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# Colston Budd Rogers & Kafes Pty Ltd

as Trustee for C & B Unit Trust  
ABN 27 623 918 759

Our Ref: SK/I 1069/jj

8 October, 2018

Transport Planning  
Traffic Studies  
Parking Studies

Meriden School  
c/- Allen Jack & Cottier  
79 Myrtle Street  
CHIPPENDALE NSW 2008

**Attention: Mark Louw**  
[Mark.Louw@architectsajc.com](mailto:Mark.Louw@architectsajc.com)

Dear Sir,

**RE: STATE SIGNIFICANT APPLICATION FOR  
MERIDEN SCHOOL, STRATHFIELD**

1. As requested by Urbis, we are writing to set down the methodology that will be used in addressing the traffic and parking aspects associated with the proposed development at Meriden School, Strathfield. The project will be lodged as a State Significant Development Application (SSDA) which will need to address the Secretary's Environmental Assessment Requirements (SEARs). The purpose of this document is to provide information to support the request for the SEARs.
2. Meriden School is located across three separate campuses in Strathfield. The school comprises:
  - ❑ senior school campus fronting Redmyre Road and Margaret Street;
  - ❑ junior school campus fronting Vernon Street and Margaret Street; and
  - ❑ Lingwood prep school fronting Margaret Street.
3. The proposed State Significant Development (SSD) comprises works on the three school campuses, comprising:
  - ❑ demolition of existing music building and construction of a new four storey music and drama centre (senior campus);

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- ❑ demolition of existing single storey building and construction of a new two storey teaching and administration building (Lingwood prep); and
  - ❑ demolition of existing dwelling in Vernon Street and creation of new playground area (junior school campus).
4. The primary objective of the proposal is to improve the current school facilities by providing more state of the art teaching spaces, improved administration space and increasing the playground space in the junior school campus. The proposed development could result in a modest increase in student numbers.
5. The transport and accessibility impact assessment to support the SSDA will be based on the following methodology:
- ❑ review of SEARs;
  - ❑ assessment of the existing traffic and parking conditions surrounding the school;
  - ❑ assessment of the existing public transport amenity (including bus and train services), pedestrian and bicycle facilities in the surrounding area;
  - ❑ review of the existing student set-down and pick-up arrangements at the prep, junior and senior schools during the morning and afternoon peak periods;
  - ❑ review of the existing school bus services during the morning set-down and afternoon pick-up periods;
  - ❑ review of existing travel mode choice of students and staff at the school;
  - ❑ collection of peak period intersection counts to understand existing traffic conditions surrounding the site;
  - ❑ collection of peak period traffic counts of the existing student set-down and pick-up operations at the prep, junior and senior schools;
  - ❑ assessment of existing traffic conditions in Margaret Street, Redmyre Road, The Boulevarde and Vernon Street, including the student set-down and pick-up operations in Margaret Street and Vernon Street;
  - ❑ assessment of existing intersection operations using SIDRA;

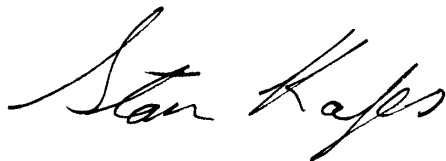
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- ❑ survey of existing parking demands of the school, including utilisation of existing on-site parking areas and on-street parking;
- ❑ estimation of traffic generation of proposed development during peak periods;
- ❑ assessment of approach and departure routes to and from the school;
- ❑ assessment of parking requirements of the proposed development;
- ❑ assessment of the traffic effects of the proposed development;
- ❑ determination of mitigation measure;
- ❑ determination of service vehicle requirements and delivery arrangements;
- ❑ assessment of school bus services and public transport effects of the proposed development;
- ❑ preparation of principles for travel demand management;
- ❑ preparation of principles for construction traffic management; and
- ❑ preparation of transport and accessibility impact assessment addressing SEARs.

6. We trust the above provides the information you require. Finally, if you should have any queries, please do not hesitate to contact us.

Yours faithfully,

COLSTON BUDD ROGERS & KAFES PTY LTD



S. Kafes  
Director