

## Cover Letter

Attention to: Nahid Mahmud,  
Planning and Assessment,  
Department of Planning, Industry and Environment

Name: \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_

***Please withhold my personal details from publication***

Submission for  
State Significant Development – Pymble Ladies College - Grey House  
Precinct

**Application Number SSD-17424905**

Attention to: Nahid Mahmud, Planning and Assessment,

Department of Planning, Industry and Environment

## **Submission for**

**State Significant Development – Pymble Ladies College - Grey  
House Precinct**

Application Number SSD-17424905

I declare I have not made any reportable political donations in the previous two years.

I object to the Grey House Precinct development.

From the past experience, the development of the Sport Precinct in 2013/2014 created a lot of construction traffic. The trucks always occupied the Avon Road and caused significant inconvenience for the local residents especially who live in Barclay Cl, Lonsdale Ave and Avon Road. It is expected this development will create similar situation.

From observation, the traffic has increased noticeably on Avon Road since the Centenary Car Park has been in operation. The proposed car park space within Centenary Car Park for new ELC will generate even more unwanted traffic for local residents.

The Centenary Car Park is not suitable for ELC parking. To get to the ELC from the Centenary Car Park, the ELC students (from newborn to five) and parents will either use the elevator or the staircase nearby within the Centenary Car Park to access the ELC. However, the whole Centenary Car Park is only equipped with one tiny elevator which could only take one pram at one time. The staircase has very long and steep steps which could not be used by parents with prams. It is also very challenging and dangerous for toddlers to both climb up and down the staircase. Both the elevator and staircase in Centenary Car Park were not designed for the ELC.

