

26 May 2020

Social and Infrastructure Assessments  
Locked Bag 5022  
Parramatta NSW 2124

**Re: SSD 10371 – The Renewal Project – Trinity Grammar School (TGS)  
119 Prospect Road Summer Hill**

We have reviewed the SSD 10371 plans and object to the development. We note, as usual an absence of community consultation by the TGS. We object to the SSD for a number of reasons.

1. **The proposed increase in student numbers of 445 students and 44 staff will increase the burden on the school environs by approximately a quarter**, with impacts on the local community. A burden that has grown over the past two decades – see our letter of concern of 2007 (attached).
2. **The justification for the growth in student numbers is not sustainable**. The EIS claims that an additional 1500 non-government school places are required in the Inner West by 2031 (see EIS page 47); this is used to justify TGS claiming responsibility for 30 per cent of that increase ( $445/1500 = 30$  per cent). However, a *Private Schools Guide* lists over thirty such non-government schools currently operating in the inner west (<https://privateschoolsguide.com/sydney-inner-west-private-schools?limitstart=30>). So, pro rata, TGS could claim to be responsible for one thirtieth (or 3 per cent) of the growth.
3. **The size of the student body has been growing significantly over time and has resulted in increased traffic and parking issues**. Today, by chance, a school parent parked across my drive would not move when asked (politely) saying “everyone does it” and not caring when I stated I would complain to the school. Parents will use Prospect Road (and other streets), rather than the school carparks provided (for their convenience) and the TGS fails to police the issue – unlike other schools in the inner west, such as PLC Sydney.
4. The introduction of **a junior school playground in Seaview Street will impose new near-daily noise on the adjacent residential community** creating a loss of amenity.

We request that a decision is made for refusal of (a) the increase in student numbers and (b) the placement of the new playground opposite residences.

Yours sincerely



Professor Richard P. Mattick and Mrs Susan Mattick

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