

Ms Ingrid Ilias
Department of Planning and Infrastructure
23-33 Bridge Street
SYDNEY NSW 2000

DOC13/471550

Dear Ms Ilias,

Submission on CBD and South East Light Rail Project

Thank you for inviting submissions on the Environmental Impact Statement (EIS) for the CBD and South East Light Rail Project.

Sydney TAFE is very supportive of the CBD and South East Light Rail project proposal and commends Transport for NSW on this exciting project.

Sydney TAFE has been represented on the Round Table and the Working Party from the earliest days of the project as a stakeholder. Sydney TAFE recognises this project as a major improvement to public transport within the CBD of Sydney and for the inner south east. Sydney TAFE has two major colleges that will be directly benefitted by the project through the development of nearby light rail stops, namely Randwick College and Ultimo College.

The following recommendations are provided by Sydney TAFE for consideration as part of the EIS process to ensure that the maximum benefit of the project is derived for the State of NSW in the development and operation of the light rail project and in particular for the customers and stakeholders of Sydney TAFE.

Sydney TAFE has reviewed the EIS and requests the following issues be addressed:

Alison Road Light Rail Stop

Sydney TAFE recommends that the light rail stop at Alison Road Randwick be named the Royal Randwick Racecourse and Randwick TAFE stop. This will make it apparent to all users that the stop services two major trip destinations. The College at Randwick is forecast to have 15,000 students by 2019, many of whom will utilise the light rail service as their means of accessing the College.

The Institute recommends that the Alison Road light rail stop should incorporate the following in its design:

- Developed with a theme of "Entertain and Educate" being the set down for Royal Randwick (racing and events) and Randwick TAFE.
- Considers the growing cohort of international students attending the College with the incorporation of multilingual signage.
- Responds to needs of older persons and persons from backgrounds other than English expected to access the services of health and related training centre of specialisation at the College.

Institute Director's Office

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Design Centre Enmore > Eora > Petersham > Randwick > St George > Sutherland > Ultimo

- Be a “smart stop” incorporating multimedia to inform and assist users. For College users include information about courses, timetables, wayfaring to the College.
- Provide a safe, secure and sheltered stop for students leaving late night classes and be supported by a safe route to and from the College e.g. consistent with the Department of Planning guidelines for *Crime prevention*.
- Provide connection to precinct security to ensure oversight and rapid response in partnership with TAFE and racecourse security.
- Incorporate sustainability in design and operation as an exemplar to users, particularly younger persons.

Sydney TAFE also recommends that students are involved in the design process for both the Central Station and Randwick (Alison Road) light rail stations as they will likely constitute an important cohort of the users of these stops. This will also provide unique work experience outcomes for these students, contributing to enhanced employment outcomes.

General Transport Management and Impacts

Safety and access, particularly road safety and convenient access to Randwick College is an important WHS issue for the Institute. We request that the applicant ensures the EIS takes into account potential construction and operational traffic impacts and accessibility to Randwick College.

As a mitigation measure to ensure the safety of all users of the Alison Road stop, Sydney TAFE recommends that a footbridge be built over Alison Road to provide access. This section of road is six lanes wide. Such infrastructure would benefit students attending Randwick College but also the wider community. Persons attending events at the Randwick Racecourse would also benefit from separating traffic and pedestrian movement, enabling safer crowd movement during more frequent large events.

Amenity Impacts

TAFE colleges are an important facility for enabling students to achieve a quality education. The learning environment is of importance for students and teachers to achieve desired education and training outcomes. The length of time for construction practices occurring for the project could be similar in length to students’ attendance of a TAFE program and it is important that this issue is considered properly.

Where environmental amenity criteria cannot be met, we request that mitigation measures be implemented, so that students are able to learn in an optimum environment. Mitigation measures could include:

- Installation of noise barrier walls.
- Real time noise and dust monitoring and warning system to management personnel.
- Continued monitoring and specific management plans during construction with a communication protocol established with the College.
- Restrictions on construction activities and truck movements during certain periods of TAFE activities (e.g. exam periods).

Construction Management Plan – Consultation with Randwick College

It is noted the proposed Construction Management Plan includes notification. Sydney TAFE requests that the plan be amended to include notification and consultation with Randwick College so as to avoid adverse construction practices, including noise and dust emissions

and other potential construction impacts during key college periods, to enable appropriate management of any issues.

As a condition of consent, Sydney TAFE requests that all construction management plans are prepared and monitored in consultation with Randwick College so that issues are identified early and practicable measures can be in place when they are needed to mitigate impacts on the College.

Please contact Andrew Eldridge, Manager Asset & Environment Planning, by telephone on 9217 4656, or by emailing andrew.eldridge@tafensw.edu.au should you require any further assistance or clarifications in relation to this matter.

Yours sincerely

A handwritten signature in black ink, appearing to read 'David Riordan', written in a cursive style.

David Riordan
Institute Director
TAFE NSW - Sydney Institute

11 December 2013