

22 June 2021

File No: NTH20/00312/03 Your Ref: SSD - 11920082

The Director
Major Projects
Department of Planning Industry & Environment
Locked Bag 5022
PARRAMATTA NSW 2124

Attention: Jenny Chu

Dear Madam,

RE: EIS - Hastings Secondary College 16 Owen Street Port Macquarie Lot 2 DP 1141185 and Lot 597 DP

I refer to the abovementioned development proposal referred to Transport for NSW (TfNSW) through the NSW Planning Portal on 27 May 2021.

Roles and Responsibilities

The key interests of TfNSW are the safety and efficiency of the transport network, the needs of our customers and the integration of land use and transport in accordance with Future Transport Strategy 2056.

Owen Street is a public (local) road under the *Roads Act 1993* (Roads Act). Port Macquarie Hastings Council (PMHC) is the Roads Authority for this road. Council is responsible for setting standards and determining priorities. In accordance with Section 138 of the *Roads Act 1993* Council's approval is required prior to works being undertaken on this road. TfNSW concurrence is not required for unclassified roads.

In accordance with the Coastal Management SEPP 2018, State and the Regional Development SEPP 2011, TfNSW is given the opportunity to provide comment on the subject development application.

Transport for NSW Response

It is understood that the application is a State Significant Development for the upgrade of the Hasting Secondary College. The development includes the refurbishment of some existing buildings, construction of a new covered outdoor learning area and two new 2-storey buildings. TfNSW understands that there will be no increase in student numbers as a direct result of the works. However, we note that a new use will be introduced (i.e. the PCYC). TfNSW provided comment on the SEARs and it is now the EIS which has been provided to us for review.

TfNSW has reviewed the referred information and provides the following comments to assist the consent authority in making a determination.

- 1. The Traffic Assessment (TA) prepared by 'asongroup' dated 13/05/21, and provided to TfNSW for review was found to be robust and comprehensive. In particular, we support the recommendations contained in the TA (pp 65-66).
- 2. As the roads surrounding the School form part of the local road network, it is up to Council and the Consent authority to be satisfied that the roads, associated intersections and pedestrian pathways function in a safe and efficient manner.
- 3. The Preliminary School Travel Plan (PSTP) was reviewed by the relevant section of this Agency; the Sydney Land Use Planning & Development Section, and their comments are provided at Attachment A to assist in finalising the Plan.

Any roadwork on classified (State) road/s is to be designed and constructed in accordance with the current Austroads Guidelines, Australian Standards and TfNSW Supplements.

If you have any further enquiries regarding the above comments please do not hesitate to contact Cheryl Sisson, Development Services Case Officer or the undersigned on (02) 6640 1362 or via email at: development.northern@transport.nsw.gov.au

Yours faithfully,

for Matt Adams

Team Leader, Development Services Community and Place | Region North Regional & Outer Metropolitan Transport for NSW

Enc. Attachment A – Comments from Sydney Land Use Planning & Development Section

Attachment A.

Comments from Sydney Land Use Planning & Development

Green Travel Plan

Comment:

TfNSW has reviewed the Preliminary School Travel Plan, appreciating the effort that has gone into its development, and has a number of recommendations to improve the preliminary school travel plan and the proposed initiatives to encourage sustainable transport to the site.

Transport for NSW would welcome further discussions with the proponent regarding these matters to ensure their delivery at development.sco@transport.nsw.gov.au

Recommendations

It is requested that prior to occupancy, the proponent provides a School Travel Plan for TfNSW's consideration that:

- Provides details and maps of end of trip facilities, including number and location of all secure bike parking, casual bike parking, showers and lockers;
- Considers if additional end of trip facilities are needed;
- Considers further pedestrian improvement that could be advocated for, such as potential pedestrian crossings e.g on Gordon St near Owen St;
- Considers more incentives for staff to use active and public transport such as:
 - Subsidised bus fares for new staff for a period of time or for all staff at the start of the year;
 - School subsidised panniers or backpacks for staff committed to active travel;
 - Fleet e-bikes to travel for work, particularly to travel between campuses (and potentially to use to trial what it is like to ride to/from work);
 - o Bike maintenance equipment for use onsite & bike lights for emergency loans;
- Considers more incentives for students to use active and public transport such as:
 - Bikes buses and walking school buses (mentioned in communication strategy but not in list of actions);
 - Gamification for students using and promoting active and public transport;
 - Activities for students to create and share transport photos/videos/stories/art/maps from their trips to school;
 - Regular events, such as active transport breakfasts and trips after school to a local park, beach or other place of interest;
 - Cycling skills and bike maintenance courses;
- Considers innovative, site-specific interventions that address local challenges, such as conducting
 workshops on how to take your surfboard on your bike, and spaces for students and staff to safely
 keep boards;
- Considers how educational material that explores the benefits and potential of sustainable transport can be incorporated into classes for different stages in the curriculum;
- Incorporates a role for a sustainable travel champion (potentially a staff member, parent, or senior student) that focuses on modelling the desired behaviours and positive communication around active and public transport;
- Includes an enhanced Travel Access Guide with:
 - recommended cycling and walking routes to key destinations (such as Westport campus, shops and beaches) with indicative times, and from different directions within the school catchment area;
 - Location and access for end of trip facilities; and
 - Replace "Families who live approximately 2km from the school, have the options of cycling to school" with something more inclusive and positive such as how quickly you can get to school cycling if you live 2km away.

A useful link to include is the trip planner URL https://transportnsw.info/.