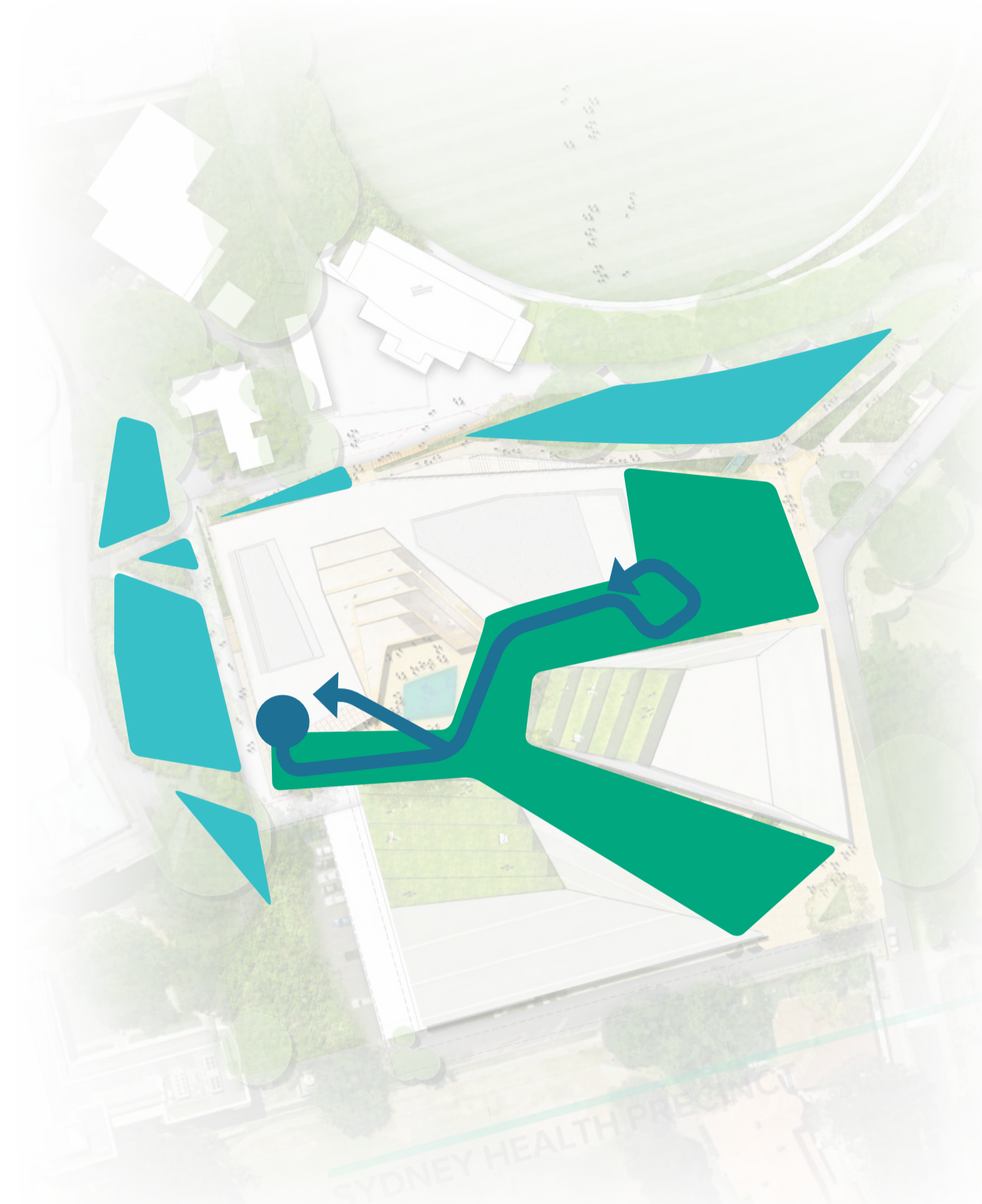


## 2.3 DESIGN VISION\_KEY MOVES



### Indigenous Interpretation

The Main Campus of the University of Sydney is situated on Cadigal Land (part of the Eora Nation of the Sydney Basin). The Cadigal peoples lives were strongly tied to the water and the confluence of the historic water way was of local significance. Indigenous ties to the land are to be respected with the landscape spaces in and around the site to be known as “Cadigal Ground”. More substantial acknowledgment of **Wingara Mura** and indigenous heritage is to be expressed. potential artwork sites have been identified, both internally and externally to accommodate this approach.

### Living and Learning from the Senses

Incorporation of traditional indigenous bush tucker and medicinal plants will be integrated in pockets throughout the site. A copse of Angophora species are included in the entry forecourt for their majestic qualities and significance throughout the Sydney Basin. Species such as Eucalyptus oil, Emu bush, Billy goat plum/Kakadu plum and tea tree oil are also proposed to reinforce the site narrative. The common use of the leaves for steam baths reinforcing the integration of mist effects through this space.

### Healing and Therapy Environments

Humans are complex beings. our physical, mental and spiritual well-being can be directly influenced through our environment. Layering healing into the landscape and building is central to the design. Through programme, orientation and material, the landscape experience is curated, enhancing the building function and experience for users.

### Collaborative and Social Spaces

As teaching has evolved to encompass both structured and unstructured learning environments, team-based as well and individual learning, the medical education building must combine flexible classrooms with diverse, comfortable, and stimulating break-out and social spaces. Spaces are dynamically flexible where students can find their unique place to study and collaborate. The physical framework will inspire a variety of study spaces, and interdisciplinary collaboration by incorporating distinctive and inspiring spatial environments which will stimulate informal interactions.