


Environment Impact Assessment prepared by Urbis

I am seeking clarification of the statements in the report.

Impact on adjacent properties, is not clearly identified by the plan	<p><u>Impacts on the southern and northern boundary on the neighbouring properties</u></p> <p>Figure 2 Proposed Site Plan</p>  <p>Source: Tonkin Zulakha Greer</p>
This is not the most suitable location for a school (and it is not identified in any strategic planning document)	<p><u>Not in a nodal location the catchment ?</u></p> <p><u>Not near a town centre or other amenity ?</u></p> <p><u>No public transport</u></p> <p><u>Not on a major road for access</u></p>
Incorrect statement made in the EIS and also conflicting as it raises that the school is an expansion from Green Valley ? which is in a different LGA ?	<p>“The proposed development will provide a new school facility that is necessary <u>to support the growth of the south west region</u>. The proposal is in a strategic and currently underutilised area that will catalyse future growth in the Camden local government area”</p>
Incorrect statement , how ?	<p>“The built form outcome and landscape design embraces the incorporation of Islamic cultural expression and Australian Indigenous cultural forms as an integrated design aesthetic.”</p>
It is not clear from any strategic documents when ?	<p>A new revitalised community is planned for Catherine Field, where up to 3,200 new homes and local amenities will be delivered?</p>
The existing school is 18klm from the subject site, a different LGA and is not in within the catchment identified in the Social Impact Assessment	<p>“18klm from the existing school “</p>
Incorrect statement	<p>“The proposal will provide an educational establishment to service the growing demand of Minarah College Green Valley and will also support the growth of the population within the South West Growth Area” page 12 EIS</p>

There is no evidence in the EIS that this has happened ? there are no other facilities within the area ?	<p>Council will work with the Department of Education to <u>investigate the co-location and shared used of facilities ?</u></p> <p>Page 23 EIS</p>
There is only one sporting field in the proposal, is this enough facilities for the students ?	<p>Council acknowledges that, "Co-locating schools, health and aged care facilities, and sporting and cultural facilities will deliver a healthy and socially connected community."</p> <p><u>Page 24 EIS</u></p>
Issues already identified in the EIS which are not clearly addressed ?	<p>The site is located along Catherine Fields Road, which is a single lane, sealed road that runs in both directions.</p> <p>The site is not situated within walking station of a train station.</p> <p>No sewer and no gas Storm water Threatened communities aboriginal heritage</p> <p>Page 27 EIS</p>
Incorrect statement ? this is not in the catchment from the Social Impact Assessment ?	<p>The consequences of not carrying out the project are far reaching and include failure to support the growing demand of Minarah College Green Valley</p> <p>Page 28 EIS</p>
<p>Clear constraints on the site that are not being addressed ?</p> <p>Incorrect statements</p>	<p>The site however has numerous constraints including bush fire, ecology, and the <u>rural residential interface to the southern boundary</u>. The proposed design was determined to respond to the constraints and rural landscape most appropriately, whilst also meeting the needs of the school ?</p> <p>Upgrading of the existing Minarah College Green Valley to cater for the growing school population was also considered. The current campus has reached capacity with limited scope for significant upgrades to accommodate the growing school population and demand in Western Sydney ?? different LGA ?</p> <p>The proposal will provide an educational establishment to service the growing demand of Minarah College Green Valley and will also support the growth of the population within the South West Growth Area???</p> <p>Page 29 EIS</p>
There is no economic impact or benefit assessment ?	<p>Economic benefits ??</p> <p>page 30 EIS</p>

Clear issues with the plan in relation to the distance between drop off bay and the ingress / egress ?? page 43

Blind corner with the road running north and south ??

Figure 11 Stage 1 Ground Floor Plan



Source: Tonkin Zulaika Greer

Weekend use is not clear ? school sport ?

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Limited student parking ?

How are impacts from deliveries / waste being managed ? it is not clear there is a plan ?

Limited student parking is proposed in the northern car park

All major deliveries and waste collection will occur in the designated loading area north of the hall through the student carpark. Delivery times will be strictly managed, whereby regular services are subject to strict timelines that to ensure the minimum movements possible and these occur outside of the school peak periods. Deliveries will be managed by the school's administration and management staff...

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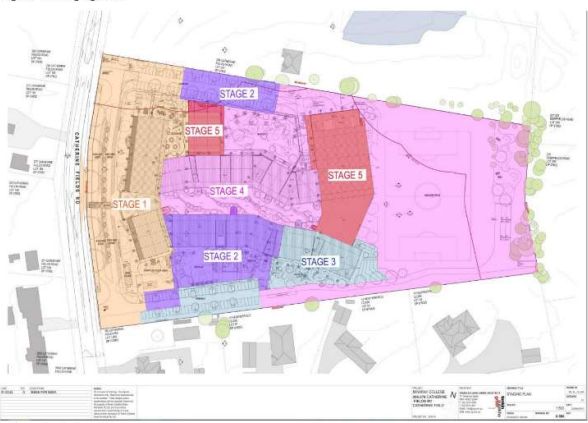
How do the kids get to school safely using a bike if there are no cycleway connections ???

There is no clear agreement for a public bus service and what route it is taking ? i.e. where are the students coming from ?

No cycleway connections currently exist to the school, and none are planned to be built by TfNSW or Council. However, a preliminary assessment of the Planning Guidelines for Walking and Cycling 2004 and the Austroads Guide to Traffic Management Part 11 has been undertaken and will inform the future provisioning of bicycle parking spaces if required. Regardless of the lack of bicycle routes to the school, 48 bicycle spaces in the form of 24 double racks have been proposed.

"A bus stop servicing the school will be situated on Catherine Field Road"

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<p>There are no sporting facilities in the early stage of the development staging ? what are the students going to use ? will this increase traffic movements ?</p> <p>There is no timing of the ELC ?</p>	<p>Figure 12 Staging Plan</p>  <p>Picture 9 Staging Plan</p> <p>Source: Tonkin Zulaikha Greer – Design Report</p>
<p>Incorrect statement</p>	<p>The site is mapped within the South West Priority Growth Area; however, the site falls within the ‘unreleased’ Catherine Field precinct.</p> <p>So this is not a growth area ???</p> <p>Page 53 EIS</p>
<p>There is no evidence on how this statement is true ? where do the current staff come from ? how many local residents have the right qualifications ?</p>	<p>The new Minarah College development will provide both education and employment opportunities for local residents</p> <p>Page 54 EIS</p>
<p>How is this statement correct if the report is saying “ the site falls within the ‘unreleased’ Catherine Field precinct. “...??</p>	<p>Future stages would be delivered over the next 20 years to align with growth in the local community. Specific timeframes for these stages are not currently known as they will be dependent on local population growth.</p> <p>Page 58 EIS</p>
<p>When are Camden Council going to address this issue ?</p> <p>There is no mention of public transport connection ? only a private bus ?</p> <p>Car parking numbers are not confirmed and conflicting through the reports ?</p> <p>Details around how sports facilities could be shared with the community will form part of the</p>	<p>Catherine Fields Road has an 80km speed limit in front of the school, which drops to 60km just to the south. This matter would need to be given further consideration by Camden Council as it is a local road, and there may be a requirement for the introduction of a school zone for reduced speed during specified hours.</p> <p>Page 59 EIS</p>

part of the State Significant process ? how	
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Social Impact Assessment prepared by Sarah George Consulting

I am seeking clarification of the statements in the report.

<p>Why has a 10klm catchment been used ?</p> <p><u>why does it not include Green Valley with the existing school which what is being referenced throughout the EIS</u></p>	<ul style="list-style-type: none"> • Cobbity – Leppington (SA2 in which the subject site is located); • Camden - Ellis Lane • Elderslie – Harrington Park; • Mount Annan – Currans Hill; • Claymore – Eagle Vale – Raby; • Ingleburn – Denham Court; • Austral – Greendale; • Hoxton Park – Carnes Hill – Horningsea Park; • West Hoxton – Middleton Grange; and • Prestons – Edmondson Park.
<p>The report is saying the area is only earmarked for Growth ? but not approved ?</p>	<p>The Catherine Field area is an area earmarked for future growth as part of the South West Growth Area Precinct and estimates prepared by Profile id estimate the number of dwellings in Catherine Field Precinct will increase by an average of 123 dwellings per annum to 3,101 in 2041 and the number of dwellings in Catherine Field North Precinct will increase by an average of 189 dwellings per annum to 5,723 in 2041</p> <p>Page 6 SIA</p>
<p>The research is highlighting there are no children in the area ?</p>	<p>As can be observed, the population of the immediate vicinity and the suburb of Catherine Field are generally slightly older, more likely to be a couple with dependent children, earning higher incomes and residing in large, separate dwellings.</p> <p>Page 13 SIA</p>
<p>The data shows that residents would not be able to afford this type of school</p>	<p>SEIFA index</p> <p>Based on data from the 2016 Census, the Leppington-Rossmore-Catherine Field area had a SEIFA score of 1024.0 and a percentile of 60%, indicating that the area has a greater proportion of the population who might be considered to be at a greater level of disadvantage to other residents within the</p>

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2022 NSW Common Planning Assumption
Projections -
Local Government Areas (ASGS 2020)
Projections for year ending 30 June.

Year	Actual	SIA	Difference
2026	18054	22962	-4908
2031	18786	28029	-9243
2036	20381	37498	-17117
2041	23049	44735	-21686

Age	2026	2031	2036	2041
	Number	Number	Number	Number
5-14 years	22,962	28,029	37,498	44,735
20-39	43,564	46,650	62,450	82,566
Total population	153,299	180,071	236,255	307,727

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