



Conrad Gargett

Community Consultation Outcomes

Alterations and Additions to Parramatta West Public School
Auburn & Young Streets, Parramatta

July 2018

ENGINEERING
PLANNING
PROJECT MANAGEMENT
SURVEYING
CERTIFICATION

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1 Introduction

1.1 Overview

This report has been prepared by Barker Ryan Stewart on behalf of NSW Department of Education and Conrad Gargett. As part of the preparation of the State Significant Development (SSD No 8790) application, Secretary's Environmental Assessment Requirements (or SEARs) are provided and are required to be complied with in the preparation of the application documents.

The SEARs included the following requirements in relation to consultation:

During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, school and other relevant community groups, special interest groups and affected landowners. In particular, you must consult with:

- City of Parramatta Council;
- Government Architect NSW
- Transport for NSW; and
- Roads and Maritime Services

Consultation with TfNSW and RMS should commence as soon as practicable to agree the scope of investigation.

The EIS must describe the consultation process and the issues raised, and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.

The consultation included in the SEARS has been undertaken. This report has been prepared to outline how the community consultation component on this requirement has been addressed in terms of what consultation has occurred, when it occurred and the outcomes and results of the consultation and some recommendations for the proposal.

The authority consultation has been undertaken and details are included in the Environmental Impact Statement.

1.2 Site and Proposal

Parramatta West Public School is located in Parramatta on a site with access from Railway, Franklin and Auburn Streets. The real property descriptions are Lot 2 DP 1113697 Lot 407 DP 729082 and Lot 406 DP 729083, as shown in Figure 1. The subject site is zoned R2 Low Density Residential under Holroyd Local Environmental Plan 2013.

The site is located over two sides of Railway Street, including the existing school or "South site" and the existing playground/oval space or "North site". The total site area is approximately 2.4 ha, 14,340m² on the South and 9,739m² on the North.

Development approval is being sought for alterations and additions to Parramatta West Public School that include the following:

- Construct a new single storey hall on North site to replace older and under-sized hall (currently on South site);
- Alter the existing hall on South site to create two new home-bases;
- Construct a new building including ten new home-bases on the North site;
- Construct a new building including administration, staff areas and six new home-bases on the North site;

- Alter the existing administration area on the South site to create two new home-bases and satellite administration areas;
- Create outdoor learning and landscaped areas on the North site; and
- Provide improved recreation and play spaces on the South site following removal of the demountable classrooms.



Figure 1: Aerial Photo of Site

1.3 Consultation Approach

Consultation has included several formats including the following:

- Information booths;
- Advertisements in local newspapers;
- Website information;
- School newsletters;
- Letterbox drop;
- Information drop-in session; and
- Feedback forms.

Details of the results of these are included in Section 2 below.

1.4 Stakeholders

There are a number of potential stakeholders that are relevant in relation to this project including, but not limited the following:

- Children and teachers at the school;
- Parents, guardians and carers of children at the school;
- Adjoining and nearby land owners;
- Any relevant interest or community groups; and
- Nearby business owners.

Most of these stakeholders were individually advised and/or targeted for at least one form of the consultation detailed in Section 1.3 above. A project reference group (PRG) was formed within the school community to ensure their needs are considered in the process and application.

1.5 Limitations

This Consultation Outcomes Report is limited to community consultation (as referred to in the Stakeholders in Section 1.4). Therefore, it does not include the details and results of government agencies or service providers. Details of the consultation with these groups are included in the Environmental Impact Statement to which this report is attached.

2 Community Consultation and Engagement

2.1 Overview of consultation events

A number of opportunities and events have been available for consultation with the community and stakeholders. These were well attended and provided appropriate feedback for the project team to use in design reviews. They also provided opportunities for the community to ask questions, see what is proposed and provide feedback.

2.2 Newspaper Advertisements

As part of the information booth process, detailed below, advertisements were been placed in the local newspaper The Parramatta Advertiser, one of which is included in Figure 2 from Wednesday 11 October 2017. There was also an article included in the Advertiser on 23 August 2017, a copy of which is included in Appendix A. These commenced the consultation process for the changes to Parramatta West Public School.

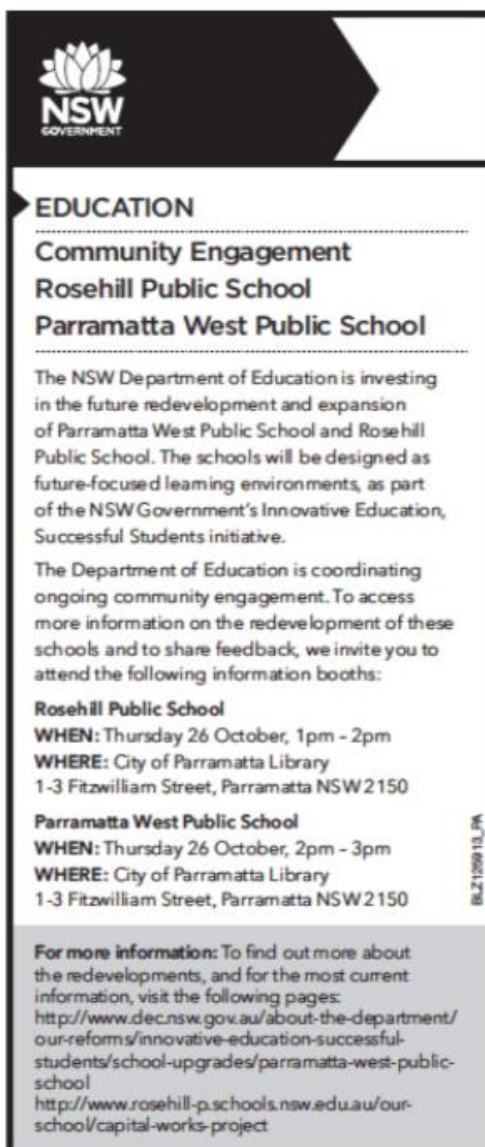


Figure 2: Advertisement from the Parramatta Advertiser Newspaper 11/10/2017

2.3 Information Booths

BlueVisions are the project managers for the SSD application process and they have been running the information booths. Seven (7) booths were held in three (3) different locations as detailed below.

- Parramatta Library – 24 August and 26 October 2017;
- Centenary Square Parramatta – 16 September, 18 November and 14 December 2017 and 17 January 2018; and
- Stockland Merrylands – 23 May 2018.

The full report on the information booths is included in Appendix B and the issues raised have been included in the summary and outcomes in Section 3 below.

2.4 School Newsletter / Website

Details of the proposed alterations and additions to the school have been included on the School website (<http://www.parramattw-p.schools.nsw.edu.au/>) and also referred to as required in the School Newsletters. An extract from one is included in Figure 3 below that relates to the drop-in session.

Deputy Principal's Report - Miss Langhans

New Site Drop-In Sessions

We would like to invite you to attend an information drop-in session where you can discuss the plans for the school upgrade with a member of the project team. There will be two separate sessions available.

When: Wednesday 23 May, 2018

Time & Location: 12.30pm to 2.30pm at Merrylands Stocklands

OR

When: Wednesday 23 May, 2018

Time & Location: 3.00pm to 7.00pm at Office Reception, Parramatta West Public School

You are welcome to drop in at any time at either of the sessions and ask any questions you may have.

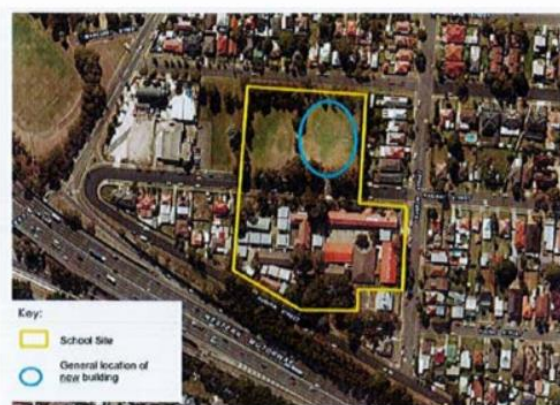


Figure 3: Extract from School Newsletter – 14 May 2018

NSW Department of Education – School Infrastructure also have a website which includes details of the proposal (<https://www.schoolinfrastructure.nsw.gov.au/projects/p/parramatta-west-public-school.html>) for the school expansion.

2.5 Letterbox Drop

As the design became more finalised, consultation with the school and local community was able to become more focussed and detailed. A letter was dropped to residents shown in yellow on Figure 4 below to advised them of the changes proposed to the school and give information in relation to an information session to be held (refer to details below). The details of the session were also included in the school newsletter as detailed above.

A copy of the letter sent to the owners is included in Appendix C.



Figure 4: Nearby properties where letters dropped

2.6 Information Drop-In Session

Following from the letter box drop above, an information session was held at Parramatta West Public School on Wednesday 23 May 2018, which was attended by a variety of participants – nearby land owners and residents, parents / guardians of children at the school, and teachers. The session was open from 3.00pm until 7.00pm in the foyer of the school administration building.

Approximately fourteen (14) parents and residents attended the session, with a number of teachers who didn't specifically sign in. Eight (8) feedback forms were filled in and are included in Appendix D. The summary of the issues raised during the session and in the feedback forms are included in Section 3 below including responses.

As part of the feedback forms, four (4) questions were asked with the responses included in Table 1.

Table 1: Feedback form results

Question	Number of Responses				
	School	Letter	Friend	Other	No response
How did you hear about the consultation and information session?	4	3	0	0	1
Do you have children attending Parramatta West Public School?	Yes		No		No response
	2		5		1
How do you rate the session?	Good	Bad	Average		No response
	6	0	1		1
Was this a worthwhile experience?	Yes		No		No response
	6		1		1

Most people heard about the session through the school, however more did not have children attending the school, possibly as there were some teachers or employees of the school in attendance. The majority of the attendees rated the session as good and thought it was a worthwhile experience.

2.7 Email Responses

The website, advertisement, letterbox drop and drop-in session all provided the Department of Education contact details for additional information or questions. Only one email has been received by the Department and details have been included in the summary below.

3 Consultation Outcomes

3.1 Submissions Summary

Based on the consultation events above, the following are the main issues that have been raised in the consultation to date:

- Traffic concerns for students in Railway and Crimea Streets;
- Lack of air-conditioning in proposed building;
- Concern about play and open space during and after construction and removal of the existing demountable buildings;
- Safety fencing for children;
- Privacy of residents and noise / acoustic impacts;
- Height and over shadowing of adjoining properties;
- Retention of trees and vegetation on the site; and
- Ensure there are environmental aspects to the development.

Table 2 includes the detailed summary of the submissions and feedback at the consultation sessions.

Table 2: Summary of Submissions and Feedback

Type & Source of Submission	Issues Raised
Information Booth 1	Entrance should not be on Crimea St as it is too busy. Keep the pick-up and drop off zones on Railway Street only. Keep the trees on the development site. Why are the trees marked with pink spray paint? Capacity of the expansion could be greater. We need a higher fence to make the site safe for children. Parking issues around the school site. Church creates traffic on all days of the week. Hotels in the street create traffic. Retain the original buildings on the current site. Where will the evacuation location be now that the vacant land will have a building on it?
Information Booth 2	No comments about Parramatta West Public School.
Information Booth 3	Which street is the entrance to the new school on? Comments were that the preference would be for the entrance to NOT be on Crimea Street. Coloured roofs on drawing 1000, what are they signifying? On the FAQs on the Department of Education website the answer to the question "Why is the school site being split into North and South campuses?" states "The creation of two campuses will allow students to be dropped off in the morning on a preferred side of the road". Does this mean that the entrance to the new campus will be on Railway St?
Information Booth 4	Very excited about the plans for the upgrade to the school facilities. Interest in the removal of the demountables creating more outdoor space for the students to play in. Impressive design of the new building.
Information Booth 5	An ex-student of Parramatta West enjoyed school and feels the upgrade will be very well received by the community

Type & Source of Submission	Issues Raised
Information Booth 6	Questions regarding project start take and timeline. Concern about the entry and exist points during the constructions. Preference for construction teams to access via Crimea Street. Interest in an information session for parents at the school after 2pm. Suggestion that crossing on Railway Street needs a lollipop person. What are the supervision plans for the students during construction and after? Questions regarding the ability to add air-conditioning after construction. Questions regarding the thermal efficiency in the new building – P&C would like to know if the money would be better spent air-conditioning the old buildings instead of the new. Questions regarding amount of green space available after construction. Questions regarding landscaping of the land after the demountables are removed. Interest in communication between project team/school and council regarding traffic. Concerns about the Ambulance Station – Some have heard it might be closing; will this allow for Railway Street to become one way or private? Interest in parking – suggestion it is a significant issue on all streets around the school.
Information Booth No 7	When will the construction start? Where will the kids play during construction? Will Railways Street be closed? Keep the trees and green space for the kids.
Issues raised during discussion at Drop-In Session	Concern about the heat and no allowance for air-conditioning in the new building. Want to know how Railway Street will be upgraded to ensure student safety. Neighbours concerned about height of building, overlooking, privacy, over-shadowing, setbacks. Concern over Crimea Street entrance and safety of students due to increased traffic from public buses and church traffic. Queried the potential for the trees to have heritage value, a number in the area were planted to commemorate the end of World War II. Neighbours concerned about children playing in setback adjoining boundary. This area should be out of bound to children at all times to ensure privacy and limit noise. The ground is lower along the Franklin Street boundary – adjoining residential properties and the building will appear much taller, particularly in the lower corner near Crimea Street. Potential for increased traffic conflicts with the ambulance building, church, child care centre and potential for additional development adjacent to the church (such as seniors living or housing). Should create a 40km/hour zone along Crimea Street, concern for children's safety when being picked up from this frontage. Residents requested to get copy of the plans so that they can accurately see what the impacts on their property will be.

Type & Source of Submission	Issues Raised
	Suggested a better location would be to the west away from the housing. Noise will be an issue from classrooms. Can reserve to west of site be use for play area during construction? Support the environmental aspects of the development and want these clearly shown in the application. The play areas following the removal of the demountables should be improved. What percentage of the school's power will be met by the use of the solar panels on the building? The building should be designed so as to be retro-fitted with air-conditioning if required. Interested in how other nearby schools have performed without air-conditioning. Traffic management is important over the split campus – how will this work? Operational aspects will need to be considered.
Feedback Form 1 Parent	Reduce environmental impacts through green technology into new building, while still maximising comfort of staff and students. Enhancement of green space required after removal of demountables as a lot of green space will be lost to new building. Glad about use of solar panels. Would like the new building to have the capacity for air-conditioning should a retrofit be required. Concern about traffic management as a result of campus split.
Feedback Form 2 Resident	Concerned about speed of vehicles along Crimea Street, should restrict to 40km/hour. Concerned about number of vehicles going to be accessing the site via Crimea Street.
Feedback Form 3 Resident	Wanted to have more information sessions.
Feedback Form 4 Not stated	The most recent buildings in the school (along Franklin Street) were equipped or built so that no air-conditioning was needed but in summer the classrooms are incredibly hot and teachers do not like having to teach there. Please ensure this does not happen again.
Feedback Form 5 Not stated.	Concern about movement of children safely from one site to the other and teaching them to follow safety instructions. Features of hall are exciting including the openings to the outside spaces. Access from Railway and Crimea Streets to share the load of entry and exit is good. Question whether permission can be granted to play on Burra Reserve during construction due to the play space being substantially reduced.
Feedback Form 6 Resident	Concern about how the school buildings would be upgraded and look – my questions were not answered which is of a concern. Crimea Street – will this have an entry. The plans show a drop-off point. Concern that Council has not been shown these plans and that there is a current issue along this street in relation to speed and parking on weekends from the church. Buses use Crimea Street every day. Will this be a school zone?

Type & Source of Submission	Issues Raised
	Green space – there will not be enough green space – suggest looking into obtaining or leasing the adjoining Burra Reserve. Suggest grounds be able to be used by public on weekends. Security – the fencing around current school oval is poor and attracts anti-social behavior. Secure and safe fencing should be built. The street was once quiet and the vast increase in traffic and growth, including development near church and former ambulance station. The community around the school needs to be considered.
Feedback Form 7 Parent	Roads are a concern and safety of children, especially during school hours. Survey shows 25 cars use the street during school time, that is 25 chances for my children to be hit, not including their relatives and friends that go to the school. Teachers are not trained in traffic management and they should not need to be. Road should be closed or traffic in Railway Street reduced to zero. Safety of the children at the school needs to be guaranteed. Air conditioning should be included in the new buildings. The proposal of natural ventilation does not necessarily mean to classrooms will be cool in summer. The heat can cause dehydration and disruptions. Not including air-conditioning is short sighted.
Feedback Form 8 Not stated	Concerns about crossing of Railway Street. Students are already endangered due to heavy traffic and this will increase. Road should be closed. There will also be a lack of play space. The Council park next door should be used as a play area for the students.
Email Correspondence	Many parents are concerned that air-conditioning has not been included in the design. While the environmental rationale is commendable, there is much uncertainty as to whether good design can overcome the growing number of days over 40 degrees Celsius we experience here in the West and are warned to expect more of in the future due to the effects of climate change. Can you suggest other new schools built in a similar situation without air-conditioning that we can talk to about their experience to reassure us? How many 'green stars' does the new building rate for environmentally smart design? On a similar theme, does the new school design include solar panels? These could run air-conditioning when it is needed. It is on very sunny days the temperature soars and so electricity generation should meet demand. This kind of green-design is what the community expects of new government buildings.

3.2 Responses to Issues Raised and Outcomes

The consultation summary above raised eight (8) main issues over all the events and opportunities for feedback. Responses to these issues are included in Table 3. A number of the concerns raised by the community will be addressed in the application for development and can be viewed when the application is placed on public exhibition by the NSW Department of Planning and Environment.

Table 3: Over view of responses to issues raised

Main Issues	Responses to issues
Traffic concerns for students in Railway and Crimea Streets.	A traffic assessment has been prepared to accompany the development application which recommends options for managing the traffic and crossing issues. This includes operational recommendations as well as drop-off and pick-up suggestions for students. As long as the school and NSW Department of Education adopt these recommendations for the school, the safety of students is improved, and traffic impacts will be reduced.
Lack of air-conditioning in proposed building.	The proposed building has been designed to not require air-conditioning with cross-ventilation and other important design elements which will keep the building cool in summer and warm in winter. The building however is of a design that if when built, air-conditioning is required, then it can be retro-fitted.
Concern about play and open space during and after construction and removal of the existing demountable buildings.	During construction, play areas will be reduced and limited for the school. Options include negotiating with Council for use of Burra Reserve and /or staggering play and break times. Although this is not an ideal outcome, it will only be for a relatively short time and when complete the areas will be improved. Following construction, the demountable classrooms will be removed from the existing school site (South) and the open space and play areas restored. In addition, the new site (North) will have improved and managed play spaces.
Safety fencing for children.	The new site for development to the North will have appropriate fencing for student safety and security. Further a CPTED (Crime Prevention Through Environmental Design) Report has been prepared and is included with the SSD application.
Privacy of residents and noise / acoustic impacts.	Windows adjoining the residential properties have been designed on an angle to ensure that the classrooms do not overlook residents and noise will be directed away from rear yards. Further the new school hall will be separated from the residents by a courtyard area and classrooms, which will provide a buffer.
Height and overshadowing of adjoining properties.	The building has been designed to limit impacts of height and overshadowing. The heights along the boundary with the residential development, are reduced and then get higher towards the middle of the site. This limits the impacts on the adjoining properties. Further the setback of between 7-10m reduces the impacts of overshadowing. Shadow diagrams have been prepared to accompany the SSD application and are included in the architectural package.
Retention of trees and vegetation on the site.	Some trees are required to be removed as a result of the proposal, however a detailed landscaping plan has been prepared to replace the vegetation where possible and restore the vegetative buffer, particularly to the east adjoining the residential area. Further no heritage associations with the trees have been identified.

Main Issues	Responses to issues
Ensure there are environmental aspects to the development.	The development has been designed to be sustainable and will include water tanks, solar panels and cross ventilation. Specific sustainability details are included within the Sustainability Report included with the SSD application.

Apart from being able to respond to the issues raised with information that shows how the issues have been resolved, it is important to identify any outcomes from the consultation that have been used to guide development or changes to the plans. These outcomes ensure that:

- The traffic consultant has addressed the safety concerns of the parents and community;
- The arborist has considered the vegetation and trees on the site and what can be retained and protected from removal and the landscape architect has considered what can be planted;
- The architect has designed the building considering the surrounding residential development in terms of privacy, overshadowing, setbacks etc.;
- The crime prevention consultant has considered the safety and security of staff and students;
- The sustainability consultant has considered the best outcomes for the environment and students in the design of the building; and
- The acoustic consultant has considered options for noise reduction for surrounding residential development.

3.3 Follow-up Consultation

There are no further special opportunities for consultation as part of the preparation of the application, apart from the information available on the NSW Department of Education website. There will be however, a formal public exhibition of the State Significant Development Application by the NSW Department of Planning and Environment in accordance with the Environmental Planning and Assessment Act 1979 and Regulations 2000.

This exhibition will provide opportunities for residents to have formal input into the application for consideration by reviewing the reports and plans and writing submissions that will be considered during the assessment of the application.

4 Conclusion & Recommendations

Consultation is an important part of a State Significant Development, particularly one for a community facility such as a school. Discussions have been held with the community since the project was first publicly identified in August 2017.

The school community have been worked with through the project reference group and the residents through information opportunities. This report has discussed the community consultation and the outcomes of the engagement. The key outcomes / issues include:

- Need to include sustainable development opportunities within the proposed school building;
- Consideration of impacts on adjoining residential development, especially to the east;
- Ensure traffic and student safety can be managed appropriately;
- Ensure air conditioning can be retro-fitted into the building, if required in the future;
- Management and enhancement of play space before and construction is needed; and
- Maintenance of trees and vegetation on the site.

The SSD application has been prepared taking into account these outcomes and issues.

Appendix A – Newspaper Article

MULTI-STOREY BLOCKS COMING



Parramatta West Public School students Enrique, 8; Crystal, 8; Aura, 7; Atila, 9; Chelsea, and Supreme, 9. Picture: David Swift

STUDENTS in western Sydney are reclaiming the playground under plans to upgrade school facilities and introduce close to 2000 permanent classroom places across six schools.

Demountables choking many a school playground will be replaced by two and three storey permanent buildings in a plan for the district's future by the State Government.

In total, 1850 classroom places will be rolled out across Parramatta and Cumberland local government areas in the coming years.

Students at Parramatta West Public School can look forward to a whole new campus earmarked for the land north of Railway St, to include a new hall, two-storey classroom block and administration facilities.

"We are running out of room – we have demountables everywhere and we are getting new enrolments every day," school principal Anthea Donaldson said.

"When I first started 11 years ago we had about 500 students and now there are closer to 800. The past few years is really where the school has seen the most growth."

Proposed upgrades will free up space for children to play as demountables are to be replaced by 20 permanent teaching spaces over two levels — increasing the school's total capacity to 950 students.

The school has one of the most diverse enrolment profiles in the state, with 91 per cent of students speaking a language other than English at home and growth in the area comes with an increase in families preferencing apartment living across the west.

Similar projects are slated for Auburn North, Greystanes, Merrylands, Pendle Hill and Rosehill.

Greystanes Public School will more than double, with 550 additional permanent classroom spaces added with the construction of a two double-storey classroom buildings joined by a walkway with lift, and a new staff and administration building closer to Merrylands Rd.

At Rosehill Public School, classrooms will rise to three storeys to accommodate for 18 new classrooms and 200 students as well as an expansion of the administration building to accommodate for the increase in staff.

The library at Pendle Hill Public School will be converted to classrooms and a new library constructed under two levels of classrooms, equalling 14 teaching spaces and up to 320 more students.

At Merrylands, teaching capacity will increase by 230 students and at Auburn North by 100.

Plans are in their initial stages and at this point project reference groups have been established at most schools to oversee the design and staging plans with input from community and parent representatives.

Appendix B – BlueVision Information Booth Report

**Schools Infrastructure NSW
Parramatta West Public School**

Contract No. DoEAMD-16-77

Information Booth Report

Information Booth Report

Project Name: Parramatta West PS		
Location: Parramatta Library	Date: Thursday 24/08/2017	Time: 3 pm to 5 pm
Number 1	Notes: The information booth followed the Rosehill one in the same location. General question/comments/areas of interest included: • Entrance should not be on Crimea St as it is too busy • Keep the pick-up and drop off zones on Railway St only • Keep the trees on the development site • Why are the trees marked with pink spray paint? • Capacity could be greater • We need a higher fence to make the site safe for children • Parking issues around the school site • Church creates traffic on all days of the week • Hotels in the street create traffic • Retain the original buildings on the current site • Where will the evacuation location be now that the vacant land will have a building on it?	

Project Name: Parramatta West PS		
Location: Centenary Square Parramatta	Date: Saturday 16/09/2017	Time: 11 am to 1 pm
Number: 2	Notes: • Centenary Square is a large well populated square in the heart of Parramatta. It attracts a large number of people walking towards the train station and Westfields shopping centre. We had good conversations with 2 people specifically about the Rosehill redevelopment. No one wanted to be added to the database. The main questions were about school catchments and when to enrol into school. We advised contacting their local school for answers and the Dept of Ed website for school catchment information.	

Project Name: Parramatta West PS		
Location: Parramatta Library	Date: Thursday 26/10/2017	Time: 2 pm to 3 pm
Number 3	Notes: Booth was located on the 2 nd floor of the Library near the children's section. The library is very well attended. The images were looked at by several people. Couple of comments about the images: • Which street is the entrance to the new school on? • Comments were that the preference would be for the entrance to NOT be on Crimea St. • Coloured roofs on drawing 1000, what are they signifying? On the FAQs on the Department of Education website the answer to the question "Why is the school site being split into North and South campuses?" states "The creation of two campuses will allow students to be dropped off in the morning on a preferred side of the road". Does this mean that the entrance to the new campus will be on Railway St? • Next Booth is at Saturday November 18 at Centenary Square 12pm – 1pm.	

Information Booth Report

Project Name: Parramatta West PS		
Location: Centenary Square Parramatta	Date: Saturday 18/11/2017	Time:
Number: 4	Notes: The booth was positioned under the umbrellas in the square, in the path of traffic going to and from the station and Westfields. Booth in same location, again 2 people stopped to talk to us. A young couple with a daughter in Kindergarten were very excited about the plans for the upgrade to the school facilities. They were interested in the removal of the demountables creating more outdoor space for the students to play in. Both people commented on the impressive design of the new building.	

Project Name: Parramatta West PS		
Location: Centenary Square Parramatta	Date: Thursday 14/12/2017	Time:
Number: 5	Notes: The booth was located in a good position in the square in the path of the traffic coming and going from the train station. Many people walked past the booth. One person spoke to us about the school upgrade. He was an ex-student of Parramatta West. Had a very good time at the school and feels the upgrade will be very well received by the community	

Project Name: Parramatta West PS		
Location: Centenary Square Parramatta	Date: Thursday 17/01/2018	Time: 11 am to 12 pm
Number: 6	Notes: The booth was located in the square, near the Town Hall. More than seven visitors came to the booth, six of whom were parents from the school. These parents were well aware of the project. One of the visitors is the P&C Treasurer. The main concerns and questions: - Questions regarding project start take and timeline - Concern about the entry and exist points during the constructions. - Preference for construction teams to access Crimea St. - Interest in an information session for parents at the school after 2pm - Suggestion that crossing on Railway St needs a lollipop lady – what are the supervision plans for the students during construction and after? - Questions regarding the ability to add air-conditioning after construction - Questions regarding the thermal efficiency in the new building – P&C would like to know if the money would be better spent air-conditioning the old buildings instead of the new. - Questions regarding amount of green space available after construction - Questions regarding landscaping of the land after the demountables are removed - Interest in communication between project team/school and council regarding traffic. - Concerns about the Ambulance Station – Some have heard it might be closing; will this allow for Railway St to become one way or private? - Interest in parking – suggestion it is a significant issue on all streets around the school - Questions regarding O'Connell St School. - Five names have been added to the database	

Information Booth Report

Project Name: Parramatta West PS

Location:
Stockland
Merrylands

Date: Wednesday 23/05/2018

Time: 12:30 pm to 2:30 pm

Number 7

Notes:

The information booth followed the Rosehill one in the same location. The booth was situated next to one of the entry points to the shopping centre, there were high people traffic, people coming in and out of the centre, however only two people engaged.

- When will the construction start?
- Where will the kids play during construction?
- Will Railways Street be closed?
- Keep the trees and green space for the kids.

Appendix C – Neighbour Notification Letter

10th May 2018

Dear Neighbour

RE: Parramatta West Public School Drop-in Session

The NSW Government is upgrading Parramatta West Public School by including 20 new permanent teaching spaces, a new multipurpose hall and new administration areas.

As part of this school upgrade School Infrastructure NSW is seeking feedback on a development proposal regarding where the new classrooms will be located. These new classrooms will replace a number of temporary demountable buildings on the site to create a better learning environment and improve play space for the students.



We would like to invite you to attend an information drop-in session where you can discuss the plans with a member of the project team and ask any questions you may have.

When: Wednesday 23 May 2018

Time: 3.00pm to 7.00pm

Location: Office Reception, Parramatta West Public School

When the development application is formally submitted to the NSW Department of Planning and Environment for consideration, a formal public exhibition will be held where you will be able to see the plans and supporting documentation and make a formal submission.

To find out more:

Email: schoolinfrastructure@det.nsw.edu.au

Phone: 1300 482 651

Website: schoolinfrastructure.nsw.gov.au

Thank you for your patience while we deliver this important school infrastructure project, to meet future growth in the area.

Appendix D – Feedback Forms

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

FEEDBACK FORM

Please complete the feedback form below that includes questions about the consultation you have been involved in today for the Parramatta West Public School.

Thank you

How did you hear about the consultation and information session?

☒ School ☐ Letter ☐ Other
☐ Friend _____

Do you have children attending Parramatta West Public School?

☒ Yes ☐ No

How do you rate the session?

☒ Good ☐ Bad ☐ Average

Was this a worthwhile experience?

☒ Yes ☐ No

Please feel free to leave any additional comments/ feedback below.

concerned that new build incorporates latest green technology to reduce environmental impact while maximising student & staff comfort

I'd like to enhance green space when demountables are removed (as we will be losing a large amount due to build)

Glad there will be solar panels!

would like the new building to be retro-fitted with air-con should this be needed in future

concerned about traffic management in a split campus school

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

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How did you hear about the consultation and information session?

☐ School
☐ Friend

☒ Letter ☐ Other _____

Do you have children attending Parramatta West Public School?

☐ Yes

☒ No

How do you rate the session?

☒ Good

☐ Bad

☐ Average

Was this a worthwhile experience?

☒ Yes

☐ No

Please feel free to leave any additional comments/ feedback below.

GOOD ABILITY TO ANSWER QUESTIONS.

WANT TO WATCH SPEED (VEHICLES)
ON CAMMA ST 40km/h,

AMOUNT OF VEHICLES ACCESS VIA
CAMMA ST

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

FEEDBACK FORM

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Thank you

How did you hear about the consultation and information session?

☐ School
☐ Friend

☒ Letter ☐ Other _____

Do you have children attending Parramatta West Public School?

☐ Yes

☒ No

How do you rate the session?

☒ Good

☐ Bad

☐ Average

Was this a worthwhile experience?

☒ Yes

☐ No

Please feel free to leave any additional comments/ feedback below.

More info sessions

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

FEEDBACK FORM

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Thank you

How did you hear about the consultation and information session?

☐ School ☐ Letter ☐ Other
☐ Friend _____

Do you have children attending Parramatta West Public School?

☐ Yes ☐ No

How do you rate the session?

☐ Good ☐ Bad ☐ Average

Was this a worthwhile experience?

☐ Yes ☐ No

Please feel free to leave any additional comments/ feedback below.

Hi Just reminding those incharge of our next exciting build.

~~The~~ Please be aware that the most recent buildings we had completed (along Franklin St) - about 8 years ago - were equipted / built so that ~~no~~ air conditioning was needed.

That couldn't be further from the truth!
In summer - the classrooms are incredibly hot - teachers dread having to teach there.

Please ensure this doesn't happen when the new buildings go up!

Thanks.

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

FEEDBACK FORM

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Thank you

How did you hear about the consultation and information session?

☒ School
☐ Friend

☐ Letter ☐ Other _____

Do you have children attending Parramatta West Public School?

☐ Yes

☒ No

How do you rate the session?

☒ Good

☐ Bad

☐ Average

Was this a worthwhile experience?

☒ Yes

☐ No

Please feel free to leave any additional comments/ feedback below.

My major concern is teaching the children to move safely from one site to the other and follow safety instructions.

Features of hall excite me - the opening to outside spaces.

The access from Railway and Crimea to share the load of entry and exit is ~~satisfying~~.

Can we get permission to play on "Burra Reserve" during construction time due to only having 1/4 of field play space left.

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

FEEDBACK FORM

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Thank you

How did you hear about the consultation and information session?

☐ School
☐ Friend

☒ Letter ☒ Other
newspaper

Do you have children attending Parramatta West Public School?

☐ Yes

☒ No

How do you rate the session?

☐ Good

☐ Bad

☒ Average

Was this a worthwhile experience?

☐ Yes

☒ No

Please feel free to leave any additional comments/ feedback below.

the info was more specific to how the schools buildings would be upgraded & look.

As a local resident my questions where not answered & this is of concern to me.

Concerns / Questions

- Crimea St. Will this have an entry to the school now? The plans show what look to be a drop off point. Has the council been shown this as we currently have issues with speed & 'rat race' during Mon-Fri lodged with council & parking issues on weekends due to the church. Buses also use Crimea St every day. ~~From~~ Will this be school zone?
- Green space. Whilst I agree the ~~in~~ school

needs to grow I feel that there isn't enough green space. I would suggest looking into obtaining/leasing the reserve next door

Known as Burra Reserve. This is dead land & could really increase the green space for children. I would also like to suggest that the grounds/green space is then open to the public on weekends to use.

- security

Currently school fencing around the park is poor. We have noticed more people parking in Crimea St daily & have had to call the police for suspicious activity. Please take this into account & ensure new safety fences are in place for the safety of children

As a resident of what once was a quiet street, we are now seeing a vast increase of traffic & growth. The old Ambulance station is empty & land next to the church is to be built on.

Please ensure due diligence is done/taken into account regarding the community around the school.

Your contact details can be included below (not required)

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

FEEDBACK FORM

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How did you hear about the consultation and information session?

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Do you have children attending Parramatta West Public School?

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How do you rate the session?

☒ Good ☐ Bad ☐ Average

Was this a worthwhile experience?

☒ Yes ☐ No

Please feel free to leave any additional comments/ feedback below.

The Road is a general concern, survey says 25 cars travel during school hours. I am responsible for the safety of my children until they are in the school gates, drop off zones and pick up zones does not concern me. It's during school hours that I am generally concerned about as before I did not have to think about the ROAD (Railway Street) now I do. Survey says 25 cars travel during school hours. I see 25 possibilities my child could get hit, I have 2 children that attends P.W.P.S so I have doubled my chances, furthermore add their cousins and my sons friends that have been to my home you could say I hit the Jackpot. Teachers are not trained in traffic management why should they take on extra responsibilities and if my sons teacher were to get hurt they are not even insured. Road Safety is taught at school you cannot tell me my child who is a minor is a competent individual for crossing a public road. As mention in the beginning 25 cars is not a acceptable number it is 0. Ask for a Road Closure or some other alternative that resembles 0. As you cannot guarantee the safety of my children or the safety and well being of the whole entire school.

When you spend hundred and thousands of dollars of practically a new School, it makes no sense not to include Air Conditioning. I read the article printed in the Sydney Herald dated 5 February 2018. I agree the Department of Education is "short sighted." Undoubtedly the Department of Education have air conditioners in their offices, to relieve them of extremely hot and humid conditions. Why recommend a better natural ventilation system when the Department of Education has not experience or trialed it themselves, where is your supportive evidence? I agree that students will struggle to learn in hot and humid conditions. I have spoken to the design team I understand the design of the classrooms is designed in a way that it would be cooler during summer and warmer in winter. With no air conditioners only windows to rely on or fans. also you need air to flow into the classrooms to keep students cool. That air flow can be hot air or warm air flow especially in the high 30's to 40 degree heat, how will this provide relief to students, turn the portable fan on it will only circulate hot air students will become more dehydrated. At present on hot days the Library and existing hall provides relief for students during playtimes. The existing hall will no longer be a hall, how will you accommodate students on the new site in hot and humid days? I can see more absentee's on hot days, students being aggressive and being disruptive in class only because they are hot, sunscreen can be provided at home who will maintain this after 2 hours needs to be re applied. Schools in NSW should be entitled to air conditioners and because it is to save money on the budget!

Your contact details can be included below (not required)

Parramatta West Public School – Proposed Alterations & Additions Community Consultation

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How do you rate the session?

☒ Good ☐ Bad ☐ Average

Was this a worthwhile experience?

☒ Yes ☐ No

Please feel free to leave any additional comments/ feedback below.

I have concerns about the crossing between the original campus to the new campus. It is already a very busy crossing and students are already subject to quite dangerous situations, with the drop off split between two sites, either the railway st needs to be shut, or more needs to be done to stop endangering students.

Students will also have a lack of space to play, there is a council park next door that should be utilised as a play area for the students.

