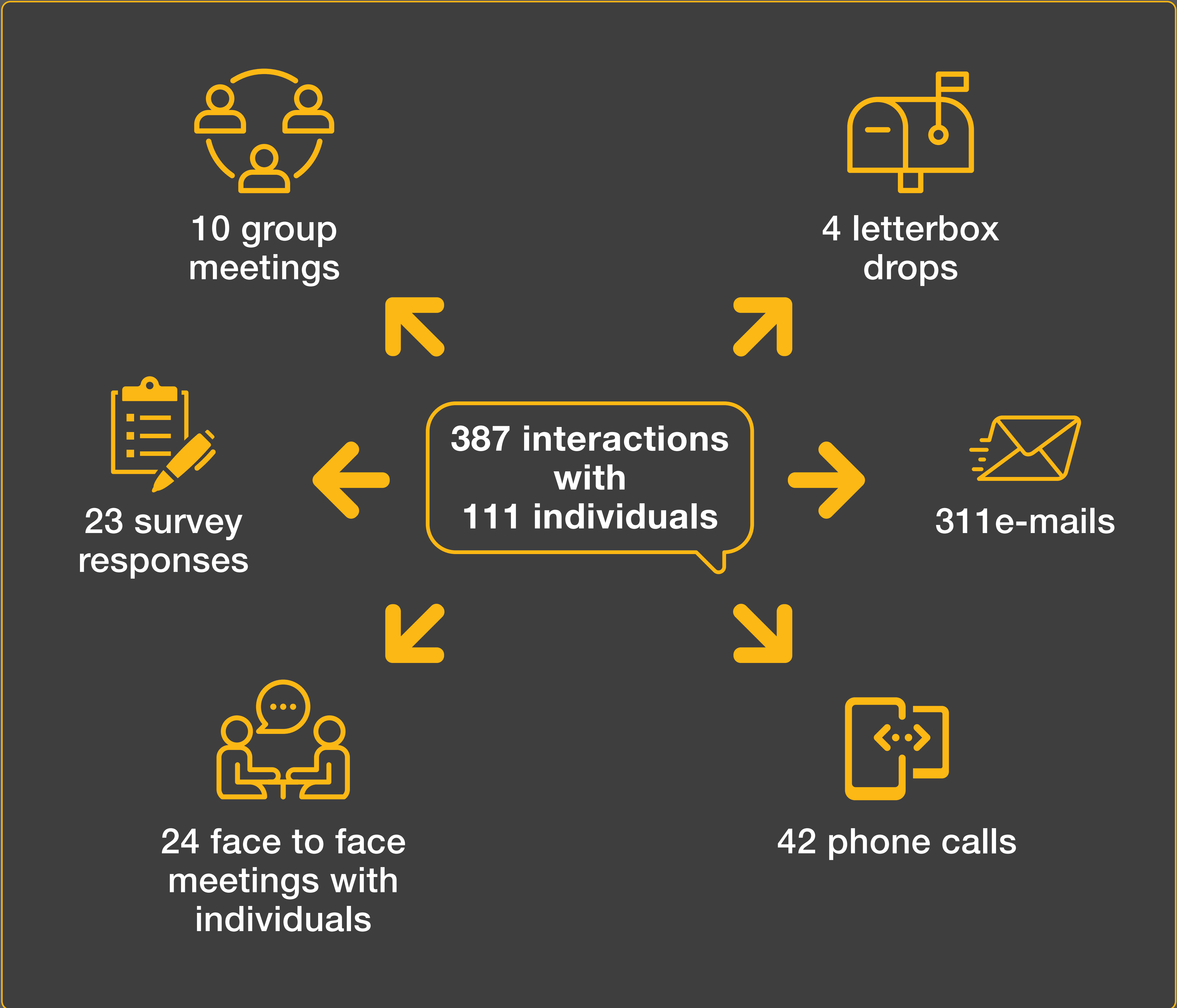




# Community Engagement

Our comprehensive community engagement is being carried out between late February and late August 2020 to provide people with information about the project and ensure their feedback could be considered as part of the design process.

From March – May, due to the restrictions continuing to be placed on the community due to COVID19, the majority of this consultation was carried out online or via digital/virtual means. In early June when restrictions lifted, this enabled an increased level of face-to-face engagement activities.







WEIGALL SPORTS COMPLEX

Construction Impacts

Construction Hours

Construction would take place according during the hours specified by the Department of Planning, Industry and Environment:

- Monday to Friday – 7am to 5pm
- Saturday 7am to 1pm

Noise

To minimise the impact on neighbouring properties, the operation of high noise generating equipment and activities including hydraulic hammers, rock cutters etc would be limited to:

- Not prior to 8am Monday to Friday or 8.30am Saturdays

Where possible, percussive and concrete sawing will be carried out behind a closed façade to help reduce the noise.

If concerns are raised about noise, measurements will be taken to determine and if the equipment or activity is found to be generating noise about suitable levels, appropriate mitigations will be put in place to reduce it.

Traffic Management

Trucks will be loaded and unloaded within the site boundaries so that they are not lingering in neighbouring streets.

Delivery hours will also be limited to help manage traffic during the construction period, particularly during the school’s drop off and pickup times.

Deliveries will be outside of the following times: between 8:00am to 9:30am and 2:30pm to 4:00pm on school days

Dust

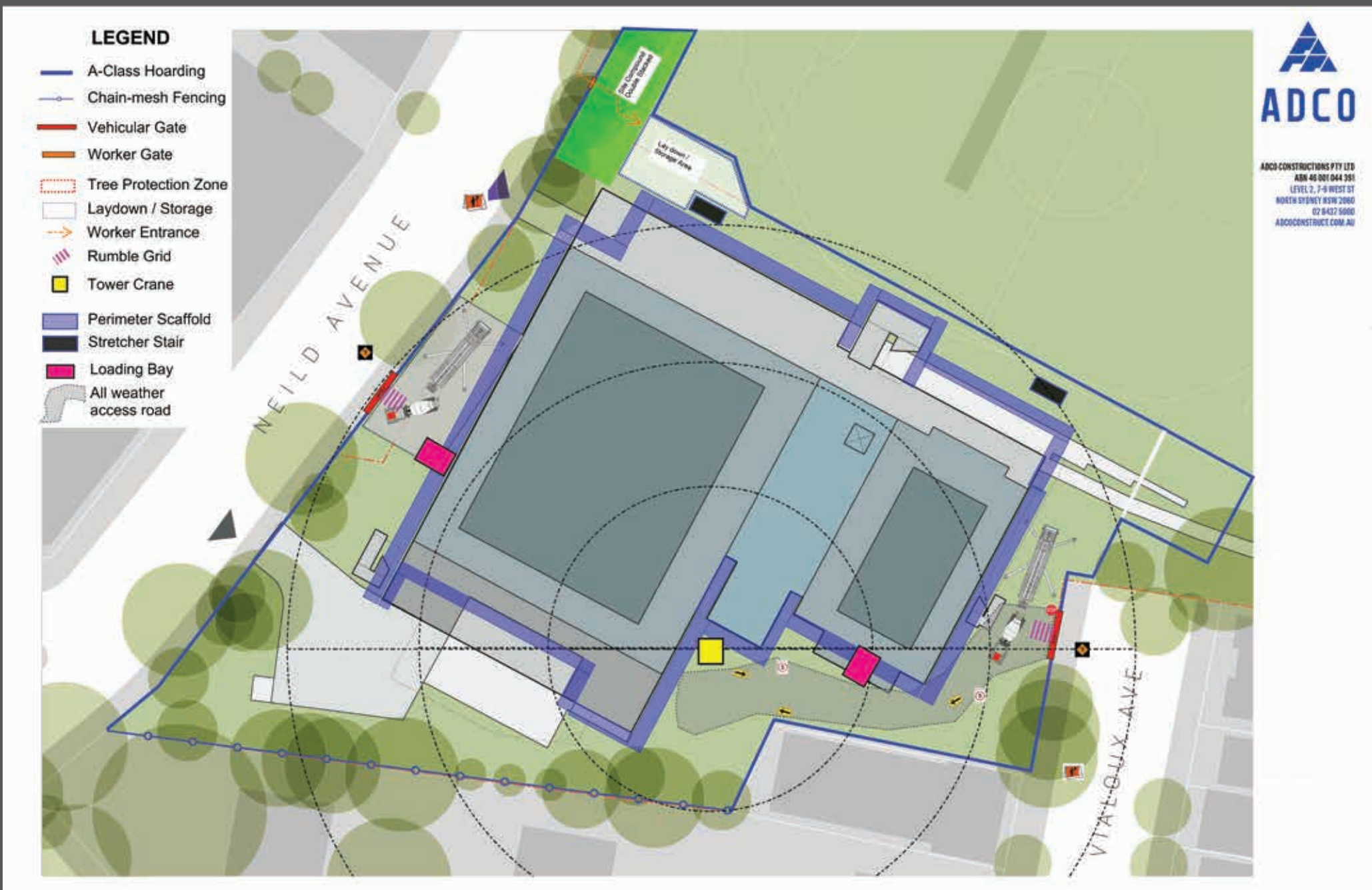
During excavation, the site will be watered, and wheel washers used on trucks to minimise the amount of dust generated from construction activities.

Vibrations

A dilapidation report of neighbouring properties will be undertaken prior to the works commencing and reviewed through the construction process and upon completion.

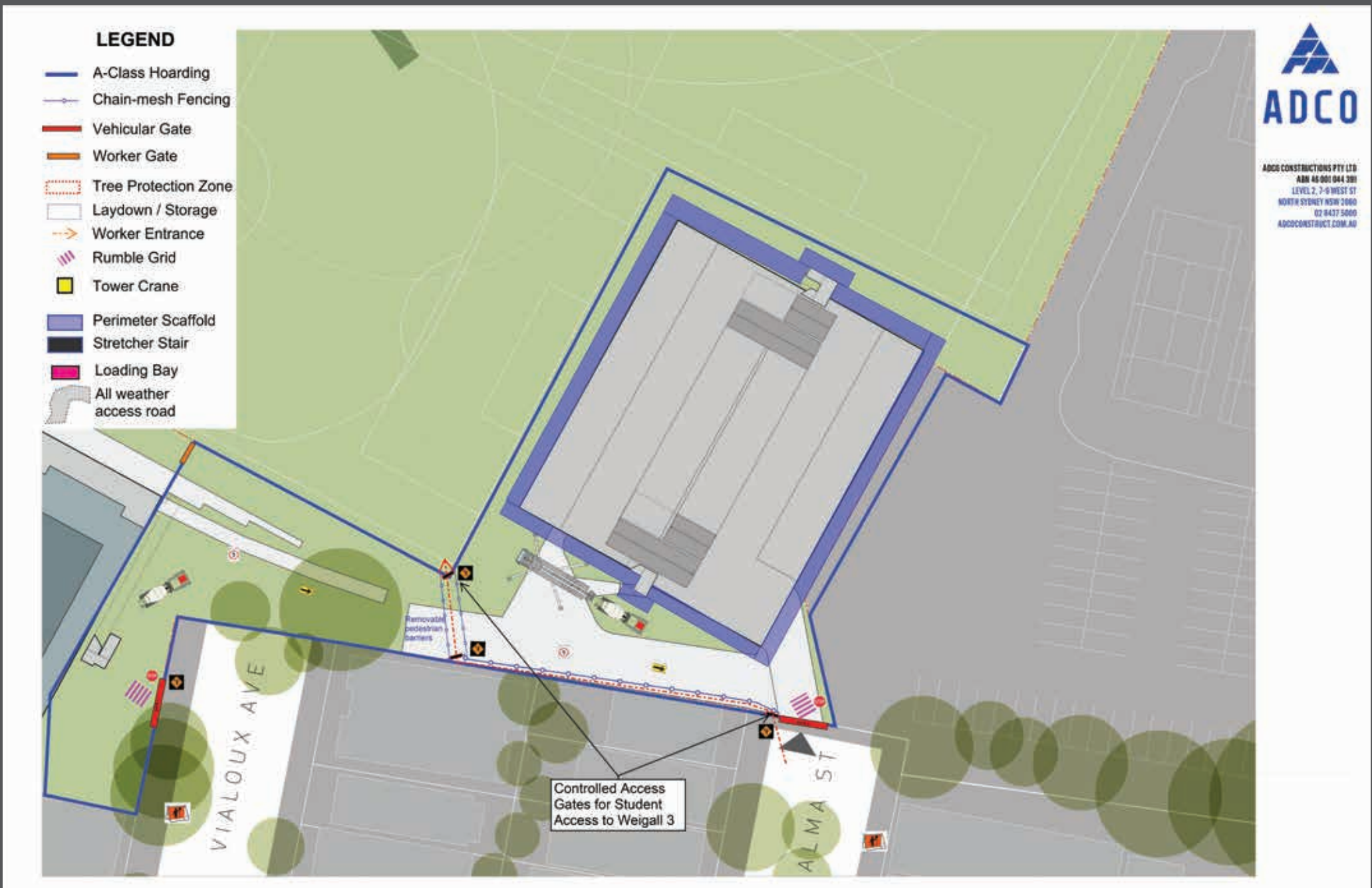
Noise and vibration monitors will provided for neighbouring properties and checked for any exceedances for equipment used during construction.

Building 1 Weigall Sports Complex



- Estimated construction period is 18 – 20 months
- Large vehicle access will be from Neild Avenue
- Smaller vehicle access will be from Vialoux Avenue

Building 2 – Weigall Sports Complex Carpark



- Estimated construction period is 6 – 7 months
- All deliveries will be entry from Vialoux Avenue and exit from Alma Street





WEIGALL SPORTS COMPLEX

Trees and Landscaping

Nield Avenue

Existing trees along Neild Avenue are largely retained, with trees removed to create building entrance, vehicular access and construction access. Provision of safe and generous pedestrian access to the new buildings and vehicular access to a new staff car park. New trees and screen planting will provide continuity to the street frontage, while native understory planting will create a green buffer between the street and the new building.

Carpark

New tree planting is proposed along the southern edge of the carpark.

Southern boundary

Existing trees are mostly retained along the southern boundary, complemented by new understory planting.

Vialoux Avenue

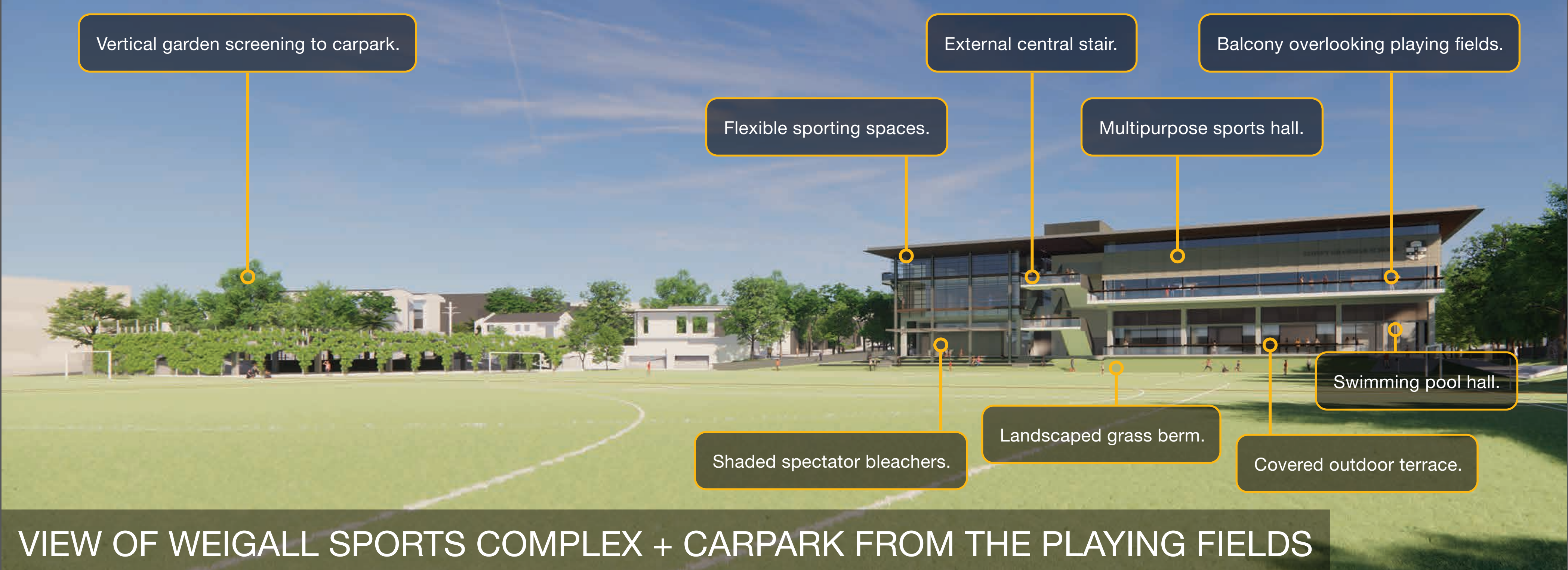
A new garden area comprised of native understory planting and trees replaces the former tennis courts, creating a vegetated outlook from the adjacent residences.





WEIGALL SPORTS COMPLEX

Site Visualisations



VIEW OF WEIGALL SPORTS COMPLEX FROM VIALOUX AVENUE





WEIGALL SPORTS COMPLEX

Sports Complex Plans







WEIGALL SPORTS COMPLEX

Traffic and Parking

Number of spaces

- The number of parking spaces required for the Weigall Sports Complex has been determined based on the utilisation timetable developed by the school.
- This found the total number of spaces required is 97 in the Weigall Sports Complex Carpark and 5 additional spaces entering from Neild Avenue into the complex for accessibility parking and some staff.
- A drop-off facility is also provided off Neild Avenue, which will facilitate students arriving where their parent / carer does not stay as a spectator.
- All spaces will be for the school’s use only.

Hours of Operation – Alma Street

Weekends

- The carpark will be used by parents and students on weekends for a total of 14 interschool matches on Saturdays in summer and winter.
- The hours of operation will be 7am to 4pm.
- There will also be some use for practice training during school holidays.

Improving the Preparatory School Drop Off and Pick Up

- One of the benefits of the new carpark will be the ability of the school to accommodate a traffic queue during the morning and afternoon pickup and drop off periods.
- Parents will either park or circulate until they are ready to pick up the students from the existing point on Alma St.
- This will enable local traffic, which is currently caught up with the school queue, to move freely through Lawson and Alma Streets alleviating congestion on surrounding streets.

Other drop off and pick up arrangements

Before school to the WSC

- Drop off to the centre for morning sports training will be either by private vehicle or public transport.
- Drop off to the complex can occur off Neild Avenue. We estimate approximately 20 - 25 cars will drop off in the mornings as most students catch public transport.
- All students will be picked up by bus and transported back to the College St campus at 8:30am

During school hours to and from the WSC

- The students are dropped off and picked up by bus and returned to the College St campus during school hours.

After school from the WSC

- The students are dropped off by bus at 3:30pm and picked up by bus and returned to the College St campus after 5:00pm.
- Parental pick up is by arrangement only and this will occur off Neild Avenue.

Parking Demand

- The utilisation timetable calculations result in 82 spaces being required for winter sports (14 Saturdays per year) and 97 spaces being required for summer sports (14 Saturdays per year).
- The parking provision has considered the overlap that occurs between students arriving and departing pre and post games. A graphical representation of the assumed development trip generation is shown below.

