

**SOCIAL IMPACT ASSESSMENT OF THE PROPOSED MAJOR ALTERATIONS AND
ADDITIONS TO THE STEVENSON LIBRARY, THE SCOTS COLLEGE, 29-53
VICTORIA ROAD, BELLEVUE HILL**

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Prepared for:
The Scots College

Prepared by
Sarah George Consulting
Social Planning Consultants

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1.0 INTRODUCTION

This Social Impact Assessment (SIA) describes the nature of the proposed major alterations and additions to the Stevenson Library building at The Scots College (the College) at 23-59 Victoria Road, Bellevue Hill to provide the College with a modern library facility.

The College has been established on the site since 1893 and is a private day and boarding school for boys from Kindergarten to year 12. The school has a population of 1504, with capacity for 225 boarders and 1279 day students. The proposed development does not result in any increases, or reductions in the capacity of the school.

The subject application has had a Secretary's Environmental Assessment Requirement (SEARs) issued which, in part, notes that potential social impacts are to be considered, specifically:

8. Social impacts

Include an assessment of the social consequences of the schools' relative location and decanting activities if proposed.

It is assumed that the 'decanting activities' refer to the movement of classes from this building to other spaces within the school. To the extent that decanting activities can be addressed in social impact terms, they are considered in this SIA.

The SIA further considers the proposed library alterations and additions in terms of the following potential social impact areas:

- Population change
- Housing
- Mobility and Access
- Community facilities and services

- Cultural values and beliefs
- Community identity, participation and connectedness
- Health and wellbeing
- Crime and safety
- Local economy and employment

The SIA includes consideration of any potentially negative social impacts, and mitigation measures for these, as well as identifying positive social impacts and how these can be maximised.

2.0 PROPOSED DEVELOPMENT

2.1 Development Characteristics

The proposed development involves the major alterations and additions to the existing school library building, and will include demolition of internal structures within the existing building and the external facade. The extent of the demolition is illustrated on the demolition plans prepared by JCA Architects accompanying the application.

The existing library building is an older style, 5 level building with architecture that is not in sympathy to Aspinall House, a heritage listed building which functions as the office of the Principal.

The proposed development seeks to upgrade the internal functionality of the Stevenson Library building, and upgrade the external appearance of the library building to be in keeping with the heritage character of Aspinall House. The proposed development is illustrated on the plans prepared by JCA Architects accompanying the application.

In addition, the upgrade of the library will provide students and staff at the College with an accessible, modern educational facility capable of accommodating modern technology needs with traditional library services.

The existing library building includes the following uses:

Ground Floor:

- Blackwatch café (the campus cafeteria);
- The College shop.

First Floor:

- 4 classrooms/tutorial rooms

- 7 Office spaces

Second Floor:

- 3 classroom/tutorial rooms
- Access to the College dining room

Third Floor:

- 3 offices
- 1 meeting room
- Library area

Fourth floor:

- 5 rooms (tutorial/study)
- Library space

The proposed development includes the following works:

- Demolition of internal walls and services, and some external facade of the existing building.
- Erection of an additional storey.
- Erection of a new façade and internal construction and fitout of the 5 storey building, with lift and stair access and the following characteristics:

Ground floor:

- Blackwatch café

First floor:

- Main entrance
- Reception area and reception work and store room
- Grand Hall
- Seating areas

- Display areas
- Seminar room
- IT services area
- Informal meeting room
- Switch room
- WC including accessible WC

Second floor:

- 100 seat theatre (college chapel style)
- Research room
- Student Health Meeting room
- Group work space
- Counselling room
- Consulting rooms
- Informal meeting space
- Health consulting space
- Seminar space
- Bathrooms including accessible WC

Third floor:

- Library space
- Senior study space
- Media storage
- Librarian's office
- Learning Commons
- Seminar room
- Bathrooms including accessible WC

Fourth floor:

- Individual and group study and create areas
- Group create and reading area

- Small group study space
- Group spaces
- Informal meeting area with A/V capacity
- Meeting room
- Bathrooms including accessible WC

Fifth floor:

- Founders Board room
- Gallery Halls/Events spaces
- Events dining area
- Terrace area
- Accessible WC

Sarah George Consulting is advised that the proposed layout outlined above may change through further design development.

2.2 Operational Characteristics

The proposed modern library facility would operate the same hours of operation as The College.

The proposed development does not result in any increase to school student numbers, nor any changes to the school population.

The proposed major alterations and additions to the Stevenson Library will not result in any material changes to the operation of The College.

2.3 Area likely to be affected by the proposed development

The proposed development relates to an existing building on the site and the proposed works are confined to the internal space. The only area likely to be affected by the proposed development is within the area of the College itself.

The classes currently utilising the rooms in the existing library facility will be accommodated elsewhere in the College. This amounts to a total of 7 classrooms, which will be accommodated in the other College buildings by timetable consolidation and adaptive reuse of two open hall spaces.

A *Construction Traffic Management Plan* accompanies the application and details the management of traffic and truck movements during construction with a focus on minimising impacts on local streets.

2.4 Groups potentially affected by the proposed development

The groups that are most likely to be affected by the proposed development are students and staff at the college.

These groups are likely to experience some disturbance during construction and fitout, however, these impacts are short term in nature and able to be controlled through conditions of consent.

It is these groups that are also likely to benefit from the proposed development through the provision of a modern library facility for the College. These benefits will be long term and will also benefit future students of the College.

3.0 DEMOGRAPHIC PROFILE & CHARACTERISTICS

A *Demographic Profile Table* is included at Appendix A and includes data from the 2016 Census for the Statistical Area Level 1 – 1134315 (SAL1) in which the subject site is located, the suburb of Bellevue Hill, the Woollahra Local Government Area (LGA), Greater Sydney and NSW.

The demographic profile of the areas, indicate that residents of the SAL1, and the suburb of Bellevue Hill are generally robust and that residents of these areas fortunate in not displaying many of the socio-economic or demographic characteristics that might traditionally mean they are at a heightened risk of social harm.

The demographic profile reveals the following:

- An underrepresentation of people who identify as Aboriginal and/or Torres Strait Islander in the suburb of Bellevue Hill (0.3%) and in the suburb of Woollahra (0.3%) compared to the SAL1 (2.3%), Greater Sydney (1.4%) and NSW (2.8%). There is nothing about the proposed library redevelopment that is likely to generate any negative social impacts for local Aboriginal and/or Torres Strait Islander peoples.
- Similar rates of residents who were born overseas in a non-English speaking country in the suburb of Bellevue Hill (23.1%), the Woollahra LGA (20.1%) compared to NSW (22.0%) but significantly less than that in Greater Sydney (30.5%). Data for the SAL1 related to country of birth was not available.
- Significantly fewer residents who speak a language other than English at home in the suburb of Bellevue Hill (17.4%) and in the Woollahra LGA (15.4%), compared to Greater Sydney (35.8%) and NSW (25.1%). Data on language spoke at home not available at the SAL1 level.

- A greater proportion of people who require assistance to carry out daily tasks in the SAL1 (5.7%) compared to the suburb of Bellevue Hill (1.7%), the Woollahra LGA (2.6%), Greater Sydney (4.9%) and NSW (5.3%). There is nothing about the proposed development that will generate any negative impacts for those requiring assistance to carry out everyday tasks. The proposed development is wholly contained on the College campus and it does not result in any increased demand for services in the community.
- The greatest proportion of the population of the SAL are aged between 15-19 years (30.6%) compared to the suburb of Bellevue Hill (6.7%), the Woollahra LGA (4.8%), Greater Sydney (5.9%) and NSW (5.9%).
- A significantly lower unemployment rate in the suburb of Bellevue Hill (3.5) and in the Woollahra LGA (3.3) compared to Greater Sydney (6.0) and NSW (6.3).
- A significantly greater median household income in the SAL1 (\$4208) compared to the suburb of Bellevue Hill (\$2892), the Woollahra LGA (\$2687), Greater Sydney (\$1750) and NSW (\$1486).
- A lower median age in the SAL1 (17) compared to the suburb of Bellevue Hill (37), the Woollahra LGA (39), Greater Sydney (36) and NSW (38). The significantly younger median age in the SAL1 is likely due to the presence of the school, and the boarding population, who would have been counted as resident population during the Census.
- A larger average household size in the SAL1 (3.5) compared to the suburb of Bellevue Hill (2.5), the Woollahra LGA (2.3), Greater Sydney (2.8) and NSW (2.6).
- A lower proportion of the population of the SAL1 (39.0%) who are married, compared to the suburb of Bellevue Hill (47.6%), the Woollahra LGA (44.1%), Greater Sydney (49.3%) and NSW (48.6%).
- A greater proportion of the population of the SAL1 who have never married (56.2%), compared to the suburb of Bellevue Hill (39.4%), the Woollahra LGA (40.5%), Greater Sydney (35.5%) and NSW (34.3%).

- A greater proportion of families with dependent children in the SAL1 (57.1%) compared to the suburb of Bellevue Hill (40.7%), the Woollahra LGA (36.2%), Greater Sydney (40.1%) and NSW (37.0%).
- A smaller proportion of couple families with no children in the SAL1 (26.5%), compared to the suburb of Bellevue Hill (39.2%), the Woollahra LGA (39.2%), Greater Sydney (33.4%) and NSW (36.5%).
- A greater proportion of one parent families with dependent children in the SAL1 (16.3%), compared to the suburb of Bellevue Hill (7.8%), the Woollahra LGA (7.5%), Greater Sydney (9.1%) and NSW (9.9%). There is nothing about the proposed development which is likely to generate any negative social impacts for one parent families.
- A significantly greater proportion of the housing in the SAL1 is separate houses (88.9%), compared to the suburb of Bellevue Hill (30.5%), the Woollahra LGA (18.8%), Greater Sydney (52.5%) and NSW (59.8%).
- The majority of dwellings in the SAL1 are fully owned (54.8%), compared to the suburb of Bellevue Hill (34.9%), the Woollahra LGA (35.0%), Greater Sydney (29.1%) and NSW (32.2%).
- A greater proportion of residents of the SAL1 (29.3%), the suburb of Bellevue Hill (22.7%) and the Woollahra LGA (22.8%) work in managerial roles compared to Greater Sydney (13.7%) and NSW (13.5%).
- Significantly fewer residents of the suburb of Bellevue Hill (1.7%) and the Woollahra LGA (1.9%) work in low paid jobs such as labouring, compared to Greater Sydney (7.5%) and NSW (8.1%).

As can be observed, the residents of the SAL1, and the suburb of Bellevue Hill are display robust socio-economic and demographic characteristics, particularly compared to other parts of Sydney and NSW. There is nothing about the proposed Stevenson Library re-development that is likely to result in any changes to the socio-economic and demographic characteristics of the SAL1, the suburb of Bellevue Hill, or the Woollahra LGA.

4.0 COMMUNITY CONSULTATION

As the proposed development involves the major redevelopment and alterations and additions to a library facility contained wholly within the grounds of the College, there are unlikely to be any significant, or long terms social impacts generated for residents of the local area.

Impacts that are likely to be generated by the proposed development relate to noise from construction and increased truck movements on local streets. These impacts are short term and the impact of these is able to be minimised through conditions of consent, and construction management plans.

Community consultation has been undertaken by the College through Community Information Sessions, letter box drops and open dialogue throughout the planning phase of the proposed development.

As the proposed development is unlikely to generate any significant or long term impacts outside of the College site, and as the College has already undertaken consultation with the local community, additional community consultation was not undertaken as part of the preparation of this report.

Members of the local community, the suburb of Bellevue Hill and the wider Woollahra LGA will have an additional opportunity to comment on the development as a whole, once the application is lodged and advertised in the usual manner.

5.0 SOCIAL IMPACT ASSESSMENT

The *Secretary's Environmental Assessment Requirements* (SEARs) issued in regards to the proposed development noted Key Issue number 8, a Social Impact Assessment (SIA) is required to accompany the EIS, as follows:

Include an assessment of the social consequences of the schools relative location and decanting activities if proposed.

If the intent of the comment in the SEARS is for there to be some consideration of the social consequences of the removal of 'classrooms' and the potential decanting from the library of the school students currently utilising these spaces from the existing library and where these will be accommodated, then Sarah George Consulting is advised that any existing classroom uses held in the existing library will be accommodated in other parts of the College.

The proposed Library redevelopment will not generate any significant, long term social consequences outside of the College grounds.

The only short term, potential impacts that may be experienced outside of the College itself relate to noise and disturbance from construction work, and increased truck movements on local streets. These are typically issues that can be controlled through conditions of consent, and construction management.

In addition to the specific issue raised in the SEARs, the social impact potential of the proposed library development is assessed against the following criteria:

5.1 Population Change

The proposed development does not result to any change in population. The development relates to a new library facility for the College and no accommodation is proposed.

5.2 Housing

The proposed Stevenson Library development does not result in the removal of any housing, or the addition of any housing.

5.3 Mobility and Access

The proposed Stevenson Library development will result in an improved situation in terms of access. The proposed library includes lift access to all floors, and each floor has an accessible bathroom.

The existing library facility does not currently include lift access.

The proposed library will have clear paths of travel throughout.

An *Access Report* prepared by Code Performance accompanies the application.

5.4 Community and Recreation Facilities/Services

The proposed library development at The Scots College does not result in the removal of any community and recreation services or facilities.

To the extent that the proposed library could be considered a community facility, the proposed library represents a positive social impact, specifically for existing and future students and staff of the College.

5.5 Cultural Values/Beliefs

The proposed library redevelopment will support the cultural values and beliefs of the College through the provision of a state of the art library and teaching facility for students and staff and to support learning.

There is nothing about the proposed library development that is likely to represent an affront to cultural values and beliefs in the wider community.

5.6 Community Identity and Connectedness

The proposed library development is wholly contained within the College campus and as such, it is unlikely to result in any impacts on the wider community identity or connectedness.

The proposed library is likely to generate positive impacts on the identity of the College and provide additional opportunities for staff and students to connect in the new facility.

5.7 Health and Wellbeing

It is unlikely that the proposed development will result in any impacts in terms of the health and wellbeing in the local community.

5.8 Crime & Safety

Crime data prepared by the Bureau of Crime Statistics and Research (BOCSAR) and presented in their *Crime Mapping Tool* in rates per 100,000 population and in terms of hotspots for the suburb of Bellevue Hill and the Woollahra LGA, compared to NSW is presented in the following table:

Crime	Bellevue Hill	Woollahra	NSW
Assault (overall)	251.5 (lowest density)	384.3 (lowest density)	808.4
Domestic Assault	164.8 (lowest density)	166.4 (lowest density)	365.7
Non- Domestic Assault	86.7 (lowest density)	204.2 (second lowest density)	413.0
Assault Police	0.0 (lowest density)	13.7 (lowest density)	29.7%
Robbery	0.0 (lowest density)	1.7 (lowest density)	31.2
Sexual Offences	95.4 (lowest density)	118.4 (medium density)	167.3
Theft	1274.8 (lowest density)	2096.4 (second lowest density)	2880.6

Malicious Damage to Property	355.6 (lowest density)	458.1 (lowest density)	793.2
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Source: www.bocsar.nsw.gov.au Data from October 2016 – September 2017

As can be observed, the suburb of Bellevue Hill has lower rates of all crimes, and low densities of all crimes.

There is nothing about the proposed development that is likely to result in any changes to local crime levels.

The proposed Library redevelopment has been designed cognisant of Crime Prevention through Environmental Design principles, including:

- CCTV monitoring entrances and common areas;
- Lighting of entrances, external areas and walkways;
- Clear directional signage within the library and around the school;
- Access control; and
- Passive intruder detection.

5.9 Local Economy and Employment

The proposed development is unlikely to have any impacts on the local economy.

The proposed development will generate employment during the construction and fitout stages, and will ensure the continued employment of workers at the existing Blackwatch café and in the operation of the library.

5.10 Needs of Population Groups

The proposed development provides a modern library facility for existing and future students of the College.

The proposed development does not generate any social impacts for other population groups such as culturally and linguistically diverse communities, women, the elderly or children.

5.11 Amenity

To the extent that amenity impacts can be assessed in social impact terms, the following considers the potential impacts of the proposed development on the amenity of surrounding properties and the local community.

5.11.1 Noise

Noise emissions during construction are likely to have the greatest impact on the College, rather than surrounding properties. Noise emissions from construction can be controlled through conditions of consent and construction management. These issues are short term in nature and will not be present after the completion of construction.

The operation of the proposed library is unlikely to generate any additional noise impacts over and above the existing noise emissions generated through the use of the College.

5.11.2 Traffic and Parking

The proposed development is unlikely to generate any long term impacts in terms of traffic and parking.

Short term impacts are likely in the form of increased vehicle movements associated with the proposed works, including trucks. The impact of this increase can be mitigated through conditions of consent and construction management around hours of operation for building works.

5.11.3 Littering/Vandalism/Anti-Social Behaviour

The proposed development is unlikely to generate any impacts in terms of littering, vandalism or anti-social behaviour in or around the College.

5.11.4 Visual Impact

The proposed library redevelopment represents a significant visual change from the existing library development. The proposed library development has been designed to be more in keeping with the existing Aspinall House, and is intended to reflect the long history of the College on the site.

An *Architects Design Statement* prepared by JCA accompanies the application, considers the visual impact of the proposed development in detail.

6.0 RECOMMENDATIONS

There are no reasons, from a social impact perspective, to justify refusal of the subject application.

7.0 CONCLUSION

The Social Impact Assessment of the major alterations and additions to the Stevenson Library at The Scots College, 29-53 Victoria Road, Bellevue Hill identifies that the proposed development is unlikely to generate any long-term negative social impacts for the local community.

The only potentially negative impacts generated by the proposed development relate to short-term impacts associated with the construction works (e.g. noise and increased traffic). These short-term impacts are able to be controlled through conditions of development consent and through construction management processes and planning.

The decanting activities generated by the relocation of classes from the library, to other parts of The College are minor, and will be accommodated through timetable consolidation and adaptive reuse of two open hall spaces.

The proposed major alterations and additions to the Stevenson Library have the potential to generate a number of positive social impacts for The Scots College, its staff and its students through the provision of a modern library and educational facility.

The SIA concludes that there are no reasons, from a social planning perspective, that would justify the refusal of the application.

APPENDIX A

DEMOGRAPHIC PROFILE TABLE

Demographic Profile Table

Demographic Characteristic	SAL 1134315	Bellevue Hill Suburb	Woollahra LGA	Greater Sydney	NSW
Total Persons	346	10 716	54 240	4 823 991	7 480 228
ATSI	8 (2.3%)	38 (0.3%)	160 (0.3%)	70 135 (1.4%)	216 176 (2.8%)
NESB Persons					
(i) No. born overseas in non-English speaking country.		2481 (23.1%)	10 923 (20.1%)	1 474 715 (30.5%)	1 646 057 (22.0%)
(ii) No. speaking lang. other than English at home		1872 (17.4%)	8376 (15.4%)	1 727 574 (35.8%)	1 882 015 (25.1%)
In need of assistance	5 (5.7%)	189 (1.7%)	1438 (2.6%)	236 139 (4.9%)	402 048 (5.3%)
Age range:					
0-4 years	10 (2.9%)	570 (5.3%)	2,771 (5.1%)	310,173 (6.4%)	465,135 (6.2%)
5-14 years	26 (26.3%)	1,364 (12.7%)	5,701 (10.5%)	590,126 (12.2%)	921,195 (12.3%)
15-19 years	105 (30.6%)	663 (6.7%)	2,606 (4.8%)	288,362 (5.9%)	448,425 (5.9%)
20-24 years	11 (3.2%)	623 (5.8%)	2,934 (5.4%)	340,737 (7.0%)	489,673 (6.5%)
25-34 years	27 (7.9%)	1,726 (16.1%)	9,432 (17.3%)	774,405 (16.0%)	1,067,524 (14.2%)
35-44 years	19 (5.5%)	1,550 (14.4%)	7,838 (14.4%)	696,037 (14.4%)	1,002,886 (13.4%)
45-54 years	31 (9.0%)	1,437 (13.4%)	7,022 (12.9%)	627,580 (13.0%)	977,984 (13.0%)
55-64 years	27 (7.9%)	1,157 (10.8%)	5,833 (10.7%)	524,011 (10.8%)	889,763 (11.9%)
65-74 years	12 (3.5%)	994 (9.2%)	5,531 (10.2%)	372,488 (7.7%)	677,020 (9.0%)
75-84 years	8 (2.4%)	429 (4.0%)	2,981 (5.5%)	204,051 (4.2%)	373,115 (4.9%)
85 years and over	3 (0.9%)	194 (1.8%)	1,599 (2.9%)	96,022 (1.9%)	167,506 (2.2%)
Unemployment rate		3.5	3.3	6.0	6.3
Median weekly household income	\$4208	\$2892	\$2687	\$1750	\$1486
Med Age	17	37	39	36	38
Ave household size	3.5	2.5	2.3	2.8	2.6
Marital Status (aged 15+)					
Married	97 (39.0%)	4181 (47.6%)	20 197 (44.1%)	1 934 134 (49.3%)	2 965 285 (48.6%)
Separated	0	160 (1.8%)	897 (1.9%)	111 495 (2.8%)	190 199 (3.1%)
Divorced	9 (3.6%)	650 (7.4%)	8535 (8.4%)	298 433 (7.6%)	512 297 (8.4%)
Widowed	3 (1.2%)	325 (3.7%)	2266 (4.9%)	185 646 (4.7%)	331 655 (5.4%)
Never married	140 (56.2%)	3460 (39.4%)	18 550 (40.5%)	1 393 988 (35.5%)	2 094 457 (34.3%)

Demographic Characteristic	SAL 1134315	Bellevue Hill Suburb	Woollahra LGA	Greater Sydney	NSW
Family Structure					
Couple families with dependent children under 15 years and other dependent children	28 (57.1%)	1087 (40.7%)	4834 (36.2%)	501 238 (40.1%)	718 364 (37.0%)
Couple families with no children	13 (26.5%)	1046 (39.2%)	5960 (44.6%)	416 588 (33.4%)	709 524 (36.5%)
One parent households with dependent children	8 (16.3%)	209 (7.8%)	1010 (7.5%)	113 772 (9.1%)	192 626 (9.9%)
Other families	0	46 (1.7%)	279 (2.0%)	22 992 (1.8%)	32 483 (1.6%)
Car Ownership					
None	0	387 (10.0%)	2901 (13.7%)	179 500 (11.0%)	239 625 (9.2%)
One	12 (28.6%)	1502 (38.8%)	9362 (44.3%)	603 062 (37.1%)	946 159 (36.3%)
Two	22 (52.4%)	1358 (35.1%)	6162 (29.2%)	532 633 (32.8%)	887 849 (34.0%)
Three	8 (19.0%)	349 (9.0%)	1371 (6.5%)	164 918 (10.1%)	283 044 (10.8%)
4 or more	0	161 (4.1%)	602 (2.8%)	89 744 (5.5%)	152 500 (5.8%)
Housing (dwellings)					
Sep house	40 (88.9%)	1309 (30.5%)	4500 (18.8%)	924 225 (52.5%)	1 729 820 (59.8%)
Semi-detached	0	172 (4.0%)	4703 (19.6%)	227 238 (49.8%)	317 447 (35.7%)
Unit	5 (11.1%)	2355 (54.9%)	11 636 (48.5%)	456 233 (25.9%)	519 380 (17.9%)
Other dwelling	0	18 (0.4%)	156 (0.6%)	9 129 (0.5%)	23 583 (0.8%)
Unoccupied dwellings	6 (11.8%)	419 (9.7%)	2857 (11.9%)	136 055 (7.7%)	284 741 (9.8%)
Home fully owned	23 (54.8%)	1353 (34.9%)	7407 (35.0%)	472 635 (29.1%)	839 665 (32.2%)
Being purchased	15 (35.7%)	1107 (28.6%)	5040 (23.8%)	539 917 (33.2%)	840 665 (32.2%)
Private rental	4 (9.5%)	1293 (33.4%)	7821 (37.0%)	485 404 (29.9%)	722 020 (27.7%)
Public housing	0	0	61 (0.3%)	67 845 (4.1%)	104 902 (4.0%)
Dwelling Structure - # of bedrooms					
0	0	28 (0.9%)	301 (1.4%)	12 812 (0.7%)	17 157 (0.6%)
1	3 (6.7%)	318 (8.2%)	2328 (11.0%)	118 881 (7.3%)	157 194 (6.0%)
2	0	1275 (32.9%)	7263 (34.4%)	402 675 (24.8%)	577 675 (22.1%)
3	9 (20.0%)	1046 (27.0%)	6229 (29.5%)	548 987 (33.8%)	970 001 (37.2%)
4	33 (73.3%) (4+ b'rooms)	629 (16.2%)	2903 (13.7%)	376 427 (23.1%)	633 184 (24.3%)
5	-	375 (9.7%)	1197 (5.6%)	101 053 (6.2%)	148 851 (5.7%)

Demographic Characteristic	SAL 1134315	Bellevue Hill Suburb	Woollahra LGA	Greater Sydney	NSW
6+	-	119 (3.0%)	239 (1.5%)	23 774 (1.4%)	34 370 (1.3%)
Migration					
Same add 1yr ago	N/A	7642 (72.2%)	37 852 (70.6%)	3 695 742 (77.5%)	5 718 965 (77.3%)
Same add 5 yr ago	N/A	4584 (45.2%)	22 053 (42.8%)	2 402 160 (53.2%)	3 775 527 (53.8%)
Occupation					
Manager	24 (29.3%)	1010 (22.7%)	6398 (22.8%)	311 762 (13.7%)	456 084 (13.5%)
Professional	47 (57.3%)	2056 (46.3%)	11 893 (42.4%)	597 798 (26.3%)	798 126 (23.6%)
Technical		202 (4.5%)	1174 (4.2%)	265 056 (11.6%)	429 239 (12.7%)
Community	5 (6.1%)	239 (5.3%)	1829 (6.5%)	218 206 (9.6%)	350 261 (10.3%)
Clerical	3 (3.7%)	445 (10.0%)	3176 (11.3%)	331 135 (14.5%)	467 977 (13.8%)
Sales	3 (3.7%)	284 (6.4%)	2218 (7.3%)	205 051 (9.0%)	311 414 (9.2%)
Machinery op		29 (0.6%)	241 (0.8%)	128 020 (5.6%)	206 839 (6.1%)
Labourer		77 (1.7%)	544 (1.9%)	171 450 (7.5%)	297 887 (8.1%)
Travel to work					
Car driver	-	2416 (44.2%)	10 419 (37.2%)	1 197 269 (52.6%)	1 953 399 (57.7%)
Train	-	451 (8.2%)	3367 (12.0%)	247 051 (10.8%)	252 786 (7.4%)
Bus	-	238 (4.3%)	2300 (8.2%)	125 503 (5.5%)	133 903 (3.9%)

Source: 2016 Census data (www.abs.gov.au) – General Community Profile – as at October 2017

APPENDIX B

QUALIFICATIONS & EXPERIENCE OF AUTHOR

Sarah George – BA (Psych/Soc), Cert IV Youth Work, Cert IV Workplace Training and Assessment

QUALIFICATIONS:

Bachelor of Arts majoring in Psychology & Sociology (Macquarie University); Teaching By Distance (TAFE Oten); Certificate IV – Workplace Training & Assessment, Youth Work Certificate IV (TAFE NSW).

EXPERIENCE:

In practicing as a consultant, I have completed assignments for a number of clients in the private and public sector, including:

- preparation of Statements of Evidence and representation as an Expert Witness in the Land and Environment Court of NSW;
- preparation of the City of Sydney Council's Alcohol-Free Zone Policy Review & Guide;
- preparation of a draft Local Approvals Policy for the City of Sydney ("Sex on Premises Venues");
- preparation of Social Impact Assessments for Development Applications, including Matthew Talbot Lodge, Vincentian Village and the Ozanam Learning Centre for St Vincent de Paul, Malek Fahd Islamic School, and Hotel Development Applications at Hurstville and La Perouse and numerous packaged liquor licences;
- preparation of Community Impact Statements for packaged liquor outlets, on-premises licences for submission to the Office of Liquor, Gaming and Racing; and
- preparation of numerous Social Impact Assessments for licensed premises, both hotels and off-licence (retail) premises for submission to the Office of Liquor Gaming and Racing and the former Liquor Administration Board.

Prior to commencing as a consultant, I worked in community organisations and in the non-Government and private sectors in numerous roles including:

- Project Officer – Education & Development with Hepatitis NSW

- Case Manager Big Brother Big Sister Mentoring Program with the YWCA NSW
- Drug and Alcohol educator and counsellor
- Youth Worker

I also worked for several years in a Town Planning Consultancy.