

23 January 2018

Our ref: 218.052

Peter McManus
Department of Planning and Environment
GPO Box 39
SYDNEY NSW 2001



VIA EMAIL: PETER.MCMANUS@PLANNING.NSW.GOV.AU

**SUBJECT: REQUEST FOR UPDATED SEARS (SSD 8926)
NEW PRIMARY AND SECONDARY SCHOOL AT 2 PERCY STREET, AUBURN**

Dear Peter,

As per our phone conversation this morning, TPG Town Planning and Urban Design (TPG) would like to now request updated Secretary Environmental Assessment Requirements (SEARs) for the proposed school at Percy Street Auburn.

The SEARs for the proposed new primary and secondary school at 2 Percy Street, Auburn (subject site), were issued by the Department of Planning and Environment (DPE) on 19 December 2017. The SEARs issued by the DPE in late 2017 relate to a Concept Development Application (DA), noting the request for SEARs prepared by TPG asked for the DA to be treated in this way.

Since the request for SEARs was submitted to DPE the client has been giving further consideration to how best deliver the long-term vision for the subject site within the required timeframes. Subsequently, the client has now decided that any future State Significant Development Application (SSDA) submitted to DPE should seek approval for a full DA. The only change to the original proposal is that approval would be sought for all stages of development.

Treating the proposal as a full-DA does not give rise to any new environmental impacts compared to those already identified in TPG's Preliminary Environmental Assessment (November 2017) and the original SEARs issued by DPE for a Concept DA on 19 December 2017.

In light of the above it is requested that the DPE update the issued SEARs to reference a full DA.

We hope this information is sufficient and should you have any queries or require clarification on any matters please do not hesitate to contact the undersigned on (02) 9925 0444.

Yours sincerely

TPG Town Planning and Urban Design

A handwritten signature in black ink, appearing to read 'Ashleigh Coombes'.

Ashleigh Coombes
Urban Planner