



Consultation Report

Inner Sydney High School

NSW Department of Education

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**ROOT
PARTNERSHIPS**

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Project Management

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Contents

1	Consultation Report Overview	3
2	Executive Summary	3
3	Project Stakeholders	4
	3.1 Identifying Stakeholders	4
4	Description of the Works	5
	4.1 Introduction	5
	4.2 Background	6
	4.3 Background	6
	4.4 The Works	7
	4.5 Project Stages	7
5	Stakeholder Engagement	8
	5.1 Engagement with the Community	9
	5.2 Information Booths	9
	5.3 Broadcast emails	11
	5.4 School Newsletter	12
	5.5 Project Webpage	12
	5.6 Survey	12
	5.7 Workshops	12
	5.8 Consultation with Design Integrity Panel	14
	5.9 Meetings with Individuals	14
6	Stakeholder Consultation	17
	Appendix 1 – Local Newspaper Advertisement	
	Appendix 2 – School Newsletter	
	Appendix 3 – Broadcast email	
	Appendix 4 – Frequently Asked Questions (April 2017)	
	Appendix 5 – DoE Community consultation strategy (2014)	
	Appendix 6 – Design Integrity Panel letter of endorsement.	

1 Consultation Report Overview

This report summarises the consultation undertaken by the Department of Education (DoE) and their consultant, Root Partnerships (RP) from October 2015 to April 2017 to support the construction of the new Inner Sydney high school (ISHS) at 200 Chalmers Street (corner of Cleveland Street and Chalmers Street) in Surry Hills, City of Sydney NSW.

This report makes reference to community consultation carried out in 2014 by the Departments stakeholder engagement consultancy, Straight Talk, which was instrumental in the initial planning and engagement activities to discuss a range of topics to identify the need for a new inner city high school. Link to 2014 consultation: <http://www.dec.nsw.gov.au/about-us/news-at-det/announcements/inner-sydney-high-school-consultation>

The purpose of the consultation program was to ensure that stakeholders were informed about the proposal, and that they had the opportunity to provide feedback and ask questions prior to the submission of the State Significant Development (SSD) documentation to the NSW Department of Planning and Environment.

This consultation process has provided the Department of Education with detailed community feedback findings and insights to shape the project scope and Education Principles for the Inner Sydney high school project and builds on work carried out by the Inner City Schools Working Party in 2014. An outline of the consultation process carried out in 2014 is provided in Appendix 5 of this report.

2 Executive Summary

Workshops, meetings, public information booths and a community survey undertaken between October 2015 to April 2017 with a variety of stakeholders and the responses from stakeholders consulted has been generally very positive.

The design information developed from the 2014 consultation was utilised and referenced during community engagement sessions from later 2015 to early 2016. This information was also use in the briefing documents prepared for the Architects and designers in the design excellence competition which was completed in the second half of 2016. Due to the nature of the design competition the successful competitor's designs were not made available for use in public consultation until the winner of the competition was announced in late April 2017.

Engagement since the 2014 consultation with teachers, educators and public authorities continues with these groups and includes review of the preferred design from the design excellence competition. This consultation is on-going and will move to the next level of community engagement in the development of the design from May 2017 until the design is complete towards the end of 2017. The project will engage further with the local community during demolition and construction to ensure the impact to the community, park users and commuters are minimised as much as possible.

Key design elements that have been identified during consultation to date include the need for outdoor and green spaces and the desire for improved, interactive learning environments, including an emphasis for practical lessons in STEAM (Science, Technology, Engineering, Arts and Maths). The consultation groups have a high level of interest in operational aspects of the school including; enrolments, catchment and curriculum.

Key concerns that have been raised include:

- the impact to park views from the increased building height;
- impact to park and existing park users from the new high school's increase student population;
- need for safety and security;
- car parking for teachers;
- active and quiet spaces for students; and
- relocation of the Intensive English High School by the required time has also been highlighted as a concern.

In feedback from the 2014 consultation and from current engagement during the development of design, the community has encouraged NSW Education to consider opportunities for the potential sharing of school facilities with the community. Some facilities being considered include; Gymnasium (Basketball, Netball, Tennis, Volleyball), Movement Studio, Change Room and Showers, Fitness studio, Performing Art's and other games court areas.

This report documents the engagement activities conducted, the results of this consultation and the key outcomes to be considered as part of the project for redevelopment of the school property for the new inner Sydney high school (ISHS) at 244 Cleveland Street (corner of Cleveland Street and Chalmers Street) in Surry Hills, City of Sydney NSW.

The report has been prepared by Root Partnerships on behalf of the NSW Department of Education to inform the SSD and should be read with Social Impact Assessment prepared by URBIS social planners.

3 Project Stakeholders

Project stakeholders consulted throughout the period between October 2015 and April 2017 including:

- Department of Planning,
- City of Sydney Council,
- Transport for NSW, CBD Coordination office and the RMS,
- Sydney Water,
- Energy Australia,
- Teachers, school executive and support staff (educators and administrative staff),
- School executive for Cleveland Street Intensive English High School,
- Students,
- Parents and carers,
- Local community, and
- Indigenous community.

Engagement with stakeholders has been undertaken by the Department of Education throughout the life project. The Department has undertaken consultation, in scheduled meetings, community information booths, via phone, email and through a community survey.

3.1 Identifying Stakeholders

For the purposes of this Consultation Report, a stakeholder is defined as anyone who has an interest in the project, can influence or impact the success of the project, or will be affected by its deliverables or output. DoE has sought input from stakeholders early in the lifecycle of this project, and will also build and maintain the ongoing support and commitment of stakeholders to steer the project towards the desired outcomes.

The SEARs included the following specific requirement for stakeholder engagement and consultation which this report responds to.

Consultation

During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups and affected landowners.

In particular you must consult with:

- City of Sydney Council;
- CBD Coordination Office, Transport for NSW;
- Roads and Maritime Services; and
- Sydney Trains.

The EIS must describe the consultation process and the issues raised, and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.

Figure 1.

Extract from NSW Department of Planning & Environment, Secretary's Environmental Assessment Requirements (SEARs)

4 Description of the Works

4.1 Introduction

The NSW Department of Education (DoE) are preparing a State Significant Development Application (SSD 16_7610) for the development of a new 'Inner Sydney high school' (ISHS) located at the corner of Cleveland and Chalmers Street, Surry Hills (the 'site'), identified as 244 Cleveland Street, Surry Hills.

The new Inner Sydney high school is proposed to accommodate up to 1200 students to take enrolment pressure off surrounding high schools exceeding student capacity, and accommodate future population growth within City of Sydney Local Government Area (LGA). The high school will contain high quality learning, collaborative learning spaces and associated facilities.

Specifically, this proposal seeks development consent for the following works at the site:

- Internal reconfiguration and refurbishment of the existing heritage listed buildings on the site to create:
 - Collaborative learning hubs with a combination of enclosed and open spaces;
 - Amenities and support areas; and
 - Workplaces and lounge spaces for teachers and administrative staff.
- Construction of a 13 storey plus basement and roof level (approximately 56.5m from Chalmers Street), multi-purpose school building, containing:
 - Collaborative learning hubs with a combination of enclosed and open spaces;
 - Library;
 - Staff workplaces;
 - Student canteen;
 - Indoor gymnasium and other indoor recreation and performance spaces;
 - Ancillary outdoor learning and recreational areas.

- Associated site landscaping and public domain improvements; and
- Augmentation and construction of ancillary infrastructure and utilities as required.

4.2 Background

The population of Sydney is forecast to grow by over one million people in the next 10 years and a significant number will reside in or close to the Sydney CBD in new residential developments in areas such as Green Square, Central to Eveleigh precinct, Barangaroo, Central Square, the Bays Precinct and Ultimo. This growth in inner Sydney suburbs is occurring rapidly, putting significant pressure on public infrastructure, including transport, health services and education.

The Department of Education has a legislative responsibility to provide teaching spaces to meet demand in all areas across NSW. A new Inner Sydney high school is to be built on Cleveland Street, Surry Hills to meet this demand. Cleveland Street Intensive English High School currently occupies the site. A new facility is being constructed for Cleveland Street Intensive English High School on a site already owned by the Department of Education (DoE) at Alexandria.

The Cleveland Street site will be redeveloped to create a new future focused high-rise school with a mix of new and refurbished buildings. The heritage of the site is a major consideration for the design of the new campus. A design excellence competition has been completed with the winning architects, Francis-Jones Morehen Thorp (FJMT) continuing to progress the design for the school. The new Inner Sydney high school is expected to open in 2020.

The new Inner Sydney high school will offer:

- Facilities that are readily accessible and flexible to meet the demands of an evolving curriculum in line with future-focused learning principles.
- Flexible and well connected teaching and learning spaces that enable a variety of teaching and learning practices.
- Spaces that are engaging and supportive for students and teachers.
- Technology-rich settings with an emphasis on mobility and flexibility.
- A healthy and environmentally sustainable environment.
- Innovative, connected outdoor spaces that enable play and collaborative learning.
- Connected open space, creating a welcoming and accessible school with indoor and outdoor teaching and learning opportunities.

No buildings of heritage significance are proposed to be demolished as part of the redevelopment.

The new teaching spaces will incorporate principles of energy efficiency and ecologically sustainable development (ESD). This includes:

- Passive design principles
- Thermal performance and comfort.
- Natural lighting.
- Water recycling management.

Works are as illustrated in detail in the Architectural Design Statement as prepared by FJMT

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Cleveland Street Intensive English High School on a site already owned by the Department of Education (DoE) at Alexandria.

4.4 The Works

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- A healthy and environmentally sustainable environment.
- Innovative, connected outdoor spaces that enable play and collaborative learning.
- Connected open space, creating a welcoming and accessible school with indoor and outdoor teaching and learning opportunities. No historic buildings are proposed to be demolished as part of the redevelopment.

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- Passive design principles
- Thermal performance and comfort.
- Natural lighting.
- Water recycling management.

Works are as illustrated in detail in the Architectural Design Statement as prepared by FJMT Architects.

4.5 Project Stages

The inner Sydney high school project is currently in the Design stage. This report covers consultation activities in from the Planning, Project Development and Design stages from October 2015 to April 2017 and builds on work carried out by the Inner City Schools Working Party in 2014 the results of which formed the briefing for the design excellence competition.



Figure 2. Project stages.

5 Stakeholder Engagement

Each of the stakeholder groups has varying degrees of interest in the project, and are impacted in different ways, and have varying abilities to influence the project's outcomes. This influences their support and commitment to the project. At this stage of the project and at a high level the key stakeholders are considered to be:

Stakeholder	Interest/role in project	Engagement process
NSW Department of Education	<ul style="list-style-type: none"> Land owner Government body responsible for providing public education to the community. Cleveland Street Intensive English High School. Teachers, Educators and support Staff Technical Stakeholders Students Risk management. 	<p>Consultation in preparation for the Design Excellence Competition and in evaluation of the winning design.</p> <p>Ongoing engagement via DoE procedures and processes including Project Reference Group (PRG) meetings etc.</p>
Infrastructure NSW	<ul style="list-style-type: none"> Governance 	Ongoing DoE – INSW Program briefings
Approval authorities (e.g. Department of Planning and Environment (DPE), Office of Environment and Heritage (OEH), City of Sydney and as per SEARs requirement)	<ul style="list-style-type: none"> Statutory planning authority (approval). NSW Government Architects Office (GAO). Design Excellence Competition. Conservation Management (Heritage) 	<p>DPE, GAO and OEH, City of Sydney briefed and are supportive of the project.</p> <p>Consultation in preparation for the Design Excellence Competition and in evaluation and selection of the winning design.</p> <p>Remaining authorities as per SEARs briefing in 2016 if not noted otherwise in this report.</p>
City of Sydney Council	<ul style="list-style-type: none"> Prince Alfred Park (Plan of Management). Local Environmental Plan. Construction Management. Interest in local community. Pedestrian Safety Community Services (Public Libraries, waste removal etc.). Recreational and sporting facilities in the community. 	<p>City of Sydney briefed and supportive. Consultation in preparation for the Design Excellence Competition and in evaluation and selection of the winning design. Ongoing discussion with CoS on shared use of facilities (Prince Alfred Park and School Gymnasium etc.) and interface with the park and landscape design.</p>
Parents and Carers	<ul style="list-style-type: none"> Students. School community's. Community Action Groups (e.g. CLOSE etc.) 	Ongoing community information sessions (see list below)
Local residents	<ul style="list-style-type: none"> Impact of development (view and sunlight). Traffic and Parking. Park amenity and access Community Action Groups (e.g. ARAG, Educational and Sporting groups etc.) 	Ongoing community information sessions (see list below)
NSW Police	<ul style="list-style-type: none"> School Safety Assessment. Crime Prevention Through Environmental Design (CPTED) 	<p>Meetings for CPTED Safety Assessments.</p> <p>Integration into established community group.</p>

Stakeholder	Interest/role in project	Engagement process
Indigenous Community	<ul style="list-style-type: none"> Cultural heritage 	Aboriginal Heritage Consultation is underway by COMBER Consultants. DoE is considering opportunity for further engagement and involvement in the project for the local Aboriginal Community.
Transport for NSW & RMS	<ul style="list-style-type: none"> CBD Coordination Office (Construction Traffic and Access) Sydney Buses Sydney Trains Light Rail, Sydney Metro Road and Air safety 	Briefings meetings held with TfNSW, RMS, the CBD Coordination Office and SACL in 2016.
Sydney Water	<ul style="list-style-type: none"> Sydney Water Assets 	Briefings meetings held with Sydney Water in 2016 and 2017. Options of diversion of the Sydney Water Storm Water asset and Sewer are being investigated in consultation with Sydney Water.
Energy Australia	<ul style="list-style-type: none"> Energy infrastructure 	Initial application for new Energy connection made in April 2017.

5.1 Engagement with the Community

Various strategies to maximise community involvement of the inner Sydney high school project have been implemented. These strategies aimed to achieve stakeholder engagement and support by assessing stakeholder expectation, provide them with opportunities to participate by creating a communication pathway to provide feedback, and to keep stakeholders informed throughout the project.

These included:

- Advertisements in local newspapers;
- Email;
- Newsletter distributed via surrounding schools;
- Website (project updates and answers to frequently asked questions);
- Information booths;
- Workshops; and
- Surveys.

5.2 Information Booths

Root Partnerships held eighteen community drop-in sessions (information booths) from October 2015 to 20 May 2017. It is anticipated that these will continue throughout 2017 to provide information on the project and gain feedback from community. Advertising of the drop-in info booths has been generally by local newspapers (Central Sydney Courier and Wentworth Courier) and in November 2016 notice was placed in local primary school newsletters. An example of the newspaper advertisement is provided in Appendix 1 of this report. Since mid-2016 Notice of the info booths has been progressively updated on the DoE ISHS project webpage. A link to the updated webpage is emailed to all those registered for project updates in a broadcast email.

Consultation Report – Inner Sydney High School

Date	Location	Newspaper Advertised	Number of Attendees	Surveys returned on the day
Thu AM 29.10.15	Central Railway Station	CS	10	12
Tue AM 3.12.15	Central Railway Station	CS	40	21
Mon PM 29.02.16	Darlington Primary School	CS/WC	10	2
Wed PM 2.03.16	Glenmore Road School	CS/WC	25	1
Wed PM 16.03.16	Crown Street Primary School	CS/WC	35	13
Thu PM 17.03.16	Surry Hills Shopping Centre	CS/WC	6	1
Fri PM 18.03.16	Burke Street Primary School	CS/WC	4	3
Sat AM 19.11.16	Cleveland Street IEHS	CS/WC	30	7
Tue PM 22.11.16	Darlinghurst Primary School	CS/WC	15	6
Thu PM 24.11.16	Crown Street Primary School	CS/WC	8	2
Tue PM 29.11.16	Bourke Street Primary School	CS/WC	6	2
Thu PM 08.12.16	Darlington Primary School	CS/WC	5	2
Thu PM 15.12.16	Surry Hills Shopping Centre	CS/WC	9	1
Wed PM 22.03.17	Surry Hill Community Centre	CS	1	0
Thu PM 23.03.17	Surry Hills Shopping Centre	CS	3	0
Sat PM 08.04.17	Cleveland Street IEHS	CS/WC	20	0
Sat AM 22.04.17	Carriageworks Farmers Market	CS/WC	45	2
Sat AM 20.05.17	Carriageworks Farmers Market	CS/WC	30	1
Total			302	76

Local newspaper **CS** = Central Sydney Courier.

Local newspaper **WC**= Wentworth Courier

76 community surveys were completed and returned at the information booth since October 2015, with a few additional surveys emailed through after the sessions. An online community survey has been utilized since February 2017 and is available via a link on the project webpage and broadcast email. 113 surveys have been returned in total as of early May 2017.



Figure 3

Information Booth at Cleveland Street IEHS



Figure 4

Information Booth at Crown Street Primary School



Figure 5

Information Booth at Surry Hills Shopping Centre

5.3 Broadcast emails

Respondents to the survey and webpage registration were contacted by email on 16 November 2016, 18 January 2017, 5 April 2017, 3 May 2017 to advise of upcoming drop-in information sessions (information booths) held in late 2016 and early 2017. A weblink to the updated project webpage which includes the frequently asked questions (FAQ's) is included in the broadcast email.

Root Partnerships established a project specific email account for the inner Sydney high school project. All emailed project updates for the community are sent via this project email account. The dedicated project email account is monitored and email distribution and any reply correspondence can be managed separate from the general project communications. The project email address is:

innersydneyhighschool@rootpartnerships.com.au and a copy of the 16 November 2016 broadcast email is provided in Appendix 3 of this report.

5.4 School Newsletter

Local schools were updated on the project and advised of the November-December drop-in information sessions (information booths) in November 2016.

A weblink to the November 2016 updated project webpage which includes the frequently asked questions (FAQ's) was included in the November 2016 school newsletters. The newsletter was circulated to the local school community through each of the schools established communication channels (school website, mobile app, school email and hardcopy on school notice boards where applicable). An example school newsletter issued in November 2016 is provided in Appendix 2 of this report.

5.5 Project Webpage

The project webpage is updated regularly. This online information included the schedule of upcoming information drop-in sessions (information booths) also a project progress update and updated Frequently Asked Questions (FAQ's). The April 2017 update of the FAQ's are provided in Appendix 4 of this report. The project website has been live since February 2016.

Hyperlink to current project webpage is; <http://www.dec.nsw.gov.au/about-the-department/our-reforms/innovative-education-successful-students/newschools/inner-sydney-hs>

This online information includes a survey form for feedback and a project email address for the public to contact the ISHS project manager. The project email address is included in the webpage information.

5.6 Survey

Surveys allow the project to gain views and feedback from the community on the new high school. The questions were open ended in nature and allowed respondents to express their opinions. Survey forms were distributed at the information both sessions in November and December 2016 and are also available from the project webpage which can be completed electronically and returned via email. Responses to the survey showed the community has great interest in this social infrastructure project and holds in high regard the inner city location and quality teaching, as important features in this project. Feedback and comment provided in the completed survey forms was wide ranging and variety of responses to key topics were provided. A summary of the main points by frequency indicates the community's priorities for the new school, in the table in Section 6 items 5 and 6 of this report. The online survey can be accessed from this link;

<https://goo.gl/forms/7h7INON1Vxc8hckJ3>

5.7 Workshops

Invitations were issued to members of the community who had registered their interest to participate in structured workshops. Four workshops were scheduled, with the first one limited to members of Community for Local Options for Secondary Education (CLOSE). Two workshops were open to community members who had previously indicated a willingness to participate in more formal workshop activities. One workshop was held with representative of the Alexandria Residents Action Group (ARAG). Workshop locations, dates and attendee numbers were as follows:

Date	Location	Number of Attendees
11.05.16	Darlinghurst Primary School (CLOSE)	6
18.05.16	Darlington Primary School	9
23.05.16	Crown Street Primary School	5
11.10.16	Alexandria Park Community School (ARAG)	5



Figure 6

Workshop Darlinghurst 11 May 2016

The 11 October meeting with Alexandria Residents Action Group (ARAG) included an update on the ISHS project. It should be noted that the primary purpose of the ARAG meeting was to discuss the relocation of the Cleveland Street Intensive English High School (CSIEHS) to the Alexandria Park Community School Mitchell Road site. The ARAG members attending the briefing appreciated the ISHS project update.

The Department provided an inner city strategy program update for Principal's (primary and high school) on the 9th November at the Tri Network Principals meeting to facilitate in communicating a status update and strategy over view of all the inner city projects. Participating schools include those in Botany Bay, Port Jackson and Marrickville Principal networks.

A workshop was held with the City of Sydney council officers and DoE AMD and Planners on 29 November 2016. This was the first phase (connecting with partners) of a three-phase process to complete a 'Joint Use Project Agreement' (JUP) between the City of Sydney and the Department for shared use of facilities in the park and the new school.

As part of the NSW Education school assets strategy the Department is seeking to develop an agreement with the City of Sydney to enable the community to have access to the school facilities with the goal of optimizing community use as appropriate and gaining use of other community facilities in a structured agreement.

Simon Haire (Otium Planning Group) is following up with participants from the workshop and will report back to the Department on progress toward the 'Joint Use Project' (JUP) Agreement. Meetings between council officer and Education are continuing.



Figure 7

Think Tank Workshop 9 February 2017

A "Think Tank" workshop with a broad group of selected high school principals was held on 9 February 2017 with the intent of the following:

- Brief a select group of school principals on the ISHS project;
- Undertake a workshop on the educational operational principles presented with the concept design to inform the detailed development of the operational model.

The Head Design Consultant facilitated in running Focus Groups (9 and 10 March) with selected Teachers in specific areas of education e.g. Library, Resource Centre, Sciences, Performing Arts, Special Needs, Humanities, Food Technology, TAS and Administration, Facilities Management etc. The intent of the Focus Groups is to;

- Workshop educational principles with selected specialist subject high school teachers.
- Test the concept design with experienced high school teachers and develop the operational model.
- Test and incorporate the results from the focus groups in the development of the schematic design.
- Gather feedback from disciplinary experts regarding design excellence principles.

Further workshops with the community, Head Design consultant and DoE representatives to enabled focused discussion on the ISHS project will be held in 2017.

5.8 Consultation with Design Integrity Panel

At completion of the design excellence competition the Jury recommended a review of the developing design by the design integrity panel (competition Jury) be carried out prior to submission of the EIS documentation to NSW DPE. This review provided endorsement of the developing design and verified the design is consistent with the winning design from the competition. A copy of the Design Integrity Panel (DIP) endorsement letter is attached in Appendix 6.

5.9 Meetings with Individuals

The Project Reference Group (PRG) acts as the primary non-technical user group and meets monthly for the duration of the Project. The role of the PRG is to:

- Endorse and recommend all designs and staging plans,
- Assist in communicating project status to school and community,
- Agenda includes providing an update on the project and involving the PRG during the design and construction phases,

Meetings were held with key individuals to discuss matters relating to the project. These are summarised in the table below;

Department	Key Individual	Date	Outcome
City of Sydney Council	Joel Johnson, Adam Fowler, Jacqui Brooks, Chris Lawlor	26/04/17	Review of updated landscape design for park interface with new school.
NSW Department of Education	Lisa Jansen (DoE) Sylvia Corish (DoE) Susan Rudland (Urbis)	12/04/17	Social Impact Assessment review.
NSW Department of Planning & Environment	David McManus (DPE) David Gibson (DPE) Olivia Hyde (DPE)	11/04/17	Pre-lodgement meeting
City of Sydney, Design Advisory Panel (DAP)	City of Sydney Design Advisory Panel	06/04/17	Review of proposed design.
NSW Police Surry Hills LAC	Senior Constable Craig Parkinson	06/04/17	School Safety Assessment in design phase meeting.

Department	Key Individual	Date	Outcome
Design excellence competition (Jury)	Jury for the ISHS established for the DPE design excellence competition process	05/04/17	Consultation in preparation for the Design Excellence Competition brief and in evaluation and selection of the winning design. Review of developing design by the Design Integrity Panel (DIP) established by the Jury.
City of Sydney Council	Joel Johnson, Adam Fowler, Jacqui Brooks, Chris Lawlor	03/04/17	Review proposed landscape design for park interface with new school.
Sydney Water	Jeya Jeyadevan, Senior Capability Assessor, Ray Parsell, Technical officer	29/03/17	Review options for development for the redirection of the Sydney Water storm water line crossing site.
City of Sydney & Education	Morris Bellamy (CoS), Chris Lawlor (CoS), Katie Joyner (DoE), Susanne Johnson (DoE), Richard Hayes (DoE)	23/03/17	Joint Use meeting
Sydney Water	Jeya Jeyadevan, Senior Capability Assessor, Ray Parsell, Technical officer	15/03/17	Review constraints and possible options for development due to SW assets crossing site.
City of Sydney Council	Jacqui Brooks, Adam Fowler, Chris Lawlor,	14/03/17	Briefing on proposed landscape design for park interface with new school.
NSW Department of Education	Selected Teachers and Educators.	9-10/03/17	Focus Group Workshops. Gather feedback from disciplinary experts.
City of Sydney Council	Graham Jahn, Chris Corradi,	23/02/17	Briefing on winning design from design excellence competition with Architect. Urban Planning discussed.
NSW Department of Planning & Environment	David McManus (DPE) David Gibson (DPE) Karen Harragon (DPE) Olivia Hyde (DPE)	14/02/17	SEAR's review meeting.
NSW Department of Education	Local Principals	9/02/17	Think Tank Workshop
Sydney Water	Jeya Jeyadevan, Senior Capability Assessor, Ray Parsell, Technical officer	15/11/16	Review Sydney Water advice on constraints presented to development due to SW assets crossing site.
City of Sydney Council	Morris Bellamy (CoS),	14/11/16	Briefing on Prince Alfred Park joint use.

Department	Key Individual	Date	Outcome
NSW Department of Education	Port Jackson, Marrickville, Botany combined school's principal network meeting	09/11/16	Project update.
NSW Department of Planning & Environment	Olivia Hyde, Associate Government Architect,	29/09/16	Review and development of the design brief for the ISHS design excellence competition.
City of Sydney Council	Chris Lawlor (CoS) Joel Johnson (CoS)	24/08/16	Briefing on new school and relationship with Prince Alfred Park
CBD Coordination Office	George Mobayed (TfNSW) Navin Prasad (RMS) (also discussion with Peter Warrington, Centre for Road Safety)	18/07/16	Project briefing for CBD Coordination Office.
City of Sydney Council	Graham Jahn AM, Director	27/05/2016	Graham Jahn nominated as the CoS member for the Design Competition Jury.
Roads, Maritime & Services (RMS)	Navin Prasad - Senior Network & Safety Officer (RMS). Jana Jegathesan (RMS)	16/05/2016	No major issues. Further consultation advised once HDC procured to discuss road impacts during construction and operation.
Sydney Airport Authority	Peter Bleasdale	04/05/2016	No major issues. Proposed building height is currently well below the OLS threshold for this area (120 m). Cranes must be below this height also.
Transport for New South Wales (TFNSW)	Para Sangar, Senior Transport Planner	04/05/2016	No major issues. Further consultation advised once HDC procured to discuss road impacts during construction and operation. Traffic Modelling should be undertaken of all major junctions in local area.
Department of Planning	David Gibson,	22/03/2016	Update of SEAR's progress. The Department was happy that the development would go down the State Significant Development route.
Community engagement	Selected respondents to EOI	08/03/2016	Community representative engaged.

6 Stakeholder Consultation

Feedback from key Stakeholders and the detail of what impact this may have on the project or what further action is required is provide the following table. Feedback in items 5 and 6 in the table are a summary by frequency of the main matters raised in completed community surveys;

Stakeholder Register: Report from October 2015 to April 2017

Stakeholders			Status & Feedback	Impact on design Action required
1	NSW Department of Education	a) Land owner b) Government body responsible for providing public education to the community. c) Cleveland Street Intensive English High School. d) Teachers, Educators and support Staff e) Technical Stakeholders f) Students g) Risk management.	(a) Ongoing engagement and meetings with NSW Department of Education. Progress with Schematic Design and appointment of a Principal for lodging the EIS for SSD with NSW DPE. (b) Briefing given to local schools through existing school communication channels. Local schools are supportive. (c) DA approval for the relocation of the Cleveland Street Intensive English High School to Mitchell Road school site Alexandra is pending. Design of the redevelopment at the Mitchell Road school site is nearing completion. (d) Ongoing briefings and workshops with Teachers, Educators and support staff. (e) Review and approval of the winning Concept Design by Technical stakeholders within Education is complete.	(a) Lodge EIS SSD at NSW DPE. (b) Progress school enrolment strategy. (c) Appoint school Principal and finalise full resolution of the functional educational model. (d) Progress joint use agreement with CoS. (e) Resolution of internal circulation (stairs and elevators) designs to align with agreed vertical circulation strategies. (f) Continue to update the community on the project through current channels e.g. Webpage, broadcast email, information sessions, focused workshops, school newsletters, (g) Ongoing consultation with local schools and their relationship to the Inner Sydney high school. (h) Student and Teacher travel data gathered.
2	Infrastructure NSW	a) Governance	a) Amended Business Case to separate CSIEHS and ISHS projects. b) Questions about project timeframes, and report on project completion date.	a) Keep informed on project progress through the Government established reporting channels.
3	Approval Authorities	a) NSW Department of Planning & Environment (DPE) b) Office of Environment & Heritage. c) City of Sydney Council, d) Sydney Water, e) RMS	a) Pre-lodgement meetings held with NSW DPE and Government Architects Office. b) Consultation with the Office of Environment & Heritage has commenced and feedback incorporated in the Conservation Management Plan. c) On-going briefings and consultation with the City of Sydney council officers.	a) EIS documentation developed to address all requirements in the SEAR's. b) Design Integrity Panel (DIP) comments (5 April 2017) incorporated in to the design. c) Design of transport and traffic management provisions for the new school and for construction. d) Develop services and serviceability required in the new facility.

Consultation Report – Inner Sydney High School

Stakeholders		Status & Feedback		Impact on design Action required
		f) Transport for NSW g) SACL	d) Ongoing workshops and briefings with City of Sydney council officers. Covering topics on Traffic, Construction Access.	
4	City of Sydney	a) Prince Alfred Park (Plan of Management). b) Local Environmental Plan. c) Construction Management. d) Interest in local community. e) Pedestrian Safety f) Community Services (Public Libraries, waste removal etc.). g) Recreational and sporting facilities in the community.	a) Ongoing workshops and briefings with City of Sydney council officers. Covering topics on; b) Joint Use of the Park and School facilities by the community and school. c) Review of effect to the current Plan of Management for Price Alfred Park. d) Consultation of proposed changes to traffic and parking controls on Chalmers Street and e) Pedestrian Safety investigations. f) Environmental amenity and shadowing. g) Landscape design and interface with the park. CoS has confirmed that an integrated landscape design is desirable with the design flowing onto CoS managed crown land.	a) Progress towards Joint Use agreement with CoS b) Detailed landscape design development in consultation with CoS officers for an integrated interface solution. c) Development of school drop-off zone and d) Pedestrian safety measures. e) Further refinement of measures to minimize environmental impacts from the redevelopment.
5	Parents and Carers	a) Access to Education. b) Open Space. c) Relocation of existing school. d) Project timeframe. e) Learning environment. f) Community facilities. g) Safety and Security. h) Engagement process.	a) Stakeholders requested information regarding enrolment criteria, access, feeder schools and catchment area. b) Questions about the impact of the project on surrounding schools and surrounding community. c) Questions about school facilities and teacher selection methods. d) Questions about access to outdoor space and other local facilities for students of the new school e) Concerns about provision of outdoor space within the school grounds, and the potential need for flexible outdoor space f) Questions and suggestions about shared use of Prince Alfred Park. g) Questions regarding the Alexandria Park Community School project and its relation to the Inner Sydney high school. h) Questions about when the new school will open i) Questions about project timeframes, and estimated project completion date.	a) Ongoing Information update regarding enrolment criteria, access, feeder schools and catchment area. b) Ongoing consultation with local schools with regard to impact of the project on surrounding schools and surrounding community. c) Development of school facilities design and teacher selection methods. d) Ongoing consultation with the community on access to outdoor space and other local facilities for students of the new school. e) Address concerns about provision of outdoor space within the school grounds, and the potential need for flexible space for students play and movement. a) Questions and suggestions about shared use of Prince Alfred Park.

Consultation Report – Inner Sydney High School

Stakeholders			Status & Feedback	Impact on design Action required
			j) Suggestions for features and facilities to support a modern and flexible learning environment, including the use of technology, collaborative areas, community gardens and links to cultural and tertiary education organisations. k) Questions about access control measures to the site l) Suggestions to ensure that spaces are inclusive and safe. m) Interest in continuing community engagement as the proposal develops.	
6	Local residents	a) Park Users b) Chalmers Street Residents. c) Local Businesses	a) Concern on the impact view and overshadowing from the new development. b) Suggestions regarding how the school could better serve the community, including; the use of multi-function spaces for community events, community extra-curricular activities and shared use of Prince Alfred Park. c) Questions and suggestions about shared use of Prince Alfred Park. d) Questions about project timeframes, and estimated project completion date.	a) As part of the overall stakeholder consultations for the new school it is recommended to consult and inform the local residents and businesses about the proposal design and timeframes. b) Prepare detailed Construction Traffic Management Plan for review. c) Ongoing consultation with the community on access to outdoor space and other local facilities for students of the new school. d) Consider implementing a liaison committee for local residents and the community.
7	NSW Police and Emergency Services	a) CPTED b) Local community c) Park users d) Commuters	a) CPTED assessment progressed. b) Questions about access control measures to the site c) Suggestions to ensure that spaces are inclusive and safe. d) Questions about project timeframes, and estimated project completion date.	a) Ongoing consultation with Surry Hills LAC on crime prevention. b) Review of access provisions to the new school for emergency services.
8	Indigenous Community	a) Local communities b)	a) Interest in site history. b) Aboriginal Cultural Heritage Assessment Report (ACHAR). c) Community use of new facilities.	a) As part of the overall stakeholder consultations for the new school it is recommended to consult and inform the Indigenous Community about the proposal design and timeframes.
9	Transport for NSW, RMS and CBD Coordination office	a) Sydney Buses b) Light Rail c) Commuters d) Local Traffic network	a) Questions about project timeframes, and estimated project completion date. b) Sydney Buses and impact to dedicated bus lane on Chalmers Street. c) Consultation on Pedestrian Safety and changes to traffic controls.	a) Prepare detailed Construction Traffic Management Plan for review with stakeholders. b) Prepare a pedestrian and traffic safety operational management plan inclusive of parking and public transport plan's during construction of the new school.
10	Sydney Water	a) Sydney Water Assets b) Flooding c) Sewerage service	a) Options developed for diversion of Sydney Water's existing stormwater asset crossing site.	a) Continue to consult with Sydney Water on the preferred option for diversion of the existing


Consultation Report – Inner Sydney High School

Stakeholders		Status & Feedback		Impact on design Action required
		d) Water supply	b) Review plans for diversion of the existing Sewerage service crossing the site.	Stormwater and Sewage lines that cross the site.
			c) Discussion on local flooding and measures to reduce impact to the school and park.	b) Engage Sydney Water Coordinator for Sewer Diversion.
11	Energy Australia And other Utilities.	a) Electricity supply b) Gas supply c) Voice and Data d)	a) Questions about project timeframes, and estimated project completion date. b) Review of future energy demands. c) Consideration of existing fibre optic services in Chalmers Street.	a) Application for new power connection. b) Further investigation into existing infrastructure condition and capacity. c) Consideration of ESD principles in the design and selection of equipment and services.



Appendix 1 – Local Newspaper Advertisement

Public notices



Education

New Inner Sydney High School

Community Consultation

The NSW Department of Education is building a new inner city high school on the corner of Cleveland Street and Chalmers Street, Surry Hills. Root Projects Australia as Project Managers on behalf of the Department of Education is engaging in ongoing community consultation.

We invite you to attend our public information booth to hear about the progress of the redevelopment and to gather your feedback. Information booths will be held:

When: Thursday 15 December 2016
5:30pm – 7pm

Where: Surry Hills Shopping Village
(399 Cleveland Street Redfern)
(adjacent COLES supermarket)

To find out more about the new inner Sydney high school and for the most current information visit the website www.schools.nsw.edu.au/innercitysydneyhs

A04233

Figure 8 Advertisement placed 15 December 2016

Appendix 2 – School Newsletter



Inner Sydney High School

The NSW Department of Education is building a new public high school on its site on the corner of Cleveland and Chalmers Streets in Sydney that will open in 2020. Cleveland Street Intensive English High School currently occupies the site and will continue normal operations until it is relocated to a new purpose built school in Alexandria. The new inner Sydney high school project is in the planning stage. A design competition is underway to select the architect for the new inner Sydney high school. The Department is committed to ongoing community consultation. The project management team is conducting information booths that are open to the public to discuss the project and to gather feedback. We invite you to come and talk with project staff at an information booth to hear about the progress of the new inner Sydney school and to give your feedback. Advertisements for the information booths are being placed in Sydney Central and the Wentworth Courier. Information booths will be held:

WHEN:	Thursday 8 December 2016	3:30pm – 4:30pm
WHERE:	Darlington Public School (Golden Grove St Chippendale) (in the school grounds near the after school care gate)	
WHEN:	Thursday 15 December 2016	5:30pm – 7:00pm
WHERE:	Surry Hills Shopping Village (399 Cleveland St Redfern) (adjacent to COLES supermarket)	

To find out more about the new inner Sydney high school and for the most current information visit the website <http://www.schools.nsw.edu.au/innerSydneyhs> On the website you can register your contact details and provide feedback on the new school.

Figure 9 Newsletter for local schools November 2016 (Darlington Public School example)

Appendix 3 – Broadcast email

From: innersydneyhighschool
Sent: Wednesday, 16 November 2016 6:27 PM
Subject: inner Sydney high school information booths
Categories: Education

Thank you for your interest in the inner Sydney City High School project.

Planning of the new inner Sydney high school on the corner of Cleveland Street and Chalmers Street is progressing. The Department of Education is committed to ongoing community consultation and will have information booths that are open to the public to discuss the project and provide feedback. We invite you to attend an information booth to hear about the redevelopment's progress and to gather your feedback. Information booths will be held:

Saturday 19th November 2016 11:00am to 12:00noon Cleveland Street Intensive English High School near the Chalmers St entrance to the school.

Tuesday 22nd November 2016 3:30pm to 4:30pm Darlinghurst Public School (Womerah Ln Potts Point) in school ground near front gate.

Thursday 24th November 2016 3:30pm to 4:30pm Crown Street Public School (356 Crown St Surry Hills) in school playground.

Tuesday 29th November 2016 3:30pm to 4:30pm Bourke Street Public School (590 Bourke St Surry Hills) in school ground near front gate.

Thursday 8th December 2016 3:30pm to 4:30pm Darlington Public School (Golden Grove St Chippendale) in the school ground near the after school care gate.

Thursday 15th December 2016 5:30pm to 7:00pm Surry Hills Shopping Village (399 Cleveland St Redfern) adjacent COLES supermarket.

The latest project information can be found on this website: <http://www.schools.nsw.edu.au/innersydneyhs>

Kind regards

Project Manager
Inner Sydney High School
Root Projects Australia Pty Ltd

Figure 10 Email update provided 16 November 2016

Appendix 4 – Frequently Asked Questions (April 2017)

Frequently asked questions

Where is the new inner Sydney high school site?

The new inner Sydney high school will be located on the department's site on the corner of Cleveland and Chalmers Streets, Surry Hills, Sydney NSW (200 Chalmers Street, Surry Hills).

Why do we need a new high school?

Analysis of available demographic data indicates there has been substantial increases in the number of school-age children living in the inner Sydney area and as a consequence, student enrolments in public schools in recent years. It is anticipated that this demographic trend will continue long term. A new public high school is required to meet demand.

Why do we need a high rise school?

There is limited availability of land in the inner Sydney area. A high school of up to 1,200 students is required to meet enrolment demand now and into the future. High rise schools are commonly built in densely populated areas in many cities world-wide.

Is the project definitely going ahead? When will it be opened?

The Minister for Education announced in February 2015 that a new inner Sydney high school would be built on the department's site on the corner of Cleveland and Chalmers Streets, Surry Hills to strengthen the future provision of public secondary education in inner Sydney. The new school will accommodate up to 1,200 students and is scheduled to open in 2020.

Why was the Cleveland Street site selected?

After a lengthy assessment process, including community consultation, it was decided that the department's site on the corner of Cleveland and Chalmers Streets was the best location for the new high school.

The site is located within a densely populated part of inner Sydney with excellent transport links. The site has accommodated a public school since 1856 and the redeveloped new high school will continue that tradition.

How many students will the school be able to accommodate and what years will it open with on day one? Will the school open in 2020 for all years (7-12), or just start with Year 7?

The new school will accommodate up to approximately 1,200 Year 7 – 12 students. The 2020 intake is currently being planned and will be determined and published closer to the opening date. It's anticipated that communication about the initial enrolment pattern for the new school will occur late 2018.

How will the Principal of the new school be appointed?

The position of Principal for the inner Sydney high school will be publically advertised and filled through the department's agreed merit selection procedures.

What will happen to Cleveland Street Intensive English High School that currently occupies the site?

Cleveland Street Intensive English High School is being relocated into new and refurbished accommodation on the department's Mitchell Road site at Alexandria. It's expected Cleveland Street Intensive English High School will relocate to the new site in 2018.

What happened to the Alexandria Park Community School students on the Mitchell Road site at Alexandria?

In consultation with the Principal, staff, students and community of Alexandria Park Community School, the department has established a pop-up school on the Park Road campus to accommodate students and staff from the Mitchell Road campus. Full occupation of the pop-up school occurred early March 2017.

Alexandria Park Community School is pleased that all of their students and staff are now accommodated on the one site. Plans have already started for the development of a new Alexandria Park Community School on the existing site. Visit the [Alexandria Park Community School](#) project website for more information.

What streets are in the catchment for the new inner Sydney high school?

It is anticipated that publication of the catchment for the new inner Sydney high school will be late 2018 as it needs to be based on the most up to date demographic data. Information about the number of school age children living in the local area and attending public primary and secondary schools is crucial in determining the catchment for the new inner Sydney high school.

Will it be a selective or a comprehensive Year 7 to 12 co-education high school?

The new school is planned to be a comprehensive Year 7 to 12 co-educational high school.

What will the curriculum be like for the new school?

As for all government and non-government schools in NSW, the curriculum of the new Inner Sydney High School will be consistent with the requirements of the NSW Educational Standards Authority (NESA) incorporating the Australian Curriculum. NESA is responsible for developing the syllabuses to be taught in NSW schools, for students from Kindergarten through to Year 12.

Will the new school have a speciality?

The new high school will be a comprehensive Year 7 to 12 co-educational high school. It will not be a specialist school, although over time it will develop its own identity and uniqueness. How this identity and uniqueness will be manifested will be an exciting challenge for the new school and its community.

When do enrolments start?

Enrolment procedures are expected to commence in the year prior to the opening of the school in 2020.

Will my child be able to attend the new inner Sydney high school when it opens?

The school is scheduled to open in 2020. It will be a comprehensive co-educational secondary school for Years 7 to 12. The department has guidelines, policies and procedures to determine the catchment areas and enrolment criteria for all public schools. We're aiming to announce the initial enrolment criteria late 2018.

How can local primary schools and parents get involved in the planning?

We encourage the local community to participate in scheduled information booths and workshops (dates listed on this website), to provide feedback and ideas.

What will the new inner Sydney high school look like?

A design excellence competition was conducted to select a preferred design and head design consultant. On Thursday 27 April 2017 the Minister for Education, the Hon Rob Stokes announced that Francis-Jones Morehen Thorp (FJMT) is the winner of the design excellence competition and will be the head design consultant for the new inner Sydney high school.

Design work is progressing in consultation with key technical and educational stakeholders from the department and images of the design can be found on this website. The new school will be a world class facility that engages with its unique heritage buildings in the city centre, adjacent to parkland.

Why was there a design excellence competition?

A design excellence competition was held in line with the Department of Planning and City of Sydney Design Excellence Guidelines. The jury members considering the final four concept designs were nominated by the Department of Planning, City of Sydney Council and Department of Education and were selected based on their experience, knowledge and expertise in the design and building of schools.

The jury considered each design in terms of the public interest, functional requirements and benefit to the public domain. The four designs were also reviewed by educational and technical advisors for pedagogical suitability, buildability, planning implications, conformity with the project budget and the department's educational facilities standards.

What will happen to the heritage buildings on the Cleveland and Chalmers Streets site?

The heritage buildings on the Cleveland Street site are being retained and integrated into the new school design. The design includes technology rich teaching and learning spaces, formal and informal gathering areas for teacher and student interaction, indoor and outdoor spaces, and welcoming meeting areas for parents and teachers. Students are learning in different ways in the 21st century and the design of the new school will reflect future focussed learning design principles.

How was the local community consulted about the inner Sydney high school?

Extensive community consultation [was undertaken in 2014](#) .

How will the local community be consulted now about the inner Sydney high school?

A communication plan was developed to engage with local communities. Consultation has been ongoing since October 2015 and has included:

- newspaper advertisements
- an online survey
- public information booths
- engagement with local community groups.

A Project Reference Group (PRG) has been established which includes community representation.

Workshops have been held with community members and groups. School communities have received updates through this website and school information booths.

How can parents of primary aged school children get involved in the planning, operation and selection of programs for the new school?

Parents intending to enrol their children in the school for 2020 will be able to get involved in a foundation parent group for discussions. This group will be established after the enrolment catchment is finalised and communicated in late 2018.

What will be done to protect the health of students, staff and the community as building works occur?

As per Safe Work Australia and City of Sydney requirements, a safety fence will be erected around the construction site to provide a physical separation to the building works; this will prohibit entry onto the work site.

Construction-related vehicle movements to and from the site will be restricted to agreed times and conditions. Strict monitoring of construction noise and air monitoring of dust will be undertaken during the project in accordance with legislated safety guidelines.

Page last updated 27 April 2017.



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Appendix 5 – DoE Community consultation strategy (2014)



Community consultation strategy overview

Strengthening the future provision of secondary education in the inner Sydney area

Background

The Department of Education and Communities is seeking stakeholder and community feedback on how to best strengthen the future provision of secondary education in the inner Sydney area. The establishment of the Inner City Schools Working Party was announced in late 2012 to assist in the ongoing review of primary and secondary public education in the inner Sydney area.

After considering the public education needs of growing numbers of primary-aged school students in the Ultimo/Pymont area and recommending the construction of a new, larger primary school, the Working Party now has the task of understanding and assessing the demand and options for public secondary education in the inner Sydney area.

Purpose

We encourage all those with an interest in the future of secondary public education in inner Sydney to participate in the consultation. The Working Party would like feedback on the:

- options for managing secondary educational needs in the short term (1 – 4 years);
- options for managing secondary educational needs in the medium to long term (5 – 12 years); and,
- best way to create public secondary schools that meet current and future educational demands in a highly urbanised environment with finite resources.

Objectives

The objectives for consultation for planning for secondary education in the inner Sydney area are to:

- introduce the consultation process and invite participation from stakeholder groups and people who have an interest;
- provide a number of different ways in which stakeholder groups and the community can participate in consultation activities;
- facilitate feedback and consultation from key stakeholder groups and the community so that the full range of issues, concerns and ideas can be heard and considered;
- ensure that the conversation about planning for public secondary education in the inner Sydney area is broadly representative of wider community expectations and priorities;
- identify and acknowledge the breadth of issues, concerns and ideas and demonstrate the challenges for the Department in considering and weighing up each option; and,
- provide feedback to participants, stakeholder groups and the wider community on what was raised, how it was considered and how it has influenced the final recommendations.

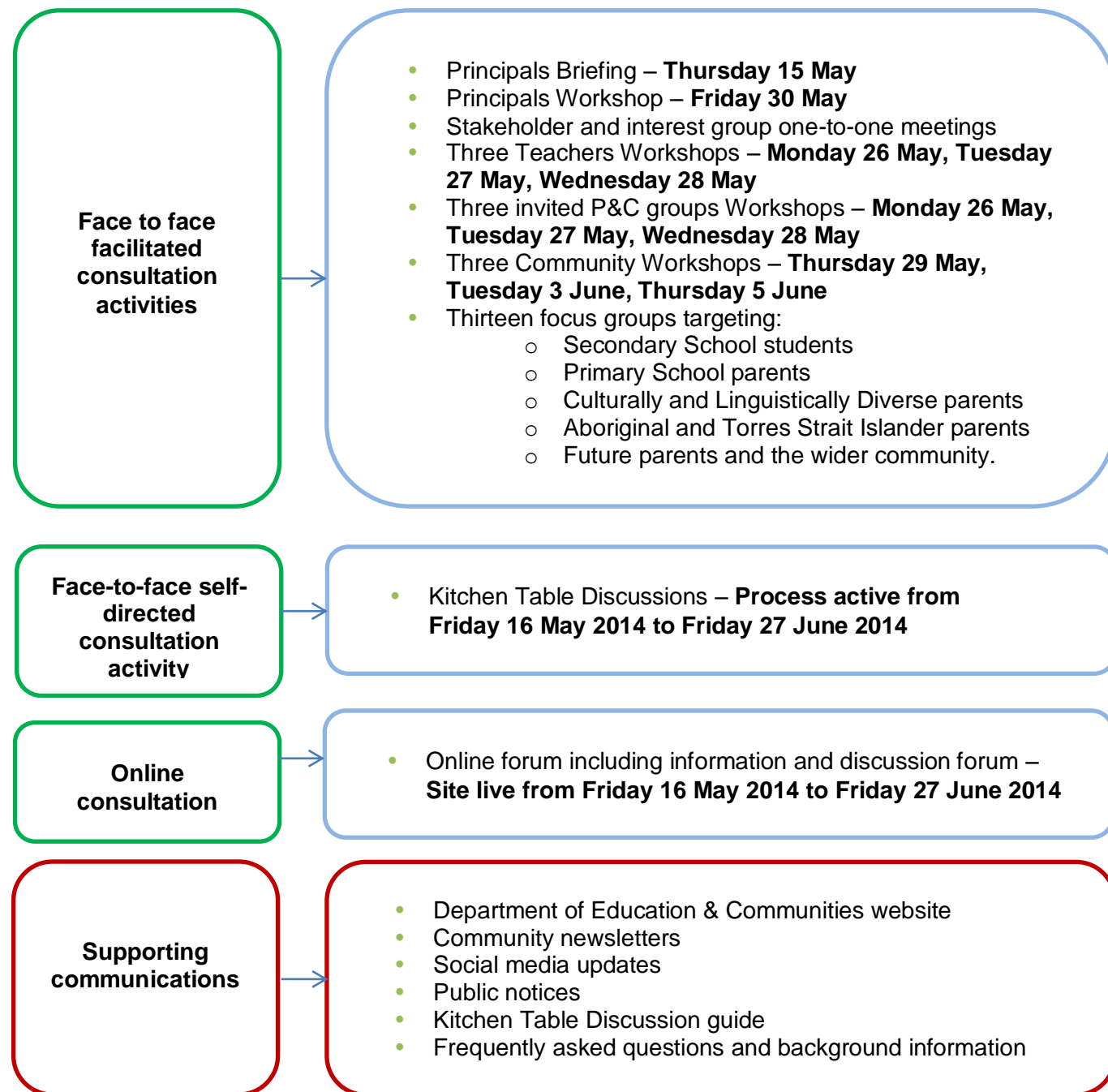
Important stakeholder and community members

We encourage all those with an interest in the future of public secondary education in inner Sydney to participate in the consultation including:

- Principals, teachers, P&C groups and students for primary and secondary schools;
- NSW Teachers Federation, Aboriginal Education Consultative Group (AECG) and local interest groups; and,
- The wider inner Sydney community.

Consultation activities

There are a wide range of opportunities for stakeholders and the wider community to participate.



Consultation outcomes

Consultation outcomes will be reported in a series of publicly available issues summaries identifying the ideas, options and matters raised. The Department of Education and Communities will consider the outcomes of the community consultation, along with demands and capacity analysis, to help shape its recommendations.

For further information on the consultation and how to participate please visit www.dec.nsw.gov.au/sydneyhsconsultation



Appendix 6 – Design Integrity Panel letter of endorsement.

Karen Harragon
Department of Planning and Environment
320 Pitt Street
Sydney NSW 2000

11 April 2017

Attention: Karen Harragon and David Gibson,

Dear Karren and David

Re: Inner Sydney High School Design Excellence Process, Design Integrity Panel review (5 April 2017)

This letter has been prepared on behalf of the Jury for the Inner Sydney High School (ISHS) design competition and the NSW Department of Education (DoE) in relation to Design Excellence process. It provides endorsement of the developing design by the Design Integrity Panel (the competition jury) prior to EIS lodgement.

The ISHS Design Integrity Panel met with FJMT Architects on 5 April 2017 to review the design that has developed since completion of the design competition in December 2016. The Design Integrity Panel participating in the design review comprised all member of the design competition jury as follows;

- Helen Lochhead (Jury Chair)
- Olivia Hyde (for Peter Poulet)
- Graham Jahn
- Murat Dizdar (for Greg Prior)
- Peter Mould
- Murat Dizdar

Attending also at the 5 April presentation to the Design Integrity Panel were;

- Sylvia Corish - (DoE Director of the inner-city school's strategy and Chair of the Project Reference Group PRG)
- Roslyn Moxham - (DoE Principal of Fort Street High School and member of the Project Reference Group (PRG)
- Courtney Kiernan - (DoE AMD Programme Manager and member of the Project Reference Group (PRG)
- Fiona Larkin - (Root Partnerships, Project Manager and member of the Project Reference Group (PRG)
- Ted Kvasnicka - (Root Partnerships, Project Manager)

The Design Integrity Panel (DIP) commentary on the design presented at the meeting is as follows;

Overall:

The DIP is generally supportive of the improvements that have been made to the scheme notably:

- The resolution of the public interface of the Chalmers Street courtyard and security lines;
- The building line as predominant security line; and
- The reconfiguration of the indoor flexible learning spaces.

The development of the facade treatments, in particular the treatment of the Type 4 Studio facade is a considerable improvement on the competition design. The Architects proposed framed terracotta facade is considered a more contextually bespoke and responsive solution to the heritage buildings. It is noted that other materials being considered include GRC, vitrapanel, metal cladding and CFC. While the final material selection is understood to be subject to cost review, the panel would like to ensure the integrity of this facade treatment is retained. There are however some concerns with the screened facades that need to be addressed. (refer to the items for detailed resolution below).

Level 5, 27-31 Macquarie Place
Sydney NSW 2000
T +61 2 8272 9300

2 Davisons Place
Melbourne VIC 3000
T +61 3 9653 0600

E info@rootpartnerships.com.au
ABN 62 065 072 193

Other modifications include the development of the landscaped terraces by opening-up of movement studio with large expanse of glass to the gym facing the park; the simplified curved lower terrace forms and the use of GRC cladding now proposed. These too are supported.

The DIP recommends that the consultants submit the EIS subject to detailed resolution of the following Issues:

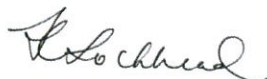
1. Address potential visual impact caused by 'oil canning' of the Type 1 and 3 aluminium screened facades if this product is used.
2. Ensure detailed resolution of the framing and panels demonstrates that maintenance of screened facades can be realistically managed within the operational capacity of DoE.
3. Completely screen the roof plant from view, whilst endeavouring to reduce the building's height.
4. Automation of window closing subject to capital budget allowance is recommended to ensure weather seal, and balancing with the mechanical ventilation.
5. Terracotta facade system on Type 4, subject to capital budget allowance, is preferred.
6. Colour of GRC to landscaped terraces needs to be recessive in tone and neutral in colour.
7. Pedestrian foot traffic flow through park needs to be modelled and more green cover considered in non-traffic paths around existing trees to minimise extent of paving in park.
8. Gravel paving is not considered viable in the park interface area.

Closing comment:

- The DIP recommends that the eight dot point items above are addressed in the development of the design and the project EIS proceed to lodgement to NSW Department of Planning & Environment.
- Moving forward, the DIP does not see need for further review of the design by the DIP. However if the facade treatment changes significantly to that in the winning competition design or from that presented in the developing design on 5 April 2017, the facade design would need to be referred back to the DIP post EIS submission during the SSD assessment process for further review.

Design Integrity Panel (DIP) endorsements:

Jury Chair
Professor Helen Lochhead


(signature)

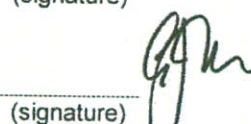
21.04.2017
(date)

Jury Member
Olivia Hyde (for Peter Poulet)


(signature)

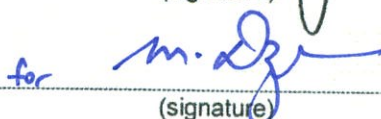
24.04.2017
(date)

Jury Member
Graham Jahn


(signature)

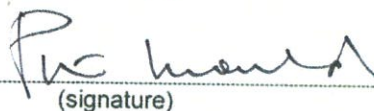
20.4.17
(date)

Jury Member
Greg Prior

for 
(signature)

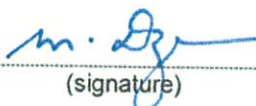
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Jury Member
Peter Mould

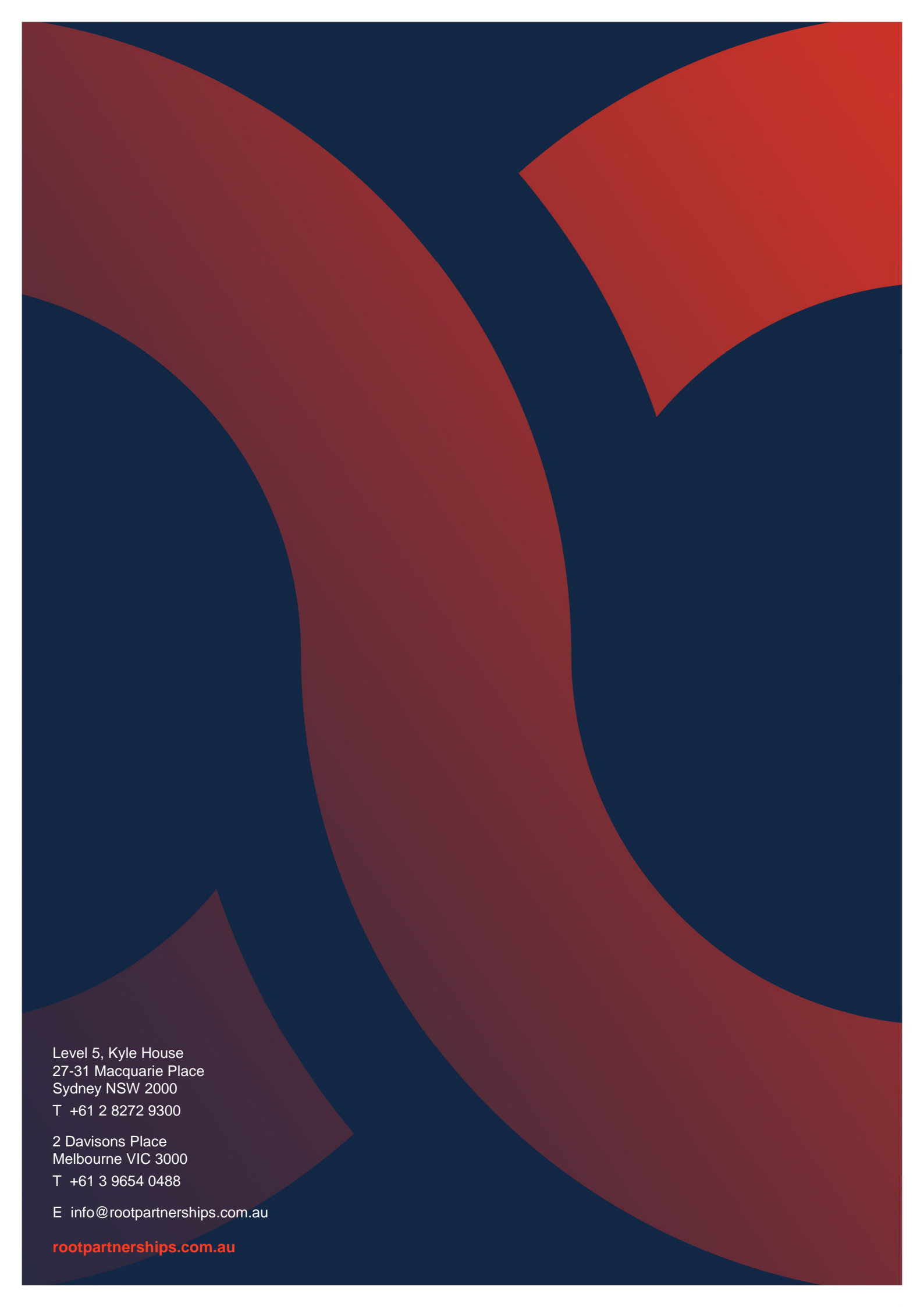

(signature)

20.4.17
(date)

Jury Member
Murat Dizdar PSM


(signature)

20.4.17
(date)



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