Submission for Minarah College: SSD-30759158

After reviewing the information provided in the I object to the development going ahead.

Item	Submission	EIS Ref#
1	There are ample Muslim school options between Green Valley and Catherine Field. For example Irfan College Cecil Park and Malek Fahd Hoxton Park and Amity College Prestons are closest to Green Valley. There is also Al Faisal College Austral, Unity Grammar Austral, Bellfield College Rossmore and the construction of Amity College campus in Leppington. Can Minarah please explain clearly that the proposed development will only relieve pressure on public schools in Green Valley? It will provide minimal benefit and minimal relief to public schools to the Catherine Field community or public schools near Catherine Field.	EIS Page 12
2	It is my understanding that the infrastructure installed at the school will not be accessible to the local community or be an extension of the public realm. Schools are fenced and locked outside of opening hours, for security and insurance reasons. I believe Minarah has attempted to deceive the Catherine Field community by pretending the school will provide any local community benefit and stating "wider community" (meaning wider Fijian community) rather than local community. The school and facilities will be locked up and not provide a local community benefit. If I am incorrect, please explain how the local non-Fijian, non-Muslim community will benefit from the development?	Page 15 of EIS
3	There is potential for the development to provide a positive impact on the community from a local flooding perspective, simply by overdesigning the On-Site Detention (OSD) system, such that local flooding problems will improve as a result of the development. Why is the OSD only meant to "not exceed predevelopment flows"? The community would want to see the development improve the stormwater problem such that flooding in the local area will be reduced compared to pre-development.	EIS appendix P and Q and EIS Page 42
	An example of a development being designed to manage stormwater to be "better than predevelopment flows" is provided in the Greenfields Development Company Stormwater management report ⁱ reference list. In this example (located off Northern Road Oran Park) the OSD design slows the stormwater flows to be approximately 57%-73% of the predevelopment storm flow. Therefore, the OSD design reduces pre-development flooding and provides an overall benefit to the local community and is located near to Catherine Field.	
	 The community requires more details around Onsite detention: will the OSD infrastructure for the final development be installed during Stage 1? If not, why not? Can you please show on the drawing where on site the OSD will be located and where the pipe, or overflow from the OSD leaves the Minarah college site, and how this has been modelled in terms of flow to receiving waters. Can you adjust the design so that the impact on the community is not just "the same" as pre-development but much improved, in order to reduce the already flooded Catherine Field Road? 	

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4	The EIS states minimal impacts on adjoining properties or the public domain in terms of views, traffic, acoustic impacts during construction and ongoing operation. If this is the case then why is the community so upset? I drive down Catherine Fields Road and all I see are lots of signs on people's homes opposing the development? Also, how can you make this claim when the site will be in a state of development for the equivalent of 4 years over 20 years?	EIS Page 15
5	The local community sees it unacceptable that a \$93M development leaves roads unsealed for 13 years, leading to dust and noise. We request Minarah College have a plan for sealing all roads before the completion of stage 1 to minimise dust to local residents.	EIS Page 42 and EIS Page 17
6	If Minarah college needs to develop in stages to be in line with population growth, can Minarah please justify and show projections for growth of the Fijian Muslim community in Catherine fields over the next 20 years to justify the need for the school and also to justify the staged arrangement for continued construction and disruption? The truth is that there is no need for a Minarah college in Catherine Field. There are several local schools which are full public schools and private (Catholic and Anglican) schools. They are full as they serve the local population.	EIS page 17
7	The condition of Catherine Field Road between Camden Valley Way and Bringelly Road is a current concern for local residents, and will be of more concern if the school is up and running. It is not acceptable that only the piece of road outside the school is upgraded, and someone needs to take responsibility for this. It could be the development, or local or state government that fixes Catherine Field Road, but it needs to be done as a prerequisite for the school development.	Appendix S Page 18/21
	The development needs to consult with Camden Council and/or the state government to upgrade Catherine Field Road from Camden Valley Way to Bringelly Road, (including the intersections with Springfield Road, Chisolm Road and Deepfields Road) such that traffic, pedestrians and cyclists can safely access the school. The traffic proposal also does not acknowledge that there is a "no right turn" onto Bringelly Road, so the U-turn Bay at Masterfield St will be under too much pressure. Design a proper traffic and infrastructure plan.	
8	 Can you please explain what the multipurpose hall will be used for: How many people can the multipurpose hall take? What events will be held in the hall? How often will the hall be used on weekend? Is it every weekend? Where will the cars be parked, especially for whole of school or big events that take up the whole hall 	Page 33 EIS
	Given the school aspires to provide "wider community" benefits, they must have big plans for weekends. How will you keep every car parked so that they don't park on Catherine Field Road?	

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9	On what basis is the claim that "sufficient parking will be provided" when there EIS states "car parking numbers have not been confirmed at this stage, however, there will be sufficient parking for staff, students and visitors, and the school will have management plans in place to prevent parking on local streets."	Page 59 EIS
	I cannot assess the impact on the local community? It is not good enough to just say there will be enough parking, when you haven't worked out how many there will be?	
10	The EIS has an incomplete sentence when it is trying to explain what the weekend events will be. Please tell us what they are? For some context, I believe there is not enough land or parking for this school compared to other local schools. For example: • St Benedicts/St Justins/St Mary Mackillop/Montessori complex in nearby Oran Park has 1887 students, on 11 Ha and 250 parking spots. That's 172 students per Hectare and 7.5 students per car park • Oran Park Anglican/Great Beginnings complex has 721 students on 5 hectares with 134 car parking spots. This means a density of 144 students per hectare and 5.4 students per carpark	Page 59
	In contrast is the proposed development which is 1580 students, on 4.5 hectares with 138 carparking spots. This is a density of 351 students per hectare and 11.4 students per carparking space. The proposed development is no where near up to the same standard that local new schools have been designed to. Please explain why a different standard applies to Minarah compared to other local schools.	

ⁱ Table 3.3 Page 7 of Tranche 22 – Stormwater Management Report, Prepared for Greenfields Development Company 11 March 2020 Calibre Professional Services Pty Ltd https://www.camden.nsw.gov.au/assets/Uploads/21-75031-Exhibition-Package-06-Stormwater-Report4.PDF