

19 February 2018

RECORD OF MEETING
NOTES FOR ATTENDEES:

Webber Architects:

Jon Webber, Sandra
Hinchley, Tim Hayes

GANSW:

Olivia Hyde
Diana Snape
Michael Holt

DPE:

Scott Hay

GANSW PRE-LODGEMENT MEETING - 13.02.18

Department of Planning – 320 Pitt St, Sydney

SSD 8989 – MEDOWIE CATHOLIC COLLEGE

The following notes summarise the discussion and comments provided to the project team by GANSW in relation to the preparation of an EIS for the above proposal. We note that the client was unable to attend this meeting.

GANSW supports the design competition process undertaken by the client for this site, and generally supports the conceptual site planning; secure line integration; and approach to community use and shared facilities. While acknowledging the site constraints, GANSW does not support the streetscape, parking and entry strategy, which priorities vehicular access and parking provision over pedestrian access and safety. We note that this is not consistent with the design approach of the competition winning scheme.

GANSW strongly recommends the project undertake further consultation prior to EIS submission with representatives from the project team and client. The project team should address the following key issues and provide further information regarding:

- Reconsider site planning in relation to car parking numbers, drop-off bays, and vehicular entry to ensure that pedestrian access and safety are prioritised over vehicular access and the pedestrian experience is a pleasant one
- Site and context plans that demonstrate the location of secure lines and fences/gates; consider reducing the number of drop-off bays / parking
- Reconsider proposed intersection location and subsequent congestion
- Site and wider context plans that demonstrate strategies to support active transport and linkages with existing, proposed and potential footpaths and bicycle paths and public transport links that will provide the opportunity to reduce car use
- Confirmation on current/proposed transport mode share
- Landscape Plan and soft landscaping strategies, indicating material palette and functionality to provide a range of outdoor play / learning opportunities and promote interaction with natural environment
- Indicate the relationship with the bushland setting and natural environment, including potential relationship to pedagogical approach
- In consultation with the local Aboriginal community, identify and incorporate opportunities for integrating Aboriginal culture and heritage into the design of the built environment including wayfinding, signage or room naming, materials and colour selection, public art, placemaking, and 'welcome to country' at the entry

- consider indigenous landscaping to promote better understanding of Bush tucker, Aboriginal seasonal changes, and the interdependencies of flora and fauna with a responsibility/duty of care for the environment
- illustrate ventilation strategies and environmental sustainability initiatives to be incorporated
- demonstrate future use and flexible layouts regarding the project's lifecycle and pedagogical approach
- Provide drawings to indicate potential future development in the surrounding area
- Protect, maintain and replace any existing trees to be removed. Establish tree canopy targets in accordance with NSW Urban Tree Canopy Targets (for further guidance see: GANSW's *Greener Places*)
- Site plans and operational statement demonstrating the afterhours and community use strategy
- Description of the design competition process undertaken
- A Design Report addressing the Design Quality Principles in the 2017 Education SEPP – explaining the design intent. Pictorially indicate the design thinking for: form and materiality; vehicular/pedestrian site access and building siting; project's relation to the natural environment; tree canopy, adaptable plan layouts, Aboriginal heritage and culture strategy, and summary of community consultation and design competition process.