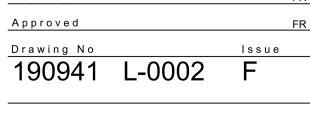
NOTE:

TREES NOT SURVEYED BUT ASSESSED IN THE ARBORIST **REPORT HAVE BEEN** INCLUDED ON THE TREE MANAGEMENT PLAN FOR INFORMATION. THE CONTRACTOR IS TO VERIFY ALL LOCATIONS OF TREES TO BE RETAINED (SURVEYED & NOT SURVEYED)

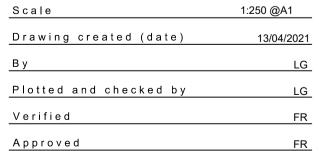




on site prior to the commencement of any work, making of shop drawings or fabrication of components. Do not scale drawings. Use figured Dimensions.



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Drawing Title TREE MANAGEMENT PLAN

BUDAWANG SCHOOL

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Project Title

GROUPGSA

Client SCHOOL INFRASTRUCTURE NSW Level 8, 259 George Street, Sydney, NSW, 2000 1300 482 651 SCHOOL FRASTRUCTURE NSW

STEVE WATSON & PARTNERS Level 17, 456 Kent Street, Sydney, NSW, 2000 02 9283 6555

BCA Consultant

INTELLE BUILDING SERVICES Level 2, 350 Kent Street, Sydney, NSW, 2000 02 9772 3600

Building Services

Structural and Civil HENRY & HYMAS Suite 2.01, 828 Pacific Highway, Gordon, NSW, 2072 02 9417 8400

Project Manage SJA Level 1, 109 Pitt Street, NSW, 2000 02 9236 5000

Amendments Issue Description

ISSUE FOR INFORMATION

ISSUE FOR SSDA

LEGEND

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SITE BOUNDARY

STRUCTURAL ROOT ZONE (SRZ)

TREES PROTECTION ZONE (TPZ) REFER TO ARBORIST REPORT

REFER TO ARBORIST REPORT

BOUNDARY

TREES OUTSIDE OF

(SURVEYED)

(NOT ASSESSED)

TREES TO BE REMOVED

TREES TO BE RETAINED

(NOT SURVEYED)

TREES TO BE RETAINED

TREES TO BE RETAINED (SURVEYED)

31/03/2021 13/04/2021

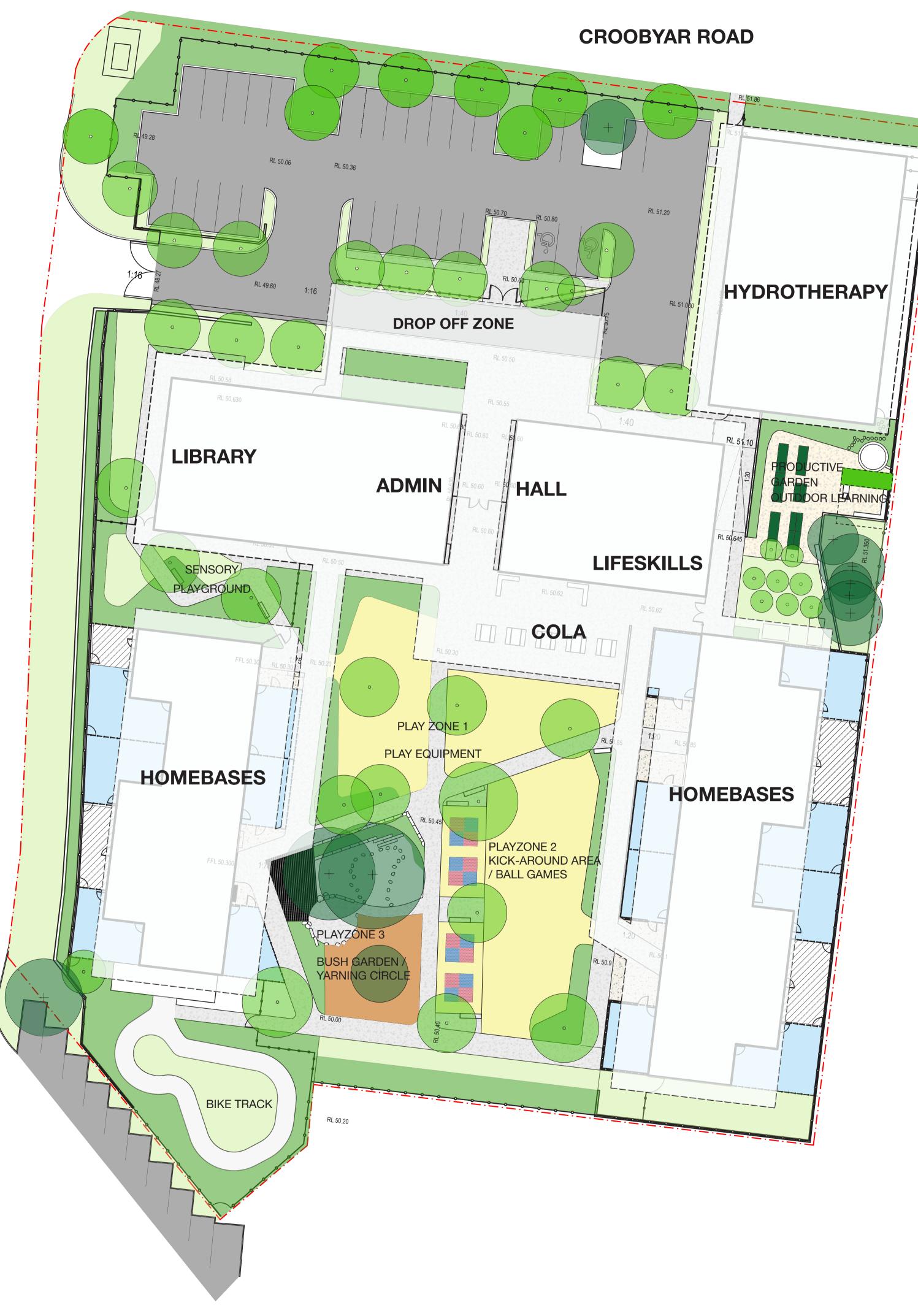
Date

10/12/2020

01/02/2021

08/03/2021

18/03/2021





Amendments Date Issue Description A ISSUE FOR INFORMATION 16/02/2021 B ISSUE FOR SSDA 13/04/2021

Project Management

Structural and Civil

Building Services

BCA Consultant

Client

Level 1, 109 Pitt Street, NSW, 2000 02 9236 5000

HENRY & HYMAS

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INTELLE BUILDING SERVICES

STEVE WATSON & PARTNERS

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GROUPGSA

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architecture interior design urban design landscape

BUDAWANG SCHOOL

nom architect M. Sheldon 3990

Project Title

Drawing Title LANDSCAPE

SITE PLAN

Drawing created (date)

Plotted and checked by

190941 L-2001

Scale

Ву

Verified

Approved

Drawing No

SCHOOL

NSW

FRASTRUCTUR

1:250 @A1

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13/04/2021

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SJA

PROPOSED TREES

EXISTING TREES

COLOURED CONCRETE PAVING TYPE 1

COLOURED CONCRETE PAVING TYPE 2

RUBBER SOFTFALL - PLAY SPACE

RUBBER SURFACE - OUTDOOR LEARNING AREA

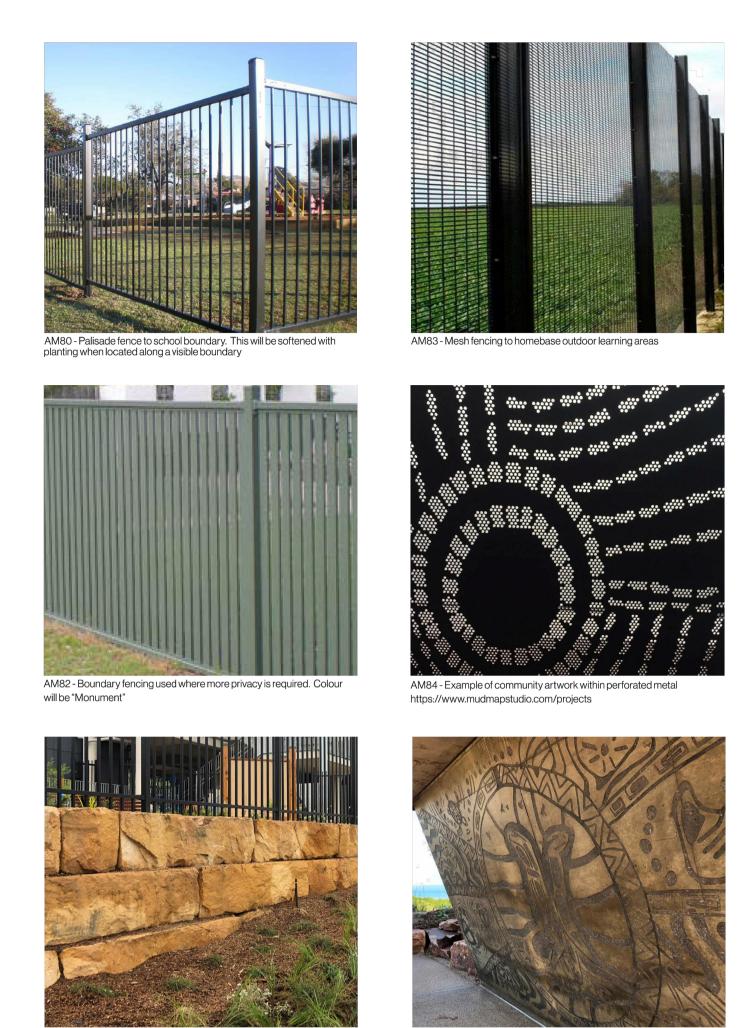
NATURAL MULCH

SERVICE ZONE - CONCRETE PAVED

MASS PLANTING



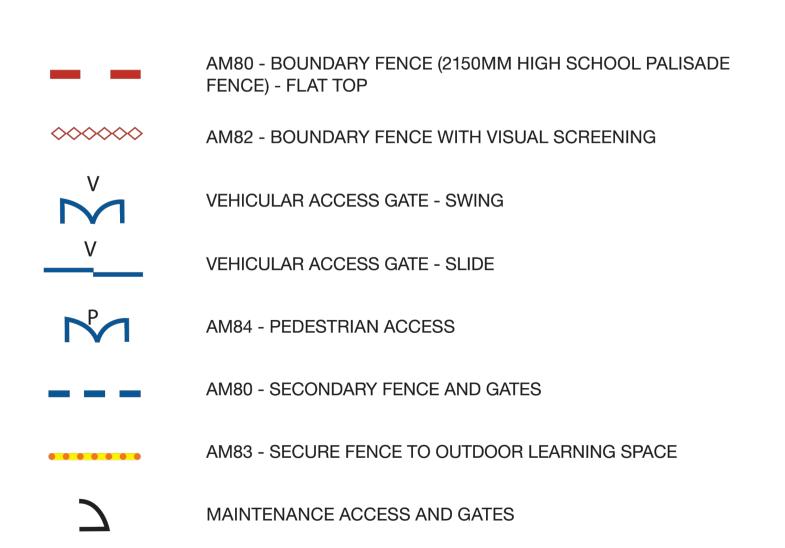
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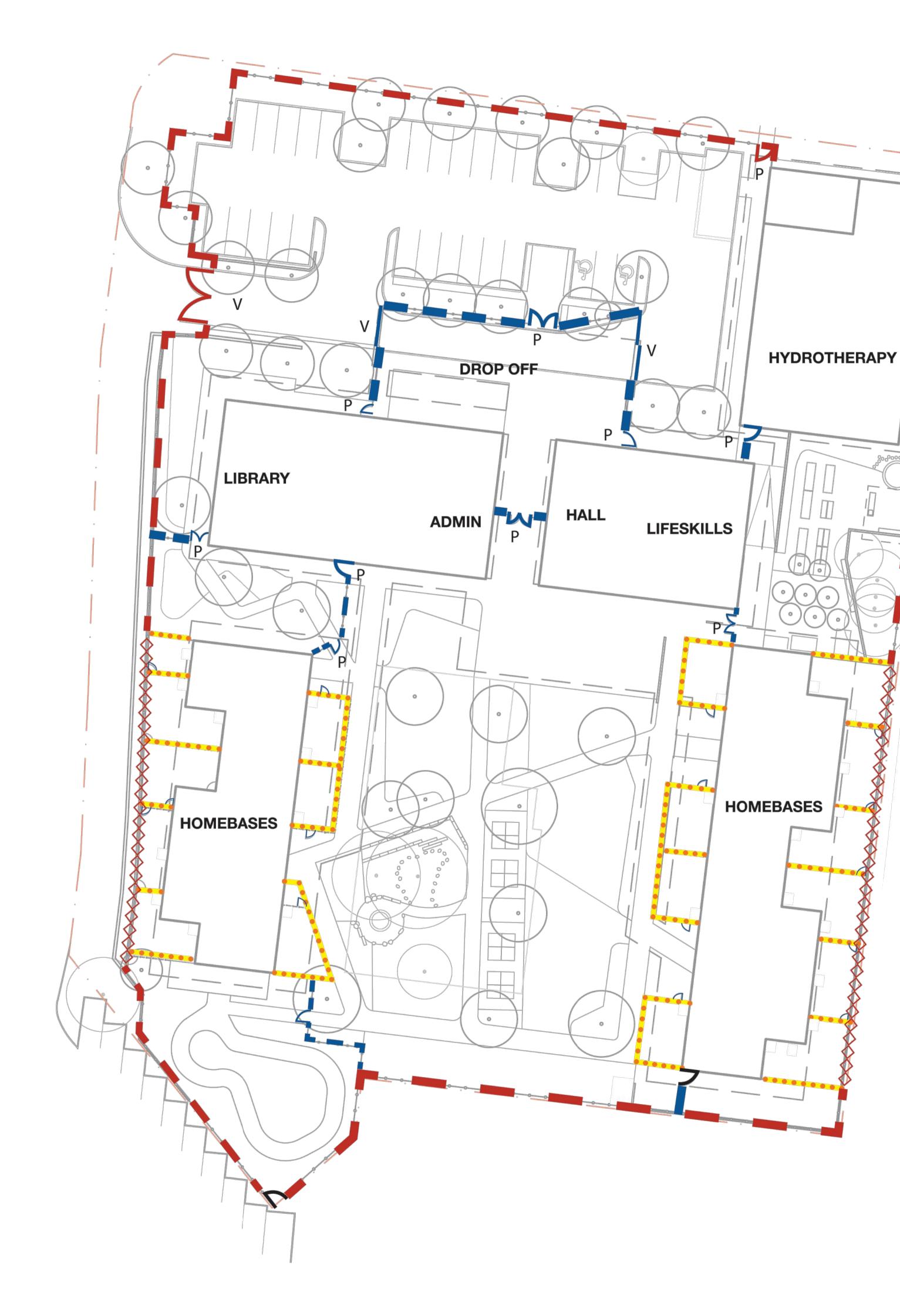


Sandstone logs suggested to create terraced retaining walls along

western boundary

Example of community artwork within concrete https://www.mudmapstudio.com/projects







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Scale	1:250 @A1
Drawing created (date)	13/04/2021
Ву	LG
Plotted and checked by	LG
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Approved	FR
Drawing No	lssue
190941 L-2002	А

Drawing Title SITE PLAN - FENCING

Project Title BUDAWANG SCHOOL

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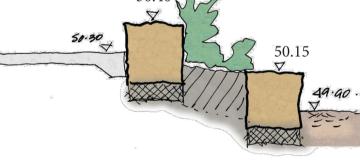
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Structural and Civil

BCA Consultant

Project Management SJA Level 1, 109 Pitt Street, NSW, 2000 02 9236 5000





BUSH GARDEN

LEGEND

- EXISTING TREES
- ACCESS PATH 2.
- DECK AND STEP ACCESS 3.
- SANDSTONE KERB AND RETAINING WALL TO GARDEN
- SOFT FALL MULCH AND STEPPERS 5.
- YARNING CIRCLE 6.
- TO FUTURE PLAN DESIGN
- GARDEN BED 8.



SENSORY PLAYGROUND

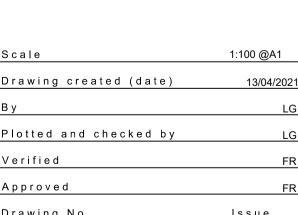
LEGEND

- BOUNDARY FENCE
- INTERNAL FENCE AND SERVICE GATE ACCESS 2.
- SENSORY PLANTING FOCUS ON COLOUR, TEXTURE AND SCENT 3.
- SHADE TREES WITH SEATING UNDER
- SWALE GROUNDCOVER PLANTING 5.
- OPPORTUNITIES FOR SENSORY PLAY ITEMS 6.
- CONNECTION TO LIBRARY
- ROOF OVERHEAD 8.
- TIERED RETAINING WALL WITH PLANTING 9.
- 10. OUTDOOR STAFF SPACE



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Drawing Title DETAILED PLANS

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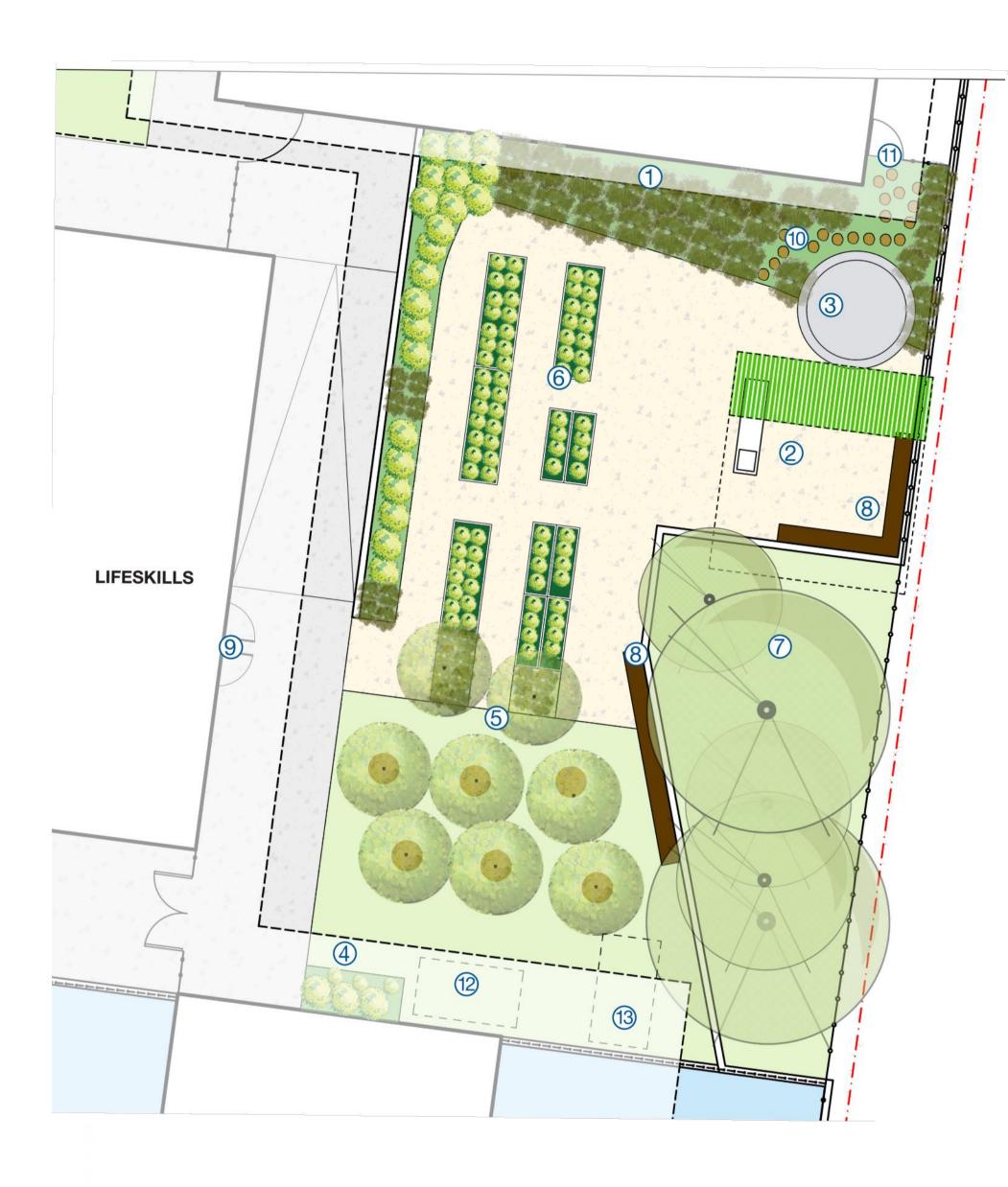
8



BIKE TRACK

LEGEND

- TURF SPACE IN CENTRE OF BIKE TRACK INFORMAL VIEWING Ί.
- 2. **BIKE TRACK**
- PROPOSED RETAINING WALL 3
- EXISTING TREE TO BE RETAINED WITH GROUNDCOVERS UNDER
- SCREEN PLANTING TO BOUNDARY FENCE
- INTERNAL FENCING AND GATE
- GROUND COVER PLANTING TO GENTLE SLOPE
- **BOUNDARY FENCE**
- **BIKE STORAGE** 9
- TURF SPILL-OUT AREA FOR BIKES/WAITING ZONE 10.



PRODUCTIVE GARDEN

LEGEND

- GARDEN BED FOCUS ON PRODUCTIVE PLANTS, MEDICINAL HERBS AND BUSH TUCKER
- PERGOLA FOR SHADE INCLUDING VINE COVERED SECTION GRAPES, SEATING AND OUTDOOR 2. **BENCH IN SPACE**
- ROUND GALVANISED WATER TANK WITH TAP FOR WATERING GARDEN 3
- TURF 4.
- SMALL ORCHARD TREES IN MULCH RINGS
- RAISED GARDENS BEDS FOR FOOD GROWING
- EXISTING TREES TO BE RETAINED
- **RETAINING WALL WITH SEATING ATTACHED**
- CONNECTION TO LIFE SKILLS/INDOOR KITCHEN AREA
- STEPPERS THROUGH GARDEN FOR SERVICE ACCESS ONLY 10.
- SERVICE GATE AND FENCING TO REAR OF HYDROTHERAPY BUILDING 11.
- 12. CLOTHESLINE
- 13. CHICKEN COOP-MOBILE





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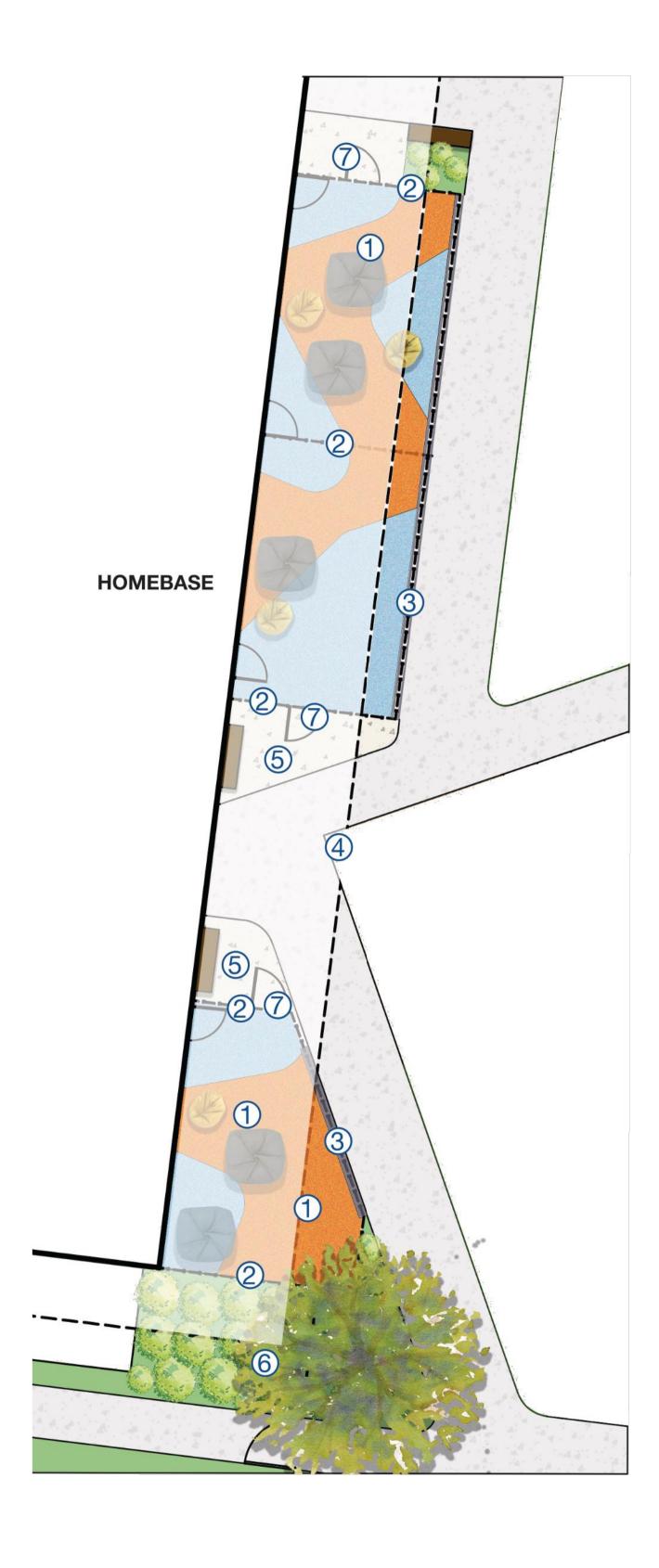
Structural and Civil

Project Managem SJA Level 1, 109 Pitt Street, NSW, 2000 02 9236 5000

OUTDOOR LEARNING AREAS ADJACENT TO HOMEBASES

LEGEND

- 1. SPACE INCLUDES PATTERNED RUBBER SOFT FALL SURFACE AND SOFT, WEATHERPROOF FURNISHING FOR CASUAL SEATING (EG. BEANBAGS)
- 2. FENCING TO OUTDOOR LEARNING SPACE SECURIFOR MESH FENCE 2150MM HIGH
- 3. CONCRETE PLINTH WITH FENCING FOR SEATING (400MM NOM. HEIGHT)
- 4. ROOF OVER
- ENTRY ZONE PAUSE SPACES WITH SEATING AND BLACKBOARDS UNDER COVER FOR ACTIVATION 5.
- 6. SCREEN PLANTING TO FENCING ALONG OUTDOOR LEARNING SPACES WHERE POSSIBLE TO INCREASE
- SENSE OF ENCLOSURE AND MAINTAIN PRIVACY
- 7. GATE





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190941 L-2103	A

Drawing Title DETAILED PLANS

Project Title

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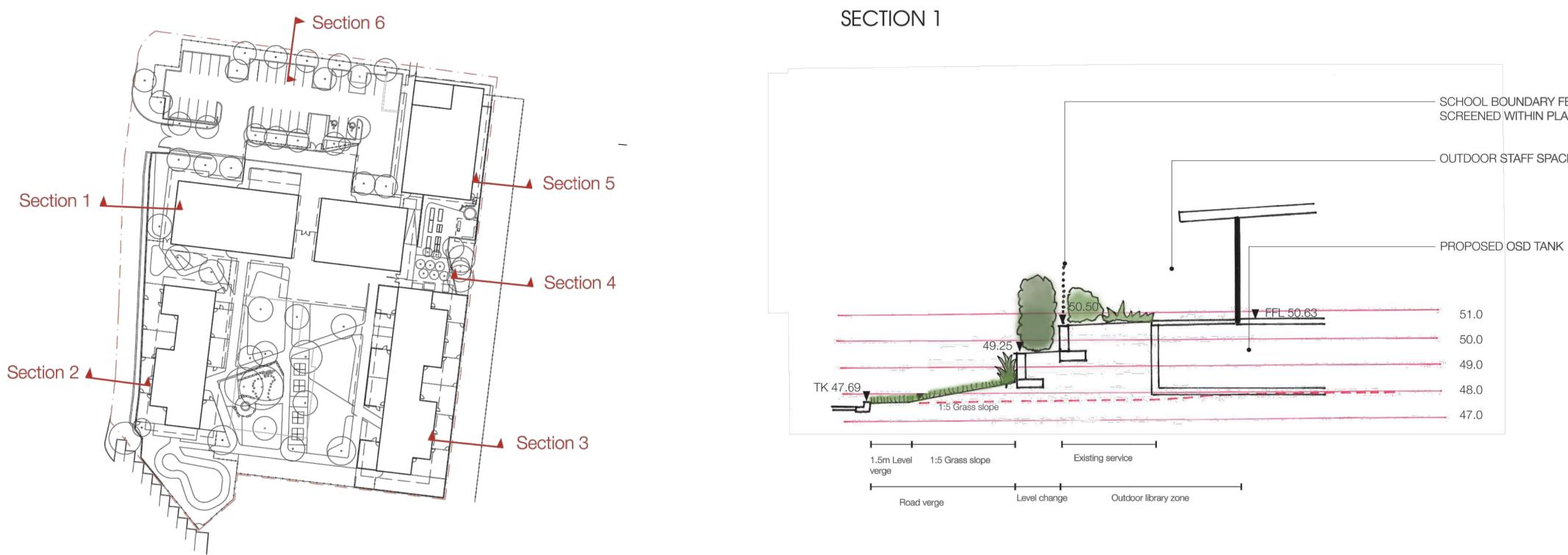
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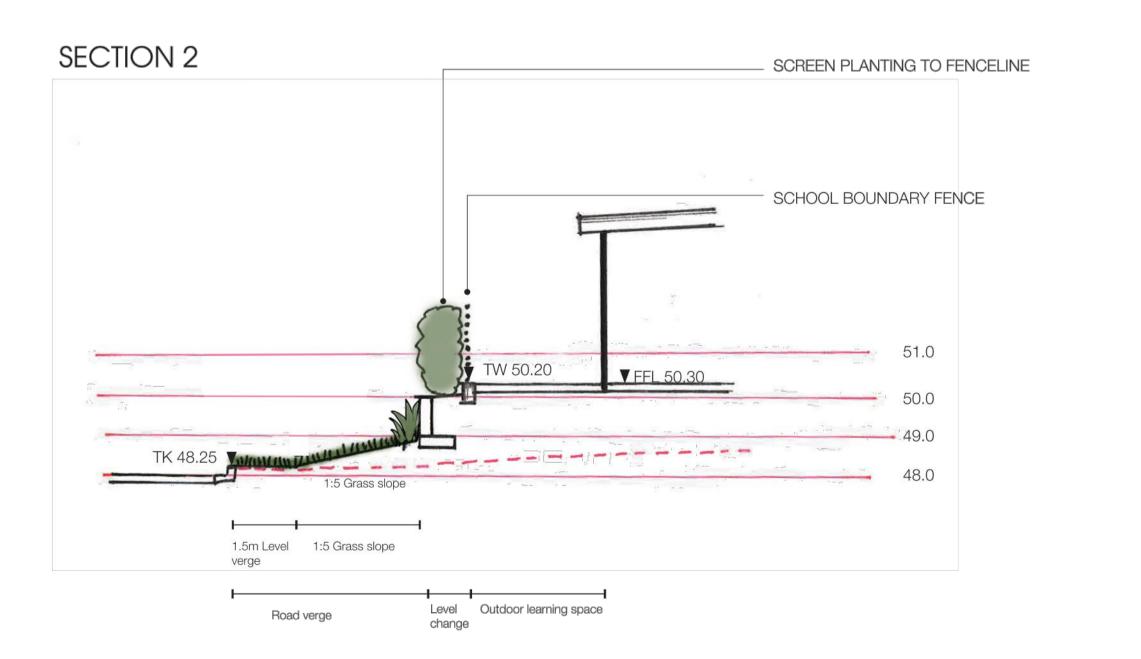
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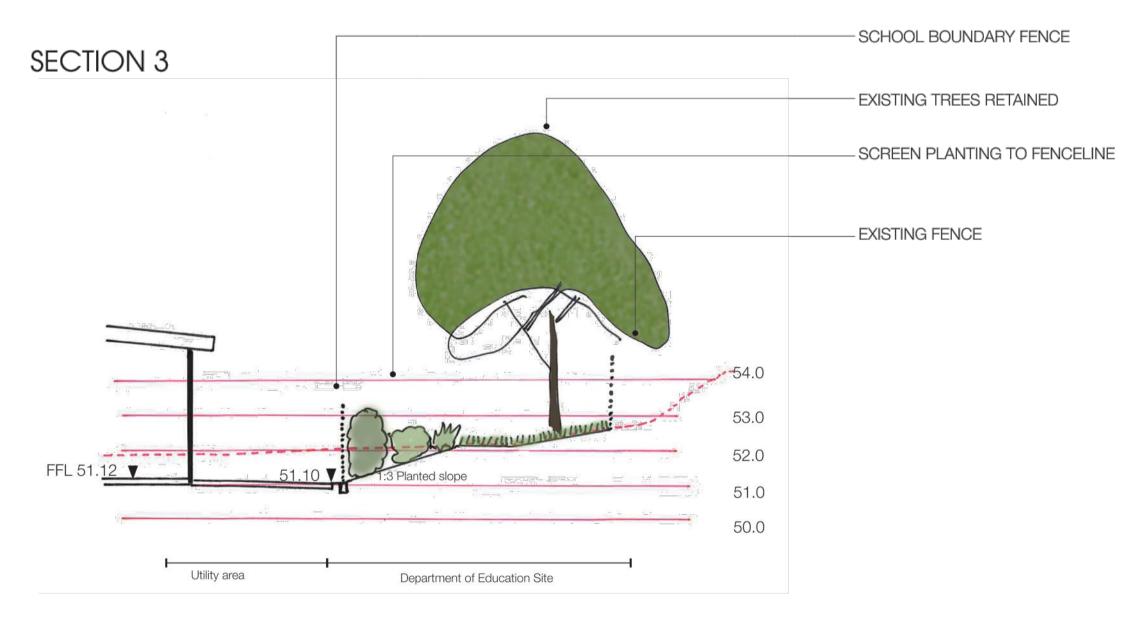
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BOUNDARY TREATMENTS



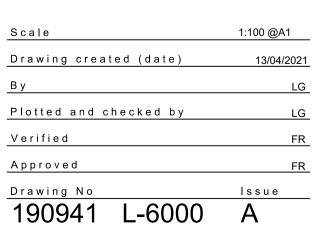








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DETAILED SECTIONS

Drawing Title

nom architect M. Sheldon 3990 Project Title **BUDAWANG SCHOOL**

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Level 1, 109 Pitt Street, NSW, 2000 02 9236 5000 Structural and Civil

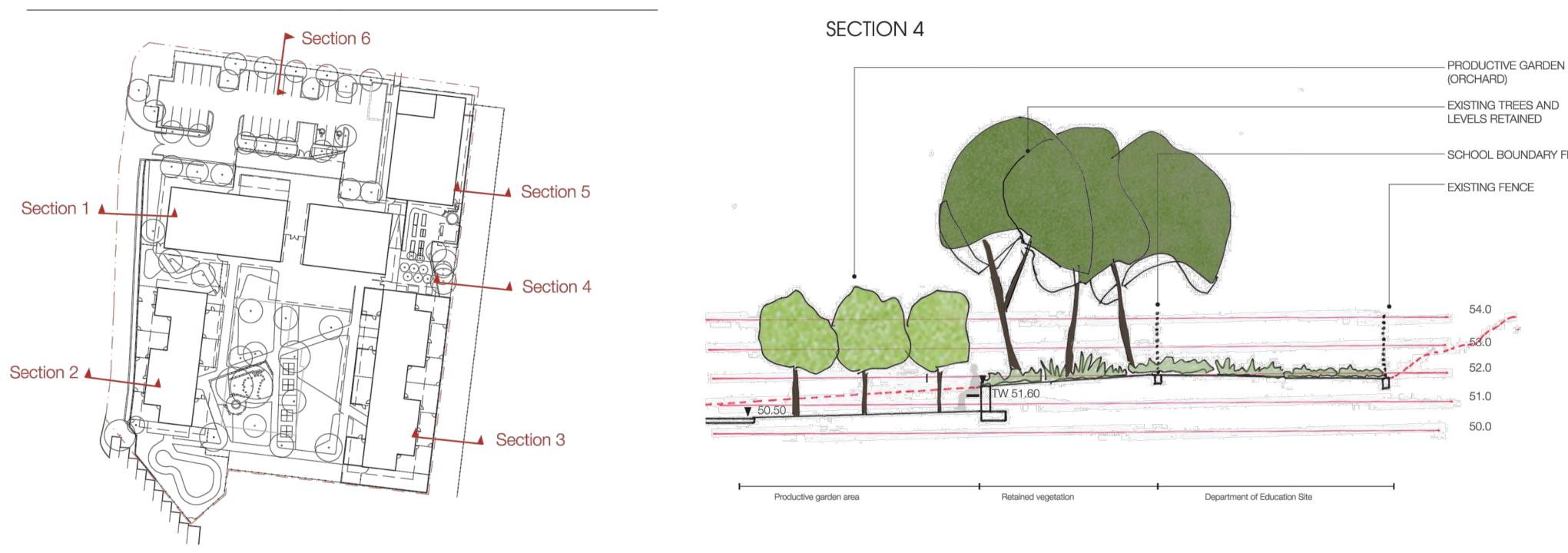
BCA Consultant

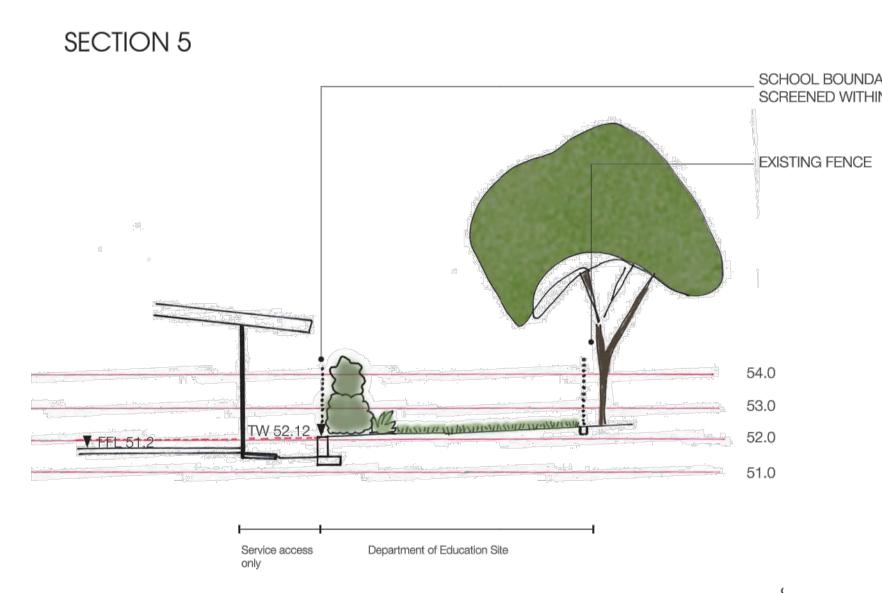
Project Manage SJA

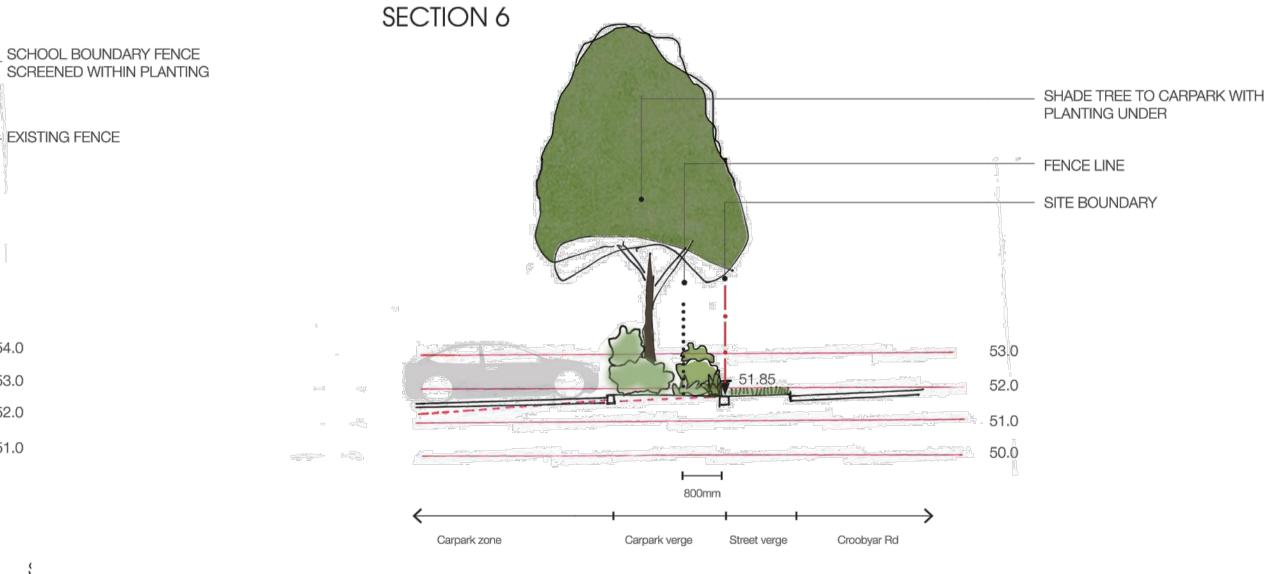
SCHOOL BOUNDARY FENCE SCREENED WITHIN PLANTING

- OUTDOOR STAFF SPACE

BOUNDARY TREATMENTS









ssue Drawing No 190941 L-6001 Α

Verified

Approved

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Drawing Title DETAILED SECTIONS

nom architect M. Sheldon 3990 Project Title **BUDAWANG SCHOOL**

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SCHOOL

SCHOOL INFRASTRUCTURE NSW Level 8, 259 George Street, Sydney, NSW, 2000 1300 482 651

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Structural and Civil

SJA Level 1, 109 Pitt Street, NSW, 2000 02 9236 5000

Project Manage



51.0



54.0

LEVELS RETAINED - SCHOOL BOUNDARY FENCE

- EXISTING TREES AND

Amendments Issue Description A ISSUE FOR SSDA