

Cover Letter

Attention to: Nahid Mahmud,

Planning and Assessment,

Department of Planning, Industry and Environment

Name:

Address

Signature

Please withhold my personal details from publication

Submission for

State Significant Development – Pymble Ladies College - Grey House
Precinct

Application Number SSD-17424905

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I have not made any reportable political donations in the previous two years.

I object to this proposed development as a resident living in Pymble Ave, Pymble.

The school is planning to increase classroom number from 12 to 16 for Year 5 and 6 plus a new ELC facility with capacity of 90.

The school keeps telling the residents that the school **is not seeking** to increase the school population (e.g. the previous EIS in 2012 and this current EIS) but in fact the number school population keeps moving upward (the fact speaks for itself.)

Source:	https://www.myschool.edu.au/school/43846/profile/				
Year	Total Full Time eq. staff	Year on Year diff	student	Year on Year diff	Year 12 students
2014	298.8		2,130		247
2015	312.4	13.6	2,156	26	255
2016	307	-5.4	2,120	-36	262
2017	313.7	6.7	2,118	-2	235
2018	322	8.3	2,203	85	251
2019	331.8	9.8	2,273	70	277
2020	364.5	32.7	2,252	-21	250
2021*	400	35.5	2,259	7	?

* 2021 figures are provided by EIS 2021

This proposed development would further increase the already congested traffic on Pymble Ave during peak hours and a lot more school traffic will be attracted to Pymble Ave because of the location of the proposed building. The GHW is meant to be only used by local students to walk from home to school and vice versa. The school has not effectively controlled the access of the GHW and let all the students use it as Gate 5 to school.

During school rush hours, there are a lot of illegal parking for students drop off/pick up either at the resident's private driveway or at "No Stopping" zone on Pymble Ave close to Grey House Walk (GHW). This kind of behaviour is very dangerous and inconvenient to all the road users particularly to the students who use GHW to school.

The school should fix the traffic issue as the priority rather than keeping adding on school population to make the traffic situation worse.