
From: Emma Kirkman
Sent: Thursday, 6 December 2018 3:22 PM
To: Scott Hay
Cc: Media Hakim
Subject: SSD 9210 Saints Peter and Paul Assyrian Primary School EIS

Hi Scott,

On 5 November 2018, the Department of Planning and Environment invited GANSW to review and provide comment on the development application, including the Environmental Impact Statement, for the Saints Peter and Paul Assyrian Primary School. The project was presented to the SDRP on 13 June and again on 11 July. The outcomes of these reviews were incorporated in design advice provided to the proponent. The review of the EIS is made in relation to that advice. We remain supportive of the proposal, subject to additional comments below.

Streetscape

- We support the design of the entry to the eastern side of the site, but ask that photographic renders be provided to show the school from Kosovich Place to the north.
- We support the integration of services within the landscaping, in particular the fire hydrant pump station adjacent the kindergarten.

Form and mass

- While the design report states that solar and glare controls have been integrated into the façade design, we request larger scale drawings which show what these controls are and where they're used on the façade.
- We recommend larger scale drawings showing the detailed resolution of the skillion roof form, and heights and relationship to buildings of the canopy roof form.

Architecture

- We still recommend reviewing the angle of rotation of the entry wing to ensure it doesn't create any undesirable congestion as the school population spills out into the civic heart.
- We supported the natural ventilation framework but still require further details about user operability to ensure success.

Aboriginal cultural heritage

- We note the suggestions for the inclusion of Aboriginal culture and heritage through interactive displays inside the school and within the school grounds, and encourage the project team to pursue these as well as explore further options such as within the landscape.

Landscape and communal open space

- We support the response to level changes by incorporating terraced landscaping and earth banks to transition from the school's bench level to the active play areas, and the civic heart which links all elements of the school on a single level.
- We support the inclusion of outdoor learning areas on the eastern boundary to enhance GLAs.
- We note soil type testing has been undertaken and a remediation action plan will be put in place to ensure the site is suitable for the proposed use. We request confirmation that this includes the proposed planting.
- We note a Flood Management Assessment has been undertaken which concludes that the site is suitable for the proposed use, subject to flood management proposals being adopted. We request confirmation these will include ongoing management and maintenance of the school grounds.

Sustainability and environmental aspects

- We supported the minimal provision of car parking and the EIS now demonstrates that the provision will be adequate for the expected school population.

- The landscape drawings indicate a proposed tree planting schedule but we request numbers be provided to determine if the proposal meets the NSW Urban Tree Canopy Targets (40%).

Regards,

Emma



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