

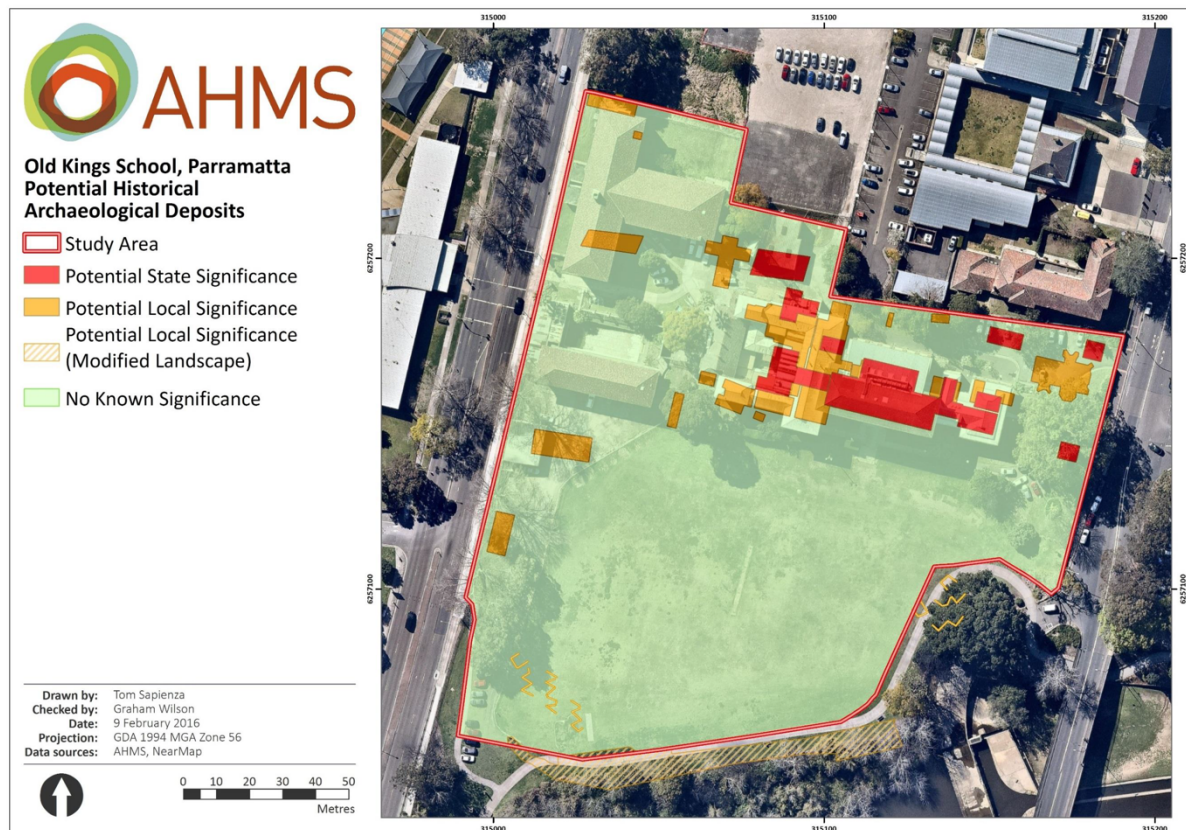


Figure 96: Location of potential significant historical archaeological remains.

Source: Old King's School, Parramatta, SOHI: Historical Archaeology, prepared by AHIMS, April 2016, p.25.

The potential for survival of archaeological remains and their research potential are set out in the table below:

Site	Potential Survival	Research Potential
Refurbishment of Buildings A, B, C and D	HIGH	HIGH
Demolition of intrusive additions to Building C	LOW - MODERATE	MODERATE-HIGH
Demolition of Building F, the former gymnasium	NONE - LOW	LOW
Partial demolition of Building G, the Five Courts	MODERATE	LOW
Demolition of Building H, the garages	NIL - LOW	LOW
Construction of seating steps below the current ground surface, to the north of the new hall	NONE - LOW	LOW
Construction of covered sports court to north of Building C	MODERATE - HIGH	MODERATE - HIGH
Lowering of the ground surface at the site of Building F for the construction of the new hall and associated Covered Outdoor Learning Area (COLA).	LOW	LOW
Refurbishment of the carpark at the southern end of the O'Connell Street frontage	HIGH	LOW
Refurbishment of the Marist Place car park	HIGH	LOW-MODERATE

Figure 24: Potential survival of archaeological deposits remains and their research potential.

Source: Old King's School, Parramatta, SOHI: Historical Archaeology, prepared by AHIMS 2016, p.24.

6.0 DESCRIPTION OF PROPOSED WORKS

6.1 PROJECT BRIEF

The new school meets the following NSW Department of Education and Communities briefed requirements:

- 40 Homebases – classrooms with required support areas.
- Staff Administration Offices for the Head of School, Deputy Head of School and main Clerical services in Building A.
- Resource Centre (Library) in the major heritage space contained in Building B.
- Covered outdoor Sports Court to the north of Building C.
- New Hall on the site of Building F with ancillary spaces on the sites of Buildings G and H.
- Assembly area between the Buildings C, D and the new Hall.
- Main COLA to the north of the new Hall.
- New external veranda circulation to the courtyard of Building Group C.
- Linking covered ways as required for all weather circulation.
- Compliant DDA Access to required spaces.
- Functional line of security separating children from other areas.
- Integrated parking, delivery access, bus drop off and car drop off.
- Retention of built and landscape elements of exceptional and high heritage significance.
- New landscaping and fencing.

6.2 SUMMARY

The project involves the adaptive re-use of the Old Kings School site for a new primary school for the Department of Education and Communities (DEC) to accommodate one thousand students, to be known as the O'Connell Street Primary School.

Respecting the heritage significance of this State significant site, the proposal aims to retain and consolidate the existing layout of historic buildings and the relationship of open and built spaces. The proposed adaptive re-use of significant buildings addresses the requirements of the brief while retaining significant fabric wherever possible. Several site elements of neutral significance, or identified as being intrusive have been removed as part of the Early Works Package, including the demolition of structures within the Building C Group courtyard, Buildings E, F and H to ground slab level. The Early Works Package also involved the removal of some hazardous materials from Buildings A, B, C and D. It did not involve any ground disturbance.

The O'Connell Street Primary School, due to open in July 2017, will be the largest publicly commissioned primary school in NSW. The new school will contain:

1. 40 classrooms with over 4000m² of teaching space.
2. 500m² of administrative and staff space.
3. 12,000m² of oval space for joint school and community use
4. 1000m² of space for joint school and community use, eg; hall and library.

The proposed adaptive re-use of the site to accommodate the O'Connell Street Primary School is generally in accordance with Conservations Policies 7.3.1 '**General Policies**' and 7.3.2 '**Future Use.**' Contained in the 1994 **Conservation Management Plan**, as amended by Godden Mackay Logan in May 2005. Institutional use of the site is reinstated and the buildings are readily adapted to the proposed use for school facilities. Section 7 of this report assesses the proposed works to each part of the site in more detail in relation to heritage impact.

This Statement of Heritage Impact refers to the drawings prepared by Tonkin Zulaikha Greer Architects entitled O'Connell Street Primary School, State Significant Development (SSD) issue. The following tables set out the proposed scope of works for each building and the site in general. In summary, the proposed works include:

- Main site entry on Marist Place. Student entry off O'Connell Street and the Oval.
- Building A: Staff / Administration
- Building B: Library / Resource Centre at ground level, Home Bases and Common Learning on levels 1, 2 and 3.