

Community Consultative Committee: Selection Report

Lindfield Learning Village
SSD 8114

January 2021



Education

Document Control

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Endorsed by	Company/ Position	Date
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1 Introduction

1.1 Project overview

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

The Department of Education (DoE) has identified the merit of establishing a New Education Model (NEM) – a novel approach to pedagogy in NSW public schools aimed at increasing the learning outcomes of all students by developing independent, critical and creative thinkers.

Lindfield Learning Village (LLV) is the flagship school demonstrating application of the NEM. The school is accommodated in the previous UTS Ku-ring-gai campus, which has been partially repurposed to date to enable application of the NEM.

Stage 1 of LLV opened for Term 1 2019 with a capacity of 350 students, spread across Kindergarten to Year 10. Stage 1 Development Approval was dated 24 October 2018. All construction activities have been completed and the relevant compliance activities were monitored via a separate approved reporting program. This document is in relation to stage 2 only, being a separate development consent.

Stage 2 of the LLV redevelopment project aims to increase the current school capacity to that of 2,000 students by providing additional new permanent teaching spaces. This will enable the NEM to be applied at a whole-of-school level, providing sufficient opportunity to prove the efficacy of the NEM and its potential applicability across other NSW public schools.

In addition, the NSW remote learning facility, Aurora College, which supports Y5 and Y6 Opportunity Class and Y7 to Y10 selective school students in rural and remote locations, will be relocated to LLV. The College utilizes cutting edge virtual learning strategies which are complementary to the NEM.

The NSW Minister for Planning and Public Spaces has recognised that the repurposing of the previous UTS Ku-ring-gai campus into a school with a capacity of up to 2,000 students, was a primary concern raised by the community throughout the environmental assessment and community consultation process leading to the project approval. Therefore a Community Consultative Committee (CCC) is required as part of the Project conditions of consent.

1.2 Purpose

The purpose of this document is to provide details of the selection process to appoint community members to the Lindfield Learning Village Community Consultative Committee (LLV CCC), and the outcomes of that process.

Specifically, the document:

- Outlines the methodology and communication tools used to advertise for expressions of interest (EOI) for LLV CCC participation.

- Demonstrates compliance with the selection process obligations,
- Details the final panel composition.

This document has been prepared in accordance with the Community Consultative Committee Guidelines (2019) for State Significant Projects. It addresses the requirements of the Minister's Conditions of Approval as well as those of the Department of Planning, Industry and Environment (DPIE).

1.3 About the Committee

The NSW Minister for Planning and Public Spaces has recognised that the repurposing of the previous UTS Ku-ring-gai campus into a school with a capacity of up to 2,000 students was a primary concern raised by the community throughout the environmental assessment and community consultation process leading to the project approval.

As a result of these concerns, the formation of a LLV CCC is a requirement of the conditions of consent - item D36. The Committee is intended to play a key role in ensuring that community and key stakeholders are consulted, kept informed, and involved in resolving issues regarding this development and its monitoring that may arise during the Committee's tenure.

The CCC is an advisory committee only and is required to be developed in accordance with the Guidelines, the Committee should comprise of an independent chair and appropriate representation from the Applicant, Council, relevant transport agencies and the local community.

1.4 Scope of the LLV CCC

As outlined in the SSD Condition of Consent D36, prior to the commencement of operation a Community Consultative Committee (CCC) must be established for the Project in accordance with the Department's Community Consultative Committee Guideline: State Significant Projects (January 2019). The CCC must begin to exercise functions in accordance with such Guideline before the commencement of operation of Phase 2 and continue to do so for a period of three years after the commencement of operation of the final stage of operation or other timeframe agreed by the Planning Secretary.

The purpose of the LLV CCC is to provide a forum for discussion between the proponent and representatives of the community, stakeholder groups and the local council on issues directly relating to the development.

More specifically, the purpose of the committee is to:

- a. Establish good working relationships and promote information sharing between the proponent, local community, stakeholder groups and councils
- b. Allow the proponent to keep the community informed about projects, seek community views on projects, and respond to matters raised by the community
- c. Allow community members and local councils to seek information from the proponent and give the proponent feedback on the development and implementation of projects to assist with the delivery of balanced social, environmental and economic outcomes for the community.

The committee will be established early in 2021 and will operate for a period of three years after

the commencement of operation of the final stage of operation or other timeframe agreed by the Planning Secretary.

The committee will comprise:

1. An independent chairperson
2. Up to seven community and stakeholder representatives
3. A council representative from each of the local government areas concerned
4. Up to three representatives from School Infrastructure NSW/Department of Education.

1.5 Community representatives' role

Community representatives are required to be selected from the local community or stakeholder groups.

The role of LLV CCC community representatives is to:

- Attend meetings and participate in accordance with the Code of Conduct.
- Share their views and the views of the community or organisation/interest group that they represent during the meeting.
- Work with other committee members to reach timely decisions on those matters LLV CCC is responsible for overseeing.
- Consider and respond to material provided by the Project team in the agreed time frames to allow the Committee to meet compliance time frames.
- Read and provide comment on reports and matters on the agenda.

2 Selection Methodology and Communication Tools

The selection of the community representatives was undertaken through an Expression of Interest (EOI) process developed in line with the DPIE's Community Consultative Committee Guidelines (2019).

The selection process involved:

- Notifying the community about the LLV CCC and EOI process by:
 - placing an advertisements in the local media publication, The North Shore Times, in December 2020.
 - emailing relevant stakeholders on the LLV consultation database, including the school community, local Strata committees, the Metropolitan Local Aboriginal Land Council and Friends of Ku-ring-gai Environment
 - distributing letters to councils
- Opening the formal EOI process between 17 December 2020 and 21 January 2021 inviting people to formally register their interest by email or in writing directly to the independent chairperson.
- Short listing suitable candidates, nominating, debating and selecting final representatives.

2.1 Selection criteria

Selection criteria agreed with the Proponent, Schools Infrastructure NSW (SINSW) are outlined below. These criteria formed the basis by which applications were assessed:

Essential criteria

- Ability to represent the local community and other stakeholders more broadly
- Agreement to abide by the CCC Code of Conduct
- Commitment to positively contribute to the work of the CCC – experience in working as part of a Committee to achieve outcomes and other attributes cited in the application that might add value to the deliberations of the committee
- Commitment to positively contribute to the LLV project delivery

Desirable

- Community links – demonstrated involvement with or membership in a local community group and/or interest group
- Local knowledge of the Lindfield area and understanding of the environment, including the physical landscape, urban context and cultural heritage.

2.2 Selection process

Selection criteria agreed with the proponent are outlined below. These criteria formed the basis by which applications were assessed.

2.3 Selection outcomes – community representatives

The following community representatives were recommended for the Committee following a

nominations committee meeting on 22 January 2021 attended by the independent Chair, SINSW Project Director and SINSW Community Engagement Manager, supported by the Senior Project Manager. The committee noted that all candidates were highly qualified and compliant with the essential selection criteria.

- Guy Beaubois
- Janet Halliday
- Jason Wong
- Lynne (Soon) Lee
- Suzanne Little

A detailed assessment matrix is included at **Appendix 1**.

These community representatives will be joined on the CCC by the Proponent's representatives. The CCC may also include representatives from local councils as well as the local Aboriginal Land Council should these groups respond to direct invitations provided to them.

The independent Chair will lead the committee process.

2.4 Proponent (SINSW) representatives

The following individuals have been nominated to represent the Proponent (SINSW) on the Committee:

- Jim Lewis, Senior Project Director, SINSW (delegate Pete Krause, Project Director)
- Esben Theis Jensen, Community Engagement Manager, SINSW
- Deb Smithers, Business Manager, Lindfield Learning Village

2.4 Next Steps

This report will be provided to the Department of Planning, Industry and Environment in line with the CCC Guidelines.

Following feedback from the Department, either the Department or the independent Chair will inform candidates as to whether they have been successful in their application to join the CCC.

Details of the first CCC meeting will be provided to successful candidates.

APPENDIX 1 LLV CCC detailed selection matrix

Essential criteria	Guy Beaubois	Comments	Janet Halliday	Comments	Jason Wong	Comments	Lynne (Soon) Lee	Comments	Suzanne Little	Comments
Ability to represent the local community and other stakeholders more broadly	✓		✓		✓		✓		✓	
Agreement to abide by the CCC Code of Conduct	✓		✓		✓		✓		✓	
Commitment to positively contribute to the work of the CCC – experience in working as part of a Committee to achieve outcomes and other attributes cited in the application that might add value to the deliberations of the committee	✓		✓		✓		✓		✓	
Commitment to positively contribute to the LLV project delivery	✓		✓		✓		✓		✓	
Desirable criteria		Comments		Comments		Comments		Comments		
Community links – demonstrated involvement with or membership in a local community group and/or interest group	x		✓		✓		✓		✓	
Local knowledge of the Lindfield area and understanding of the environment, including the physical landscape, urban context and cultural heritage.	N/A	Applicant does not live locally	✓	Unclear as to understanding of cultural heritage	✓	Understanding of school culture and physical landscape through relationship with school P&C	✓	Unclear as to understanding of cultural heritage	✓	Unclear as to understanding of cultural heritage