

Planning Secretary's Environmental Assessment Requirements



Section 4.12(8) of the Environmental Planning and Assessment Act 1979

Part 8 of the Environmental Planning and Assessment Regulation 2021

Development details

Application number	SSD-94923472
Project name	Sikh Grammar School
Project description	A new primary school and an early learning centre, involving earthworks, site preparation, tree removal, construction of school buildings, on-site vehicular access, parking and drop-off and pick-up area, associated landscaping, public domain and civil works.
Location	32 Speets Road, Oakville
Applicant	Sikh Grammar School Australia
Date of issue	22 October 2025

General Requirements

The Environmental Impact Statement (EIS) must meet the minimum form and content requirements as prescribed by Part 8 of the Environmental Planning and Assessment Regulation 2021 (EP&A Regulation) and must have regard to the State Significant Development Guidelines.

Relevant policies and guidelines can be found at <https://www.planningportal.nsw.gov.au/major-projects/assessment/policies-and-guidelines>.

Notwithstanding the key issues and documents specified below, the EIS must include an environmental risk assessment to identify the potential environmental impacts associated with the development.

Where relevant, the assessment of key issues below, and any other significant issues identified in the risk assessment, must include:

- high quality files of maps and figures of the subject site and proposal;
- adequate baseline data;
- consideration of the potential cumulative impacts due to other developments in the vicinity (completed, underway or proposed);
- measures to avoid, minimise and if necessary, offset predicted impacts, including detailed contingency plans for managing any significant risks to the environment; and
- a health impact assessment of local and regional impacts associated with the development, including those health risks associated with relevant key issues.

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Key issues and documentation

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<p>1. Statutory Context</p> <ul style="list-style-type: none"> • Address all relevant legislation, environmental planning instruments (EPIs) (including drafts), plans, policies, and guidelines, • Identify compliance with applicable development standards and provide a detailed justification for any non-compliances. • If the development is only partly State significant development (SSD) declared under Chapter 2 of SEPP (Planning Systems) 2021, provide an explanation of how the remainder of the development is sufficiently related to the component that is SSD. • Provide an explanation of how the development as described in the EIS is consistent with the development as was described in the request for SEARs (including any components that were not SSD) and provide a justification for any differences. • Address the requirements of any approvals applying to the site, including any concept approval, any endorsed or draft master plan, precinct plan or any recommendation from a Gateway determination. • Provide an accurate summary of the detailed assessment of the impacts of the project and integrate the findings and recommendations of technical reports into the justification and evaluation of the project as a whole. • Address any legal encumbrances that apply to the site and any ongoing or finalised voluntary planning agreements (local and/or State) that would impact the proposed development. 	<ul style="list-style-type: none"> • Address in EIS
<p>2. Agricultural Lands, Production and Operations</p> <ul style="list-style-type: none"> • In consultation with the Department of Primary Industries and Regional Development, provide a Land Use Conflict Risk Assessment to identify and assess the potential for land use conflict to occur between neighbouring land uses. • Biosecurity management during construction and operation, including consideration of imported materials and supplies (e.g., soils and landscaping supplies), be evaluated in conjunction with a risk assessment and mitigation measures. 	<ul style="list-style-type: none"> • Land Use Conflict Risk Assessment
<p>3. Landowners consent</p> <ul style="list-style-type: none"> • Provide written consent from all landowners, where required, for the proposed works, including any relevant offsite enabling infrastructure works on or adjacent to the site. 	<ul style="list-style-type: none"> • Landowners consent

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<p>4. Estimated Development Cost</p> <ul style="list-style-type: none"> • Provide the estimated development cost (EDC) of the development prepared in accordance with the relevant planning circular using the Standard Form of EDC Report. • Provide an estimate of the retained and new jobs that would be created during the construction and operational phases of the development, including details of the methodology to determine the figures provided. 	<ul style="list-style-type: none"> • EDC Report
<p>5. Design Quality</p> <ul style="list-style-type: none"> • Demonstrate how the development will achieve: <ul style="list-style-type: none"> ○ design excellence in accordance with any applicable EPI provisions. ○ good design in accordance with the seven objectives for good design in <i>Better Placed</i>. • Demonstrate that the development: <ul style="list-style-type: none"> ○ where required by an EPI or concept approval, or where proposed, has been subject to a competitive design process, carried out in accordance with an endorsed brief and Design Excellence Strategy; or ○ in all other instances, has been reviewed by the State Design Review Panel (SDRP) where required under the <i>NSW SDRP: Guidelines for Project Teams</i>. • Recommendations of the jury and Design Integrity Panel (where a competitive design process has been held) or the SDRP are to be addressed prior to lodgement. 	<ul style="list-style-type: none"> • Design Excellence Strategy (where design excellence is required by an EPI) • Competition Report (where a competitive design process has been held) • Design Review Summary (where the project has been reviewed by the SDRP)
<p>6. Built Form and Urban Design</p> <ul style="list-style-type: none"> • Explain and illustrate the proposed built form, including a detailed site and context analysis to justify the proposed site planning and design approach. • Demonstrate how the design quality will be achieved in accordance with the Design Quality Principles of the SEPP (Transport and Infrastructure) 2021 and the Design Guide for Schools, including: <ul style="list-style-type: none"> ○ how the proposed built form and uses addresses and responds to the context, site characteristics, streetscape, and existing and future character of the locality. ○ how the design will deliver a high-quality development including any signage, integration of services, and the principles of Crime Prevention through Environmental Design. • Assess how the development complies with the relevant accessibility requirements. 	<ul style="list-style-type: none"> • Architectural drawings • Design Report • Survey Plan • Building Code of Australia Compliance Report • Accessibility Report

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<ul style="list-style-type: none"> Demonstrate that Aboriginal culture and heritage is considered and incorporated holistically in the design proposal consistent with the Connecting with Country Framework. 	
<p>7. Environmental Amenity</p> <ul style="list-style-type: none"> Address how good internal and external environmental amenity is achieved by the development, including access to natural daylight and ventilation, pedestrian movement throughout the site, access to landscape and outdoor spaces. Assess amenity impacts on the surrounding locality, including lighting impacts, solar access, visual privacy, visual amenity, view loss and view sharing (if applicable), overshadowing and wind impacts (including the preparation of a wind assessment where the development has a height above four storeys). A high level of environmental amenity for any surrounding residential or other sensitive land uses must be demonstrated. Provide a solar access analysis of the overshadowing impacts of the development within the site, on surrounding properties and public spaces (during summer and winter solstice) at hourly intervals between 9am and 3pm, when compared to the existing situation and a compliant development (if relevant). 	<ul style="list-style-type: none"> Privacy and overlooking Diagrams Shadow diagrams Accessibility report Pedestrian Wind Environment Assessment (if needed) View Analysis
<p>8. Visual Impact</p> <ul style="list-style-type: none"> Provide a visual analysis of the development envelopes from key viewpoints, including photomontages or perspectives showing the proposed and likely future development. Where the visual analysis has identified potential for significant visual impact, provide a visual impact assessment that addresses the impacts of the development on the existing catchment. 	<ul style="list-style-type: none"> Visual Analysis Visual Impact Assessment
<p>9. Trees and Landscaping</p> <ul style="list-style-type: none"> Assess the number, location, condition and significance of trees to be removed and retained as a result of the anticipated development and note any existing canopy coverage to be retained on-site. Provide a site-wide landscape plan, that: <ul style="list-style-type: none"> details the size of the landscaped area, strategy of proposed site planting, including location, number and species of plantings, heights of trees at maturity and proposed canopy coverage. details the inclusion of native vegetation communities that occur (or once occurred) in the locality and the use of local provenance species (trees, shrubs and groundcovers). 	<ul style="list-style-type: none"> Arboricultural Impact Assessment Landscape Plan

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<ul style="list-style-type: none"> ○ provides evidence that opportunities to retain significant trees have been explored and/or informs the plan. ○ considers equity and amenity of outdoor play spaces. ○ demonstrates how the proposed development would: <ul style="list-style-type: none"> ▪ contribute to long term landscape setting in respect of the site and streetscape. ▪ mitigate the urban heat island effect and ensure appropriate comfort levels on-site. ▪ contribute to the objective of increased urban tree canopy cover including the replacement any trees that are removed at a ratio of greater than 1:1 and the planting of advanced sized trees. ▪ provide sufficient space to allow trees to grow to maturity and establish a plant maintenance regime. ▪ maximise opportunities for green infrastructure, consistent with <i>Greener Places</i> and having regard to any bush fire risk. 	
<p>10. Ecologically Sustainable Development (ESD)</p> <ul style="list-style-type: none"> ● Identify how ESD principles (as defined in clause 7(4) of Schedule 2 of the EP&A Regulation) are to be incorporated in the design and ongoing operation of the development. ● Demonstrate how the development will meet or exceed the relevant industry recognised building sustainability and environmental performance standards and integrate environmental design strategies in accordance with the <i>Environmental Design in Schools Manual</i>. ● Demonstrate how the development minimises greenhouse gas emissions (reflecting the Government's goal of net zero emissions by 2050) and consumption of energy, water (including water sensitive urban design) and material resources.. ● Where Chapter 3 of the SEPP (Sustainable Buildings) 2022 applies: <ul style="list-style-type: none"> ○ demonstrate how the development has been designed to address the provisions set out in Chapter 3.2(1). ○ provide a NABERS Embodied Emissions Material Form to disclose the amount of embodied emissions attributable to the development in accordance with section 35B of the EP&A Regulation. ○ provide a net zero statement (as defined in section 35C of the EP&A Regulation) that includes: <ul style="list-style-type: none"> ▪ evidence of how the development will either be fossil fuel-free after the occupation of the development commences or transition to be fossil fuel-free by 1 January 2035. 	<ul style="list-style-type: none"> ● ESD Report ● NABERS Embodied Emissions Materials Form ● Net Zero Statement

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<ul style="list-style-type: none"> ▪ details of any renewable energy generation and storage infrastructure implemented and any passive and technical design features that minimise energy consumption. ▪ estimations of annual energy consumption for the building and amount of emissions relating to energy use in the building (if information is available). 	
<p>11. Traffic, Transport and Accessibility</p> <ul style="list-style-type: none"> • Provide a transport and accessibility impact assessment, which includes: <ul style="list-style-type: none"> ○ an analysis of the existing and future transport network, including the road hierarchy and any pedestrian, bicycle or public transport infrastructure, current daily and peak hour vehicle movements, and existing performance levels of nearby intersections. ○ details of the delivery (including status and timing) of the surrounding road and active transport network the school is to rely upon, including timing for completion in relation to the proposed pedestrian and vehicular access arrangements. ○ an outline of the proposed development, including likely existing and future pedestrian, cycling and vehicular access arrangements (including swept path analysis of the largest vehicle and height clearances), parking arrangements and rates (including bicycle and end-of-trip facilities), drop-off/pick-up-zone(s) and bus bays (if applicable), and provisions for servicing and loading/unloading. ○ an analysis of the impacts of the proposed development (including justification for the methodology used), including predicted modal split, a forecast of additional daily and peak hour multimodal network flows as a result of the development (using industry standard modelling), potential queuing in drop-off/pick-up zones and bus bays during peak periods, identification of potential traffic impacts on road capacity, intersection performance and road safety (including pedestrian and cyclist conflict), and any cumulative impact from surrounding approved developments. ○ measures to mitigate any traffic impacts, including details of any new or upgraded infrastructure to achieve acceptable performance and safety, and the timing, viability and mechanisms (including proposed arrangements with relevant local councils or government agencies) of delivery of any infrastructure improvements in accordance with relevant standards. ○ measures to promote sustainable travel choices for employees, students and visitors, such as connections into existing walking and cycling networks, minimising car parking provision, encouraging car 	<ul style="list-style-type: none"> • Transport and Accessibility Impact Assessment • Construction Traffic Management Plan • Green Travel Plan or equivalent • Road Safety Audit

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<p>share and public transport, providing adequate bicycle parking and high quality end-of-trip facilities, and implementing a Green Travel Plan.</p> <ul style="list-style-type: none"> ○ a preliminary operational traffic and access management plan for the development, including drop-off/pick-up zones, number of bus movements, bus bays and their operations. ● Traffic Counts Assessment <ul style="list-style-type: none"> ○ This must include assessment of the school's impacts on the surrounding road network. ○ Counts should not be undertaken close to school holidays or long weekends. Vehicle counts should be undertaken during a typical day to provide an accurate understanding of the existing traffic conditions. ● Provide a Construction Traffic Management Plan detailing predicted construction vehicle movements, routes, access and parking arrangements, coordination with other construction occurring in the area, and how impacts on existing traffic, pedestrian and bicycle networks would be managed and mitigated. 	
<p>12. Biodiversity</p> <ul style="list-style-type: none"> ● Assess any biodiversity impacts associated with the development in accordance with the <i>Biodiversity Conservation Act 2016</i> and the <i>Biodiversity Assessment Method 2020</i>, including the preparation of a Biodiversity Development Assessment Report (BDAR), unless a waiver is granted or the site is on biodiversity certified land. ● If the development is on biodiversity certified land, provide information to identify the site (using associated mapping) and demonstrate the proposed development is consistent with the relevant biodiversity measure conferred by the biodiversity certification. ● Provide evidence of a BDAR Waiver, where one has been granted. 	<ul style="list-style-type: none"> ● Biodiversity Development Assessment Report or BDAR Waiver
<p>13. Noise and Vibration</p> <ul style="list-style-type: none"> ● Provide a noise and vibration assessment prepared in accordance with the relevant NSW Environment Protection Authority (EPA) guidelines. The assessment must detail operational noise (including any public-address system, events, and out of hours use of school facilities) and vibration impacts on nearby sensitive receivers and structures, considers noise intrusion, and outline the proposed management and mitigation measures that would be implemented. 	<ul style="list-style-type: none"> ● Noise and Vibration Impact Assessment
<p>14. Ground and Water Conditions</p>	<ul style="list-style-type: none"> ● Geotechnical Assessment

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<ul style="list-style-type: none"> • Assess the potential impacts on soil resources, including related infrastructure and riparian lands on and near the site. • Provide a Surface and Groundwater Impact Assessment that assesses the potential impacts on: <ul style="list-style-type: none"> ○ Surface water resources (quality and quantity) including related infrastructure, hydrology, aquatic and groundwater dependent ecosystems, drainage lines, downstream assets and watercourses. • Groundwater resources in accordance with the <i>Groundwater Guidelines</i>. 	<ul style="list-style-type: none"> • Surface and Groundwater Impact Assessment • Salinity Management Plan and/or Acid Sulfate Soils Management Plan (as required).
<p>15. Riparian Zone Management</p> <ul style="list-style-type: none"> • Where applicable, provide a Riparian Zone Management Assessment prepared by a suitably qualified professional, to determine the presence of mapped and potentially unmapped waterways across the site and where relevant to map the top of bank of waterways to determine appropriate Vegetated Riparian Zones (VRZ) and riparian zone management as required by NSW Water Management Act 2000. 	<ul style="list-style-type: none"> • Riparian Zone Management Assessment
<p>16. Water Management</p> <ul style="list-style-type: none"> • Provide an overarching Integrated Water Cycle Management Plan for the development that: <ul style="list-style-type: none"> ○ is prepared in consultation with the local council and any other relevant drainage or water authority. ○ includes details of the overall proposed drainage design for the site including any on-site treatment, reuse and detention facilities, water quality measures, and the nominated discharge points. ○ demonstrates compliance with the local council or other drainage or water authority requirements and avoids adverse impacts on any downstream properties. ○ considers climate change impacts, including increased rainfall intensity. ○ demonstrates water sensitive urban design (principles are used), and any water conservation measures that are likely to be proposed. 	<ul style="list-style-type: none"> • Integrated Water Management Plan
<p>17. Water Infrastructure Requirements</p> <ul style="list-style-type: none"> • Provide details that demonstrate satisfactory arrangements for drinking water, wastewater, and recycled water (if required). • Demonstrate that the development does not adversely impact on any existing water, wastewater or stormwater main, or other Sydney Water asset, including any easement or property. • Where water and drainage infrastructure works are required that would be handed over to the local council, or other drainage or water authority, 	<ul style="list-style-type: none"> • Integrated Water Management Plan

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<p>provide full hydraulic details and detailed plans and specification of proposed works that have been prepared in consultation with, and comply with the relevant standards of, the local council or other drainage or water authority.</p>	
<p>18. Flooding Risk</p> <ul style="list-style-type: none"> Where the development could alter flood behaviour, affect flood risk to the existing community or expose its users to flood risk provide a flood impact and risk assessment (FIRA) prepared in accordance with the <i>Flood Impact and Risk Assessment – Flood Risk Management Guide LU01</i>, the <i>Flood Risk Management Manual 2023</i> and <i>Support for Emergency Management Planning</i>. The scope of the FIRA should be confirmed with DCCEEW and the FIRA be informed by consultation with Council and attached advice. Where a Flood Emergency Management Plan is required, it must be prepared in accordance with the <i>Flood Risk Management Manual 2023</i> and supporting guidelines, including the <i>Support for Emergency Management Planning</i>. The Flood Emergency Management Plan must address flood emergency response during both the construction and operation phases of the Gillieston Public School and be prepared in consultation with NSW State Emergency Service, attached advice and with DCCEEW BCS and Council where required. Detail design solutions and operational procedures to mitigate flood risk, where required. 	<ul style="list-style-type: none"> Flood Risk Assessment Flood Emergency Management Plan (if site or adjoining road is flood affected)
<p>19. Hazards and Risks</p> <ul style="list-style-type: none"> Where there are dangerous goods and hazardous materials associated with the development provide a preliminary risk screening in accordance with Chapter 3 of SEPP (Resilience and Hazards) 2021. Where required by SEPP (Resilience and Hazards) 2021, provide a Preliminary Hazard Analysis prepared in accordance with <i>Hazardous Industry Planning Advisory Paper No.6 – Guidelines for Hazard Analysis and Multi-Level Risk Assessment</i>. If the development is adjacent to or on land in a pipeline corridor, report on consultation outcomes with the operator of the pipeline, and prepare a hazard analysis (pipeline). 	<ul style="list-style-type: none"> Preliminary Hazard Analysis <p>If required:</p> <ul style="list-style-type: none"> Hazard Analysis (Pipeline)
<p>20. Fire Safety</p> <ul style="list-style-type: none"> Provide a report detailing compliance with Fire & Rescue NSW Fire Safety Guidelines, Position Statements (available at 	<ul style="list-style-type: none"> Fire Safety Report

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<p>https://www.fire.nsw.gov.au/page.php?id=9145), and any other relevant requirements.</p> <p><i>Note: Contact Fire & Rescue NSW at firesafety@fire.nsw.gov.au for details of the applicable requirements.</i></p>	
<p>21. Bush Fire Risk</p> <ul style="list-style-type: none"> If the development is on a mapped bush fire prone land, or a bush fire threat is identified on or adjoining the site, provide a bush fire assessment that details proposed bush fire protection measures and demonstrates compliance with Planning for Bush Fire Protection (NSW Rural Fire Service, 2019 or equivalent). 	<ul style="list-style-type: none"> Bush Fire Assessment
<p>22. Contamination and Remediation</p> <ul style="list-style-type: none"> In accordance with Chapter 4 of SEPP (Resilience and Hazards) 2021, assess and quantify any soil and groundwater contamination and demonstrate that the site is suitable (or will be suitable, after remediation) for the development. In relation to Contamination and Remediation, if required, provide a Remediation Action Plan (RAP) including Interim Audit Advice from an EPA-accredited Site Auditor certifying the RAP as appropriate. 	<ul style="list-style-type: none"> Preliminary Site Investigation <p>If required, provide:</p> <ul style="list-style-type: none"> Detailed Site Investigation Remedial Action Plan Preliminary Long-term Environmental Management Plan
<p>23. Waste Management</p> <ul style="list-style-type: none"> Identify, quantify and classify the likely waste streams to be generated during construction and operation. Provide the measures to be implemented to manage, reuse, recycle and safely dispose of this waste in accordance with any council waste management requirements. Identify appropriately sited waste storage areas, collection access paths/roads, and appropriate servicing arrangements for the site. If buildings are proposed to be demolished or altered, provide a hazardous material survey. 	<ul style="list-style-type: none"> Waste Management Plan Hazardous Material Survey
<p>24. Aboriginal Cultural Heritage</p> <ul style="list-style-type: none"> The Environmental Impact Statement should be informed by an Aboriginal Cultural Heritage Assessment Report, prepared in accordance with relevant policy and guidelines to identify, describe and assess any impacts to Aboriginal cultural heritage sites or values associated with the project. The 	<ul style="list-style-type: none"> Aboriginal Cultural Heritage Assessment Report

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<p>Aboriginal Cultural Heritage Assessment Report must be prepared in accordance with the <i>Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW</i> https://www.environment.nsw.gov.au/publications/guide-investigating-assessing-and-reporting-aboriginal-cultural-heritage-new-south-wales and the <i>Code of Practice for Archaeological Investigation of Aboriginal Objects in NSW</i> https://www.environment.nsw.gov.au/publications/code-practice-archaeological-investigation-aboriginal-objects-nsw, including results of archaeological survey and test excavations (where required) undertaken in accordance with the relevant standards and requirements.</p> <ul style="list-style-type: none"> • Include evidence of adequate and continuous consultation with Aboriginal parties in relation to determining and assessing impacts, identifying and selecting options for avoidance of Aboriginal cultural heritage and identifying appropriate mitigation measures (including the final proposed measures) in substantial compliance with the consultation process outlined in the <i>Aboriginal cultural heritage consultation requirements for proponents</i> https://www.environment.nsw.gov.au/publications/aboriginal-cultural-heritage-consultation-requirements-proponents. 	
<p>25. Environmental Heritage</p> <ul style="list-style-type: none"> • Where there is potential for direct or indirect impacts as a result of the development on the heritage significance of items of environmental heritage, provide a Statement of Heritage Impact and Archaeological Assessment (if potential impacts to archaeological resources are identified), prepared in accordance with the relevant guidelines, which assesses any impacts and outlines measures to ensure they are minimised and mitigated. 	<ul style="list-style-type: none"> • Statement of Heritage Impact • Archaeological Assessment
<p>26. Social Impact</p> <ul style="list-style-type: none"> • Provide a Social Impact Assessment that: <ul style="list-style-type: none"> ○ is prepared in accordance with the <i>Social Impact Assessment Guidelines for State Significant Projects</i>. • is targeted and proportionate to the project's context and likely impacts. 	<ul style="list-style-type: none"> • Social Impact Assessment
<p>27. Crown Land</p> <ul style="list-style-type: none"> • Identify and consider any impacts on Crown land, including Crown roads, reserves and waterways on or adjacent the site. 	<ul style="list-style-type: none"> • ePlanning Spatial Viewer to identify Crown land. • Crown land search.

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<ul style="list-style-type: none"> • Provide landowner's consent, where required, for any works proposed on Crown land, including works upon Crown roads, reserves and waterways on or adjacent the site. • Where biodiversity offsets are required, ensure adequate consultation is carried out in relation to any offsets plans that includes Crown land. 	
<p>28. Infrastructure Requirements and Utilities</p> <ul style="list-style-type: none"> • In consultation with relevant service providers, prepare a services and utilities impact assessment to: <ul style="list-style-type: none"> ○ assess the impacts of the development on existing utility infrastructure and service provider assets surrounding the site. ○ assess the capacity of existing services and utilities and identify any infrastructure upgrades required on-site and off-site to facilitate the development and any arrangements to ensure that the upgrades will be implemented on time and be maintained. ○ provide an infrastructure delivery and staging plan, including a description of how infrastructure requirements would be co-ordinated, funded and delivered to facilitate the development. ○ identify potential impacts to existing utility infrastructure, as a result of the development, and how any potential impacts would be managed. 	<ul style="list-style-type: none"> • Infrastructure Delivery, Management and Staging Plan. • Evidence of consultation with providers • Services and Utilities Impact Assessment
<p>29. Construction, Operation and Staging</p> <ul style="list-style-type: none"> • Provide details of existing (if relevant) and proposed operations, including patron capacity, hours of operation, lighting and illumination, and typical events to be held. • If staging is proposed, provide details of how construction and operation would be managed and any impacts mitigated. 	<ul style="list-style-type: none"> • Address in EIS
<p>30. Contributions and Public Benefit</p> <ul style="list-style-type: none"> • Address the requirements of any relevant contribution plan(s), planning agreement or EPI requiring a monetary contribution, dedication of land and/or works-in-kind and include details of any proposal for further material public benefit. • Where the development proposes alternative public benefits or a departure from an existing contributions framework, the local council, the Department and relevant State agencies are to be consulted prior to lodgement and details, including how comments have been addressed, are to be provided. 	<ul style="list-style-type: none"> • Address in EIS

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<p>31. Engagement and Consultation</p> <ul style="list-style-type: none">• Detail engagement undertaken and demonstrate how it was consistent with the <i>Undertaking Engagement Guidelines for State Significant Projects</i>. Detail how issues raised and feedback provided have been considered and responded to in the project. In particular, the Applicant must consult with:<ul style="list-style-type: none">○ the relevant Department assessment team.○ any relevant local councils.○ any relevant agencies.○ the community.○ if the development would have required an approval or authorisation under another Act but for the application of s 4.41 of the EP&A Act or requires an approval or authorisation under another Act to be applied consistently by s 4.42 of the EP&A Act, the agency relevant to that approval or authorisation.• Provide a detailed community engagement table, identifying where the issues raised by the community during engagement have been addressed in the EIS.• Provide a consolidated list of consultation activities with relevant public agencies, authorities and council including the following details:<ul style="list-style-type: none">○ date of consultation.○ the contact representative's details including name and title.○ information provided by the Applicant as part of the consultation.• details of the information provided to the Applicant in response to the consultation.	<ul style="list-style-type: none">• Detailed Engagement Report
<p>32. Mitigation Appendix</p> <ul style="list-style-type: none">• Provide a consolidated table of all detailed mitigation measures for the project (excluding any mitigation measures that are built into the physical layout and design of the project and captured in the project description). The detailed mitigation measures must a standalone document and include a reference to the technical or other source of the mitigation measure commitment.	<ul style="list-style-type: none">• Address in EIS