

An architectural rendering of a modern school building with brick and wood cladding, large windows, and balconies. In the foreground, there is a paved courtyard with a large tree, a brick play area where children are playing, and a grassy area. The sky is blue with some clouds.

Upgrades to Chatswood Public School and Chatswood High School

Appendix 9 - Community Engagement Summary Report

SSD 9483

Prepared by School Infrastructure NSW

For School Infrastructure NSW, Department of Education

School Infrastructure NSW

Community Engagement Summary Report

Proposed Upgrades to Chatswood Public School and Chatswood High School

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1. Introduction

School Infrastructure NSW's (SINSW) mission is to provide school infrastructure solutions by working collaboratively with all stakeholders to create learning environments across NSW that serve future needs and make us proud.

As part of our transformation in the way we plan, develop and deliver schools across the state, we are committed to openly sharing information. This will show how one school compares with its neighbouring group of schools. It also explains the challenges we face in the complex world of schools planning. Part of this transparency means that we will let the community know which schools will be worked on and at what time. It will take time since we have over 2,200 schools across the state, so we will address high growth areas within each district and region across the State first.

As we develop a range of options for addressing school infrastructure requirements, members of the community will be able to see and comment on our proposal before it is finalised. Feedback is important and helps us refine our planning process. Whilst we cannot commit to implementing everything suggested, engaging with the broader community ensures we've considered what's important to you, and balanced this with practicality and cost to deliver sustainable and relevant solutions for schools.

This report summarises the consultation and communication activities that have been undertaken in relation to the proposed upgrades to Chatswood Public School and Chatswood High School. It forms part of the Environmental Impact Statement required for the State Significant Development (SSD) application as specified in the Secretary's Environmental Assessment Requirements (SEARs).

This report summarises the engagement undertaken for this stage of the proposed upgrades by outlining:

- the SEARs for stakeholder and community consultation
- the consultation process undertaken, including key meetings with stakeholders
- a summary of feedback received, and issues raised, by specific stakeholders, and
- how feedback has been considered in the development of the SSD application.

2. Background

The NSW Government is investing \$6.7 billion over four years to deliver more than 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

The upgrades to Chatswood Public School and Chatswood High School involves the upgrade of Chatswood Public School and Chatswood High School and the relocation of Chatswood Intensive English Centre (IEC) to St Ives High School.

With a growing reputation for educational excellence, including opportunity classes at the Public School and a selective stream at the High School, both schools have seen significant enrolment growth exceeding predicted current and future capacity, with resulting pressure on available space and facilities at each school.

Across the two schools, the upgrades will support high-quality educational outcomes to meet the needs of students within the local community and deliver:

- more than 150 new and refurbished innovative learning and teaching spaces
- increased quality active play space currently allocated to primary school and high school students
- specialist teaching facilities such as science, art, and music rooms
- dedicated performing arts spaces
- new sports facilities and recreational areas
- new libraries and administration facilities

2.1. School descriptions

Chatswood Public School

- Chatswood Public School is located on the Pacific Highway and has seen significant growth in enrolments over the past decade. The school has become a school of choice with a focus on academics and music, with bilingual programs in place. The school is in a campus configuration across two distinct sites. Kindergarten to Year 2 and Years 5 and 6 are located on the Pacific Highway site. Years 3 and 4 are on the 'Bush Campus' located on the grounds of Chatswood High School. This site was established to address overcrowding issues using demountable classrooms.
- The redevelopment of the Public School has been highly anticipated by the community to address concerns about overcrowding, outdoor play space and student safety.
- The Public School has buildings of heritage significance and there is strong community attachment to the heritage value of the site, particularly with reference to the original school buildings, but also connected to the history of the Public School on the site.

Chatswood High School

- Chatswood High School is located on Centennial Avenue and was established 50 years ago. Its current facilities are dated and require regular maintenance. The school is well known for its music program, offers a Gifted and Talented program and a Selective Stream. The school has also seen significant growth in enrolments as a result of population growth in the area as well as families choosing Chatswood High School over private school options.
- A building program began in 2009 with stage two of a four stage program completed.

Chatswood Intensive English Centre (IEC)

- The IEC, located on the grounds of Chatswood High School, has operated for the almost 40 years as a separate education facility. It provides an intensive English program developed by the Department of Education's Multicultural Programs Unit to prepare students to enter their local NSW government high school.
- The IEC will relocate to new, purpose-built facilities at St Ives High School, ready for Day 1, Term 4, 2020 to meet the current and future needs of the IEC and provide a permanent home. The move to St Ives High School, a high performing high school about 15 minutes north of Chatswood, will ensure the important local connections and contacts established by the IEC are maintained.

2.2. Project description

The upgrades to Chatswood Public School and Chatswood High School will:

- Change the amenity of these schools and improve student safety and access to facilities
- Provide the necessary accommodation for the growth in the number of school aged children in the local community
- Continue to meet the needs of Gifted and Talented children
- Continue to provide the benefits of bilingual education programs
- Maintain strong links with the IEC
- Deliver new and refurbished classrooms that support and enable smart, future focussed learning and teaching
- Carefully and respectfully maintain the heritage buildings on the Public School site.

Early consultation on concept plans – 2017 to 2018

Early community and stakeholder consultation focused on the development of a draft concept design, with a core objective to create a dual campus across the existing two school sites. The proposal included the placement of years K-9 on the Pacific Highway site (the existing public school location) and years 10-12 on the Centennial Avenue site (the existing high school location). Following early consultation, the concept plans were developed into a draft concept design, which were submitted with the request for SEARs on 12 July 2018.

Request for SEARs - Revised designs – 2018 to 2019

1. Draft concept design submitted with SEARS – Released 6 August 2018

Following receipt of the SEARs, stakeholder and community consultation continued in relation to the proposal, focussing on the draft concept design. Stakeholder and community feedback indicated continued concern with the dual campus model. The objection to this fundamental project objective required the revision of the draft concept design. The concept design revision also took into account feedback about; enrolment capacity, potential impacts on the high school's music program, available play space, and construction staging.

2. Revised draft concept design developed during EIS preparation – Released 16 September 2019

The revised draft concept design was developed between July 2019 and September 2019 in direct response to stakeholder and community feedback. Support for the revised plan was obtained at a meeting with key Public School P&C representatives in late 2019. This report will summarise the feedback received in relation to the draft concept design and the revised draft concept design, which led to the revised design released with the EIS.

2.3. Secretary's Environmental Assessment Requirements

The Secretary's Environmental Assessment Requirements (SEARs) for the State Significant Development were received in August 2018. An excerpt can be found below.

"During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, special interest groups including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners.

In particular, you must consult with:

- Willoughby Council
- Government Architect NSW (through the NSW SDRP process)
- Transport for NSW and
- Roads and Maritime Services.

Consultation should commence as soon as practicable to agree the scope of investigation.

The EIS must describe the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided."

3. Consultation Approach

3.1. Consultation objectives

As set out in the Community Engagement Plan, the following community engagement objectives have been identified for this proposal:

- Promote the benefits of the project
- Build key schools community stakeholder relationships and maintain goodwill with impacted communities
- Manage community expectations and build trust by delivering on our commitments
- Provide timely information to impacted stakeholders, schools and broader communities
- Address and correct misinformation in the public domain
- Reduce the risk of project delays caused by negative third party intervention
- Leave a positive legacy in each community.

3.2. Description of consultation and communication channels and activities

The table below describes the consultation and communication channels and activities that have been undertaken and the strategic intent of each activity.

Activity	Strategic intent
School community engagement (Project Review Group, Meetings, workshops, school tours, and design user group sessions)	Project Review Group meetings, ad-hoc meetings, workshops and school tours comprise representatives from the Public School and High School communities including the Principals and P&C Presidents to discuss aspects of the design, consultation and construction approach and seek feedback and input from members. Design user groups seek input from end users including staff and students about the proposed design and its applicability.
Community information sessions	Provide an opportunity for face to face engagement between the school communities, residents and staff, and members of the project team, and allow for Q&A and concerns to be raised. Information sessions are widely advertised through the communication channels listed in this table. A sample invitation can be found at Appendix 1. Sample display board material can be found at Appendix 2.
Communications (Project webpage, Information Pack, Project Updates and Works Notifications)	Distribution of project information to stakeholders delivered via letterbox drop and school newsletter. A screen print of the project webpage can be found at Appendix 3. A sample information pack can be found at Appendix 4. A sample Project Update can be found at Appendix 5. A sample Works Notification can be found at Appendix 6.
Contact channels (Emails and 1300 project information number)	Direct responses to stakeholder and community contact.
School community communication (Newsletters, updates on app, P&C meetings)	Ongoing updates as required and direct responses to questions.

3.3. Consultation activities

A key factor of the project is the governance provided through the Project Reference Group (PRG), which provides feedback on critical design elements and the overall project direction. PRG meetings commenced on 19 September 2017 and has met on 26 occasions to date. PRG membership comprises school principals, P&C community representatives, and project team members.

Date/s	Targeted stakeholders	Consultation activity	Attendance
2018			
19/08/18	Chatswood Public School community	Community information session	60 attendees
20/09/18	Chatswood High School and Public School staff	Community information session	16 attendees
20/09/18	Chatswood High School and IEC community	Community information session	66 attendees
12/12/18	Chatswood High School and Public School staff and students	School community engagement	Regular group meeting
14/12/18		- Design User Group	
2019			
11-14/2/19	Chatswood High School and Public School staff and students	School community engagement - Design User Group	Regular group meeting
19/3/19	Chatswood Public School and High School leadership teams	School community engagement - Design User Group	Regular group meeting
27/03/19	Local Aboriginal Land Council	Site visit	N/a
26/04/19	Chatswood Public School and High School leadership teams	School community engagement - Design User Group	Regular group meeting
15/05/19	Chatswood Public School and High School Principals and P&C Presidents (Tours of North Kellyville Public School and Bella Vista Public School)	School community engagement - School tour	N/a
20/05/19	Chatswood High School and St Ives High School Principals and the Chatswood IEC	School community engagement - Chatswood IEC Workshop	N/a
28/05/19	Chatswood High School and Public School staff	Community information session	86 attendees
29/05/19	Chatswood Public School community	Community information session	40 attendees
30/05/19	Chatswood High School community	Community information session	100 attendees
1/06/19	Affected land owners, neighbours and residents	Community information session	55 attendees
11/06/19	Chatswood High School staff representatives and P&C members - Chatswood High School Design User Group - Music	School community engagement - Design User Group	Regular group meeting
20/06/19	Public School and High School Principals and P&C Presidents (Tour of Cammeraygal High School)	School community engagement - School tour	N/a
5/9/19	Chatswood High School staff	School community engagement - Design User Group	Regular group meeting
16/10/19	Chatswood High School and Public School staff	Community information session	35 attendees
16/10/19	Chatswood High School Community	Community information session	19 attendees
17/10/19	Chatswood Public School Community	Community information session	111 attendees
19/10/19	Affected land owners, neighbours and residents	Community information session	31 attendees
22/10/19	Chatswood Public School (P&C)	School community engagement - Meeting	Regular group meeting
28/10/19 29/10/19	Chatswood High School staff and students - Education Environments Strategist	School community engagement - Design User Group	Regular group meeting
4/11/19	Chatswood Public School staff and students - Education Environments Strategist and Landscape workshop	School community engagement - Design User Group	Regular group meeting
13/11/19	Chatswood Public School P&C	School community engagement - Workshop	Regular group meeting
27/11/19	Chatswood Public School P&C	School community engagement – Meeting	Regular group meeting
4/12/19	Chatswood Public School and High School staff and students - Education Environments Strategist and Landscape workshop	School community engagement - Design User Group	Regular group meeting

Date/s	Targeted stakeholders	Consultation activity	Attendance
18/12/19	Chatswood Public School and High School staff and students - Education Environments Strategist and Landscape workshop	School community engagement - Design User Group	Regular group meeting
2020			
22/1/20	Chatswood Public School Principal (Tour of Smalls Road Public School)	School community engagement - School tour	N/a

3.4. Communication actions

The table below outlines the communication actions undertaken to keep stakeholders and communities informed about this proposal.

Date	Targeted stakeholders	Communication channel and action
2018		
September 2018	School community, nearby residents	Invitation to community information session and web page update
September 2018	Community information session attendees	Information pack
2019		
<u>May</u>	Community information session attendees	Information pack
<u>August</u>	School community, nearby residents	Project Update
<u>September</u>	School community, nearby residents	Project Update
<u>October</u>	Community information session attendees	Information pack
<u>November</u>	School community, nearby residents	Project Update
<u>10 November</u>	School community, nearby residents	Works notification
<u>25 November</u>	School community, nearby residents	Works notification
<u>December</u>	School community, nearby residents	Project Update
<u>2 December</u>	School community, nearby residents	Works notification
<u>9 December</u>	School community, nearby residents	Works notification
<u>16 December</u>	School community, nearby residents	Works notification
<u>23 December</u>	School community, nearby residents	Works notification
<u>23 December</u>	Chatswood Public School – school community, nearby residents	Works notification

4. Stakeholder and Community Feedback

Stakeholder and community feedback has been integral to the development of this proposal. Feedback was sought from stakeholders and communities through the consultation activities and communication channels listed in Section 3.

The project team has held 11 community information sessions, which resulted in approximately 619 attendees, 117 feedback forms, and numerous face-to-face comments to project team members. The project team has also responded to 214 direct emails and 19 phone calls about the project.

Consultation identified key issues of community interest for consideration during the preparation of the Environmental Impact Statement.

Key issues included:

- Existing school enrolments and capacity
- Maintaining separate sites for primary and secondary schools
- Design and effectiveness of open/multi-use learning spaces
- Safeguarding the high school's music program
- Management of P&C –funded assets and facilities
- Relocation of the Intensive English Centre from Chatswood High School to St Ives High School
- Facilities available at schools such as sporting
- School parking availability
- Level of engagement with teaching staff throughout design
- Proposed building heights, scale and bulk
- Maintained public accessibility of the schools
- Protection of vegetation, tall trees, and biodiversity zones
- Visual and acoustic impacts on neighbouring properties
- Traffic congestion, noise and general disturbances from school drop off and pick up
- Construction staging plans and overall timeline
- Managing impacts to students during construction.

Four key themes have emerged from the feedback and are described below.

1. School enrolments and capacity
2. Design impacts to school community
3. Design impacts to residential community
4. Construction impacts

4.1. Stakeholder meetings and correspondence

This section outlines a summary of the key consultation undertaken with stakeholders, as defined and required by the SEARs.

Stakeholder	Date/s	Feedback topics	Outcomes
Willoughby City Council	16/04/19 29/11/19	<ul style="list-style-type: none"> Impacts to traffic movement Heritage Biodiversity Solar access Community use of school buildings 	<ul style="list-style-type: none"> Development of a Heritage Impact Statement and Arborist Report. View impact analysis prepared for both sites to district views. Bus access for sports and excursions outlined. Solar access and acoustic assessment developed. Plan to detail hours, activities and cross campus movements developed.
Government Architect NSW	18/07/18 20/02/19 27/03/19 9/10/19	<ul style="list-style-type: none"> The GANSW State Design Review Panel (SDRP) commended the design on each occasion, given the complexities of the sites. Feedback from the first three sessions remained applicable following the revision of the masterplan. The SDRP endorsed the early masterplan at the third meeting and the revised masterplan at the fourth meeting. 	<p>Draft concept design:</p> <ul style="list-style-type: none"> Chatswood Public School relocated from the east to the west of Centennial Avenue. Trees retained along Centennial Avenue. Street front fencing reduced by incorporating buildings into the secure property line. <p>Revised concept design:</p> <ul style="list-style-type: none"> Current design team retained throughout project delivery for continuity and quality. Integrated wayfinding strategy required. Landscape strategy developed. Distinct material character provided for the two sites.
Transport for NSW (TfNSW) and Roads and Maritime Authority (RMS)	10/04/19	<ul style="list-style-type: none"> Traffic management Pedestrian routes Student drop off and pick up zones Car parking 	<ul style="list-style-type: none"> Traffic management plan prepared. Vehicle access to and from each site reconsidered. Green Travel Plan prepared to encourage sustainable transport modes. Traffic assessment results provided to RMS and TfNSW for consideration. Draft EIS and Construction Traffic Management Plan issued to RMS in lieu of additional meetings following masterplan update.
Special interest groups: local Aboriginal land council and registered Aboriginal stakeholders	27/03/19	<ul style="list-style-type: none"> Sites were assessed as having nil to low archaeological potential due to heavy disturbance from the construction of the school campuses. 	<ul style="list-style-type: none"> The Aboriginal Cultural Heritage Assessment Report was forwarded to the 10 Registered Aboriginal Parties for review. No Aboriginal Heritage Impact Permit is warranted and works may proceed with caution.
Affected land owner – Chatswood Public School adjacent neighbour	28/11/19	<ul style="list-style-type: none"> Bulk and scale of building P1 including overshadowing, privacy and noise. 	<ul style="list-style-type: none"> Individual meeting with an affected land owner adjacent to Chatswood Public School with members of the project team and technical advisors in attendance. Drawings and plans shown to the landowner included shadow diagrams, building P1 renders, and views from the affected landowner's property. In addition, four phone calls and two resident-specific letterbox drops were made to keep the landowner informed of the project's progress and provide an opportunity for feedback.
Affected land owner – Chatswood High School adjacent neighbour	12/6/19	<ul style="list-style-type: none"> Set back of adjacent new building and related impacts including overshadowing, privacy and noise. Protection of the biodiversity zone and endangered birdlife. Traffic management. 	<ul style="list-style-type: none"> Individual meeting with an adjacent Chatswood High School neighbour to discuss the early concept design. Attended by members of the project team and technical consultants. The landowner was shown drawings and plans including shadow diagrams and views from their property. Advised the biodiversity zone will remain untouched and traffic is being managed independently through RMS and Council. Separately, the affected landowner attended two resident consultation sessions in May and October 2019 to discuss the proposal with members of the project team. Following the revision to the early concept design, the landowner emailed the project team with feedback: "I attended the session this morning and had opportunity to talk with several of the team. After my various 'brickbats' it's incumbent on me to recognise the changes that have been made and to say thank you for that."

5. Project response

The feedback received during consultation has been considered in the preparation of the Environmental Impact Statement. The table below provides a detailed summary of the key issues that emerged and the corresponding project response.

Key issues	Project response	Relevant report
School enrolments and capacity		
Current public school enrolments exceed capacity proposed for upgrade	Planning is underway for a new primary school in the Chatswood area. The Department is currently investigating site options, including a NSW Department of Transport site on Mowbray Road. This new school will create an additional 1000 primary school places for Chatswood. In addition, the Department will build Chatswood Public School to accommodate current capacity and retain the Bush Campus for as long as required.	Environmental Impact Assessment and Social Impact Assessment
Ability of proposed upgrade to meet future demand	Planning is underway for a new primary school in the Chatswood area. The Department is currently investigating site options, including a NSW Department of Transport site on Mowbray Road. This new school will create an additional 1000 primary school places for Chatswood.	Environmental Impact Assessment and Social Impact Assessment
Design impacts to school communities		
Maintaining separate sites for primary and secondary schools	The revised concept design maintains separate sites for the primary and secondary schools. Upgrades are proposed for each school at their existing sites.	Design Analysis Report
Design and effectiveness of open/multi-use learning spaces	Innovative learning environments provide flexibility where teachers can provide opportunities for student engagement. The Design User Group sessions have been instrumental in guiding the design of these spaces for the proposal.	Design Analysis Report
Safeguarding the high school's music program	The high school's music program is an essential part of the curriculum and the pride of the school community. Retaining the High School on Centennial Avenue and upgrading the existing Hall supports the staging plan and minimises the impact to the program.	Design Analysis Report
Management of P&C –funded assets and facilities	The P&C has funded a number of assets and facilities across both school sites. The P&Cs have been engaged during design to reach a level of agreement around the use of the identified assets and facilities.	Design Analysis Report
Relocation of the Intensive English Centre (IEC) from Chatswood to St Ives	DE International is the international unit of the NSW Department of Education. It manages international programs for overseas students and temporary residents enrolling in a NSW government school. Students are placed at one of 15 IECs across Metropolitan Sydney for 35 weeks, after which time they transition to their local government high school. Graduates of the Chatswood IEC are enrolled in high schools across Sydney's northern suburbs. The IEC would be relocated to St Ives High School to provide much needed capacity for Chatswood High School. Construction is underway for the upgrade of St Ives High School, with new facilities planned for the IEC.	Environmental Impact Assessment and Social Impact Assessment
Facilities available at the schools such as sporting	The Design User Groups have been instrumental in determining the facilities required for the schools. The facilities in addition to, for example, the innovative learning spaces, canteen, and school hall include ensuring the continuation of the Saturday School of Community Languages, community joint-use of the Willoughby Council –owned sports field and carpark, outside of school hour use of school hall, and before and after school care.	Environmental Impact Assessment and School Operation Plan

Key issues	Project response	Relevant report
School parking availability	<p>The Department of Education encourages staff to make sustainable transport choices in line with their Green Travel Plan. The Chatswood Interchange is in close proximity to both schools and is an essential transport hub for the local community.</p> <p>There will be parking available at the existing Centennial Avenue carpark with special support pick up/drop off accessed through Oliver Road. Pacific Highway parking including special support unit pick up/drop off will be accessed from Jenkins Street with emergency and loading vehicle access off Pacific Highway.</p>	Traffic Impact Assessment and Preliminary Construction Management Plan and Green Travel Plan
Level of engagement with teaching staff throughout design	Following feedback received from the school communities during the first round of consultation, the project team increased the number and frequency of the Design User Group sessions to better understand the needs and preferences of teaching staff throughout design.	Design Analysis Report and Consultation Report
Design impacts to residential communities		
Proposed building heights, scale and bulk	<p>When planning and designing the Public School, the five-six storey building has been positioned close to the Pacific Highway boundary to make the best use of the site and minimise impacts to surrounding properties. The two storey building containing the school hall and other facilities was positioned in the north-eastern corner, adjacent to the existing two storey building.</p> <p>When planning and designing the High School, the four-five storey building has been positioned in the central northern area of the site to remove the impact to the bushland/ecological zone, make the best use of the site, and minimise impacts to surrounding properties. The two storey building containing the school hall and other facilities would be similarly positioned, in the north-western corner of the site.</p>	Design Analysis Report
Maintained public accessibility of the schools	Early consultation required the design to consider out of school hours and community use. School halls have been placed near the entrance to each school, allowing ease of accessibility while maintaining school security.	Design Analysis Report and Preliminary Construction Management Plan
Protection of vegetation , tall trees, and the biodiversity zones	The trees and birdlife situated on the eastern and western boundaries of Chatswood High School fall within a protected biodiversity zone and this zone will be enforced. Should consent be granted, the appointed contractor would not be permitted to carry out works within this zone. In addition, the revised concept plan retains a greater number of trees.	Arboricultural Impact Assessment and Biodiversity Development Assessment Report
Visual and acoustic impacts on neighbouring properties	The revised concept plan improved the setback and visual amenity to neighbours on the western boundary of Chatswood High School. The visual and acoustic amenity of Public School neighbours will be respectfully considered in the design of multi-storey buildings, including the placement of glazing.	Acoustic and Vibration Assessment
Traffic congestion, noise and general disturbances from school drop off and pick up	Although the anticipated additional traffic is considered minimal, mitigation measures are considered and included in the Traffic Impact Assessment.	Traffic Impact Assessment and Preliminary Construction Management Plan and Green Travel Plan

Key issues	Project response	Relevant report
Construction impacts		
Managing impacts to students during construction	<p>The Preliminary Construction Management Plan outlines the following actions to minimise the impacts to students during construction:</p> <ul style="list-style-type: none"> • A Community Liaison Officer will be allocated to the project to act as the main contact point for the school community and provide a direct line of communication. • Daily construction meetings will occur with both Chatswood High School and Chatswood Public School representatives to discuss and outline activities planned for the week and provide a weekly works notification to the Principals. • Installation of construction work zones and the monitoring and maintenance of those zones. • Monitoring of compliance with the Traffic Management Plan and the safety and environmental controls listed other documentation. 	Environmental Impact Assessment and Preliminary Construction Management Plan
Managing impacts to residents during construction	<p>The Preliminary Construction Management Plan outlines the following actions to minimise the impacts to the local community during construction:</p> <ul style="list-style-type: none"> • A Community Liaison Officer will be allocated to the project to act as the main contact point for the local community and provide a direct line of communication. • Clear display of contact details on the site temporary fencing for community information and contact in case of emergency; • Make arrangements for the notification to surrounding properties of activities which may affect their amenity, including the provision of a 24-hour contact point; and • Daily construction meetings will occur to discuss and outline activities planned for the week and provide a works notifications to the local community. • Installation of construction work zones and the monitoring and maintenance of those zones. • Monitoring of compliance with the Traffic Management Plan and the safety and environmental controls listed other documentation. 	Environmental Impact Assessment and Preliminary Construction Management Plan
Construction staging plans and overall timeline	<p>The Department of Education is committed to providing a cohesive delivery plan with minimal disruption to students, staff and the community. The staging plan will be finalised upon appointment of the lead contractor and further community consultation. Construction of SSD main works is anticipated to start in 2021 and be completed by late 2023 should consent be granted.</p>	Environmental Impact Assessment and Preliminary Construction Management Plan

6. Next Steps

In preparing the SSD application for the upgrades to Chatswood Public School and Chatswood High School, the project team has exceeded the consultation requirements prescribed by the SEARs.

School Infrastructure NSW has demonstrated in this report how it has engaged with stakeholders and how feedback has led to significant design revision and incorporated into the designs and studies lodged with the SSDA.

Continued engagement will take place with stakeholders and communities during the statutory exhibition of the SSDA, as well as during future stages of the planning and development process. Specifically, School Infrastructure NSW will continue to work closely with the schools' communities and Willoughby Council to plan and coordinate potential future construction, should consent be granted.

School Infrastructure NSW will continue to update the project webpage and produce updates at key project stages for stakeholders and communities.

Appendices

NSW Department of Education – School Infrastructure



Chatswood Education Precinct

Invitation to school communities

October 2019

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Chatswood Education Precinct

The Chatswood Education Precinct will include the redevelopment of Chatswood Public School and Chatswood High School.

The Chatswood Education Precinct will support high-quality educational outcomes and deliver:

- more than 150 new and refurbished innovative learning and teaching spaces
- increased quality active play space currently allocated to primary school and high school students
- specialist teaching facilities such as science, art, and music rooms
- dedicated performing arts spaces
- new sports facilities and recreational areas
- new libraries and administration facilities.

Progress summary

The project team has considered the feedback received and educational requirements to deliver a revised masterplan. The revised masterplan retains Chatswood Primary School on the Pacific Highway

site and Chatswood High School on the Centennial Avenue site and will deliver improved educational outcomes and a more efficient operational model for both schools.

Next steps

The project team continues to prepare for State Significant Development (SSD) submission anticipated for later this year.

Continue preparation for the new building in the north east corner of Chatswood High School under a Complying Development Application, separate to the works under the SSD application.

You're invited

You're invited to meet with a member of the project team and find out more about the new precinct:

- **Chatswood High School**
Wednesday 16 October, 5-7pm
Chatswood High School Learning Centre
24 Centennial Avenue, Chatswood
- **Chatswood Public School**
Thursday 17 October, 5-7pm
Chatswood Public School Hall
5 Centennial Avenue, Chatswood

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

schoolinfrastructure.nsw.gov.au



Appendix 3: Sample display boards from community information session

NSW Department of Education – School Infrastructure


Chatswood Education Precinct Revised Masterplan

What hasn't changed?

- Innovative learning spaces for 1200 primary school students and 2000 high school students
- More than 150 new and refurbished innovative learning spaces
- Increase outdoor place space across both sites
- Specialist teaching facilities such as science, art and music rooms
- New sports facilities and recreational areas
- New libraries and administration facilities
- Dedicated performing arts spaces

What has changed?


- Retains Chatswood Primary School on the Pacific Highway site and Chatswood High School on the Centennial Avenue site, removing the split between the high school years
- More effective use of land to significantly increase the dedicated outdoor play space ratio per student at Chatswood Public School
- Improved staging with existing high school hall remaining during staging and longer term
- New dedicated halls for both primary and high school
- Improved operational efficiencies with no duplication of services, including administration, library, canteen and hall
- Reduced construction timeline with less disruption to teaching and learning
- More effective utilisation of existing buildings



This image is an example of facilities we are building for students across NSW

Chatswood Education Precinct

For more information phone: 1300 482 651
Email: schoolinfrastructure@det.nsw.edu.au




NSW Department of Education – School Infrastructure


Investing in our schools

The NSW Government is planning a landmark education precinct that will include the redevelopment of Chatswood Public School and Chatswood High School.


Benefits:




- more than 150 new and refurbished innovative learning and teaching spaces




- increased quality active play space




- specialist teaching facilities such as science, art and music rooms



- dedicated performing arts spaces




- new sports facilities and recreational areas



- new libraries and administration facilities


Upgraded teaching and outdoor space for 1,200 primary school students and 2,000 high school students



Conceptual impression of the Chatswood Education Precinct upgrade - Public School - Pacific Highway


Chatswood Education Precinct

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NSW Department of Education – School Infrastructure

Current Site Plan




Precinct Masterplan



Chatswood Education Precinct

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NSW Department of Education – School Infrastructure

Public School – Pacific Highway

Three new multi-purpose buildings (P1, P2 and G)

Building P1

- 7 storeys
- General Learning Areas
- Special Support Programs

Building P2


- 4 storeys
- General Learning Areas
- Library
- Canteen

Refurbishment of existing two-storey Building A

- General learning areas
- Administration
- H Staff room


Building G (New hall)

- Single storey
- Out of school hours care
- Amenities
- Positioned for after hours community use




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NSW Department of Education – School Infrastructure


Public School – Pacific Highway



Conceptual impression of the Chatswood Education Precinct upgrade - Public School - Pacific Highway

Chatswood Education Precinct

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NSW Department of Education – School Infrastructure

High School – Centennial Avenue

Four new buildings

Building T (new hall)

- Single storey
- Fixed stage
- Multi purpose
- Gym and movement studio

Building Q

- General learning spaces
- Senior learning area
- Canteen
- Staff facilities
- Administration

Building S


- Performance facilities
- Visual arts
- Science learning spaces
- General learning spaces
- Outdoor learning
- Staff facilities

Building R

- General learning spaces
- Foodtech learning spaces
- STEAM learning spaces
- Special Support Unit


Refurbishment of existing buildings J (current Hall), H, K and M providing:

- New library
- Staff facilities
- Fitness areas
- General learning spaces
- Improved movement and access between buildings and oval




Chatswood Education Precinct

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NSW Department of Education – School Infrastructure


High School – Centennial Avenue



Conceptual impression of the Chatswood Education Precinct upgrade - High School - Centennial Avenue

Chatswood Education Precinct

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NSW Department of Education – School Infrastructure

Indicative Precinct Staging

The Department is committed to providing a cohesive staging plan with minimal disruption to students and staff.

Stage 1

Centennial Avenue

- Relocate demountables near the oval to the northern end of the sports field to create space for the new Building R
- Commence construction of Building R on the north east corner of Chatswood High School
- Light refurbishment of existing Building K

Pacific Highway

- No building works to Pacific Highway
- Demolish fire damaged Building C and tree removal to facilitate installation of demountables in the same location
- Relocate demountables on Pacific Highway to create space for Stage 2 works

Stage 2

Centennial Avenue

- Relocate high school students to Building R and additional demountables across the site to allow for the construction of Building Q, T (new hall) and S
- Commence construction of Buildings Q, T and S

Pacific Highway

- Commence construction of Buildings P1 and P2
- Relocate demountables as needed for decanting requirements
- Public School students remain in existing Buildings A, B, C, D, Bush Campus and demountables throughout P1 and P2 construction

Stage 3

Centennial Avenue


- Repurpose and refurbish Building J (existing hall)
- Light refurbishment of Building M and H
- Complete external landscape works

Pacific Highway

- Demolish buildings C and D
- Construct games court and car park
- Complete external landscape works

Chatswood Education Precinct


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NSW Department of Education | Community Consultation Summary Report for Environmental Impact Statement
SSD Application for Upgrades to Chatswood Public School and Chatswood High School

schoolinfrastructure.nsw.gov.au 18

Appendix 3: Screenshot of project webpage



[Home](#)
[Projects in my area](#)
[Programs](#)
[Latest news](#)
[About us](#)
[Contact us](#)
[Q](#)



Upgrades to Chatswood Public School and Chatswood High School

The upgrades to Chatswood Public School and Chatswood High School will support high-quality educational outcomes and deliver:

- more than 150 new and refurbished innovative learning and teaching spaces
- increased quality active play space currently allocated to primary school and high school students
- specialist teaching facilities such as science, art, and music rooms
- dedicated performing arts spaces
- new sports facilities and recreational areas
- new libraries and administration facilities

Progress summary

- Ongoing engagement with staff, school community and other stakeholders
- Progressing early schematic design for for Building R at Chatswood High School.
- Chatswood Public School and High School Principals, Public School P&C representatives, and members of the project team participated in a design and staging workshop.
- Chatswood Public School and High School PRG representatives supported moving forward the designs for both school upgrades.
- Development Application (DA) for the removal of the fire-damaged cottage on the Public School site was submitted to Willoughby Council. Demolition of the cottage and installation of two demountables is scheduled, pending DA approval.

Next steps

- Prepare to lodge the Complying Development application for Building R on the High School site, anticipated for mid-2020.
- Relocate the existing demountable buildings in the northeast corner of Chatswood High School closer to the northern end of the oval during the summer break.
- Extensive Chatswood Public School community consultation over the past two months has influenced progress on the State Significant Development (SSD) application. The SSD application will now be lodged in March 2020.

How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students.

Community notifications

- [Works notification part 1 - 23 December 2019 \(PDF 518KB\)](#)
- [Works notification part 2 - 23 December 2019 \(PDF 116KB\)](#)
- [Works notification - 16 December 2019 \(PDF 531KB\)](#)

Project Status

- Planning
- Design**
- In progress
- Complete

Project type	Upgrade
Funding year	2017/18
Status	Design phase
Architect	Architectus
Commencement	2020
Forecast completion	Late 2023
Electorate	Willoughby
Address	Chatswood NSW 2067

NSW Department of Education – School Infrastructure

Chatswood Education Precinct

Information for parents, carers, staff, students and residents

October 2019



Artist impression of the Chatswood Education Precinct upgrade – Public School – Pacific Highway

The NSW Government is planning to build a landmark education precinct in Chatswood that will include the redevelopment of Chatswood Public School and Chatswood High School.

Benefits:



more than **150** new and refurbished innovative learning and teaching spaces



increased quality active play space



specialist teaching facilities such as science, art and music rooms



dedicated performing arts spaces



new sports facilities and recreational areas



new libraries and administration facilities

schoolinfrastructure.nsw.gov.au



Chatswood Education Precinct

The Department of Education is continuing with plans for the redevelopment of Chatswood High School and Chatswood Public School.

This landmark education precinct will deliver new and refurbished contemporary learning and teaching facilities at Chatswood Public School and Chatswood High School including new classrooms, collaborative learning spaces, increased quality active play space, sports courts and associated facilities. The precinct will improve the educational outcomes and operational efficiencies for students and staff and support the needs of the Chatswood community.

The NSW Government is aware that both Chatswood Public School and Chatswood High School have seen significant enrolment growth and is committed to delivering a purpose-built precinct.

preserves biodiversity zones and improves the quality active play space across both schools compared to current conditions.

Ongoing engagement with the school community, staff, NSW Government Architect's Office and other government agencies including Roads and Maritime Services, Transport for NSW and Willoughby Council will continue to further refine the revised masterplan.

The project team is preparing a Complying Development application for the construction of Building R, a new four-storey building to be located on the north east corner of Chatswood high school. The new building will accommodate high school students and is central to supporting the staged delivery of the project and minimising disruption during the Precinct construction. Works carried out as complying development must satisfy all development controls under State legislation and comply with conditions prescribed by the Department of Planning, Industry and Environment. This is the only building to be submitted outside of the State Significant Development application.

Project update

School Infrastructure NSW received extensive feedback from school communities, residents and technical stakeholders demonstrating a need to review the early precinct designs.

The revised masterplan was announced in September 2019 and retains Chatswood Public School on the Pacific Highway site and Chatswood High School on the Centennial Avenue site. It more effectively utilises the topography of the land, protects heritage buildings,

What's next?

- Finalise the State Significant Development (SSD) submission anticipated for early 2020.
- Prepare Building R's Complying Development Certificate.
- Relocate the demountable buildings located in the north east corner of Chatswood High School closer to the northern end of the sports field to provide space for Building R.
- Continue to engage with school executive and staff to refine the SSD application.



Artist impression of the Chatswood Education Precinct upgrade – Public School – Pacific Highway

Public School – Pacific Highway

Three new multi-purpose buildings (P1, P2 and G)

Building P1

- 7 storeys
- General Learning Areas
- Special Support Programs

Building P2

- 4 storeys
- General Learning Areas
- Library
- Canteen

Building G (New hall)

- Single storey
- Out of school hours care
- Amenities

Refurbishment of existing two-storey buildings A and B

- General learning areas
- Administration
- Staff room



High School – Centennial Avenue

Four new buildings

Building T (new hall)

- Single storey
- Fixed stage
- Multi-purpose
- Gym and movement studio

Building Q

- General learning spaces
- Senior learning area
- Canteen
- Staff facilities
- Administration

Building S

- Performance facilities
- Visual arts
- Science learning spaces
- General learning spaces
- Outdoor learning
- Staff facilities

Building R

- General learning spaces
- Foodtech learning spaces
- iSTEAM learning spaces
- Special Support Unit

Refurbishment of existing buildings J (current Hall), H, K and M providing:

- New library
- Staff facilities
- Fitness areas
- General learning spaces
- Improved movement and access between buildings and to oval.



Indicative Precinct Staging

The Department is committed to providing a cohesive staging plan with minimal disruption to students and staff.

Stage 1

Centennial Avenue

- Move demountables near the oval closer to the northern end of the sports field to create space for the new Building R
- Commence construction of Building R on the north east corner of Chatswood High School
- Light refurbishment of existing Building K.

Pacific Highway

- No building works to Pacific Highway.
- Demolish fire damaged Building C and tree removal to facilitate installation of demountable in the same location as needed
- Relocate demountables on Pacific Highway to create space for Stage 2 works.

Stage 2

Centennial Avenue

- Relocate high school students to Building R and additional demountables across the site to allow for the construction of Building Q, T (new hall) and S
- Commence construction of Building Q, T and S.

Pacific Highway

- Commence construction of Buildings P1 and P2
- Relocate demountables as needed for decanting requirements
- Public School students remain in existing Buildings A, B, C, D, Bush Campus and demountables throughout P1 and P2 construction

Stage 3

Centennial Avenue

- Repurpose and refurbish Building J (existing hall) according to school operational requirements
- Light refurbishment of Building M and H
- Complete external landscape works.

Pacific Highway

- Demolish buildings C and D
- Construct games court and car park
- Complete external landscape works.

For more information

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students. We encourage feedback from the school and local community about the Chatswood Education Precinct.

We will keep the local school community and residents informed with project update newsletters, information booths and website updates.

Stay informed



Website

Stay up to date by visiting the School Infrastructure NSW website
schoolinfrastructure.nsw.gov.au



Email

Contact the Community Engagement team by emailing
schoolinfrastructure@det.nsw.edu.au



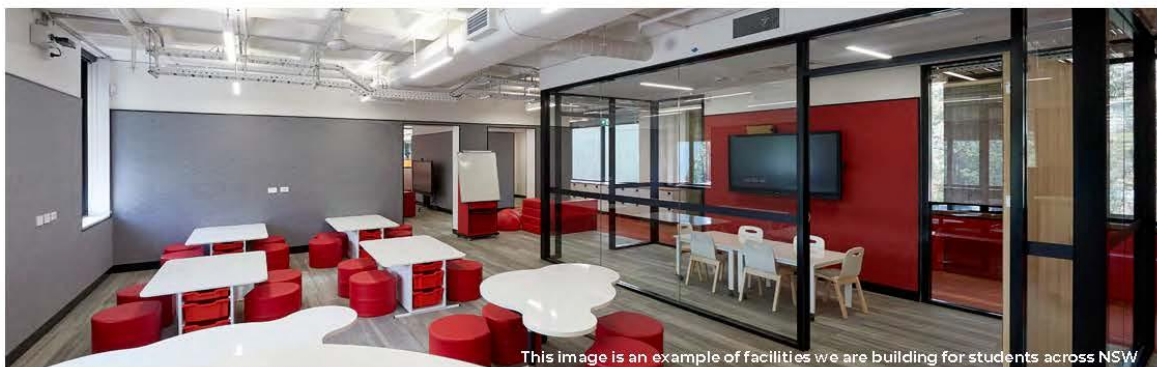
Phone

Contact us between 9am–5pm,
Monday to Friday on **1300 482 651**

schoolinfrastructure.nsw.gov.au



NSW Department of Education – School Infrastructure



Upgrades to Chatswood Public School and Chatswood High School

Project update

December 2019

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Upgrades to Chatswood Public School and Chatswood High School will deliver:

- more than 150 new and refurbished innovative learning and teaching spaces
- increased quality active play space currently allocated to primary school and high school students
- specialist teaching facilities such as science, art, and music rooms
- dedicated performing arts spaces
- new sports facilities and recreational areas
- new libraries and administration facilities.

Progress summary

- Progressing the early schematic design for Building R at Chatswood High School.
- Chatswood Public School and High School Principals, Public School P&C representatives, and members of the project team participated in a design and staging workshop.

- Chatswood Public School and High School PRG representatives supported moving forward the designs for both school upgrades.
- Development Application (DA) for the removal of the fire damaged cottage (Block C) on the Public School site was submitted to Willoughby Council. Demolition of the cottage and installation of two demountables is scheduled for the summer break, pending DA approval.
- Work is continuing on the repair to the soft fall area during standard construction hours between 7:00am and 5:30pm, Monday to Friday, and 8:00am to 1:00pm, Saturday.
- Meeting with Willoughby Council on the revised masterplan and current DAs.
- Project Reference Group (PRG) meeting.

Next steps

- Relocate the existing demountable buildings in the north east corner of Chatswood High School closer to the northern end of the oval during the summer break.
- Prepare to lodge the Complying Development application for Building R at Chatswood High School, anticipated for mid 2020.
- Extensive Chatswood Public School community consultation over the past two months has influenced progress on the State Significant Development (SSD) application. The SSD application will be lodged in March 2020.

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NSW Department of Education – School Infrastructure

Frequently asked questions

What is the statutory planning approval process?

SINSW requires "development approval" from the NSW government to proceed with the upgrades to Chatswood Public School and Chatswood High School. The formal process of gaining approval is called the statutory planning approval process.

The Department of Planning, Industry and Environment (DPI&E) is responsible for managing the approval for this project and will review the application with consideration of both local and state specific issues. This is because this project is a State Significant Development (SSD). The Minister for Planning or their delegate is the consent authority and it is anticipated the decision may take up to 12 months.

What is a State Significant Development (SSD)?

An SSD is a development of particular significance to the people and State of NSW.

The statutory planning approval process for an SSD is different to that for other types of development.

The SSD application for this project will seek approval for the masterplan along with the location, scale and envelope of each building. The application will be accompanied by several supporting documents including an Environmental Impact Statement (EIS) and the Secretary of the DPI&E environmental assessment requirements (SEARs).

Can the design be amended following the lodgement of the SSD application?

Yes. The Department of Education's SSD application is expected to be lodged in March 2020 and is an important project milestone. The application will be on public exhibition for a minimum of 28 days and the community will be notified when it is available for viewing.

Before the SSD application is determined, amendments can be made to improve the design, reduce the impacts of the project, and / or respond to issues if required. Modifications can also be made following the SSD approval. Amendments and modifications may lead to an extended project completion date.

The project team will continue to prepare the staging plans and detailed design of each building during the assessment period.

How are we addressing capacity at the Chatswood Public School?

The Department is aware of the enrolment pressure on Chatswood schools and in particular, Chatswood Public School. As such, the Department is committed to meeting enrolment growth and has developed a catchment wide strategy to manage enrolment demand at Chatswood, this includes adjustment to the boundaries of all surrounding schools, including Lindfield Learning Village.

Planning is underway for a new primary school in the Chatswood area. The Department is currently investigating site options, including a NSW Department of Transport site on Mowbray Road. This new school will create an additional 1000 primary school places in Chatswood.

To manage current enrolment pressure at Chatswood Public School, the Bush Campus located at Chatswood High School will continue to operate as long as required.

Meanwhile, Chatswood Public School and Chatswood High School will be upgraded to ensure students have an optimal learning environment.

What are the different phases of a School Infrastructure NSW (SINSW) project?

The chart below indicates the various stages of an SINSW project.

SINSW Project Phases



For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

schoolinfrastructure.nsw.gov.au



NSW Department of Education – School Infrastructure

Chatswood Public School and Chatswood High School

Works Notification

December 2019

This is a summer works update to keep you informed about works at Chatswood Public School and Chatswood High School in the lead up to back to school Day 1, Term 1, 2020.

Summer works commencing week 23 December 2019

Chatswood Public School

- Site fencing will be installed around Blocks A & B in preparation for minor refurbishment works.
- Carpet removal and internal painting in Blocks A & B will commence.
- Vinyl tiles located under the carpet in Blocks A & B will be removed by a licensed professional the week commencing 23 December, 2019. See attached asbestos works notification.
- Trucks will continue to move material on and off the site via escort with spotters in place.
- Work to relocate cables and electrical boards from Block C to another location will continue.

Chatswood High School

- Preparation for relocating the demountables in the north-east corner closer to the oval is ongoing.
- New demountables will be installed near the Bush Campus for Public School use.
- Mobile crane and truck movements on and off the site will be from the Oliver Road entrance.
- A site office and amenities will be placed on site for contractor use over the summer break.
- Additional demountables are planned to be installed on the staff carpark. For more information contact school administration.
- Trucks will access the staff carpark using the De Villiers Ave entrance, and a mobile crane may also be required.

Upcoming Activity

Chatswood Public School

- Removal of Block C (fire damaged cottage) in the coming months, pending Development Application (DA) approval.

Chatswood High School

- Minor refurbishment of Buildings J (hall) and H (library) including painting and flooring.
- Re-roofing of the Buildings J and H.

Completed works

- The Chatswood Public School soft fall area and reinstallation of playground equipment is complete.

We are here to make sure that work is completed safely and efficiently, while also minimising impacts on the school and community at every opportunity.

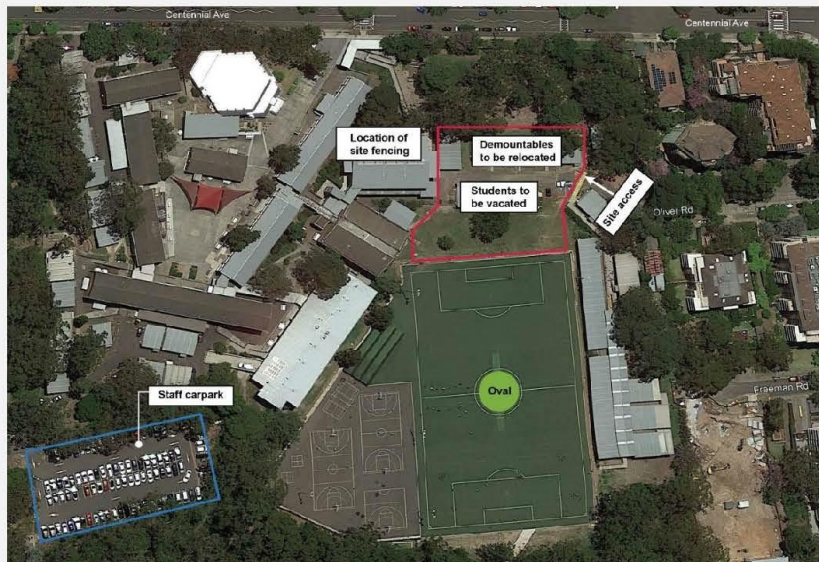
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NSW Department of Education – School Infrastructure



Chatswood Public School
Blocks A, B and C work areas



Chatswood High School
demountable relocation work
area and staff carpark.

For more information contact:

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