

MEMORANDUM

PROJECT: NEW PRIMARY SCHOOL IN EDMONDSON PARK
JOB NO.: 210002



Date: 12 Aug 2021

Attention	Company	Fax:	Email:
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<input checked="" type="checkbox"/> Isaac Pinkerton	Richard Crookes Constructions		

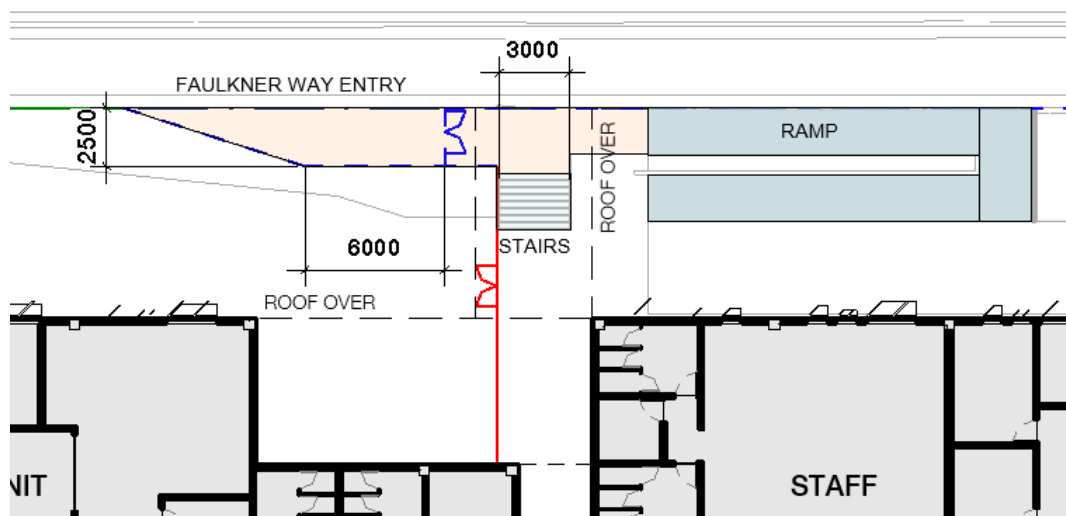
SUBJECT NEW PRIMARY SCHOOL IN EDMONDSON PARK SSDA – RESPONSE TO SUBMISSIONS

This letter has been prepared in response to the comments received following the submission of the State Significant Development Application for the proposed development of a New Primary School in Edmondson Park.

1. SDRP Comments
Government Architect NSW
SDRP Session 79 – 23.06.21 (second SDRP review)
Advice Letter – 30 July 2021
 - a. Item 7. The Faulkner Way entry was not supported as currently illustrated. Provide a more welcoming and readily identifiable entry (in the context of the façade's uniformity), include weather protection via awnings or other elements.

TKD Response:

The Faulkner Way entry alcove has increased in length and width, presenting a larger gathering space. The awning over the Support Unit outdoor play space has been extended to provide weather protection to the Faulkner Way entry. The proposed awning will be of the same materiality and colour palette as the Buchan Avenue window solar shading devices. The bastille type fence along Buchan Avenue has been extended to include the Faulkner Way entry alcove, which visually connects the two school entry points. The prominence of the awning with appropriate School Identification signage will provide a more welcoming and identifiable entry to the school along Faulkner Way.



MEMORANDUM



- b. For all arrival scenarios (e.g. staff, visitors and students with access needs), ensure equitable and accessible routes within the site are available, include dignity issues of directness and weather protection. Specifically address the route from the southern entry /car park to the southern end of the main north-south building.

TKD Response:

The accessible parking for Staff Carpark has been relocated so that it has a closer and more direct path to the southern end of Block A. The ramp and stair access from the carpark will be co-located to ensure there is an equitable approach to the school grounds from the carpark.



MEMORANDUM

2. DPIE Comments

- a. Further refinement of the secondary entrance on Faulkner Way is required to address the SDRP comments to make the entry more welcoming and identifiable

TKD Response:

Note TKD Response to 1a, addressing SDRP comments to make the Faulkner Way entry more welcoming and identifiable.

- b. Additional consideration should be given to design opportunities that may break the uniformity of the Faulkner Way elevation, when viewed from Gallipoli Drive, which is contributing to the perceived bulk and scale of the school.

TKD Response:

The introduction of the awning will be viewed from Gallipoli Drive. The colour of the awning identifying the entry to the school from Faulkner Way contrasts against the building façade colours. This will be a prominent feature that breaks the visual uniformity of the Faulkner Way elevation.

Dark contrasting materials can also be used along the sides of the building recesses along Block A to add depth in the appearance of the façade. Vegetation and planting along Faulkner Way and within the play space will provide variation and contrast along the elevation.

The rationalisation and reduced height of the sunshades along the Faulkner Way elevation enables more visibility of the building cladding. This emphasises the layering of different materials on the façade and helps reduce the visual bulk and scale of the building.

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