

Isaac Pinkerton, Site Engineer Richard Crookes Constructions Pty Ltd Level 3, 4 Broadcast Way, Artarmon NSW 2064

Re: Public Exhibition of State Significant Development (SSD10224)

- New Primary School at Edmondson Park

Dear Sirs,

We refer to the response provided by Liverpool City Council to the State Significant Development Application for the new primary school at Buchan Avenue, Edmondson Park (Lot 1 and 2 DP1257105) and specifically the comments on the landscape design and provide our response as follows.

Recommendation: It is recommended that the proposed primary school site is expanded to accommodate the additional sports fields for shared use by the primary school and the future high school students.

Response: The primary school achieves the 10m2 of open space per student as required by the Education Facilities Standards and Guidelines (EFSG). The open space provision includes a range of open space types, both active and passive, including a sports court, play space, active outdoor space and a number of passive spaces. Council will have the opportunity to comment on the design of any future high school as part of the planning approval process.

Recommendation: It is strongly recommended that the proposal incorporates suitable street trees, tree pits and tree grates within the public domain frontages of Buchan Avenue and Faulkner Way.

Response: Street trees are to be delivered by Landcom and are not part of the scope of this project. Perimeter planting including trees is being provided within the site boundary along the frontages to Buchan Ave, Faulkner Way and future southern road.

Recommendation: The proposal should consider locating the pedestrian crossing along Buchan Avenue closer to the main school entry/exit point and playground in Clermont Park to help prevent any children running across the road.

Response: It is not possible to relocate the pedestrian crossing on Buchan Ave further east due to the presence of a bus stop on the north side of Buchan Ave adjacent to Claremont Park.

Recommendation: The 'Sensory Garden' should be located further away from the secondary entrance point and roadway (Faulkner Way), ideally within a quiet/calm area of the site as to not interfere with the sensory experience.

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Response: The Special Education Unit sensory garden has been located away from the main play spaces within the centre of the site. The secondary entry will only be used at school start/finish times and Faulkner Way is a very quiet residential street accommodating only local traffic so there will be minimal noise intrusion. During school break times, it will be quieter on the Faulkner Way side than in the internal space.

Recommendation: The shape of 'Active Open Recreational Space' should be a more traditional form (i.e., rectangular) to facilitate multiple uses and encourage adaptability for a variety of sports, games, and outdoor activities.

Response: The shape and edges of the active recreational space have been simplified to better accommodate a range of uses and activities. Refer to drawing LA-W-REP- 102-A. However, it is not a SINSW requirement to provide a sports field for primary schools.

Recommendation: The 'Amphitheatre and Assembly Area' should incorporate a shade structure to facilitate all weather activities including but not limited to, outdoor assemblies, performance, events, outdoor classrooms, sports, and games etc.

Response: A covered outdoor area is located to the south of the hall to provide a fully covered and shaded space for a wide range of activities. The assembly area is intended to be open to the sky and naturally shaded by trees. A shade structure is not being provided over this area.

Recommendation: Boundary planting should be multi-layered and used to establish a multi-purpose barrier for the school (from the surrounding sites). Below the proposed canopy plantings (i.e., trees with a mature height of 8m or greater), barriers should be established through planting, to provide students a sense of visual safety and noise protection from the surroundings (i.e., train line, roadways, adjacent schools, members of the public, public transport etc).

Response: Perimeter planting is proposed to be multi-layered in order to provide a sense of visual containment from the adjoining public streets. This will include a range of medium and large trees. The car park and service area, along with the southern road, provides additional separation from the railway line.

SDRP comment

Recommendation: The Buchan Avenue forecourt be optimised to be welcoming, inclusive and multifunctional, minimising barriers. Develop the gates, fence and landscape as place-specific elements.

Response: The design of the forecourt on Buchan Avenue has been reviewed and designed to include the above required elements. The gates and fencing are setback from the boundary, specified as Bastille type fencing for increased permeability and embedded in planting where possible to soften the entrance. The orientation of the forecourt and central open space enables views into the school from Buchan Avenue and allows views from school to Claremont Park. We are providing seating immediately outside and inside the gates to allow students and parents to gather and meet.

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Yours faithfully,

Keith Stead, Associate Director RLA (NSW) 001564