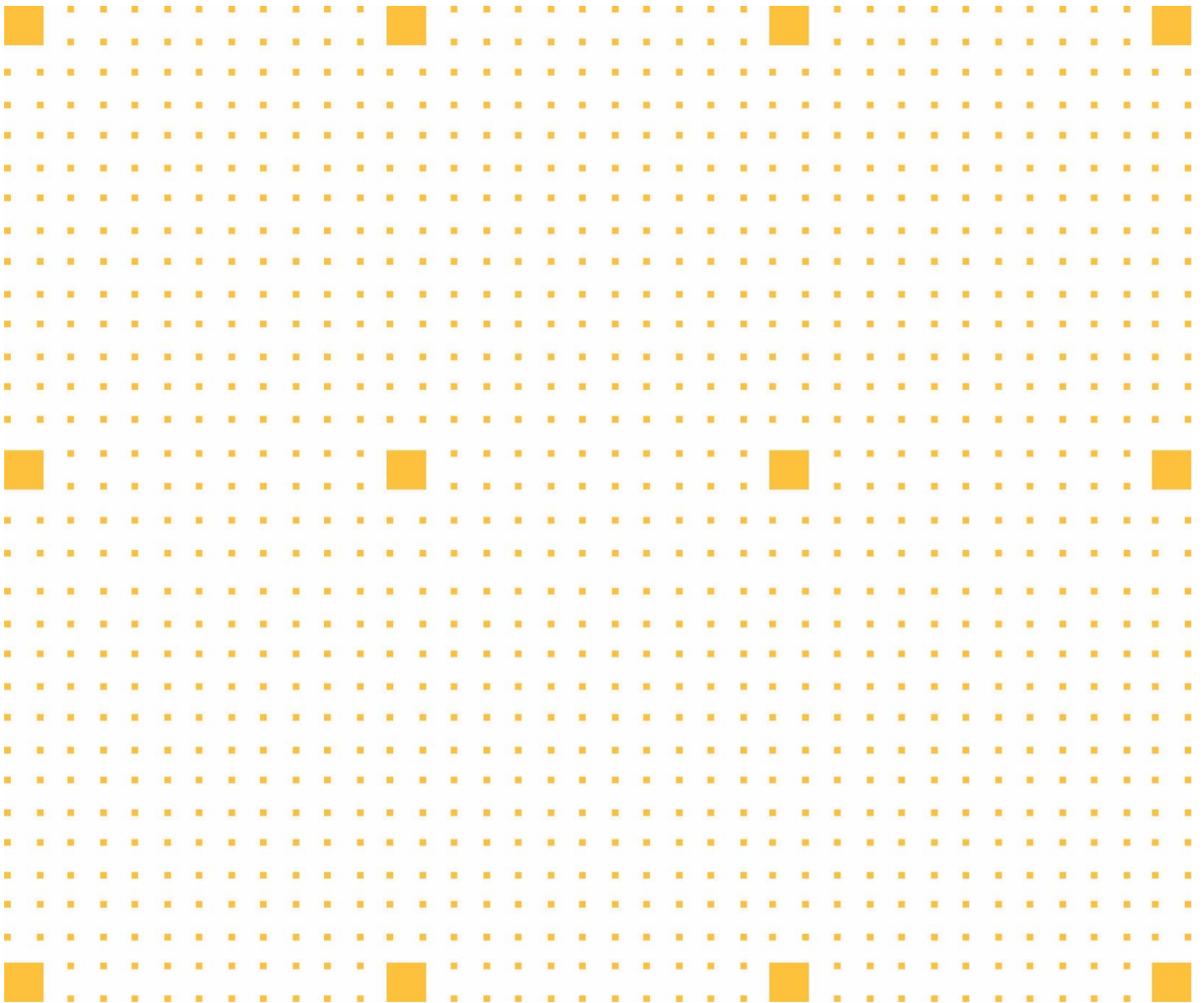


Consultation Summary

Project: NHQC2 – New Public School in Wagga Wagga

October 2019



Rev: 2

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Document Control

| Revision | Description | Issued by | Issue date |
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| 1 | Draft_HY | P Nelson | 9/10/2019 |
| 2 | Final | P Nelson | 22/20/2019 |

1 Introduction

The proposed new Public School in Wagga Wagga project is planned for a 3-hectare site on Estella Road, Estella (see figure 1). The school is being proposed to provide an education facility, shared community facilities with the local council and professional learning hub for the neighbouring Charles Sturt University. The site is bordered by Peter Hastie Oval to the East, Estella Road to the south, Open field to the west and Charles Sturt University to the North. The land has recently acquired by Department of Education, NSW from Charles Sturt University for the use as an Educational Facilities.

The project is situated in the Wagga Wagga Local Government area. It seeks to construction 16 new teaching spaces for an opening day of Day 1, Term 1 2021.

Communication is a core focus of the project; it will connect every member of the Project Delivery team and enabling groups, including project stakeholders, future employees and the local community with a common understanding of the project scope and its outcomes. The Communication Principles for the project include:

1. Open and proactive
2. Tailored and targeted
3. Simple and factual
4. Share the why
5. Face to face is key
6. Leaders are the source of accurate information



Figure 1 – Ariel view of site

1.1 About this Report

This report has been prepared to document Consultation activities and feedback received through the design process. This document will form part of the State Signification Development application for the proposed new school.

This version of the report has been developed by Hansen Yuncken with reference to a previous version prepared by TSA Management. Hansen Yuncken along with architects Perumal Pedavoli and a team of consultants has been engaged to complete the delivery phase of this project which was formally developed by Hayball Architects. The development of the design since engagement has been reinforced through consultation with the Project Reference group and both Wagga City Council and Charles Sturt University for their respective joint and shared use areas.

1.2 Consultation and engagement Activities

During the development of the design of the new school, the project has undertaken the following engagement activities:

| Engagement Method | Details | Frequency of Use |
|--|---|------------------|
| Project Reference Group (PRG) Meetings | <p>Held with the following stakeholders:</p> <ul style="list-style-type: none"> - Principal Representative - Schools Director - Assessment Management Unit Representative - School Infrastructure Project Director - Architect - Head Contractor - Project Manager - Technical Stakeholders (as required) <p>The PRG provides feedback on the design as it progresses to ensure end-user requirements are considered and met.</p> | Fortnightly |
| Joint/Shared Use Meetings | <p>Held with the following Stakeholders:</p> <ul style="list-style-type: none"> - Charles Sturt University Representative - Wagga City Council Representative - Schools Director - School Infrastructure Project Director - School Infrastructure Joint Use Manager - Head Contractor - Architect - Project Manager <p>The Joint/Share use meetings discuss the progression of the design against the desired objectives of the respective joint and shared use by Wagga City Council & Charles Sturt University.</p> | Fortnightly |
| Educational Consultant Workshops | <p>The Educational Consultant has been with the school representative group (Principle, teachers, and staff) to develop the School Specific Education Principles. The Education Principles are reviewed through the project gateways to ensure the developed project is consistent with the users intent and school pedagogy.</p> | As required |
| Information Booths | <p>Held at a local shipping centre and staffed by the project team</p> | As required |
| Local Aboriginal Groups | <p>Workshops held with community members to identify cultural significance and incorporate reference to the traditional owners of the land</p> | As required |
| Other agencies identified by the SEARs | <ul style="list-style-type: none"> - Local Council - State Design Review Panel - Local Aboriginal Land Council - Sydney Water - Endeavour Energy | As required |

2 School Engagement Activities

2.1 Project Reference Group Meetings

The Project established a Project Reference Group (PRG) which includes the School Director, Principle's Representative, Asset Management Unit representative, School Infrastructure Project Director, Architect, Project Manager and Head Contractor. It should be not be noted that as this is a new school, there are no current teacher or P&C representatives.

Meetings with the PRG have been held on a regular basis, with 16 PRG meetings held to date. The purpose of the PRG is to obtain feedback from the end users as the design progresses. Where appropriate, the designs are updated to reflect the feedback. Key issues raised by the PRG include:

- Future proofing of the school
- Sustainability of the buildings
- Hall functionality for school presentations
- Future focused learning buildings.

2.2 Educational Consultant Engagement

An Educational Consultant was previously engagement by the Architect's Hayball to define the educational principles and develop an educational model specific to the school with desired pedagogy. Workshops were held with the Wagga Primary School Educators, the local Education Director, and an Estella Community member on two occasions. The outcome of the workshops was the School Specific Educational Principles, which is referenced within the Architect's Design Report.

3 Community Engagement Activities

3.1 Community Information Booths

Information booths have been held with the local community. The details of the booths are published on the Schools Infrastructure NSW project website. The community Frequently Asked Questions is attached in Appendix B

3.2 Aboriginal Narratives Workshops

The site was identified as having a strong link to Aboriginal Heritage. Aboriginal Narrative Design Workshops were held on 26 July 2018 and 28 August 2018 with the local Aboriginal Education Consultant group, local Wiradjuri elders, and selected Project Reference Group members. The purpose of the workshops was to engage with the Aboriginal members of the community, establish relationships, and to listen to their stories. The intent of the project is to respect and celebrate the local Aboriginal cultural heritage of the Wiradjuri in the design of the school and to discuss how the Aboriginal cultural heritage of the Wiradjuri could be interpreted into the design of the school.

4 Engagement with other Agencies

4.1 Local City Council

Wagga Wagga City Council have been engaged throughout the design process to keep informed of the project. A joint use agreement is in negotiation to further integrate the project with the wider community.

The design representative within the Architects Design Report is representative of the outcomes from this engagement. In addition to PRG meetings, separate Joint & shared use meetings have been held with representatives of both the Wagga Wagga City Council & Charles Sturt University. A key design principle for the to the community facility is allowing it to function independently of school operations.

Further, additional meetings have been held with the great Wagga Wagga City Council, separate to joint use meetings, which involved discussions on traffic namely on 10th September 2019. The outcomes of this meeting are addressed within the Traffic Impact Assessment, however key discussion points were:

- Pedestrian access across Estella Road is encouraged by WWCC to be incorporated into the design. WWCC to assist in facilitating engagement with RMS to facilitate this outcome;
- Traffic impact on Estella Road and the greater Estella area (including CSU). 8 options were presented at this meeting with the desired outcome represented within the Traffic Impact Assessment. The main outcomes included, allowing for both Western and East bound traffic to enter the kiss and drop area, locating the bus drop off area further along Estella Road with potential community benefits when Peter Hastie Oval is redeveloped.

4.2 Government Architect's Office

In line with SEARs requirements, the project team but current and former have consulted with the Government Architect's Office, with the former teaming having presented at the State Design Review Panel in November 2018. The current project team have presented on three occasions to the Government Architect's via the Pre-Briefing function. Responses to Government Architect feedback is included within Appendix A of this report.

4.3 Local Aboriginal Land Council

As detailed in section 3.2, the local Aboriginal stakeholders have been engaged in the process of the design. The building layout on the site is reflective of the engagement with Aboriginal stakeholders and subsequent "meandering river" theme through the site. The current project team have respected and maintained these principles as the design has developed.

4.4 Infrastructure Bodies

Consultation with the relevant infrastructure providers were consulted via the specific consultants to confirm the existence and capacity of infrastructure such as electricity, waste, water and gas.

The incumbent Traffic information has been informed by correspondence with RMS, which has been further developed through consultation with Wagga Wagga City Council (refer to section 4.1). The TIA is reflective of the preferred traffic option as presented on 10th September 2019 to WWCC and an understanding is in place for the development of provide access across Estella Road between WWCC and RMS. The current Traffic Consultants Ason Group have issued a requested feedback on the current proposal to TfNSW and RMS. No feedback was received at the time this report was prepared. Further consultation with TfNSW and RMS will be undertaken during the development of the project

The Bushfire consultant has liaised with the Rural Fire Service regarding the proposed project. The RFS raised concerns regarding the grassland in the vicinity of the proposed school. This concern will be further addressed through the design process.

Additional discussions have been held with WWCC around future masterplans in the surrounding around the coordination of infrastructure connections outside of the boundary. These discussions will continue throughout the design process.

4.5 Charles Sturt University Consultation.

Schools infrastructure are in negotiations with CSU regarding a joint se agreement. Several meetings and workshops have taken place to discuss the master planning and scope of CSU requirements. The

current design is reflective of the most recent discussion on 10th September 2019. Key issues raised to date include

- Joint use opportunities and implications
- Collaboration opportunities between CSU and the school staff
- Suitability of spaces

5 Next Steps

Hansen Yuncken will continue to engage with the community and project stakeholders to ensure all parties are kept informed and their feedback is captured.

Appendix A – Government Architect Feedback



11th December 2018

Dear Lee,

**Re: Estella Road Public School, Wagga Wagga
GANSW_SDRP SESSION 21 – 28.11.18 (first review)**

The project team would like to thank the panel for their responses and feedback in respect to the Estella Road New Public School Project. The status of the project presented was 80% Schematic Design Development and many of comments made by the panel are issues that the team are aware of and will implement as the design progresses.

Please find following the responses to the following items, which were highlighted by the panel, in their written feedback. Please note that Hayball have addressed the architectural issues only. Other responses have been provided by Project Manager and subconsultants, as indicated.

Site Strategy

1. *The site strategy of a meandering path referencing the river, terracing and connecting outdoor areas is supported.*

[No response required]

2. *Provide a site diagram from north-west to south-east illustrating the vertical circulation across all three building terraces.*

Response: This diagram will be provided as part of the next consultation round.

3. *The panel does not support fully fencing the site. Investigate options for utilising the building as the secure line along Estella Rd. The carparking should not be double-fenced. Confirm details of the fencing proposed, location and extent of gates opening onto the public domain.*

Response: Hayball have progressed the design to align with the requirements of the SINSW Technical Stakeholder Group (Security), who have determined that the school must have full perimeter fencing, 2.1m high, with no direct public access to buildings on the site. The fencing issue will be the subject of further discussions as the design progresses through the Detailed Design Phase, with both the TSG and EFSG groups within SINSW, however, Hayball are required to comply with SINSW policy with regards to this issue.

Access & Circulation

1. Access to the bicycle parking area should be reconfigured to eliminate conflicts with vehicle circulation.

Response: This has been addressed in the current design.

Architectural expression

1. The material palette proposed is generally supported. The panel raised concerns regarding the dark metal cladding which could result in excessive heat-gain to internal areas. Confirm colours chosen and investigate opportunities for reducing heat-gain such as a cavity wall/rainscreen façade.

Response: Note that the dark-coloured cladding is Fibre Cement sheeting (not metal cladding). The design and selection of materials has undergone significant stakeholder consultation, and the material and colour is intended to represent charred trees after a regenerating fire. Consideration will be given to detailing of the façade to minimise heat gain.

2. Investigate the incorporation of roof eaves to improve protection to north facing glazing.

Response: Blocks A, B, C, E and F all have deep roof overhangs to the north (2.1m width, incorporating student movement). Block D has a significant 4m overhang to the north-west façade (incorporating a covered outdoor



learning area), and has window hoods protruding from windows in the north-east façade to provide for solar protection to glazing. Block G has a significant 4m roof overhang to the north-east facade façade (incorporating a covered outdoor learning area), and has window hoods protruding from windows in the north-west façade to provide for solar protection to glazing.

3. Investigate options to incorporate the open space to the east of the hall as part of the spill-out area.

Response: A 4m wide spill out space is currently indicated on the drawings, for the full width of the Hall, ie comprising 56sqm (which represents 25% of the Core 21 briefed Hall area). Additionally, this outdoor spill-out area adjoins the Canteen servery area, which is a further 56sqm covered area.

Internal amenity and sustainability

1. The scheme does not yet demonstrate an innovative and rigorous approach to sustainability.

Response: The current proposal incorporates passive sustainability measures (including orientation, northern overhangs and window hoods, appropriate insulation, natural ventilation), incorporates roof-mounted photovoltaics and utilises water collection for irrigation. The landscape approach also utilises predominantly native species to reduce water usage on the site, and incorporates soft fall and artificial turf as a durable, low-maintenance and non-irrigated soft/ porous ground surface. Further sustainability measures can be considered as the design progresses into detailed design phase, subject to the constraints of the project budget.

2. The panel encourages the proponent to investigate potential systems such as ground loop heat exchange; night sky cooling roof; double roofs; trombe wall to the west; water collection and reuse.

Response: Water collection and reuse is proposed for the project. There is currently no budget allowance for items such as ground loop heat exchange, night sky cooling roof, double roofs and trombe walls. However, if alternate savings can be made, or additional funding can be sourced, we will investigate these in the detailed design phase. Please note also, that as part of the 'Cooler Classrooms' initiative, the learning spaces within the school will all be air conditioned.

3. Provide solar access diagrams and sections of both internal and external spaces at equinox and solstices.

Response: Note that SINSW EFSG group request that there is no direct sun in learning spaces between the equinoxes (through Summer). Consequently, in order to achieve client approval, Hayball have limited direct solar access between September 21 and March 21. Solar access diagrams can be presented at the next consultation session.

Landscape Integration

1. Develop a whole-of-site stormwater, OSD and irrigation strategy for all outdoor areas.

Civil Response: The proposed stormwater management plan has considered the landscape design and complies with both the EFSG and comments from Wagga Wagga Council. It has been demonstrated that by using a combination of diversion and catch drains and a landscaped basin the OSD system should function to satisfy the local DCP.

2. Maximise tree canopy cover to outdoor areas, particularly in the centre court. This may require the inclusion of shade trees in addition to native species.

This has been addressed in the submission.

3. Provide a detailed landscape plan clearly indicating existing and new planting, shade structures, materials and finishes proposed.

This has been addressed in the submission.



Project procurement

1. The panel request further information relating to the proposed procurement process and how this will ensure high quality design, which may include retention of the architectural design team for the duration of the project.

Project Manager Response: The procurement approach that will be adopted for this project is a Design and Construct Contract. The respondents will need to demonstrate their design team's proven capability to deliver high quality design across all disciplines and meet the requirements of the approved SSDA.

Kind regards,

Nadia Brogan

Senior Architect, Hayball

24 September 2019

Dear Carol,

PROJECT: New Public School in Wagga Wagga (Estella Road)

RE: SDRP Advice from Pre-briefing review held 24 July 2019

The project team would like to thank the panel for their responses and feedback in respect to the new public school in Wagga Wagga.

The current status of the project is approaching 50% Concept Design and many of the items noted in feedback will be integrated into the design as the design progresses. We advise that due to the amended site boundary from the original concept plan, the design team has reviewed the project from first principles utilising the design framework established by Hayball Architects as the basis.

We note that the panel generally supports the design development of the project as noted in the extract below.

In particular the following aspects of the design proposal are supported:

1. Retention of the design principles, wayfinding strategy and materials/colour palette defined by Hayball
2. Extent of and landscape treatment to setback fronting Estella Rd, including location of fence adjacent to blocks A&B rather than at the front boundary line
3. Quantity, quality and variety of outdoor spaces/play spaces and landscape areas

Below are our responses to the comments provided in the feedback date 8 August 2019.

Home Bases and Project Staging

Provide clarification around consolidation of home bases, which buildings will be built at the initial stage and which buildings are to be built as later stages/expansion. Provide an overall staging masterplan to clearly illustrate.

Response:

The Wagga Wagga PS is a Core 21 with full support facilities provided.

The school is to be delivered as a staged project:

- Stage 1 - Sixteen (16) Home Bases
- Future Stage 2: Eight (8) Home Bases and associated student amenities to complete the Core 21 facility.

The sixteen home bases have been consolidated into 2 x two storey buildings as a four x Home Base cluster per floor designed around the Shared Practical Activities function.

The future expansion of the school will be completed only when population demand exists and all design approvals will be subject to a new approvals process.

The future expansion area is shown indicatively on the concept site plans as a duplication of Block F.

PERUMAL PEDAVOLI PTY LTD

VINCE PEDAVOLI B.Arch, AIA, NZIA
NSW ARB No 5045
ANDREW McGRATH B.Arch (Hons 1), AIA
NSW ARB No 6514
DAVID EVANS CPPM, MAIPM

KATHERINE LONGHURST B.Arch (Hons) LA Dip., AIA
NSW ARB No 5567
SALVATORE RIGOLI BA (Arch), B.Arch (Hons 1), AIA
NSW ARB No 6762
JOHN SELLECK B.Arch (Hons), RAIA
ARB V No. 6949

SYDNEY
LEVEL 2
458-468 WATTLE STREET
ULTIMO NSW 2007
P +61 2 9291 0000
F +61 2 9291 0088

MELBOURNE
SUITE 205
20-22 MCKILLOP STREET
MELBOURNE VIC 3000
P +61 3 9291 8888
E enquiries@pp-a.com.au
W www.pp-a.com.au

Landscape Response

We are concerned the quantity, quality, variety and treatment of outdoor spaces may be lost due to rationalisation of the building footprints and general value engineering.

Provide a detail landscape plan to demonstrate that the variety of outdoor spaces noted in the design principles will be delivered with the initial stage of buildings.

Response:

Please refer to the landscape design drawings attached noting that the landscape design is still in concept development

Our design team is adapting all elements of the original scheme as we develop the design, including the approach to indigenous culture and heritage.

The landscape response will capture the GANSW Design Principles as follows:

- The Wagga Wagga site falls consistently from Northwest to Southeast on a gradient of ~1:16. The built form responds to this as the school buildings wind their way around the figurative river, stepping and overlapping up the site.
- The site enjoys a rural setting with significant vistas of open fields and copse of trees. Fenestration and doorways from each building will provide connections to the exterior to take advantage of the views beyond.
- Minimal tree removal with a strong desire to retain all significant trees.
- The main central Social Courtyard (Community Assembly & Play) is embraced by the river narrative within the built form which creates a quadrangle and a focus for the school community.
- The northern Learning Courtyard and Play is accessed directly from the Library and ground floor Home Base areas contributing to an integrated approach for external learning opportunities, exploration and development of food planting activities and active play.
- The school presents a one and two storey form to the Estella Road frontage with the primary entry highlighted by an extended canopy and feature screening. The landscape response will be developed to enhance the entry approach through selective planting, paving treatment to respond to indigenous culture & Heritage and the overall retention of significant trees.

Materials

Provide information relating to building materiality including visualisations of each block illustrating materials, colours, openings and façade articulation of the buildings.

Response:

Our design team is adapting the built form, materials and colour scheme of the previous Hayball scheme.

The design of the fenestration and façade articulation remains in concept design development. The documents included with this submission demonstrate that the design maintains the original Hayball concept

Site Sections

Provide section drawings clearly illustrating the relationship of indoor and outdoor spaces, including a section NW to SE illustrating the relationship of buildings across the whole of the site.

Response:

Please refer to the sections in our submission.

The site sections illustrate the integration of the buildings within the existing topography and the landscape connections between.

The main pedestrian entry will be at grade from the street frontage through to the building line. Once inside the entry, the main school assembly area and COLAs are accessed. The Hall and Canteen open inwardly to the central assembly area with generous north / northwest upper roofs providing covered areas.

The Library and Home Bases are at one storey above the entry. This transition will be established in the landscape and pedestrian pathways will allow connections throughout.

A vertical transportation node is positioned to allow a connection from the ground level 00 to the upper floor of the Home Base.

The Home Base and Library level connects directly to the northern Learning Courtyard and Play, with the Nature Play and Active Play beyond.

Fencing

Resolve and clarify fencing materials, heights and location of fence lines throughout the site.

Response:

Please refer to the site plan in our submission.

The school fence will extend for the full perimeter of the site except for the Estella Road frontage where the fence will step in and align with the building frontage.

The bicycle parking area will be behind the perimeter fence adjacent to the primary entry and visible from the Administration building.

The car park, substation and services (gas water and fire) will be separately fenced and screened to provide adequate service access.

The selection of fence types will be developed with the Security Standards Unit.

Sustainability

Illustrate sustainability strategies including solar access, daylight, cross ventilation, mechanical/mixed-mode ventilation, sunshading, energy and water efficiency, and building as a learning tool concepts.

Response:

The design team with our sustainability consultant Steensen Varming are committed to applying all available design principles to improve the environmental performance of the building.

The design will include a full suite of initiatives that improve occupant comfort, wellbeing and indoor environment quality.

Energy and resource consumption will be minimised through both the construction and operation stage. Further details will be provided as the design develops.

Visualisations

Provide views/visualisations from public access points.

Response:

Please refer to the visualisations in our submission.

We have developed a site massing plan and concept sketches illustrating the built form from areas that are accessible to the public.

Additional visualisations are in development and will supplement the upcoming presentation.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Rigoli', with a stylized flourish at the end.

*Sam Rigoli
Partner, Perumal Pedavoli Architects*

10 October 2019

Dear Carol,

PROJECT: New Public School in Wagga Wagga (Estella Road)

RE: SDRP Advice from State Design Review Panel session held 24 September 2019

The project team would like to thank the panel for their responses and feedback in respect to the new public school in Wagga Wagga.

The status of the project as presented was 50% Concept Design Development and many of the items noted in feedback will be integrated into the design as the design progresses.

We note that the panel generally supports the design development of the project as noted in the extract below.

In particular the following aspects of the design and approach to the project are supported:

- Retention of the design principles, wayfinding strategy and materials/colour palette defined by Hayball
- Extent of and landscape treatment to setback fronting Estella Rd, including location of fence adjacent to blocks A&B rather than at the front boundary line
- Quantity, quality and variety of outdoor spaces/play spaces and landscape areas; proposed planting scheme including native understory, deciduous and indigenous trees
- Development of building forms, materiality and façade articulation
- ESD approach and strategies presented, including incorporation of solar panels

Below are our responses to the comments provided in the feedback dated 9 October 2019.

Materials

Information relating to building materiality including finishes, colours, openings and façade articulation should be directly illustrated on the perspective views

Response:

Acknowledged.

Our design team is adapting the built form, materials and colour scheme of the previous Hayball scheme.

The design of the fenestration and façade articulation remains in concept design development.

More robust rendered illustrations will be provided in the SSDA submission to fully convey the building materiality including finishes, colours, fenestration and facade articulation.

PERUMAL PEDAVOLI PTY LTD

VINCE PEDAVOLI B.Arch, AIA, NZIA
NSW ARB No 5045
ANDREW McGRATH B.Arch (Hons 1), AIA
NSW ARB No 6514
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NSW ARB No 6762
JOHN SELLECK B.Arch (Hons), RAIA
ARB V No. 6949

SYDNEY
LEVEL 2
458-468 WATTLE STREET
ULTIMO NSW 2007
P +61 2 9291 0000
F +61 2 9291 0088

MELBOURNE
SUITE 205
20-22 MCKILLOP STREET
MELBOURNE VIC 3000
P +61 3 9291 8888
E enquiries@pp-a.com.au
W www.pp-a.com.au

Fencing

The perimeter of the site is approximately 500 linear metres which will be fully fenced.

A standard issue SSU fence is not acceptable, instead the fence should reflect the character of the place as a rural community.

Resolve and clarify fencing materials, heights and location of fence lines throughout the site.

Response:

We acknowledge the panel's advice regarding the extent and type of fencing to the new school.

The design team will seek direction from SINSW and the Security Standards Unit to determine an acceptable solution that aims to resolve the preferred design and the requirements of physical security.

Existing and New Trees

The requirement by SSU to remove trees in the vicinity of fencing is not acceptable, existing trees should be retained and additional trees provided for their amenity, including shade canopy, habitat, CO2 sequestration and beauty.

Response:

The design team acknowledges the panel's position regarding retention of existing trees and the planting of new trees for improved school amenity.

The design team will seek direction from SINSW and the Security Standards Unit to determine an acceptable solution that aims to resolve the preferred design and the requirements of physical security.

Sustainability: Water Saving Measures

All possible water saving measures must be incorporated into the scheme, including reuse of rainwater for landscape irrigation and toilet flushing.

Response:

The design team supports all efforts to reduce water consumption and to increase opportunities for re-use, including irrigation and toilet flushing.

A review of the rainfall catchment and storage is currently being undertaken with the aim to maximising efficiency and water saving across the project.

Yours sincerely



Sam Rigoli
Partner, Perumal Pedavoli Architects

Appendix B – Community Information Booth - Frequently Asked Questions

Wagga Wagga PS

Why is the school being built?

In 2017, the NSW Department of Education announced the construction of a new Wagga Wagga Public School. The project is part of Schools Infrastructure NSW's (SINSW) multi-billion dollar schools investment program to future proof NSW's education offerings.

The Department identified the need for a new public school in the area to accommodate a proportion of the projected increase in demand for student enrolments expected to occur the developing community / suburb of Estella.

How much will the project cost and who is funding it?

The NSW Government has allocated \$6 billion over the next four years to deliver more than 170 new and upgraded schools across the state. This will create 2000 extra classrooms for almost 44,000 more students. This includes an additional \$160 million spend as part of the record \$747 million maintenance investment announced last year. This is the largest investment in public education infrastructure in the history of NSW.

What does the project involve?

The proposed works will provide a new Core 21 public school to cater for 370 students, a library/technology/community hub for community use, master plan incorporates links to CSU facilities and the local context of the school.

What stage is the project at?

The business case for the proposed Wagga Wagga PS is currently being prepared. Concept design options for the project are also under development.

Where will the new school be? Why haven't you announced a site?

A number of site investigations have been undertaken to find a suitable site that will meet the future enrolment demand for the Wagga Wagga region. The site for the new school will be integrated with the Charles Sturt University campus in Estella.

Why is the university involved in the project?

CSU has been invited to participate in the development of the project as a major education provider in the Wagga Wagga region. CSU is also situated within the Estella region, a newly developed area of the Wagga Wagga region, and their thoughts are important in helping to form the education principals of the proposed school.

Will North Wagga PS be closing down?

No plans have been made to close schools in the region. In line with recent housing development for the area, plans are in place to ensure that the future educational needs of Wagga Wagga can be met.

How long will the project take?

It is anticipated that construction works will commence in 2019, subject to planning approval. Completion is forecasted for late 2020.

Will the new classrooms be future focused?

The new facilities will be based on a future focused learning style. Future focused learning styles aim to provide students with a relevant, meaningful and exciting learning experiences. This includes the creation of spaces that utilise technology to enhance education and maximise indoor and outdoor learning opportunities.

Who has been involved in the preparation of the design options?

The Department of Education has undergone stakeholder engagement activities to ensure the new facilities meet the specific needs of the school community.

A Project Reference Group (PRG) has been established. This group consists of community representatives, key stakeholders from the Department of Education, the local Public Schools Director, and the design team. The PRG will meet regularly throughout the Concept Design Phase and has shaped the development of the current design.

Will there be air conditioning?

Government funding has been allocated for the provision of air conditioning and is currently under review to determine when these works will be undertaken.

How can parents and the community get involved in the project?

The Department is committed to working together with school communities and other stakeholders to deliver the best possible learning facilities for students. A community and stakeholder engagement plan is currently being prepared that will identify opportunities for the community to be involved in the development, design and construction of the new facilities. Details of community events, including information sessions, will be published on the School Infrastructure NSW website. Your feedback on this exciting project is important to us.