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Consultation Report

Trinity Grammar School Summer Hill Campus - The Renewal Project
Version 5 – March 2020

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1. Introduction

This report has been prepared to document stakeholder and community consultation undertaken to inform the State Significant Development Application (SSDA) for Trinity Grammar School's proposal for The Renewal Project.

Consultation outcomes have been used in the preparation of an Environment Impact Statement that responds to the Secretary's Environmental Assessment Requirements (SEARs), issued by the NSW Department of Planning, Industry and Environment (DPIE).

The following objectives have been identified as forming the basis of the proposed development of the existing educational establishment:

- Create an education precinct to create a high-quality teaching and learning environment for staff and students
- Establish additional floor space to increase availability and efficiency of teaching functions for Trinity Grammar School Summer Hill Campus
- Improve site access, car parking and surrounding traffic functions in the precinct
- Strengthen pedestrian linkages throughout the campus
- Upgrade the public domain to create visually interesting transitions through the campus, and promote the heritage elements of the campus
- Ensure minimal environmental impact, and
- Ensure development is compatible with surrounding development and the local context.

The site and proposed design are considered to meet the objectives of the project as it allows for development on land that has been previously used for educational purposes.

This report summarises the engagement undertaken for this stage of the proposal by outlining:

- The planning requirements for stakeholder consultation.
- The consultation process undertaken, including key meetings with stakeholders.
- A summary of feedback received, and issues raised, by specific stakeholders.
- How feedback has been considered in the development of the SSDA.

2. Background

Project description

The proposed development seeks detailed built form approval of new teaching and educational facilities, as detailed below.

- New five (5) storey building at the heart of the Campus to accommodate modern, flexible teaching and learning spaces.
- Improve movement and flow for students, with better east-west and north-south links across the school grounds and between levels, including more accessible connections between the Junior School, ovals and car park, and providing strong visual and physical connections.
- Renewal and Refurbishment of existing teaching and learning facilities.
- Reconfiguration and connection of underground car park improve traffic flow for the school drop-off and pick-up zone and improve the safety of boys and visitors who enter the school grounds as pedestrians from Victoria Street.
- New multipurpose pavilion between Ovals 1 and 3 containing a multipurpose space and basketball court.
- Demolition of school-owned residences at 46, 48, 50 and 52 Seaview Street, improving the existing service, maintenance and delivery facilities.
- Improvement and extension to Junior School outdoor teaching area and outdoor assembly area.

Secretary's Environmental Assessment Requirements

An application will be lodged via the State Significant Development process, adhering to the NSW DPIE's SEARs. The project team opted to consult with the community during the [Early Consultation stage of the DPIE's State Significant Development process](#), which occurred before the SEARs were issued. This decision was taken to ensure that nearby property owners and residents – and the local community – were provided with the earliest possible notification of the School's intention to lodge a development application.

The SEARs were issued by the DPIE on 26 September 2019. An excerpt can be found below, which also demonstrates the School's adherence to the consultation requirements of the SEARs.

Excerpt of the SEARS:

“Consultation

During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, special interest groups including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners.

In particular, you must consult with:

- Inner West Council
- Government Architect NSW (through the NSW SDRP process)
- Transport for NSW and
- Transport for NSW (Roads and Maritime Services).

Consultation should commence as soon as practicable to agree the scope of investigation. The EIS must describe the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.”

3. Consultation Approach

Consultation objectives

The consultation objectives are listed below.

- Identify key community stakeholders with an interest in the project.
- Provide relevant information and advise the local community about the proposed development.
- Promote awareness and appreciation of the proposed development.
- Provide opportunity for the local community to comment and provide feedback on the proposed development.
- Build positive relationships with stakeholders to obtain timely and meaningful inputs into the project and leave a legacy of goodwill.

Snapshot of consultation activities

Consultation has been undertaken to meet the objectives outlined above, which also satisfies the SEARs. Activities included stakeholder meetings, invitations to stakeholders to provide feedback (details provided in **Table 1**), and community drop-in sessions for interested local residents and community members.

Stakeholder meetings and correspondence

Trinity Grammar School issued letters by email to a range of key stakeholders to invite their feedback on the proposal, which resulted in several meetings. A summary of this correspondence and feedback is detailed in **Table 1** below.

In addition to the formal meetings listed below, the School continues to meet regularly with its internal stakeholders, including the Board and Executive, teachers, parents and students to discuss the proposal and seek feedback.

Table 1 - Stakeholder meetings and correspondence

Dates	Contact type	Stakeholder	Issues raised
23/09/19	Correspondence – letter to DPIE in response to request for SEARs	Inner West Council	<ul style="list-style-type: none">• Building heights, student numbers, master plan, after hours operation, heritage, architectural review panel, contamination.• No formal feedback was provided by Inner West Council. However, there was a general support of the proposal to improve teaching facilities at Trinity Grammar School and it was acknowledged that a number of schools were undertaking a similar process. Key matters discussed with Council include:<ul style="list-style-type: none">○ traffic and parking○ height and built form○ after hours operation○ master plan○ heritage, and○ increase in student numbers.
30/10/19	Meeting		
30/10/19	Correspondence - email	Transport for NSW	<ul style="list-style-type: none">• Green Travel Plan - need for Green Travel Plan for both staff and students in order to manage travel demand and prioritise active and public transport for journeys to school/work.

Dates	Contact type	Stakeholder	Issues raised
29/10/19	Correspondence - email	Transport for NSW (Roads and Maritime Services)	<ul style="list-style-type: none"> Traffic Impact Assessment and modelling – will review the report submitted with the SSDA and only meet if significant issues identified.

Community drop-in sessions

Trinity Grammar School hosted two community drop-in sessions:

- Thursday 12 September 2019 from 6pm – 8pm.
- Saturday 14 September 2019 from 11am – 1pm.

Local residents and interested stakeholders were invited to drop-in to the School's Delmar Gallery at 144 Victoria Street, Ashfield.

The local community and key stakeholders were notified of the drop-in sessions as follows:

- Letter hand-delivered to residents via door knock of neighbours along Victoria Street, Seaview Street and Prospect Road on Friday 30 August and Saturday 7 September 2019 (**Appendix A**).
- Letter letterbox-drop of invitation to properties along Victoria Street, Seaview Street, Prospect Road, Old Canterbury Road, Service Avenue, Holwood Avenue, Victoria Square and Hurlstone Avenue on Friday 30 August 2019 (**Appendix B**). Refer distribution map at **Appendix C**.
- Project page created on Trinity Grammar School's website on 30 August 2019 (**Appendix D**)
- Notification phone call and email to community engagement representative at Inner West Council on 30 August 2019 (**Appendix E**).
- Phone calls made to stakeholders including the Mayor's Office at Inner West Council, the Watson Federal Electorate Office, and the Summer Hill NSW Electorate Office on 30 August, 2019
- Advertisement placed in the Inner West Courier on 3 September 2019 (**Appendix F**).

Information about the proposal and the planning pathway was presented on 12 display boards (**Appendix G**). Representatives of the School's project team were available to describe and discuss the proposal, answer questions and explain key aspects of the SSDA process. A total of 18 people attended the sessions, providing feedback directly to the project team and via feedback forms. The key issues raised during the sessions, via the feedback forms, via the door knock, and via direct email are outlined in **Section 5** of this report.

Image 1: Community Drop-In Session, Saturday 14 September 2019



Communication channels

Communication channels were made available to complement face-to-face consultation activities. Information about the proposal was available through:

- Trinity Grammar School's [project webpage](#) (refer Appendix D)
- Trinity Grammar School's telephone number 9581 6000, email address feedback@trinity.nsw.edu.au, and face-to-face from Reception staff.

These communication channels provided stakeholders with access to project staff who could provide information about the proposal and record feedback on the project's stakeholder contact database.

4. Community Feedback

Feedback was received directly from neighbours during the door-knocks, telephone and email enquiries, in person at the community drop-ins, and via feedback forms (**Appendix H**) and was recorded in the stakeholder contact database. Consultation identified key issues of community interest for consideration during the preparation of the Environmental Impact Statement.

Key issues included:

- Size of the school campus relative to surrounding neighbourhood.
- Number of students at Summer Hill campus.
- School peak-hour traffic on local streets – volume, driver behaviour, pedestrian safety.
- Height, bulk and scale of buildings.
- Construction impacts, including noise, traffic, hours, vehicle manoeuvres, damage to local roads.
- Existing school bus queuing and layover location.
- Impacts of bus route 406 – narrow streets and intersection of Victoria and Seaview streets.
- Existing out of hour deliveries and garbage collection.
- School community car parking on local streets during weekdays and weekends.
- Vehicle manoeuvring from school grounds onto Victoria Street, Holwood Avenue, and Harland Street.
- Location of pedestrian crossing and bus stop on Prospect Road.
- Vegetation screening along Victoria Street.

Five key themes have emerged from the feedback and are described below.

1. Height and bulk of buildings

A common matter raised was the size of the building and its visual design elements when viewed from Victoria Street. Specifically, it was felt the concept design would result in the interruption of city-scape vistas from the second storey of residences along Victoria Street, and heritage building vistas across the school from Prospect Road. It was also felt the height and bulk of the buildings would be incompatible with the surrounding residential area, which are part of a Heritage Conservation Area.

It was suggested the building height be lowered and designed as a more graduated approach, with the height spread across the site instead of focused on the 5-storey teaching and learning precinct. It was thought this altered approach could allow the building height to be limited to the current building height noted at the campus. Alternately, a resident suggested the proposal appeared to be a compromise between maintaining the character of the school and modernising it.

The following matters were also identified as areas of concern:

- Potential general illumination and light spill into Victoria Street residences, created at night by taller buildings.
- Vegetation and other building screening from Victoria Street.
- Height of maintenance buildings on Seaview Street.

2. Student population

Local residents raised concerns about the increase to the number of students at the school. It was felt an increase in students would also increase the number of staff, and that such changes would in turn increase the existing peak hour traffic congestion along local streets. It was further felt that controls would need to be put in place to prevent student cap exceedances.

Some local residents felt the noise impacts experienced in local residences during school breaks would also increase with more students. Other residents felt there was no justification for the increase in student numbers and that it would result in the overdevelopment of the site. It was suggested the school establishes another campus elsewhere to manage the increase in students.

3. Local traffic and parking

A common matter raised was around the impact of school drop-off and pick-up on local streets. It was felt that an increase in students would result in increased traffic congestion. Specifically, driver behavior was raised as a concern during school pick-up and drop-off due to the blockage of neighbours' driveways, stopping and turning on intersections, stopping that conceals the pedestrian crossing on Prospect Road, and vehicle speeds.

Local residents also raised concerns that their ability to cross the street as a pedestrian or enter streets in their vehicles was impaired by school-related congestion, particularly in Holwood Avenue, Harland Street, and Victoria Street. It was also felt that school buses added to congestion as they queued along Prospect Road and used Old Canterbury Road as a layover while waiting for school to finish.

It was suggested the local bus route 406 was negatively impacting local street infrastructure (such as kerbs, gutters and drains) and was unsuitable for some local streets such as Seaview Street due to the width of buses. It was suggested that two buses could not travel in opposite directions down that street. This was felt to cause delays to local drivers who needed to wait until the bus was clear of the street before entering. In particular, it was felt the intersection of Victoria and Seaview streets was incompatible with buses and caused driver and pedestrian safety concerns.

A local resident raised concerns about the location of a bus stop sign (TfNSW Stop ID: 213035) at Prospect Road, suggesting the location of the stop impaired driver vision of the nearby pedestrian crossing and also blocked a private driveway due to the length of the bus. Another local resident suggested the pedestrian crossing on Prospect Road near the school should be moved as close as possible to the (Chapel Drive) school gates.

It was suggested the peak hour vehicle exit proposed for the extended underground car park, opposite Harland Street, be carefully considered in relation to driver behaviour and the maneuverability of heavy vehicles. It was further questioned why the proposal does not include an increase in the number of parking spaces to cater for the additional number of students and staff.

4. Construction

A number of concerns were raised about the overall impacts of construction, including the impact of noise, dust, traffic and vehicles, spoil removal, and its timing and duration. It was felt that previous experience of school-related construction left residents feeling uneasy about the adequate management of construction impacts. There were also concerns around traffic and on-street parking impacts, with local residents requesting detailed information about the construction program. It was felt construction traffic would worsen the existing traffic and on-street parking concerns for residents.

Overall, residents felt that close attention should be given to the potential construction impacts and that early and continuous notification be provided during any construction.

5. Existing operational impacts

Residents raised concerns about the existing impacts relating to the school's operations. In addition to the traffic and parking issues raised above, there were concerns about delivery times, with residents on Victoria Street citing an example of a heavy vehicle making a delivery at 4:30am, which disturbed their sleep. Other residents cited their concerns with driver behaviour at the existing left-turn-only exit from the school grounds onto Victoria Street. Residents in Seaview Street raised concerns about the timing and safety of garbage trucks entering the school grounds, citing multiple examples of garbage trucks reversing into Seaview Street from the school grounds and interrupting traffic flow, particularly the flow of buses. Residents along Victoria Street raised concerns about litter leaving the school grounds through the fence and suggested measures such as vegetation screening to prevent this from occurring.

5. Project Response

The feedback received during consultation has been considered in the preparation of the Environmental Impact Statement. **Table 2** provides a detailed summary of all feedback received and the corresponding project response.

Table 2 - Community and Stakeholder Feedback

Key issues	Project response	Relevant reports
Height and bulk of buildings		
5-storey building height	The bulk of the proposed 5-storey height is at the centre of the school, where the highest point of the current building is located. The height reduces as the development moves to the edges, which reduces the bulk and visual impact. The building height proposed would assist in achieving the number of learning spaces required to meet the school's needs. An important objective is the retention of the school's ovals and overall green space, which would require the use of existing buildings to provide contemporary, flexible teaching and learning spaces.	Refer Architectural drawings
Compatibility with Heritage Conservation Area	The school has been an important part of the Heritage Conservation Area and will ensure the heritage items within the school grounds are not obscured by the proposed development. The design proposed for the new buildings includes elements that would enhance and complement the neighbourhood and not detract from its heritage character. One visual language across the entire western façade, which would improve its appearance from Victoria Street.	Refer Heritage Impact Assessment
Compatibility with Inner West Council residential height restrictions	Although the school buildings are not subject to residential height restrictions, the building's have been designed to minimise their impact on the neighbourhood through the use of complementary materials, screens and plantings.	Refer DCP Compliance table and Architectural drawings
Vistas towards city from Victoria Street	There would be some impact to some city vistas from neighbouring properties. However, the proposed building height of five storeys maximum has been proposed to minimise such impacts as far as possible in order to achieve the school's educational needs.	Refer Visual Impact Assessment
Vistas of heritage school buildings from Prospect Road	The architectural approach to this facade is to let the heritage elements of the campus take centre stage. There would be no impact to the school's heritage buildings from Prospect Road. The proposed minor amendments to one of the school's entrances at Prospect Road would enhance the overall aesthetic from the street.	Refer Visual Impact Assessment and Architectural drawings
Light spill and building illumination at Victoria Street	There would be no light spill from the new buildings onto Victoria Street. The building would not be illuminated from the exterior. The interior lighting would be switched off when not in use. The buildings would also be screened, which would reduce illumination.	Refer Lighting Strategy
Screening of buildings	The buildings would be screened with complementary materials, which would also reduce solar access during the Summer months.	Refer Architectural drawings
Maintenance building height	The maintenance building on Seaview Street would be limited to two storeys, which is in line with current building heights along the street. The building would also be set back from the street and located close to existing school buildings.	Refer Architectural drawings
Student population		
Impact on traffic and parking	A significant objective of this development is to better manage traffic and parking onsite, underneath the ovals and within the school's grounds. The traffic studies included vehicle and pedestrian modelling and assessments and focussed on flow and demand, drop-off and pick-up, paths of travel, parking and safety. The traffic studies have revealed there would be an overall improvement to traffic flow along Victoria Street and a reduction in on-street queuing due to the lengthening of the car park and the drop-off and pick-up zone.	Refer Traffic, Parking and Impact Assessment
Suitability for site	The school's teaching and learning spaces need to be renewed regardless of the number of students on site to ensure the education offered responds to the demands and challenges of the 21st century. The proposal is	Refer Architectural Design Report

	suitable for the site as it proposes the most efficient and effective use of the building footprints without creating excessive height and bulk.	
Open new campus to cater for increase	The school does not intent to create new campuses, but instead, best utilise its existing facilities.	Refer Architectural Design Report
Controls to manage student cap	As part of the SSDA process and in line with planning guidelines, the school is considering its optimal size over the next twenty years. Given the extent of current enrolment demand, the growth in the catchment areas, and the projected demand for schooling across the population, the school has determined to seek an increase of approximately 400 students at its Summer Hill Campus to take them to about 2,100 students. This is a size the school is confident it can accommodate while still being a good neighbour, particularly through our large on-site and underground car park and kiss and drop zone, traffic management procedures, and the siting of the buildings at the centre of the campus.	Refer Comprehensive Plan of Management
Noise from school during breaks	The school is mindful of its impacts to neighbours and mandates a code of conduct for students which includes the need to be respectful of their impacts to neighbours. Noise during school breaks is managed by staggering year group breaks throughout the day.	Refer Comprehensive Plan of Management
Additional students leading to overdevelopment of site	This planned renewal of the school seeks to remove the potential for overdevelopment through a planned and coordinated project. The development further seeks to secure the open and green spaces of the school.	Refer Architectural Design Report
Traffic and parking		
Drop-off and pick-up impact on local streets	A traffic solution to reduce the impact to local streets is an integral part of the design to improve on-site parking and vehicle movement operations. The entry driveway on Jubilee Drive is proposed to be steepened so vehicles can get to Underground Oval 2 carpark level as efficiently as possible. A new car parking facility is proposed under Oval 3, which would be connected to the existing Oval 2 via an underground corridor along the western edge of the new buildings.	Refer Traffic, Parking and Impact Assessment
Pedestrian and driver safety on local streets	The proposed increased underground parking and drop-off area is specifically designed to reduce impacts to local streets by providing parents and students with direct and efficient drop-off and pick-up areas.	Refer Traffic, Parking and Impact Assessment
Driver behaviour during drop-off and pick-up	In addition to the increased underground area, parents are reminded throughout the year of their need to be respectful of the school's neighbours, particularly around driveways and pedestrian crossings.	Refer Traffic, Parking and Impact Assessment
Queuing and layover of school buses	The project team has been in contact with Transport for NSW to discuss improvements to bus queuing and layover activities around the school.	Refer Traffic, Parking and Impact Assessment
Suitability of bus route 406 in Seaview Street	Whilst the school has no control over local bus routes, it has provided feedback to Transport for NSW about the bus driver and local driver observations shared with the school.	Refer Traffic, Parking and Impact Assessment
Bus route 406 bus stop location on Prospect Road	Whilst the school has no control over local bus stop locations, it has provided feedback to Transport for NSW about the feedback received from neighbours about the location of the bus stop opposite the school entry on Prospect Road.	Refer Traffic, Parking and Impact Assessment
Pedestrian crossing location on Prospect Road	Whilst the school has no control over pedestrian crossing location, it has provided feedback to the Inner West Council about the feedback it received about the location of the pedestrian crossing on Prospect Road.	Refer Traffic, Parking and Impact Assessment
Car park entry and exit operation and rules	The operation and rules for the car park will be developed, however, they will likely improve the impact on local streets by moving the car part exit further south along Victoria Street, near the school's boundary with Yeo Park.	Refer Traffic, Parking and Impact Assessment
Number of car spaces	Under the proposed arrangement, 324 car spaces would be provided. This is substantial and adequate to service the school's existing and proposed demand.	Refer Traffic, Parking and Impact Assessment

Construction		
Construction impacts such as traffic and parking, noise and dust, and timing and duration	The Construction Management Plan and Construction Transport Management Plan detail the likely impacts from construction and mitigation measures. Should consent be granted, conditions around the management of such impacts will be included and become part of the Community Communication Strategy for the project.	Refer Construction Management Plan
Level of detailed information available	Detailed information has been developed for the Environmental Impact Statement which has been prepared for this development application. It was not possible to have detailed information available until the completion of the studies, as prescribed by the SEARs.	Refer Construction Management Plan
Notification process and timing	The school aimed to provide the earliest possible notification of its intention to lodge a proposal. The community was invited to attend drop-in sessions before the SEARs were received to provide the longest possible lead-time to consider the proposal.	Refer Construction Management Plan
Existing operational impacts		
Delivery schedule and complaints management	The operational management plan outlines the methods to mitigate the school's impacts the school community and local residents. Deliveries are scheduled to occur during school operational hours wherever possible. The main delivery access to the school would be off the Seaview Street maintenance area. Should a complaint be received, the details of the complaint are to be taken by the responding staff member and include: full name and contact details of complainant; date and details of the specific matter of disturbance; and, explanation to complainant that the matter will be addressed directly by school. A register of complaints will also be managed by the school.	Refer Comprehensive Plan of Management
Garbage truck timing and safety	The operational management plan outlines the methods to mitigate the school's impacts the school community and local residents. Garbage collection is scheduled to occur between the hours of 7am and 5pm wherever possible. The main access for garbage trucks would be off the Seaview Street maintenance area.	Refer Comprehensive Plan of Management
Litter drifting from school grounds onto local streets	The operational management plan outlines the methods to mitigate the school's impacts the school community and local residents. The management of litter drifting from the school is managed through its cleaning services contract, particularly through the regular emptying of removal of rubbish bins throughout the school week.	Refer Comprehensive Plan of Management
Management of left-turn-only from school grounds into Victoria Street during peak hours and driver behaviour on Victoria Street, Harland Street and Holwood Avenue	The project would result in an improved and extended off-street drop zone. The School will continue to inform the school community of acceptable drop zones and driver behaviour.	Refer Traffic, Parking and Impact Assessment and Comprehensive Plan of Management

Next Steps

In preparing the SSDA for The Renewal Project, Trinity Grammar School has informed all stakeholders, including the local community, adjoining landowners, Aboriginal Community leaders and government authorities of the proposal.


Trinity Grammar School has demonstrated in this report how it has engaged with the range of stakeholders and how feedback has been incorporated into the designs and studies lodged with the SSDA. The School will continue to engage with stakeholders and the community during the statutory exhibition of the SSDA, as well as during future stages of the planning and development process.

Specifically, the School will continue to work closely with DPIE and the Inner West Council to plan and coordinate potential future construction, should consent be granted.

Trinity Grammar School will continue to update its website and produce updates at key project stages for stakeholders and local residents, particularly to those who have registered an interest.

Appendices

Appendix A: Door knocked invitation to community drop-in



The Renewal Project

Education Reimagined

Dear Neighbour

I am writing to let you know that Trinity Grammar School has started a planning process to reimagine education at our campus for the next 20-30 years.

As one of our close neighbours, it is important to let you know about our plans and invite you to be involved in the process.

We are in the very early stages of planning, so our designs are still in concept phase. There is much detail to come; however, we would like to share our early concepts with you now, so we can involve you at the very start of our journey.

Trinity Grammar School is planning for a new 5-storey building at the heart of our campus to accommodate modern and flexible teaching and learning spaces. The new building will be located at the centre of the School (replacing an existing building), and will be nestled between other existing buildings, including the assembly hall, music school and quad building, which will also be refurbished.

This approach will ensure the design is fully integrated into the school grounds, does not encroach on the School's ovals and lawns, and remains well clear of boundary fences and neighbours' gardens.

The work will improve wayfinding and access around the campus, and will preserve and enhance the School's historic precinct around the Quadrangle and War Memorial Chapel.

To review our concept plans, please join us at a Community Drop-In, where you can meet the project team and provide your feedback. There is no need to RSVP and there is no formal meeting.

Simply drop in at any time during the following two sessions:

- **Thursday 12 September, 6pm – 8pm**
- **Saturday 14 September, 11am – 1pm.**


The sessions will be held at Trinity Grammar School – The Delmar Gallery, 144 Victoria Street, Ashfield.

Information panels will be on display at these sessions to provide greater detail about the proposal, including the planning process. This is the first step in consultation, and there will be additional consultation as the project progresses through the NSW Department of Planning, Industry and Environment's process.

Information about The Renewal Project has been added to the School's website at www.trinity.nsw.edu.au/renewalproject, and it will be updated as planning progresses.


I hope you can join us at a Community Drop-In and look forward to hearing your thoughts. In the meantime, if you have any questions, please do not hesitate to get in touch on 9581 6000 or feedback@trinity.nsw.edu.au.

Yours sincerely



Tim Bowden | Head Master | Trinity Grammar School

Appendix B: Letterbox dropped invitation to community drop-in



The Renewal Project

Education Reimagined

Dear Neighbour

You are invited to view plans

Join us at a Community Drop-In and share your thoughts

Trinity Grammar School has started a planning process to reimagine education for the next 20-30 years. As one of our neighbours, we would like to inform you of our plans and invite you to provide your feedback.

We are in the very early stages of planning, so our designs are still in concept phase. There is much detail to come; however, we would like to share our early concepts with you now, so we can involve you at the very start of our journey.

Trinity Grammar School is planning for a new 5-storey building at the heart of our campus to accommodate modern and flexible teaching and learning spaces. The new building will be located at the centre of the School (replacing an existing building), and will be nestled between existing buildings, including the assembly hall, music school and quad building, which will also be refurbished.

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When

Simply drop in at any time during the following two sessions:

- Thursday 12 September, 6pm – 8pm
- Saturday 14 September, 11am – 1pm

Where

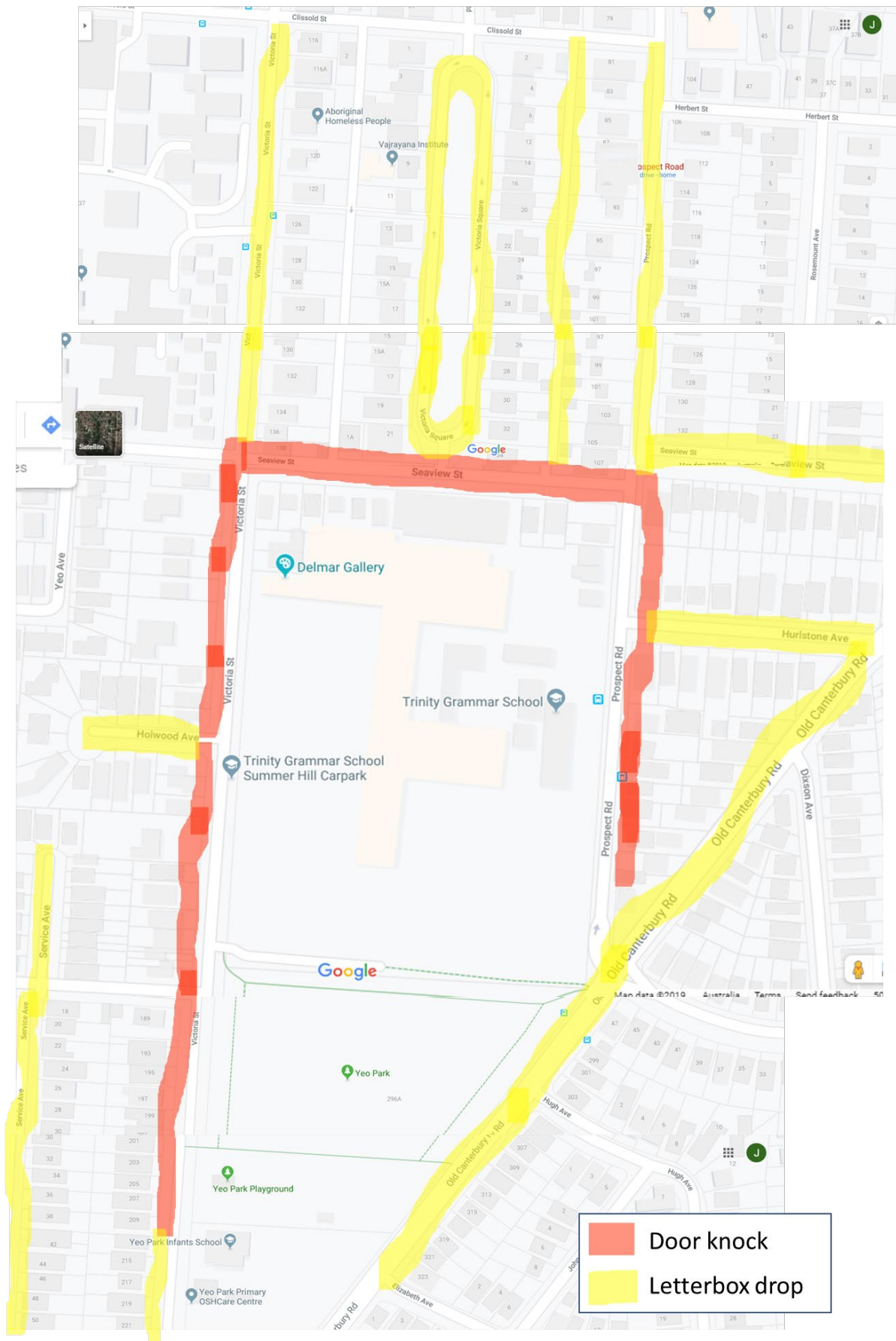
Trinity Grammar School – The Delmar Gallery
144 Victoria Street, Ashfield

Unable to make it or want more information?

Learn more and share your thoughts.

- Visit <https://www.trinity.nsw.edu.au/renewalproject>
- Phone 9581 6000
- Email feedback@trinity.nsw.edu.au

Appendix C: Invitation distribution map



Appendix D: Screenshot of project webpage

TNET  APPLY



THE RENEWAL PROJECT: EDUCATION REIMAGINED



The Renewal Project

Education Reimagined

Trinity Grammar School has started a planning process to reimagine education for the next 20-30 years.

Trinity's mission is to provide boys with a thoroughly Christian education in mind, body and spirit. Over the last 106 years, the School has earned a reputation for excellent all-round education, holding onto the best of our traditions while adapting for the challenges and opportunities of the future.

Now, the time has come for the School to renew many of its facilities. In particular, the spaces in which teaching and learning take place are ready to be reimaged. These buildings have provided great service to generations of students, being the places in which young men have learned, friendships have been forged, and memories have been made. However, education in and for the 21st century has new demands and challenges, and our School is positioning itself to ensure that our boys' education continues to serve them well.

Video: Introduction to the Renewal Project >

We are planning for a new 5-storey building at the heart of the campus, a focal point for teaching and learning activities to challenge, encourage and develop our boys. The new building will accommodate modern and flexible teaching and learning spaces. It will be nestled between the existing Assembly Hall, School of Music, Sports Centre and North Quad Building and will replace a mostly 2-storey building, known as 'New School', (though built in 1982), that is currently at this location. The Assembly Hall, School of Music, and North Quad Building, along with the Library, Drama Centre and Founder's Building, will all in stages enjoy some refurbishments as part of our proposal.

The work will improve movement and flow for students, with better east-west and north-south linkages across the school grounds, and enhanced outdoor spaces for the Junior School. This will include more accessible connections between the Junior School, car park, ovals, and a new reception point. The work will also feature a multipurpose space and basketball court.

The historic precinct around the Quadrangle and War Memorial Chapel will be preserved and enhanced, making this an even more inviting gathering space for students.

The concept for the new 5-storey building and its location at the centre of the School will ensure it is fully integrated into the school grounds, does not encroach on the School's ovals and lawns, and remains well clear of boundary fences and neighbours' gardens.

Works are expected to involve about \$155 million worth of construction funded through a combination of savings, borrowings and fundraising. Work will be undertaken in a manner sensitive to the boys and our school community, and also to our local residents with whom we share the neighbourhood.

As part of this process and in line with planning guidelines, we are also considering the optimal size of the School over the next twenty years as we would like to be able to offer more boys a Trinity education. Given the extent of current enrolment demand, the growth in our catchment areas, and the projected demand for schooling across the population, we have determined to seek an increase of approximately 400 students at our Summer Hill Campus to take us to about 2300 students. This is a size we are confident we can accommodate while still being a good neighbour, particularly through our large on-site and underground car park and kiss and drop zone, our traffic management procedures, and the siting of our buildings at the centre of our campus. We will uphold our standards of quality care and educational excellence for every boy as we grow, ensuring we do so in a gradual and careful manner.

As our proposal progresses, further information will be published on the **NSW Department of Planning, Industry and Environment website**. At this stage of the process and until 27 September 2019, feedback on our proposal can be submitted to us using the form below. We will use it to inform our planning and design work, and our application to the Department. There will also be future opportunities for you to provide input. We look forward to your support and involvement.

FOR MEMBERS OF THE SCHOOL COMMUNITY...

...you will be invited to various interactive sessions over the coming months to learn more about what this exciting initiative means for our boys.

FOR NEIGHBOURS AND OTHER INTERESTED PARTIES...

...thank you for joining us at our Community Drop-ins to review our plans, meet the project team, and provide your input. The drop-ins were held on Thursday 12 September and Saturday 14 September at Trinity Grammar School - The Delmar Gallery, 144 Victoria Street, Ashfield. If you couldn't make it, you can view the display boards [here](#) and provide your comments via the feedback form.

ENQUIRIES AND FEEDBACK

If you have any questions about The Renewal Project or would like to discuss it further, please email feedback@trinity.nsw.edu.au.

You are invited to share your feedback using this [form](#) by 27 September 2019. Once completed, please email the form to feedback@trinity.nsw.edu.au.



Appendix E: Stakeholder notification - Inner West Council community engagement team

Sent: Friday, 30 August 2019 3:27 PM
To: 'council@innerwest.nsw.gov.au'
Cc: 'feedback@trinity.nsw.edu.au'
Subject: Attn: Annie Coulthard - email from Trinity Grammar School

Dear Annie,

I've been recommended your name as the best contact for community engagement matters in the Inner West.

I am working as a community engagement specialist to Trinity Grammar School, who today announced a planning process to reimagine education for the next 20 years.

By way of summary, Trinity Grammar School is planning for a new 5-storey building at the heart of the campus to accommodate modern and flexible teaching and learning spaces. The new building will be located at the centre of the School (replacing an existing building), and will nestled between other existing buildings, including the assembly hall, music school and quad building, which will also be refurbished. This approach will ensure the design is fully integrated into the school grounds, does not encroach on the School's ovals and lawns, and remains well clear of boundary fences and neighbours' gardens.

The work will improve movement around the campus for students, with better wayfinding, access and connections between levels. It will preserve and enhance the School's historic precinct around the Quadrangle and War Memorial Chapel.

We completed a door knock and letterbox drop of local residents today to let them know about the proposal and invite them to attend the upcoming community drop-in sessions. I was hoping to make contact with you about local community groups in the area. Can you recommend we get in touch with any particular groups to let them know about the proposal? We will have an advertisement in the Inner West Courier next week, which should reach the broader community.

Information about The Renewal Project has been added to the School's website at <https://www.trinity.nsw.edu.au/renewalproject/> and will be updated as planning progresses.


If you have any questions or would like to discuss the project further, please do not hesitate to get in touch.

Kind regards,

Appendix F: Advertisement and editorial in Inner West Courier

You are invited to view plans
Join us at a Community Drop-In and share your thoughts

Trinity Grammar School has started a planning process to reimagine education for the next 20-30 years. As one of our neighbours, we would like to inform you of our plans and invite you to provide your feedback. We are in the very early stages of planning, so our designs are still in concept phase. There is much detail to come; however, we would like to share our early concepts with you now, so we can involve you at the very start of our journey. Trinity Grammar School is planning for a new 5-storey building at the heart of our campus to accommodate modern and flexible teaching and learning spaces. The new building will be located at the centre of the School (replacing an existing building), and will be nestled between existing buildings, including the assembly hall, music school and quad building, which will also be refurbished. This approach will ensure the design is fully integrated into the school grounds, does not encroach on the School's ovals and lawns, and remains well clear of boundary fences and neighbours' gardens.



The work will improve wayfinding and access around the campus, and will preserve and enhance the School's historic precinct around the Quacrangle and War Memorial Chapel. To review our concept plans, please join us at a Community Drop-in, where you can meet the project team and provide your feedback. There is no need to RSVP and there is no formal meeting.

When
Simply drop in at any time during the following two sessions:
Thu 12 Sep, 6pm-8pm
Sat 14 Sep, 11am-3pm

Where
Trinity Grammar School | The Delmar Gallery
144 Victoria Street, Ashfield

Unable to make it or want more information?
Visit www.trinity.nsw.edu.au/renewalproject
Phone 9581 6000
Email feedback@trinity.nsw.edu.au

The Renewal Project

Education Reimagined

08 INNER WEST COURIER INNER WEST Tuesday, September 3, 2019
K0002019A-V1

\$115m new plan

Joanna Panagopoulos

TRINITY Grammar School is looking 20 to 40 years ahead with a planned \$115 million redevelopment of the school's classrooms.

Headmaster Tim Bowden at the Summer Hill school said the aim of the works was to "re-imagine" future learning spaces.

A new five-storey teaching building in the centre of campus will form part of the first stage of the development.

The plan also includes the refurbishment of the assembly hall, music school, quad building, basement carpark, reception, cafeteria, as well as a modern library.

Mr Bowden is new to the 106-year-old inner west school and for 18-months has been pondering the site and "how it works overall".

"The fabric and design of the buildings have dated and



Trinity Grammar School headmaster Tim Bowden

they are becoming less functional and fit for purpose," he said.

"What we are recognising is that traditional education grew out of a factory model of thinking.

"If you are fitting the maximum amount of bodies into the smallest space, you are going to have children sitting in rows."

"We now need to train people who will have a wider

and more flexible set of skills ... We are designing spaces that are flexible."

He used the example of the school's proposed library.

"You don't need to go to the library anymore to get books. It's making the library a different space than just getting books," he said.

The development will also look at accommodating more students.

"To get into year seven, a boy's name should be registered before they get to kindergarten ... We would like to offer a Trinity education to more students," Mr Bowden said.

He said the "state significant" construction probably wouldn't start until "the better half of 2021".

"Work is expected to cost about \$115 million in construction funded through a combination of savings, borrowings and fundraising."

Appendix G: Community drop-in display boards

The Renewal Project

1

Welcome

These pages are for your interest in the Renewal Project. We have started a planning process to regenerate education for the next 20 years and welcome your involvement. We are in the very early stages of planning, so our designs are still in concept phase. There is much detail to come; however, we would like to share our vision with you now, so we can include you at the start of our journey.

We will consult with neighbours, students, parents, alumni, and staff as part of this project as we believe this is a journey best walked together. If you have any questions or comments, please let our staff know or complete a feedback form.

We hope you enjoy learning about The Renewal Project.

The Renewal Project

2

Our history

Trinity's mission is to provide every child with a thoroughly Christian education in mind, body and spirit. The school's beginning dates back to 1913, when a visionary, Mrs. Mary Ann, established a small school in the heart of the city. Over the years, the school has grown and evolved, but its core values remain the same. Today, Trinity is a leading independent school, providing a high-quality education for over 1000 students. We are proud of our rich history and the impact we have made on the lives of our students and the community.

The Renewal Project

3

Why this project and why now?

The time has come for the school to renew many of its facilities. In particular, the spaces in which teaching and learning take place are ready to be reimagined. These buildings have provided great service to generations of students, but the school's vision for the future requires a new approach. We are looking to create a modern, sustainable, and inspiring learning environment that meets the needs of the 21st century. This project is about more than just buildings; it's about creating a future where every child can thrive.

The Renewal Project

4

Planning process

The school plans to submit an application to the Local Planning Authority for the proposed development. This process involves several stages, including consultation with the community and the public. We will be holding a series of workshops and public consultations to gather feedback and ensure that the project meets the needs of the school and the community. The planning process is a collaborative one, and we value the input of everyone involved.

The Renewal Project

5

Environmental assessment

Another important part of the planning process is the environmental assessment. This involves a detailed study of the school's impact on the environment and the surrounding area. We will be working with experts to assess the school's carbon footprint, energy usage, and other environmental factors. The goal is to create a sustainable school that minimizes its impact on the environment and promotes environmental awareness among its students and staff.

The Renewal Project

6

What does the project include?

The project includes a range of new buildings and facilities, including a new 5-story classroom building, a new sports hall, a new library, and a new dining hall. It also includes a new outdoor sports area, a new swimming pool, and a new arts centre. The project is designed to provide a high-quality learning environment for all students, while also promoting sustainability and environmental awareness. We are excited about the possibilities this project offers and look forward to sharing more details as the planning process progresses.

The Renewal Project

7

Local character and places

The local character of our neighbourhood is important to us. We know it is the people and places that make Summer Hill a great place to live, work and learn. We want to ensure that our new buildings and facilities blend seamlessly with the local character and enhance the sense of community. We will be working closely with the local community and the planning authorities to ensure that the project respects and celebrates the unique identity of Summer Hill.

The Renewal Project

8

Victoria Street

The ovals

The ovals are a key feature of the school's grounds and provide a space for outdoor learning and recreation. We want to ensure that the new buildings and facilities are designed to complement the ovals and provide a seamless transition between the indoor and outdoor learning environments. We will be working with landscape architects to create a cohesive design that integrates the buildings with the natural beauty of the ovals.

The Renewal Project

9

Victoria Street

Proposed buildings

The proposed buildings are designed to be modern, sustainable, and inspiring. They will provide a high-quality learning environment for all students, while also promoting sustainability and environmental awareness. The buildings are designed to be flexible and adaptable, allowing them to evolve with the needs of the school and the community. We are excited about the possibilities this project offers and look forward to sharing more details as the planning process progresses.

The Renewal Project

10

Seaview Street and Prospect Road

This work would involve the construction of a new 5-story building, which would be used as a classroom and sports hall. The building is designed to be modern, sustainable, and inspiring, and it will provide a high-quality learning environment for all students. The construction of this building is a key part of the project, and we are working closely with the planning authorities to ensure that it meets all the necessary requirements.

The Renewal Project

11

Transport and access

We understand our neighbours impact on the school's transport and access. We want to ensure that the new buildings and facilities are designed to be accessible to all students and staff, and that they do not cause any undue disruption to the local community. We will be working with the local authorities and the community to develop a transport and access plan that addresses all the necessary considerations.

The Renewal Project


12


Next steps

As you can see, we are in the very early stages of planning, so our designs are still in concept phase. However, we are confident that the project will be a success and that it will provide a high-quality learning environment for all students. We will be keeping you updated on the progress of the project and will welcome your feedback and input. We are excited about the possibilities this project offers and look forward to sharing more details as the planning process progresses.



Appendix H: Community feedback form



Education Reimagined 

FEEDBACK FORM

We are preparing our application to the NSW Department of Planning, Industry and Environment for the proposed Renewal Project.

Do you have any overall feedback on the proposal?

Do you have any feedback about important local buildings, features and places that you think the School should consider as it progresses the studies to lodge this proposal?

Do you have any feedback about local traffic, parking and access?

Do you have any other comments for the project team?

ABOUT COMMUNITY ENGAGEMENT

Thinking about our community engagement activities, please rate how much you agree with the following:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Information was easy to read and understand					
Information was relevant to me					
I received a prompt response to my enquiries					
I trust community feedback will be accurately reported					
I believe that community feedback will be meaningfully considered					
There has been a suitable amount of time to provide my feedback					

Please return your feedback by Friday 27 September 2019.

- Place in the feedback box at Reception.
- Scan and email to feedback@trinity.nsw.edu.au

Name

Address

Email

Would you like to receive email updates as planning progresses?

Yes ☐ No ☐

Your privacy is important to Trinity Grammar School. Personal information, such as your image or email address will not be shared with people or organisations without your permission unless we are required to do so by law. Where you have consented to receiving direct marketing communications, such as project updates, from us, your consent will remain current until you advise us otherwise.



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