

6 November 2013

Development Assessment Systems & Approvals,
Department of Planning & Infrastructure,
GPO Box 39,
Sydney, NSW, 2001.

Name: K. R. HENDERSON
Address: 27 CALDER RD
DARLINGTON
2008 NSW

Dear Sir/Madam

**Modification Request for the University of Sydney Abercrombie Precinct
Redevelopment: Application Number: MP07_0158 MOD 3**

I am a resident of Darlington and I am writing to you to make the following objections in relation to the above development modification request by the University of Sydney because the modifications would have an unacceptable adverse impact on the amenity of nearby residents.

- The front of the Student Accommodation building should be built 2 metres back from the Abercrombie Street boundary. It should be set back from this boundary so that it is in line with Mandelbaum House as it was originally planned and presented to the community. The footprint of the buildings currently on the site, The Shepherd Centre and Boundary Lane Children's Centre, were built approximately 2 metres back from the Abercrombie Street boundary and align with Mandelbaum house. Therefore, the front footprint of the proposed Student Accommodation building should be the same as those buildings occupying the site at present and not be built up to the Abercrombie street boundary.
- The facade of the proposed Student Accommodation building does not reflect the heritage appearance of the Victorian terraces on Abercrombie Street as Mandelbaum House does. Therefore, it should be set back to allow for extensive vegetation and trees to be planted in front of the building on Abercrombie Street to help preserve the heritage streetscape and improve both the aesthetics and the environment of the street.
- The building should not accommodate more students than was originally approved: it should be scaled back to accommodate fewer.
- There should be an onsite manager 24 hours a day to ensure that any issues are addressed promptly.

Sincerely yours

K. R. Henderson K. R. HENDERSON
27 Calder Rd DARLINGTON NSW 2008