APPENDIX J

Report No: 19/047 Rev C

RUMBO BUSH SCHOOL DETAILS



MUSWELLBROOK HERITAGE STUDY Inventory 1996

'RUMBO' BUSH SCHOOL - MAYLAND - DENMAN

PRESENT NAME Rumbo Bush School	REFERENCE No DENM/R003
PREVIOUS/OTHER NAMES	PREVIOUS REFERENCE No
PERMITTANA THEORY	DATE INSPECTED 19th April 1996
LOCATION	SITE SKETCH PLAN
STREET No 4243 STREET NAME Jerrys Plains Road	
TOWN/SUBURB Denman POSTCODE 2328	tank
LOCALITY Jerrys Plains	
LOCAL GOVERNMENT AREA MUSWELLBROOK) 7 2
PRESENT OWNER NAME J.N. & J.E. Wolfgang OWNERS ADDRESS "Mayland"	PROPERTY DETAILS: a REAL PROPERTY DESCRIPTION Por 113 CSL 11/2 Parish of Althorpe
	b SITE AREA 196.2 hectares
STREET No STREET NAME Jerrys Plains Road TOWN/SUBURB Denman POSTCODE 2328	c EXISTING ZONING 7(L1) - Environment Protection - Alluvial Areas
CATEGORY Building	MAP REFERENCE '56' 289400E, 6408682N AMG Jerrys Plains 9033-II-S
SUB CATEGORY School	Laloma 114
DATE OF CONSTRUCTION c.1908	Mayland . Dairy
ARCHITECT/DESIGNER Unknown	

PHOTOGRAPH



HISTORICAL PERIOD HERITAGE LISTING USED BUILT REGISTER OF THE NATIONAL ESTATE (AHC) - REGISTERED REGISTER OF THE NATIONAL ESTATE OF AUST. (AHC) - INTERIM PERIOD п REGISTER OF NATIONAL TRUST (NSW) PRE 1800 REGISTER OF SIGNIFICANT TWENTIETH CENT. ARCHITECTURE (RAIA) 1800 - 1825 DEPARTMENT OF PUBLIC WORKS HERITAGE AND CONS. REGISTER 1826 - 1860 COMMONWEALTH HISTORIC SHIPWRECKS ACT (DECLARED SITE) 1851 - 1875 HERITAGE COUNCIL REGISTER - PERMANENT CONS. ORDER 1876 - 1900 HERITAGE COUNCIL REGISTER - INTERIM CONS. ORDER 1901 - 1925 HERITAGE COUNCIL REGISTER - SECTION 130 ORDER 0 1926 - 1950 HERITAGE COUNCIL REGISTER - NOMINATION 1951 - 1975 NSW GOVT DEPT HERITAGE REGISTER (\$170 HERITAGE ACT) POST 1975 NP&WS HISTORIC SITES REGISTER NP&WS ABORIGINAL SITES REGISTER (CONTACT SITES) HISTORICAL THEMES INSTITUTION OF ENGINEERS (NSW) HERITAGE REGISTER EXISTING HERITAGE STUDY (WRITE NAME BELOW) LOCAL THEMES S.H.I.P. THEMES REGIONAL ENVIRONMENTAL PLAN HERITAGE SCHEDULE LOCAL ENVIRONMENTAL PLAN HERITAGE SCHEDULE n Public School Education in the Education n OTHER Muswellbrook area HISTORICAL NOTES The Rumbo Bush School, built c.1908 by the NSW Department of Education, was originally located near Woodlands Stud at Saddlers Creek but moved to its present site in 1906 to be more accessible to the children who travelled from Denman and the surrounding area. These students rode to school by horse and others who lived nearby came on foot. The move to the present site required cutting the school in parts. The school rented the land for a 'peppercorn rental', one shilling a year for one acre of land. The maximum number of students at the school was 26 in 1928 and there was the need for a fulltime teacher who was accomodated at Mayland. The school week consisted of a five day week with only half a day on Fridays. The school was inspected regularly by the school inspector. The Rumbo School was closed during the wars and from 1932 to 1940 the government provided subsidised teachers. The school was last used in 1948. PHYSICAL CHARACTERISTICS / DESIGN SPECIFICATIONS Exterior Timber weatherboard and MATERIALS: ARCH. STYLE Federation Georgian galvanised iron Interior Weatherboard walls and ceiling OTHER DETAILS OF PHYSICAL APPEARANCE Attached bull-nosed verandah/lean-to b MODIFICATIONS C ✓ REPAIRS REQUIRED **CURRENT CONDITIONS** ✓ INTACT ☐ ALTERED - SYMPATHETIC □ ALTERED - UNSYMPATHETIC ✓ ADDITIONAL COMMENTS: Large sections of roof missing. Windows missing. Walls collapsing. INFORMATION SOURCES WRITTEN Jeff Wolfgang, 19.3.1996, Muswellbrook ORAL GRAPHIC **EVALUATION CRITERIA** (S) = STATE (R) = REGIONAL (L) = LOCAL REPRESENTATIVE [RARE √ (L) HISTORIC REPRESENTATIVE / (R) RARE √ (L) **AESTHETIC**

STATEMENT OF SIGNIFICANCE

SOCIAL

SCIENTIFIC

RARE / (L)

RARE √ (L)

The historic significance of the building is compromised by its move but the building retains local historic significance for its association with Woodlands Stud and then for serving a larger local catchment when it was moved. It has local rarity of type aesthetically and has local social and scientific significance. Its local social significance derives from its importance to the descendants of generations of local area residents, while its local scientific significance relates to its potential to reveal information that could contribute to an understanding of the form and scale of the provision of public school education in remote Upper Hunter locations in the early to mid 20th century.

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