



8 June 2021

Mr. Jim Betts
Secretary
Department of Planning, Industry and Environment
Locked Bag 5022,
Parramatta NSW 2124

Attention: Nick Hearfield/Jason Maslen

Dear Mr. Betts,

**EXHIBITION OF ENVIRONMENTAL IMPACT STATEMENT
REDEVELOPMENT OF PENDLE HILL HIGH SCHOOL
CORNOCK AVENUE, PENDLE HILL**

Thank you for referring the Environmental Impact Statement (EIS) for SSD-9579147 'Redevelopment of Pendle Hill High School' to Transport for NSW (TfNSW) for review and comment.

TfNSW has reviewed the EIS and provides the following advisory comments for the Department's consideration in **TAB A**.

If you have any further inquiries in relation to this development application please contact Narelle Gonzales, Development Assessment Officer, on 0409 541 879 or by email at: development.sydney@transport.nsw.gov.au.

Yours sincerely,

Brendan Pegg
Senior Land Use Planner
Planning and Programs, Greater Sydney Division

TAB A

Green Travel Plan (GTP)

Prior to occupancy, the proponent provide a GTP for TfNSW's consideration that:

- Considers the motivations and habits of the students that affect their travel by surveying students, parent and staff (with possibly follow up interviews) about what would motivate and facilitate them to swap to active or public transport.
- Quantifies (both formal and informal) bicycle parking use and examines the site for cycling permeability and connectivity to local bicycle network (including kerb ramps)
- Quantifies how many lockers and other end of trip (EoT) facilities are available
- Includes a completed Transport Access Guide (TAG) which builds on the example TAG by
 - Mapping the location and accessibility of the bike racks and EoT facilities
 - Mapping recommended cycling routes and walking routes from within the school catchment, including from Pendle Hill Station (appreciating that cycle routes for students under 16 will differ from older students)
- Includes a comprehensive communications strategy with assignment of responsibility for each action
- Focuses on the needs of staff and students and the context of the school by including innovative initiatives:
 - Gamification for students using active and public transport – with attempts to try and get the most days/trips/km in a given time period
 - Activities for students to create and share transport photos/videos/stories/art/maps from their trips to school.
 - Consider more frequent active transport events – monthly or month long events to create more of a continual reinforcement of the possibilities of active and public transport.
 - Consider good quality subsidised panniers for staff and students to improve the experiences of riding to school and ability to carry required equipment, particularly on hot days.
 - E-bike fleet that staff could borrow to trial their trip home.
 - Staff to champion good practice for students and share their active and public travel experiences

Bus Planning

The development application will result in an increase in the school's enrolment, which will increase the travel demand for bus services from 2023. In this regard, TfNSW notes the following:

- The proponent will need to engage with TfNSW regarding the future bus services demand. It is requested that the proponent provides TfNSW with future enrolment information when the information is made available to assist in preparing for future bus service provisions to support the demand of the site; and
- TfNSW will require a minimum of twelve month notice to secure funding and fleet to support any bus service change.