

Gareth James  
Senior Project Director  
School Infrastructure NSW  
Level 8, 259 George Street,  
SYDNEY NSW 2000

Attn: Kendal Caynes(kendal.caynes1@det.nsw.edu.au)

12/05/2022

Dear Mr James,

**Kingscliff Public School Redevelopment (SSD-8378620)  
Aboriginal Cultural Heritage Management Plan, Condition B24**

I refer to the Aboriginal Cultural Heritage Management Plan (ACHMP) submitted to the Planning Secretary in accordance with condition B24, Schedule 2 of the project Development Consent for the Kingscliff Public School Redevelopment (SSD-8378620). Also, I acknowledge and thank you for your response to the Department's review comments and request for further information (RFI).

I note that the revised ACHMP:

- was reviewed by the Applicant and no issues were raised;
- was prepared by suitably qualified and experienced persons;
- was consulted with the Registered Aboriginal Parties relevant to the local area; and
- contains the information required under condition B24 of the consent.

I also note that Heritage NSW was consulted by the Department for technical assistance in reviewing the ACHMP. Following receipt of your response to the raised RFI, and revised ACHMP, Heritage NSW advised that the plan is satisfactory.

Accordingly, as nominee of the Planning Secretary, I am satisfied that the Aboriginal Cultural Heritage Management Plan, Revision v7 Final dated 4 May 2022, prepared by Indigeco Pty Ltd and EMM Consulting Pty Ltd, meets condition B24 of the consent requirements.

Please ensure that the approved plan is placed on the project website at the earliest convenience.

If there is any inconsistency between the approved document and the conditions of consent, then the requirements of conditions of consent will prevail.

If you have any questions or wish to discuss the matter further, please contact Hala Fua, who can be contacted at Hala.Fua@planning.nsw.gov.au.

Yours sincerely,



**Dominic Crinnion**  
**Acting Director**  
**Infrastructure Management**  
As nominee of the Secretary

