



Department of Planning
Received
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Scanning Room

PLEASE WITHHOLD PERSONAL INFORMATION

Ms Karen Harragon
Director Social and Infrastructure Assessments
Department of Planning, Industry and Environment
Locked Bag 5022, PARRAMATTA NSW 2124

16 July 2020

Dear Ms Harragon

***Objection and comments on Moriah College's Response to Submissions (RtS)
and revised proposal SSD-10352***

First of all, we believe that our submission to the College's original application was not included in the objections to the proposal. We emailed the Department and mailed a copy to you also and so we are quite upset about this. It also suggests that the list of objectors may not be complete, casting doubt on the process.

As in our last submission, we strongly oppose this proposal for an extensive building development and increase in student numbers.

The College's response does nothing to alter this view. It is an extremely disappointing response in that it has made minimal concessions and has obviously not seriously considered the community's views.

We have lived at this address for 45 years and were here well before the NSW Premier at the time allowed the College to take over the Eastern Suburbs Hospital site at the end of our street.

Our comments on the RtS and revised proposal include:

1. Scale of proposed buildings: Despite the slight recess of the top floor away from Baronga Ave, the buildings along Baronga Ave and opposite Queens Park would still create a huge wall of inappropriate buildings, more than double the height permitted for that site and in this park setting.

The reduction in height of the north and south wings is absolutely minimal.

2. Proposed traffic changes: The proposed changes to the York Rd/Queens Park Rd intersection and the pedestrian crossing in York Rd are potentially dangerous and could have major implications for the traffic flow in the area.

We are upset that during the many months since the College's SSD was submitted, there have been no discussions on these significant proposed traffic changes with residents, even though this has always happened in the past.

We were all involved with the entire LATM process soon after the College moved to the area and in other traffic issues since.

It is essential that traffic in York Rd, the main north-south regional road, is not impeded or transferred to local streets.

3. Proposed significant increase in student numbers: The revised proposal makes no concession to the proposed increase in student numbers. It is quite unreasonable, especially in light of the following assurances.

When the College first moved to this site in the 1980s, the community was assured that the school would be limited to 610 students. Some years later, it was permitted to increase to 910 and that was to be the limit.

Then in 2004, the then Planning Minister allowed the junior school to move to the site, almost doubling the number of students allowed to the current level of 1680.

Also, in 2017, there was a limit of 80 imposed on the ELC when established.

You can see why we are sceptical about caps on student numbers.

4. Proposed changes to core hours in the *Plan of Management*

We are totally opposed to the proposed changes to core hours. The additional two hours daily in summer and extending core hours to include the weekends is totally unreasonable.

In summary

We still believe that

- the whole proposal should be redesigned and scaled down to fit more appropriately into the location
- proposed traffic changes should be carefully considered for their potential impact on residents and discussed with residents
- student numbers should not be increased to the level proposed
- core hours should not be increased.

During the years of the College's operation and huge expansion, we have had to put up with our quiet leafy streets accommodating an enormous increase in traffic and congestion associated with the school.

We urge you to consider the impact on our residential community and parklands of this massive redevelopment proposal and seek a substantial reduction in the scale of buildings and student numbers.

Yours sincerely

