



19 July 2021

Mr. Jim Betts
Secretary
Department of Planning, Industry and Environment
Locked Bag 5022,
Parramatta NSW 2124

Attention: Jason Maslen

Dear Mr. Betts,

**EXHIBITION OF ENVIRONMENTAL IMPACT STATEMENT
CARLINGFORD WEST PUBLIC SCHOOL UPGRADES
FELTON STREET, CARLINGFORD**

Thank you for referring the Environmental Impact Statement (EIS) for SSD-10879802 'Carlingford West Public School Upgrades' to Transport for NSW (TfNSW) for review and comment.

TfNSW has reviewed the EIS and provides the following advisory comments for the Department's consideration in **TAB A**.

If you have any further inquiries in relation to this development application please contact Narelle Gonzales, Development Assessment Officer, on 0409 541 879 or by email at: development.sydney@transport.nsw.gov.au.

Yours sincerely,

**Brendan Pegg
Senior Land Use Planner
Planning and Programs, Greater Sydney Division**

TAB A

School Transport Plan

Comment

Transport for NSW (TfNSW) has reviewed the School Transport Plan (STP) and has a number of recommendations to improve the STP and proposed initiatives to encourage sustainable transport to the site.

Recommendations

Prior to commencement of operation, the Proponent is to provide a School Transport Plan (STP) for TfNSW's consideration that:

- Provides separate analysis of staff and students/parents. This includes in the mapping out of home locations, and the incentives/barriers to using public and active transport. This will help guide staff-specific and student-specific initiatives.
- Completes the Transport Access Guide (TAG) as outlined in the preliminary STP
- Explains why dedicated parking spaces to staff are required, noting that the provision of parking is likely to induce demand. Other parking management options that could be considered include implementing a booking system for staff to book spots when their needs require it, rather than as a routine provision.
- Considers further possible incentives for staff to use active and public transport such as:
 - Pre-loaded opal cards during orientation.
 - School subsidised panniers or backpacks for staff committed to active travel.
 - Salary sacrifice options for purchases of bikes or other micro-mobility options.
 - Time in staff meetings to share tips and support for staff wanting to start cycling.
 - Wayfinding at the school for EOT facilities.
 - Bike maintenance equipment for use onsite & bike lights for emergency loans.
- Considers further possible incentives for students to use active and public transport such as:
 - Bikes buses and walking school buses.
 - Gamification for students using and promoting active and public transport.
 - Activities for students to create and share transport photos/videos/stories/art/maps from their trips to school.
 - Regular events, such as active transport breakfasts and trips after school to a local park, Hunts Creek or other places of interest.
 - Promoting to parents the potential of active travel to school as an opportunity to stay active themselves.
- Provides further details of the above initiatives, and the supporting communication strategy, to give better guidance for the travel plan co-ordinator
- Incorporates a role for a school sustainable travel champion that focuses on modelling the desired behaviours and positive communication around active and public transport.
- Includes survey methodology and analysis in a separate freestanding STP document beyond the Appendix of the TIA as this is important information which should inform the STP after the development is completed.

TfNSW would welcome further discussions with the proponent regarding these matters to ensure their delivery and can be contacted directly at development.sco@transport.nsw.gov.au