### Option Descriptions

#### Option A
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option B
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option C
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option D
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option E
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option F
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option G
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

#### Option H
- Safety Considerations: Good visibility and separation of traffic.
- School Suitability: Suitable for the proposed site.
- Clarity and Wayfinding: Clear signage and wayfinding.
- Traffic Options Analysis: Suitable for the proposed site.

### Selection Criteria

<table>
<thead>
<tr>
<th>Selection Criteria</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
<th>Option D</th>
<th>Option E</th>
<th>Option F</th>
<th>Option G</th>
<th>Option H</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Traffic Options</strong></td>
<td>Safe</td>
<td>Safe</td>
<td>Safe</td>
<td>Safe</td>
<td>Safe</td>
<td>Safe</td>
<td>Safe</td>
<td>Safe</td>
</tr>
<tr>
<td><strong>Clarity and Wayfinding</strong></td>
<td>Clear</td>
<td>Clear</td>
<td>Clear</td>
<td>Clear</td>
<td>Clear</td>
<td>Clear</td>
<td>Clear</td>
<td>Clear</td>
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<td><strong>Safety Considerations</strong></td>
<td>Good</td>
<td>Good</td>
<td>Good</td>
<td>Good</td>
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</tr>
<tr>
<td><strong>School Suitability</strong></td>
<td>Suitable</td>
<td>Suitable</td>
<td>Suitable</td>
<td>Suitable</td>
<td>Suitable</td>
<td>Suitable</td>
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</tbody>
</table>

### Scoring Process
- Each sub-criterion has been given a weighting out of ten based on the individual level of importance.
- A higher score out of ten indicates a safer option.
- Each option is given a score out of ten, where 1 = unsafe and undesirable and 10 = the best possible outcome.
- Individual scores are multiplied by the sub-criterion weighting, combined and adjusted to achieve an overall option score out of 100, with the highest score highlighted.

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**Legend:**
- 1: Unsafe or undesirable
- 2: Poor
- 3: Rough
- 4: Poor
- 5: Fair
- 6: Fair
- 7: Near
- 8: Moderate
- 9: Good
- 10: Excellent

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[Further information or tables may be included here, as specified in the original document.]
<table>
<thead>
<tr>
<th>Selection Criteria</th>
<th>Weight</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
<th>Option D</th>
<th>Option E</th>
<th>Option F</th>
<th>Option G</th>
<th>Option H</th>
<th>Option I</th>
<th>Option J</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to incorporate a new, larger hall with shared access for whole community</td>
<td>4</td>
<td>Not proposed in this option.</td>
<td>Not proposed in this option.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
</tr>
<tr>
<td>Ability to incorporate a modified teaching block (or community hub) for community engagement</td>
<td>2</td>
<td>Not proposed in this option.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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</tr>
<tr>
<td>Reduced panel footprint and increased biodiversity on site</td>
<td>6</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
</tr>
<tr>
<td>Continuation of vegetation zones, inc. soil food trees</td>
<td>5</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
</tr>
<tr>
<td>Value for public dollar, shared resources</td>
<td>6</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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<td>Greater access to whole community.</td>
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</tr>
<tr>
<td>Normalisation of encroach, provisions</td>
<td>6</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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<td>Greater access to whole community.</td>
</tr>
<tr>
<td>Retention and expansion of trees on site</td>
<td>3</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
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<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
<td>Greater access to whole community.</td>
</tr>
<tr>
<td>Quality and Magnitude</td>
<td>15%</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
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<tr>
<td>Clarity and simplicity for planning at peak pick up and drop off times</td>
<td>1.5</td>
<td>No public benefit.</td>
<td>No public benefit.</td>
<td>No public benefit.</td>
<td>No public benefit.</td>
<td>No public benefit.</td>
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<tr>
<td>School suitability</td>
<td>15%</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
<td>Qualifying criterion</td>
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<tr>
<td>Free unobstructed play area</td>
<td>10</td>
<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
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<tr>
<td>Security and controlled access</td>
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<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
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<td>Limited by proximity to road.</td>
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<tr>
<td>Contours</td>
<td>5</td>
<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
<td>Limited by proximity to road.</td>
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</tr>
</tbody>
</table>

**Conclusion**

Based on the scores outlined in the table above, Options C, G and J achieved the highest scores. As these options support the Council’s objectives, they have been prioritised and have not been subjected to further evaluation, and are therefore not suitable for selection as the preferred option.

**Option C**

- Accessibility to the Council hall and therefore not suitable for selection as the preferred option.
- Accessibility to the Council hall and therefore not suitable for selection as the preferred option.

**Option G**

- Accessibility to the Council hall and therefore not suitable for selection as the preferred option.
- Accessibility to the Council hall and therefore not suitable for selection as the preferred option.

**Option J**

- Accessibility to the Council hall and therefore not suitable for selection as the preferred option.
- Accessibility to the Council hall and therefore not suitable for selection as the preferred option.