



30 April 2018

Andrew Beattie
Team Leader - School
Infrastructure Projects
Department of Planning
and Environment
320 Pitt St
Sydney NSW 2000

Dear Andrew,

Please find our response to the SSD 8372 'Response to Submissions (RtS) Report prepared by RPS and Congrad Gargett for the Smalls Road Public School, Ryde, Development Application.

The RtS report addresses many of the recommendations of the GANSW Design Review Report dated 16 December 2017, however some documentation remains outstanding.

Please find GANSW response below and suggested condition of consent.

- *Demonstrate the response to the Education SEPP Design Quality Principles with reference to the GANSW Design Guide for Schools document.*
 - The Design Verification Statement provided demonstrates the Education SEPP Design Quality Principles and GANSW Design Guide for Schools has been considered for this project.
- *Provide an integrated landscape plan and greater detail on the landscape design including landscape treatments to fenced boundaries to improve and soften presentation to the public realm, clarification of quantity, species and location of proposed new tree planting to replace those that are to be removed, design intent for play areas external to the courtyard, and location of bike parking facilities.*
 - Landscape plans have been provided improving the clarity of the location and quantity of the trees to be removed (54), trees to be retained (228) and new trees to be planted (49). However, the species and potential canopy size has not been indicated.
 - Soft landscaping along fence lines – in particular around the Playing Fields – has not been addressed, nor has the impact of the removal of 5 trees along Smalls Road by the planting of replacement trees.
 - Given 54 trees are to be removed and the current scheme proposes 49 replacement trees, GANSW recommends the replacement tree number be increased to 54 (one for one ratio of removed to replaced) and these 5 trees be planted along Smalls Road.
 - Please refer to 'Greener Spaces' and its recommendations for canopy cover when further developing the landscape plan.
 - The location and design of bike storage facilities is noted and supported

Suggested condition: GANSW recommends that the above issues be addressed and then provided to GANSW for review and endorsement.

Government Architect
New South Wales
L24, 320 Pitt Street
Sydney NSW 2000
GPO Box 39
Sydney NSW 2001

government.architect
@planning.nsw.gov.au
T +61 (02)9860 1464

governmentarchitect.nsw.gov.au

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- *Provide further detail on how shading will be provided to the Northern and Western facades.*
 - This was not provided.

Suggested condition: 1:20 details of the relevant facades including the described fins should be provided for GANSW review and endorsement.

- *Develop a wayfinding proposal for the new building and external spaces, including a design approach to the school entrances that ensure they are welcoming, inviting and relate to the design approach for the school more broadly.*
 - This was not provided.

Suggested condition: provide a strategy and initial Wayfinding concepts for GANSW review and endorsement.

- *Review the design approach to the building elevations to more appropriately reflect the boldness and playfulness of the plan diagram.*
 - RtS report notes that the elevations will be further developed in future “detailing and documentation stages”,

Suggested condition: submit revised elevations at 1:100 indicating the design development of the façade for GANSW review and endorsement.

- *Further development of the courtyard landscape plans to address overshadowing during winter months.*
 - Not provided.

Suggested condition: submit a detailed plan of the courtyard at 1:100 indicating the landscape design and how overshadowing is to be addressed for GANSW review and endorsement.

- *Review material and detailing of the façade with a view to establishing an approach that retains the curve, rather than a faceted outcome.*
 - Explanation for faceting of façade was provided and accepted.

- *Demonstrate on plan the widths of pathways, stairs, circulation spaces, etc. with a view to providing circulation spaces and pathways that are accessible, generous and architecturally pleasing.*
 - Noted and accepted.

- *Provide plans, sections and elevations of the proposal at no less than 1:200 showing furniture layout options for typical spaces to demonstrate flexibility.*
 - Noted that these will be developed during later stages.

Suggested condition: provide plans to scale which indicate the flexibility of the spaces, with particular attention to the impact of different furniture arrangements on cross ventilation, sunlight access and circulation for GANSW review and endorsement.

- *Site and context plans that demonstrate active transport strategies and linkages with existing, proposed and potential footpaths, bicycle paths and public transport links*
 - While the traffic reports describe the strategies, the requirement was for a drawing that indicated how these strategies were supported by and integrated with through the design of the school

Suggested condition: provide a wider site plan and context plans indicating diagrammatically the above for GANSW review and endorsement.

- *Site plans and operational statement demonstrating the afterhours and community use strategy.*
 - A plan indicating the afterhours and community zones has been provided, however accessibility and security remains unclear

Suggested condition: submit revised plans including access gates, paths of travel and time-based usage diagrams for GANSW review and endorsement.

- *A physical material samples board (no larger than A3) with correct proportional representation of internal and external materials*
 - Provided and accepted.
- *Detailed annotated wall sections at 1:20 scale that demonstrate typical cladding, window and door details, including materials and general construction quality.*
 - This has not been provided.

Suggested condition: provide 1:20 typical sections indicating the above for GANSW review and endorsement

- *A summary record of consultation with the school community.*
 - Provided and accepted.

GA NSW

Yours Sincerely,



Olivia Hyde
Director of Design Excellence

Government Architect
New South Wales
L24, 320 Pitt Street
Sydney NSW 2000
GPO Box 39
Sydney NSW 2001

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