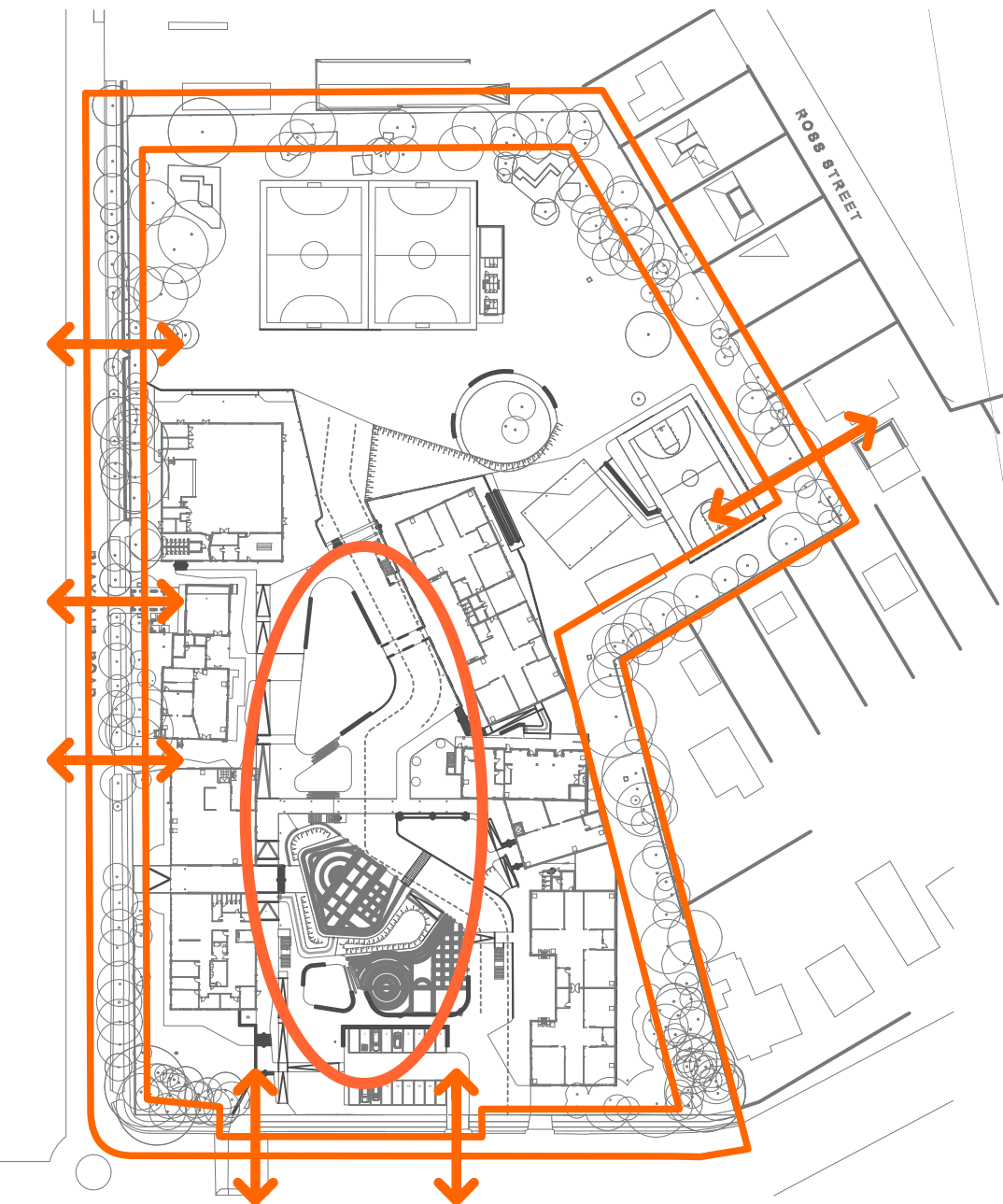


LANDSCAPE PRINCIPLES

The design of Curl Curl North Public School comprises of the following landscape principles;

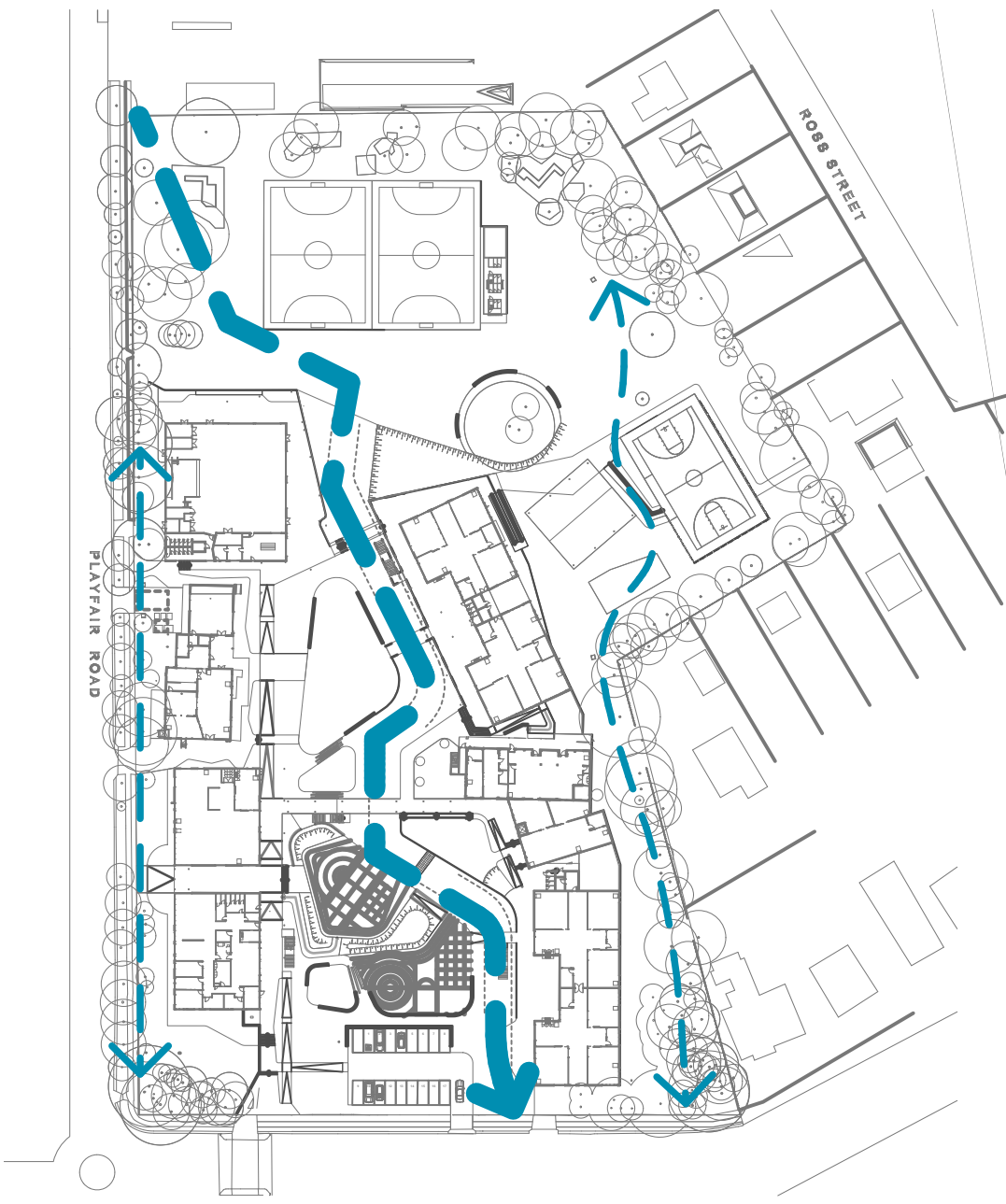
1. STREETScape AND CIRCULATION



1) Streetscape and Circulations

- Ensure a sense of arrival at the main entries.
- Universal access will be provided throughout the school to adhere to DDA compliance.
- Reinstate endemic vegetation species to street frontages.
- Climate control to building facades through the use of screen planting.
- Incorporate signage to assist with access and wayfinding.

2. SITE DRAINAGE AND FLOOD MITIGATION



2) Site Drainage and Flood Mitigation

- Implement landscape strategy to assist in the 1 in 100 year flood scenario.
- Proposed vegetated swale with rock boulders and endemic planting incorporated within the centre of the school.
- Interpretative and playful steel mesh crossings and stepping stones along swale.
- Land contouring to the east and west of the site to ensure overland flow.

3. ACTIVE PLAY



3) Active and Passive Play

- An active sports zone has been proposed to the south of the school, with two split level concrete terraces painted with formal and informal games. The terraces are joined with mounded synthetic turf allowing a playful connection that the kids can run down.
- Two synthetic turf futsal courts have been proposed to the north of the site to encourage prescribed active play.
- A multi-court has been allowed to engage students in team sports education and physical activity.
- Existing playground equipment to site boundaries to be retained and protected.

4. LEARN AND GATHER



4) Learn and Gather

- A large synthetic turf lawn has been proposed to the centre of the school to facilitate outdoor assemblies, learning and passive play.
- The mature existing Fig Tree, centrally located to the top of the site is a celebrated focal point of the landscape, with sandstone seating blocks positioned along the perimeter for passive learning.
- Productive/sensory gardens are proposed adjacent to the sports court allowing for practical learning through agricultural processes.
- All outdoor classrooms are integrated with internal classroom homebases providing a smooth indoor/outdoor transition and providing opportunities to learn and play.
- Quite areas for gathering and learning are provided throughout the central play area with appropriate furniture proposed for group and individual learning.