



14 November 2016

RMS Ref: SYD16/00288 (A15081649)

Your Ref: SSD 7518

David Gibson
Social Infrastructure Assessments
GPO Box 39
Sydney NSW 2001

Attention: Megan Fu

EXHIBITION OF EIS FOR UNSW KENSINGTON CAMPUS
ANZAC PARADE, KENSINGTON

Dear Sir/Madam,

Reference is made to your letter dated 22 September 2016 with regard to the abovementioned development proposal, which was referred to Roads and Maritime Services (Roads and Maritime) for comment.

Roads and Maritime has reviewed the application and provides the following comments to be considered in the determination of the application:

1. A Construction Traffic Management detailing construction vehicle routes, number of trucks, hours of operation, access arrangements and traffic control should be submitted to Council prior to the issue of a Construction Certificate.
 - a. The Preliminary Construction Traffic Management Plan shows a construction zone in High Street, Roads and Maritime understands this will be on the northern side of High Street between Anzac parade and Gate 2 entry. This section of High Street currently has 'No Stopping' full time to address efficiency and bus services in this area. A construction zone may not be supported in this area for the above reasons.
2. The swept path of the longest vehicle (to service the site) entering and exiting the subject site, as well as manoeuvrability through the site, shall be accordance with AUSTROADS. In this regard, a plan shall be submitted to Council for approval, which shows that the proposed development complies with this requirement.
 - a. In Appendix B turning paths are required to show construction vehicles can safely ingress and egress the campus from gate 2 onto High Street. The plans submitted only show internal site turn paths.

Any inquiries can be directed to Jana Jegathesan by telephone on 8849 2313 or by email at development.sydney@rms.nsw.gov.au

Yours sincerely

A handwritten signature in black ink, appearing to read 'A. Frew'.

Angela Frew
Senior Land Use Planner
Network Sydney