



SCEGGS DARLINGHURST

Landscape Masterplan

Rev A
November 2018
18549

context

INTRODUCTION

The SSD DA seeks development consent for:

1. Concept approval of the 2040 Masterplan for the SCEGGS Darlinghurst campus, including:

- Conceptual approval for the demolition of the following buildings:
 - o Wilkinson House fronting Forbes Street
 - o Library and science building fronting Bourke Street
 - o The old gym building at the northern end of Thomson Street
 - o Part of the additions to the Barham Building fronting Forbes Street
- Building envelopes and land use for the following new buildings:
 - o Four-storey school building at the corner of Forbes Street and St Peters Street for general school purposes
 - o Maximum even storey multi-purpose building fronting Bourke Street for general school purposes and potential centre-based child care facility
 - o On-site vehicular drop-off with associated car parking from Bourke Street within the multi-purpose building
 - o Maximum three-storey administration building fronting Forbes Street for general school purposes

- Conservation works to the existing Barham Building within the school premises to remove non-original building fabric and use for general school purposes

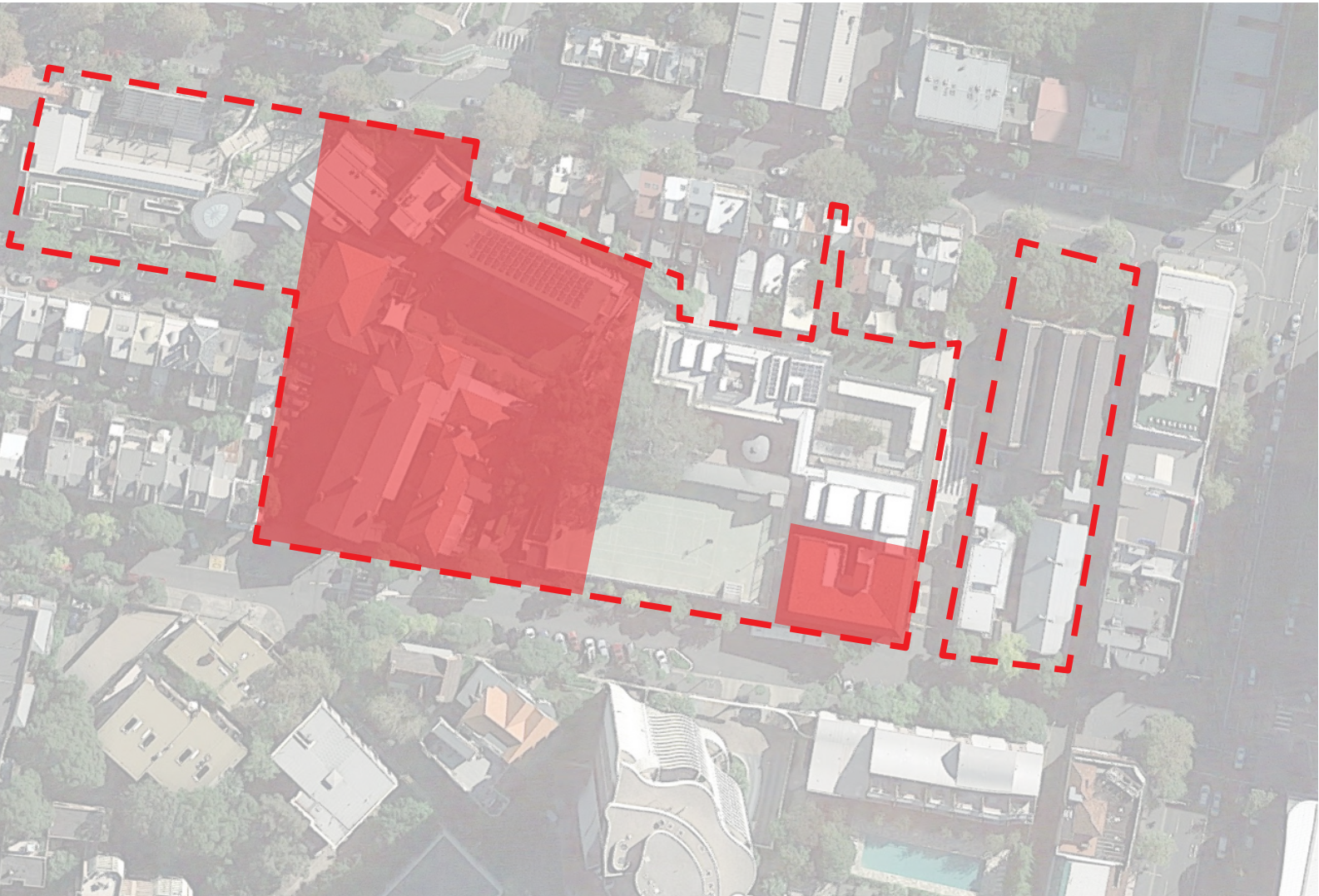
2. Detailed consent for the demolition of Wilkinson House, basement excavation, and construction of a new four storey building (new Wilkinson House) comprising approximately 1,507sqm of gross floor area (GFA) and a maximum height of 15m for the purposes of new teaching and education spaces.

SCEGGS Darlinghurst was founded in 1895 as the Sydney Church of England Girls Grammar School, with the current campus established in 1901.

The campus is bounded by Bourke Street, St Peters Street, St Peters Lane, Forbes Street and Thomson Street and shares boundaries with residential properties to the North and West.

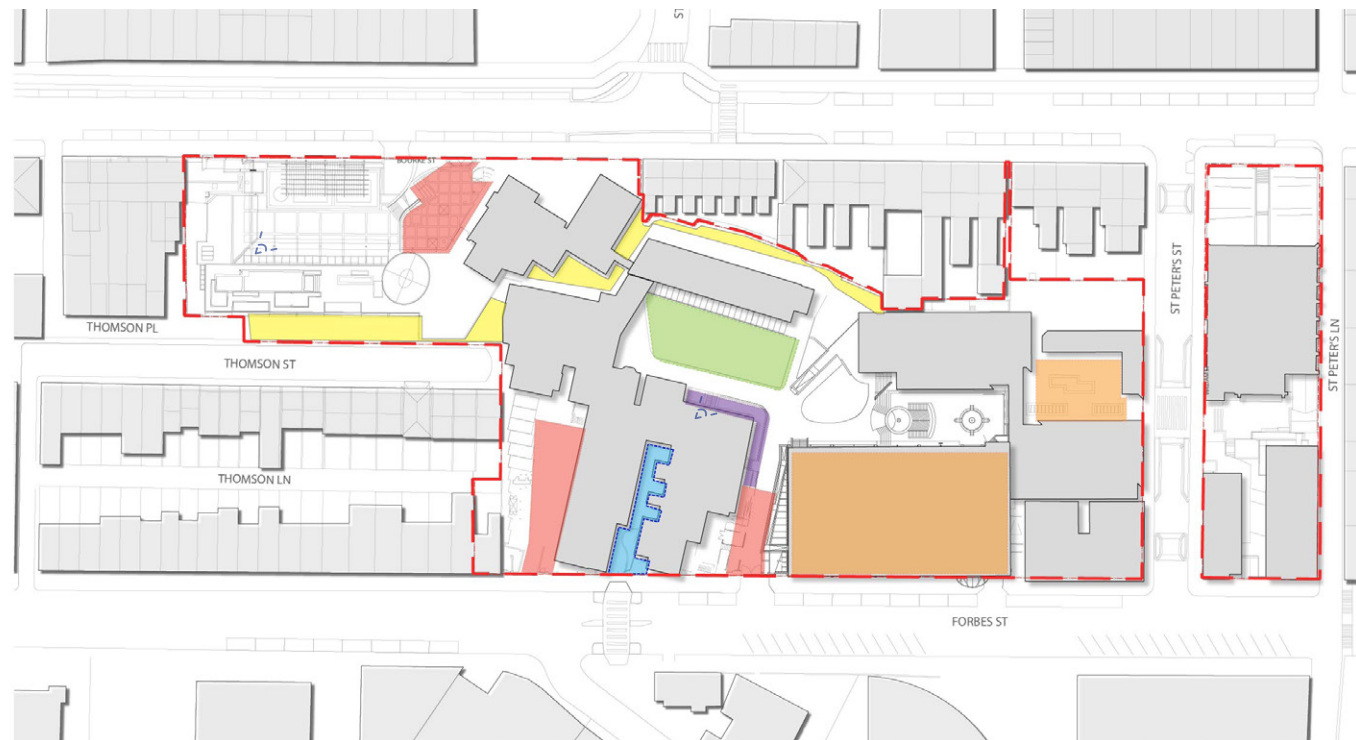
Architectural styles across the campus range from the original Barham building to recently completed works including the Joan Freeman Science and Technology Centre.

The purpose of this landscape masterplan is to provide an overall vision for the campus - unifying the various character areas while remaining sympathetic to the rich heritage of the site, providing a cohesive design language and palette of materials, and building on the School's commitment to quality public domain and outdoor spaces shown in St Peters Street.



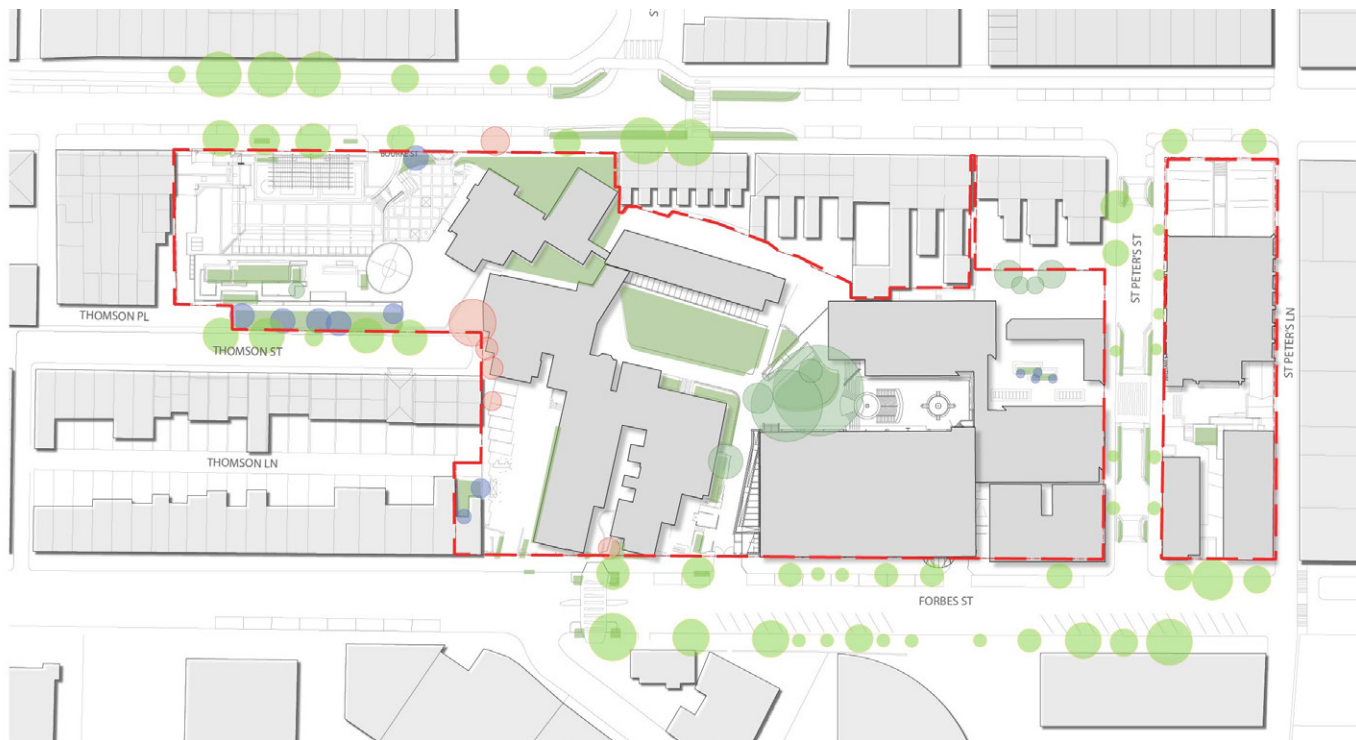
ANALYSIS

Existing Site Character



- LEGEND
- Underutilised Entry Spaces
 - Disconnected Formal Entry
 - Heritage Significant Curtilage
 - Central Lawn Space
 - Open Active Zones
 - Cliff Edge
 - Existing District Views

Existing Trees and Vegetation



- LEGEND
- Existing Street Trees
 - Existing Significant Trees On Site
 - Trees to be removed
 - Green space



Existing carpark / service Area



Centenary Sports Hall - rooftop court



Central lawn



Existing understorey planting



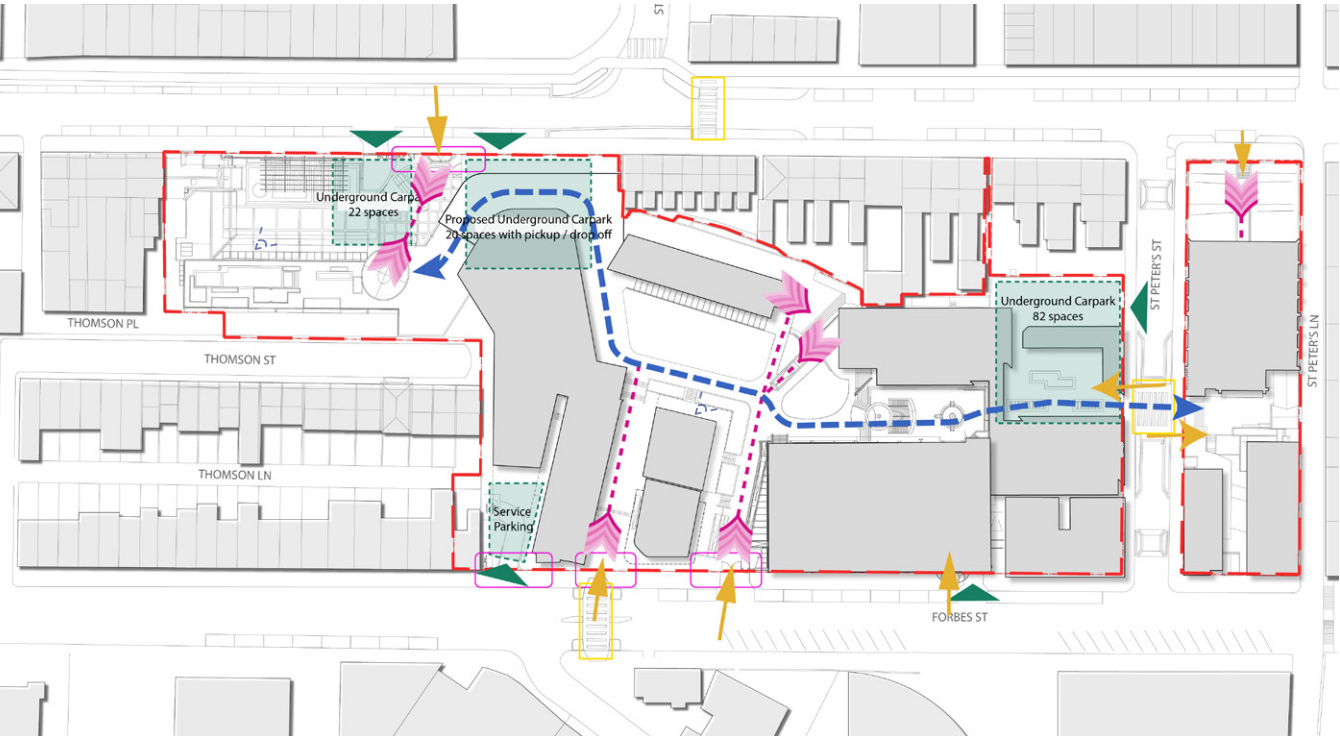
Existing mature Kauri Pine



Existing mature Fig

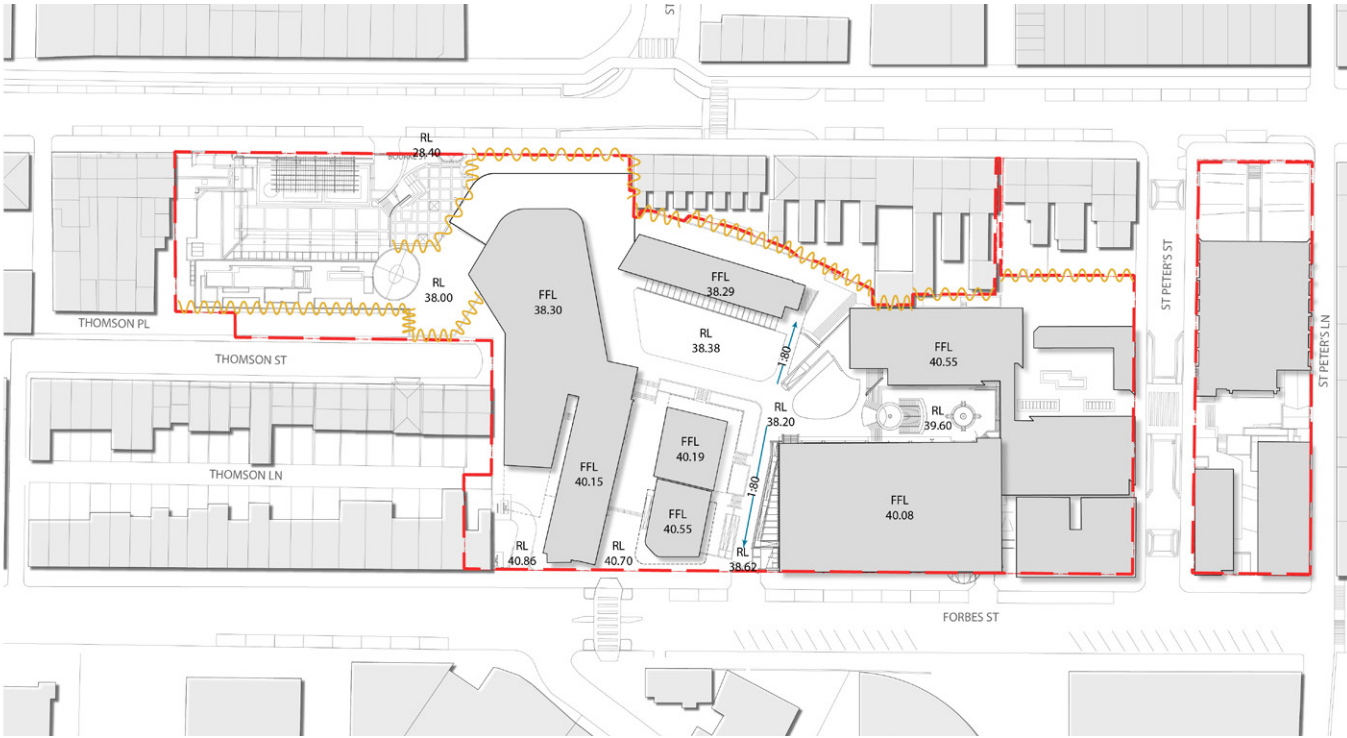
ANALYSIS

Access and Circulation



- LEGEND
- Primary Pedestrian Movements
 - Secondary Pedestrian Movements
 - Vehicle Entries
 - Pedestrian Entries
 - Gated Entry Portals

Site Topography



- LEGEND
- Key Existing External Levels
 - Proposed Building Floor Levels
 - Sandstone Cliff Face



Existing formal entry



Existing side gate - under-utilised entry



Through-site access



Existing sandstone cliff face



Existing ramp arrangement



Existing level change across site

DESIGN PRINCIPLES

The following design principles capture the main urban design qualities that are proposed to achieve the objectives for the project. They form the basis for thinking about and evaluating the design and for deriving the criteria to judge the quality of the SCEGGS campus design.



PROVIDE A CONSISTENCY THROUGH USE OF MATERIALS

- Unification of character across the campus through consistent suite of materials and finishes.
- Build on SCEGGS commitment high quality public domain and outdoor spaces as demonstrated in St Peters Street
- Palate of materials and finishes to reflect and unify the range of architectural styles across the campus.



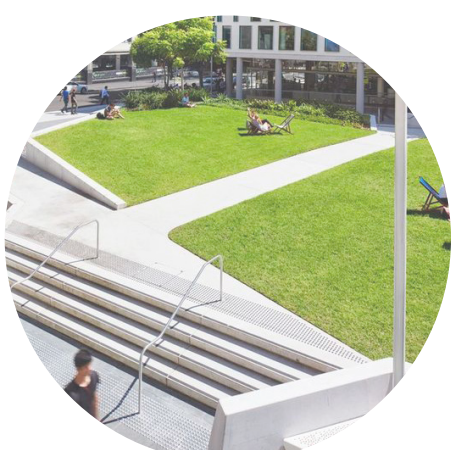
IMPROVE STREET ADDRESS AND SENSE OF ARRIVAL

- Formalise main/admin entry from Forbes St
- Enhance arrival experience for students entering the school from Forbes St, Bourke St and St Peters St
- Enhance arrival experience for primary school students entering the school from Bourke St.



ENHANCE HERITAGE CHARACTER

- Enhance the heritage character of the school, including existing buildings, spaces and existing mature trees
- Materiality is to reflect the juxtaposed architectural character (existing and proposed)



MAXIMISE USABLE OUTDOOR SPACE

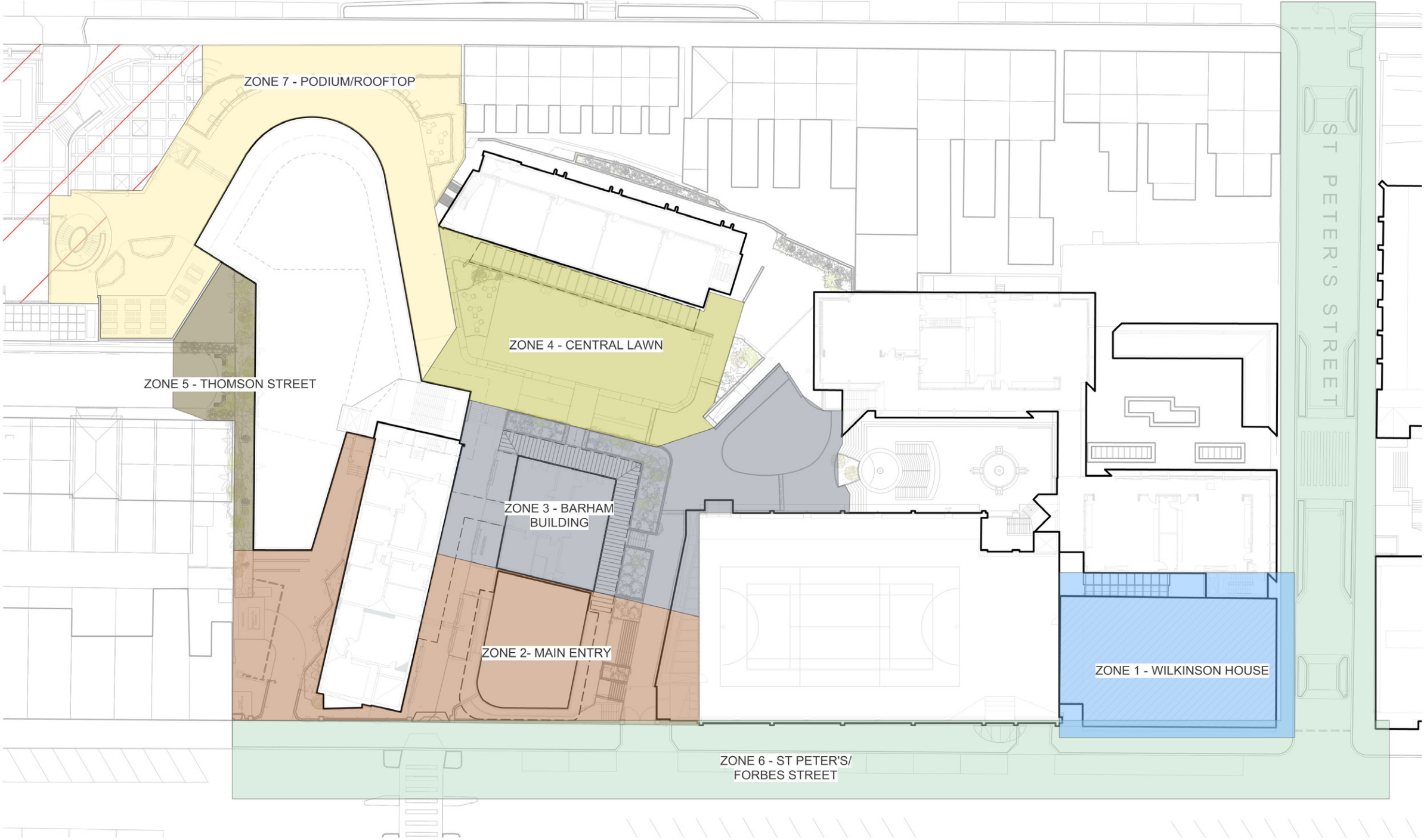
- Maximise usable outdoor space across the school site, with particular consideration given to how the central lawn and podium areas will function as the main passive outdoor spaces for the school
- Provide a number of passive spaces throughout the campus for students to utilise in different ways



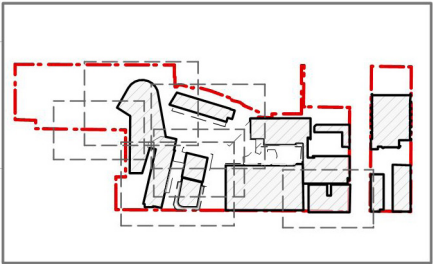
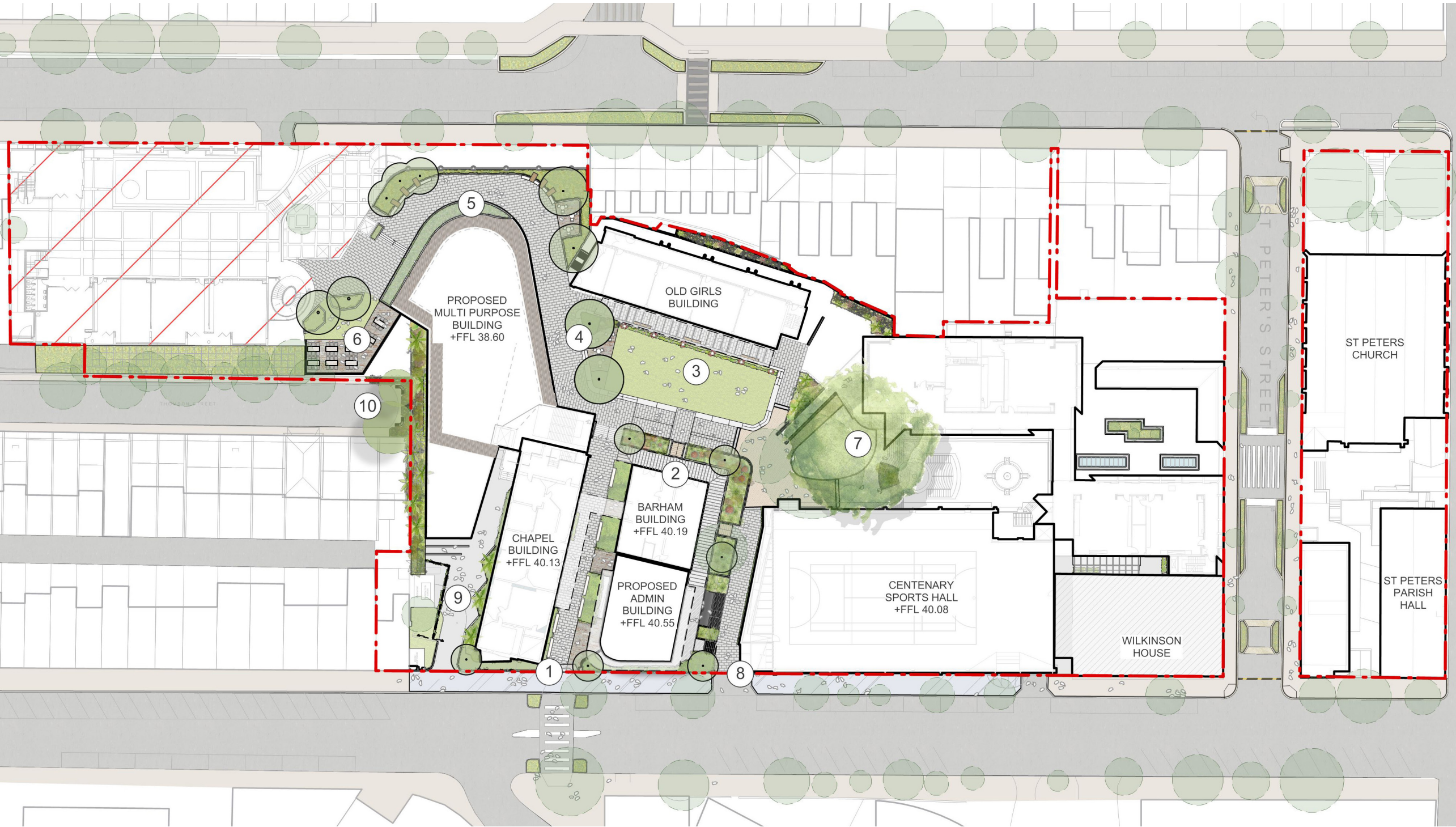
MAINTAIN AND ENHANCE EXISTING MATURE TREE CANOPY

- Existing trees reinforce a distinctive character and identity.
- Reinforce the park/campus theme to the school.
- Develop strong landscape links through enhancing the character of additional tree planting.

LANDSCAPE CHARACTER ZONES



LANDSCAPE MASTERPLAN



LEGEND

- SITE / PROPERTY BOUNDARY
- EXISTING TREES TO BE RETAINED
- PROPOSED TREES
- PROPOSED FEATURE TREES
- PLANTING 1: FEATURE PLANTING
- PLANTING 2: MASS PLANTING
- PLANTING 3: CLIMBING PLANTS
- TURFED AREA
- SYNTHETIC TURF
- EXISTING PAVED AREAS
- EXISTING DECOMPOSED GRANITE
- INSITU CONCRETE WALL
- CONCRETE BLEACHER STEPS
- PAVING TYPE 1: LARGE FORMAT STONE PAVING
- PAVING TYPE 2: RECYCLED HERRINGBONE BRICK PAVING
- FURNITURE
- ENGRAVED EDGING

- 1 FORBES STREET ENTRY
- 2 BARHAM BUILDING CURTLAGE
- 3 CENTRAL LAWN
- 4 GATHERING NODES
- 5 PODIUM/ROOFTOP
- 6 PASSIVE ZONE
- 7 EXISTING FIG TREE
- 8 JACARANDA GATE
- 9 FORECOURT
- 10 THOMSON STREET